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Action

Credentialing and Certificated Assignments Committee

Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Adding a Teaching or Content Area to a Valid General Education Teaching Credential

AGENDA INSERT

Executive Summary: This agenda item presents proposed amendments to Title 5 of the California Code of Regulations pertaining to adding a teaching or content area to a valid general education teaching credential as directed by the Commission. The proposed amendments also include general clean-up of the regulations section.

Recommended Action: Staff recommends that the Commission approve the proposed amendments to the regulations pertaining to adding a teaching or content area for the purpose of beginning the rulemaking file for submission to the Office of Administrative Law and scheduling a public hearing.

Presenters: David Crable, Program Analyst, and Tammy Duggan, Consultant, Certification Division

Strategic Plan Goal

I. Educator Quality

- ◆ Develop, maintain, and promote high quality authentic, consistent educator assessments and examinations that support development and certification of educators who have demonstrated the capacity to be effective practitioners.

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Below are the regulation sections with the rationale that reflect the changes requested by the Commission. Additions are double underlined and deletions are ~~double line through~~. The changes are in four areas:

- 1) “currently dated” changed to “that has not yet expired” in section (b)
- 2) Language for equivalency for pedagogy coursework added to sections (c)(1)(B), (c)(3)(B), (d)(1)(B), and (d)(3)(B) also added out-of-state course must be part of a teacher preparation program from that state in these sections and in (c)(2)(B), (d)(2)(B)
- 3) Removed references to the out-of-state credential in sections (c)(1)(A), (c)(2)(A), (c)(3)(A), (d)(1)(A), (d)(2)(A), (d)(3)(A) and added new section (i)
- 4) Removed the reference to outside of United States (“or the equivalent if completed outside the United States”) in sections (c)(1)(B), (c)(3)(B), (d)(1)(B), (d)(3)(B)

Summary of Proposed Amendments to Section §80499

(a): Includes proposing new subsection (i) for additional options.

(b): Proposes change to “Section” for consistency. Deletes “, valid” and adds “that has not yet expired” to clarify the definition.

(c)(1)(A): *Removed the reference to an out-of-state credential and added the language to subsection (i).*

(c)(1)(B): Proposed amendments to add the requirement of a pedagogy course in the specific content area to align more closely with current Commission-approved preparation program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the content area sought. Additional proposed language allows Commission-approved programs to grant equivalency to the pedagogy requirement for coursework completed at their institution to reduce the possibility of redundancy. States that pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions as long as the courses are associated with a professional teacher preparation program approved by the state in which they were completed. Removed “.” and added “, and” to allow for the addition of another subsection.

(c)(2)(A): *Removed the reference to an out-of-state credential and added the language to subsection (i).*

(c)(2)(B): Proposes the addition of language stating that pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. Additional proposed language states that pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions as long as the courses are associated with a professional teacher preparation program approved by the state in which they were completed. Proposes eliminating the word “and” to allow for the addition of another subsection.

(c)(3)(A): *Removed the reference to an out-of-state credential and added the language to subsection (i).*

(c)(3)(B): Proposed new subsection to add the requirement of a pedagogy course in the specific content area to align more closely with current Commission-approved preparation program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the content area sought. Additional proposed language allows Commission-approved programs to grant equivalency to the pedagogy requirement for coursework completed at their institution to reduce the possibility of redundancy. States that pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions as long as the courses are associated with a professional teacher preparation program approved by the state in which they were completed.

(d)(1)(A): *Removed the reference to an out-of-state credential. Individuals who hold professional level departmentalized teaching credentials issued by another state will be evaluated under the provisions of 5 CCR §80413.3 when applying for a preliminary Single Subject Teaching Credential.*

(d)(1)(B): Proposed amendments to add the requirement of a pedagogy course in the specific content area to align more closely with current Commission-approved preparation program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the content area sought. Additional proposed language allows Commission-approved programs to grant equivalency to the pedagogy requirement for coursework completed at their institution to reduce the possibility of redundancy. States that pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions as long as the courses are associated with a professional teacher preparation program approved by the state in which they were completed.

(d)(2)(A): *Removed the reference to an out-of-state credential. Individuals who hold professional level elementary education or self-contained credentials issued by another state will be evaluated under the provisions of 5 CCR §80413.3 when applying for a preliminary Multiple Subject Teaching Credential.*

(d)(2)(B): Proposes the addition of language stating that pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. Additional proposed language states that pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions as long as the courses are associated with a professional teacher preparation program approved by the state in which they were completed.

(d)(3)(A): *Removed the reference to an out-of-state credential.*

(d)(3)(B): Proposed amendments reword subsection to show reorganized format. Removes “It will be valid for two years from the original issuance date of the initial preliminary Single Subject Teaching Credential” as outdated language is no longer applicable. Proposes adding the requirement of a pedagogy course in the specific content area to align more closely with current

Commission-approved preparation program standards. Pedagogy courses from California institutions shall be accepted only if the institution has a Commission-approved program for the content area sought. Additional proposed language allows Commission-approved programs to grant equivalency to the pedagogy requirement for coursework completed at their institution to reduce the possibility of redundancy. Pedagogy courses from outside of California shall only be accepted from regionally-accredited institutions as long as the courses are associated with a professional teacher preparation program approved by the state in which they were completed.

(i): Education Code Section 44274.2 allows individuals who hold professional level out-of-state teaching credentials to qualify for comparable California teaching credentials. However, individuals who already hold California life or clear teaching credentials and subsequently earn professional level out-of-state teaching credentials are often required to complete additional requirements, beyond the English learner authorization, before a clear credential may be issued in the new teaching or content area. This is especially true if an individual does not have at least two years of out-of-state teaching experience or has not yet earned a master's degree (or the equivalent). The proposed addition of this subsection is to preface the routes by which individuals who hold life or clear California Multiple or Single Subject Teaching Credentials may add another credential or content area based on possession of an out-of-state credential.

Individuals who hold California preliminary teaching credentials and subsequently earn professional level out-of-state teaching credentials will continue to be evaluated for a preliminary Multiple or Single Subject Teaching Credential pursuant to the provisions of subsections (a)(1) or (a)(2) of 5 CCR section 80413.3, as applicable.

(i)(1): Proposes new subsection to preface the requirements for the holder of a life or clear Multiple Subject Teaching Credential to earn a clear Single Subject Teaching Credential based on possession of an out-of-state credential.

(i)(1)(A): Proposes new subsection to describe the type of out-of-state departmentalized teaching credential required to qualify for a Single Subject Teaching Credential as an added authorization.

(i)(1)(B): Proposes new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(i)(2): Proposes new subsection to preface the requirements for the holder of a life or clear Single Subject Teaching Credential to earn a clear Multiple Subject Teaching Credential based on possession of an out-of-state credential.

(i)(2)(A): Proposes new subsection to describe the out-of-state elementary education or self-contained teaching credential required to qualify for a Multiple Subject Teaching Credential as an added authorization.

(i)(2)(B): Proposes new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

(i)(3): Proposes new subsection to preface the requirements for the holder of a life or clear Single Subject Teaching Credential to earn a Single Subject Teaching Credential in a new content area based on possession of an out-of-state credential.

(i)(3)(A): Proposes new subsection to describe the out-of-state departmentalized teaching credential required to qualify for a Single Subject Teaching Credential in a new content area as an added authorization.

(i)(3)(B): Proposes new subsection to require individuals using the provisions of this section to hold an English Learner Authorization as found in Education Code Section 44253.3 or 44259.5.

Next Steps

Staff recommends approval of the proposed amendments to Title 5 of the California Code of Regulations pertaining to adding an additional teaching or content area to an existing general education credential in order to schedule a public hearing following the required 45-day response period.

CALIFORNIA CODE OF REGULATIONS TITLE 5. EDUCATION DIVISION 8. COMMISSION ON TEACHER CREDENTIALING

§80499. Requirements for Adding an Authorization to an Existing Teaching or Content Area to a Multiple or Single Subject Credential or Previously Issued Credential.

- (a) A qualified applicant who holds a teaching credential as described in (b) and desires an additional ~~authorization~~ teaching or content area may apply for the authorization ~~by recommendation of an institution approved by the Commission to recommend for the authorization, or may apply~~ directly to the Commission pursuant to (c), (d), (e), ~~or (f)~~, (g), (h), or (i) below.
- (b) The following definitions apply only to §80499. A “qualified applicant” is defined as a holder of a valid credential that meets the definition of a “basic teaching credential” pursuant to Education Code ~~Section~~ §44203(e)(1) only. The “holder of a valid credential” is defined as an individual who possesses the appropriate, ~~valid~~ currently dated basic teaching credential that has not yet expired.
- (c) A qualified applicant holding a valid clear, ~~or life or professional clear~~ Multiple or Single Subject Teaching Credential may obtain an additional ~~authorization~~ teaching or content area when the holder has verified successful completion of either (1), (2), or (3) below.
- (1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying both all of the following requirements:

- (A) subject matter knowledge in the requested area by completion passage of either the appropriate subject-matter examination(s) adopted by the Commission, or completion of a Commission-approved subject-matter program, or possession of a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and
- (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting- in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the credential type or content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted from a regionally-accredited institution only if the course is associated with a teacher preparation program approved by that state, and
- (C) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.
- (2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:
- (A) subject matter knowledge in the requested area by completion passage of either the appropriate subject-matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program, possession of a professional level teaching credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization,
- (B) a course of three semester or four quarter units in subject-matter pedagogy directly related to teaching in a self-contained setting. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. A pedagogy course completed in another state shall be accepted from a regionally-accredited institution only if the course is associated with a teacher preparation program approved by that state, and
- (C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement may shall be satisfied by either completion of coursework at the level required for the Multiple Subject Teaching Credential or and by passage of the Reading Instruction Competence Assessment (RICA), and at the level required for the Multiple Subject Teaching Credential.
- (D) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or §44259.5.

- (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added authorization content area by verifying the following requirements:
- (A) subject matter knowledge in the requested area by completion passage of either the appropriate subject-matter examination(s) adopted by the Commission; or completion of a Commission-approved subject-matter program, ~~or possession of a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257.~~
- (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the ~~credential type or~~ content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted from a regionally-accredited institution only if the course is associated with a teacher preparation program approved by that state.
- (i) a Science content area to an existing Science credential;
- (ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or
- (iii) a World Language content area, other than English Language Development, to an existing World Language credential in any content area other than English Language Development
- (C) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.
- (4) A grade of “C” or better, “Pass,” or “Credit,” must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.
- (5) The applicant will be granted a clear multiple or single subject teaching authorization or content area if the credential held is a clear or life. ~~The applicant will be granted a professional clear multiple or single subject teaching authorization if the credential held is a professional clear.~~
- (d) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary multiple or single subject teaching authorization or content area when the holder has verified successful completion of (1), (2), ~~and~~ (3) below:

(1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying all of the following requirements:

(A) subject matter knowledge in the requested area by ~~completion~~passage of ~~either~~ the appropriate subject-matter examination(s) adopted by the Commission; or completion of a Commission-approved subject-matter program, ~~or possession of a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257.~~

(B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the ~~credential type or~~ content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted from a regionally-accredited institution only if the course is associated with a teacher preparation program approved by that state.

(C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4), ~~and~~

(D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, ~~and~~

(E) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:

(A) subject matter knowledge in the requested area by ~~completion~~passage of ~~either~~ the appropriate subject-matter examination(s) adopted by the Commission, ~~or a Commission-approved subject-matter program, possession of a professional level teaching credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization.~~

(B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a self-contained setting. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. A pedagogy course completed in another state shall be accepted from a regionally-accredited institution only if the course is associated with a teacher preparation program approved by that state.

(C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement ~~may~~shall be satisfied by ~~either~~ completion of coursework at the level required for the Multiple Subject Teaching Credential ~~or and~~ by passage of the RICA ~~at the level required for the Multiple Subject Teaching Credential, and~~

(D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and

(E) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

(3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added ~~authorization~~content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by ~~one~~ verifying all of the following ~~methods~~ requirements:

~~(A) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added authorization by verifying the requirements described in (A), (C), and (D) of (d)(1). It will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential. subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject matter program, or possession of a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257.~~

~~(B) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added authorization by verifying subject matter knowledge described in (A) of (d)(1). It will be valid for two years from the original issuance date of the initial preliminary Single Subject Teaching Credential. a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the ~~credential type or~~ content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted from a regionally-accredited institution only if the course is associated with a teacher preparation program approved by that state. Applicants adding the following content areas shall be exempt from this requirement:~~

(i) a Science content area to an existing Science credential;

- (ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or
 - (iii) a World Language content area, other than English Language Development, to an existing World Language credential in any content area other than English Language Development.
- (C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4).
- (D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and
- (E) possession of a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.
- (4) A grade of “C” or better, “Pass,” or “Credit,” must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.
- (5) The applicant will be granted a 5-year preliminary multiple or single subject teaching authorization, ~~with the exceptions described in (d)(3).~~ Upon completion of all requirements for the ~~professional~~ clear credential as specified in ~~Education Code, Section 44259(e) section 80413(b), 80413.3(a)(2), or 80413.3(b)(2), as applicable,~~ the qualified applicant may be granted a ~~professional~~ clear single or multiple subject teaching ~~authorization or content area.~~
- (e) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, who has completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution may obtain a clear Multiple or Single Subject Teaching Credential authorization by verifying subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subsection (c)(1)(A) for the Single Subject Teaching Credential or subsection (c)(2)(A) for the Multiple Subject Teaching Credential by ~~completion of either the appropriate subject matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program.~~
- (f) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, but who has not yet completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution, may obtain a preliminary Multiple or Single Subject Teaching Credential authorization when the holder has verified subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subdivision (c)(1)(A) for the single subject teaching credential or (c)(2)(A) for the multiple subject teaching credential ~~by completion of either the appropriate subject matter examination(s) adopted by the Commission, or a Commission-approved subject-matter program.~~ Upon completion of a fifth year program including the recommendation of a Commission-approved

institution, the qualified applicant may be granted a clear Multiple or Single Subject Teaching Credential authorization.

(g) ~~When a teacher is assigned outside his or her grade level or subject matter authorization, opportunities for the teacher to have available transitional supervision or training shall be provided as deemed appropriate by the district or county superintendent. A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain a clear Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:~~

(1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

(2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying both of the following requirements:

(A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and

(B) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).

(3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

(h) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:

(1) The holder of a Multiple Subject Teaching Credential may obtain a 5-year preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

(2) The holder of a Single Subject Teaching Credential may obtain a 5-year preliminary Multiple Subject Teaching Credential by verifying both of the following requirements:

(A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and

- (B) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).
- (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
- (4) Upon completion of all requirements for the clear credential, as specified in section 80413(b), 80413.3(a)(2), or 80413.3(b)(2) as applicable, the qualified applicant may be granted a clear Single or Multiple Subject Teaching Credential or content area.
- (i) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain an additional teaching or content area on the basis of an out-of-state credential by verifying (1), (2), or (3) below:
- (1) The holder of a Multiple Subject Teaching Credential may obtain a clear Single Subject Teaching Credential by verifying possession of both of the following:
- (A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and
- (B) a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.
- (2) The holder of a Single Subject Teaching Credential may obtain a clear Multiple Subject Teaching Credential by verifying possession of both of the following:
- (A) a professional level teaching credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization, and
- (B) a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.
- (3) The holder of a Single Subject Teaching Credential may obtain a clear Single Subject Teaching Credential in an additional content area by verifying possession of both of the following:
- (A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and

(B) a California English Learner Authorization issued pursuant to the requirements specified in Education Code Section 44253.3 or 44259.5.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(e), 44253.3, and 44257, 44259, 44259.5, 44274.2 and 44399.1, Education Code.