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Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of legislative measures on which the Commission has adopted a position.

Recommended Action: For information only

Presenter: Anne L. Padilla, Interim Administrator, Office of Governmental Relations

Strategic Plan Goal

III Communication and Engagement

- ◆ Advise the Governor, Legislature, and other policy makers as appropriate regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

Status of Legislation

The *Status of Legislation* agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

Support

AB 1853 (Bonilla) Teacher credentialing: Recognition of study in Transitional Kindergarten

Location: Governor's desk

Summary: This bill would authorize the Commission on Teacher Credentialing to do the following:

- Convene a work group consisting of specified members to develop program standards for the issuance of a recognition of study in Transitional Kindergarten (TK), as defined, for holders of multiple subject teaching credentials who will be teaching pupils enrolled in Transitional Kindergarten (TK).
- Add a recognition of study in TK to the multiple subject teaching credential of a teacher who meets the established standards.
- Work with the Superintendent of Public Instruction to gather and post, on an appropriate internet web site, best practices from school districts and schools on curriculum development and professional development relating to implementing and sustaining TK programs.

The bill specifies that the recipient of a recognition of study in TK is not authorized to teach English learners, except as specified, and that a recognition of study in TK is not considered a type of authorization, cannot be used as a condition of employment, does not replace subject matter competence requirements, and cannot be used in making employment decisions relating to reductions in employee positions.

The bill further specifies that only private funds may be used to support the workgroup and prohibits General Fund moneys from being used for purposes of the group. The bill requires Department of Finance verification that the private funds are sufficient to fully support the activities of the workgroup before the workgroup may be convened. The bill contains other related provisions.

SB 1291 (Evans) Unemployment benefits: Training: Teacher credentialing

Location: Signed by the Governor, Chapter 278, Statutes of 2012

Summary: This bill would permit permanent or probationary public school teachers who have been laid off and would otherwise qualify for unemployment benefits to qualify for the California Training Benefits Program if they are participating in a Commission approved

credential preparation program in one of the high need areas of math, science, or special education. This bill would extend the sunset date for the California Training Benefits Program to January 1, 2019. This bill would have a delayed implementation date of January 1, 2014.

SB 1292 (Liu) School employees: Principals: Evaluation

Location: Governor's desk

Summary: This bill would authorize school districts to evaluate principals and establish provisions to guide principal evaluation, as follows:

- The governing board of a school district may evaluate a school principal annually for the first and second year of employment as a new principal in a school district and at regular intervals after this period.
- Additional evaluations may be agreed upon between the evaluator and the principal and the evaluator and principal may review school success and progress throughout the year.
- The criteria for principal evaluation may be based upon the California Professional Standards for Educational Leaders (CPSLEs). The bill explains that these standards identify a school administrator as being an educational leader who promotes the success of all pupils through leadership, as defined.

The bill further suggests evidence that may be considered as part of a quality school principal evaluation, specifies that federal carryover funds received from Title I and Title II of the Federal No Child Left Behind Act of 2001 and any other available state and federal funds may be used to implement this act, and makes legislative findings and declarations, and states legislative intent, related to the development of high quality and uniform system for principal evaluation.

SB 1385 (Hancock) After school programs: California After School Teacher Pipeline Program

Location: Died in the Assembly Appropriations Committee

Summary: This bill would have established the California After School Teacher Pipeline Program to recruit qualified after school instructors from the 21st Century High School After School Safety and Enrichment for Teens program, the After School Education and Safety program, and the 21st Century Community Learning Centers program, to Participate on a pilot basis in the California Paraprofessional Teacher Training Program (PTTP). The Commission on Teacher Credentialing was to select up to four school districts or county offices of education currently participating in the PTTP to apply for pilot program funds. In addition to satisfying all of the requirements of the PTTP program, pilot applicants would be required to demonstrate:

- A screening process to determine if a pilot participant's after school instruction experience ensures participant readiness for the pilot.
- Professional support for pilot participants.
- How pilot participants will be tracked within the program.

The pilot program was to be funded annually by \$150,000 from the Proposition 49-California After School Education and Safety Program (up to \$3,500 per participant). The Commission would also have been required to report to the Legislature by January 1, 2017 on the status of the program, including the ability of the applicants to successfully integrate the pilot into their

existing program and the number of participants in the pilot who receive teaching credentials. The bill included a January 1, 2020 sunset date for the pilot.

Watch

AB 1765 (Brownley) Teacher leaders: Advisory panel

Location: Vetoed

Summary: This bill would have required the Commission on Teacher Credentialing to convene an advisory panel of stakeholders, as specified, with expertise in the field of teacher leadership to explore the recognition of leadership roles within the teaching career pathway. The Commission would have been required to consider the findings of the advisory panel and report to the Governor and the Legislature, within one year of the advisory panel being convened, on recommendations for the recognition of teacher leaders.

The bill specified that only private funds were to be used to support the advisory panel on teacher leadership and prohibited General Fund moneys from being used for purposes of the panel. The bill would have required the advisory panel be convened only after the Department of Finance made a written determination that private funds, in the amount sufficient to fully support the activities of the panel, had been secured. The bill contained other related provisions.

Veto Message:

I am returning Assembly Bill 1765 without my signature.

This bill would require the California Commission on Teacher Credentialing to convene an advisory panel to come up with ways to identify and possibly reward teachers who help other teachers become more effective in the classroom.

Given that the Commission is facing a huge backlog of cases, it is not the time to assume additional responsibilities. While I enthusiastically support professional development, especially by skilled teachers, nothing precludes local educators from doing this work. I don't think another government panel is needed.