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# 1A

## Action

### *Ad Hoc Committee*

#### **Interview and Selection of Members for the Committee on Accreditation**

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**Executive Summary:** This agenda item provides information about the finalists for open positions on the Committee on Accreditation (COA). After interviewing the finalists from institutions of higher education and K-12, the Ad Hoc Committee will select three new COA members to recommend to the Commission and may appoint additional individuals as alternates.

**Policy Question:** Does the Commission agree with the recommendations from the Ad Hoc Committee that the individuals proposed should be appointed to serve as new COA members?

**Recommended Action:** That the Commission (a) approve the recommendations for three new members of the COA, one from the K-12 community and two from postsecondary education; and (b) that the Commission approve the recommendation of individuals for the COA Alternate List, if appropriate.

**Presenter:** Cheryl Hickey, Administrator, Professional Services Division

#### **Strategic Plan Goal**

#### ***II. Program Quality and Accountability***

- ◆ Effectively and efficiently monitor program implementation and outcomes and hold all approved educator preparation programs to high standards and continuous improvement through the accreditation process.

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## Interview and Selection of Members for the Committee on Accreditation

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### Introduction

This agenda item provides information about the finalists for the Committee on Accreditation (COA). The Ad Hoc Committee will interview the four finalists from institutions of higher education and four finalists from the K-12 community. The Ad Hoc Committee will then recommend to the Commission three individuals (1 from the K-12 community and 2 from postsecondary education) to serve on the COA. The Ad Hoc Committee may also recommend to the Commission individuals to be on the COA Alternate List. In the event of a vacancy on the COA, the Executive Director will appoint an individual from the Alternate List to the COA. The terms for the new members of the COA and the alternates will begin July 1, 2013 and extend through June 30, 2017.

### Background

Education Code §44373 (a) sets forth that the Commission selects the members of the COA. The COA is composed of 12 members: six must be from postsecondary education and six must be certificated professionals in public schools, school districts, or county offices of education in California. Consistent with the adopted *Accreditation Framework*, the Commission appoints individuals to the COA for a four year term. Listed below are the current members of the COA and when each of their terms ends.

#### Members of the Committee on Accreditation

<b>K-12 Professionals</b>	
<b>Joyce Abrams</b> , Substitute Teacher Chula Vista Elementary School District <i>Term Ends June 30, 2014</i>	<b>Emelina Emaas</b> , High School Teacher Sacramento City Unified School District <i>Term Ends June 30, 2013</i>
<b>Joseph Jimenez</b> , Induction Consultant Tulare County Office of Education <i>Term Ends June 30, 2016</i>	<b>Kiran Kumar</b> , Substitute Teacher Pomona Unified School District <i>Term Ends June 30, 2014</i>
<b>Kenneth Lopour</b> , Assistant Principal Orange Unified School District <i>Term Ends June 30, 2015</i>	<b>Nancy Watkins</b> , Teacher Valencia High School Placentia-Yorba Linda School District <i>Term Ends June 30, 2015</i>

<b>Postsecondary Professionals</b>	
<b>Deborah Erickson</b> Professor and Assistant Dean California Lutheran University <i>Term Ends June 30, 2015</i>	<b>Iris Riggs</b> Professor, Dept. of Science, Mathematics and Technology Education CSU San Bernardino <i>Term Ends June 30, 2014</i>
<b>Gary Kinsey</b> Associate Vice-President and Director of the School of Education California State University, Channel Islands <i>Term Ends June 30, 2016</i>	<b>Anne Jones</b> Director, Teacher Education Programs University of California, Riverside <i>Term Ends June 30, 2013</i>
<b>Reyes Quezada</b> Professor of Education University of San Diego <i>Term Ends June 30, 2016</i>	<b>Pia Wong</b> Chair, Department of Teaching Credential California State University, Sacramento <i>Term Ends June 30, 2013</i>

In addition, the current alternate list for the COA is included in the chart below:

#### **Current Alternates for the Committee on Accreditation**

<i>K-12 Professionals</i>	
<b>Melissa Martella</b> Tracy Unified School District <i>Availability for Appointment ends June 2015</i>	
<i>Postsecondary Professionals</i>	
<b>Juan Flores</b> CSU Stanislaus <i>Availability for Appointment ends June 2013</i>	<b>Carrie Ann Blackaller</b> CSU Dominguez Hills <i>Availability for Appointment ends June 2013</i>
<b>Belinda Karge</b> CSU Fullerton <i>Availability for Appointment ends June 2015</i>	

#### **Impact of Anticipated Vacancies on the Composition of the Committee on Accreditation**

Section 2.B (1) of the *Accreditation Framework* addresses the membership of the COA. It states that selection of members is based on the breadth of their experience, the diversity of their perspectives, and “their distinguished records of accomplishment in education” (Education Code §44373a). All members serve as members-at-large. No member serves on the COA as a representative of any organization, institution/program sponsor, or constituency. However, the membership of the COA is carefully constructed such that a variety of professional perspectives is ensured in considering accreditation related decisions. The three vacancies impact the composition of the COA. Therefore, the Commission should take into consideration the following provisions of the *Framework* in its selection process for new COA members.

- a. *“The Committee includes members from the public K-12 school system, and from public and private postsecondary institutions.”*

Note: The five K-12 continuing representatives are from the public school system. Two of the five K-12 members are retired and are currently serving on a part-time basis in the public schools. There is no requirement in statute or in Commission policy that a K-12 appointment must be a full time practicing educator, but the Commission may want to consider this factor in its making a determination about appointments to the COA. In addition, the member whose term is expiring is a currently employed as a full time teacher.

The two higher education members with expiring terms are from public institutions of higher education, one from the California State University system and one from the University of California. Of the four remaining members, two are from public institutions (both from the California State University system) and two are from private institutions.

- b. *“The elementary and secondary school members include certificated administrators, teachers, and at least one member involved in a professional educator preparation program.”*

Note: The remaining K-12 membership on the COA includes four K-12 teachers and one administrator. Six of the nine remaining COA members are involved in a professional educator preparation program in some manner.

- c. *“The postsecondary members include administrators and faculty members, both of whom must be involved in professional educator preparation programs.”*

Note: The remaining postsecondary membership on the COA, which includes a director of a school of education, an assistant dean of a school of education, and two faculty members, meets these objectives.

- d. *“To the maximum extent possible, Committee membership is balanced according to ethnicity, gender, geographic regions and across credentials awarded by the Commission.”*

Note: Four of the continuing members are male and five are female. This objective is currently being met with respect to gender balance. Eight of the nine continuing members are from Southern California and one is from the Central Valley. Two of the three COA members whose terms are expiring are from Northern California. The Commission might consider additional representation from Northern California in its appointments.

### **Responsibilities of the Commission and the Committee on Accreditation in Relation to the Accreditation System**

It may be useful to members of the Commission in considering candidates to serve on the COA to review the specific responsibilities of the Commission and COA as outlined in the Education Code.

### ***Responsibilities of the Commission in Relation to the Accreditation System***

The Commission's essential responsibilities related to the accreditation system as defined by the California Education Code and outlined in the *Accreditation Framework* are listed below:

1. Adopt and Modify the Accreditation Framework
2. Establish and Modify Standards for Educator Preparation
3. Initial Approval of Institutions/Program Sponsors
4. Hear and Resolve Accreditation Appeals
5. Establish a Nominating Panel
6. Appoint the Committee on Accreditation
7. Address Issues and Refer Concerns related to Accreditation
8. Review the Annual Report by the COA
9. Allocate Resources Annually for Accreditation Operations
10. Review and Sponsor Legislation Related to Accreditation

### ***Responsibilities of the Committee on Accreditation in relation to the Accreditation System***

The COA is responsible to implement the Commission's accreditation system: its specific responsibilities as defined by the California Education Code and outlined in the *Accreditation Framework* are listed below:

1. Comparability of Standards
2. Initial Approval of Programs
3. Continuing Accreditation Decisions
4. Accreditation Procedures
5. Monitor the Accreditation System
6. Communication with and reporting to the Commission
7. Evaluate Accreditation Policies and Practices

### **Selection Process for New Members of the COA**

Staff began the multi-step selection process for new COA members in January 2013 in accordance with the provisions of the *Accreditation Framework*. Information and the nomination forms were made available on the Commission website on January 8, 2013. All nomination materials were due February 22, 2013 by 5 p.m.

Commission staff made additional effort to broadly publicize the vacancies on COA. Historically it has been difficult to recruit K-12 candidates for the COA due to the time commitment and number of days an individual would be out of the classroom attending COA meetings. Commission staff included information on the vacancies and application process in the PSD E-news for a number of weeks, contacted teacher unions and Cluster Regional Directors for Induction programs, and discussed the need with other individuals, including those from one foundation that works closely with exemplary teachers. As a result of these efforts, the Commission received a total of 10 applications for the COA – four from higher education and 6 from K-12.

In 2007, the Commission and COA identified individuals to serve on the Nominating Panel. Members of the Nominating Panel were chosen consistent with the recommendation adopted by the Commission in September 2006 and as described in the *Accreditation Framework* language that follows (Section 2C.1):

*The Nominating Panel is comprised of two educators appointed by the Committee on Accreditation and two educators appointed by the Commission. Each entity will appoint one college or university member and one elementary or secondary school member to the Nominating Panel. The terms of Nominating Panel members are four years. Members of the Panel may not serve more than one term.*

In 2013, the Chair of the Commission, after consultation with the members of the Commission, identified and appointed Dr. Cythina Grutzik to fill the vacancy on the panel left by Dr. Barbara Merino, whose term had expired. The membership of the Nominating Panel is listed in the table below:

<b><i>Nominating Panel Members Identified by the Commission</i></b>	
<b>William Redford</b> , Administrator Delta Charter High School New Jerusalem Elementary School District <i>Term Ends June 30, 2014</i>	<b>Cynthia Grutzik</b> , Dean College of Education California State University, Long Beach <i>Term Ends June 30, 2016</i>
<b><i>Nominating Panel Members Identified by the COA</i></b>	
<b>Karen O'Connor</b> , Teacher Adobe Bluffs Elementary School Poway Unified School District <i>Term Ends June 30, 2014</i>	<b>Edmundo Litton</b> , Professor School of Education Loyola Marymount University <i>Term Ends June 30, 2014</i>

Staff collected nomination materials and provided all nomination materials to the Nominating Panel. The Nominating Panel reviewed the nominations and selected eight individuals (four K-12 and four postsecondary) for the Commission to interview. The Nominating Panel reviewed applications based upon the criteria set forth in the *Accreditation Framework* as follows (Section 2B.2):

*The criteria for membership on the Committee are: evidence of achievement in the education profession; recognized professional or scholarly contributions in the field of education; recognition of excellence by peers; experience with and sensitivity to issues of human diversity; distinguished service in the field of educator preparation; knowledge of issues related to the preparation and licensing of education professionals; length of professional service; and possession of appropriate educational degrees and professional credentials.*

*Based on the membership criteria and the principles of balanced composition set forth in this section, the Nominating Panel screens the professional qualifications of each nominee and recommends for appointment at least two highly qualified nominees for each vacant seat on the Committee.*

The Ad Hoc Committee will interview the finalists at this Commission meeting and recommend to the full Commission the selection of two higher education members and one K-12 member in accordance with the following *Accreditation Framework* language (Section 2C.3):

*The Commission selects and appoints the members and alternate members of the Committee by selecting from the nominations submitted by the Panel.*

### Finalists for the Committee on Accreditation

There are three vacancies on the COA for appointment in 2013: one K-12 vacancy and two postsecondary vacancies. The names and affiliation of the finalists identified by the Nominating Panel are provided in the table below. The application materials for each finalist are included in Appendix A.

<b>Finalists for the Committee on Accreditation</b>	
<b>K-12 Finalists</b>	<b>Nominated by</b>
Anna Moore	Paula Motley Cluster Regional Director, Cluster 2 Monterey County Office of Education
Jose Rivas	Timothy Allen Executive Director Carlston Family Foundation
Rina Gonzalez	Timothy Allen Executive Director Carlston Family Foundation
J. Kirk Brown	Timothy Allen Executive Director Carlston Family Foundation
<b>Post-Secondary Finalists</b>	<b>Nominated by</b>
Pia Wong	Dr. Deirdre Sessoms Professor College of Education California State University, Sacramento
Anne Jones	Dr. Douglas Mitchell Dean and Professor Graduate School of Education University of California, Riverside
Steven Davis	Dr. M.G. (Peggy) Kelly Dean of the College of Education and Integrated Studies Cal Poly Pomona
Christine Zeppos	Charles Bullock Executive Vice Chancellor of Academic Affairs Brandman University

### Staff Recommendation

Staff recommends that the Ad Hoc Committee recommend to the full Commission:

- The appointment of three new members of the COA, one K-12 and two postsecondary, to begin their terms July 1, 2013.
- The appointment of individual(s) to the COA Alternate List.

In addition, staff recommends that the Commission review and approve the nominations from the Ad Hoc Committee.

## **Appendix A**

### **Nomination Materials from the Finalists**

#### **K-12**

Anna Moore

Jose Rivas

Rina Gonzalez

J. Kirk Brown

#### **IHE**

Pia Wong

Anne Jones

Steven Davis

Christine Zeppos



# Monterey County Office of Education

*Leadership, Support, and Service to Prepare All Students for Success*

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*Dr. Nancy Kotowski  
County Superintendent of Schools*

February 13, 2013

Teri Ackerman  
Professional Services Division  
Commission on Teacher Credentialing  
1900 Capitol Avenue  
Sacramento, California 95811

To Whom It May Concern:

I am writing this letter in support of my nomination by Paula Motley to become a member of the Committee on Accreditation for the California Commission on Teacher Credentialing. I would like to be a member of this committee as I feel strongly about maintaining the integrity of the accreditation process. This process provides a means for continued growth and improvement in our educational system. Productive changes in our educational system are directly related to improved student achievement and equitable access to educational opportunities, both of which can only result in a stronger and more vigorous society.

I have a solid background in many areas of education. I have taught at the elementary and middle school levels and coached sports at the high school level. As a teacher, I possessed firm ideas around equity in education and worked diligently to provide equitable access to the curriculum for all of my students regardless of their backgrounds, language abilities, or physical challenges. I was fortunate to teach in a diverse community, and quickly developed a reputation as the teacher to request if your child had special needs. I embraced these opportunities with verve and rejoiced in my students' successes.

My experience also includes teaching at an Institute of Higher Education (IHE). I was offered, and accepted, a tenure-track position as I knew it would provide me with the opportunity to continue to grow my passion to support equity in education. I have taught courses at both the undergraduate and graduate level. I also served on several committees at the IHE, which provided me with the opportunity to learn about the many systems that are necessary to ensure effective application of standards at an IHE.

Currently, as director of an induction program, I have experienced first hand how a credentialing program enters the cycle of accreditation. I have written two programs, one of which has been approved and the other which is "preliminarily aligned." I have also submitted two biennial reports and thoroughly understand effective application of standards based on data-driven decision-making to support growth and improvement. Together, with my Program Advisory Team, we have clearly identified our areas of growth and have made great strides towards finding ways to best meet the needs of our participants while concurrently demonstrating and applying the standards.

Finally, I have served as Team Lead on two accreditation site visits, one of which resulted in submission of quarterly reports and a revisit. I have also taken part in both the IPR and PA reading processes for both IHE's and MS/SS/ES induction programs. The combination of these accreditation experiences provides me with a strong foundation for participating on and being a contributing member of the Committee on Accreditation.

Thank you for your time and consideration.

Sincerely,



Dr. Anna W. Moore

awmoore@monterey.k12.ca.us

831.755.4189 work [REDACTED]

# ~ Dr. Anna W. Moore ~

## EDUCATIONAL EXPERIENCE

### University of Southern California

Doctorate in Educational Leadership and Administration, 2005

Dissertation: *Mentoring Teachers for Retention*

Research concentration: Teacher Preparation; Retention through Quality Induction

### California State University, Chico

Professional Clear Multiple Subject Credential with CLAD emphasis, May 1998

Master of Arts in Exercise Physiology, August 1992

Thesis: *An Amino Acid-Succinate Supplement: Its Effect on Endurance and Selected Physiological Parameters*

Bachelor of Arts in Physical Education, May 1985

### University of Waterloo, Ontario, Canada

Cardiovascular Physiology and Biochemistry, September 1992 – June 1993

## PROFESSIONAL EXPERIENCE

### Director of Monterey County Teacher Credentialing Program /BTSA 07/08 - Present

Monterey County Office of Education, CA

### Adjunct Professor of Teacher Education 01-04/10

Brandman University, Monterey, CA

Capstone course in Teacher Education

### Coordinator of Graduate Studies 09/07 – 06/08

Springfield College, Springfield, MA

PK-12 Teacher Education, Administration,  
Special Education

### Tenure Track Assistant Professor 08/06 – 06/08

Springfield College, Springfield, MA

Elementary, Secondary, and Special Education;  
Graduate studies

### Adjunct Professor 09/05-05/06

California State University, Chico, CA

Elementary Education

### Sixth Grade Teacher 09/01 – 06/06

Durham Intermediate, Durham, CA

Traditional classroom with subject matter rotations

### BTSA Mentor 09/05 – 06/06

Chico, CA; Salinas, CA

Butte County BTSA Program  
MCOE Teacher Credentialing Program/BTSA

### Cooperating/Mentor Teacher 04/02 – 11/04

Durham Intermediate, Durham, CA

Teacher Preparation Program, CSU, Chico

### Second Grade Teacher 09/98 – 06/01

Durham Elementary, Durham, CA

Traditional classroom

### Seventh Grade Teacher 06/98 – 07/98

Durham Intermediate, Durham, CA

Summer School Remedial Math

### Chiropractic Assistant 08/94 – 06/96

Chico Creek Chiropractic, Chico, CA

Personal nutrition and exercise consultant

### Research Assistant 1992

University of Waterloo, Ontario Canada

Cardiovascular Physiology Lab Technician

### Independent Contractor 1991-1992

NASA/Ames Research Center, CA

Independent Lab Technician

### Graduate Lab Technician 1991

California State University, Chico

Introductory and Advanced Exercise Physiology

## **TEACHING EXPERIENCE**

### **Brandman University, Monterey, CA**

EDUU Wisdom Through Practice – Capstone Course

### **Springfield College**

EDUC 100 Introduction to Education

EDUC 237/637 Multicultural Education and Social Justice

EDUC 675 Culturally Responsive Curriculum Development and Implementation

EDUC 463 Student Teaching Practicum Seminar and Supervisor (Pk-12)

EDUC 626 Research Project in Education

### **California State University, Chico**

EDTE 255 Introductory Classroom Experience

EDTE 520 Classroom Management

## **PRESENTATIONS and FACILITATIONS**

Monterey County Office of Education ('08 – present)

- *Equity and Social Justice*
- *Support Provider Forum*
- *Roles and Responsibilities of Administrators*
- *Induction New Teacher Orientation*
- *Using LiveText – an ePortfolio Solution for Induction*

Massachusetts Association for Colleges of Teacher Education (F '06);

- *Mentoring 101: The Key to Promoting and Sustaining Quality Educators*

Springfield College; independent presentation for SC graduates (S '07);

- *Teacher Toolkit; one day institute for new teachers*

New England Research Association (collaborative effort) (F '07);

- *Interactive Learning in Higher Education*

Springfield College; independent presentation for local participants (F '07);

- *Excellence in Supervision; professional development for supervisors of new and student teachers*

New Teacher Center Symposium; conference presentation (Sp '08);

- *Development of a College Course on Supervising and Mentoring New and Student Teachers*

American Association of Colleges of Teacher Education (Sp '08);

- *Implementing a Mentoring and Supervision Course: Collaboration Between the College, Student, and Community*

American Educational Research Association; individual dissertation presentation accepted (Sp '08);

- *Survey of Administrators on New Teacher Mentor Practices*

## **PROFESSIONAL AFFILIATIONS**

- Association for Supervision and Curriculum Development (ASCD)
- American Education Research Association (AERA)
- American Association for Colleges of Teacher Education (AACTE)
- California Council on Teacher Education (CCTE)
- Credential Counselors and Credential Analysts (CCAC)
- Association of California School Administrators (ACSA)

## **PROFESSIONAL SERVICE**

- Bureau of Institutional Review Team Lead and Program Assessment Reader for the California Commission on Teacher Credentialing
- Project STREAM Committee

## **PROFESSIONAL SERVICE (con't)**

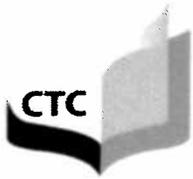
- Brandman Advisory Board Chair
- Education Graduate Program Committee Chair
- AERA, New Teacher Induction SIG Awards Chair
- AERA Conference Discussant, Self-study of Teacher Education SIG
- Kappa Delta Pi, Assistant Director for Springfield College
- Tenure Track Applicant Screening Committee
- Dual Licensure Committee
- Springfield College Graduate Council Committee
- Career Center Advisory Board
- Independent course development, "Supervising and Mentoring New and Student Teachers"
- Advisory Board member for new "Introduction to Education" text, Houghton-Mifflin

## **PROFESSIONAL DEVELOPMENT**

- Attendance at professional conferences: CCTE, AERA, Cluster 2 Regional, Common Core, Technology in Education, AACTE, LiveText,
- New Faculty Institute, AERA
- Proposal Reviewer, AERA
- Proposal Reviewer, AACTE
- USC, Student Coordinator
- CSU, Chico Triplacement Teacher Preparation Advisory Committee
- AB 466 Mathematics Enrichment Program, Butte County
- School Site Council, Durham Intermediate School
- California Beginning Teacher Support and Assessment Mentor Training
- Santa Cruz New Teacher Center Mentor Training
- California League of Middle Schools member and conference attendee

## **AWARDS, HONORS, AND PUBLICATIONS**

- Appleton Grant; Springfield College – Spring 2007
- Professional Development Grant; Springfield College – Spring 2007, 2008
- California State University Forgivable Doctoral Loan (statewide competition) – Spring 1993
- University of Waterloo Doctoral Assistantship Fall 1992 – Winter 1993
- Graduate Equity Fellowship Fall 1991 – Spring 1992
- CSU, Chico Graduate Research Grant Fall - 1991
- Graduated from Master's program "with distinction" for maintaining a grade point average above 3.9
- Ertle, A., Dearborn, A., Weidhofer, A., Bernauer, E., and Greenleaf, J. (2000); *Exercise Thermoregulation in Men after 1 and 24 Hours of 6 degree Head-Down Tilt*. Aviation, Space, and Environmental Medicine, (71)150-5.



## Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 www.ctc.ca.gov  
Professional Services Division

### NOMINATION FORM - COMMITTEE ON ACCREDITATION (COA) MEMBERS

The Education Code §44373 states that Committee on Accreditation members are selected for their distinguished records of accomplishments in education.

*I wish to nominate the following individual to be a member of the Committee on Accreditation*

#### **Nominee Information**

Name **Anna W. Moore**

Position or Title **Coordinator**

Employer **Monterey County Office of Education**

Business Address **901 Blanco Circle Salinas, CA 91361**

Business Telephone **831.755.4189**

Business Fax **831.755.0367**

Business E-mail **awmoore@monterey.k12.ca.us**

#### **Nominator Information**

Name **Paula Motley**

Position or Title **Regional Director, BTSA/Cluster 2**

Employer Business Address **901 Blanco Circle Salinas, CA 91361**

Business Telephone **831.755.0388**

Business E-mail **pmotley@monterey.k12.ca.us**

*I have obtained the nominee's permission to make this nomination.*

**Return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or fax to 916-327-3165.**

**All nomination materials are due at the Commission by 5 pm on February 22, 2013.**

In addition to this form, the following must be received for the nomination to be complete:

1. Letter of interest from the nominee (2 page limit)
2. Statement of qualifications, i.e. resume or vitae (3 page limit)
3. Nominee demographics information
4. Employer agreement form

*Ensuring Educator Excellence*



Demographic Information  
(to be completed by nominee)

Committee on Accreditation Nominee Anna W. Moore

**K-12 or IHE**

**K-12**

- School district
- County Office of Education
- Other \_\_\_\_\_
  
- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Other \_\_\_\_\_

**Institution of Higher Education**

- California State University
- University of California
- Private/Independent College or University
  
- Faculty
- Director of Teacher Education
- Associate Dean
- Dean
- Other \_\_\_\_\_

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**Region of California**

- Northern California
- Central Valley
- Inland Empire
- Bay Area
- Los Angeles Area
- San Diego Area

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**Voluntary Disclosure of Ethnicity**

- African American
- Asian American
- Caucasian
- Hispanic/Latino
- Native American
- Pacific Islander
- Southeast Asian
- Decline to State

Please complete this information page and return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-327-3165 (fax) by February 22, 2012



## Committee on Accreditation Nomination Nominee Employer Agreement

**Committee on Accreditation Nominee: Anna W. Moore**

**Nominee’s Employer: Monterey County Office of Education**

The Committee on Accreditation (COA) is a 12 member committee comprised of individuals recognized for their expertise in education in California. Pursuant to California Education Code, the Committee is charged with the responsibility of determining the accreditation status of institutions offering educator preparation in California leading to a California credential or certificate for individuals employed in the public schools.

The Committee meets approximately 6 to 8 times a year, each meeting ranging from 1 to 2 days. Most meetings are held at the Commission offices in Sacramento and travel and consistent attendance are necessary for the successful operation of California’s accreditation system.

As the employer of the above named nominee, I agree to allow my employee (named above) to participate regularly in the operations of the Committee, if appointed by the Commission on Teacher Credentialing. I understand that the Commission will reimburse the nominee for travel and per diem associated with attendance at meeting and that the employer is not responsible for such costs. In addition, I understand that the Commission will reimburse the employer for expenses related to substitute costs, if applicable.

Individual signing  
agreement (please print)

Title *Interim Assistant Superintendent*

Signature *Linda Coyne*

Phone [REDACTED]

E-mail *lcoyne@monterey.k12.ca.us*

Please complete this information page and return to Teri Ackerman  
([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-327-3165 (fax) by February 22, 2013

Ensuring Educator Excellence  
Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 [www.ctc.ca.gov](http://www.ctc.ca.gov)

Professional Services Division

**NOMINATION FORM - COMMITTEE ON ACCREDITATION (COA) MEMBERS**

The Education Code § 44373 states that Committee on Accreditation members are selected for their distinguished records of accomplishments in education.

*I wish to nominate the following individual to be a member of the Committee on Accreditation*

**Nominee Information**

Name: Mr. Jose Rivas  
Email: [REDACTED]  
Position or Title: Teacher  
Employer: Lennox Mathematics, Science and Technology Academy  
Business Address: [REDACTED]  
Street: [REDACTED]  
Lennox, CA 90304  
Business Telephone: (310) 680-5600  
Business Fax: (310) 671-5029  
Business E-mail: [Jose\\_rivas@lennox.k12.ca.us](mailto:Jose_rivas@lennox.k12.ca.us)

**Nominator Information**

Name: Timothy J. Allen  
Position or Title: Executive Director  
Employer: Carlston Family Foundation  
Business Address: 2933 Quedada  
Newport Beach, CA 92660  
Business Telephone: 949-640-7840 (o) [REDACTED]  
Business E-mail: [tima@carlstonfamilyfoundation.com](mailto:tima@carlstonfamilyfoundation.com)

*I have obtained the nominee's permission to make this nomination - YES*

**Return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or fax to 916-327-3165.**

**All nomination materials are due at the Commission by 5 pm on February 22, 2013**

In addition to this form, the following must be received for the nomination to be complete:

1. Letter of interest from the nominee (2 page limit)
2. Statement of qualifications, i.e. resume or vitae (3 page limit)
3. Nominee demographics information
4. Employer agreement form

Commission on Teaching Credentialing

Subject: COA Letter of Interest

Dear Teri Ackerman and the Committee on Accreditation:

Recently an email was sent to me by Tim Allen from the Carlston Foundation for an opening on the Committee for Accreditation. Mr. Allen felt that my specific experience as a teacher would be invaluable to the committee. In addition, Mr. Allen is aware of my strong interest in developing and evaluating teacher preparation programs that focus on STEM and are specific to teacher support within the classroom. Through my career as an educator I have been involved in educational policy and curriculum reform. To better frame my qualifications I need to start at the beginning of teaching career.

My career began as an engineer at Boeing. During my time as an engineer I felt it necessary to go back to the community I grew up in and give back to the schools that prepared me for life. I decided to run for the Lennox Board of Education and was elected in 2001. As a board member I realized that significant change can only occur in the classroom. After leaving Boeing I entered a program for second career professionals. Through a teaching boot camp called Los Angeles Teaching Fellows, I learned how to teach in 6 weeks, and I began my teaching career at Roosevelt High School in East Los Angeles. It was obvious to me that 6 weeks was not enough time to prepare me for the demands of teaching. In addition, there was no support system at Roosevelt High School to guide me in the classroom. The first year of teaching I contemplated many times quitting and going back to engineering. Looking back there were two things that kept me from quitting. First it was the support of the students who for whatever reason saw something unique in my teaching style and when my lessons worked they learned a lot. The second reason was the support I received from the other science teachers in my Department and the credentialing program I was taking at Loyola Marymount University. From that point on everything clicked and I have had a very distinguished career these past 10 years in the classroom and with local universities. A few years later I had the opportunity to meet with my LA Teaching Fellows cohort and I was surprised to find out that most of them had dropped out of teaching. These were naturally talented teachers who unfortunately did not receive the same support I did to stay in the classroom.

From that moment I took it upon myself to not only be the best teacher I can possibly be, but also to provide a support system within my department to help new teachers with the challenges and rigorous of teaching. This lead me to seek out opportunities to develop the knowledge I would need to help and support teachers. These opportunities took me to Japan through a Fulbright to understand the teacher preparation programs at their universities for new teachers and to my work with Loyola Marymount's Center for Math, Science Teaching where I eventually received a certificate in Teacher Leadership.

One of the many responsibilities of the Committee on Accreditation is to evaluate accreditation programs across the state to determine their effectiveness and make recommendations. My unique educational experience as a Department Chair, a Transformational Leader and as a teacher who has distinguished himself in the classroom has prepared me for the work that needs to be accomplished by the COA. Through my work with Loyola Marymount University and through my experience in Japan I understand the qualities a teacher preparation program must have in order to provide the right support and guidance to aspiring teachers. In addition, my experience as a Board Member for the Lennox School

District has given me the tools necessary to conduct meetings and evaluate annual reports as required to allocate resources.

I look forward to hearing your response and you may contact me at [REDACTED] or by email at [REDACTED]

Thank you for your time in considering my qualifications.

Sincerely,

A handwritten signature in cursive script that reads "Jose Rivas". The signature is written in black ink and is positioned above the typed name.

Jose Rivas  
Science and Engineering Teacher  
Lennox Math, Science and Technology Academy

**EXPERIENCE:**

**Loyola Marymount University Center for Math Science Teaching (2010 – Present) Los Angeles, CA  
Transformational Teacher Leader**

In cooperation with Loyola Marymount the science and math department at Lennox Academy is implementing a math and science based curriculum to improve how students learn and understand scientific/math concepts. As a transformational leader my responsibilities include providing feedback to teachers on best practices through classroom observations based on action research and assessments of best teaching practices. As a curriculum specialist I am responsible in providing research based professional development for the entire staff at Lennox Academy that promotes student centered data informed teaching that promotes student achievement. In addition I am involved in the larger CMAST community. This includes workshops that focus on how to implement MAST teaching strategies, and supporting new teachers in best teaching practices.

**Lennox Math, Science and Technology Academy (2005 – Present) Lennox, CA  
Advanced Placement Physics/General Physics/PLTW Instructor**

Instruct Physics and AP Physics as applied in engineering to the junior and senior class at the academy. The curriculum is focused on preparing students for college majors in science, math and engineering through the use of innovative real world projects and laboratories that bring physics to life. Instruct four engineering courses through Project Lead the Way and El Camino College that include Engineering Design and Development, Robotics, Digital Electronics and Introduction to Engineering Design. The courses are introductory college courses in engineering that emphasis physics, mathematics, and engineering principals. Sponsoring teacher of the ACE (Architecture, Construction and Engineering) Program in coordination with local construction and engineering firms to bring the professional world of architecture and engineering to students through discussions, hands-on projects, and field trips. Lead teacher mentor for the robotics, architecture and engineering teams at Lennox Academy. Additional responsibilities have included chair of the science department, representative of the Lennox Academy leadership team, and president of the Lennox Academy school site council.

**Alliant International University: Hufstедler School of Education (2009 – 2010) Los Angeles, CA  
Master Teacher**

As a master teacher the goal of the program is to provide support to new teachers who are in the process of obtaining a preliminary teaching credential in the state of California. Master teacher responsibilities include classroom observations of new teachers providing them with feedback on best teaching practices. Attending professional development seminars to improve my ability as a master teacher to give critical support that the new teacher will need to become a successful classroom teacher.

**Roosevelt High School Math/Science Magnet (2003 – 2005) Los Angeles, CA  
Physics Instructor**

Instructed Physics and AP Physics through the use of project and inquiry based instruction. Additionally, the curriculum focused on developing student's literacy and research skills so that they may compete and thrive at the university level in any major focused on math, engineering and the sciences. Participated in Teach America sponsored by Roosevelt High School to develop a standards based curriculum in science.

## **ADDITIONAL EXPERIENCE:**

### **Lennox School District (2001 – 2005) Lennox, CA**

#### **Governing Board Member Trustee**

Determined educational trends and provided direction for district curriculum and budget. Developed and implemented educational policies. Advised district budget steering committee. Created new youth advocacy program initiatives. Interacted with and advised city and state officials on the needs of the Lennox District. Advised charter school committee on curriculum development for math/science/technology high school in Lennox. Demonstrated leadership in providing and maintaining the vision of the Lennox School District by implementing key reforms that increased student achievement of all students in the district.

### **Boeing Integrated Defense Systems (1998 – 2003) El Segundo, CA**

#### **Mechanical Engineer**

Led design teams on multiple payload and harness spacecraft design projects that included BrasilSat 3 and 4, Galaxy series of spacecraft, and DIRECTV spacecraft. Provided manufacturing and design support for all phases of satellite production on several programs, which included payload systems, spacecraft structure, and harness/power systems. Supervised spacecraft laboratory technicians during payload and harness integration, and test. Solved and documented production anomalies during satellite integration, and test.

## **EDUCATION:**

May, 1998	Loyola Marymount University	B.Sc. Mechanical Engineering
May, 2005	Loyola Marymount University	M.A. Secondary Education
June, 2007	Lennox School District	California Clear Teaching Credential
June, 2008	Seattle University	Certified PLTW instructor in Engineering Design
June, 2009	San Diego State	Certified PLTW instructor in Digital Electronics
June, 2010	San Diego State	Certified PLTW instructor in Aerospace Engineering
June 2012	Cal Poly Pomona	Certified PLTW instructor Engineering Development
June 2012	Loyola Marymount University	Transformational Teacher Leader Certificate

## **PROFESSIONAL DEVELOPMENT**

### **Quarknet Program at UC Irvine (2008 - 2011)**

Chosen to participate in a joint educational venture between physics teachers and the physics department at the University of California at Irvine to study particle physics and provide students with educational opportunities.

### **Japan Fulbright Memorial Fund Scholarship (2007)**

Chosen by the Japanese government to travel to Japan for 4 weeks and study their culture and educational system. The goal of the program is to enhance and enrich educational practices in the United States based on observations and professional connections made in Japan with other educators. Through community presentations, teacher professional development and presentations to school leaders in the district, the knowledge and data gained from the experience was presented to improve and discuss the educational goals of the district and how to better support teachers.

### **Northrop Flights of Discovery Program Award (2007)**

Chosen to participate in a zero gravity flight and perform unique experiments that can be brought back to the classroom and analyzed by students. In addition the goal of the program is to excite students into continuing their studies in science and engineering through the experiences the teacher brings back to classroom.

## **GRANTS**

### **Northrop Foundation Grant (2007, 2008)**

Awarded a \$10,000 grant to implement a technology and project based curriculum in physics. Also, awarded a \$6,000 grant to implement a robotics curriculum using Vex robotics kits, and develop a robotics team to compete in local and national events.

### **NACMA Engineering Grant (2008)**

Awarded a \$1000 grant for an innovative lesson plan involving the analysis of roller coasters by students at Knott's Berry Farm.

### **Hawthorne Rotary Grant for Innovative Teaching (2007, 2008, 2010)**

Awarded a \$500 grant for a lesson involving the study of rollercoaster physics at Knott's Berry Farm's Physics Day, the physics of martial arts, and to develop a robotics program at Lennox Academy.

### **Target Field Trip Grant (2009)**

Awarded an \$800 grant to purchase tickets and equipment for Physics Day at Knott's Berry Farm.

## **AWARDS**

### **Amgen Science Excellence Award (2010)**

Awarded \$10,000 for excellence and innovation in teaching science. The award recognized the innovative projects, labs and commitment to bringing the excitement of learning science to students.

### **Sigma Xi Research Honor Society Science Teacher of the Year Award Loyola Marymount Univ. (2011)**

Awarded in recognition of excellence in teaching physics and engineering, and for developing a program that extensively prepares students for the rigors of a physics or engineering major.

### **Carlston Family Foundation Outstanding Teacher of America Award (2011)**

Awarded \$20,000 in recognition of student nominations that reflect how my teaching has inspired their lives and their educational goals.

### **ACE Mentor Faculty of the Year Award (2012)**

Awarded in recognition for the implementation, support and leadership in the ACE (Architecture, Construction, and Engineering) mentoring program for students at Lennox Academy.

### **Turn Around Management Association Teaching Excellence Award (2012)**

Awarded the Butler-Cooley Excellence in Teaching Award because of demonstrated capacity to change the outcome of students' lives and the community in which I serve.

### **Lennox School District Teacher of the Year (2012)**

Awarded in recognition and appreciation for distinguished service in the Lennox School District.

## **CONFERENCES/PRESENTATIONS**

### **University of California Davis Academic Literacy Summit (2012)**

#### **Keynote Speaker**

Presented an interactive lesson on force, mass, and acceleration to an audience of 250 teachers where participants learned key strategies that motivate, challenge, and inspire students. The inquiry-based approach, developed at the Center for Math and Science Teaching at Loyola Marymount University, emphasizes student-centered exploration of the content through the use of a learning target, a focus question, an investigation, active practice, reflection, and assessment.



## Committee on Accreditation Nomination Nominee Employer Agreement

Committee on Accreditation Nominee *Jose Rivas*

Nominee's Employer *Lennox School District*

The Committee on Accreditation (COA) is a 12 member committee comprised of individuals recognized for their expertise in education in California. Pursuant to California Education Code, the Committee is charged with the responsibility of determining the accreditation status of institutions offering educator preparation in California leading to a California credential or certificate for individuals employed in the public schools.

The Committee meets approximately 6 to 8 times a year, each meeting ranging from 1 to 2 days. Most meetings are held at the Commission offices in Sacramento and travel and consistent attendance are necessary for the successful operation of California's accreditation system.

As the employer of the above named nominee, I agree to allow my employee (named above) to participate regularly in the operations of the Committee, if appointed by the Commission on Teacher Credentialing. I understand that the Commission will reimburse the nominee for travel and per diem associated with attendance at meeting and that the employer is not responsible for such costs. In addition, I understand that the Commission will reimburse the employer for expenses related to substitute costs, if applicable.

Individual signing  
agreement (please print)

Title *Armando Meng, Principal*

Signature *Armando Meng*

Phone

E-mail

Please complete this information page and return to Teri Ackerman  
([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-327-3165 (fax) by February 22, 2013



Demographic Information  
(to be completed by nominee)

Committee on Accreditation Nominee Jose Rivas

K-12 or IHE

K-12

- School district
- County Office of Education
- Other \_\_\_\_\_

- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Other \_\_\_\_\_

Institution of Higher Education

- California State University
- University of California
- Private/Independent College or University

- Faculty
- Director of Teacher Education
- Associate Dean
- Dean
- Other \_\_\_\_\_

Region of California

- Northern California
- Central Valley
- Inland Empire
- Bay Area
- Los Angeles Area
- San Diego Area

Voluntary Disclosure of Ethnicity

- African American
- Asian American
- Caucasian
- Hispanic/Latino
- Native American
- Pacific Islander
- Southeast Asian
- Decline to State

Please complete this information page and return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-327-3165 (fax) by February 22, 2012

Ensuring Educator Excellence  
Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 [www.ctc.ca.gov](http://www.ctc.ca.gov)

Professional Services Division

**NOMINATION FORM - COMMITTEE ON ACCREDITATION (COA) MEMBERS**

The Education Code § 44373 states that Committee on Accreditation members are selected for their distinguished records of accomplishments in education.

*I wish to nominate the following individual to be a member of the Committee on Accreditation*

**Nominee Information**

Name: Ms. Rina Gonzalez  
Email: [REDACTED]  
Position or Title: Teacher  
Employer: Hamilton High School  
Business Address: Hwy. 32 and Canal Street  
Hamilton City, CA  
Business Telephone: 530-826-3261 Business  
Fax: 530-826-0440  
Business E-mail: [REDACTED]

**Nominator Information**

Name: Timothy J. Allen  
Position or Title: Executive Director  
Employer: Carlston Family Foundation  
Business Address: 2933 Quedada  
Newport Beach, CA 92660  
Business Telephone: 949-640-7840 (o) - [REDACTED]  
Business E-mail: [tima@carlstonfamilyfoundation.com](mailto:tima@carlstonfamilyfoundation.com)

*I have obtained the nominee's permission to make this nomination - YES*

**Return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or fax to 916-327-3165.**

**All nomination materials are due at the Commission by 5 pm on February 22, 2013**

In addition to this form, the following must be received for the nomination to be complete:

1. Letter of interest from the nominee (2 page limit)
2. Statement of qualifications, i.e. resume or vitae (3 page limit)
3. Nominee demographics information
4. Employer agreement form

# Hamilton High School

Cris Oseguera, Principal  
coseguera@glenncoe.org

Main Office: (530) 826-3261  
Fax: (530) 826-0440



Hamilton City, CA 95951

*Home of the Braves*

Friday, February 22, 2013

Hamilton High School  
English Teacher

Hamilton City, CA 95951

Dear Teri Ackerman:

I am writing to express my interest in being a member of The Committee on Accreditation (COA) and represent the K-12 community as a secondary school teacher for your four year vacancy. I received the information regarding your agency and your opening from Tim Allen, Director of the Carlston Family Foundation who thought the COA might benefit from my services.

I teach at Hamilton High School, a small necessary school in a rural setting in Northern California. It is a pleasure to work at Hamilton High which has received the California Distinguished School Honor three times and has continually received a six year accreditation. I have been a teacher for the last 14 years at the secondary level – having taught all grades 6 – 12. Currently, I teach all sections of English 9, English 12 and AP English on alternating years. I would like to be able to assist the COA in any form necessary, listen to reports, provide feedback, or write reports on the accreditation of schools.

You may reach me at [redacted] via email [redacted] or mail at PO Box [redacted], Hamilton City, CA 95951. Attached is my resume which lists all of my qualifications as an educator and further involvement in organizations related to the teaching field.

I believe that I would be an asset to the COA whose work ultimately helps provide the best service to students.

Sincerely,

Rina Gonzalez  
English Teacher  
Hamilton High School English Department  
Hamilton Unified School District

**RINA GONZALEZ**

Hamilton City, CA 95951

**OBJECTIVE**

My objective is to obtain a position as a member of The Committee on Accreditation (COA) and represent the K-12 community.

**EDUCATION**

California State University, Sonoma  
Rohnert Park, California  
May 1995 – Bachelor of Arts, English

California State University, Chico  
Chico, California  
May 2003 – Master of Arts, Education

California State University, Sacramento  
Sacramento, California  
May 1998 – Professional Clear Single Subject teaching  
Credential, English – CLAD Emphasis

**EXPERIENCE**

**CALIFORNIA MINI-CORPS PROGRAM**

Teacher Assistant in grades K-12

August 1989-1995  
Rohnert Park, California

**INSTRUCTOR**

Butte College, Oroville  
Taught English/ESL to first year college students

June 1995 – May 1999  
Oroville, California

**TEACHER**

San Juan High School, Citrus Heights.  
Taught English in grades 11-12

January 1999 – June 1999  
Citrus Heights, California

**TEACHER**

C.K. McClatchy High School  
Taught English in grades 9-11

August 1999 – 2000  
Sacramento, California

**INSTRUCTOR**

Butte College, Oroville

Summer 1999 and Summer 2000  
Oroville, California

**DISTINGUISHED TEACHER IN RESIDENCE**

CSU, Chico  
Department of Education

August 2007-June 2008  
Chico, Chico California

**ADJUNCT FACULTY**

CSU, Chico  
Department of Education

August 2006-2010  
Chico, Chico California

**TEACHER**

Hamilton High School  
Teaching English in grades 9-12  
English Department Chair  
Leadership Team Member

August 2000 – present  
Hamilton City, California

**OTHER RELATED EXPERIENCE**

**MASCOT – CO-TEACHER**

Chico State University

August 2012 – present

**RINA GONZALEZ**

Hamilton City, CA 95951

**OTHER RELATED EXPERIENCE (CONT.)**

<b>COOPERATING TEACHER</b> Chico State University	August 2012 -- present
<b>MESA ADVISOR</b> Hamilton Unified School District	August 2012-present
<b>CSF ADVISOR</b> Hamilton High School	August 2010 - present
<b>TEACHER CONSULTANT</b> Northern California Writing Project	August 2002 -- present
<b>LEADERSHIP TEAM MEMBER</b> Northern California Writing Project	August 2002 -- present Chico, California
<b>DISTRICT SITE LEADERSHIP TEAM MEMBER</b> Hamilton Unified School District	August 2008- present
<b>EXPLICIT DIRECT INSTRUCTION PARTICIPANT</b> Hamilton Unified School District	August 2008- present
<b>KEVIN CLARK ESL TRAINING PARTICIPANT</b> Hamilton Unified School District	August 2011 --present
<b>CALIFORNIA MINI-CORPS PROGRAM</b> Team Leader/Supervisor Summer Camp Principal	Summers 2004 and 2005 Summer 2006

**ACHIEVEMENTS**

NCWP/NCTE Conference, Presenter	Falls 2003 and 2004
Honored Faculty Member Recognition	June 2006 and 2007
Carlston Family Foundation Outstanding Teacher of the Year	November 2006
Teacher of the Year Award	2006-2007
FFA Honored Faculty	May 2012
NCWP iPad Selected Participant	2012-2013



## Committee on Accreditation Nomination Nominee Employer Agreement

**Committee on Accreditation Nominee**

Nominee's Employer *Hamilton Unified School District  
Hamilton High School*

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Individual signing  
agreement (please print)

Title

Signature

Phone

E-mail

*Cris Oseguera*  
Principal  
*Cris Oseguera*  
[Redacted Phone Number]

Please complete this information page and return to Teri Ackerman  
([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-327-3165 (fax) by February 22, 2013

Ensuring Educator Excellence  
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Professional Services Division

**NOMINATION FORM - COMMITTEE ON ACCREDITATION (COA) MEMBERS**

The Education Code § 44373 states that Committee on Accreditation members are selected for their distinguished records of accomplishments in education.

*I wish to nominate the following individual to be a member of the Committee on Accreditation*

**Nominee Information**

Name: Mr. Kirk Brown  
Email: [REDACTED]  
Position or Title: Director, Science and Special Project  
Employer: San Joaquin County Office of Education  
Business Address: 2707 Transworld Dr.  
Stockton, CA 95206

Business Telephone: (209) 468-4880  
Business Fax:  
Business E-mail: [REDACTED]

**Nominator Information**

Name: Timothy J. Allen  
Position or Title: Executive Director  
Employer: Carlston Family Foundation  
Business Address: 2933 Quedada  
Newport Beach, CA 92660  
Business Telephone: 949-640-7840 (o) - [REDACTED]  
Business E-mail: [tima@carlstonfamilyfoundation.com](mailto:tima@carlstonfamilyfoundation.com)

*I have obtained the nominee's permission to make this nomination - YES*

**Return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or fax to 916-327-3165.**

**All nomination materials are due at the Commission by 5 pm on February 22, 2013**

In addition to this form, the following must be received for the nomination to be complete:

1. Letter of interest from the nominee (2 page limit)
2. Statement of qualifications, i.e. resume or vitae (3 page limit)
3. Nominee demographics information
4. Employer agreement form



Commission on Teacher Credentialing  
1900 Capitol Ave.  
Sacramento, CA 95811

San Joaquin County Office of Education  
Mick Founts, Superintendent of Schools

To Whom It May Concern:

I would like to participate as a member of the Committee on Accreditation at the Commission on Teacher Credentialing. I have been an educator in California for the past 26 years. During that time, I spent 25 years at Tracy High School as a science teacher, teaching classes in International Baccalaureate Biology and ROP Biotechnology for most of those years and was Department Chair for the last 10 years or so. For the past twenty years, I have been a Faculty Scholar at Lawrence Livermore National Laboratory, Master Teacher, and program mentor for the Edward Teller Education Center. I helped develop the four level training programs for teachers to update their content knowledge that culminates in a summer-long research internship experience. In addition to this, I have presented over 350 professional development workshops at the State, National and International level mainly in the area of biotechnology. I wrote, Biotechnology: A Laboratory Skills Course, textbook that is being used in 16 countries, most prominently in the US.

Last year, I left the classroom and assumed the position of Director of Science and Special Projects for San Joaquin County Office of Education. I am enjoying working with science teachers of all grade levels, making connections and helping them effectively meet the needs of their students. With the adoption of the Common Core State Standards in ELA and Math, there are many ways for instruction to integrate these standards into science. We are working with local teachers and networking with the California Science Project to meet the needs of area teachers. In addition, the Next Generation Science Standards are being developed and I am on the 80-member group that is advising the California Department of Education regarding the drafts that are being released by Achieve.

I believe that my experience and skill set would be an asset to the group and I would provide the voice of an experienced educator and one that has participated at all levels of education and staff development.

Sincerely yours,

J. Kirk Brown  
Director of Science and Special Projects  
San Joaquin County Office of Education

██████████  
206  
██████████

# J. Kirk Brown Curriculum Vitae

2013

## **Education/Credentials:**

National Board Certification	2002	Adolescent and Young Adult Science
University of the Pacific	86-87	Credential
University of the Pacific	92	M.A. Education
C.S.U. Stanislaus	84-86	B.A. Biology; Concentration in Entomology
Modesto Junior College	81-84	No degree

## **Research Experience:**

- The Department of Energy's Joint Genome Institute; Undergraduate Research in Microbial Genome Analysis 2010-11.
- The Department of Energy's Joint Genome Institute; Microbial Genetics Educator Workshop 2006.
- Applied Biosystems workshops in Polymerase Chain Reaction 1997 and Mitochondrial Sequencing 2000.
- Participant in the Human Genome Networking Project at Kansas University Medical Center (Debra Collins Director) 1996, 1997.
- Fellow of the Association of Western Universities at Lawrence Livermore National Laboratory Summer 1997.
- Scientific Research Associate, Summer Research Internship Program, Lawrence Livermore National Laboratory: Human Genome Center Dr. Greg Lennon, Mentor. Summer Identifying Sequence Tagged Sites, Transposon Based Sequencing 1994-97.
- Completed Summer workshop in Biotechnology (Sacramento State) T.E.B. SFSU Summer 1993

## **Highlighted Work Experience:**

2012-Present	Director of Science and Special Projects, San Joaquin County Office of Education
1987-2012	Tracy High School <ul style="list-style-type: none"><li>• I.B. Advanced Biology 1, I.B. Advanced Biology 2</li><li>• R.O.P Biotechnology 1,2,3, Biology, Biology H, Physical Sci</li><li>• THS Science Department Chairman 1990-92, 2001-2012</li><li>• Diving Coach Tracy High School 1987-1999</li><li>• Water polo Coach Tracy High School 1987-90, 1999-2000</li><li>• Project Coordinator/ Founding Chair of THS Ag/Sci Academy 1993-97</li><li>• Tracy Unified School District Curriculum Council 1994-97</li></ul>
2001-2010	San Joaquin Delta College: Adjunct Associate Professor:
1994-Present	Lawrence Livermore National Laboratory Education Program Fellow/Faculty Scholar <ul style="list-style-type: none"><li>➤ Biotechnology Education Program Steering Committee LLNL 1993-1999</li></ul>
1997-Present	Consultant/National and International for Bio-Rad Labs.
2002-Present	Key Leader: National Science Teachers Association Building a Presence
2006-2007	Curriculum Mapping Consultant: Stanislaus County
2003- 04	TEAM Science Project Leader; NSF GK12 Grant
1994-2000	International Baccalaureate Biology Assistant Examiner
1996-1999	Drug Abuse Research Teams NIDA Grant Project Advisor
1992-97	San Joaquin County Mentor Teacher
1995-96	Curriculum Integration Mentor for CDE in Career/Voc Ed.
1986	Franklin High School; Stockton USD Student teaching

## **Associations:**

California Teachers Association	1987-Present
Phi Delta Kappa	1993-Present
National Science Teachers Association	1996-Present
National Association of Biology Teachers	1987-Present

# J. Kirk Brown Curriculum Vitae

2013

## ***Selected Activities/Presentations (Comprehensive List Available upon Request)***

Over 360 workshops presented since 1994. Approximately 16,000 teachers trained.  
Presented at most of the NSTA and NABT National Meetings since the early 90's.  
Biotechnology Presentations at Hong Kong Polytechnic University, 2009, 2010, 2011  
Biotechnology Presentation in Hong Kong, Hangzhou China 2007,2008  
Agroknowledge Biotech Workshop in El Reno Oklahoma June 2007  
Biotechnology Presentation University of Rhode Island University Feb, 2006  
Science on Saturday Lecture Cancer Biology with John Hinz Ph.D. LLNL April 2006  
Presented Lessons to teachers/professors at the National University of Singapore Sept. 2000  
Presented Biotechnology workshop for students in Whittier Alaska April 2003  
Presented Lessons to professors at Fudan University, Beijing Normal University, in Shanghai and Beijing China Sept 2002  
Presented Lessons to students, teachers in Seoul Korea Sept. 2002  
Presented for Monterey County Office of Education: "Starting Academies, Integrating Science and Agriculture with History and English" to approximately 100 teachers. Oct. 1995  
Presenter at International Baccalaureate Conference, Armand Hammer United World College, Montezuma, New Mexico, summer 1993. Biology teachers from all around World attended.  
HIV/AIDS Mentor Teacher implemented an integrated approach to the California Assembly Bill 11 requirements.  
One student won a trip to watch the Nobel Prize ceremonies in Stockholm, Sweden (Sophy Wong).  
Wrote successful Specialized Secondary School Grants and wrote a successful Multimedia (A.B. 1470) Grant as part of grant writing team at THS.  
Mentored many students who are now practicing scientists, doctors, teachers, lawyers, and successful in their careers.

## ***Selected Awards:***

San Joaquin County Teacher of the Year	2012
Teacher of the Year Junior Science and Humanities Western Reg.	2008
Cortopassi Family Foundation Outstanding Science Teacher	2008
DiNA Biotechnology Educator Award BayBio Pantheon Inductee	2007
Carlston Family Foundation Outstanding Teachers of America Award	2006
Most Influential Teacher Stanford University	2004
California's Outstanding Biology Teacher Award (N.A.B.T.)	2003
A+ Award San Joaquin Coordinating Council	2003
Character Recognition Award Tracy USD	2002,2006
KXTV 10 Calteach Teacher of the Month (April 2000)	2000
Milken National Educator Award	1999
Wal-Mart Teacher of the Year	1999
Valley Association of Science Teachers Peer Recognition Award	1998
California Technology Assistance Project Distinguished Teacher Award	1998
Sigma XI Outstanding Science Teacher of 1996	1996
Access Excellence Award Winner/Genentech	1996
Most Influential Teacher, U.C. San Diego	1997,2000,2002,2003,2004
Most Influential Teacher, U.C. Santa Barbara	1993,1996,2002
Most Influential Teacher, M.I.T.	1993
Teacher of the Year for Tracy Unified School District	1992

# J. Kirk Brown Curriculum Vitae

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2013

## **Advisory Boards:**

Bio-Rad Biotechnology Explorer Program	2011-Present
California State University Chico College of Natural Science	2006-Present
Carlston Family Foundation	2006-Present
Valley BioScience Coalition	2006-Present
James Enoch's High School Biotechnology Program	2006-Present
Board of Directors for the Independent Committee for the Children of California Richard Riordan Chair	2004-05

## **Keynote Addresses:**

Noyce Scholars Western US Conference "**Motivation and Relevance in STEM Teaching, a National Priority**" Nov 2012, Tucson, AZ  
Noyce Scholars Western US Conference "**Being a STEM Educator in the 21<sup>st</sup> Century**" April 2009, Fresno, CA  
California State University STAR (Science Teacher and Researcher) Program NASA/Ames Research Center "**A Personal Perspective on Being a Teacher-Scientist**" July 2008  
California State University Fullerton Titan Pavilion Future Teachers Keynote Address "**Impact that a Teacher can Make**" March 6, 2008

## **Publications:**

Biotechnology Education Project Curriculum University of California, Lawrence Livermore National Laboratory 1995  
Access Excellence; Various Laboratory exercises on the website.  
Advanced Learning Opportunities for California's Youth Specialized Secondary Programs: Pages 45-50 Tracy High School's Agricultural/Scientific Academy. California Department of Education 1997.

## **Featured Articles**

Brown, J. Kirk, **English, Gym, Algebra...Biotech**, *The Journal of Life Science* pg 68-69 June/July 2008  
Brown, Kirk **From Partnership to Product; The Birth of a Textbook** Milken Family Foundation Connections Newsletter Summer 2011

## **Textbooks Authored**

Brown, J. Kirk **Biotechnology: A Laboratory Skills Course** Bio-Rad Laboratories 2011 ISBN#978-0-9832396-0-4  
Brown, J. Kirk **Biotechnology: A Laboratory Skills Course Teacher Supplement** Bio-Rad Laboratories 2011 ISBN# 978-0-9832396-1-1



## Committee on Accreditation Nomination Nominee Employer Agreement

### Committee on Accreditation Nominee

### Nominee's Employer

The Committee on Accreditation (COA) is a 12 member committee comprised of individuals recognized for their expertise in education in California. Pursuant to California Education Code, the Committee is charged with the responsibility of determining the accreditation status of institutions offering educator preparation in California leading to a California credential or certificate for individuals employed in the public schools.

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As the employer of the above named nominee, I agree to allow my employee (named above) to participate regularly in the operations of the Committee, if appointed by the Commission on Teacher Credentialing. I understand that the Commission will reimburse the nominee for travel and per diem associated with attendance at meeting and that the employer is not responsible for such costs. In addition, I understand that the Commission will reimburse the employer for expenses related to substitute costs, if applicable.

Individual signing  
agreement (please print) Mick Founts, Ed.D.

Title Superintendent of Schools

Signature

Phone

E-mail

Please complete this information page and return to Teri Ackerman  
([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-327-3165 (fax) by February 22, 2013



Demographic Information  
(to be completed by nominee)

Committee on Accreditation Nominee J. Kirk Brown

**K-12 or IHE**

**K-12**

- School district
- County Office of Education
- Other \_\_\_\_\_
  
- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Other \_\_\_\_\_

**Institution of Higher Education**

- California State University
- University of California
- Private/Independent College or University
  
- Faculty
- Director of Teacher Education
- Associate Dean
- Dean
- Other \_\_\_\_\_

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**Region of California**

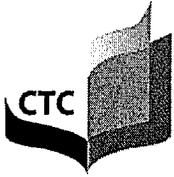
- Northern California
- Central Valley
- Inland Empire
  
- Bay Area
- Los Angeles Area
- San Diego Area

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**Voluntary Disclosure of Ethnicity**

- African American
- Asian American
- Caucasian
- Hispanic/Latino
  
- Native American
- Pacific Islander
- Southeast Asian
- Decline to State

Please complete this information page and return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-327-3165 (fax) by February 22, 2012



## Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 www.ctc.ca.gov  
*Professional Services Division*

### NOMINATION FORM - COMMITTEE ON ACCREDITATION (COA) MEMBERS

The Education Code §44373 states that Committee on Accreditation members are selected for their distinguished records of accomplishments in education.

*I wish to nominate the following individual to be a member of the Committee on Accreditation*

#### **Nominee Information**

Name Dr. Pia Wong  
Position or Title Professor and Chair, Teaching Credentials Department  
Employer California State University, Sacramento  
Business Address 6000 J Street, Sacramento CA 95819-6079  
Business Telephone (916) 278-4978  
Business Fax (916) 278-5993  
Business E-mail wongp@csus.edu

#### **Nominator Information**

Name Dr. Deidre B. Sessoms  
Position or Title Professor, College of Education  
Employer California State University, Sacramento  
Business Address 6000 J Street, Sacramento CA 95819-6079  
Business Telephone (916) 278-2804  
Business E-mail sessoms@csus.edu

*I have obtained the nominee's permission to make this nomination.*

**Return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or fax to 916-327-3165.**

**All nomination materials are due at the Commission by 5 pm on February 22, 2013.**

In addition to this form, the following must be received for the nomination to be complete:

1. Letter of interest from the nominee (2 page limit)
2. Statement of qualifications, i.e. resume or vitae (3 page limit)
3. Nominee demographics information
4. Employer agreement form



## **Committee on Accreditation Nomination Nominee Employer Agreement**

**Committee on Accreditation Nominee: Pia Wong, Ph.D**  
**Nominee's Employer: California State University, Sacramento**

The Committee on Accreditation (COA) is a 12 member committee comprised of individuals recognized for their expertise in education in California. Pursuant to California Education Code, the Committee is charged with the responsibility of determining the accreditation status of institutions offering educator preparation in California leading to a California credential or certificate for individuals employed in the public schools.

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Individual signing  
agreement (please print): Vanessa Sheared, Ed.D

Title: Dean

Signature

Phone :

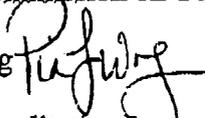
E-mail:

Please complete this information page and return to Teri Ackerman  
([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-327-3165 (fax) by February 22, 2013

February 15, 2013

To: Members of the Commission on Teacher Credentialing, Committee on Accreditation

From: Pia Lindquist Wong



RE: Committee on Accreditation Letter of Interest

I would like to continue to serve as a member of the Committee on Accreditation for a second term. During my first term, I feel that I participated actively and used knowledge of accreditation at my institution to help me manage the steep learning curve required of a new member. I feel that after one term on the Committee, I am now in a better position to complete the practical tasks of the Committee (review reports, make judgments) but, more importantly, I have the background knowledge needed to engage the broader policy issues that are often presented to the Committee. Along these lines, I anticipate that the next three years will usher in a number of significant legislative actions with far-reaching effects on educator preparation programs. Though new perspectives are always a benefit to any group, I do think that during this period of anticipated legislative activity, it will be especially important to have experienced members on the Committee, since much of the predicted legislative activity will have deep and broad implications for the accreditation system.

In addition to having the benefit of one term already mostly completed, I also bring extensive experience with accreditation at my institution to my Committee work. I served as my College's Associate Dean for two years (2007-2009) and during that time introduced the new accreditation system to the coordinators (and respective department chairs and Dean's) of the 24 credential programs on our campus. I provided significant professional development to these coordinators, particularly around issues of program assessment and the development of key reports that were part of the then-new accreditation cycle. This experience gave me great insights into some of the challenges that university-based credential programs face in meeting the demands of the accreditation cycle; but it also allowed me to understand and feel buoyed by the important growth that can occur if faculty can be authentically engaged in this cycle.

Furthermore, I have had the distinct honor of serving as Co-Chair for the Teacher Advisory Panel, convened by the CTC to examine changes to SB2042, which is now in its 15<sup>th</sup> year of implementation. This has been an unparalleled opportunity for professional growth as members have been exposed to many different studies and reports and have benefitted from lectures given by experts in a range of fields. Moreover, the panel members themselves represent diverse stakeholders with an interest in teacher preparation and each is an expert in his/her respective

domain. Through this Panel, I have engaged with foundational questions related to the future of educator preparation in our state and have been exposed to intellectual resources that have expanded, challenged, and changed my own perspectives in fundamental ways. I feel that I have a much deeper theoretical and practical grounding in the key issues facing educator preparation in California today and this more sophisticated understanding provides me with a policy lens that is well-informed, judicious, multi-faceted and idealistic but with a tinge of realism too! If selected to serve a second term as a member of the COA, I would be able to bring this heightened knowledge base to bear on key policy questions that appear to be emerging for the Committee.

I have valued greatly the opportunity to serve during this first term. I do feel that I am only now understanding this role in a way that allows me to appreciate its complexity and potential for creating good policy and supporting enhancements to our educator preparation system in California. I feel that serving a second term would allow me to better reach my potential as a COA member who is committed to ensuring that all candidates experience a high quality educator preparation program.

**Pia Lindquist Wong**  
CSU Sacramento-Teaching Credentials Department  
Eureka Hall 435A 916.258.4878

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### **EDUCATION**

**Stanford University:** Ph.D. in Education, 1994 (emphasis: International Development Education) Dissertation: *Moving from Pinochet to Piaget: Implementation of the Interdisciplinary Project in São Paulo Public Schools*  
**University of California, Berkeley:** Master of City Planning, 1988  
Thesis: *Planning and the Unplanned Reality: Brasilia*  
**University of California, Berkeley:** B.A. with Honors, Latin American Studies, 1985

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### **HONORS**

Outstanding University Service, College of Education, CSU Sacramento, 2006  
Quality Education Partnership Award for the Equity Network, California Council on Teacher Education, 2006  
Educator of the Year Award for the Equity Network, CSU Sacramento College of Education, 2006

### **EXPERIENCE**

**Department Chair, Teaching Credentials Department, California State University, Sacramento:** Responsibilities include building program schedules for all credential preliminary teaching programs (multiple subject, single subject, and education specialist), assigning workload for department faculty members, developing department budgets, partnering with local school districts, maintaining accreditation documents and developing accreditation reports, supervising 3 staff. (September 2012 – ongoing)

**Professor, Department of Bilingual/Multicultural Education, California State University, Sacramento:** Responsibilities include curriculum development and instruction for courses in multicultural education for the teacher preparation program, and critical pedagogy, advocacy and change and educational research for the graduate program, facilitation of re-accreditation efforts, supervision of pre-service teachers, and undergraduate and graduate advising. (August 1995 – August 2007; September 2009 - 2012)

**Associate Dean, College of Education, California State University, Sacramento:** Responsibilities include accreditation and assessment, program development, faculty and staff development, and student affairs. (August 2007 – August 2009)

**Project Director, The Equity Network:** Responsibilities include facilitating the work of 15 faculty members in two different departments who act as liaisons to 12 professional development schools partnered with the College of Education at CSU Sacramento; coordinate and negotiate with department, college and district administrators for resources to support the partnership work; organize monthly meetings and occasional professional development workshops for university faculty; organize year-long professional development efforts (courses for cooperating teachers, teacher research groups, lesson study groups) for K-12 partners; conduct research and evaluation on Network activities and impacts; disseminate information and research on the Network; manage budget; supervise project staff; identify additional resources for the Network. (August 2001 – August 2007)

## RESEARCH AND CREATIVE ACTIVITY

### Refereed Journals-Selected References

- Wong, P. and Glass, R. (April 2012) PDSs and Student Learning: Promising Practices and the Politics of Achievement. In Neapolitan, J. (Ed.) *Taking Stock of Professional Development Schools. National Society for the Study of Education Annual Yearbook*. New York: Teachers College Record.
- Wong, P., Murai, H., Berta-Avila, M., William-White, L., Baker, S. Arellano, A. and Echandia, A. (Fall 2007) The M/M Center: Meeting the Demand for Multicultural, Multilingual Teacher Preparation, *Teacher Education Quarterly*, 34:4, pgs. 9-25.
- Wong, P. and Glass, R. (Summer 2005) Assessing a Professional Development School Approach to Preparing Teachers for Urban Schools Serving Low-Income, Culturally and Linguistically Diverse Communities. *Teacher Education Quarterly*, 32: 3, pgs. 63-78.

### Books & Book Chapters-Selected References

- Wong, P. and Glass, R., Eds. (April 2009) *Prioritizing urban children, their teachers, and schools through professional development schools*. Albany, New York: State University of New York Press.
- Wong, P. (2009) "Freirean education in contrasting contexts: A comparative look at liberatory education projects in the U.S. and Brazil" in Apple, M., Au, W. and Gandin, L. (Eds.) *Routledge International Handbook of Critical Education*. New York: Routledge-Falmer.
- Wong, P. and Balestino, R. (2003) "Prioritizing the education of marginalized young people in Brazil: a collaborative approach," in Ball, S., Fischman, G., and Gvirtz, S. (Eds.) *Education, Crisis and Hope: Tension and Change in Latin America*, New York: Routledge-Falmer.

### Grants

**Principal Investigator, California Post-Secondary Education Commission Improving Teacher Quality Grant (\$949,000):** Responsibilities include the creation of cross-college/cross-discipline faculty teams to provide professional development in mathematics and science education to four middle schools in the Sacramento City Unified School District. The primary goal is to close the achievement gap; the main strategies are academic year lesson study and summer professional development institutes. (September 2009 – August 2012)

**Principal Investigator, U.S. Department of Education Teacher Quality Enhancement Grant (\$1.3 million):** Responsibilities include the project directorship of the Equity Network; the coordination of curriculum reform across 3 Colleges for the newly created Blended Elementary Teacher Preparation Program including the transformation of 4 undergraduate English/Language Arts courses and 4 undergraduate Social Sciences courses, the provision of professional development to faculty involved in these reforms; budget management; evaluation of program activities and their impact; preparation of annual reports and work plans. (August 2001 – December 2006)

**Co-Principal Investigator, California Post-Secondary Education Commission Grant (\$850,000):** Responsibilities include developing structures to enable collaboration between College of Natural Science and Mathematics and College of Education faculty to develop and implement the Sacramento Science Projects Related to Educational Equity (SSPRE) – summer science institute and academic year lesson study initiatives made available to Equity Network teachers. (September 2003 – October 2007)

**Lead Faculty Coordinator, California Comprehensive Teacher Education Initiative (\$104,000):** Responsibilities include convening the Tri-School Steering Committee, coordinating the work of the Content Cluster Teams, and facilitating the development and implementation of the English Learner Initiative. All efforts related to improving the practice of teachers and student teachers in the San Juan Professional Development School (PDS) Center, strengthening the collaboration between university instructors and San Juan PDS Center teachers and administrators, and enhancing the learning of students in the PDSs. (February 2005 – October 2006)

**PROFESSIONAL SERVICE**

Member, International Advisory Board, Instituto Paulo Freire, São Paulo, Brasil, 2003-present  
Chair, Legacy Award Committee, Division K, American Educational Research Association, 2010-fall 2012  
Member, Committee on Accreditation, California Commission on Teacher Credentialing, 2009-2012  
Co-Chair, Teacher Advisory Panel, California Commission on Teacher Credentialing, 2011-2013  
Liberal Studies Faculty Council, 2002-2008  
Excellence in Teacher Preparation Initiative Project Team, Center for Teacher Quality, Office of the Chancellor, 2006-07  
President's Steering Committee on City of Sacramento Partnership, 2007 – present  
Chair, Council for the Preparation of School Personnel, 2012 - present  
PACT Coordinator, 2010-present  
Ad-hoc Assessment Committee, Co-chair, 2006-2009  
Member, Superintendent's Advisory Committee, Sacramento City Unified School District, 2011 – present  
Co-chair, Campaign for Measures Q and R, August – November 2012



Committee on Accreditation Nominee Pia Wong

**K-12 or IHE**

**K-12**

- School district
- County Office of Education
- Other \_\_\_\_\_

- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Other \_\_\_\_\_

**Institution of Higher Education**

- California State University
- University of California
- Private/Independent College or University

- Faculty
- Director of Teacher Education
- Associate Dean
- Dean
- Other \_\_\_\_\_

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**Region of California**

- Northern California
- Central Valley
- Inland Empire
- Bay Area
- Los Angeles Area
- San Diego Area

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**Voluntary Disclosure of Ethnicity**

- African American
- Asian American
- Caucasian
- Hispanic/Latino
- Native American
- Pacific Islander
- Southeast Asian
- Decline to State

Please complete this information page and return to Teri Ackerman  
([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-323-4508 (fax) by February 22, 2013



## Committee on Accreditation Nomination Nominee Employer Agreement

Committee on Accreditation Nominee: Dr. Anne K. Jones

Nominee’s Employer Graduate School of Education, University of California,  
Riverside

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Individual signing agreement (please print) Douglas Mitchell

Title Dean and Professor

Signature Douglas E. Mitchell

Phone [REDACTED]

E-mail [REDACTED]

Please complete this information page and return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-323-4508 (fax) by February 6, 2008

**Dr. Anne Jones**  
Assistant Dean,  
Academic Programs and Student Affairs  
Director, Teacher Education Services  
Sproul Hall 1124  
Riverside, CA 92521-0128  
Phone: (951) 827-5225, Fax (951) 827-3291  
[Anne.Jones@ucr.edu](mailto:Anne.Jones@ucr.edu) [www.education.ucr.edu](http://www.education.ucr.edu)

Date: January 23, 2013

To: The California Commission on Teacher Credentialing

RE: COA Nomination

I am writing this letter to express my interest in continuing to serve on the Committee on Accreditation for the California Commission on Teacher Credentialing. I have been privileged to work with the outstanding educators and exceptional staff that comprise the COA and support its mission for the past four years; it would be a great honor to be able to continue this service in pursuit of the critical mission of ensuring quality preparation for future educators. Serving as the IHE co-chair for the COA for the past two years, I hope to transfer the knowledge and perspective that I have gained to another term of service; this new term will be a critical transition period for implementing reforms to the accreditation system.

My educational background includes a B.A. degree in Sociology and M.Ed. in Teacher Education from UCLA, and an Ed.D. in Educational Leadership from UCLA and UC Irvine. I earned a California Professional Clear Multiple Subjects Teaching Credential in 1987. My elementary teaching experience includes both private and public school settings, and I have had experience with full inclusion programs for students with severe disabilities.

In 2001 I began a new career in higher education at UC Irvine as an evaluation analyst for State funded after school programs in the Department of Education, and I joined the faculty in 2002 as an academic coordinator for the Multiple Subjects Credential Program. This period marked an important evolution for teacher preparation; in the first two years of my experience with credential candidates we experienced the transition from the Ryan to the 2042 credential requirements and the accompanying new standards, the introduction of the Teaching Performance Expectations, and the first pilots of the TPA. As UCI was an early implementer of the PACT TPA, I became well versed in the nuances of these robust new requirements, concurrently forming a deep appreciation of how critical the cycle of reflection and improvement is to maintaining the health of the teaching profession.

In July of 2007 I was appointed as Director of Teacher Education in the Graduate School of Education at the University of California, Riverside. UC Riverside offers the broadest range of credential programs of any UC campus. It was my responsibility in the first year to manage preparation for a full accreditation visit; the UCR Credential Programs were awarded full accreditation by the Commission on Teacher Credentialing (CTC) for all programs in June of 2008. This distinction was awarded to only 50% of all institutions reviewed in that year.

During this time, I was fortunate to have additional experiences working with the CTC, and sought opportunities to learn and serve as much as possible. I was appointed to the CTC Board of Institutional Reviewers and have served both as a program reviewer and as a member of a site visit team. In addition to these activities I am very involved in my local community, serving as a member of the Riverside Unified School District BTSA Steering Committee and the institutional advisory board for the RIMS/BTSA program, as two examples.

Since being selected to serve on the COA I have continued to expand my opportunities to serve in other professional capacities as well. In 2012 I was elected to serve as a board member for the California Council of Teacher Educators (CCTE) Board of Directors, and I am the AERA Program Chair for Academic Audit Research in Teacher Education. As previously mentioned, for the past two years I have served as the IHE co-chair for the COA, which has been a truly unparalleled professional experience.

In sum, if selected to serve I believe I would bring a perspective to the mission of the COA that is broad, relevant, and current. I take seriously the responsibility “to assure the public and the Legislature that these programs are effectively training school personnel to function in the credential areas for which they are being prepared.” One of the great strengths of the standards-based accreditation process is that it provides a rich array of opportunities for engagement with quality programs – both public and private, secular and ideologically specific – while ensuring that the core value of meeting the needs of all students is upheld.

With gratitude for your consideration,

A handwritten signature in black ink, appearing to read "Anne G. Jones". The signature is fluid and cursive, with the first name "Anne" being the most prominent.

Anne K. Jones, Ed.D.  
Director, Teacher Education Programs  
University of California, Riverside

Anne Jones earned her B.A. in Sociology and her M.Ed. in Teacher Education from UCLA, and an Ed.D. in Educational Leadership from UC Irvine and UCLA. Dr. Jones holds a California Professional Clear Multiple Subjects Teaching Credential; she has taught elementary school in both private and public school settings and has had experience with full inclusion programs for students with severe disabilities.

In 2001, Dr. Jones joined the faculty at UCI as an academic coordinator for the Multiple Subjects Credential Program. She has authored evaluation studies on the academic efficacy after school programs, and her research interests include language acquisition for children with autism and performance assessment for pre-service teachers. Her doctoral dissertation research on testing accommodations for students with disabilities was presented at AREA.

In July of 2007, Dr. Jones was appointed as Director of Teacher Education in the Graduate School of Education (GSOE) at the University of California, Riverside. UC Riverside offers the broadest range of credential programs of any UC campus. Under her management, the UCR Credential Programs were awarded full accreditation by the Commission on Teacher Credentialing (CTC) for all programs in June of 2008; this distinction was awarded to only 50% of all institutions reviewed in that year. Currently, Dr. Jones is serving as Assistant Dean for the GSOE, and Associate Dean for Education Programs at UCR Extension.

Dr. Jones was appointed to the CTC Committee on Accreditation in 2009 and was elected as the IHE Co-Chair for the 2011-12 and 2012-13 terms; she is currently serving in that role. Dr. Jones was also elected to serve on the California Council of Teacher Educators (CCTE) Board of Directors in 2012, and is an AERA Program Chair for Academic Audit Research in Teacher Education (Term: 2011-2014).

In addition to these activities, Dr. Jones serves in several local capacities including membership on the Riverside Unified School District BTSA Steering Committee and the Institutional Board for the RIMS/BTSA consortium. She also is the research director for a regional CDE (formerly CPEC) T-BAR grant that supports 24 teams of teachers in their professional development.

Dr. Anne Jones  
Email: [anne.jones@ucr.edu](mailto:anne.jones@ucr.edu)  
Cell Phone: [REDACTED]

## CURRICULUM VITAE

**Anne Kristina Ford Jones**

### EDUCATION

- 2006**                    **Ed.D. – Educational Leadership**  
University of California, Los Angeles *and*  
University of California, Irvine
- 1987**                    **M.Ed. – Teacher Education (Honors)**  
University of California, Los Angeles
- 1987**                    **Multiple Subject Professional Clear Credential**  
University of California, Los Angeles
- 1986**                    **B.A. – Sociology (Cum Laude)**  
University of California, Los Angeles

### EMPLOYMENT

- 2012-present**                    **Associate Dean, Academic Programs**  
**Director of Education Programs**  
University Extension  
University of California, Riverside
- 2011-present**                    **Assistant Dean, Academic Programs and Student Affairs**  
**Director of Teacher Education**  
Graduate School of Education (GSOE)  
University of California, Riverside
- 2007- 2010**                    **Director of Teacher Education**  
Graduate School of Education (GSOE)  
University of California, Riverside
- 2001-2007**                    **Coordinator, Multiple Subject Credential Program**  
Department of Education  
University of California, Irvine

Dr. Anne Jones  
Email: [anne.jones@ucr.edu](mailto:anne.jones@ucr.edu)  
Cell Phone: [REDACTED]

### LEADERSHIP and SERVICE

- AERA Program Chair, Academic Audit Research in Teacher Education (SIG 174) (Term: 2011-2014)
- CTC (Commission on Teacher Credentialing) Committee on Accreditation (Term: 2009-2013, elected COA co-chair 2011-12, 2012-2013)
- California Council of Teacher Educators - CCTE Board of Directors (Term: 2012-2015)
- CTC Teacher Preparation Advisory Panel (TAP) - University of California Office of the Representative (Term: 2010-2012)
- CTC Board of Institutional Reviewers
- CTC TPA Implementation Task Force
- CTC TPA Users Advisory Committee
- Research Director - CPEC T-BAR Regional Grant (Term: 2009-2012)
- Senate Select Committee on Autism and Related Disorders, Inland Empire Autism Regional Task Force (IEART)

### REGIONAL ACTIVITIES

- RUSD Superintendent Advisory Board
- RIMS-BTSA Advisory Board
- San Bernardino County Superintendent of Schools IHE/HR Advisory Committee
- Director, AP Summer Institute – UC Riverside Extension (2012)
- CAMSP Grant Leadership Team (UCR-RUSD partnership, 2010-2012)
- Riverside Unified School District BTSA Steering Committee
- North High School Education and Human Services Steering Committee (RUSD)

### RESEARCH EMPHASES

**Teacher Preparation**  
**Assessment and Accommodations**  
**Autism and Language Acquisition**

### DISSERTATION COMMITTEES

*The Relationship of Teachers' Parenting Styles and Asian American Students' Reading Motivation*; USC, 2009

### PAPERS AND PRESENTATIONS

Jones, A. (2001). *Full Inclusion of Students Diagnosed with Autism: An Overview and Practical Guide for the Classroom Teacher*; Irvine Unified School District training material, March 2001

Jones, A., & Jones, P. (2001). *Los Angeles Unified School District After School Learning and Safe Neighborhoods Partnerships Programs: An Evaluation of Four Programs*; University of California, Irvine, Collaborative After School Project. July 2001

Jones, A., & Jones, P. (2001). *After School Learning and Safe Neighborhoods Partnerships Programs: Potential Educational Cost Savings*, University of California, Irvine, Collaborative After School Project. December 2001

Dr. Anne Jones

Email: [anne.jones@ucr.edu](mailto:anne.jones@ucr.edu)

Cell Phone: [REDACTED]

Jones, A., & Jones, P. (2002) *Evaluation Basics: The How To's of After School Program Evaluation*; University of California, Irvine, Collaborative After School Project – CALSac Conference January 2002

Jones, A. (2002) *A Comparative View of Behavioral and Cognitive Approaches to Language Acquisition in Autistic Children*; University of California, Irvine, Ed.D program. July 2002

Jones, A. (2003) *How Do We Prepare Future Teachers to Participate in Meaningful Dialogue About Student Work?* University of California, Irvine, The Assessment Conference. February 2003

*Performance Assessment for California Teachers (PACT) Program: Elementary Education Handbook*, PACT Committee, Stanford University, 2003

Jones, A., & Jones, P. (2004) *An Examination of Teacher Preparation Program Standard 19 Requirements and the Performance Assessment for California Teachers (PACT)*; University of California, Irvine, Presented at AERA. April 2004

Jones, A. (2006) *The Effects of Accommodations on Standardized Test Scores for Students with Special Needs*; University of California, Irvine, Presented at AERA. April 2006

Jones, A. (2006) *The Effects of Accommodations on Standardized Test Scores in Mathematics for Students with Special Needs and English Language Learners*; Dissertation, University of California, Irvine, June 2006

Jones, P., & Jones, A. (2009) *Teacher Effectiveness Assumptions: Ecological and Geographic Predictors vs. NCLB*; University of California, Riverside, submitted to AERA. July 2009

Jones, A., & Jones, P. (2010) *Accountability and Efficiency – A Multi-Campus Partnership*; University of California, Riverside, presented to CTE. October 2010

Jones, P., & Jones, A. (2011) *Blueprint for Success: Conceptualizing Teacher Education Information Systems and Maximizing Resources to Improve Teacher Preparation*; University of California, Riverside, presented to AERA. April 2011

Jones, A., & Jones, P. (2011) *Evidence of Excellence: Into, Through, and Beyond Accreditation Standards*; University of California, Riverside, presented to AERA. April 2011

Jones, P., & Farkas, G., & Jones, A. (2011) *Mining the Evidence: What Can Academic Audit Data Tell Us About the Teaching Profession?* University of California, Riverside, presented to AERA. April 2011

Jones, P., & Farkas, G., & Jones, A. (2011) *Envisioning Teacher Preparation as High Impact Community Service*; University of California, Riverside and University of California, Irvine, accepted to AERA. April 2012



**Committee on Accreditation Nominee**     Anne\_Jones    

**K-12 or IHE**

**K-12**

- School district
- County Office of Education
- Other \_\_\_\_\_

- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Other \_\_\_\_\_

**Institution of Higher Education**

- California State University
- University of California
- Private/Independent College or University

- Faculty
- Director of Teacher Education
- Associate Dean
- Dean
- Other \_\_\_\_\_

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**Region of California**

- Northern California
- Central Valley
- Inland Empire
- Bay Area
- Los Angeles Area
- San Diego Area

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**Voluntary Disclosure of Ethnicity**

- African American
- Asian American
- Caucasian
- Hispanic/Latino
- Native American
- Pacific Islander
- Southeast Asian
- Decline to State

Please complete this information page and return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-323-4508 (fax) by February 6, 2009



# Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 www.ctc.ca.gov  
Professional Services Division

## NOMINATION FORM - COMMITTEE ON ACCREDITATION (COA) MEMBERS

The Education Code §44373 states that Committee on Accreditation members are selected for their distinguished records of accomplishments in education.

I wish to nominate the following individual to be a member of the Committee on Accreditation

### NOMINEE INFORMATION

Name **Dr. Stephen H. Davis**

Position or Title Professor – Department of Education

Employer California State Polytechnic University, Pomona  
College of Education & Integrative Studies

Business Address 3801 W. Temple  
Pomona CA 91768

Business Telephone Office [REDACTED] 34  
Cell [REDACTED]

Business Fax 909-869-4822

Business E-Mail shdavis@csupomona.edu

### NOMINATOR INFORMATION

Name Dr. M.G. (Peggy) Kelly

Position or Title Dean – College of Education & Integrative Studies

Employer California State Polytechnic University, Pomona  
College of Education & Integrative Studies

Business Address 3801 W. Temple  
Pomona CA 91768

Business Telephone 909-869-2307

Business E-Mail pkelly@csupomona.edu

*I have obtained the nominee's permission to make this nomination.*

Return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or fax to 916-327-3165.

All nomination materials are due at the Commission by 5 pm on February 22, 2013.

In addition to this form, the following must be received for the nomination to be complete:

1. Letter of interest from the nominee (2 page limit)
2. Statement of qualifications, i.e. resume or vitae (3 page limit)
3. Nominee demographics information
4. Employer agreement form

Ensuring Educator Excellence

Teri Ackerman  
Commission on Teacher Credentialing  
1900 Capitol Ave.  
Sacramento, CA 95811

Dear Teri,

January 30, 2013

I would like to apply for one of the open positions (higher education) on the Commission on Accreditation. My interest in joining the COA is grounded upon my extensive experiences working with WASC, NCATE, and CTC accreditation programs; my strong belief in the importance of standards-based professional review and the power of the accreditation process to stimulate better teaching and learning through strategic and ongoing organizational improvement, and my recent work on standards development with the CTC. Moreover, over the years, I've come to appreciate the powerful analytical framework provided by accreditation processes for examining the relationship between educational program elements and student learning *and* the value of the feedback from accrediting agencies in guiding important organizational improvement efforts.

I have had a long history of working with accreditation agencies that extends back to the early 1980s. As a former school administrator I led schools through WASC self-studies and accrediting visits and served as a member and chair of numerous WASC visiting teams. As a university faculty member I have also served as a CTC/NCATE blended review self-study coordinator and as a member of the Board of Institutional Reviewers.

I believe that the accreditation process is instrumental to the self-regulation, accountability, and advancement of the profession—in principle, much like the quality control protocols used by other professions (e.g., law, medicine, etc.). It is also vital to the state's fiduciary obligation to the public to ensure that California schools and colleges provide effective and empirically supported service to students. On a personal level, serving on the COA would be an important professional service activity that would allow me to extend my years of experience and knowledge to the benefit of others while continuing to expand my own professional skills and expertise.

As noted in my vita, I began my career in education teaching high school in Cupertino, California and subsequently moved through various k-12 administrative positions in California schools, including high school dean, high school principal, district personnel director, and district superintendent. I began my career in higher education in 1995 teaching in the educational administration program at the University of the Pacific (which included responsibilities with credential, master's degree, and doctoral students. After working at UOP, I joined the faculty at the Stanford School of Education where I developed and directed the Policy, Organization, and Leadership Studies masters degree program. Following my tenure at Stanford, I joined the faculty at Cal Poly Pomona where I developed and now direct the Great Leaders for Great Schools Academy (California's first accredited "experimental" Tier I program). I am also one of the principal developers and core faculty members in Cal Poly's recently launched doctoral program in educational leadership.

In addition, over the past four years I have had wonderful opportunities to work with CTC as a member of the CPACE design committee, the ASCAP committee, and the writing team that is currently working on revisions to the Tier I and II credentialing requirements and professional standards. These experiences have deeply enriched my knowledge of, and appreciation for, the complexity and challenges that accompany state education policy making. I have thoroughly enjoyed these experiences and look forward to being part of the process that helps to integrate new policies and regulations into practice while strengthening the quality and effectiveness of higher education programs in the state.

I received my bachelor's degree in political science from Stanford University, master's degree in education from San Jose State, doctorate in administration and policy analysis from Stanford, and administrative services credential from Sacramento State.

The Dean of the Cal Poly Pomona School of Education, Dr. Peggy Kelly has agreed to submit the COA nomination and Employer forms.

In closing, I would greatly appreciate your consideration of my application to serve as a member of the Commission on Accreditation.

Sincerely,

Stephen H. Davis, Ed.D.  
Professor, Educational Leadership and Director, Great Leaders for Great Schools Academy  
School of Education  
California State Polytechnic University, Pomona  
[REDACTED]  
Pomona, CA 91768

Phone: [REDACTED]

**STEPHEN H. DAVIS, Ed.D.**  
Professor, Educational Leadership  
Director, Great Leaders For Great Schools Institute and Academy  
California Polytechnic University College of Education and Integrative Studies  
shdavis@csupomona.edu  
(909) 869-3734 office  


## **EDUCATION**

Ed.D. Stanford University, Administration and Policy Analysis, 1987

M.A. San Jose State University, Education, 1980

B.A. Stanford University, Political Science, 1971

California Administrative Services Credential, CSU, Sacramento, 1981

California Standard Secondary Teaching Credential, San Jose State University, 1973

## **PROFESSIONAL EXPERIENCES**

2007 – present	Professor (tenured), California State Polytechnic University, Pomona School of education and Integrative Studies (Educational Leadership) Director: Great Leaders for Great Schools Academy (USDE Leadership Development Grant Program)
2002 – 2007	Associate Professor (teaching), Stanford University, Director: Policy, Organization and Leadership Studies Program (2003- 2007) Director: Stanford University Prospective Principals' Program (2002- 2003)
2001 – 2002	Associate Professor (tenured), University of the Pacific, School of Education (Educational Administration)
1995- 2001	Assistant Professor, University of the Pacific, School of Education (Educational Administration)
1994 – 1995	Vice President/General Manager, Northwest Resorts, Inc., Portland, OR
1991 – 1994	Superintendent, Shoreline Unified School District, Tomales, CA
1989 – 1991	Director of Personnel Services, Mt. Diablo Unified School District, Concord, CA
1986 – 1989	Principal, Ygnacio Valley High School, Mt. Diablo Unified School District

1980 – 1984            Dean of Students, Marysville High School, Marysville Joint Unified School District, Marysville, CA

1974 – 1980            High School Teacher, Cupertino High School, Fremont Union High School District, Sunnyvale, CA

### **SELECETED PROFESSIONAL ACTIVITIES/SERVICE**

Program Reviewer: California Commission on Accreditation (2012)

Member: Administrative Services Writing Team, California Commission on Teacher Credentialing (2012-current)

Member: Administrator Services Credential Advisory Panel (ASCAP), California Commission on Teacher Credentialing (2010-2011)

Member: California Professional Administrative Credential Examination Development Committee (CPACE), California Commission on Teacher Credentialing (2009-2010)

Member: California Commission on Teacher Credentialing, Board of Institutional Reviewers (1999- current)

Senior Editor: Educational Leadership and Administration: Teaching and Program Development (2008-2009)

Associate Editor:

International Journal of Teacher Leadership (2011- current)

Educational Leadership and Administration: Teaching and Program Development (2007-2008)

Founder and Director: The Great Leaders for Great Schools Academy, California State Polytechnic University, Pomona (2008-current)  
(funded through a USDE Leadership Development grant and member of the Alliance for Reform in Educational Leadership, Dallas, TX)

Co-founder and Director: Policy, Organization, and Leadership Studies Program, Stanford University School of Education (2004-2007).

Member: California Professors of Educational Administration (1995-current)

Member:

American Educational Research Association

Association of California School Administrators

National Association of Secondary School Principals

Association of Supervision and Curriculum Development

## **PUBLICATIONS AND SCHOLARSHIP**

During my career in educational administration I have authored and/or coauthored 38 journal articles, reports, and manuscripts; two books, and have presented academic papers and presentations in 24 professional conferences and proceedings.

## **UNIVERSITY COURSES TAUGHT**

Cultural Diversity in Educational Administration (UOP)  
 District Office Administration (UOP)  
 Educational Leadership (Cal Poly Pomona)  
 Educational Leadership: Research, Policy, and Practice (Stanford)  
 Introduction to Research in Education (Cal Poly Pomona)  
 Introduction to Educational Leadership (Cal Poly Pomona)  
 Introduction to the Politics of Education (Stanford)  
 Leadership and Civic Responsibility: Lecture Series (Stanford)  
 Leadership, Ethics, and Law (Stanford)  
 Learning to Lead Content Module I, II, III (Cal Poly Pomona)  
 Theory and Practice in Educational Administration I, II, III: Managing Complex Urban Schools (Cal Poly Pomona)  
 Learning to Lead in Public Service Organizations (Stanford)  
 Legal Dilemmas and Administrative Decision Making in Schools (Stanford)  
 Managing Complex Educational Organizations (UOP)  
 Organizational Theory into Practice (St. Mary's)  
 Personnel Administration (Cal Poly Pomona)  
 Politics and Policy Making in Schools (UOP)  
 Practicum in Educational Administration (Stanford)  
 School-based Decision Making (Stanford)  
 School Law (UOP, Cal Poly Pomona)  
 Seminar: Doctoral Research in Educational Administration (UOP)

## **DOCTORAL DISSERTATION ADVISING**

During the course of my career in higher education I have chaired six doctoral dissertations and served as a committee member on 32 dissertations.



## Committee on Accreditation Nomination Nominee Employer Agreement

Committee on Accreditation Nominee

Nominee's Employer *California State Polytechnic University, Pomona  
College of Education + Integrative Studies*

The Committee on Accreditation (COA) is a 12 member committee comprised of individuals recognized for their expertise in education in California. Pursuant to California Education Code, the Committee is charged with the responsibility of determining the accreditation status of institutions offering educator preparation in California leading to a California credential or certificate for individuals employed in the public schools.

The Committee meets approximately 6 to 8 times a year, each meeting ranging from 1 to 2 days. Most meetings are held at the Commission offices in Sacramento and travel and consistent attendance are necessary for the successful operation of California's accreditation system.

As the employer of the above named nominee, I agree to allow my employee (named above) to participate regularly in the operations of the Committee, if appointed by the Commission on Teacher Credentialing. I understand that the Commission will reimburse the nominee for travel and per diem associated with attendance at meeting and that the employer is not responsible for such costs. In addition, I understand that the Commission will reimburse the employer for expenses related to substitute costs, if applicable.

Individual signing  
agreement (please print)

*M.G. (Peggy) Kelly*

Title

*Dean - College of Education + Integrative Studies*

Signature

*M.G. Kelly*

Phone

[Redacted]

E-mail

*pkelly@csupomona.edu*

Please complete this information page and return to Teri Ackerman  
([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-327-3165 (fax) by February 22, 2013



## Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-8002 Fax (916) 324-8927 www.ctc.ca.gov  
Professional Services Division

### NOMINATION FORM - COMMITTEE ON ACCREDITATION (COA) MEMBERS

The Education Code §44373 states that Committee on Accreditation members are selected for their distinguished records of accomplishments in education.

*I wish to nominate the following individual to be a member of the Committee on Accreditation*

#### Nominee Information

Name Christine G. Zeppos  
Position or Title Dean for the School of Education  
Employer Brandman University  
Business Address 16355 Laguna Canyon Road, Irvine, CA 92618  
Business Telephone (949) 341-9948  
Business Fax (949) 754-1331  
Business E-mail zeppos@brandman.edu

#### Nominator Information

Name Charles Bullock  
Position or Title Executive Vice Chancellor of Academic Affairs  
Employer Brandman University  
Business Address 16355 Laguna Canyon Road, Irvine, CA 92618  
Business Telephone (949) 341-9937  
Business E-mail cbullock@brandman.edu

*I have obtained the nominee's permission to make this nomination. Yes.*

Return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or fax to 916-327-3165.

**All nomination materials are due at the Commission by 5 pm on February 22, 2013.**

In addition to this form, the following must be received for the nomination to be complete:

1. Letter of interest from the nominee (2 page limit)
2. Statement of qualifications, i.e. resume or vitae (3 page limit)
3. Nominee demographics information
4. Employer agreement form

*Ensuring Educator Excellence*



CHAPMAN UNIVERSITY SYSTEM

OFFICE OF THE DEAN OF THE SCHOOL OF EDUCATION

February 19, 2013

I am humbled to be nominated and considered for one of the two higher education member vacancies for the Committee on Accreditation (COA). As indicated on my abbreviated vita, with over 20 years of experience working in higher education, most of the time in Schools of Education, I possess a well-rounded educational and professional background that I believe is well suited to serving as a member on the COA.

I am currently the Dean for the School of Education at Brandman University, formally Chapman University College and part of the Chapman University System. Brandman University is a multi-campus system with 25 on ground campuses. The institution has as long and rich history working with the CTC in teacher and administrator preparation and has produced two National Teachers of the Year. Recently, I have spearheaded the effort to seek national accreditation as well - NCATE (now CAEP) unit accreditation and Specialized Professional Association (SPA) recognition. I strongly believe that accreditation processes keep a keen focus on continuous program improvement and, frankly as a Dean, greatly helps me to be successful in ensuring resources are provided to the unit to provide the highest quality education to candidates.

Through my doctoral training and long tenure in administration, I have become an expert in accreditation, measuring student learning outcomes, recruiting top tier faculty and continuing to mentor them, and creating successful student support programs to increase persistence. Ensuring academic quality and student success have been paramount in my administrative career. Studying, developing, and implementing strategic initiatives that increase educational opportunity and enhance student academic and personal success is a passion in my life. I have conducted research on how curricular and co-curricular programs promote diversity and on how outreach programs affect the access, persistence, and retention of students in higher education.

While it certainly would be easier to focus my time on our institutional initiatives and success, those who know me well understand that I intrinsically derive great pleasure in serving our education community on the whole. While at DePaul University, I greatly enjoyed my experience serving as an Illinois Board of Education Certification Officer in addition to my duties as Assistant Dean of Education overseeing approximately 2000 teacher candidates. Currently, I am a member of the Board of Institutional Reviewers and was recently nominated as President-Elect for the Independent California Colleges and Universities Council on Education of Teachers (ICCUCET). I am a delegate for the California Alliance for Teacher Preparation and have worked

• Irvine, CA 92618 • Fax: 949-341-1331 • www.brandman.edu

hard to promote new university/district partnerships to better prepare teacher candidates as well as to serve local school districts. Over the past year, I have secured three formal partnerships so that Brandman now serves Carl Hankey School (a pre-International Baccalaureate candidate school), California Preparatory Academy, and Capistrano Virtual School. Brandman not only provides these schools with free professional development and additional resources, but Brandman student candidates benefit greatly by being exposed to their high caliber and unique environments for learning and practice.

With my solid educational and professional background, I believe I possess the necessary skills and experience to be an effective COA member. If you concur, I look forward to speaking with you about this possibility. Giving back to the education community is important to me and it would be my honor to serve as a COA member.

Sincerely,

A handwritten signature in black ink, appearing to read "Christine G. Zeppos". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Dr. Christine G. Zeppos  
Dean, School of Education

# **DR. CHRISTINE GERANIOS ZEPPOS**

Irvine, CA 92618  
EMAIL: zeppos@brandman.edu PH: [REDACTED]

## **EDUCATION:**

**ARIZONA STATE UNIVERSITY, Tempe, Arizona (awarded 1997)**  
**Doctor of Education, Higher and Adult Education**  
*(Emphasis Areas: Law, Finance, Cultural Diversity and Student Affairs Administration)*

**LOYOLA UNIVERSITY OF CHICAGO, Chicago, Illinois**  
**Master of Arts, Sociological Foundations of Education**

**UNIVERSITY OF SOUTHERN CALIFORNIA, Los Angeles, California**  
**Bachelor of Arts, Political Science and Psychology**

## **PROFESSIONAL EXPERIENCE:**

**BRANDMAN UNIVERSITY, Chapman University System, Irvine, California**  
**Dean & Professor, School of Education, 2010 to present**

- Serve as the chief academic officer of Brandman University's School of Education which includes 26 locations, 500+ core and clinical faculty and nearly 3,000 students. Program areas include: Teacher Education (Multiple and Single Subject Credentials), School Counseling, School Psychology, and Special Education (including Autism Authorization), Education Administration, Early Childhood Education, Masters of Education (non-credential), Doctorate in Organizational Leadership.
- Supervise 3 Associate Deans, Director of Accreditation, Director of Credential Services, and Brandman State Chair of Education Clinical Services.
- Initiated Brandman's first education doctoral program development, which received full WASC approval in August 2011. Program launched Fall 2012. Focus is on transformational leadership & change.
- Successfully recruited key leaders and new faculty in education to promote Brandman's Education programs - most notably Dr. Keith Larick and Dr. Pat Clark White.
- Initiated Brandman's pursuit of NCATE & SPA accreditation.
- Initiating Brandman's expansion of non-credential education programs.
- Academic Rank: Professor

**ARGOSY UNIVERSITY, Orange County Campus, Orange, California**  
**Professor, Graduate Education Program, 2007 to 2010**

- Served as Dissertation Chair and Committee member for doctoral education students.
- Taught doctoral courses in the Educational Leadership program.
- Served on the national College of Education Comprehensive Exam Committee, Chair of Community College Executive Leadership Subgroup.
- Developed and led workshops on how to create a quality dissertation.
- Mentored and advised doctoral education students as well as junior/new faculty.
- Served as Faculty Advisor to AUDESO, Argosy University Doctoral Education Student Organization.

**Vice President of Academic Affairs, 2006 to 2007- returned to the faculty to better care for my very young children**

- Served as the chief academic officer for Argosy University, Orange County Campus, including Education, Psychology, Business graduate programs and all undergraduate programs.
- Promoted a culture of excellence in the following: graduate education research/teaching; faculty development/recruitment; accreditation; curriculum development, maintenance and revision; program

evaluation; and budget preparation/expenditure supervision. A highlight was receiving APA 7 year accreditation for the Clinical Psychology program making it the only APA accredited Psy.D. program in Orange County.

- Implemented a new organizational structure to maximize efficiency and effectiveness. Resulted in the first time in four years that campus exceeded yearly budget plan.

**Dean, School of Education, 2004 to 2006**

- Led the entire School of Education. Highlight: developed the Community College Executive Leadership doctoral program and led the HLC regional accreditation approval process.
- Expanded growth of the School through strategic local outreach partnerships and cohort development.
- Developed an impressive Advisory Board made up of local college chancellors/presidents, K-12 superintendents/principals and remained active with senior educational leaders state-wide.

**CHASE COLLEGE (acquired by Bryan College in 2007), Los Angeles, California**

**Dean of Education, 2002 to 2004**

- Responsible for the development and oversight of all areas of Education and curricular concerns for a start-up vocational college: catalog development; curriculum development; curricular integrity and consistency; faculty hiring, development, and review; and local, state, and federal educational accreditation.
- Developed and supervised the following areas: Academic Advising, Campus Safety, Career Placement, Commencement, Counseling, Enrollment Management, Financial Aid, Judicial Affairs, Orientation and Retention, Registrar and Records, and Student Development.
- Developed and facilitated strategic planning, program development, assessment and evaluation within all reporting units.

**DEPAUL UNIVERSITY, Chicago, Illinois**

**Assistant Dean, School of Education, 2000 to 2002**

- Served as an Illinois Board of Education Certification Officer.
- Supervised the following offices: Academic Advising, Career Services, Clinical Experiences, Enrollment Management, Student Teaching, and Technology.
- Facilitated all student misconduct judicial processes.
- Implemented advanced educational technology. Developed internal web-based "EdTrack" system that was integrated into the University's PeopleSoft system. Oversaw the implementation of PeopleSoft software into academic/administrative functions of the School.
- Served on the NCATE Accreditation/Academic Program Review Committee, Academic Program Coordinators Council, Strategic Planning Committee, Student Progress Committee, and the Technology Committee.

**ARIZONA STATE UNIVERSITY, Main Campus, Tempe, Arizona**

**Director of Academic and Administrative Affairs, The Hugh Downs School of Human Communication, 1997 to 2000**

- Responsible for all day-to-day operations in a School consisting of 6,000 students, 26 faculty, 50 graduate teaching assistants, as well as all academic advisors and office staff.
- Developed/implemented School technology plan by: creating new administrative software; facilitating mediated classroom expansion; developing distance learning courses; and developing web-based resources for faculty.
- Served as School liaison for articulation between Arizona community colleges and ASU.
- Facilitated all judicial matters (e.g. plagiarism, student grievances, inappropriate conduct, etc.) and student concerns. Developed School academic integrity policy, which was used as the model for other units at ASU.
- Produced all School promotional literature, marketed courses, developed catalog copy and assigned semester course offerings. Responsible for School statistical data collection, analysis, and subsequent action plans.

**Director/Co-Founder, Voices of Discovery Program, Office of the Dean of Student Life, 1995 to 1997**  
Obtained grant with Assistant Dean of Student Life, Dr. Jesús Treviño, to provide a seven-week intergroup dialogue program each semester. The program was designed to structure interaction between different groups on campus in order to increase understanding around the issues of race, ethnicity, sexual orientation, class, disability status, religion, and other social identities. The program became permanently funded by the Office of the Provost. Responsibilities included program administration, recruitment, facilitator training, budget management, and development of program publications and curriculum.

**Coordinator, New Student Orientation, Undergraduate Admissions, ASU, East Campus, Mesa, Arizona, 1996**

Developed and implemented the Fall 1996 orientation program for the entire William's Campus, which included ASU East, Embry-Riddle Aeronautical University, and the University of North Dakota.

**Research/Teaching Assistant, Division of Educational Leadership and Policy Studies, 1994 to 1995**  
Assistant to Dr. Robert Fenske, Higher Education Program Coordinator and Professor of Higher Education. Conducted research on early intervention programs, financial aid, attrition/retention, and the changing student demographics in Higher Education.

**EDUCATIONAL ASSISTANCE COUNCIL, INC., Burbank, California, 1989 to 1993**

**Manager**

Researched state, federal, and private resource allocations for postsecondary education available to college-bound students. Managed office operations and assisted in providing college financing, career guidance, SAT preparation and college selection information to high school juniors and seniors nationwide.

**TEACHING EXPERIENCE:**

- Have taught numerous courses in Education, Research Methodology, and Communication. Listing of courses available upon request due to submission space limitations.

**PUBLICATIONS & PRESENTATIONS**

- Available upon request due to submission space limitations.

**SUPERVISED DISSERTATIONS:**

- Have chaired and served on numerous dissertation committees. Listing of student names and research titles available upon request.

**PROFESSIONAL AFFILIATIONS:**

American Educational Research Association (AERA)  
Association of California Community College Administrators (ACCCA)  
Association of Independent California Colleges and Universities (AICCU) Education Deans Council  
California Council of Teacher Education (CCTE)  
California Commission on Teacher Credentialing (CCTC) Board of Institutional Reviewers (BIR) Member  
California Alliance for Teacher Preparation Delegate  
Education for the Children Foundation, Chairman of the Board  
ICCUCET, President-Elect 2013 Nominee



Demographic Information  
(to be completed by nominee)

Committee on Accreditation Nominee CHRISTINE G. ZEPPOS

K-12 or IHE

K-12

Institution of Higher Education

- School district
- County Office of Education
- Other \_\_\_\_\_

- California State University
- University of California
- Private/Independent College or University

- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Other \_\_\_\_\_

- Faculty
- Director of Teacher Education
- Associate Dean
- Dean
- Other \_\_\_\_\_

Region of California

- Northern California
- Central Valley
- Inland Empire

- Bay Area
- Los Angeles Area
- San Diego Area

*— technically all, but Brandman central offices are in LA area*

Voluntary Disclosure of Ethnicity

- African American
- Asian American
- Caucasian
- Hispanic/Latino

- Native American
- Pacific Islander
- Southeast Asian
- Decline to State

Please complete this information page and return to Teri Ackerman ([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-327-3165 (fax) by February 22, 2012



## Committee on Accreditation Nomination Nominee Employer Agreement

Committee on Accreditation Nominee    Christine G. Zeppos

Nominee's Employer    Brandman University

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Individual signing  
agreement (please print)

Charles Bullock

Title

Executive Vice Chancellor of Academic Affairs

Signature

Phone

E-mail

cbullock@brandman.edu

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([tackerman@ctc.ca.gov](mailto:tackerman@ctc.ca.gov)) or 916-327-3165 (fax) by February 22, 2013