

3C Action

Professional Services Committee

Intern Credentials: Proposed Policies and Draft Regulatory Language

AGENDA INSERT #2

Executive Summary: This is a three-part item. Part One brings proposed policies focusing on Intern Credentials for consideration and possible action; Part Two provides draft language that defines the preservice preparation requirements; Part Three provides draft regulatory language that addresses Intern programs and credential requirements for the Commission to review.

Policy Questions: Do the proposed policies meet the Commission's expectations for intern programs? Do the draft preservice specifications address the appropriate scope of content for intern programs? Does the draft regulatory language appropriately address the Intern credential requirements and authorization?

Recommended Action:

1. Adopt policies regarding intern credentials that address issues relating to support and supervision, preservice preparation, transparency, and the intern credential authorization.
2. Review and possibly adopt the proposed additional content specific to the teaching of English learners that must be completed during the preservice component in conjunction with the full scope of intern preparation and support.
3. Require all intern programs to submit their pre-service program, addressing the required standards for Intern preservice preparation and the additional requirements for English learner preparation for review and approval by April, 2014. These program proposals should be developed and considered in relation to the overall program of study proposed by the program and approved by the Commission.
4. Direct the Executive Director to convene a group of experts to develop guidelines that address the full scope of standards that must be addressed during the preservice component of intern preparation programs and bring recommendations to the Commission by June of 2014.
5. Review, amend as necessary and adopt the proposed regulations for Intern credentials and set a date for public hearing.

Presenters: Terri H. Fesperman, Acting Director, Tammy Duggan, Consultant, Certification Division, Teri Clark, Director, and Catherine Kearney, Consultant, Professional Services Division,

Strategic Plan Goal

I. Educator Quality

- ◆ Maintain expectations for educator preparedness and performance that are responsive to the needs of California's diverse student population and promote 21st century teaching and learning.

April 2013

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Part Three: Proposed Addition of §80033 to Title 5 of the California Code of Regulations

The Commission has historically relied on the provisions of the Education Code (EC) for the issuance of intern teaching credentials. The proposed addition of §80033 to Title 5 of the California Code of Regulations is to clarify, interpret, and make specific the EC sections pertaining to intern teaching credentials and to implement recent policy decisions by the Commission with respect to supervision and support, the intern preservice requirement, and the English learner and bilingual authorizations.

This Agenda Insert #2 includes the suggested modifications to the proposed regulations made at the Commission meeting on Thursday, April 18, 2013 with the deleted text in ~~double strike through~~ and the new proposed text in double underline.

Summary of Proposed Regulations

(a): Lists the types of and areas available on intern credentials and cites the relevant EC sections that authorize the Commission to issue university and district intern credentials.

(b): Explains the support and supervision that must be provided to all individuals who hold intern credentials.

(b)(5): Explains the additional support that must be provided to individuals who enter an intern program without an English learner or bilingual authorization listed on a previously issued document.

(b)(5)(C): States that individuals who pass the CTEL examinations prior or subsequent to the issuance of an intern credential may be exempted from the additional support.

(c): Details the minimum requirements for issuance of both types of intern credentials.

(d): Clarifies that an intern credential shall be issued with an English learner or bilingual authorization if the applicant does not hold such an authorization at the time he/she enters the program.

(e): States that intern credentials will be restricted to service with a California employing agency.

(f): Establishes the initial validity periods (term) for university and district intern credentials as provided in the EC.

(g): Prefaces the section that details the authorizations for both types of intern credentials.

(g)(I): Provides the statement that will be listed on all intern credentials for transparency purposes.

(g)(2): Establishes the authorizations for university intern credentials.

(g)(3): Establishes the authorizations for district intern credentials.

§ 80033. Intern Teaching Credentials.

(a) The Commission may issue the following types of multiple subject, single subject, and education specialist instruction intern credentials:

(1) University intern credentials pursuant to Education Code section 44452.

(2) District intern credentials pursuant to Education Code section 44325.

(b) Support and Supervision.

(1) Intern programs are a partnership between the Commission approved program sponsor and the California employing agency that elects to employ an individual on the basis of an intern credential. Prior to an intern teacher assuming daily teaching responsibilities, a signed Memorandum of Understanding must be in place between the Commission approved program sponsor and the California employing agency detailing the support and supervision that will be provided.

(2) The Commission approved program sponsor in cooperation with the California employing agency shall counsel the intern candidate and develop a plan to complete the requirements to earn a credential in the content or specialty area(s) of the intern credential. The Commission approved program sponsor, employing agency, and the intern teacher shall concur on the program planned.

(3) Prior to an intern teacher assuming daily teaching responsibilities, the California employing agency must identify a mentor for the intern teacher that possesses a valid, corresponding life or clear teaching credential and a minimum of three years of successful teaching experience.

(4) A minimum of ~~15~~ 144 hours of support/mentoring and supervision shall be provided to each intern teacher per ~~month~~ school year to assist with course planning, coaching, modeling, and demonstrating within the classroom, and problem-solving regarding students, curriculum, and effective teaching methodologies. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to 16 hours times the number of months remaining in the school year. A minimum of two hours of support/mentoring shall be provided to an intern teacher every five instructional days.

(5) The following additional support/mentoring and supervision shall be provided to an intern teacher who enters the program without a valid English learner authorization listed on a previously issued multiple subject, single subject, or education specialist

instruction teaching credential; a valid English learner authorization or CLAD Certificate issued pursuant to section 80015; or a valid bilingual authorization issued pursuant to section 80015.1:

(A) The Commission approved program sponsor shall provide 45 hours of support/mentoring and supervision per ~~month~~ school year, including in-classroom coaching, specific to the needs of English learners. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to five hours times the number of months remaining in the school year. A minimum of two hours of support/mentoring and supervision shall be provided to an intern teacher every five instructional days. The support/mentoring and supervision should be distributed in a manner that sufficiently supports the intern teacher's development of knowledge and skills in the instruction of English learners.

(B) The California employing agency shall identify an individual who will be immediately available to assist the intern teacher with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for support of language accessible instruction through in-classroom modeling and coaching as needed. The identified individual may be the same mentor assigned pursuant to (b)(3) provided the individual possesses an English learner authorization and will be immediately available to assist the intern teacher.

(C) An individual who passes the CTEL examinations specified in section 80015.3(b) prior or subsequent to the issuance of the intern credential may be exempted from the provisions of (b)(5)(A) and (b)(5)(B).

(c) The following are the minimum requirements for a university or district intern credential:

(1) A baccalaureate degree or higher degree, except in professional education, from a regionally accredited institution of higher education.

(2) Meet the basic skills requirement as described in Education Code section 44252(b), unless exempt by statute or regulation.

(3) Demonstration of knowledge of the Constitution of the United States as provided in Education Code section 44335.

(4) Subject-matter knowledge.

(A) Multiple subject intern credential applicants shall meet this requirement as specified in section 80413(a)(5)(A).

(B) Single subject intern credential applicants shall meet this requirement as specified in section 80413(a)(5)(B).

- (C) Education specialist instruction intern credential applicants shall meet this requirement as specified in section 80048.8(a)(4).
- (5) Enrollment in a Commission approved program as follows:
- (A) For the multiple subject and single subject university or district intern credential, a program based on the *SB 2042 Multiple Subject and Single Subject Preliminary Credential Program* (rev. 4/13), available on the Commission's website and hereby incorporated by reference, accredited by the Committee on Accreditation as specified in Education Code section 44373(c).
- (B) For the education specialist instruction university or district intern credential, a program based on the *Education Specialist Teaching and Other Related Services Credential Program Standards* (rev. 4/13), available on the Commission's website and hereby incorporated by reference, accredited by the Committee on Accreditation as specified in Education Code section 44373(c).
- (6) Completion of intern preservice preparation provided by a Commission approved program sponsor as detailed in the program standards referenced in (c)(5):
- (7) Submission of an application form as defined in section 80001; the processing fee as specified in section 80487; and fingerprint clearance as specified in section 80442.
- (8) Recommendation from a Commission approved intern program as specified in Education Code section 44227(b).
- (d) Intern credentials shall be issued with one of the following authorizations:
- (1) An English learner authorization if the intern teacher enters the program without a valid English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction teaching credential; a valid English learner authorization or CLAD Certificate issued pursuant to section 80015; or a valid bilingual authorization issued pursuant to section 80015.1; or
- (2) A bilingual authorization if:
- (A) the intern teacher enters the program with or without a valid English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction credential or a valid English learner or CLAD Certificate issued pursuant to section 80015; and
- (B) requested by a Commission approved bilingual authorization program based on the *Standards of Quality and Effectiveness for Programs Leading to Bilingual Authorization* (rev. 1/13), available on the Commission's website and hereby incorporated by reference, accredited by the Committee on Accreditation as specified in Education Code section 44373(c).

(e) An intern credential shall be restricted to service with the California employing agency identified by the Commission approved program sponsor.

(f) Term.

(1) An intern credential issued pursuant to this section, except the education specialist instruction district intern credential, shall be initially issued for no more than two years.

(2) The education specialist instruction district intern credential shall be initially issued for no more than three years.

(g) Authorization.

(1) The following shall be listed on each intern credential: “This individual has completed the intern preservice preparation, which included specific instruction on the teaching of English learners, and is participating in a Commission approved intern preparation program. The individual must be supported by both the Commission approved program and the employer in the area(s) listed and in his/her work with English learners, and must make satisfactory progress toward program completion for the duration of the intern credential.”

(2) The university intern credential authorizes the following:

(A) A multiple subject university intern credential authorizes the holder to provide the services specified in sections 80003(a) through (d) in grades twelve and below, including preschool, and in classes organized primarily for adults.

(B) A single subject university intern credential authorizes the holder to teach the content area(s) listed on the document in grades twelve and below, including preschool, and in classes organized primarily for adults as specified in sections 80004(a) through (e).

(C) An education specialist instruction university intern credential authorizes the holder to provide instructional services within the specialty area(s) listed as specified in section 80048.6(b).

(D) A university intern credential with an English learner authorization also authorizes the holder to provide instruction for English language development as defined in Education Code section 44253.2(a) and specially designed content instruction delivered in English as defined in Education Code section 44253.2(b) as follows:

(1) Multiple subject: within the settings and grade levels specified in (g)(2)(A).

(2) Single subject: within the content area(s) and grade levels specified in (g)(2)(B).

- (3) Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).
- (E) A university intern credential with a bilingual authorization also authorizes the holder to provide instructional services as defined in subsections (a) through (d) of Education Code section 44253.2 as follows:
 - (1) Multiple subject: within the settings and grade levels specified in (g)(2)(A).
 - (2) Single subject: within the content area(s) and grade levels specified in (g)(2)(B).
 - (3) Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).
- (3) The district intern credential authorizes the following:
 - (A) A multiple subject district intern credential authorizes the holder to teach self-contained classes in grades kindergarten through eight.
 - (B) A single subject district intern credential authorizes the holder to teach departmentalized courses within the content area(s) listed on the document in grades six through twelve.
 - (C) An education specialist instruction district intern credential authorizes the holder to provide instructional services within the specialty area(s) listed as specified in section 80048.6(b).
 - (D) A district intern credential with an English learner authorization also authorizes the holder to provide instruction for English language development as defined in Education Code section 44253.2(a) and specially designed content instruction delivered in English as defined in Education Code section 44253.2(b) as follows:
 - (1) Multiple subject: within the settings and grade levels specified in (g)(3)(A).
 - (2) Single subject: within the content area(s) and grade levels specified in (g)(3)(B).
 - (3) Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).
 - (E) A district intern credential with a bilingual authorization also authorizes the holder to provide instructional services as defined in subsections (a) through (d) of Education Code section 44253.2 as follows:
 - (1) Multiple subject: within the settings and grade levels specified in (g)(3)(A).
 - (2) Single subject: within the content area(s) and grade levels specified in (g)(3)(B).

(3) Education specialist instruction: within the specialty area(s) and grade/age levels listed on the intern credential as specified in section 80048.6(b).

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(b), 44225(d), 44225(e), 44225(g), 44225(l), 44227(b), 44252(b), 44253.2(a), 44253.2(b), 44253.2(c), 44253.2(d), 44325, 44326, 44335, 44373(c) 44452, 44453, 44454, 44455, 44457, 44458, 44459, ~~and 44461~~ and 44465 Education Code.

Staff Recommendation

3. Staff recommends that the Commission review, amend as necessary, and adopt the proposed regulations in order to schedule a public hearing.