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## Information

### *Legislative Committee*

### Status of Legislation

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**Executive Summary:** Staff will present the status of legislative measures on which the Commission has adopted a position.

**Recommended Action:** For information only

**Presenter:** Anne L. Padilla, Interim Administrator, Office of Governmental Relations

**Strategic Plan Goal: 2**

**Support policy development related to educator preparation, conduct and professional growth**

- ◆ Inform key legislators and policy makers on issues and ideas relevant to the Commission's scope of action

June 2012

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## Status of Legislation

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The *Status of Legislation* agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

### Support

**AB 1853 (Bonilla) Teacher credentialing: Recognition of study in Transitional Kindergarten**

**Location:** Senate Education Committee

**Summary:** This bill would authorize the Commission on Teacher Credentialing to do the following:

- Convene a work group consisting of specified members to develop program standards for the issuance of a recognition of study in Transitional Kindergarten (TK), as defined, for holders of multiple subject teaching credentials who will be teaching pupils enrolled in Transitional Kindergarten (TK);
- Add a recognition of study in TK to the multiple subject teaching credential of a teacher who meets the established standards;
- Work with the Superintendent of Public Instruction to gather and post, on an appropriate Internet Web site, best practices from school districts and schools on curriculum development and professional development relating to implementing and sustaining TK programs.

The bill specifies that the recipient of a recognition of study in TK is not authorized to teach English learners, except as specified, and that a recognition of study in TK is not considered a type of authorization, cannot be used as a condition of employment, does not replace subject matter competence requirements, and cannot be used in making employment decisions relating to reductions in employee positions.

### Support if Amended

**SB 1385 (Hancock) After school programs: California After School Teacher Pipeline Program**

**Location:** Assembly Education Committee

**Summary:** This bill would establish the California After School Teacher Pipeline Program to recruit qualified after school instructors from the 21st Century High School After School Safety and Enrichment for Teens program, the After School Education and Safety program, and the 21<sup>st</sup> Century Community Learning Centers program, to Participate on a pilot basis in the California Paraprofessional Teacher Training Program (PTTP). The Commission on Teacher Credentialing would select up to four school districts or county offices of education currently participating in

the PTTP to apply for pilot program funds. In addition to satisfying all of the requirements of the PTTP program, pilot applicants would be required to demonstrate:

1. A screening process to determine if a pilot participant's after school instruction experience ensures participant readiness for the pilot.
2. Professional support for pilot participants.
3. How pilot participants will be tracked within the program.

The pilot program would be funded annually by \$150,000 from the Proposition 49—California After School Education and Safety Program (up to \$3,500 per participant). The Commission would also be required to report to the Legislature by January 1, 2015 on the status of the program, including the ability of the applicants to successfully integrate the pilot into their existing program and the number of participants in the pilot who receive teaching credentials. The pilot would conclude January 1, 2019.

## **Watch**

### **AB 1765 (Brownley) Teacher leaders**

**Location:** Senate Education Committee

**Summary:** This bill would require the Commission on Teacher Credentialing to convene an advisory panel of stakeholders with expertise in the field of teacher leadership to explore the recognition of leadership roles within the teaching career pathway. The Commission would be required to consider the findings of the advisory panel and report to the Governor and the Legislature by January 1, 2014, on recommendations for the recognition of teacher leaders.