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# 11

## Information

### *General Session*

### **New Business**

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**Executive Summary:** The Quarterly Agenda will be presented for planning and information purposes.

**Recommended Action:** For information only

**Presenter:** Mary Vixie Sandy, Executive Director

#### **Strategic Plan Goal**

#### ***III. Communication and Engagement***

- ◆ Continue to refine the coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

January-February 2013

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# Quarterly Agenda

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## March 7-8, 2013 Commission Meeting Planning Schedule

Items listed below are subject to change

### Legislative Committee

Information

#### **Status of Legislation**

This agenda item provides the status of legislative measures on which the Commission has adopted a position.

Action

#### **Analyses of Bills**

This agenda item presents analyses of educator preparation or licensing bills introduced by Legislators. The analyses will summarize current law, describe the bill provisions, estimate its costs and recommend amendments, if applicable.

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### Fiscal Policy and Planning Committee

Information/Action

#### **Approval of Agreement Awards Over \$150,000 for Fiscal Year 2012-13**

Section 610 of the Commission on Teacher Credentialing Policy Manual (Contract Authority) requires that agreements or contracts of \$150,000 or more be approved by the Commission. This item presents agreement (s) that requires approval.

Information/Action

#### **Update on the Proposed 2013-14 Governor's Budget**

This agenda item provides an update on the salient points of the Commission's portion of the proposed 2013-14 Governor's Budget.

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### Professional Services Committee

Action

#### **Initial Institutional Approval**

This item is the placeholder item in the event a new sponsor has completed the initial institutional approval process and is ready to be presented to the Commission for IIA.

Action

#### **Teaching Performance Expectations**

This item presents the recommended modifications to the TPEs to ensure continued alignment with the Common Core State Standards for adoption. The draft TPEs were presented for information in December 2012 and have undergone a field review since then. Next steps for updating the Teaching Performance Assessment will also be discussed.

Information/Action

**Accreditation: Identifying Excellence in Programs and Unit Accreditation**

This agenda item continues the discussion of the Commission’s accreditation system. In particular it focuses on possible options for identifying exemplar programs or practices in educator preparation programs in the state. Further, this item discusses the challenges and opportunities of the Commission’s unit accreditation approach and whether changes to this approach might strengthen the programs.

Information

**Development of a Program Completer Survey**

This item presents information about the process to develop and implement a pilot program completer survey for Preliminary preparation programs in the spring 2013. In addition, this item will include a discussion about ways in which the data from these surveys could be used in making accreditation decisions about preparation programs

Action

**Plan for Development of an Administrator Performance Assessment**

This item presents a plan to Commission for the development of a performance assessment for the expedited route to the Preliminary Administrative Services Credential for consideration and possible adoption.

Information

**Draft Revised Subject Matter Requirements for the CSET: Multiple Subject, Single Subject English, and Single Subject Mathematics Examinations**

This item presents draft revised and updated subject matter requirements in alignment with the Common Core State Standards in Reading/Language Arts at the elementary level, and in English and Mathematics at the secondary level.

Information

**Designated Subjects Teaching Credentials**

This item presents information on Designated Subjects Teaching Credentials: Career Technical Education and Adult Education and the Supervision and Coordination Services Credentials. The information includes the number of credentials awarded and the preparation required for each of the types of credential.

Information/Action

**Adoption of Revised Preconditions**

This item brings proposed revisions to the Preconditions back to the Commission for review and possible adoption.

## **Professional Practices Committee**

Information

### **Workload Report**

The workload report provides an update on the progress of the Division of Professional Practices in handling workload within the division.

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## **Credentialing and Certificated Assignments Committee**

Action

### **Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Adding a Teaching or Content Area to a Valid General Education Teaching Credential**

This agenda item presents proposed amendments pertaining to Title 5 section 80499 for adding a teaching or content area to a valid general education teaching credential.

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## April 18-19, 2013 Commission Meeting Planning Schedule

Items listed below are subject to change

### Legislative Committee

Information

#### **Status of Legislation**

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Action

#### **Analyses of Bills**

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### Fiscal Policy and Planning Committee

Information/Action

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Information/Action

#### **Update on the Proposed 2013-14 Governor's Budget**

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### Professional Services Committee

Action

#### **Teacher Supply Report**

This agenda item is in response to AB 471 (Chap. 381, Stats. 1999), which requires the Commission to report to the Governor and the Legislature each year on the number of teachers who received credentials, certificates, permits and waivers to teach in California public schools.

Information

#### **Annual Report on Passing Rates on Commission Examinations**

This agenda item reports the passing rates of Commission-approved examinations. For each examination, the purpose of the examination, its structure, the scoring process, the examination volume, the first-time passing rate, and the cumulative passing rate are discussed. When available, the passing rate by demographic data is also discussed.

Information/Action

#### **Recommendations from the Teacher Preparation Advisory Panel**

This agenda item will present the recommendations from the TAP panel for the Commission's discussion.

Action

**Adoption of Content Specifications and CAPEs for the Preliminary Administrative Services Credential**

This item presents the updated Content Specifications for the Preliminary Administrative Services Credential for adoption. The Content Specifications were presented for information at the December 2012 meeting and have completed a field review since then.

Action

**Adoption of Standards for the English Language Development Specialist**

This agenda item brings the proposed program standards for the English Language Development Specialist for review and possible adoption. The standards were presented for information in spring 2012 and have since completed a field review.

Information

**Update on the Development of Standards for Administrative Services Preparation Programs**

This item provides an update on the work to develop Preliminary and Induction Program Standards for the Preliminary and Clear Administrative Services Credential programs

Information/Action

**Accreditation: Cost Recovery for Program Review**

The agenda item presents a draft cost recovery plan for accreditation activities as specified in the Governor's proposed budget for 2013-14.

Information

**Designated Subjects Teaching Credentials**

This item presents information on Designated Subjects Teaching Credentials: Career Technical Education and Adult Education and the Supervision and Coordination Services Credentials. The information includes the number of credentials awarded and the preparation required for each of the types of credential.

Information/Action

**Assessment Quality Standards**

This item will review the content and scope of the current assessment quality standards and discuss a plan to review and update.

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**Ad Hoc Committee**

Action

**Selection of Members for the Committee on Accreditation**

This item proposes new members for the Committee on Accreditation.

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## Professional Practices Committee

Information

### **Workload Report**

The workload report provides an update on the progress of the Division of Professional Practices in handling workload within the division.

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## Credentialing and Certificated Assignments Committee

Information

### **Discussion about Linked Learning and Career Technical Education**

This agenda item provides an explanation of Designated Subjects Career Technical Education Teaching Credential including a brief historical overview. The item will describe how linked learning impacts Career Technical Education in California and the implementation of Education Code section 44257.3 that required the Commission create a Recognition of Study.

Action

### **Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to Adding a Teaching or Content Area to a Valid General Education Teaching Credential**

This agenda item presents proposed amendments to Title 5 of the California Code of Regulations pertaining to adding a teaching or content area to a valid general education teaching credential.

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## June 13-14, 2013 Commission Meeting Planning Schedule

Items listed below are subject to change

### Legislative Committee

Information

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Action

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### Fiscal Policy and Planning

Information/Action

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Information/Action

#### **Update on the Proposed 2013-14 Governor's Budget**

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### Professional Services Committee

Action

#### **Recommendations from the Teacher Preparation Advisory Panel**

This agenda item brings the recommendations from the TAP panel back to the Commission for consideration and possible adoption.

Information

#### **Report of Services Credentials Issued in California, 2007-08 to 2011-12**

This agenda item presents data, trends and patterns in the numbers of services credentials issued in the past five years.

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## Professional Practices Committee

Information

### **Workload Report**

The workload report provides an update on the progress of the Division of Professional Practices in handling workload within the division.

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