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## Action

*Executive Committee*

### Educator Preparation Student Liaison

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## AGENDA INSERT

**Executive Summary:** This agenda item presents possible appointees for Educator Preparation Student Liaison to the Commission.

**Recommended Action:** That the Executive Committee select and appoint an Educator Preparation Student Liaison to the Commission.

**Presenter:** Erin Sullivan, Consultant, Office of Governmental Relations

#### Strategic Plan Goal

#### *III: Communication and Engagement*

- ◆ Maintain and strengthen working relationships with the Commission's diverse stakeholder community.

September 2013

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## **Educator Preparation Student Liaison**

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The Commission received 19 applications from individuals interested in the Educator Preparation Student Liaison appointment. The applications were almost entirely from Multiple or Single Subject, or Education Specialist teacher credentialing candidates, with one Pupil Personnel Services candidate. All applications were reviewed by Commissioners Kathleen Harris and Shane Martin. Three finalists were selected and a conference call initiated with each individual by Commissioner Harris and Erin Sullivan. Commissioners Harris and Martin will recommend one candidate to the Executive Committee for appointment.

This agenda insert contains the application packets received from the three finalists:

- Chanel Martins
- Lindsey Fidler
- Deborah Miller



# Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800

Office of the Executive Director

EXECUTIVE OFFICE RECEIVED

SEP 09 2013

COMMISSION ON TEACHER CREDENTIALING  
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## Educator Preparation Student Liaison Application

### A. Identification:

Name Martins Chanel   
Last First Middle

Address [REDACTED]

City Turlock Zip Code 95382

Home Phone: N/A Cell Phone: [REDACTED]

E-Mail Address [REDACTED]

### B. Education:

Name and Location of Current Educator Preparation Program  
California State University, Stanislaus  
Single Subject Credential Program  
Turlock, California

### C. Verification of Program Enrollment:

All applications must include verification of current enrollment in an education preparation program. Verification may be official transcripts or a letter, signed by the dean or chair of the Education Department.

### D. Essay:

All applications must include an essay of not more than 500 words in response to the following prompt: Why do you want to serve as Educator Preparation Student liaison to the Commission? What important perspective do you believe you can bring to this role?

### VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct.

Chanel C Martins  
Signature

September 9, 2013  
Date

Ensuring Educator Excellence



It is exciting that the committee is providing an opening for an Educator Preparation Student Liaison. I find it wonderful that the CTC is creating an opportunity for student input to be heard at meetings in order to further diversify its current committee dynamics. Pre-teaching student candidates often differ from more experienced educators, administrators, and other educational advocates. Despite having fewer years of experience, students like myself can sometimes offer fresh views on the topics surrounding education.

If appointed, I would be honored to provide personal insight into the many issues visited by the committee. As a student pursuing a career in secondary education, I am finding it important to keep current and be involved in the ever evolving educational community. An opportunity to serve in this position would be a remarkable experience, allowing me the ability to gain knowledge that I might not otherwise have exposure to. It would also allow me to expand my Professional Learning Community exponentially by meeting fellow educators which is extremely important for my future in this career. As well, I would be able to share information gathered at meetings with my fellow teaching students, my instructors, teachers at the site which I am currently placed for student teaching, and with all individuals I encounter who work with or are interested in education. Most importantly, though, this experience would benefit my future students as it would help me to become a better informed and more well-rounded educator by becoming more involved in the educational community.

I am also aware that, if selected, I would be representing not only myself, nor just the teacher education program at California State University, Stanislaus. Rather, I will be representing the university campus in its entirety. As evidenced by the attached letter from Dr. Christopher Roe, coordinator of the Single Subject Credential Program in which I am enrolled, I have the backing and support of my program and its constituents and know that they would be

proud to see a student of their own serve for the committee. As a school which already holds a great reputation for turning out quality educators, I would feel privileged to be allowed the chance to show that CSU Stanislaus is dedicated to serving the educational community on many levels.

I have always known I wanted to be a teacher, and it is surreal to me that my lifelong career goal will be fulfilled in ten short months. To be a quality educator is all that I have ever dreamed of. I could never have imagined that a position such as this would open up within the first few weeks of my first semester in the credential program. An opportunity such as this is tremendous for any credential candidate and I would be grateful and ready to serve if the committee sees it fit to select me for the position of Educator Preparation Student Liaison.



# Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 www.ctc.ca.gov

Office of the Executive Director

Educator Preparation Student Liaison **EXECUTIVE OFFICE RECEIVED**

### A. Identification:

Name Fidler Lindsey SFP 13 2013e  
Last First

Address [REDACTED]  
**COMMISSION TEACHER CREDENTIALING**

City Clovis Zip Code 93612

Home Phone: [REDACTED] Cell Phone: ---

E-Mail Address [REDACTED]

### B. Education:

Name and Location of Current Educator Preparation Program

Fresno State University  
Fresno, CA

### C. Verification of Program Enrollment:

All applications must include verification of current enrollment in an education preparation program. Verification may be official transcripts or a letter, signed by the dean or chair of the Education Department.

### D. Essay:

All applications must include an essay of not more than 500 words in response to the following prompt: Why do you want to serve as Educator Preparation Student liaison to the Commission? What important perspective do you believe you can bring to this role?

### VERIFICATION BY APPLICANT

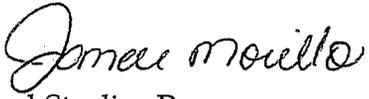
I hereby certify that all statements made in this application are true and correct.

Lindsey Fidler  
Signature

9/9/13  
Date

September 8, 2013

To: Executive Office

From: Dr. Janell Morillo   
Coordinator, Liberal Studies Program  
Lecturer, Dept. of Counselor Education & Rehabilitation  
California State University, Fresno

Re: Recommendation for Lindsey Fidler

I am pleased to write a letter of recommendation for Lindsey Fidler who is applying for the Education Student Liaison to the California Commission on Teacher Credentialing. I have been acquainted with Lindsey for over two years. Lindsey is currently enrolled in the Liberal Studies Program at California State University, Fresno and plans to start the Multiple Subject Credential Program in Spring 2014. As Lindsey's advisor, I have had the great opportunity of watching her develop into a well-rounded student.

Lindsey is hard working and a very determined individual. She has undoubtedly proven to be a promising student in her studies, as she has worked diligently to maintain a high grade point average in the Liberal Studies Program. I find Lindsey to be a very responsible individual, who takes her studies seriously. As a honors level student, Lindsey portrays a very mature attitude of accountability and works well with others.

It is imperative to recognize Lindsey's tremendous service. She is currently the Associated Student Senator, representing the Kremen School of Education and Human Development. She is also the student representative on the Liberal Studies Review Committee which is a university committee that oversees the degree program. She has performed countless hours of community service and exemplifies the true meaning of "engagement" with her community.

I also feel compelled to comment on Lindsey as an individual of confidence and trust. She has an open mind and a commitment to people that impresses me greatly. It has always been a joy working with Lindsey because of her upbeat and positive attitude.

I give Lindsey Fidler my highest recommendation to be serve as the Education Student Liaison to the CCTC. She is an outstanding honors level student that represents the core values of education. She will make an outstanding contribution and is most worthy of this position.

## Educator Preparation Student Liasion Application- Essay

My name is Lindsey Fidler, and I am a senior at Fresno State University. I am majoring in Liberal Studies with a Concentration in Mathematics and Child and Family Sciences. I am finishing my undergraduate studies this semester, and will be starting my Multiple Subject Credential with an emphasis in Early Childhood Education in the spring.

Here at Fresno State, I am what the advisors call a 'Fresno Native'- I came straight to Fresno State after high school and jumped right into the education program. Ironically, I am not originally from Fresno. I come from a very small town called Patterson, California. Fresno State University has more students than Patterson has people! Coming from a small town, my transition to Fresno was a bit more difficult than most. I knew that I had to do something to help myself adjust, so I became involved with Fresno State's student government, ASI (Associated Students Incorporated). I have served on ASI for two years as the Senator for the Kremen School of Education. This position requires me to be the voice of all of the Liberal Studies and Credential students on campus. I attend meetings, plan events, and try my best to keep my 'constituents' updated on what is happening on campus. Another duty this position requires is my service to several campus-wide committees. Last year, I served as the student representative for the Liberal Studies Review Committee. Through this committee I was able to listen and share my thoughts on the issues facing the Liberal Studies Department. This year, I will be serving on this committee again, along with the Kremen School of Education Budget Committee and the Fresno State Programs for Children Board of Directors. Fresno State has a wonderful PFC center, and I have been blessed to have spent three years working for them in a Preschool Classroom. It was through this job that I learned exactly how much I love children and how passionate I am to help shape their lives. My experience in ASI has taught me how to be "The Student." I am called upon when an administrator would like to know what the students would think about a certain idea or issue, and this is a task that I truly enjoy. I have learned how to take in many different opinions and formulate a response that can truly claim what students want.

I believe that I have the knowledge and passion to be a successful Student Liaison to the commission. My experience in ASI and working with campus-wide committees has prepared me for success, and has given me the perspective that will make me succeed. I am a student who is very responsible, reliable, and dependable. My past experiences have taught me how to work well with others, including faculty and administration. I am an excellent listener and a quick learner. I would be honored to be selected to serve on your commission. If you would like any more information or have questions, please do not hesitate to contact me.

SEP 16 2013



**Commission on Teacher Credentialing**

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 www.ctc.ca.gov

Office of the Executive Director

**Educator Preparation Student Liaison Application**

**A. Identification:**

Name MILLER DEBORAH Joy  
 Last First Middle  
 Address [REDACTED]  
 City El Cajon Zip Code 92020  
 Home Phone: [REDACTED] Cell Phone: [REDACTED]  
 E-Mail Address [REDACTED]

**B. Education:**

Name and Location of Current Educator Preparation Program

Bilingual (BCLAD) multiple subject credential program  
San Diego State University College of Education  
5500 Campanile Dr., San Diego, Ca. 92182

**C. Verification of Program Enrollment:**

All applications must include verification of current enrollment in an education preparation program. Verification may be official transcripts or a letter, signed by the dean or chair of the Education Department.

**D. Essay:**

All applications must include an essay of not more than 500 words in response to the following prompt: Why do you want to serve as Educator Preparation Student liaison to the Commission? What important perspective do you believe you can bring to this role?

**VERIFICATION BY APPLICANT**

**I hereby certify that all statements made in this application are true and correct.**

[Signature]  
 Signature

9/13/13  
 Date

*Ensuring Educator Excellence*

As a dyslexic I struggled through school becoming a statistical high-school dropout and joined the workforce. In 2006 through 2009, I found myself teaching 5<sup>th</sup> and 6<sup>th</sup> grade at Escuela Bilingüe Siguatepeque in Honduras. Teaching only magnified my need for more knowledge and fueled my desire to return to the US to earn my BA and teaching credential. With little funds, many grants and scholarships I maneuvered my way to completing my BA in Liberal Studies, Spanish with a minor in German. While at San Diego State University, I studied abroad in Zaragoza, Spain; Oaxaca, Mexico; Brauschweig and Berlin, Germany. I was an active member in the College of Education's student council, Student California's Teacher's Association, Scholar's Without Borders and the Honor's Council. I earned a certificate in Teaching English as a Second/Foreign Language (TESL/TEFL) and volunteered teaching adults English at American Language Institute and the Friendship Center in El Cajon.

I became interested in policy making and the California Commission on Teacher Credentialing while participating in the College of Education's new dean search committee. During this committee we had to describe internal and external policy to potential candidates. Through this experience I discovered how policy making and those who participate can affect change. I desire to be someone who helps thoughtfully build structure and knowledge to ensure lasting well-equipped teachers who will engage their development.

As the Educator Preparation Student Liaison I can contribute to this process with a perspective from my experiences as a teacher and student abroad and at home. As a student I can speak from my personal experience. As a Student California Teacher's Association State Executive Board member I have access to a large group of my peers to pole about new policy and communicate their understanding or advice. This will hopefully provide the commission with insight and new ideas from the field. This may also provide CTC with a pipeline of communication to current students.

My experience as a student and teacher abroad may help bring new perspective of international policy and culture. For example teaching in Honduras without resources, knowledge or support was extremely difficult and made me value my current instructional support through my credential program. This experience abroad influenced a cultural perspective for example not understanding Honduras' culture I confronted parents with extra resources for their children's learning struggle which they interpreted as calling their children unintelligent. I entered many rooms without greeting everyone individually and rarely small talked upon beginning and leaving conversations. In the perspective of Hondurans I was rude my first year but through their gentle guidance I learned. In my current placement I see this same struggle between the school administration and parents of Hispanic heritage. To them the school administration seems cold and uncaring, isolating these families from school participation. I feel that policies can unknowingly leave out cultural perspectives alienating diverse populations from successfully completing programs. I hope to add a diverse perspective engaging more diverse students to become and remain excellent teachers.