
1A

Action

Ad Hoc Committee

Interviews for Appointment to the Committee of Credentials

Executive Summary: This agenda item provides information about the interview and selection process for the appointment of one secondary teacher and one school administrator member to serve on the Committee of Credentials (COC). As of the agenda deadline, the Commission has not received any applications for the secondary teacher position. The Ad Hoc Committee will also consider the reappointment of Albert Dolata as a public representative.

Recommended Action: To recommend to the Commission the reappointment of Albert Dolata, two new members and alternate(s) to the COC.

Presenter: Ani Kindall, Division of Professional Practices

Strategic Plan Goal(s): 1

Promote educational excellence through the preparation and certification of professional educators

- ◆ Evaluate and monitor the moral fitness of credential applicants and holders and take appropriate action

June 2011

Interviews for Appointment to the Committee of Credentials

Introduction

The Ad Hoc Committee will interview, evaluate, and recommend appointment of one secondary teacher and one school administrator member and alternates to serve on the Committee of Credentials. As of the agenda deadline, no applications have been submitted for the secondary teacher position. Notifications have been sent to the field and interested stakeholders requesting assistance to obtain potential applicants and the deadline extended. If applications are received prior to the meeting, they will be sent as an agenda insert.

Background

The obligations of the Commission relative to the Committee of Credentials (COC) are set forth in the Commission's Policy Manual. This item summarizes those obligations and presents information concerning the vacancy, application and selection process.

The Commission and its appointed COC review individuals for fitness to receive and/or retain credentials. In addition, the Commission distributes information regarding the actions taken to all public and private schools and school districts in California and every other state in the nation. The COC is comprised of seven members appointed by the Commission and consists of one elementary teacher, one secondary teacher, one school board member, one school administrator, and three public representatives. The COC meets three days each month.

Selection and Interview Process

Pursuant to §501 of the Commission's Policy Manual, an ad hoc Interview Committee appointed by the Chair in accordance with the provisions of §§400 and 410 shall be responsible for receiving and evaluating applications and nominations for membership on the Committee of Credentials and for conducting interviews as appropriate; and

- (a) Placing in nomination the names of qualified persons for each position to be filled. An alternate may be selected if deemed qualified. Any alternate so selected will be placed in a pool of alternates and available to fill a vacancy in that position category should the need arise.

- (b) Identifying, scoring, ranking, discussing and recommending nominees for the Committee of Credentials to the Commission according to the following factors: “(1) The total membership of the Committee of Credentials should be broadly representative of the community with respect to of sex, ethnic and cultural background, and geographical area of residence. (2) Persons nominated should be of balanced and judicious temperament with broad understanding of, and respect for, community values and attitudes. (3) Persons nominated must be willing and able to devote the time and effort necessary to carry out the work of the Committee.

The terms of members of the Committee of Credentials are set forth in §503 as follows:

- (a) The term for each initial appointment to the Committee of Credentials shall be two years, and no member shall serve more than four successive two-year terms.
- (b) At least one new member shall be appointed each year, but in the interest of continuity and stability, not more than three members should be replaced in one year.
- (c) Terms of appointment shall commence on July 1 and shall expire on June 30, except that an appointment to fill an unexpired term may be made effective upon the first day that a position becomes vacant.

The Policy Manual provides in §504 that: “(a) The Commission fully recognizes the unique and valuable contribution of the Committee of Credentials to the work of the Commission; and wishes to maintain a fully effective, cooperative, and cordial working relationship between the two bodies. (b) Each Commissioner is encouraged to arrange his/her calendar so as to schedule attendance at a Committee of Credentials meeting each year in order to observe the Committee functions and to become familiar with Committee procedures. (c) The Committee Chair and/or Committee will be invited to meet with the Commission from time to time to exchange views on matters relating to disciplinary and corrective measures necessary and appropriate.

The current composition of the Committee, the geographic distribution and the terms of the members is set forth below:

Committee of Credentials Members

Name and Geographic Area	Term Expires
RODONNA VAN PELT (Riverside) Public Representative	06-30-2013
TILLIE SOLIZ (Riverside) Public Representative	06-30-2012
GREGG LAW (Lincoln) Elementary Teacher	06-30-2012
BARBARA KILPONEN (Fullerton) School Board Member	06-30-2012
ALBERT DOLATA (Rancho Murieta) Public Representative	06-30-2011
MARK RICKABAUGH (Auburn) School Administrator	06-30-2011
MARTIN LEDESMA (Sacramento) Secondary Teacher	06-30-2011

The terms of Mark Rickabaugh (school administrator) and Martin Ledesma (secondary teacher) expire June 30, 2011. Albert Dolata (public representative), who was selected by the Commission as an alternate in June 2010, was appointed in December 2010 to fill the unexpired term of a former member. His term also expires on June 30, 2011. Mr. Dolata has indicated his willingness to continue to serve and staff recommends that the Ad Hoc Committee reappoint Mr. Dolata.

Pursuant to Commission action at the January 27-28, 2011 meeting the vacancies were advertised. Applications were prepared and distributed. A final filing date of May 1, 2011 or until filled was set as the deadline for the submission of applications. On April 25, 2011, the deadline was extended to May 25, 2011.

The list of candidates and the applications for the school administrator member position are attached. As noted above, if applications for the secondary teacher position are received, they will be added to this agenda item. Following the interviews, the Ad Hoc Committee will appoint one school administrator member, and one secondary teacher if applicants are available, to the Committee of Credentials, and select one or more alternates.

Recommended Action

Staff recommends that the Ad Hoc Committee recommend to the Commission the appointment of two applicants and one or more alternates to the Committee of Credentials. Staff also recommends that the Ad Hoc Committee recommend reappointment of Albert Dolata as a public representative.



ADMINISTRATIVE MEMBER INTERVIEW SCHEDULE

June 1, 2011

3:00 p.m.

Administrator Position

Helio Brasil

Ruben Presiado

Mark Ryan



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 324-5953 Fax (916) 323-6735 www.ctc.ca.gov

Office of the Executive Director

May 16, 2011

Albert Dolata

[Redacted]
Rancho Murieta, CA 95683

Dear Mr. Dolata:

On behalf of the Commission on Teacher Credentialing, we would like to thank you for the time and dedication you have given as a member of the Committee of Credentials.

As you know, your term expires June 30, 2011. As such, it is time for the Commission to determine and declare your vacancy on the Committee. An incumbent's availability to accept reappointment is one of a number of factors the Commission may consider in determining vacancies. Accordingly, the Commission would like to know whether you would be available for potential reappointment to the Committee.

Section 500 of the Commission's Policy Manual further provides that your response to this inquiry "...shall be given orally, followed by a written communication." Please indicate below whether you would be willing to serve another term. Please respond by hand delivery or by mail within five (5) days of your receipt of this letter.

Thank you for your prompt attention to this matter. We look forward to hearing from you.

Sincerely,

Dale A. Janssen
Executive Director

cc: Mary Armstrong, Director,
Division of Professional Practices

I am available for reappointment to the Committee for a two (2) year term effective June 30, 2011.

I am not available for reappointment to the Committee for a two (2) year term effective June 30, 2011.

Albert Dolata
AHC 1A-5

June 2011



RECEIVED
FEB 28 2011
DIVISION OF
PROFESSIONAL PRACTICES

APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

1. Name BRASIL HELIO EDUARDO
Last First Middle
2. Address [REDACTED]
Number Street
City MODESTO Zip Code 95355
3. Business Phone: [REDACTED] Home Phone: [REDACTED]
4. E-Mail Address [REDACTED]

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

- School Administrator.** Must be a certified practicing administrative employee in the public schools.
- Secondary Teacher.** Must be a full-time certified classroom teacher in the public secondary schools with not less than five years of classroom experience.

C. EDUCATION AND EXPERIENCE:

High School Graduate Yes No
Passed High School Equivalency Tests Yes No

1. Name and Location of College or Univ.	Course of Study	Completed		Date Completed
		Semester	Quarter	
University of Toulouse, France	Political Science	Ph.D.		2003
Saint Mary's college, MORAGA, CA	MASTERS IN EDUCATIONAL LEADERSHIP			2000
Stanislaus State University, TURLOCK, CA	BACHELOR OF ARTS POLISCI/BUSINESS			1999

2. Business, Correspondence, Trade, or Service Schools Course of Study

MASTERS IN GOVERNANCE CSBA
SUPERINTENDENTS ACADEMY ACSA
PERSONNEL ACADEMY ACSA
CBO Certification Program CASBO / ACSA

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

CLEAR SINGLE SUBJECT CREDENTIAL BUSINESS 6-1-2014
CLEAR ADMINISTRATIVE CREDENTIAL 6-1-2014
CLEAR Bilingual, Crosscultural, Language and Academic Development
CBO CERTIFICATION

4. Membership in professional associations. Please include dates of membership.

ACSA SINCE 1996 TO PRESENT / CASBO SINCE 2003
CSBA SINCE 2001 TO PRESENT / ASCD SINCE 2001
AASA SINCE 2005 TO PRESENT
SCHOOL SERVICES SINCE 2001 TO PRESENT
SMALL SCHOOL DISTRICTS ASSOCIATION EXECUTIVE BOARD SINCE 2008
CUE SINCE 1994 TO PRESENT

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

EXECUTIVE MEMBER OF SMALL SCHOOL DISTRICTS ASSOCIATION 2008
MERCED COUNTY P-16 Committee Group leader 2004-PRESENT
ELECTIONS RESTRUCTURING Committee 2010
CFO LOCAL NON PROFIT SERVICE ORGANIZATION

D. ADDITIONAL ACHIEVEMENTS:

Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

FACILITATED SCHOOLS IMPROVEMENT AND REFORM INITIATIVES.

COORDINATED THE DEVELOPMENT AND IMPLEMENTATION OF 9-12th Grade

CURRICULUM FOR A COMPREHENSIVE HIGH SCHOOL. COORDINATED TECH-PROF,

SCHOOL TO WORK PROGRAM AND OTHER VOCATIONAL PROGRAMS

USING COMMUNITY PARTNERS AND BUSINESSES.

Budget Development and Monitoring.

E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

HUMAN RESOURCES DIRECTOR. SUPERVISION & EVALUATION
OF K-12 STAFF BOTH CLASSIFIED AND CERTIFICATED.

MASTER SCHEDULE DEVELOPMENT.

NEGOTIATIONS WITH BOTH CERTIFICATED & CLASSIFIED Bargaining units
DEVELOP PRESS RELEASES FOR COMMUNITY & STAFF.

PROFESSIONAL DEVELOPMENT DIRECTOR / FACILITIES MANAGEMENT.

F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?

Yes

No

(If yes, attach explanation)

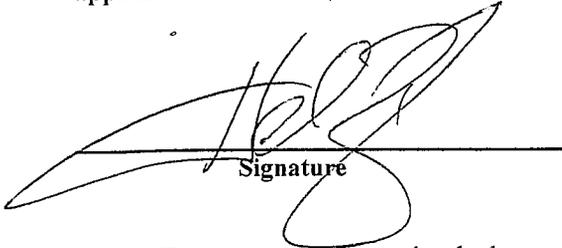
You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

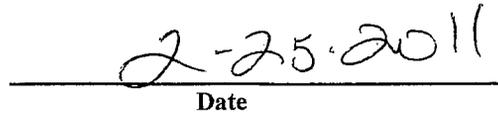
G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their current employer granting time off each month for Committee work. These letters must be submitted with your application.

VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.


Signature


Date

You may attach a resumé and other materials you wish the Commission to consider.

Helio Brasil

Modesto, CA 95355

Education

Ph.D. Political Science/International Relations, 2003
University of Toulouse, Toulouse, France / Saint Mary's College, Moraga, CA
Dissertation: The United Nations Security Council and World Conflict Resolutions

Master of Education in Curriculum and Instruction, Administration/Leadership, 2000
Saint Mary's College, Moraga, CA

Bachelor of Arts, 1993
Endorsements: Social Studies, Business
Stanislaus State University, Turlock, CA
Certificate Held: Clear Single Subject Credential, BCLAD Portuguese/Spanish, Clear
Administrative Services Credential

Professional Experience

Superintendent / Principal, Merced River School District, Winton, CA, 2000-present

- Oversee faculty and staff
- Handle budget, negotiations/salary issues, curricular decisions, and community relations
- Developed in-service strategies for all K-8 faculty, and staff
- Coordinate K-8 curriculum alignment, articulation, and implementation, specifically directing the multi-year project of aligning curriculum to state standards and articulating the scope and sequence of skills
- Coordinate state and federal grant and entitlement programs (Title I, II, IV, VI, Class Size Reduction Act)
- Coordinate the development and implementation of a performance-based certified staff evaluation model and the publication of classified and certified staff handbooks
- Coordinate, district-wide, the state standards-based assessment program
- Work with teams across the district on the development of a strategic and consolidated school improvement plan
- Serve as the professional development coordinator, refining the quality and delivery of professional development
- Coordinate the selection and implementation of instructional materials that are carefully aligned with the state standards
- Teach self contained classes in grades K-8 when needed
- Provided technical assistance to teachers in curriculum development and instructional materials selection
- Planned district-wide professional development for Social Studies/Humanities
- Coordinated district assessment and professional development programs
- Worked with teachers in the alignment of curriculum with performance standards and state assessment to teach for understanding
- Facilitated schools improvement and reform initiatives
- Coordinated interdisciplinary studies curriculum
- Facilities planning and maintenance/operations supervision

- School Transportation supervision
- Budget Development and Monitoring
- CBO Certificate
- Student Discipline K-8
- Human Resources
- Coordinated the development and implementation of 9th through 12th grade curriculum for a comprehensive, 1000 student high school
- Supervised and evaluated beginning teachers in the statewide internship program
- Designed the master schedule for 72 teachers and 1200 students under block, modified block, and traditional six-period scheduling
- Coordinated Tech Prep, School to Work, and other vocational programs, including budget development and administration
- Chaired the curriculum and technology committees
- Develop press information and news releases to entire school community, parents, students, and teachers
- Union Contract bargaining of certificated, classified and administrative contracts

Principal, Ustach Middle School, Modesto, CA, 1998-2000

- Duties included discipline, attendance, class/staff scheduling, and hiring
- Oversaw faculty and staff
- All duties associated with a four-track year-round Middle School of 1300 students

Vice Principal, Riverbank/Oakdale High School, (Oakdale Joint Unified School District) Riverbank and Oakdale CA, 1996-1998

Teacher, Riverbank High School, Riverbank, CA 1993-1996
 Taught Title I Reading, Student Leadership and World History
 Served as Activities Director

Current Professional Service/Organizations

Member, Association of California School Administrators
Member, National Association of School Administrators
Member, California High Speed Network K12HSN Advisory Board
Member, Small School District Association
Member, California School Board Association
Member, Association School Curriculum Development
Member, California Computer Using Educators
Member, California League of Middle Schools
Member, California Association School Business Officials

Professional Presentations

“Single Site/LEA Plan Development,” Merced County Office of Education, Merced CA, November, 2009

“College Going Culture/Compact Development,” Merced County Office of Education, Merced CA, January, 2010

“Teaching to the Multitude of Intelligences,” National Conference in Educational

Improvement, Chicago, November, 2008

“Knowing How Far to Push: Administrators Must Learn to Set Boundaries,”
California School Administrators Annual Conference, Monterey, CA, September, 2004

Civic Activities

Member, Rotary Club of Riverbank

Member, Portuguese Service Club of Oakdale (F.E.S. of Oakdale)

Recognition

Outstanding Young Administrator, Merced County, 2003

Distinguished School Administrator, California Department of Education 2009

National Youth Leadership Council Outstanding Administrator, 2008, 2009, and 2010

Merced River School District

4402 West Oakdale Road * Winton, CA 95388 * (209) 358-5679 * FAX (209) 358-2855

Hopeton Elementary (K-3) Helio Brasil, Superintendent/Principal Washington Elementary (4-8)

February 10, 2011

To Whom It May Concern:

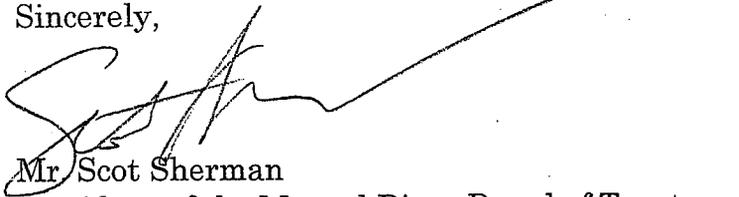
This letter is in reference to our Superintendent/Principal Dr. Helio Brasil.

Dr. Brasil was hired as our Superintendent/Principal in June of 2001. He has served our district with professionalism, integrity and passion. The entire board of the Merced River School District completely support and recommend him for service on the Commission on Teacher Credentialing as a School Administrator.

We are fully aware of the days and time which he will be required to be away from our district to conduct the work of the commission, but we feel he is not only committed to our district, but to assure that California Commission on Teacher and Administrative Credentialing is well represented so that it may continue to serve all of the students in our State.

I wholeheartedly recommend Dr. Brasil for a position on the Commission. Please feel free to contact me if I may be of further assistance.

Sincerely,



Mr. Scot Sherman

President of the Merced River Board of Trustees

Modesto City School
426 Locust Street
Modesto, CA 95351
209-576-4127

January 23, 2011

To Whom It May Concern:

It is my pleasure to write this letter of recommendation on behalf of Helio Brasil. Having known Helio both personally and professionally for over eleven years now, I can attest to his passion as an educator and compassion as a person. Helio served as my administrator when I taught at Oakdale High School and mentored me through my first year as an administrator when I served under him as Assistant Principal at Ustach Middle School.

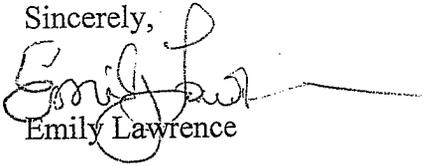
Helio possesses a unique combination of good humor, sensitivity, and vast knowledge of educational practice. During his tinnier as Principal at Ustach Middle School, Helio inspired colleagues, reached students on personal levels, communicated with parents and gained their trust and support, and earned the devotion and respect of his staff. He is a leader in every sense of the word. Since his leaving Ustach Middle School some ten years ago, he has only continued to flourish as a leader in his position as Superintendent of Merced River School District. I have had the pleasure of visiting him out in his district and know that staff, parents and students respect and adore Helio.

His diverse background has given him valuable insights into many aspects of education and during his tenure as Superintendent of Merced River I have heard him speak to the varied components of his job. Helio is as enthusiastic about delivering the milk to the kindergarten class as he is to delivering education proposals to his board. His enthusiasm for programs, students, and staff is infectious. His knowledge of fiscal solvency is second to none. He is a trained CBO and knows each and every aspect of a school budget. He has always assured his district and sites are fiscally sound and solvent. His vision allows him to prepare for the future and to always strategically plan ahead for the unknown.

Helio is an exemplary role model, both for education and for civic responsibility. He is a member of numerous civic organizations and uses those experiences and connections to promote education. He is very well liked in the community and would be a valuable asset to any organization.

I cannot extol Helio's characteristics enough. I would recommend him to any career or organization he aspired to join. His positive attitude and exuberance as a leader would benefit any district or commission. Please do not hesitate to call me for further reference information at 209-602-6637.

Sincerely,

A handwritten signature in cursive script, appearing to read "Emily Lawrence", with a long horizontal flourish extending to the right.

Emily Lawrence

GATE Coordinator/Educational Services

Jack Burke

[REDACTED]
Merced, CA 95340
[REDACTED]

February 1, 2011

To Whom It May Concern:

I am writing this letter to highly recommend Dr. Helio Brasil for any administrative position or service on a Commission. It is with great pride and pleasure that I write this letter on his behalf as a teacher with twenty four years of teaching and a four time nominee in "Who's Who Among American Teachers", as well as being one of the Merced County Teacher of the Year Honorees.

Dr. Brasil is and has been an exemplary administrator for the Merced River School District serving as our Principal/Superintendent. Dr. Brasil has complete knowledge of all state curriculum requirements and has been instrumental in seeing that all teachers have the training, books, and materials they need to implement those State Standards. Dr. Brasil continuously works to encourage teacher growth through offering all teachers the specialized training that they may need. Under his leadership, Merced River School District has increased its API test scores every year making our Hopeton Campus the leading test scorer for all of Merced County. Under his leadership one of our sites was able to go from program improvement under the old IIUSP Model to becoming a California Distinguished School.

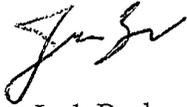
Dr. Brasil's best quality is his communication skills. This has been demonstrated by his effective communication with students, staff, and parents in our community. Dr. Brasil's fluency in multiple languages has been a God send. He utilizes technology to keep in touch with staff, parents, and Board members. Another one of Dr. Brasil's communication skills has been his tireless work in putting together long range planning for our District. He included the whole community in putting together our five year plan and continues to update it yearly by establishing new benchmarks for continued success.

During these difficult economic times, Dr. Brasil has used his expertise in finance and budgeting to assure that we are not only solvent, but continue to serve our students with fewer and fewer resources. He has assured that layoffs are minimal and is consistently seeking alternative ways to fund our educational programs. He is a tough, but fair negotiator when it comes to collective bargaining, but truly wants what is best for the students, the staff and the district and uses this as the basis for negotiating.

As an administrator, Dr. Brasil has been the hardest working Superintendent that our District has ever had. Being a very small school district, Dr. Brasil has had to do all of the

duties a large district has a whole staff to do. While I will truly miss his passion and hard work for our District, I recommend him for any position that he wants to pursue. He is a true quality professional. It has been a true pleasure to work with him.

Sincerely,

A handwritten signature in black ink, appearing to read "Jack Burke". The signature is written in a cursive, slightly slanted style.

Jack Burke

2. Business, Correspondence, Trade, or Service Schools Course of Study

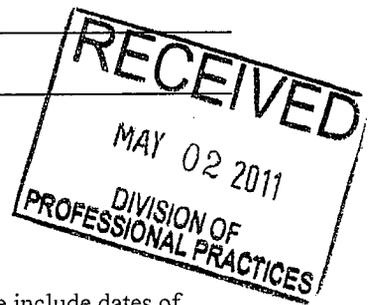
Not -applicable

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

Clear Single Subject Teaching Credential Industrial Technology	03/01/2012
Clear Administrative Services Credential	03/01/2012
Clear Designated Subject Vocational Education Teaching Credential; Full Time	08/01/2013
Clear Pupil Personnel Service Credential	05/01/2015

4. Membership in professional associations. Please include dates of membership.

ACSA – Association of California School Administrators	1996 to Present
CALCP – California Association of Leaders for Career Preparation	2000 to Present
CCEA- California Continuation Education Association	1986 to Present



5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

2010 to present – Lakewood Regional Hospital Regional Career Committee

2000 – 2001 - Connections Leadership Project – California Department of Education - Encuentros Advisory Publication Committee, "Encuentros: "Hombre a Hombre", ISBN 0-08011-1406-3

1995 – California School-to-Career Curriculum Framework and Criteria Committee, California State Board of Education

D. ADDITIONAL ACHIEVEMENTS:

Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

2008 – Distinguished Service Award, BRAVO Award bestowed by the City of Bellflower for outstanding community service

E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

As a school administrator I have had to make difficult decisions based on factual evidence. These experiences are called upon at student expulsion and readmit hearings and evaluating where the truth lies in behavioral situations. As principal and assistant principal I have experienced these events with students Kindergarten through adult and regardless of age relying on my knowledge of education code, trust in experienced colleagues and objective evidence.

F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?

Yes No

(If yes, attach explanation)

You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their current employer granting time off each month for Committee work. These letters must be submitted with your application.



VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.



Signature

APRIL 27, 2011

Date

You may attach a resumé and other materials you wish the Commission to consider.

RECEIVED
MAY 02 2011
DIVISION OF
PROFESSIONAL PRACTICES



BELFLOWER UNIFIED SCHOOL DISTRICT

Bellflower Adult School

9242 East Laurel Street • Bellflower, California 90706
(562) 461-2218 • FAX (562) 461-2221

BOARD OF EDUCATION

Patrick Dixon, Principal

President,
Jerry Cleveland

Vice President,
Bill Ste. Marie

Clerk,
Paul Helzer, D.C. PhD.

Member,
Donald McMackin

Member,
Laura Sanchez-Ramirez

Superintendent,
Rick Kempainen

April 26, 2011

Mary C. Armstrong
California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, California 95811-4213

Dear Ms. Armstrong,

I'm writing to express my interest in the Administrative Member vacancy on the Committee of Credentials. I believe my education and more fifteen years of administrative experience provides a sound foundation to become a competent member of this committee. As in any new endeavor, I will rely on the advice of colleagues and fulfill my duties with commitment, with a focus on attention to details.

I understand the social value and service of the Committee of Credentials, and as with past committees I have served on, I find purpose in contributing to such important work.

Attached are my application, résumé, and two letters of recommendation. Please note, that contained within the letter of recommendation from my current employers are statement granting time off each month for Committee work.

Thank you for your consideration. If you have any questions, please don't hesitate to contact me using the information below.

Sincerely,

Ruben Presiado
Bellflower Adult School
9242 East Laurel Street
Bellflower, California 90706
(562) 461-2218 – Office
(562) 761-0758 – Personal/Work cell
rpresiado@busd.k12.ca.us



Ruben Presiado

████████████████████
Long Beach, California 90808
████████████████████

Profile

- Dynamic educator and school administrator with diverse experience in:
 - Management, and school administration
 - Creative program development
 - Strategic and Innovative planning
 - Schoolwide technological development
 - Creating a positive school culture
 - Organizational development
 - Engaging staff development
 - Schoolwide discipline
 - Event Coordination
 - Addressing learning modalities
 - Leadership
 - Budgeting
 - School law
 - Assessment
 - Counseling
- Dedicated professional with a personal commitment to a comprehensive educational experience
- Proven organizational, management and problem solving skills.

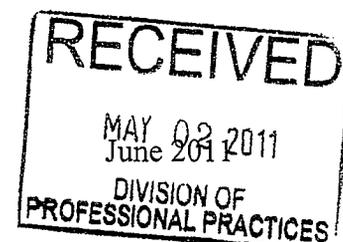
Summary of Qualifications

- Fifteen years of progressive leadership of Adult & Elementary Schools, with experience in program development, business/cost management, and customer and student services.
- Highly organized, detailed-oriented manager, able to improve organizational effectiveness and productivity
- Engaging personal skills and mastery of the Spanish language, establishing rapport and developing strong relationships with diverse individuals at all organizational levels.
- Member of the California 1995 School-to-Career- Curriculum Framework and Criteria Committee.

Professional Experience

- July 2011 to Present*
Assistant Principal, Educational Options Program, Bellflower Unified School District.
Maintaining full responsibility for the Bellflower Adult School and shared supervision of Somerset Continuation High School
- July 2010 to June 2011*
Principal, Las Flores Elementary School, Bellflower Unified School District.
Responsible for all comprehensive elementary programs, supervision and evaluation of all faculty and staff, development and salesmanship of strategies to increase student test scores and providing a clean and safe learning environment for parents and students.
Culminating duties included preparing the school for closure and distribution of all school equipment and supplies to remaining district schools.
- July 1996 to 2009*
Assistant Principal, Educational Options Program, Bellflower Unified School District.
Maintaining full responsibility for the Bellflower Adult School and shared supervision of Somerset Continuation High School
- Summer 2001 and 2002*
Principal, Mayfair Middle School, Bellflower Unified School District
Maintained full responsibility for the Summer School Session, duties included organization of summer school program, development of master schedule, and maintained a positive school culture.

AHC 1A-23



Professional Experience, (continued)

- *October 1995 to June 1996*
Program Specialist, Bellflower Adult School, Bellflower Unified School District
Responsible for program development, promotion, and merchandising and development of school-wide technology
- *July 1993 to October 1995*
Applied Physics & Technology Instructor, Somerset High School, Bellflower Unified School District
Taught Tech-Prep program, Principal of Technology, Somerset High School
- *July 1993 to October 1995*
Counselor, Somerset H.S., Adult Reentry Program, Bellflower Unified School District
Student counselor for adult high school program
- *September 1986 to June 1993*
School Improvement Program Facilitator, Mayfair High School, Bellflower USD
Maintained full management responsibility, development and administrative budget including maintaining the school plan and instructional leadership
- *September 1984 to June 1996*
Teacher, Computer literacy, Mayfair High School, Bellflower Unified School District
Taught computer application courses including computer languages, MS basic, Pascal and LOGO
- *September 1976 to June 1984*
Teacher, Industrial Technology, Somerset High School, Bellflower Unified School District
Taught woodworking, cabinet construction, and vocational carpentry

Credentials Held

- California Administrative Services Credential
- California Pupil Personnel Services Credential
- California Single Subject Teaching Credential: Industrial Technology
- California Designated Subjects Credential: Carpentry

Education

- *May 1989 to March 1990*
Masters of Science, Educational Counseling, National University, San Diego, California
- *January 1972 to January 1975*
Bachelor of Arts, Industrial Arts Education, California State University, Long Beach
- *September 1969 to June 1972*
Associates Arts Degree, Technical Illustration, El Camino College, Torrance, California

Professional & Civic Recognition and Awards

- *June 1995*
California State Board of Education, Member, School-to-Career Framework Committee
- *June 2000*
California Department of Education, Encuentros Advisory Committee, ISBN 0-8011-1406-3
- *April 2004*
Association of California School Administrators, Administrator of the Year, Region XIV
- *February 2008*
City of Bellflower, Bravo Award for Distinguished Community Service



Professional Affiliations

- Association of California School Administrators (ACSA)
- California Association of Leaders of Career Preparation (CALCP)
- California Continuation Education Association (CCEA)



BELLFLOWER UNIFIED SCHOOL DISTRICT

Educational Options

9242 East Laurel Street • Bellflower, California 90706
(562) 804-6548 • FAX (562) 804-6587

BOARD OF EDUCATION

Patrick Dixon, Principal

President,
Jerry Cleveland

April 25, 2011

Vice President,
Bill Ste. Marie

California Commission on Teacher Credentialing
Division of Professional Practices
1900 Capitol Avenue
Sacramento, CA 95811

Clerk,
Paul Helzer, D.C. PhD.

Dear Evaluator,

Member,
Donald McMackin

It is with great pleasure and support that I write this letter of recommendation for Mr. Ruben Presiado, assistant principal of Educational Options, for appointment to the California Commission on Teacher Credentialing. I am fortunate to have worked with Mr. Presiado as a colleague and his immediate supervisor for over 19 years and hope my perspective will be helpful in evaluating this exceptional candidate.

Member,
Laura Sanchez-Ramirez

Ruben Presiado loves his profession and I have always considered him an exceptional teacher and administrator. One of Mr. Presiado's duties is to conduct all school-wide parent meetings following parliamentary procedures. He is aware of parents' needs and the sentiments of public education and has the ability to find common ground and solutions to complex problems with all stakeholders. The combination of his positive outlook and sense of purpose engages our entire staff in achieving common goals. His knowledge of the California Standards for the Teaching Profession coupled with his strong ethical framework makes him instrumental in the interview and selection process for all certificated and classified positions in Educational Options. He sets high standards for himself and has the ability to discern personal traits which has resulted in key staff selections.

Superintendent,
Rick Kempainen

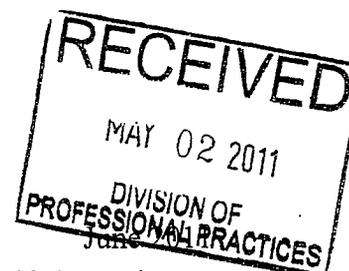
In dealing with sensitive personnel issues, Mr. Presiado is able to recognize areas of concern and take the proper steps to remedy the situation while adhering to impartiality and the rights of due process. One of Mr. Presiado's greatest attributes is his attention to detail and the documentation of important information. Mr. Presiado is often called to serve as a panel member on student adjudication cases dealing with expulsions and readmit hearings. He has the ability to apply sound judgment and discern facts from hearsay and bases his decisions on evidence presented at the individual hearings.

Mr. Presiado exemplifies the best qualities of an administrator and educator and those same qualities make him a very good candidate for this appointment. I understand the appointment requires substantial time away from his position which I support due to the importance of the task. Being fortunate to him as a colleague, friend, and confidant, it is without reservation that I strongly recommend Mr. Ruben Presiado for appointment to the California Commission on Teacher Credentialing. Please contact me at the number listed above if I can be of further assistance.

Sincerely,



Patrick Dixon, principal
Educational Options Program



AHC 1A-26

Serving the Cities of Bellflower, Cerritos and Lakewood

BELLFLOWER UNIFIED SCHOOL DISTRICT

16703 South Clark Avenue • Bellflower, California 90706

(562) 866-9011 Ext. 3417 • Fax (562) 866-7713

BOARD OF EDUCATION

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President,
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Paul Helzer, D.C. PhD.

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Member,
Donald McMackin

•
Member,
Laura Sanchez-Ramirez

•
Superintendent,
Rick Kemppainen

Office of the Superintendent

March 29, 2011

RE: California Commission on Teacher Credentialing

To Whom It May Concern:

I am extremely pleased to submit this letter of support on behalf of Mr. Ruben Presiado, an excellent educator serving students and staff within the Bellflower Unified School District.

As a veteran administrator, counselor, and classroom teacher, Mr. Presiado has developed a broad knowledge base in curriculum, instruction, assessment, evaluation of programs, and the evaluation of certificated and classified staff. He is familiar with the logistics of managing and leading a school staff, and has proven to be extremely successful at both the elementary and secondary setting.

Mr. Presiado is a creative and independent thinker. He is fair and consistent in his interaction with students, parents, and staff members. He is a hard working, dedicated professional who focuses on improving students' academic performance and behavior.

Mr. Presiado's personal characteristics are exceptional. He is a proactive leader within our district. He is excited and enthusiastic about his profession, and works toward continual improvement. He is a respected administrator, admired by his peers, parents, and students. Most importantly, Mr. Presiado is passionate about education and students.

I respectfully submit this letter for your consideration of Mr. Ruben Presiado to serve on the California Commission on Teacher Credentialing and I fully support the time away from his normal duties that serving on this committee will entail.

Sincerely,



Rick Kemppainen
Superintendent of Schools





**APPLICATION FOR APPOINTMENT TO THE
COMMITTEE OF CREDENTIALS
OF THE COMMISSION ON TEACHER CREDENTIALING**

A. IDENTIFICATION:

1. Name Ryan Mark Patrick
Last First Middle

2. Address [REDACTED]
Number Street

City Oakland Zip Code 94612

3. Business Phone: [REDACTED] Home Phone: [REDACTED]

4. E-Mail Address [REDACTED]

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

School Administrator. Must be a certified practicing administrative employee in the public schools.

Secondary Teacher. Must be a full-time certified classroom teacher in the public secondary schools with not less than five years of classroom experience.

C. EDUCATION AND EXPERIENCE:

High School Graduate Yes No
 Passed High School Equivalency Tests Yes No

1. Name and Location of College or Univ.	Course of Study	Completed		Degree	Date Completed
		Semester	Quarter		
Univ. So. Cal	Education	Mar	2002	Ph.D.	
Mt St. Mary's	Educational Admin			M.S.	1996
Mt. St. Mary's	Liberal Arts			B.A.	1994

2. Business, Correspondence, Trade, or Service Schools

Course of Study

3. Currently valid certificates of professional or vocational competence, licenses, and expiration dates.

Admin Services Credential - Tier II application pending
Multiple Subjects Credential - Clear
Designated Subjects Special Subjects Basic Military
Drill Credential - Clear

4. Membership in professional associations. Please include dates of membership.

California State Military Reserve 1994-present
California Cadet Corps 1994-present
Phi Delta Kappa 1996-present

5. Evidence of recent educational involvement, i.e., committees/commissions. Please include dates of membership.

• Loyola Marymount University School of Education
part time adjunct faculty
• Annual chair of WASC accrediting
committees

D. ADDITIONAL ACHIEVEMENTS:

Please summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

Please see my C.V.

E. ADDITIONAL BACKGROUND:

The work of the Committee of Credentials requires sensitivity to or experience with community standards of behavior as applied to certificated persons. It also requires an ability to analyze evidence as it relates to such behavior and the circumstances and conditions under which certificated persons are employed. What skills/experiences do you have that will assist the work of the Committee?

I am willing to serve where needed. I have always been a "go getter" person whom others trust to accomplish the mission. I manage a hundred employees on a daily basis and I deal with all aspects of employee discipline. I want to be of service if I am needed. As head of the school, I am available for committee work monthly.

F. HAVE YOU EVER BEEN CONVICTED OF A FELONY OR MISDEMEANOR?

Yes No

(If yes, attach explanation)

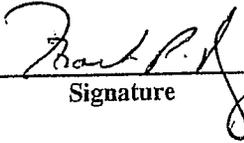
You must be eligible for a Certificate of Clearance. (See instruction sheet for further information)

G. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation and a letter from their current employer granting time off each month for Committee work. These letters must be submitted with your application.

VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.



Signature

5 May 2011

Date

You may attach a resumé and other materials you wish the Commission to consider.

Rutledge, Brenda

From: Armstrong, Mary
Sent: Friday, May 06, 2011 8:28 AM
To: Rutledge, Brenda
Subject: FW: Application for Commission
Attachments: CTC App.pdf

From: Janssen, Dale
Sent: Friday, May 06, 2011 6:49 AM
To: Armstrong, Mary
Subject: FW: Application for Commission

This is actually an application for the CofC.

Dale Janssen
Executive Director
Commission on Teacher Credentialing
1900 Capitol Ave
Sacramento, CA 95814

[REDACTED]
Fax - 916 445-0800
www.ctc.ca.gov

From: Mark Ryan [REDACTED]
Sent: Thu 5/5/2011 10:26 AM
To: Janssen, Dale
Subject: Application for Commission

Mr. Janssen,

I am enclosing my application for the vacant Administrator position on the Commission. I am currently the head of one of the charter schools Governor Brown founded and I am willing to serve if you determine that my service on the Commission would be helpful. If not, I completely understand. I am willing to be of service if need be.

Take care,

Mark Ryan

--
Mark P. Ryan, Ph.D.
Superintendent
Oakland Military Institute
Office phone/voicemail: [REDACTED]
[REDACTED]

AHC 1A-32
1

June 2011

CURRICIULUM VITAE

Mark P. Ryan, Ph.D.

Lieutenant Colonel,
California State Military Reserve
Superintendent, Oakland Military Institute College Preparatory Academy

[REDACTED]
[REDACTED]
Oakland, CA 94612
[REDACTED]

EDUCATION

1996-2002 University of Southern California, Ph.D. in Curriculum and Instruction
Math, Science, and Technology Education: Areas of Emphasis
Dissertation Title: *A Study of the Relationship Between Mathematical
Department Congruence and Student Achievement in Select Secondary
Schools of the Archdiocese of Los Angeles*

1995-1996 Mount Saint Mary's College, Los Angeles, M.S.Ed. (Master of Science in
Educational Administration)
Catholic School Leadership: Specialization
Thesis Title: *A Study of the Traits and Qualities of an Effective Secondary
School Principal*

1984-1994 Mount St. Mary's College, Los Angeles, B.A. Liberal Arts, 1994
California State University Los Angeles
St. John's Seminary College

Other schools attended:

2000-2001 Loyola Marymount University, Los Angeles, Studies toward the clear
Elementary and Secondary California Teaching Credentials

PROFESSIONAL EXPERIENCE

July, 2007 – Present, Commandant/Superintendent, Oakland Military Institute, Oakland, CA

July, 2007 – Present, Adjunct Faculty, California State University at East Bay, Hayward, CA
Instructor of teacher education courses in Classroom Management, Curriculum Design, Student
Teaching Seminar, Technology Integration in the Elementary and Secondary Classroom,
Instructional Methods, Models of Teaching, and Special Education Seminar

January, 2005 - June, 2007, Program Specialist, San Bernardino City Unified School District,
California Cadet Corps Program
11th Brigade Advisor, 11th Cadet Brigade (2500 cadets and 45 adult personnel)
Commandant of Cadets, 308th Battalion

July, 2004 – Present, Assistant Executive Officer, California Cadet Corps
Chair, Regulations Committee
Chair, Curriculum Committee and Director of Curriculum
Special Projects Officer

March, 2003 – January, 2005 Math and Science Coach, Los Angeles Academy MS, Los Angeles
Models Lesson Teacher, Math and Science, Grades 7-8
Professional Development Coordinator
Emergency Preparedness Committee Chair
Curriculum Committee Chairperson
Commandant of Cadets, 301st Battalion

July, 2002 – June, 2003 Visiting Assistant Professor of Education, Loyola Marymount
University
Instructor of Education 640, Instructional Leadership
Instructor of Education 621, Introduction to Teaching and Learning

1996-2007 Adjunct Faculty, California State University at Dominguez Hills, Carson, CA
Instructor of courses in Elementary Curriculum, Secondary Curriculum, Principles of Curriculum
Development, the Curriculum Capstone Course, Classroom Assessment, Preliminary School
Administration courses, Introduction to Computers in the Classroom, Sociological Foundations
of Education, Psychological Foundations of Curriculum, Psychological Foundations of
Education, and Socio-Cultural Foundations of Education.
Served on School of Education's WASC Leadership Team
Served on Curriculum Committee
Served on Technology Committee
Served on Committee to Establish Doctoral Program

1999-Present Adjunct Faculty, School of Education, Loyola Marymount University,
Los Angeles, CA.
Instructor of the course in Elementary and Secondary Curriculum (ED640) and
Instructor of courses for the Bay Area Teach for America (TFA) Program

1995-2000 Vice Principal, St. Matthias High School, Downey, CA
2000-2002 Principal, St. Matthias High School, Downey, CA (teaching principal; see
below)

1995-2002 High School teacher of Advanced Placement Statistics, Algebra, Spanish
(all levels), Religion, Government, Intermediate Algebra, and Computers

1999-2001 Adjunct Faculty, School of Education, University of San Francisco,
San Francisco, CA
Instructor of a summer session course in Desktop Publishing

1989-1995 Junior High Teacher (all subjects), St. Aloysius Gonzaga School,
Los Angeles, CA
Served as Vice Principal, religion coordinator, student activities director,
Music and Science Specialist

1996-2005 Adjunct Faculty, National University, Los Angeles, CA
Taught courses in Educational Psychology, Curriculum Development,
Philosophy of Education, and Secondary School Teaching Methods

1984-1989 Junior High Teacher (all subjects), St. Thomas the Apostle School,
Los Angeles, CA
Served as Religion Coordinator and Music Specialist

PUBLISHED BOOKS AND MATERIALS

Ryan, M.P. (2004, 2006, 2007, 2008, 2009). *Curriculum and Guide: California Cadet Corps*.
Published by the State of California Military Department.

Ryan, M.P. (2004). *Curriculum: A standards-based approach to answering the questions: what should we teach, how should we assess student learning, and how do we best teach to produce evidence of student success*. Columbus, OH: Prentice-Hall (Pearson Education/Merrill).

Ryan, M.P. (2001). *Science activities using technology for the middle grades (A Kit)*. Redondo Beach, CA: Teacher Created Materials.

Ryan, M.P. (2001). *Administrator's guide to using technology: Planning funding and implementation*. Gaithersburg, MD: Aspen Publishers, Inc..

PEER REVIEWED PUBLICATIONS

Ryan, M.P. (April, 2004). Culminating portfolios as tool for curricular improvement. *Catholic Education: A journal of inquiry and practice*.

Ryan, M.P. (November, 2002). *Seven somewhat simple strategies for instructional leadership*. *Principal Leadership Magazine: NASSP*

Ryan, M.P. (Submitted to *Educational Leadership* for consideration). The benefits of departmental "congruence" in helping all students meet rigorous academic standards.

PROFESSIONAL AND INVITED PUBLICATIONS

Ryan, M.P. (1990). *How to prepare the children for the liturgy, not just the liturgy for the children (Including Mass Response Bingo Cards)*. Los Angeles, CA: Archdiocese of Los Angeles Office of Catholic Schools.

PAPERS PRESENTED AT PEER REFEREED CONFERENCES

Wohlstetter, P., Marsh, D., and Ryan, M.P. (1998, March). Report on the progress of Annenburg grant schools toward achieving grant goals- Los Angeles Annenburg Metropolitan Project (LAAMP). Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

INVITED PAPER PRESENTATIONS, KEYNOTE ADDRESSES AND LECTURES

Ryan, M. P. (2009, April). Understanding Standardized Test Scores. Presented to faculties of Oakland Diocesan Catholic Schools.

Ryan, M.P. (2008, June). Heartsaver First Aid and CPR. (course taught as certified AHA Instructor). American Heart Association.

Ryan, M.P. (2008, June). You are the architect of your future. 8th Grade Retreat presented to the students of St. Raphael School at Loyola Marymount University.

Ryan, M.P. (2007, July and August). TAC Team Training Program. Oakland Military Institute. Oakland, CA.

Ryan, M.P. (2007, July). Basic and Advanced Commandant Training Academy. California Cadet Corps.

Ryan, M.P. (2006, Various). Commandant Training Academy. California Cadet Corps.

Ryan, M.P. (2006, February). Managing the difficult cadet. Presented to the commandants of the 1st, 11th, 7th, and 18th Brigades, California Cadet Corps.

Ryan, M.P. (2005, April). Classroom Assessment in the California Cadet Corps classroom. Presented to the commandants of the 11th Brigade, California Cadet Corps.

Ryan, M.P. (2005, March). Effective Strategies for Classroom Management. Presented to the commandants of the 11th Brigade, California Cadet Corps.

Ryan, M.P. (2005, January). The CACC Curriculum. Presented to the commandants of the 11th Brigade, California Cadet Corps.

Ryan, M.P. (2004, May). Hands-on math strategies. Presented to the faculties of Local District 5 middle schools and high schools. Los Angeles Unified School District.

Ryan, M.P. (2004, April). Effective Strategies for Math and Science Instruction and Assessment. Presented to the faculties of middle schools in Local District 5, Los Angeles Unified School District.

Ryan, M.P. (2004, January). Classroom Based Assessment. Presented to the faculties of Local District 5, Los Angeles Unified School District.

Ryan, M.P. (2003, April). Culminating Portfolios for High School Seniors: A real life story. Presented to the National Catholic Educational Association, St. Louis, MO.

Ryan, M.P. (2003, April). Strategies for Student-Centered Teaching and Learning. Presented to the National Catholic Educational Association, St. Louis, MO.

Ryan, M.P. (2002, November). Designing Rubrics for Student Success. Presented to California Association of Private School Organizations, Long Beach, CA.

Ryan, M.P. (2002, November). Portfolio Assessment in the Secondary Classroom. Presented to California Association of Private School Organizations, Long Beach, CA.

Ryan, M.P. (2002, November). Thinking Maps in the Curriculum. Presented to California Association of Private School Organizations, Long Beach, CA.

Ryan, M.P. (2002, November). 15 Strategies for Active Learning. Presented to California Association of Private School Organizations, Long Beach, CA.

Ryan, M.P. (2002, August). Effective and Balanced Schoolwide Assessment Systems. Presented to faculties of elementary schools in the Archdiocese of Los Angeles. St. Charles Borromeo School, North Hollywood, CA.

Ryan, M.P. (2002, August). Classroom Assessment. Presentation at the Teacher Internship Program, Archdiocese of Los Angeles.

Ryan, M.P. (2002, August) Congruence in Secondary Schools. Presentation for the Academic Council and full faculty of Notre Dame High School, Sherman Oaks, CA.

Ryan, M.P. (2002, August) Assessment: A common vocabulary. Presentation for the full faculty of La Salle High School, Pasadena, CA.

Ryan, M.P. (2002, July) Schoolwide Assessment Strategies. Presentation to the Institute on Catholic Educational Leadership (ICEL) at the Archdiocese of Los Angeles.

Ryan, M.P. (2002, January). Rubrics in the university classroom and their importance as the school of education prepares for continuing NCATE accreditation.

Featured speaker at the full and part time faculty meeting, Loyola Marymount University School of Education, Los Angeles, CA.

Ryan, M.P. (2001, December) National Guard youth programs and their efficacy as school-based programs: An analysis of the linkages between "educationese" and military jargon. Presented as the Keynote Speaker for the California National Guard Youth Programs Conference (California Cadet Corps); Sacramento, CA.

Ryan, M.P. (2001, November and December) Educative assessment in the elementary school classroom: strategies for integrating all forms of assessment into a comprehensive school improvement plan. Presented as part of the Archdiocese of Los Angeles Department of Catholic Schools Keynote Speaker Series at Van Nuys, CA and Inglewood, CA.

Ryan, M.P. (2000, February) Administrator's tips for using federal funding sources such as the Universal Service Fund (e-rate) to maximize Catholic school access to technology that will bridge the digital divide. Keynote presentation at the Principal's Conferences, Los Angeles, CA.

GRANTS FUNDED

Ryan, M.P. and Hull, G. (2009) 21st Century Community Learning Center Grant for the East Bay Consortium for Underserved Children (U.C. Berkeley School of Education). U.S. Department of Education. (\$10.2 million)

Ryan, M.P. and Holaday, B. (2008) Facilities Improvement grant. Nicholas Foundation. \$300,000.

Ryan, M.P. and Holaday, B. (2008) Technology planning and implementation grants. Hewlett Packard and Cisco Foundations. \$250,000.

Ryan, M.P. and Holaday, B. (2007) Athletic facilities for the Oakland Military Institute. The Valley Fund, \$167,000.

Ryan, M.P. (2002) Scholarship support for victim families of the September 11, 2001 tragedies (various foundations) \$165,000.

Ryan, M.P. (2001) Block scheduling in the secondary classroom. Title VI professional development grant, \$4100.

Ryan, M.P. (2001) Using technology to increase student learning. Title IV professional development grant, \$3800.

Ryan, M.P. (2001) Making Excellence the Target of All Students (METAS): A mentoring program for at-risk young woman at St. Matthias High School, Ahmanson Foundation, \$33,000

Ryan, M.P. (2001) Calculator-based labs in the physics classrooms. Christian Brothers Foundation, \$2000.

Ryan, M.P. (2001) Support for Christian service endeavors, Doheny Foundation, \$33,000

Ryan, M.P. (2001) Installation of a foreign language computer lab, Doheny Foundation, Archdiocese of Los Angeles, \$105,000.

Ryan, M.P. (2000) Authentic assessments using portfolios, performance tasks, rubrics, and the like. Title VI professional development grant, \$3300.

Ryan, M.P. (2000) Writing across the curriculum: A workshop series for private school educators and principals. Title IV professional development grant, \$2877.

Ryan, M.P. (2000) Support for Christian service endeavors, Doheny Foundation, \$35,000.

Ryan, M.P. (2000) Scholarship fund donation. Edward DiLorretto Foundation, \$25,000.

Ryan, M.P. (1999) Linking assessments to standards. Title VI professional development grant \$1900.

Ryan, M.P. (1999) Math and science labs using calculator-based activities. Eisenhower Grant, \$4500..Ryan, M.P. (1999) Teach the Teachers program, Vons/Pavillions Summer Institute Grants for six teachers, \$3000.

Ryan, M.P. (1999) Marchese Online Art Gallery: A Grant from the America Online Foundation, \$12,000.

Ryan, M.P. (1998) Art education in the elementary schools: A professional development project funded through the Los Angeless Metropolitan Education Partnership, \$42,500.

Ryan, M.P. (1996) Math and science restructuring grant from Los Angeles Unified School District, \$88,000.

PROFESSIONAL EVALUATION REPORTS, PROPOSALS AND APPLICATIONS

Ryan, M.P. (2001) Blue Ribbon Schools Application, St. Matthias High School, Downey, CA

Ryan, M.P. (2001) Doheny Foundation Scholarship program report.

Ryan, M.P. (2000) Ahmanson Foundation grant program report on the METAS Mentoring program.

PROFESSIONAL SERVICE

Textbook Reviewer, (2008). *Models of Teaching*. Prentice-Hall.

Textbook Reviewer, (2001). *Teaching math in the elementary and middle grades*. Merrill.

Textbook Reviewer, (2001). *Curriculum challenges and prospects: A new paradigm*. Prentice-hall.

Textbook Reviewer, (2000). *Educational philosophy*. Pearson Education.

Textbook Reviewer, (2000). *Methods of teaching math and science in the middle school*. Pearson Education..

Ryan, M.P. (2000). Students Shine Academically (an article on the California Catholic Schools Junior High Academic Decathlon). Special to The Tidings: Los Angeles, CA.

Quoted in R. Manne (2000, June 4). The difference between public and private schools and the voucher initiatives. *Los Angeles Business Journal*.

PROFESSIONAL HONORS AND AWARDS

California Medal of Merit. Presented October, 2007 by the California National Guard for exceptionally meritorious service to the California Cadet Corps and California National Guard.

District 7 STAR Award Winner. Presented in April, 2004 by LAUSD Board Member Mike Lansing.

Principal of National Blue Ribbon School of Excellence, 2002. United States Department of Education.

Archdiocesan Award of Excellence for founding the Junior High Academic Decathlon, May, 1999.

Athletic Department Award for Administrative Support, St. Matthias High School, 2001.
Parent Leadership Team appreciation award, St. Matthias High School, 2000.

City of Downey Distinguished Service Award, 2000.

Weekend College Certificate of Distinction, Mount Saint Mary's College, Los Angeles, CA.

HONOR SOCIETY MEMBERSHIP

Phi Delta Kappa (National Education Honor Fraternity) USC Chapter
Society of Delta Epsilon (USC Doctoral Alumni Honor Society) USC Chapter

PROFESSIONAL ORGANIZATION MEMBERSHIPS

American Educational Research Association
National Catholic Education Association
Notre Dame Education Association
Mercy Education Network
Association for Curriculum Supervision and Development
National Council of Teachers of Mathematics
National Science Teachers Association
California Mathematics Council

PROFESSIONAL ACTIVITIES

WASC Visiting Committee Chairperson, Capitol Montessori Project Charter School, March, 2011

Core Instructor, American Heart Association, 1999-present.

Visiting Committee Chairperson, Mount Diablo High School WASC Visit, March, 2009.

Board of Development, St. Columbkille School, Los Angeles, CA, 2002-2006

Visiting Committee Chairperson, St. Bernard High School WASC Visit, March, 2002.

WASC Visiting Committee Member, Pomona Catholic Girls School, March, 2001

WASC Visiting Committee Member, Queen of Peace Academy, March, 2000

WASC Visiting Committee Member, Paraclete High School, March, 1999

Faculty Retreat Presenter and Facilitator:

- ❖ St. Robert Bellarmine School, Burbank, 1999
- ❖ St. Pius V School, Buena Park, CA 1999
- ❖ St. Aloysius Gonzaga School, Los Angeles, 1998
- ❖ St. Raymond School, Downey, 1997
- ❖ Our Lady of the Miraculous Medal, Montebello, CA 1997

Faculty Workshops:

- ❖ Mary Star of the Sea Elementary School, San Pedro, Assessment and Curriculum Alignment, 2002
- ❖ St. Philip the Apostle School, Pasadena, Schoolwide Learning Expectations, 2002
- ❖ St. Pius X Elementary School, Santa Fe Springs, Schoolwide Learning Expectations, 2002
- ❖ St. Alphonsus Elementary School, Los Angeles, Assessment, 2002
- ❖ St. Matthias High School, Downey, 1995-2002 (numerous)
- ❖ Bishop Alemany High School, North Hills, CA 2001
- ❖ San Gabriel Mission High School, Authentic Assessment, 2000
- ❖ Pomona Catholic High School, Authentic Assessment, 2000
- ❖ St. Paul High School, Santa Fe Springs, Authentic Assessment, 1998
- ❖ St. Joseph High School, Lakewood, Curriculum Development, 1998
- ❖ St. Aloysius Gonzaga School, 1989-1995 (numerous)
- ❖ Junior High Academic Decathlon information workshops, 1989-present (numerous)

UNIVERSITY/SCHOOL OF EDUCATION COMMITTEES

Accreditation Steering Committee, Loyola Marymount University School of Education, August, 2002 - 2005

Technology Innovation Challenge Grant Committee, Loyola Marymount University, 2000-2001.

Technology Committee, Loyola Marymount University, 2002-present.

Assessment subcommittee for the WASC/NCATE accreditation process, Loyola Marymount University, 2001.

LANGUAGE AND COMPUTER PROFICIENCIES

Fluent in reading, writing, and speaking Spanish

IBM/MAC Literate

Competent at the following aspects of computer/technology:

Microsoft Word

Power Point

Access

Excel

Publisher

Outlook

Internet

Digital imaging

Video conferencing

Network management fundamentals

Network troubleshooting

Wireless networks

e-mail/ proxy servers

Technology planning and leadership

May 5, 2011

Commission on Teacher Credentialing

To whom it may concern:

I am writing to offer my recommendation of Mark P. Ryan Ph.D. as an educator and leader. As the Commander of the Youth and Community Programs Task Force for the California National Guard I work directly with Dr. Ryan in his role as Superintendent of the Oakland Military Institute (OMI). As a former elementary school principal and a current member of the Board of Directors for the Oakland Military Institute, I will also speak to Dr. Ryan's commitment to education and more importantly his emphasis on student achievement and success as his overarching priorities.

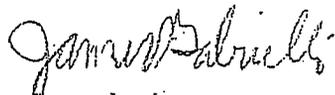
As Superintendent, Dr. Ryan dedicates himself to identifying and implementing a program and that allows the Governor, State legislature, California National Guard and Oakland Unified School District to realize their collective vision for OMI as a world-class, charter public school designed to provide cadets a rigorous college preparatory learning environment from middle school through high school.

Dr. Ryan is a distinguished, professional educator who possesses keen insights into the challenges of timely and effective leadership. He is also passionate about education, both in terms of his own professional development and the education of America's youth.

Throughout his career Dr. Ryan has demonstrated a willingness to make the tough decisions that all leaders must face. At the same time, Mark makes every effort to build consensus before moving forward with a decision.

I am confident that Dr. Mark Ryan will make significant contributions to the Commission on Teacher Credentialing. If I can be of further assistance in discussing Dr. Ryan's qualifications, please do not hesitate to give me a call. I can be reached at (916)-854-3033.

Sincerely,



James L. Gabrielli
Commander
Youth and Community Programs Task Force
California National Guard

Member, Board of Directors
Oakland Military Institute



Oakland Military Institute - College Preparatory Academy

3877 Lusk Street • Oakland, California 94608 • TEL (510) 594-3900 • FAX (510) 597-9886

May 5, 2011

California Commission on Teacher Credentialing

Re: Mark P. Ryan, Ph.D.

To Whom It May Concern,

I highly recommend Dr. Ryan for membership on the Commission on Teacher Credentialing in the category of School Administrator. Dr. Ryan has served OMI well for the past four and a half years, first as our Commandant and most recently as our Superintendent of the Academy.

I can also attest that the governing board would allow his participation in the monthly CTC meetings required of membership.

Mark is an exceptional school leader with strong personnel management skills. He is culturally sensitive, adept at problem solving and conflict resolution, has very strong leadership talent, and works very well with others. He is well respected by the staff he supervises, the students and the families he serves. I highly recommend him.

Sincerely,

Baxter Rice
President of the Governing Board



AHC 1A-44

June 2011

