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Action

Credentialing and Certificated Assignments Committee

Proposed Amendments and Additions to Title 5 of the California Code of Regulations Pertaining to the Teacher Librarian Services Credential and Special Class Authorization

Executive Summary: This agenda item presents proposed amendments and additions to Title 5 of the California Code of Regulations pertaining to the Teacher Librarian Services Credential and Special Class Authorization.

Recommended Action: Staff recommends that the Commission approve the proposed amendments and additions to the regulations pertaining to the Teacher Librarian Services Credential and Special Class Authorization for the purpose of beginning the rulemaking file for submission to the Office of Administrative Law and scheduling a public hearing.

Presenter: Roxann L. Purdue, Assistant Consultant, Certification, Assignment and Waivers Division

Strategic Plan Goal: 1

Promote educational excellence through the preparation and certification of professional educators

◆ Grant credentials, certificates and permits as set out in regulation and statute

December 2011

Proposed Amendments and Additions to Title 5 of the California Code of Regulations Pertaining to the Teacher Librarian Services Credential and Special Class Authorization

Introduction

This agenda item presents amendments and additions to Title 5 of the California Code of Regulations pertaining to the Teacher Librarian Services Credential. Amendments were made to align the credential title with statute and update existing authorization language to reflect the current language in the field and align with the new standards. Addition of a new regulation section is proposed to create a Special Class Authorization (SCA) option for the Teacher Librarian Services Credential.

Background

The Commission adopted Preconditions and Program Standards for the Teacher Librarian Services Credential at the June 2011 meeting. At the same Commission meeting, staff presented proposed standards for adding an SCA to the Teacher Librarian Services Credential that would authorize providing departmentalized instruction in the content areas of Information Literacy and Digital Literacy including Digital Citizenship. These standards were presented as an action item and adopted by the Commission at the October 2011 meeting. The standards were a result of the work completed by the Teacher Librarian Services Credential Advisory Panel. Appendix A includes a list of the panel members along with their affiliations. Amendments and additions are proposed to current regulations to align with the new standards as well as recent statutory changes as provided below.

Senate Bill (SB) 132 (Chap. 730, Stats. 2007) amended Education Code (EC) §44269 to change the title of the Library Media Teacher Services Credential to Teacher Librarian Services Credential. As a result, amendments are proposed to change the name of the credential title throughout related sections of regulations to Teacher Librarian Services Credential. Staff is also proposing that the word ‘professional’ be removed from the credential title based on amendments to EC §44277. This section of statute removed professional growth activities and successful service as renewal requirements for professional clear teaching credentials. The credential is now referenced as a “clear” credential.

The addition of an English learner authorization requirement on the prerequisite teaching credential is proposed to align with preconditions in the Commission-approved Teacher Librarian Services Credential Program Standards (rev. 2011). The proposed amendments will also update the basic skills requirement language to align with current statute under EC §44252.

Amendments are proposed to update the authorization for the Teacher Librarian Services Credential in order to align with the revised preparation program standards and current language within the school library field.

The proposed regulations include a new section for a Special Class Authorization (SCA). The SCA is an optional authorization that may be added to specific services credentials for departmentalized instruction in a content area closely related to the authorized area of service.

Special Class Authorization (SCA) Purpose

The holder of a Teacher Librarian Services Credential who completes the additional standards and earns an SCA will be authorized to teach departmentalized courses in Information and Digital literacy, including the nature, architecture and cycle of information, Digital citizenship, and technology resources and tools to students in preschool, K-12 and classes organized primarily for adults. The SCA program content standards include Information and Digital Literacy concepts on how to access, evaluate, process, use, integrate, generate and communicate information, as well as content in Digital Citizenship for the ethical, legal and safe use of information and technology. The content focuses on how information and ideas are processed and transformed using digital tools and addresses the ethical, legal and safe use of information and technology for courses or content in Digital Citizenship.

The SCA allows an individual to have more flexibility in employment – as both a provider of services and a teacher of content – and authorizes an individual with special skills to teach content in the area of those skills in a departmentalized setting. Neither current Teacher Librarians nor candidates in future programs would be required to complete the additional standards and obtain the proposed SCA. Candidates enrolled in a program offering both the Teacher Librarian Services Credential program and the SCA will have the option of completing all standards concurrently for an initial recommendation by the program sponsor for the Teacher Librarian Services Credential and the SCA. Candidates may also elect to complete the additional standards subsequently and add the SCA at a later date. The holders of previously issued Teacher Librarian Services Credentials, or an older equivalent authorization, would have the option of completing the subsequent coursework that meets the additional standards in order to add the SCA to their credentials.

Special Class Authorization Rationale

The Teacher Librarian Services Credential is a services credential that authorizes the holder to provide services as a teacher librarian. Candidates are prepared in the areas of teaching and learning, information access and delivery, collaboration, advocacy, and program leadership in order to ensure that the students and staff they serve become effective users of ideas and information.

The responsibilities of the Teacher Librarian include working actively with school staff and participating in the area of curriculum development. The holder must be knowledgeable about the K-12 curriculum for development of the library collection and program as well as be able to work effectively with students and staff at every grade level. For these reasons, Teacher Librarian candidates must hold a basic teaching credential in general education, special education, or designated subjects.

The teacher librarian provides instruction to students within the context of the library program or in collaborative lessons with the classroom teacher. While Teacher Librarians provide instruction to staff and students in relation to Information and Digital Literacy as well as Digital Citizenship

within the context of the overall library program, their services credential does not authorize them to provide this content as the teacher of record in a separate departmentalized classroom. Teacher Librarians currently serving in a classroom for a portion of their day are only authorized to teach within the specified area(s) on their basic teaching credential(s). Currently, Teacher Librarians are authorized to teach content related to digital literacy and citizenship in a departmentalized setting only if their basic teaching credential is a single subject teaching credential in business, mathematics, or industrial and technology education or if they hold a supplementary authorization in computer concepts and applications.

Teacher Librarians also serve in these types of assignments on the basis of local assignment options available in the Education Code. Local assignment options are designed to provide flexibility to the employing agency and legally authorize assigning teachers outside the subject area if specific criteria are met. Most of the options in the Education Code require authorization by the governing board and teacher consent.

Teacher Librarians receive in depth preparation in these content areas as they relate to the services they provide within the library program and in collaboration with teacher colleagues. The additional content and pedagogy required by the SCA Standards provide individuals with the knowledge and skills necessary to develop curriculum, plan lessons and provide instruction in departmentalized classrooms in this content area.

Recently, there has been both a national and state focus on teaching students more than the technical operations of a computer. State and Federal laws now include requirements that focus on teaching students the appropriate and ethical use of information technology, internet safety, and the concepts of plagiarism and copyright.

In July 2010, the Information & Communications Technologies Leadership Council prepared a state action plan report titled, *Digital Literacy Pathways in California* based on an executive order (http://www.ictliteracy.info/rf.pdf/Digital%20LiteracyMaster_July_2010.pdf). The report formally defines Digital Literacy as “A lifelong learning process of capacity building for using digital technology, communications tools, and/or networks in creating, accessing, analyzing, managing, integrating, evaluating, and communicating information in order to function in a knowledge-based economy and society.” Furthermore, the report provides a strategic plan for advancing digital literacy for California residents of all ages including K-12 students.

In September 2010 the California State Board of Education adopted the *Model School Library Standards for California Public Schools* (<http://www.cde.ca.gov/ci/cr/lb/schlibrarystds.asp>). A specific set of standards for students were included that identify the skills and knowledge essential for students to be information literate. Information Literacy is defined within these standards as “The ability to access, evaluate, use, and integrate information and ideas effectively.” In this document, the concept and definition of information were also broadened to include information and ideas found in print, media, and digital resources, enabling students to function in a knowledge-based economy and technologically oriented society. The student standards also include the legal, ethical and safe use of information both in print and online, other aspects of cyber safety, and the use of technology so that students learn to apply responsible research practices and act with respect for others when using digital devices.

Teacher Librarians have the academic preparation to explain the nature of information: how ideas are represented, communicated and used. They understand the critical features of each communication format and its impact on the information cycle. To that end, Teacher Librarians help the learning community leverage technology in support of information, not as a technical means in itself, but as a conveyor of ideas. Teacher Librarians, with the additional optional coursework provided in the SCA standards, would be authorized to provide independent departmentalized instruction as the teacher of record for courses with content in Information Literacy, Digital Literacy, and Digital Citizenship as defined in the regulations below.

Next Steps

Staff recommends approval of the proposed amendments and additions to §§80024.6, 80053, and 80053.1 of Title 5 of the California Code of Regulations in order to schedule a public hearing following the required 45-day response period.

Proposed Additions and Amendments

Note: Specific changes are outlined in detail on the side column of the text of the regulations below.

Proposed Regulation Changes	Rationale
<p>§ 80024.6. Emergency Teacher Librarian Services Permit.</p> <p>(a) Requirements for the initial issuance of the Emergency Teacher Librarian Services Permit are as follows:</p> <p>(1) Persons holding a valid California Teaching Credential must verify all of the following:</p> <p>(A) The applicant and the employing agency must meet the general requirements specified in Section<u>section</u> 80023.2.</p> <p>(B) The applicant must possess a valid California Teaching Credential based on a baccalaureate degree and a professional preparation program, including student teaching.</p> <p>(C) The applicant must provide a written affirmation of his or her intent to complete the requirements set forth in Section<u>section</u> 80026.6 during the period of the permit.</p> <p>(2) Persons holding or eligible for a valid service credential from a state other than California must verify all of the following:</p> <p>(A) The applicant and the employing agency must meet</p>	<p>(a)(1)(A) Change of Section to section for uniformity in regulations.</p> <p>(a)(1)(C) Change of Section to section for uniformity in regulations.</p> <p>(a)(2)(A) Change of Section</p>

<p>the general requirements specified in Sectionsection 80023.2.</p> <p>(B) The applicant must verify possession of or eligibility for an out-of-state credential or certificate authorizing service as a school librarian.</p> <p>(C) The applicant must provide a written affirmation of his or her intent to complete the requirements set forth in Sectionsection 80026.6 during the period of the permit.</p> <p>(b) To reissue an Emergency Teacher Librarian Services Permit, the applicant and the employing agency must meet the requirements for reissuance of emergency permits specified in Sectionsection 80026.6.</p> <p>(c) Authorization. An Emergency Teacher Librarian Services Permit authorizes the same service as a Library Media Teacher <u>Librarian Services</u> Credential.</p> <p>Note: Authority cited: Sections 44225(b) and 44225(q), Education Code. Reference: Sections 44225(d), 44225(g) and 44300, Education Code.</p>	<p>to section for uniformity in regulations.</p> <p>(a)(2)(C) Change of Section to section for uniformity in regulations.</p> <p>(b) Change of Section to section for uniformity in regulations.</p> <p>(c) Credential title amended. SB 132 amended EC §44269 and changed the title of the Library Media Teachers Services Credential to Teacher Librarian Services Credential.</p>
<p>§ 80053. Services Credential Authorizing Service as a <u>Teacher Librarian</u> Media Service Teacher.</p> <p>(a) The minimum requirements for the professional clear <u>Teacher Librarian</u> Media Teacher Services Credential shall include all of the following:</p> <p>(1) a baccalaureate degree from a regionally accredited institution of higher education;</p> <p>(2) a valid basic California teaching credential as defined in Education Code Sectionsection 44203(e)(e) <u>and an English learner authorization</u>;</p> <p>(3) completion of either A or B one of the following:</p> <p>(A) a Commission-approved <u>Teacher Librarian</u> Media Teacher Services <u>Credential</u> program based on the <u>Teacher Librarian Services Credential Program Standards (rev. 2011) available on the Commission's website and hereby incorporated by reference, as provided in Education Code section 44373(c); or</u></p>	<p>§80053. Title and opening Title and subsections (a) and (b) amended to change credential title as noted in §80024.6(c).</p> <p>(a) Remove the word 'professional' from the credential title. Based on amendments to EC §44277, the Commission discontinued issuance of "professional" clear credentials effective January 1, 2007.</p> <p>(a)(2) Change section to lowercase for uniformity and add English learner authorization to align with preconditions in the program standards. EC</p>

<p>(B) <u>a professional preparation program in teacher librarian services including successful completion of a supervised field work, or the equivalent, in a program taken outside California of at least 30 graduate semester units, that is comparable to a program accredited by the Committee on Accreditation. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the coursework was completed; orecompletion of an out-of-state Library Services program of at least 30 graduate semester units, approved by the appropriate state agency</u></p> <p>(C) <u>National Board Certification in Library Media for Early Childhood through Young Adult from the National Board of Professional Teaching Standards.</u></p> <p>(4) <u>meet the basic skills requirement passage of the California Basic Educational Skills Test as specified in Education Code section 44252(b). <u>Individuals who qualify via subsection (a)(3)(C) are exempt from this requirement;</u></u></p> <p>(5) <u>a completed application form as listed in section 80001(b)(2) and the appropriate fee as specified in section 80487(a)(1); and</u></p> <p>(6) <u>recommendation from a Commission-approved Teacher Librarian Services program as specified in Education Code section 44227(b).</u></p> <p>(b) Authorization. The <u>Teacher Librarian Media</u> Teacher Services Credential authorizes the holder to instruct <u>students pupils in the choice and use accessing, evaluating, using and integrating information and resources in the of library program materials;</u> to plan and coordinate school library programs with the instructional programs of a school district <u>through collaboration with teachers;</u> to select materials for school and district libraries; <u>to develop programs for and deliver staff development for school library services;</u> to coordinate or supervise library programs at the school, district or county level; to plan and conduct a course of instruction for those pupils who assist in the operation of school libraries; to supervise classified personnel assigned school library duties; and to develop procedures for and management of the school and district libraries.</p>	<p>§44373 is the reference for the Committee on Accreditation.</p> <p>(a)(3)(A) Incorporated by reference are the <i>Teacher Librarian Services Credential Program Standards (2011)</i> to clarify the basis of the professional preparation program that must be completed.</p> <p>(a)(3)(B) Amended language to clarify the requirements for out-of-state prepared Teacher Librarians based on a comparable program.</p> <p>(a)(3)(C) Adds National Board Certification as an option as provided by EC §44399.</p> <p>(a)(4) Amendments update the basic skills requirement language to align with EC §44252 and provides an exemption as provided by EC §44399.</p> <p>(a)(5) Adds the application and fee requirements.</p> <p>(a)(6) Adds the program recommendation requirement via online submission as specified in EC §44227(b).</p> <p>(b) Amendments update the authorization of the Teacher Librarian to align with the <i>Teacher Librarian Services Credential Program Standards (2011)</i> and current language within the school library field.</p>
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<p>(1) Holders of valid California teaching credentials based upon a baccalaureate degree who do not hold a credential authorizing services as a library-media teacher <u>librarian</u> may serve as library-media teachers <u>librarians</u> in public schools, provided that they are trained in their duties by a credentialed school library-media teacher <u>librarian</u> and supervised by an individual holding certification authorizing such supervision. Teachers employed to provide library services under this provision must, during the first year of service, either apply for the Library-Media Teacher Services Emergency <u>Teacher Librarian Services</u> Permit and pursue enrollment in a Commission-accredited<u>approved</u> regional or distance-learning library-media teacher <u>librarian</u> services credential program, or submit to the county office of education a description of the factors that made it impossible to enroll in such a program. All teachers must obtain the Library-Media Teacher Services Emergency <u>Teacher Librarian Services</u> Permit before the end of the second year of service under this provision.</p> <p>(2) Nothing in this section shall be construed to preclude local governing boards from employing non-credentialed individuals to assist in the provision of library services, provided that the employment of non-credentialed personnel is not intended to supersede the requirement to include holders of the Library-Media <u>Teacher Librarian Services</u> Credential or other credential authorizing library service pursuant to Education Code §section 44868 in the coordination and implementation of public school library programs. Services provided by non-credentialed personnel shall not include those activities requiring possession of a valid Library-Media <u>Teacher Librarian Services</u> Credential, as specified in Subsection (b) of this section.</p> <p>(c) <u>Term.</u> The School-Library-Media <u>Teacher Librarian Services</u> Credential shall be issued on the basis of the completion of all requirements and shall be dated per Title 5 Section 80553-as follows:</p> <p>(1) <u>If the basic teaching credential listed in (a)(2) is valid for five years or less from the issuance date of the Teacher Librarian Services Credential, the credential shall be valid</u></p>	<p><i>(b)(1)</i> Amended position title of library media teacher to teacher librarian to align with credential name and to reflect current usage in the field. Credential title amended as noted in §80024.6(c). Changed “accredited” to “approved” for uniformity in regulations.</p> <p><i>(b)(2)</i> Credential title amended as noted in §80024.6(c). Amend notation of § to section for uniformity in regulations.</p> <p><i>(c)</i> Credential title amended as noted in §80024.6(c). Amends dating reference from an obsolete set of regulations based on amendments to EC §44277 and prefaces specific term information.</p> <p><i>(c)(1)</i> Adds subsection to establish the term when the prerequisite is valid for five years or less based on the Commission’s authority to determine the term for a credential as noted in EC §44225(1).</p>
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<p><u>from the issuance date established in section 80440 and will expire on the expiration date of the basic teaching credential.</u></p> <p>(2) <u>If the basic teaching credential listed in (a)(2) is valid for more than five years from the issuance date of the Teacher Librarian Services Credential, the credential shall be valid for five years from the issuance date established in section 80440 and will expire the first day of the following month.</u></p> <p>Note: Authority cited: Section 44225, Education Code. Reference: Sections 44203(e), <u>44227(b)</u>, 44252(b) and (d), 44269, <u>44373(c)</u>, and 44868, Education Code.</p>	<p>(c)(2) Adds subsection to establish the term when the prerequisite is valid for more than five years based on the Commission's authority to determine the term for a credential as noted in EC §44225(1).</p>
<p><u>§80053.1. Teacher Librarian Services Credential Special Class Authorization.</u></p> <p>(a) <u>The minimum requirements for the Special Class Authorization include the following:</u></p> <p>(1) <u>A valid one-year nonrenewable, professional clear, clear, or life Teacher Librarian or Library Media Services Credential; Library Services; Standard Elementary, Secondary, Early Childhood Education, or Junior College Teaching Credential with a specialized preparation minor in Librarianship; or General Credential in Librarianship;</u></p> <p>(2) <u>Completion of a Commission-approved Special Class Authorization program of professional preparation, based on the Teacher Librarian Services Credentials Program Standards (rev. 2011) available on the Commission's website and hereby incorporated by reference, as provided in Education Code Section 44373(c).</u></p> <p>(3) <u>A completed application form as listed in section 80001(b)(2) and the appropriate fee as specified in section 80487(a)(1); and</u></p> <p>(4) <u>Recommendation from a Commission-approved Teacher Librarian Services program as specified in Education Code section 44227(b).</u></p> <p>(b) <u>Period of Validity. The Special Class Authorization shall remain valid as long as the prerequisite credential required in (a)(1) remains valid.</u></p> <p>(c) <u>Authorization. The Special Class Authorization authorizes the</u></p>	<p><i>§80053.1. Title and opening added</i></p> <p>(a) Lists the minimum requirements to earn the Special Class Authorization.</p> <p>(a)(1) Lists the appropriate prerequisite credentials for the Teacher Librarian Services Credential with a Special Class Authorization.</p> <p>(a)(2) Adds the program that must be completed to earn the Special Class Authorization. Incorporated by reference are the <i>Teacher Librarian Services Credential Program Standards (2011)</i> approved by the Committee on Accreditation as provided in EC §44373 to clarify the basis of the professional preparation program that must be completed.</p> <p>(a)(3) Adds the application and fee requirements.</p> <p>(a)(4) Adds the program recommendation requirement via online</p>

holder to provide departmentalized instruction in information literacy, digital literacy, and digital citizenship to students in grades 12 and below, including preschool and in classes organized primarily for adults.

(d) Definitions.

(1) “Information Literacy”: Knowledge of the nature, architecture, and cycle of information. The ability to access, evaluate, use, and integrate information and ideas found in print, media, and digital resources effectively, enabling students to function in a knowledge-based economy and technologically oriented society.

(2) “Digital Literacy”: A lifelong learning process of capacity building for using digital technology, communications tools, and/or networks in creating, accessing, analyzing, managing, integrating, evaluating, and communicating information in order to function in a knowledge-based economy and society.

(3) “Digital Citizenship”: An understanding of the ethical, legal and safe use of information and technology. Respect for copyright, intellectual property, and the appropriate documentation of sources including the ability to differentiate between legal and illegal uses of information and sources so that students learn to apply responsible research practices. An awareness of local and global societal issues and responsibilities in an evolving digital culture, digital etiquette, and responsible social interactions related to the use of technology and information.

Note: Authority cited: Section 44225, Education Code.
Reference: Sections 44203(e), 44227(b), 44252, 44269, 44373(c), and 44868, Education Code.

submission as specified in EC §44227(b).

(b) Adds a period of validity for the Special Class Authorization when added to a valid teacher librarian credential to provide consistency in the regulations pertaining to added authorizations.

(c) Lists the authorization for the credential that reflects the content completed in the program.

(d)(1)(2) and (3) Adds definitions for the authorization regarding ‘Information Literacy’, ‘Digital Literacy’ and ‘Digital Citizenship’ aligned with the July 2010 state action plan report, *Digital Literacy Pathways in California* and the September 2010 California State Board of Education adopted *Model School Library Standards for California Public Schools*.

Appendix A
Commission on Teacher Credentialing
Teacher Librarian Services Credential Advisory Panel (2010-11)

Name	Employer	Representing
Peter Doering	Santa Clara COE	California County Superintendents Educational Services Association (CCSESA)
Lesley Farmer	CSU Long Beach	California State University, Office of the Chancellor
Elizabeth Keithcart	University of the Pacific	The Association of Independent California Colleges and Universities (AICCU)
Christina Cicchetti	University of California Riverside Libraries	University of California, Office of the President
Carol Doerksen	Kings Canyon USD	
Jo Ellen Misakian	Fresno Pacific University	
Amy Linden	Nevada Joint UHSD	
Pam Oehlman	Long Beach Unified School District	
Martha Rowland	Sacramento Unified School District	
Marie Slim	Fullerton Unified School District	
Glen Warren	Orange County Office of Education	
Connie Williams	Petaluma School District	
Laura Erickson	William S. Hart Union High School District	
Susan Martimo	California Department of Education	

Staff Working with the Library Advisory Panel	
Terry Janicki	Professional Services Division
Geri Mohler	Professional Services Division
Roxann Purdue	Certification, Assignment and Waivers Division