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Action

General Session

Approval of the August 2011 Consent Calendar

AGENDA INSERT

Executive Summary: The Interim Executive Director recommends that the Commission approve the August 2011 Consent Calendar. After review, the Commission may approve, or amend and approve the Consent Calendar.

Recommended Action: Approve the August 2011 Consent Calendar.

Presenter: None

Strategic Plan Goal: 1

Promote educational excellence through the preparation and certification of professional educators

- ◆ Sustain high quality standards for the preparation and performance of professional educators and for the accreditation of credential programs

August 2011

Addition of Item on the Consent Calendar

Addition

Please add the following items to the August 2011 Consent Calendar.

Certification, Assignment and Waivers Division

VALIDATION OF SERVICE RENDERED WITHOUT A CREDENTIAL

**The service rendered by the following persons is approved
pursuant to the provisions of the California Education Code section 45036**

Name	School District	County	Period of Service
Tracey Dunn	Tulare COE	Tulare	06/02/11-06/20/11
Amanda Hale	Fullerton USD	Orange	06/01/11-06/17/11
Gail McLey	Lamont	Kern	05/01/11-06/03/11

Program Approval

The following single subject matter program submitted by California State University, Stanislaus has been added for Commission's approval.

Summary Information on a Single Subject Matter Program

California State University, Stanislaus: Languages Other Than English (Spanish)

The Spanish Program in the Department of Philosophy and Modern Languages at California State University, Stanislaus for the teaching and study of the Spanish language and of Hispanic cultures in Spanish is grounded broadly in humanistic scholarship, literary studies, linguistic inquiry, and cultural studies. The program's literature courses are designed to lead students from broader and more panoramic courses through courses that provide more concentrated and in-depth discussion of particular genres, periods, and authors. The program is designed to begin with basic interpretive skills (e.g., close reading, application of genres and standards to individual works, analysis based on form and history, discussion of figurative language) in survey courses and move toward more advanced theoretical approaches. Since teachers of writing need an extensive knowledge of human language production, candidates receive extensive training in the structure and nature of language. A course in second-language acquisition provides an understanding of the needs of second language learners. Writing courses model the workshop method on instruction, demonstrating to candidates the development of supportive and collaborative reflection. Candidates learn guidelines for effective lesson planning that integrates a variety of teaching methods and student learning outcomes. In alignment with the *World Language Content Standards for California Public Schools: Kindergarten Through Grade Twelve* (2009), candidates are expected by completion of the program to attain the following outcomes:

- Proficiency in listening and reading (receptive skills) at an “Advanced” level.
- Proficiency in speaking and writing (productive skills) at an “Advanced” level.
- An understanding/analysis of the linguistic components of the target language.
- Fundamental knowledge pertaining to the cultural institutions, patterns of behavior, history and geography of the target culture(s) and how these affect values and traditions.
- The ability to adapt-both linguistically and culturally-to different settings associated with the target language.
- Respect, understanding, and sensitivity for the cultural traits, values, perspectives and contributions of the language’s native speakers.
- The ability to understand and critically interpret a variety of works of literature in their specific cultural and historic context.
- A general knowledge of the nature of languages in general, its acquisition, and its use in human interaction.

Recommendations

Based upon a determination by reviewers that the following entity has met all relevant standards and requirements, staff recommends Commission approval of the following subject matter program:

California State University, Stanislaus: Languages Other Than English (Spanish)