
5C

Information/Action

Credentialing and Certificated Assignments Committee

Teaching and Services Permits

AGENDA INSERT

Executive Summary: This agenda item provides an overview of the requirements for issuance and reissuance of teaching and services permits, including a historical background along with data for each emergency permit type. It will also review the Declaration of Need (DON) procedures, provide additional data related to the Short-Term Staff and Provisional Internship Permit numbers reported at the August Commission meeting, and identify statutory and regulatory changes to the current permit structures for Commission consideration.

Policy Question: Does the Commission wish to pursue statutory or regulatory changes related to teaching and services permits?

Recommended Action: Provide direction to Commission staff as related to desired statutory, regulatory, or policy changes for teaching and services permits.

Presenter: Tammy A. Duggan, Consultant, Certification, Assignment and Waivers Division

Strategic Plan Goal

I. Educator Quality

- ◆ Develop, maintain, and promote high quality authentic, consistent educator assessments and examinations that support development and certification of educators who have demonstrated the capacity to be effective practitioners.

Teaching and Services Permits

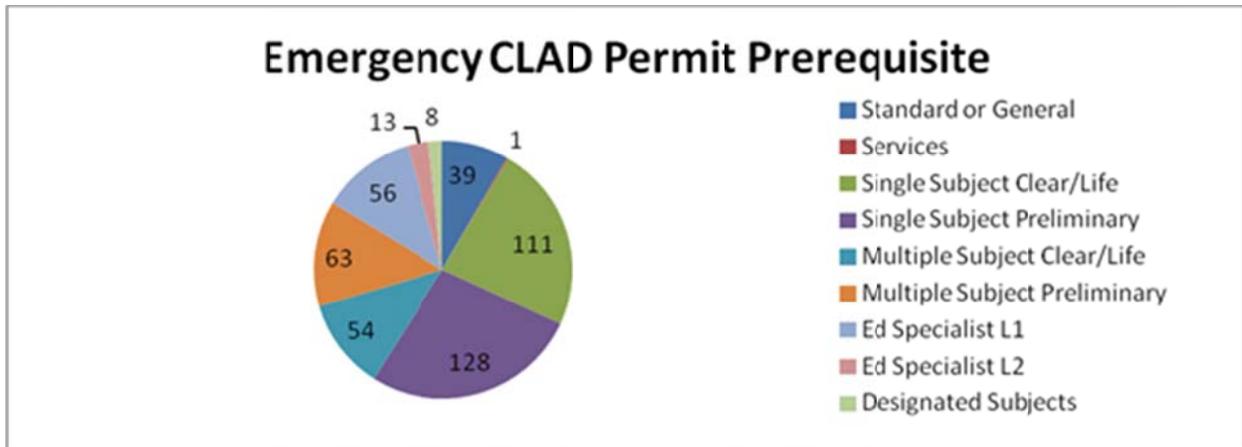
Introduction

This agenda insert provides additional information pertaining to teaching and services permits issued during the 2010-11 school year.

Emergency CLAD Permits

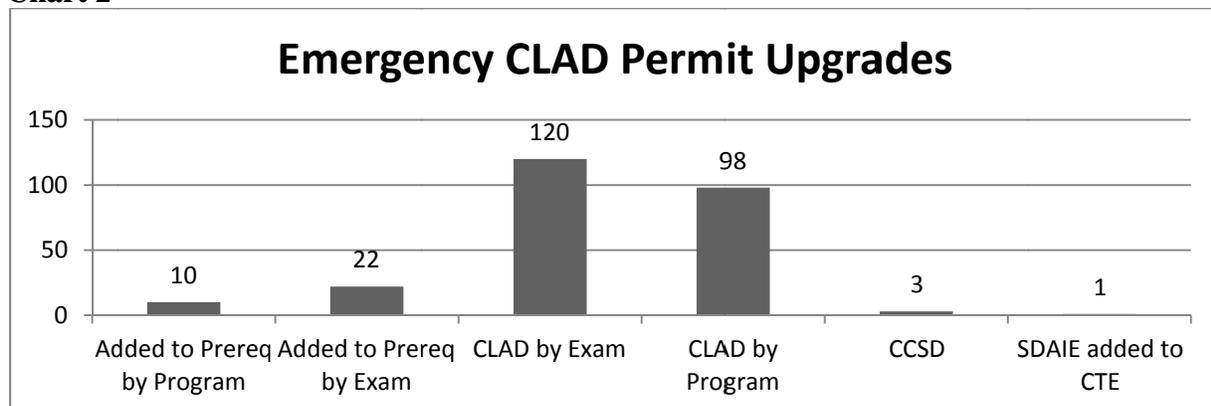
Chart 1 displays the prerequisite documents held by 473 of the 1,466 individuals issued new-type Emergency CLAD Permits during the 2010-11 school year. The *Preliminary* Single and Multiple Subject prerequisites are credentials held by out-of-state and out-of-country prepared teachers.

Chart 1



Of the 473 reviewed files, 254 individuals (54%) have earned some type of English learner authorization. Chart 2 displays the numbers of English learner authorizations issued to the 254 individuals who held new-type Emergency CLAD Permits during the 2010-11 school year out of the 473 reviewed files.

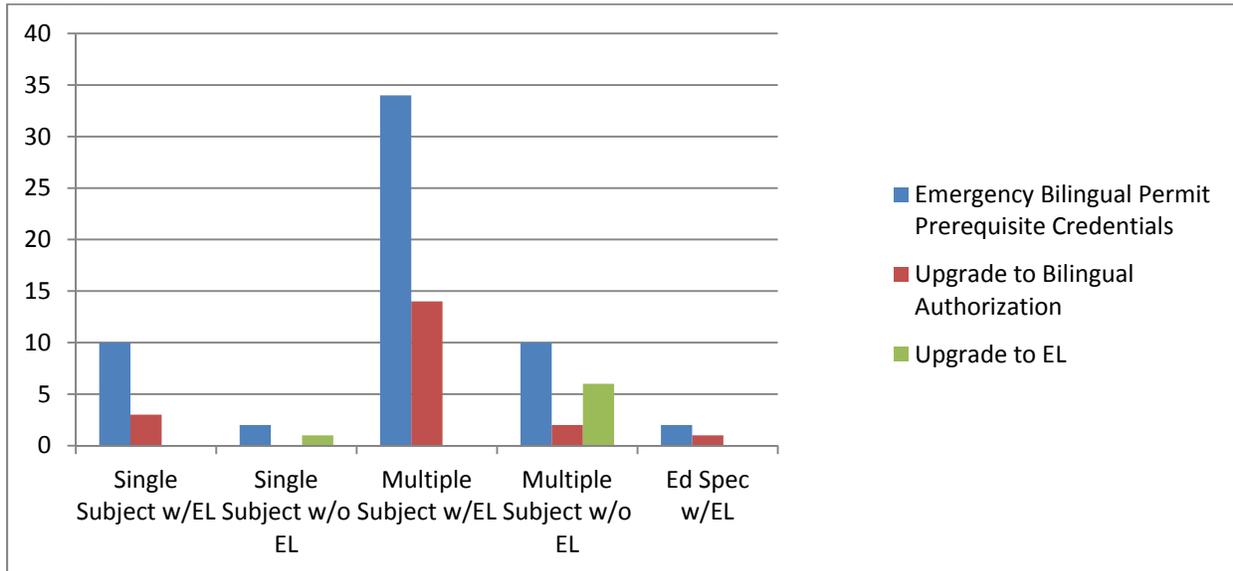
Chart 2



Emergency Bilingual Permits

The Commission issued 58 new-type Emergency Bilingual Permits during the 2010-11 school year. Chart 3 displays the types of prerequisite credentials held by the individuals issued Emergency Bilingual Permits, along with the numbers of individuals who have upgraded to an English learner or bilingual authorization for each prerequisite type.

Chart 3



Eighteen of the 58 individuals (31%) issued Emergency Bilingual Permits during the 2010-11 school year have earned bilingual authorizations by passing the CSET: LOTE examinations in the following languages: Armenian (3); Mandarin (3); and Spanish (12). In addition, seven of the 58 individuals (12%) earned English learner authorizations through completion of a Commission-approved CTTEL program while serving on Emergency Bilingual Permits.

Emergency Teacher Librarian Permits

Forty-seven new-type and seventy-eight reissuances of Emergency Teacher Librarian Permits were issued during the 2010-11 school year. Of these 125 Emergency Teacher Librarian Permits, sixty-eight individuals (54%) have upgraded to the Clear Teacher Librarian Services Credential. Table 1 displays the prerequisites for the new-type and reissued permits.

Table 1

	Standard	Single Subject	Multiple Subject	Education Specialist
New-Type	2	18	27	0
Reissuance	1	40	36	1

General Education Limited Assignment Teaching Permits (GELAP)

Multiple Subject GELAP

A total of 40 Multiple Subject GELAPs were issued during the 2010-11 school year (33 new-type and 7 reissuances) and 14 individuals (35%) have qualified for a Multiple Subject Teaching Credential as an added authorization. Table 2 displays the subject areas of the Single Subject

Teaching Credentials held by the individuals issued Multiple Subject GELAPs in the 2010-11 school year.

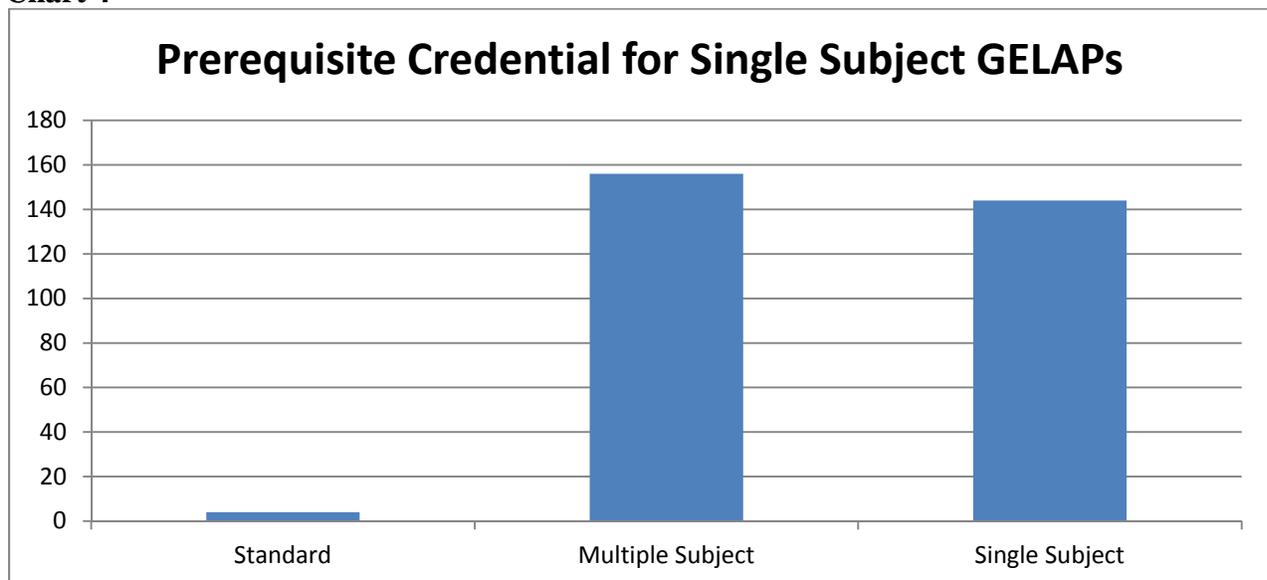
Table 2

Subject Area	New-Type	Reissuance
English	15	2
Foreign Language: Mandarin	1	0
Foreign Language: Spanish	4	1
Foundational-Level General Science	1	1
Health Science	1	0
Life Science	1	0
Music	3	1
Physical Education	2	0
Science: Biological Science	2	1
Social Science	3	1

Single Subject GELAP

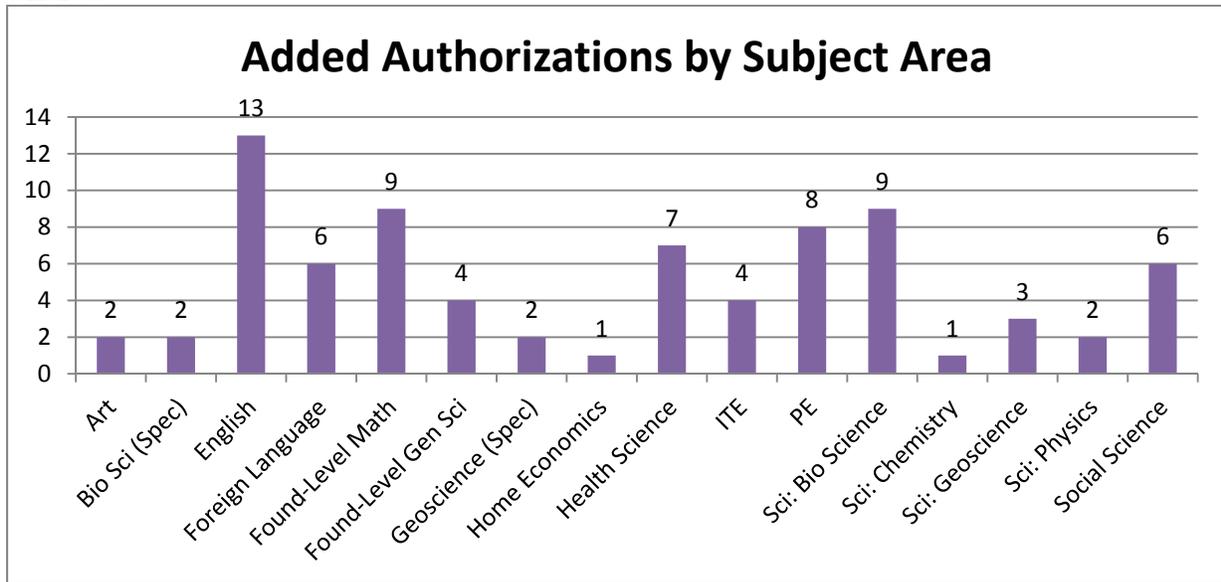
The Commission issued 748 new-type Single Subject GELAPs during the 2010-11 school year. Files for 304 of the individuals issued Single Subject GELAPs were reviewed by staff. Chart 4 displays the prerequisite credentials held by the 304 individuals.

Chart 4



Of the 304 Single Subject GELAP files reviewed, 79 individuals (26%) have earned added authorizations and 6 individuals (2%) earned supplementary or subject matter authorizations. Chart 5 displays the subject areas earned by the 79 individuals who have upgraded from a Single Subject GELAP to an added authorization.

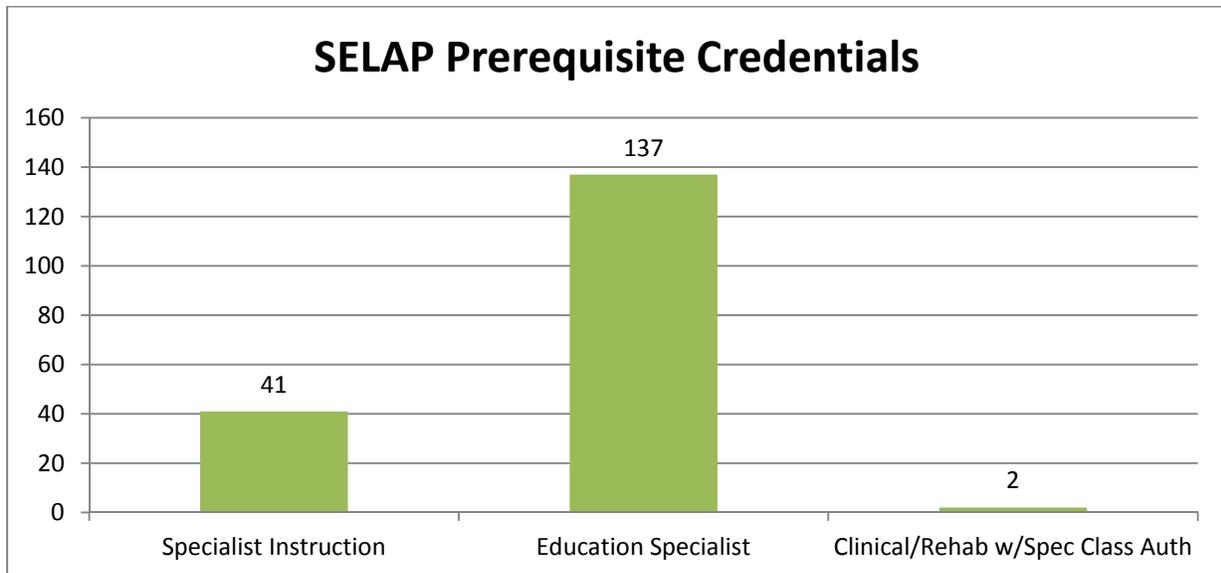
Chart 5



Special Education Limited Assignment Teaching Permits (SELAP)

The Commission issued 404 new-type SELAPs during the 2010-11 school year. Files for 180 of the individuals issued SELAPs were reviewed by staff. Chart 6 displays the prerequisite credentials held by the 180 individuals.

Chart 6



Of the 180 SELAP files reviewed, 85 individuals (47%) have earned added authorizations in special education (AASE) and 19 individuals (11%) earned full specialty areas. Chart 7 displays the AASEs earned by the 85 individuals and Chart 8 displays the full specialty areas earned by the 19 individuals out of the 180 reviewed files who have upgraded from a SELAP since the 2010-11 school year.

Chart 7

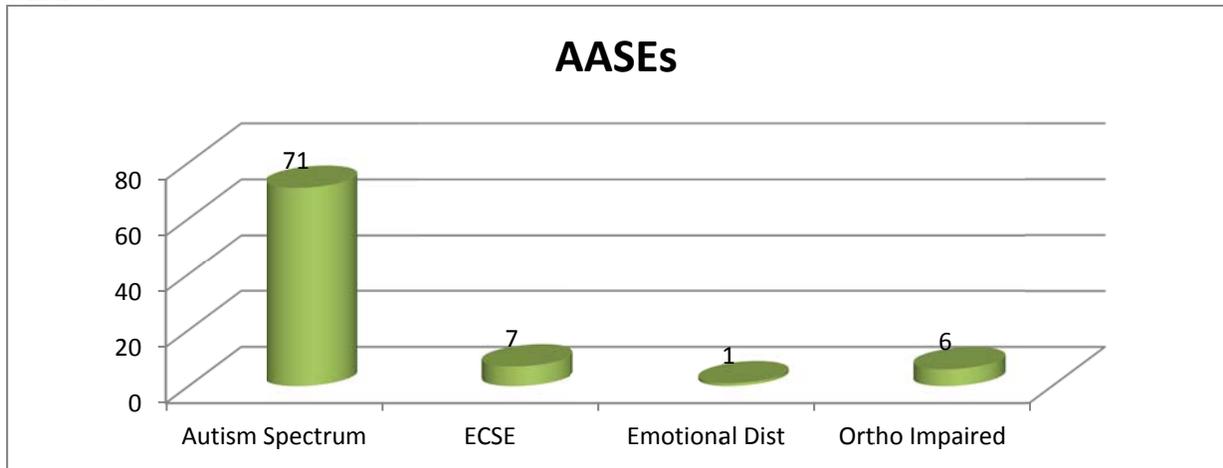
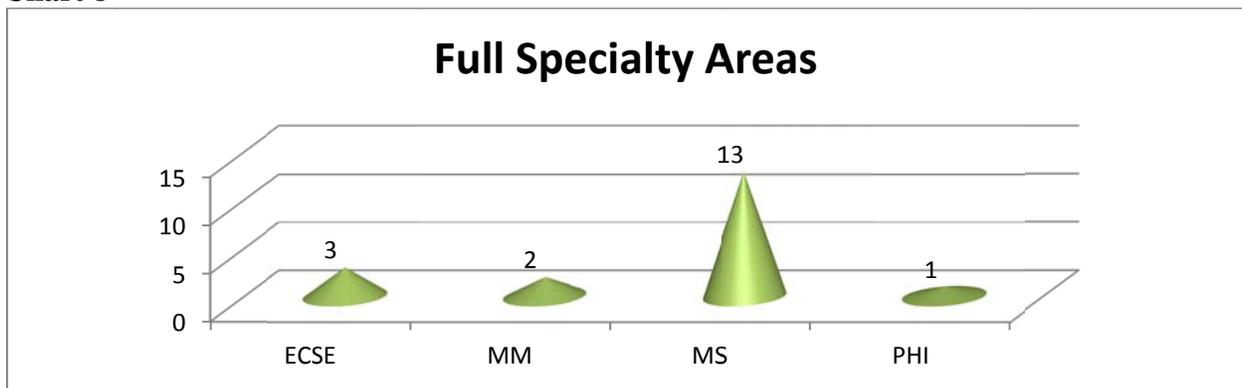


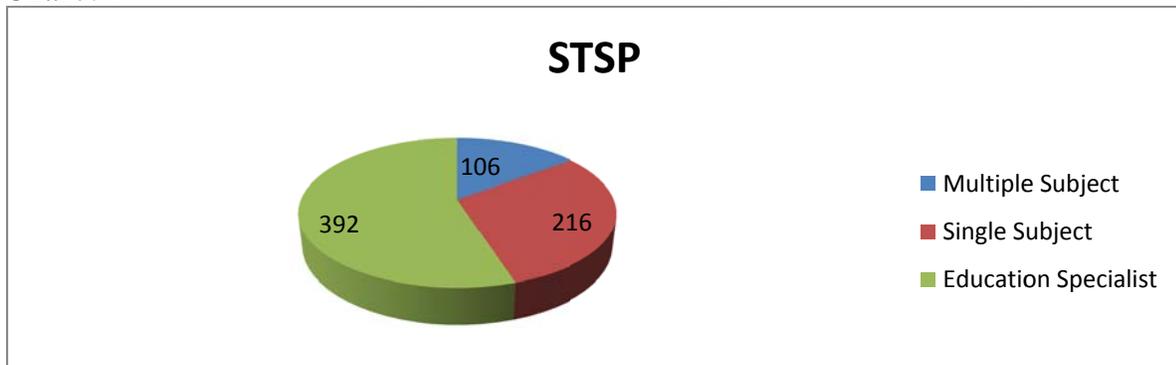
Chart 8



Short-Term Staff Permits

Staff presented an Information item pertaining to Multiple Subject, Single Subject, and Education Specialist Short-Term Staff Permits (STSP) at the August Commission meeting. As reported in August, the Commission issued a total of 714 STSPs in the 2010-11 school year. Chart 9 displays the number of each STSP type.

Chart 9



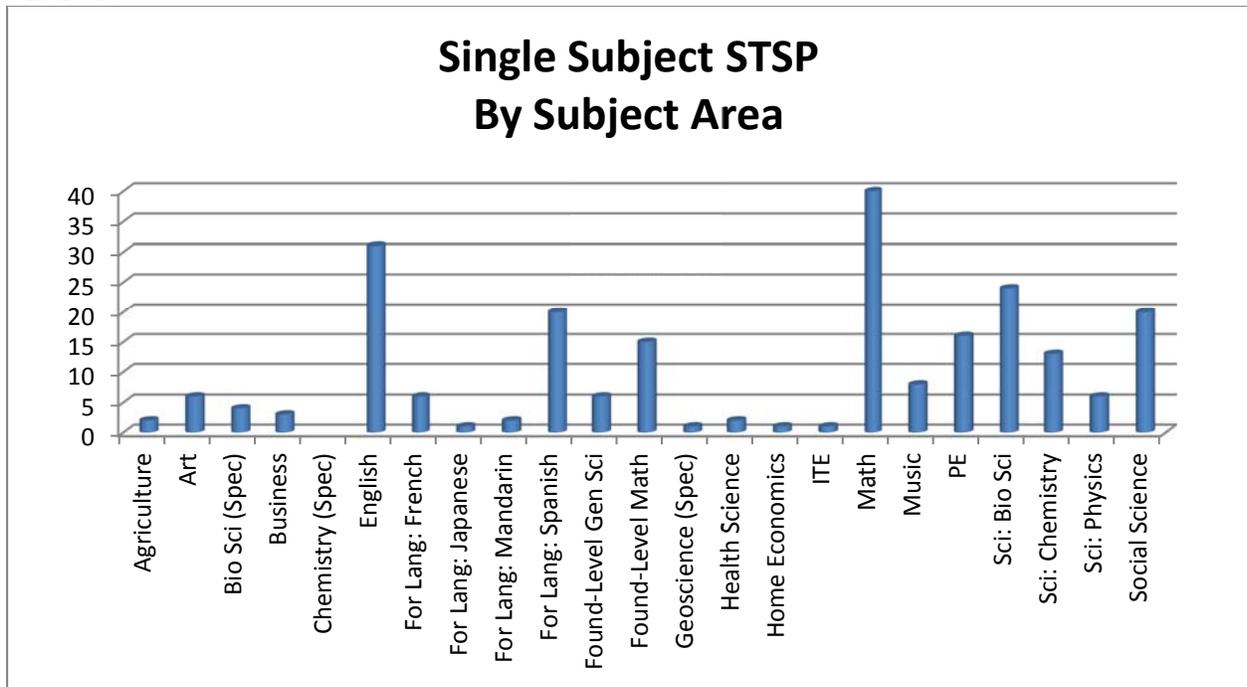
Multiple Subject STSPs

A total of 106 Multiple Subject STSPs were issued during the 2010-11 school year. Of the 106 individuals issued Multiple Subject STSPs, only 12 had previously been issued a credential (2 Pupil Personnel Services, 3 Single Subject, 6 Education Specialist, and 1 Designated Subjects). Fifty-six of the individuals (53%) issued Multiple Subject STSPs in the 2010-11 school year have upgraded to an intern or higher teaching credential (51 Multiple Subject, 4 Single Subject, and 1 Education Specialist).

Single Subject STSPs

A total of 216 Single Subject STSPs were issued during the 2010-11 school year. Of the 216 individuals issued Single Subject STSPs, only 10 had previously been issued a credential (2 Multiple Subject, 1 Education Specialist, and 7 Designated Subjects). One hundred and forty-six of the individuals (68%) issued Single Subject STSPs in the 2010-11 school year have upgraded to an intern or higher teaching credential (139 Single Subject, 5 Multiple Subject, 1 Education Specialist, and 1 Designated Subjects). Chart 10 displays the Single Subject STSPs issued during the 2010-11 school year by subject area (discrepancies between the total number of Single Subject STSPs and the number of subject areas caused by individuals issued permits with more than one subject area).

Chart 10



Education Specialist STSPs

A total of 392 Education Specialist STSPs were issued during the 2010-11 school year. Chart 11 displays the type of credential held, if any, by the 392 individuals who were issued Education Specialist STSPs in the 2010-11 school year.

Chart 11

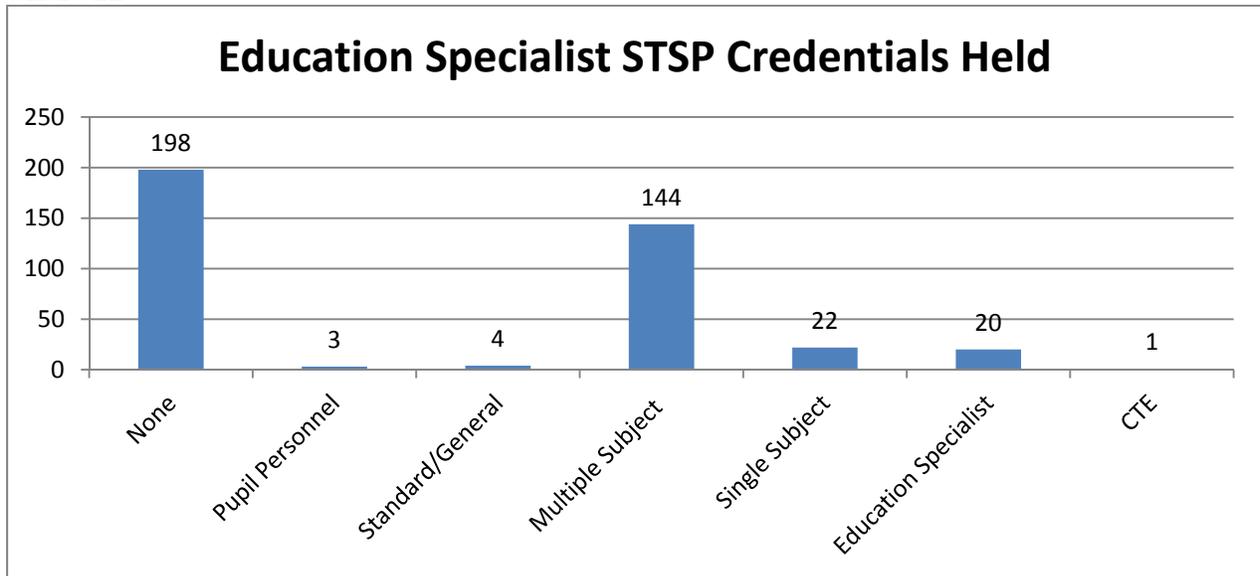
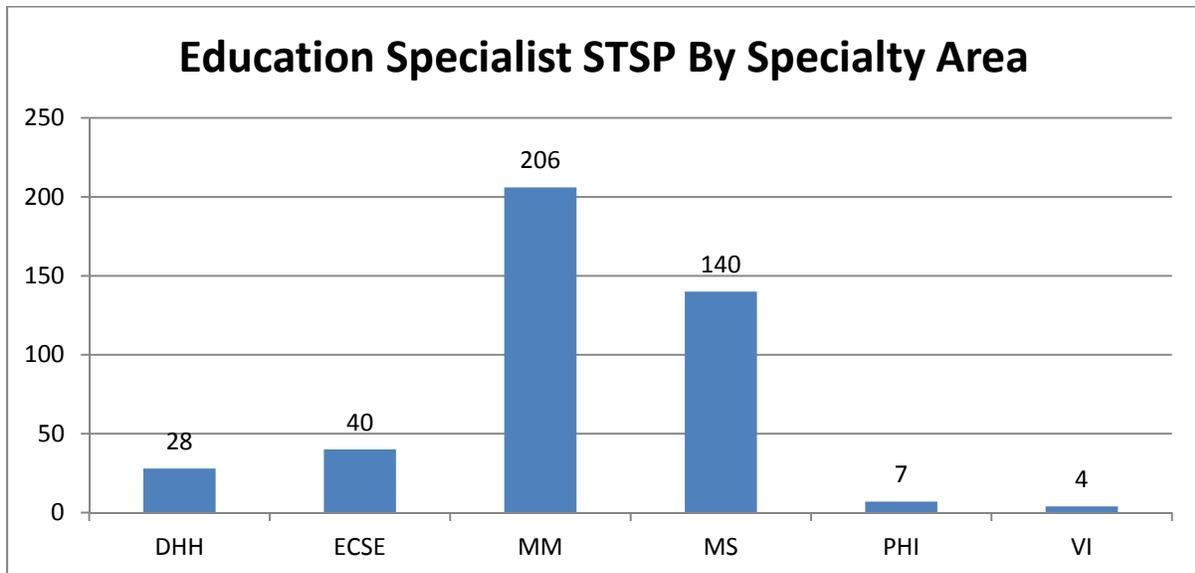


Chart 12 displays the Education Specialist STSPs issued during the 2010-11 school year by specialty area. Discrepancies between the total number of Education Specialist STSPs and the number of specialty areas caused by individuals issued permits with more than one specialty area.

Chart 12

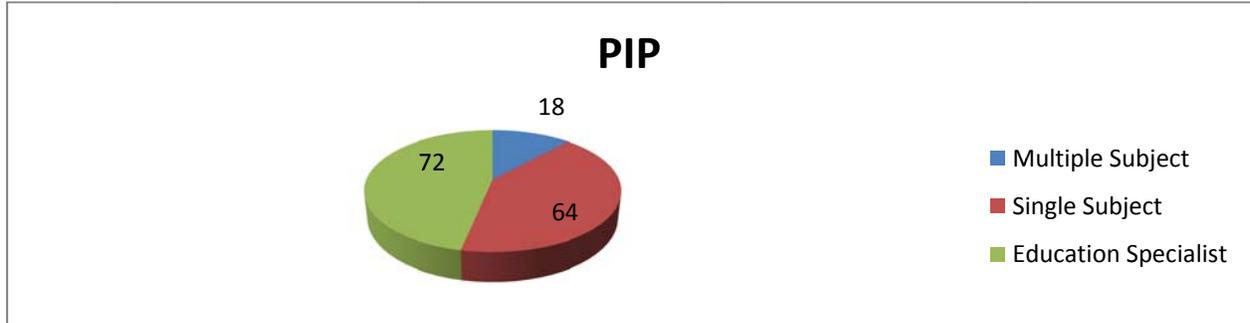


Two hundred and fifty-four of the individuals (65%) issued Education Specialist STSPs in the 2010-11 school year have upgraded to an intern or higher teaching credential (248 Education Specialist and 6 Added Authorizations in Special Education).

Provisional Internship Permits

The August Information item also included information pertaining to Multiple Subject, Single Subject, and Education Specialist Provisional Internship Permits (PIP). As reported in August, the Commission issued a total of 154 new-type PIPs in the 2010-11 school year. Chart 13 displays the number of each PIP type.

Chart 13



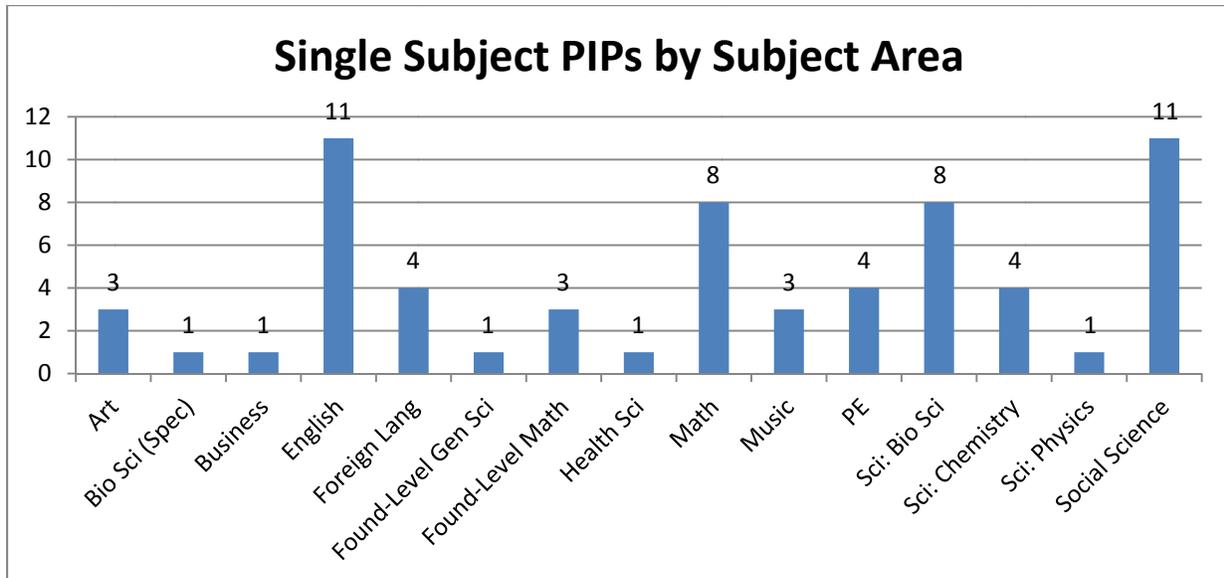
Multiple Subject PIP

A total of 18 new-type Multiple Subject PIPs were issued during the 2010-11 school year and 8 of the individuals (44%) have upgraded to an intern or higher credential (7 Multiple Subject and 1 Education Specialist).

Single Subject PIP

Sixty-four new-type Single Subject PIPs were issued during the 2010-11 school year and 31 of the individuals (48%) have upgraded to a Single Subject intern or higher credential. Chart 14 displays the Single Subject PIPs by subject area.

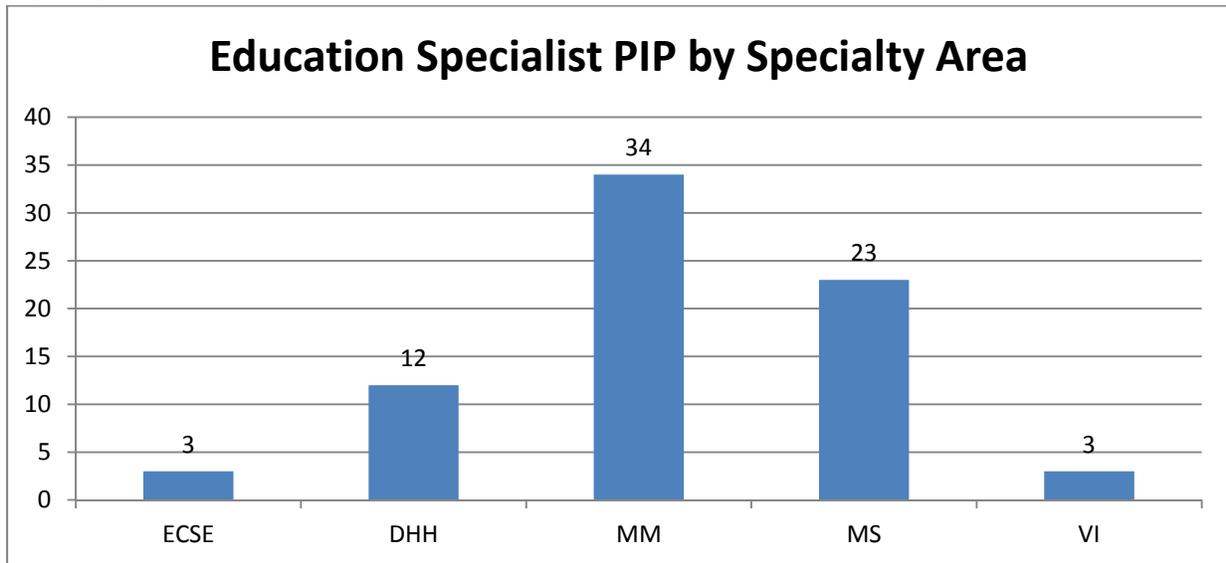
Chart 14



Education Specialist PIP

Seventy-two new-type Education Specialist PIPs were issued during the 2010-11 school year and 33 of the individuals (46%) have upgraded to an Education Specialist intern or higher credential. Chart 15 displays the Education Specialist PIPs by specialty area. Discrepancies between the total number of Education Specialist STSPs and the number of specialty areas caused by individuals issued permits with more than one specialty area.

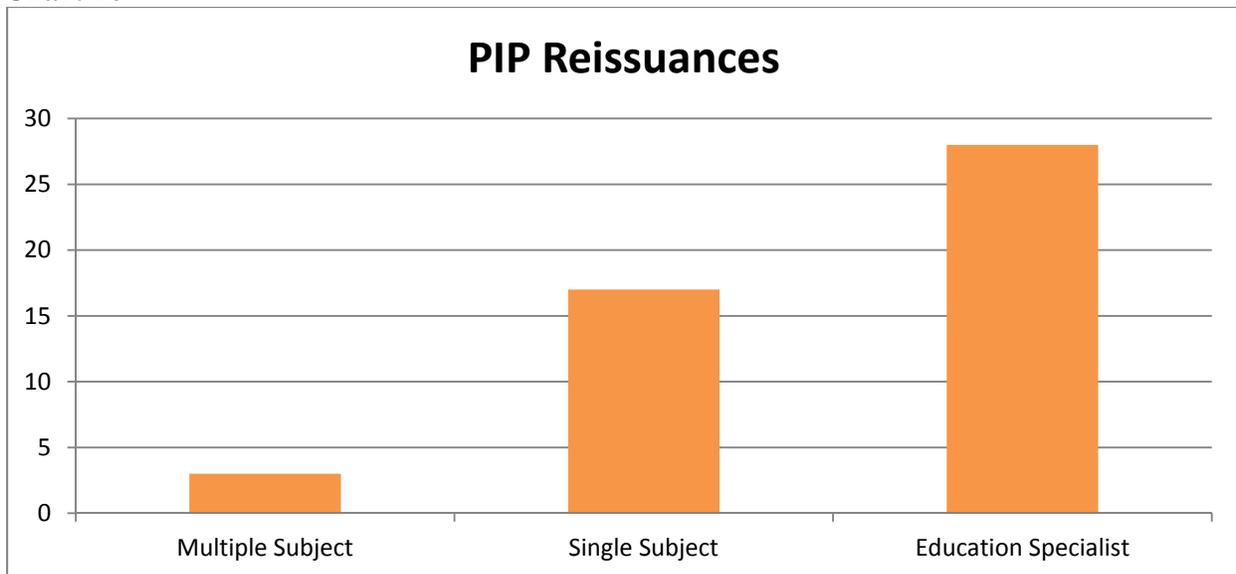
Chart 15



PIP Reissuances

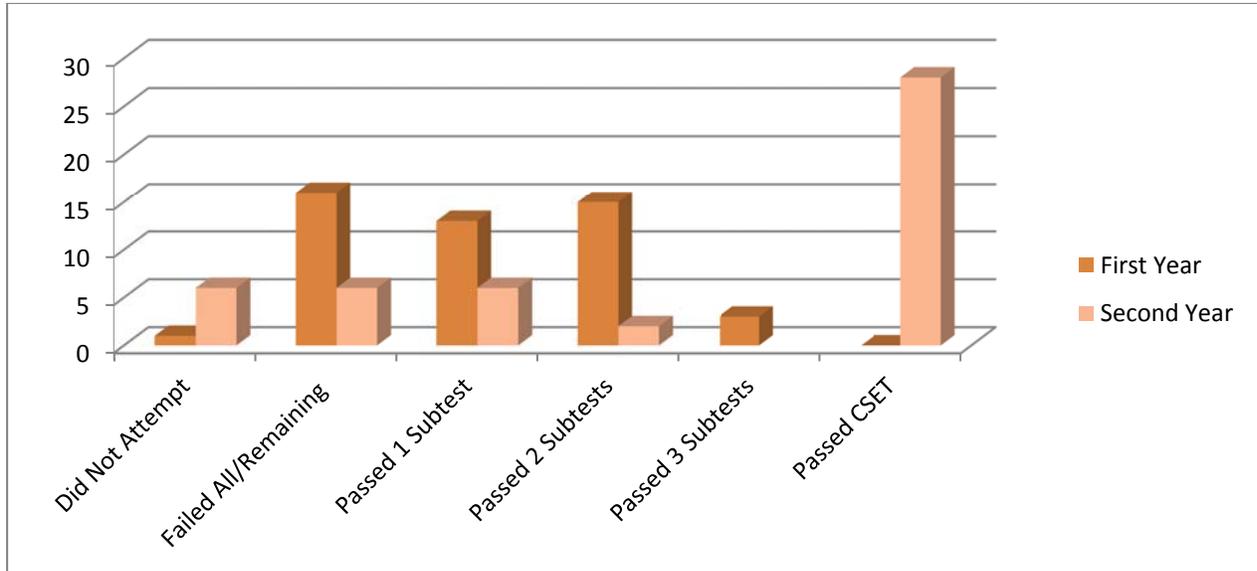
Forty-eight PIP reissuances were granted in the 2010-11 school year. Chart 16 displays the PIP reissuances by document type.

Chart 16



An individual must attempt all subject-matter examinations associated with the authorization on the PIP in order to be eligible for the one-time reissuance. Chart 17 displays the two-year examination data for the 48 individuals who were reissued PIPs during the 2010-11 school year.

Chart 17



Twenty-five of the 48 individuals (52%) who were reissued PIPs in the 2010-11 school year have subsequently upgraded to an intern or higher credential as follows:

- 1 Multiple Subject;
- 11 Single Subject (2 English, 2 Foundational-Level Math, 2 Music, 2 PE, 2 Science, and 1 Social Science); and
- 13 Education Specialist (1 DHH, 5 Mild/Moderate, and 7 Moderate/Severe).