
2A

Action

Credentialing and Certificated Assignments Committee

Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Adding a Teaching or Content Area to a Valid General Education Teaching Credential

Executive Summary: This agenda item presents proposed amendments to Title 5 of the California Code of Regulations pertaining to adding a teaching or content area to a valid general education teaching credential as directed by the Commission. The proposed amendments also include general clean-up of the regulations section.

Recommended Action: Staff recommends that the Commission approve the proposed amendments to the regulations pertaining to adding a teaching or content area for the purpose of beginning the rulemaking file for submission to the Office of Administrative Law and scheduling a public hearing.

Presenters: David Crable, Program Analyst, and Tammy Duggan, Consultant, Certification Division

Strategic Plan Goal

I. Educator Quality

- ◆ Develop, maintain, and promote high quality authentic, consistent educator assessments and examinations that support development and certification of educators who have demonstrated the capacity to be effective practitioners.

March 2013

Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Adding a Teaching or Content Area to a Valid General Education Teaching Credential

Introduction

This item presents proposed amendments to Title 5 of the California Code of Regulations (CCR) pertaining to adding a teaching or content area to a general education teaching credential as directed by the Commission at the January 2013 meeting. The proposed amendments also include general clean-up needed in section 80499 of the Title 5 regulations.

Background

5 CCR section 80499 allows a California credentialed teacher to add a teaching or content area to an existing general education teaching credential without completing the full professional preparation program for the new content area or credential type.

Requirements for earning a Multiple or Single Subject Credential have changed since the last update to this section of regulations in 2000. As a result, the regulation section is no longer consistent with current credential requirements. Several key policy questions related to this issue were discussed at the August 2012 (<http://www.ctc.ca.gov/commission/agendas/2012-08/2012-08-5D.pdf>) and January 2013 (<http://www.ctc.ca.gov/commission/agendas/2013-01/2013-01-3B.pdf>) Commission meetings including the results of a survey of stakeholders on the pertinent issues raised. The discussion resulted in Commissioners providing staff direction on amendments to the Title 5 regulations.

Pedagogy Requirement

Currently a pedagogy course must be completed when an individual is adding a Multiple Subject Credential while holding a Single Subject Credential and vice versa. To obtain the Single Subject Credential, the course must be a departmentalized pedagogy course but the regulations do not specify that the departmentalized course be in the content area of the new Single Subject Credential. Current regulations also do not require the holder of a Single Subject Credential adding a new single subject content area to complete a pedagogy course in the content area to be added.

The Commission took action in January 2013 to require that the pedagogy course used to add a content area must align with the specific content area requested for both Multiple and Single Subject Credential holders seeking to add a new credential type or content area.

There are several content areas including science and mathematics in which there is only one pedagogy course in Commission-approved programs for all subject areas within the broad content area. For example, a teacher completing the pedagogy course for a credential in biology would already have satisfied the pedagogy requirement if adding the content area of chemistry. The Commission discussed this question and determined that the Single Subject Credential

holder adding a new subject area that falls within the same broad content area would not need to complete additional pedagogy coursework.

Where the Pedagogy Course is Completed

Some California institutions have developed “generic” pedagogy courses for individuals to use to earn another general education credential via Title 5 section 80499 provisions although these institutions do not have a Commission-approved preparation program for the type of credential being sought. These stand-alone courses have not been reviewed by the Commission because they are not part of an accredited preparation program. Thus, these stand-alone courses may not align with current Commission program standards.

The Commission took action in January 2013 to accept pedagogy courses completed in California only if the institution has a Commission-approved program for the credential type or content area sought. The Commission discussed accepting pedagogy courses from outside of California and determined to continue to accept these courses.

Reading/RICA Requirement

California-prepared Multiple and Single Subject Credential holders complete a self-contained or departmentalized reading course, as appropriate to the credential type, within their preliminary preparation program. In addition, effective October 1, 1998, passage of the Reading Instruction Competency Assessment (RICA) is also required for Multiple Subject Credential candidates. Currently, the holder of a Single Subject Credential seeking a Multiple Subject Credential must complete either the beginning reading requirement or pass the RICA.

The Commission took action in January 2013 to require that Single Subject Credential holders complete both the reading course and pass the RICA if seeking to earn a Multiple Subject Credential.

English Learner Requirement

Some individuals using 5 CCR section 80499 to qualify for a new content area or a new credential type do not hold an English Learner Authorization (ELA). The ELA requirement is not currently in 5 CCR section 80499. Therefore, credential holders are not currently required to earn an ELA to use the provisions of 5 CCR section 80499.

The Commission took action in January 2013 that all individuals earning a teaching credential or new content area using the 5 CCR section 80499 provision complete the requirements for earning an English Learner Authorization.

Senate Bill (SB) 941 - National Board Certification (NBC)

With the passage of Senate Bill (SB) 941 (Chap. 348, Stats. 2011), effective January 1, 2012, individuals may earn an additional credential or add a content area to a general education teaching credential based on NBC. Previous to this change in statute, holders of Multiple or Single Subject Credentials wishing to add another content area or credential type who earned NBC in a new content area or credential type were required to complete subject-matter competence and other requirements.

Current statute allows the Commission to determine if an individual earning a credential using this new option must also satisfy subject-matter competence by examination to comply with the federal No Child Left Behind (NCLB) Act. While SB 941 was going through the legislative process, Commission staff consulted with the California Department of Education, the California agency responsible for NCLB Compliance. While working with the United States Department of Education, it was determined that the Commission through the California Department of Education would need to apply to the United States Department of Education for a waiver of the examination requirement based on the submission of a thorough analysis of the content of the NBC assessments.

Therefore, holders of a Single Subject Credential, or previously issued equivalent general education teaching credential, earning a Multiple Subject Credential based on NBC using this new option must pass the California Subject Examination for Teachers (CSET): Multiple Subjects examination.

Out-of-State Credentials

Statute specifies the requirements for issuance of credentials to out-of-state (OOS) credentialed teachers. The most recent change in statute was the passage of SB 1209 (Chap. 517, Stats. 2006), which amended Education Code section 44274.2 to allow possession of a full credential earned in a state or U.S. territory outside of California to be used to obtain a comparable California credential.

Some California-prepared Multiple or Single Subject Credential holders subsequently earn an OOS credential and want to add that authorization to their California credential. Currently, these individuals are evaluated as OOS-prepared teachers under the provisions of SB 1209 because they hold an OOS credential. This could result in only a preliminary credential being issued to the holder of a California clear credential. If these individuals hold a clear Multiple or Single Subject Credential, they have already met the clear credential requirements and should not need to complete additional requirements except for the ELA requirement if not previously met. If the individual holds a California preliminary credential, he/she should only need to meet the renewal requirements listed on his/her current credential and not additional requirements.

There are two options that would allow possession of a professional level teaching credential issued by another state or U.S. Territory to meet the requirement to add a teaching credential or content area as listed below:

- 1) For a Single Subject Credential, an OOS credential with a departmentalized classroom teaching authorization that is comparable to a content area currently issued in California, or
- 2) For a Multiple Subject Credential, an OOS credential with an elementary education or self-contained classroom teaching authorization.

Non-Substantive Changes

There are non-substantive changes that need to be included in 5 CCR section 80499 such as to remove all references to “professional” clear credentials and change the title of the section to better reflect the substance of the regulations. In addition, the option to verify subject-matter

competence by completion of a subject-matter program when seeking a Multiple Subject Credential needs to be deleted to align the section with No Child Left Behind.

Summary of Proposed Amendments

§80499

Title: Proposes changing the title to more accurately reflect the content of the regulations.

(a): Proposes changing “authorization” to “teaching or content area” to more accurately describe the item to be added. Proposes removal of “by recommendation of an institution approved by the Commission to recommend for the authorization, or may apply” as institutions may only recommend for credentials whereby an individual completes an approved program. Added (g) and (h) as subsections with new options. Removed and added “,” and “or” to complete sentence.

(b): Proposes change to “Section” for consistency. Changed “valid” to “currently dated” to clarify the definition.

(c): Amendments to EC §44277 removed professional growth activities and successful service as renewal requirements for professional clear teaching credentials. As a result, the Commission discontinued issuance of “professional” clear credentials effective January 1, 2007. Proposes removal of “or professional clear” since professional clear credentials are no longer issued. Removed “,” and added “or” to complete sentence. Changed “authorization” to “content area” to more accurately describe the item to be added. Added “successful completion of” since additional requirements are added and removed “either”.

(c)(1): Proposes changing “both” to “all” as there is an additional subsection.

(c)(1)(A): Propose changing “completion” to “passage” since a passing score on exams must be achieved. Added “completion of” for subject matter program. Proposed amendments to allow possession of a professional level credential from another state or U.S. Territory to be used to satisfy the subject-matter requirement under the provisions of this section. Removed “and” as adding an additional subsection.

(c)(1)(B): Proposed amendments to add the requirement of a pedagogy course in the specific content area to align more closely with current Commission-approved program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the credential type or content area sought. Pedagogy courses from outside of California shall only be accepted from regionally-accredited (or the equivalent) institutions. Removed “.” and added “, and” to allow for the addition of another subsection.

(c)(1)(C): Proposed new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(c)(2)(A): Proposes changing “completion” to “passage” since a passing score on exams must be achieved. Removed “either” to correct sentence. Removed “,” and “a Commission-approved subject-matter program” as this option is no longer available to obtain the Multiple Subject Credential due to No Child Left Behind and aligned with Title 5 section 6102. Proposed

amendments to allow possession of a professional level credential from another state or U.S. Territory to be used to satisfy the subject matter requirement under the provisions of this section.

(c)(2)(B): Proposes eliminating the word “and” to allow for the addition of another subsection.

(c)(2)(C): Proposes changing “may” to “shall” to remove ambiguity regarding the requirement. Proposed amendments restructure sentence, remove “either” and “or”, and add “and” to change the Reading Instruction Competence Assessment from an option for the Single Subject Credential holder to a requirement. Added “, and” to allow for the addition of another subsection.

(c)(2)(D): Proposed new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(c)(3): Proposes changing “authorization” to “content area” to more accurately describe the item to be added.

(c)(3)(A): Proposes changing “completion” to “passage” since a passing score on exams must be achieved. Removed “either” and “or” since an additional option is added. Added “completion of” to clarify the item described as an option. Proposed amendments to allow possession of a professional level credential from another state or U.S. Territory to be used to satisfy the subject matter requirement under the provisions of this section.

(c)(3)(B): Proposed new subsection to add the requirement of a pedagogy course in the specific content area to align more closely with current Commission-approved subject matter program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the credential type or content area sought. Pedagogy courses from outside of California shall only be accepted from regionally-accredited (or the equivalent) institutions.

(c)(3)(B)(i) through (c)(3)(B)(iii): There are several content areas including science and mathematics in which there is only one pedagogy course in Commission-approved programs for all the subject areas within the broad content area and no additional pedagogy course is required. Proposed new subsections outline exceptions to the pedagogy course required for adding a new content area to a clear Single Subject Credential to ensure an individual who has already completed the pedagogy in that area does not need to repeat the requirement. Due to the specialized preparation and specific pedagogy required, the World Language: English Language Development content area is not included with these exceptions.

(c)(3)(C): Proposed new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(c)(5): Proposes changing “authorization” to “content area” to more accurately describe the item to be added. Amendments to EC §44277 removed professional growth activities and successful service as renewal requirements for professional clear teaching credentials. As a result, the Commission discontinued issuance of “professional” clear credentials effective January 1, 2007. Therefore, the proposed amendments delete the references to professional clear credentials.

(d): Proposes changing “authorization” to “content area” to more accurately describe the item to be added. Proposes changing “and” to “or” as more accurate to avoid inferring the person will have to meet the requirements for all three subsections to obtain the additional content area.

(d)(1)(A): Propose changing “completion” to “passage” since a passing score on exams must be achieved. Removed “either” and “or” since an additional option is added. Added “completion of” to clarify the item described as an option. Proposed amendments to allow possession of a professional level credential from another state or U.S. Territory to be used to satisfy the subject matter requirement under the provisions of this section.

(d)(1)(B): Proposed amendments to add the requirement of a pedagogy course in the specific content area to align more closely with current Commission-approved program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the credential type or content area sought. Pedagogy courses from outside of California shall only be accepted from regionally-accredited (or the equivalent) institutions.

(d)(1)(C): Proposes eliminating the word “and” to allow for the addition of another subsection.

(d)(1)(D): Proposes removing the “.” and adding “, and” to allow for the addition of another subsection.

(d)(1)(E): Proposed new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(d)(2)(A): Proposes changing “completion” to “passage” since a passing score on exams must be achieved. Removed “either” and “,” to correct the sentence. Removed “a Commission-approved subject-matter program” as this option is no longer available to obtain the Multiple Subject Credential. Proposed amendments to allow possession of a professional level credential from another state or U.S. Territory to be used to satisfy the subject matter requirement under the provisions of this section.

(d)(2)(C): Proposes changing “may” to “shall” to remove ambiguity regarding the requirement. Proposed amendments restructure sentence, remove “either” and “or”, and add “and” to change the Reading Instruction Competence Assessment from an option for the Single Subject Credential holder to a requirement.

(d)(2)(D): Proposes removing “.” and adding “, and” to allow for the addition of another subsection.

(d)(2)(E): Proposed new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(d)(3): Proposes changing “authorization” to “content area” to more accurately describe the item to be added. Proposed amendments to reword this subsection to reorganize and clarify all items

to be listed as requirements rather than options. Removed “one” and added “verifying all” to accommodate new subsections with additional requirements. Added phrase “that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential” to separate it from the individual qualifying requirements as the phrase applies to the entire subsection.

(d)(3)(A): Proposed amendments reword subsection to show reorganized format and clarify requirements. Removed the phrase “that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential” now contained in (d)(3) as the phrase applies to the entire subsection. Proposed amendments to allow possession of a professional level credential from another state or U.S. Territory to be used to satisfy the subject matter requirement under the provisions of this section.

(d)(3)(B): Proposed amendments reword subsection to show reorganized format. Removes “It will be valid for two years from the original issuance date of the initial preliminary Single Subject Teaching Credential” as outdated language is no longer applicable. Proposes adding the requirement of a pedagogy course in the specific content area to align more closely with current Commission-approved program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the credential type or content area sought. Pedagogy courses from outside of California shall only be accepted from regionally-accredited (or the equivalent) institutions.

(d)(3)(B)(i) through (d)(3)(B)(iii): There are several content areas including science and mathematics in which there is only one pedagogy course in Commission-approved programs for all the subject areas within the broad content area and no additional pedagogy course is required. Proposed new subsections outlining exceptions to the pedagogy course required for adding a new content area to a preliminary Single Subject Credential to ensure an individual who has already completed the pedagogy in that area does not need to repeat the Due to the specialized preparation and specific pedagogy required, the World Language: English Language Development content area is not included with these exceptions.

(d)(3)(C): Proposes new subsection to specify the reading requirement that was previously listed in (d)(3)(A).

(d)(3)(D): Proposes new subsection to specify the U.S. Constitution requirement that was previously listed in (d)(3)(A).

(d)(3)(E): Proposes new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(d)(5): Proposes removing the phrase “with the exceptions described in (d)(3)” as the reorganization of the subsections have made this statement no longer applicable. Amendments to EC §44277 removed professional growth activities and successful service as renewal requirements for professional clear teaching credentials. As a result, the Commission discontinued issuance of “professional” clear credentials effective January 1, 2007. Proposes removal of “professional” since professional clear credentials are no longer issued. Removed “,”

to correct grammar. Changed “authorization” to “or content area” to more accurately describe the item to be added.

(e): Proposes changing “by completion of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program” to “pursuant to subsection (c)(1)(A) for the single subject teaching credential or subsection (c)(2)(A) for the multiple subject teaching credential” to allow for the additional options included to establish subject matter knowledge.

(f): Proposes adding “.” to end the sentence as it now reads. Proposes changing “by completion of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program” to “Subject matter knowledge can be verified pursuant to subdivision (c)(1)(A) for the single subject teaching credential or (c)(2)(A) for the multiple subject teaching credential” to allow for the additional options included to establish subject matter knowledge.

(g): Proposes removing the information concerning assignment as it is an employment related issue that is not applicable to this section of regulations. Proposes adding language to allow possession of National Board Certification to be used to obtain a new teaching or content area under the provisions of this section as found in Education Code Section 44399.1.

(g)(1): Proposes new subsection to allow possession of National Board Certification to be used by the holder of a clear Multiple Subject Teaching Credential to obtain a clear Single Subject Teaching Credential under the provisions of this section as found in Education Code Section 44399.1.

(g)(2) and (g)(2)(A) through (g)(2)(B): Proposed new subsections to allow possession of National Board Certification to be used by the holder of a clear Single Subject Teaching Credential to obtain a clear Multiple Subject Teaching Credential under the provisions of this section as found in Education Code Section 44399.1.

(g)(3): Proposes new subsection to allow possession of National Board Certification to be used by the holder of a clear Single Subject Teaching Credential to obtain an additional single subject content area under the provisions of this section as found in Education Code Section 44399.1.

(h): Proposes new subsection to allow possession of National Board Certification to be used to obtain a new teaching or content area under the provisions of this section as found in Education Code Section 44399.1.

(h)(1): Proposes new subsection to allow possession of National Board Certification to be used by the holder of a preliminary Multiple Subject Teaching Credential to obtain a preliminary Single Subject Teaching Credential under the provisions of this section as found in Education Code Section 44399.1.

(h)(2) and (h)(2)(A) through (h)(2)(B): Proposed new subsections to allow possession of National Board Certification to be used by the holder of a preliminary Single Subject Teaching

Credential to obtain a preliminary Multiple Subject Teaching Credential under the provisions of this section as found in Education Code Section 44399.1.

(h)(3): Proposes new subsection to allow possession of National Board Certification to be used by the holder of a preliminary Single Subject Teaching Credential to obtain an additional single subject content area under the provisions of this section as found in Education Code Section 44399.1.

(h)(4): Proposes new subsection to explain the renewal requirements associated with a preliminary teaching credential issued on the basis of NBC. There are many disparate routes available to earn a preliminary teaching credential that have specific requirements to qualify for the clear teaching credential. The renewal requirements for an individual issued a preliminary teaching credential under this subsection will be determined by Commission staff after reviewing the route by which the initial preliminary teaching credential was issued.

Next Steps

Staff recommends approval of the proposed amendments to Title 5 of the California Code of Regulations pertaining to teaching and services permits in order to schedule a public hearing following the required 45-day response period.

**CALIFORNIA CODE OF REGULATIONS
TITLE 5. EDUCATION
DIVISION 8. COMMISSION ON TEACHER CREDENTIALING**

§80499. Requirements for Adding an Authorization to an Existing Teaching or Content Area to a Multiple or Single Subject Credential or Previously Issued Credential.

- (a) A qualified applicant who holds a teaching credential as described in (b) and desires an additional authorization teaching or content area may apply for the authorization ~~by recommendation of an institution approved by the Commission to recommend for the authorization, or may apply~~ directly to the Commission pursuant to (c), (d), (e), ~~or (f), (g), or (h)~~ below.
- (b) The following definitions apply only to §80499. A “qualified applicant” is defined as a holder of a valid credential that meets the definition of a “basic teaching credential” pursuant to Education Code Section 44203(e)(1) only. The “holder of a valid credential” is defined as an individual who possesses the appropriate, ~~valid~~ currently dated basic teaching credential.
- (c) A qualified applicant holding a valid ~~clear, or life or professional-clear~~ Multiple or Single Subject Teaching Credential may obtain an additional authorization content area when the holder has verified successful completion of either (1), (2), or (3) below.
- (1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying both all of the following requirements:
- (A) subject matter knowledge in the requested area by ~~completion~~ passage of either the appropriate subject-matter examination(s) adopted by the Commission, or completion of a Commission-approved subject-matter program, or possession of a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and
- (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting- in the subject area to be listed on the Single Subject Teaching Credential. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the credential type or content area sought. Pedagogy courses from outside of California shall only be accepted from regionally-accredited (or the equivalent if completed outside the United States) institutions; and
- (C) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.
- (2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:

- (A) subject matter knowledge in the requested area by ~~completion~~ passage of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program, possession of a professional level teaching credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization.
- (B) a course of three semester or four quarter units in subject-matter pedagogy directly related to teaching in a self-contained setting, ~~and~~
- (C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement ~~may~~ shall be satisfied by either completion of coursework at the level required for the Multiple Subject Teaching Credential or and by passage of the Reading Instruction Competence Assessment (RICA), and at the level required for the Multiple Subject Teaching Credential.
- (D) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or §44259.5.
- (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added ~~authorization~~ content area by verifying the following requirements:
- (A) subject matter knowledge in the requested area by ~~completion~~ passage of either the appropriate subject-matter examination(s) adopted by the Commission, or completion of a Commission-approved subject-matter program, or possession of a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257,
- (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching the added content area to be listed on the Single Subject Teaching Credential. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the credential type or content area sought. Pedagogy courses from outside of California shall only be accepted from regionally-accredited (or the equivalent if completed outside the United States) institutions. Applicants adding the following content areas shall be exempt from this requirement:
- (i) a Science content area to an existing Science credential;
- (ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or

(iii) a World Language content area, other than English Language Development, to an existing World Language credential in any content area other than English Language Development

(C) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(4) A grade of “C” or better, “Pass,” or “Credit,” must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.

(5) The applicant will be granted a clear multiple or single subject teaching authorization ~~content area~~ if the credential held is a clear or life. ~~The applicant will be granted a professional clear multiple or single subject teaching authorization if the credential held is a professional clear.~~

(d) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary multiple or single subject teaching authorization ~~content area~~ when the holder has verified successful completion of (1), (2), ~~and~~ (3) below:

(1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying all of the following requirements:

(A) subject matter knowledge in the requested area by ~~completion~~ passage of ~~either~~ the appropriate subject-matter examination(s) adopted by the Commission, ~~or completion of~~ a Commission-approved subject-matter program, or possession of a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257,

(B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the credential type or content area sought. Pedagogy courses from outside of California shall only be accepted from regionally-accredited (or the equivalent if completed outside the United States) institutions,

(C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4), ~~and~~

(D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335-, and

(E) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:

(A) subject matter knowledge in the requested area by ~~completion~~ passage of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program, possession of a professional level teaching credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization.

(B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a self-contained setting,

(C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement ~~may~~ shall be satisfied by ~~either~~ completion of coursework at the level required for the Multiple Subject Teaching Credential or and by passage of the RICA at the level required for the Multiple Subject Teaching Credential, and

(D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and

(E) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added ~~authorization~~ content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by ~~one~~ verifying all of the following ~~methods~~ requirements:

(A) ~~The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added authorization by verifying the requirements described in (A), (C), and (D) of (d)(1). It will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential.~~ subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission, completion of a Commission-approved subject-matter program, or possession of a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257,

(B) ~~The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added authorization by verifying subject matter knowledge described in (A) of (d)(1). It will be valid for two years from the original issuance date of the initial preliminary Single Subject Teaching Credential.~~ a course of three semester or four quarter units in subject matter pedagogy directly related to teaching the added content area to be listed on the Single Subject Teaching Credential.

- Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the credential type or content area sought. Pedagogy courses from outside of California shall only be accepted from regionally-accredited (or the equivalent if completed outside the United States) institutions. Applicants adding the following content areas shall be exempt from this requirement:
- (i) a Science content area to an existing Science credential;
 - (ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or
 - (iii) a World Language content area to an existing World Language credential
- (C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4),
- (D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and
- (E) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.
- (4) A grade of “C” or better, “Pass,” or “Credit,” must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.
- (5) The applicant will be granted a 5-year preliminary multiple or single subject teaching authorization, ~~with the exceptions described in (d)(3).~~ Upon completion of all requirements for the ~~professional~~ clear credential as ~~specified in Education Code, Section 44259(e)~~ determined by the commission, the qualified applicant may be granted a ~~professional~~ clear single or multiple subject teaching ~~authorization or content area.~~
- (e) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, who has completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution may obtain a clear multiple or single subject teaching credential authorization by verifying subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subsection (c)(1)(A) for the single subject teaching credential or subsection (c)(2)(A) for the multiple subject teaching credential ~~by completion of either the appropriate subject matter examination(s) adopted by the Commission, or a Commission-approved subject matter program.~~
- (f) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, but who has not yet completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution, may obtain a preliminary multiple or single subject teaching credential authorization ~~when the holder has verified subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subdivision (c)(1)(A)~~

for the single subject teaching credential or (c)(2)(A) for the multiple subject teaching credential by completion of either the appropriate subject matter examination(s) adopted by the Commission, or a Commission approved subject matter program. Upon completion of a fifth year program including the recommendation of a Commission-approved institution, the qualified applicant may be granted a clear multiple or single subject teaching credential authorization.

(g) When a teacher is assigned outside his or her grade level or subject matter authorization, opportunities for the teacher to have available transitional supervision or training shall be provided as deemed appropriate by the district or county superintendent. A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain a clear Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:

(1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

(2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying both of the following requirements:

(A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and

(B) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).

(3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

(h) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary multiple or single subject teaching credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:

(1) The holder of a Multiple Subject Teaching Credential may obtain a 5-year preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

(2) The holder of a Single Subject Teaching Credential may obtain a 5-year preliminary Multiple Subject Teaching Credential by verifying both of the following requirements:

(A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and

(B) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).

(3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

(4) Upon completion of all requirements for the clear credential as determined by the commission, the qualified applicant may be granted a clear single or multiple subject teaching credential or content area.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(e), 44253.3, ~~and~~ 44257, 44259, 44259.5, and 44399.1, Education Code.