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Action

General Session

Approval of the January 2011 Consent Calendar

Executive Summary: The Executive Director recommends that the Commission approve the January 2011 Consent Calendar. After review, the Commission may approve, or amend and approve the Consent Calendar.

Recommended Action: Approve the January 2011 Consent Calendar.

Presenter: None

Strategic Plan Goal: 1

Promote educational excellence through the preparation and certification of professional educators

- ◆ Sustain high quality standards for the preparation and performance of professional educators and for the accreditation of credential programs

January 2011

Consent Calendar

Division of Professional Practices

For your approval, the following items have been placed on the Consent Calendar for the January 27-28, 2011 meeting of the Commission on Teacher Credentialing:

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **ACE, John B.** Mammoth Lakes, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
2. **ACHARA, Ngozi N.** Murrieta, CA
She is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
3. **ADAMS, Diane E.** La Selva Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
4. **ALLEN, Tamara H.** South Lake Tahoe, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
5. **ARMIJO, Elizabeth** Redwood City, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.
6. **BALEKIAN, Janet** Glendale, CA
Her pending applications for an Administrative Services Credential are **denied** as a result of misconduct pursuant to Education Code section 44345.
7. **BRAU, Frank G.** Scotts Valley, CA
He is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

8. **BROWN, Mark R.** Los Angeles, CA
He is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
9. **CARTER, Lonnie G. III** Richmond, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
10. **CHAVARRIA, Rosa A.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.
11. **CIRILLO, Joseph** Portland, OR
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44420.
- 11a. **COLLINS, Olivia L.** Redondo Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421, effective immediately.
12. **CLARK, Jeffrey K.** Kensington, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.
13. **CURIEL, Irene M.** Chula Vista, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.
14. **DE ASSIS, Carmen M.** La Jolla, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty-four (364) days** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
15. **DIZON DAGATAN, Brenda** Moreno Valley, CA
She is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
16. **DOTSON, Melody M.** Santa Ana, CA
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
17. **DOWLING, Maria C.** Napa, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.

18. **ENDERS, John M.** Mission Viejo, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.
19. **ERET, Darwin J.** San Diego, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
20. **FAHSBENDER, Douglas S.** Bakersfield, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.
21. **FARMER, Ann M.** Sunset Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
22. **FRENCH, Joseph B.** Oakland, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.
23. **GAYNAIR, Paulette A.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.
24. **GHANCHI, Tarana A.** San Francisco, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.
25. **GIFFORD, Shirley** Sun City, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.
26. **GLAVES, Richard A.** Sacramento, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421, effective immediately.
27. **GUILFORD, Terri D.** Bellflower, CA
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.

28. **HECKMAN, Michel M.** Burbank, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.
29. **HEREDIA, April M.** Parlier, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
30. **HUNT, Paul D. Jr.** Sebastopol, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
31. **JACKSON, Julia L.** San Diego, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
32. **JAMES, Karen N.** Sonoma, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
33. **LEWIS, Shuna R.** Fremont, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.
- 33a. **LOPEZ, Santiago** Salinas, CA
He is the subject of **public reproof** for misconduct pursuant to Education Code section 44421, effective immediately.
34. **MEEKS, Karry L.** Beaumont, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
35. **MENA, Jose D.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.
36. **MILLS, Sean P.** Clovis, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

37. **MYLES, Jineen B.** Lancaster, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
38. **NIETO, Sarah T.** Fortuna, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
39. **PASKO, Camilla E.** Victorville, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
40. **PEREZ, Lorena** Dublin, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
41. **PRELESNIK, Nicholas P.** Riverside, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.
42. **RANGEL, Felipe A.** Hemet, CA
He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.
43. **RIDDLE, Nanciele C.** Stockton, CA
She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421, effective immediately.
44. **RODRIGUEZ, Maria G.** Delhi, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of five (5) days** as a result of misconduct pursuant to Education Code section 44421.
45. **SANCHEZ, William R.** Los Angeles, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.
46. **SANDOVAL, Victor M.** San Bernardino, CA
He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421, effective immediately.
47. **SCHECHTER, Judith A.** Hermosa Beach, CA
She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

48. **SCOTT, Jeffrey W.** Modesto, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
49. **SHEEHAN, Janis L.** Lathrop, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
50. **SISNEROS, Rose L.** Exeter, CA
She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.
51. **SLAUGHTER, Caren C.** Folsom, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420.
52. **SMITH, Patricia A.** Orinda, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.
53. **SPAGUE, Todd J.** Whittier, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.
- 53a. **STEVENSON, James N.** Santa Barbara, CA
He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421, effective immediately.
54. **TESTON, Teresa A.** Ontario, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
55. **VALLE CARREON, Noemi M.** Culter, CA
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
56. **WARREN, Russell E.** San Jose, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

57. **WILLIAMS, Joseph R.** Pomona, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.
58. **WILLIAMS, Kevin C.** San Marcos, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

CONSENT DETERMINATIONS

The following consent determinations have been adopted:

59. **BURNS, Joseph J.** Berkeley, CA
The Consent Determination stipulates that all certification documents are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code section 44421.
60. **McCOLLUM, Denzel Jr.** San Francisco, CA
The Attorney General's Consent Determination stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, he will serve a **one hundred fifty (150) day suspension**, and is **placed on probation for a period of three (3) years** as a result of misconduct pursuant to Education Code section 44421.
61. **RASMUSSEN, William C.** Claremont, CA
The Attorney General's Consent Determination stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, he will serve a **forty-five (45) day suspension**, and at the end of the suspension he is **placed on probation for a period of four (4) years** as a result of misconduct pursuant to Education Code section 44421.
62. **SMOCK, Darwin E.** Castaic, CA
The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to 44423, allows him to **withdraw** his application, and stipulates that any subsequent applications submitted will be rejected as a result of misconduct pursuant to Education Code section 44421.
63. **WHITE, Caryn L.** Woodland Hills, CA
The Attorney General's Consent Determination allowed her to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to 44423, and stipulates that any subsequent applications submitted will be rejected as a result of misconduct pursuant to Education Code section 44421.

PRIVATE ADMONITIONS

Pursuant to Education Code section 44438, the Committee of Credentials recommends **three (3)** private admonitions for the Commission's approval.

DECISIONS AND ORDER

64. **CORRIEA, Erica L.** Bakersfield, CA
In accordance with the default provisions of Government Code section 11520, her certification documents are **revoked** and any pending applications are **denied** as a result of misconduct.
65. **McCOY, Stephen B.** Martinez, CA
In accordance with the default provisions of Government Code section 11520, his certification documents are **suspended for a period of thirty (30) days**.
66. **THOMAS, Susan C.** Walnut Creek, CA
In accordance with the default provisions of Government Code section 11520, her certification documents are **suspended for a period of seven (7) days**.

REQUESTS FOR REVOCATION

The following credentials are revoked pursuant to the written request of the credential holder pursuant to Education Code section 44423.

67. **ARMSTRONG, Jessica R.** Elk Grove, CA
Upon her written request, pursuant to Education Code section 44423, her authorization in Physical Education and English to her Multiple Subject Teaching Credential is **revoked**.
68. **GEREMIA, Hania Y.** Santa Barbara, CA
Upon her written request, pursuant to Education Code section 44423, her authorization in Physical Education to her Standard Teaching Credential is **revoked**.
69. **KEGEL, Kenneth A.** Santa Ana, CA
Upon his written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.
70. **LARIMER, Dean B.** 11-27-57 563-06-1477 Bakersfield, CA
Upon his written request, pursuant to Education Code section 44423, his Supplemental Authorizations in English and History to his Single Subject Teaching Credential are **revoked**.

DIVISION OF PROFESSIONAL PRACTICES

MANDATORY ACTIONS

All certification documents held by and applications filed by the following individuals were mandatorily revoked or denied pursuant to Education Code sections 44346, 44346.1, 44424, 44425 and 44425.5, which require the California Commission on Teacher Credentialing to mandatorily revoke the credentials held by individuals convicted of specified crimes and to mandatorily deny applications submitted by individuals convicted of specified crimes.

71. **AAB, Dustin L.** Moreno Valley, CA
72. **BACHLI, Ralph A.** Albuquerque, NM

73.	BODINE, Trinity	Hayward, CA
74.	BRAZILE, Laversa	Long Beach, CA
75.	BROWN, Clydelle	Hayward, CA
76.	BROWN, Coloni C.	San Diego, CA
77.	COLLINS, Coy A.	Anaheim, CA
78.	DANIELS, Gregory S.	Salinas, CA
79.	DAVIDSON, Carrie L.	Fort Bragg, CA
80.	DAVIS, Matthew S.	Bakersfield, CA
81.	HICKEY, Daniel M.	San Francisco, CA
82.	KLEIN, Barry P.	Canoga Park, CA
83.	KNAPPER, Omar	Stockton, CA
84.	LILLEY, Patrick C.	Napa, CA
85.	MAXWELL, Matthew J.	Huntington Beach, CA
86.	MAZUR, Thomas J.	Alta Loma, CA
87.	MIRAMONTES, Amalia	Chula Vista, CA
88.	MYERS, Douglas S.	Upland, CA
89.	OLIVER, Christina E.	Stockton, CA
90.	RAMIREZ, Marco A.	Indio, CA
91.	RODRIGUEZ, Edward D.	Paramount, CA
92.	SAIGN, Sue H.	Morgan Hill, CA
93.	SCHWARTZ, Eric J.	North Hollywood, CA
94.	STOCKMAN, L. V.	Bakersfield, CA
95.	THOMAS, Randall S.	Ventura, CA
96.	TRUJILLO, Ollin O.	Los Angeles, CA
97.	VEGA, Maria A.	Kerman, CA

98. **WILSON, Tamickeua N.** San Diego, CA

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d).

- 99. **CHEN, Andy C.** Vacaville, CA
- 100. **CRAMER, David** Salinas, CA
- 101. **ELA, Silvestre L.** Carson, CA
- 102. **HERNANDEZ, George L.** Inglewood, CA
- 103. **JONES, Bruce E.** Pomona, CA
- 104. **KILLINGS, Felecia S.** Fairfield, CA
- 105. **LEACHMAN, Troy S.** Redding, CA
- 106. **PETERSON, Scott A.** Bakersfield, CA
- 107. **VASS, Linda A.** Napa, CA
- 108. **WOLFORD, Stephen J.** Lake Elsinore, CA

TERMINATIONS OF AUTOMATIC SUSPENSION

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individuals is terminated and the matter referred to the Committee of Credentials for review.

- 109. **MARTINEZ, Juan M.** Atwater, CA
- 110. **RODRIGUEZ, S. Jesus** South Gate, CA
(aka **RODRIGUEZ, Jesus S.**)

TERMINATIONS OF PROBATION

- 111. **BERTCH, Thomas C.** Irvine, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on December 8, 2006, **the stay order has been made permanent and his credential is restored.**

112. **KAEFER, Jeffrey P.** San Jose, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on November 30, 2008, **the public reproval is vacated and is deemed null and void.**
113. **LIZARRAGA, Ernesto P.** Temecula, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on May 23, 2008, **the public reproval is vacated and is deemed null and void.**
114. **ROUSSEL, Daniel J.** Huntington Beach, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on November 28, 2008, **the stayed suspension is vacated and is deemed null and void.**
115. **STRONG, Kevin J.** Sacramento, CA
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on December 21, 2007, **the stayed revocation is vacated and is deemed null and void.**

VIOLATIONS OF PROBATION

116. **EASTON, Christine A.** San Pedro, CA
Having violated the conditions of probation set forth in the Consent Determination and Order adopted by the Commission on February 25, 2010, her **probation is terminated, the stay is lifted, and her credential is revoked.**
117. **PARSA, Steven P.** Rancho Palos Verdes, CA
Having violated the conditions of probation set forth in the Consent Determination and Order adopted by the Commission on November 26, 2009, his **probation is terminated, the stay is lifted, and his credentials are revoked.**

Certification, Assignment and Waivers Division

VALIDATION OF SERVICE RENDERED WITHOUT A CREDENTIAL
The service rendered by the following persons is approved
pursuant to the provisions of the California Education Code, Section 45036.

Name	School District	County	Period of Service
Sean Abitz	Sacramento City	Sacramento	09/01/10-11/16/10
Patricia Alvarez	Etiwanda SD	San Bernardino	12/01/10-12/05/10
Belinda Averill	Irvine USD	Orange	10/01/10-10/07/10
Arwa Ayloush	Riverside USD	Riverside	08/19/10-09/14/10
Symphony Baldwin	Maricopa Unified	Kern	11/01/10-11/09/10
Maria Boyd	Irvine USD	Orange	12/01/10-12/06/10
Harry Bray	Sacramento City	Sacramento	08/01/10-11/17/10
Tamara Butcher-Wardell	Ontario-Montclair	San Bernardino	11/02/10-11/18/10
Keith Calandri	Sacramento City	Sacramento	09/01/10-11/18/10
Natisha Delerio	Gustine USD	Merced	09/02/10-09/15/10
Jodi Dillon	Sacramento City	Sacramento	09/01/10-11/17/10
Robert Feaster	Chico USD	Butte	04/01/10-01/03/11
Joel Foote	Sacramento City	Sacramento	08/01/10-11/16/10
Terresa Guerin	Sacramento City	Sacramento	08/01/10-11/16/10
Henry Gutierrez	Sweetwater Union HS	San Diego	11/02/10-11/18/10
Susan Haren	Sacramento City	Sacramento	09/01/10-11/17/10
*Margaret Heidrick-Barnes	Poway USD	San Diego	08/01/10-08/16/10
Tinh Hoang	Sacramento City	Sacramento	10/01/10-11/19/10
Julie Howe	Sacramento City	Sacramento	07/01/10-11/19/10
Mark James	Sacramento City	Sacramento	10/01/10-11/18/10
Dieter Kutz	Irvine USD	Orange	12/01/10-12/02/10
Sue Ann Lackey	Saddleback Valley	Orange	09/23/10-09/23/10
Phyllis Lane	Porterville USD	Tulare	12/02/10-12/15/10
Evalyn Levering	Soulsbyville SD	Tuolumne	10/01/10-12/06/10
Yong Lor	Sacramento City	Sacramento	09/01/10-11/16/10
George Luna	Fresno USD	Fresno	11/01/10-11/15/10
Jesus Luna	Chino Valley	San Bernardino	11/01/10-11/17/10
Jennifer Mamola	Sacramento City	Sacramento	09/01/10-11/18/10
Susana Montanez	Fresno USD	Fresno	11/02/10-11/09/10
Christina Nielsen	Fresno USD	Fresno	10/02/10-11/04/10
Thomas Manley	Sacramento City	Sacramento	09/01/10-11/16/10
Alison Merlo	Sacramento City	Sacramento	08/01/10-11/17/10
Patricia Miller	Sacramento City	Sacramento	09/01/10-11/18/10
William Monroe	Sacramento City	Sacramento	09/01/10-11/18/10

Sharon Moore	Selma USD	Fresno	12/01/10-12/10/10
Sara Murray	Planada Elementary	Merced	12/01/10-12/12/10
Laura Nann	Sacramento City	Sacramento	07/01/10-11/18/10
Joan Newell	Sacramento City	Sacramento	10/01/10-11/16/10
Cynthia Newton-Nedich	Sacramento City	Sacramento	09/01/10-11/17/10
Beverly Nowak	Sacramento City	Sacramento	09/01/10-11/16/10
Guy Ollison	Sacramento City	Sacramento	09/01/10-11/18/10
Louis Onanian	Sacramento City	Sacramento	07/01/10-11/16/10
Veronica Ortiz-Juarez	Ontario-Montclair	San Bernardino	10/02/10-10/26/10
Kristine Peixoto	Sacramento City	Sacramento	09/07/10-11/29/10
Rhonda Ramsey	Delhi USD	Merced	12/02/10-12/10/10
Richard Robinson	Fresno USD	Fresno	11/02/10-11/29/10
Sandra San Ahmadi	Sacramento City USD	Sacramento	10/01/10-11/18/10
Delia Silva	Dos Palos-Oro Loma JUSD	Merced	12/01/10-12/13/10
Lori Thomas	Sacramento City USD	Sacramento	08/01/10-11/16/10
Betty Torres	Fresno USD	Fresno	11/02/10-11/15/10
Linda Tuttle	Fresno USD	Fresno	11/02/10-11/10/10
Steven Varner	Escondido UHSD	San Diego	11/01/10-11/17/10
Carl Weyman	Darnell Charter	San Diego	11/01/10-11/18/10
Martha Willems	Dinuba USD	Tulare	11/02/10-11/15/10
Sharleen Young	Sacramento City	Sacramento	09/01/10-11/16/10

* Holds more than one credential

Program Approval

Introduction

This agenda item presents four single subject matter programs submitted by institutions of higher education for single subject matter program approval.

Background

The Commission regularly receives recommendations for program approval from single subject matter review panels. These panels of subject matter experts review all program documentation and make an informed determination whether the program meets the standards common to all subject matter programs and also the content specific subject matter standards. The content specific subject matter standards are closely aligned to the K-12 academic content standards. These subject matter programs are usually undergraduate courses of study completed before candidates begin teacher preparation programs. However, the two programs may be completed concurrently.

Subject Matter Program Review Procedures

Following are the general procedures for the review of subject matter programs:

1. Technical Assistance – After the Commission adopts a set of new program standards, Commission staff members provide technical assistance to prospective program sponsors wishing to submit responses to the new standards. Technical assistance materials are provided on the Commission’s website. Staff members train, assign, and coordinate review team work.
2. Preconditions Review – After the program proposal is received, Commission staff review the sponsor’s response to the preconditions. The preconditions are based on both state laws and Commission policies, and address minimum unit and content area requirements. If the preconditions response is incomplete, the sponsor is requested to provide specific information necessary for compliance with the preconditions.
3. Program Review – The program sponsor’s responses to the Commission’s subject matter program standards are reviewed by a team of two or more subject matter educators to determine if the program meets the program standards, including the subject matter requirements (SMRs). The SMRs are the content knowledge required to be covered in the program and are aligned to the K-12 content standards that the candidate will be expected to know. The reviewers are trained in the alignment of the standards and subject matter requirements and in the review process before they are assigned proposals to review. Reviewers are instructed to find explicit evidence that programs not only align with K-12 content standards but also introduce their candidates to those standards within the context of their subject matter studies. The team must reach consensus that each standard is met based upon evidence provided in the document. If the program does not meet the standards, the sponsor is given an explanation of the findings. The sponsor may then submit the additional information requested. Once

reviewers determine that the program proposal provides a convincing and adequate body of evidence to meet the Commission's adopted subject matter program standards, the program is recommended to the Commission for approval.

4. After subject matter program approval is granted by the Commission, the institution may admit candidates to the approved subject matter program. Graduates of a Commission approved single subject matter preparation program meet the Commission's subject matter requirement and are not required to take the subject matter examination (California Subject Examinations for Teachers).

This report presents four single subject matter programs which have been deemed to have met all of the appropriate *Standards of Quality and Effectiveness for Single Subject Matter Preparation Programs* (www.ctc.ca.gov/educator-prep/STDS-subject-matter.html) by the appropriate review panel and are recommended to the Commission for approval. These programs have been aligned to the SB 2042 subject matter standards adopted by the Commission. The programs brought forward to the Commission at this time are: California State University, Fullerton: LOTE (French); California State University, Los Angeles: Music; San Jose State University: Music; California State University, Bakersfield: Art.

Summary Information on the Single Subject Matter Programs

California State University, Fullerton: LOTE (French)

The Foreign Language Education (FLED) Program in Languages Other Than English: French at California State University, Fullerton, is based on a program philosophy that emphasizes quality of instruction and full exploration of the elements of the LOTE curriculum to best prepare prospective teachers of LOTE, as reflected in the *World Language Content Standards for California Public Schools: Kindergarten Through Grade Twelve (2009)*. The purpose of CSUF's Subject Matter Preparation Program in French is to recruit, educate, and train an excellent cadre of prospective teachers of French and to prepare them to help students to communicate effectively in a knowledgeable and culturally appropriate manner in our multicultural society. As a defining program principle, a well-prepared language teacher has proficiency in all skill areas of the language s/he will teach: 1) knows the literature produced in that language; 2) clearly understands and appreciates the cultures represented by that language; 3) is competent in analyzing language structures; 4) is knowledgeable about the major trends in foreign language teaching methodology and adept in employing them, especially those relevant to the development of communicative competence in the language. Program coursework provides prospective teachers of French with:

- 1) an understanding of the nature of language, language use and applied linguistics;
- 2) a deep and broad knowledge of the linguistic features of the target language system;
- 3) knowledge of literary and cultural texts and traditions;
- 4) knowledge of the cultures associated with the target language and understanding of the interrelationships among the perspectives, practices and products of those cultures; and
- 5) proficiency in productive—oral and written, as well as receptive—reading and listening—skills in the target language.

California State University, Los Angeles: Music

The purpose of the subject matter preparation program in music at California State University, Los Angeles is to develop prospective teachers who are capable of effectively teaching in California's K-12 music classrooms as expressed in the *Visual and Performing Arts Content Standards for California Public Schools: Prekindergarten through Grade Twelve (2001)*. The

design of the preparation program provides a balance between development of individual musicianship with the obligation to provide students the foundation of knowledge and skills that will make them effective music educators able to apply concepts from a variety of disciplines in the delivery of effective music instruction. The program develops mastery of performance on a primary instrument or voice; proficiency in the student's selected area of emphasis and competency in other music education skills and knowledge necessary to successfully teach in California's public school music programs. The study of applied music, music theory, musicianship/aural skills, literature and repertoire, historical perspective, keyboard skills, and instrumental and vocal skills are the core practices of the Single Subject program in Music and embody the concept of discipline-based fluency in music. Candidates have the broad preparation they need to successfully teach in comprehensive and sequential music education programs typically found in schools in California. Candidates will demonstrate the following learning outcomes to complete the program:

- The ability to perform on their instrument or voice with technical proficiency and sufficient artistry to perform a variety of appropriate repertoire;
- The ability to comprehend all aspects of music theory (i.e., they can "hear" what they see in writing and they can notate what they hear). This includes analysis, part-writing, ear-training and sight-singing;
- The ability to comprehend all aspects of music history including all historical periods, genres, and styles;
- Knowledge of music literature from a variety of times and places;
- The ability to comprehend world music (i.e., music from diverse cultures and styles); and
- The ability to play the keyboard with sufficient technique to perform scales, chord.

San Jose State University: Music

The Subject Matter Preparation Program for Music at San Jose State University is based on the tenet that music is a powerful tool of communication for humankind, and that teachers of music must have experienced the many facets of music from which their students can benefit. Well-prepared music teachers from the program have a broad background in music: a mastery of its theoretical bases, knowledge of its history, familiarity with styles and types of repertory from their own and other cultures and eras, and the ability to perform as accomplished practitioners. As teacher candidates, they are well-grounded in the fact that Western music is but one of many world musics, and that they have a responsibility to teach the subject of music from a global perspective. The School of Music and Dance at San Jose State University gives its candidates a broad background in music that will enable them to teach effectively in any of the grades K-12 and in the various areas of the subject as they are commonly found in public schools: general music, instrumental music (including guitar and piano), vocal music, theory, history, and technology. Much emphasis is given to individual and group performance in the program in the belief that music teachers will continue to teach primarily toward performance goals in their K-12 program. The School of Music at San Jose State University has planned its music education curriculum in accordance with the *Visual and Performing Arts Content Standards for California Public Schools (2001)*. Clear outcomes are defined for candidates within the program. Candidates will:

- Demonstrate mastery in core music areas, including theory, history, and performance.
- Demonstrate mastery of subject-specific pedagogy and methodology.
- Demonstrate a high level of professional responsibility for and involvement in their own professional development.
- Articulate a personal philosophy of teaching and learning that is grounded in theory and

standards of professional practice.

- Articulate conceptual frameworks relating to culture, power, and equity and how these influence teaching and learning.
- Discuss legal issues and ethical choices that influence education.
- Discuss interrelationships among family, community, student learning, and success in school.
- Discuss and critique various theories and practices of language acquisition and literacy development (e.g. reading, writing, speaking, listening) across content areas.
- Design standards-based instructional objectives and activities that are developmentally appropriate, sequential and integrated, and actively engage all students.
- Design, critique, and utilize a variety of formal and informal standards-based assessments that inform teaching and provide feedback on student learning.
- Demonstrate teaching methodologies that reflect an effective use of standards, objectives, and strategies including technology for working with a diverse student population.
- Analyze complex discipline-based issues.
- Synthesize information from multiple sources and perspectives.
- Communicate skillfully in oral and written forms.
- Critically reflect upon the relationship between their own teaching and student learning.

California State University, Bakersfield: Art

The goal of the Art Education Option at CSU Bakersfield is to produce teachers of art who are effective in educating a diverse population of students in various art media, from traditional to emerging, while engaging their students in intellectually significant understanding of the importance of art for both the individual and the larger society. In order for candidates to emerge as this type of art teacher they have to be not only well educated in a variety of media, Western and non-Western cultural and ethnic viewpoints concerning art history, aesthetics, and criticism, but also have a depth of understanding in at least one medium that is characteristic of a professional practicing artist. The **Error! Bookmark not defined.** Art Education option promotes a philosophy of education that acknowledges the richness of California's diverse population as it coordinates with the *Visual and Performing Arts Content Standards for California Public Schools (2001)*. The program stresses breadth of knowledge in both art media and the history of world art. The core courses include rigorous and stimulating coursework in art pedagogy and in art subjects commonly taught in the public schools, such as world art from prehistory to the present day, drawing, two and three dimensional design, photography, new genre, media arts, aesthetics and criticism, painting, ceramics, printmaking. The coursework also includes recent theories and paradigms in art education, as well as some applications and pedagogical suggestions. Candidate outcomes include:

- a high degree of visual literacy and highly developed perceptual and analytical skills that allow a sophisticated response to the world around them and to the formal and expressive qualities of works of visual art and of design across a multiplicity of forms, media, genres, purposes, and functions
- broad and deep conceptual knowledge of the process of creating original works of art as well as safety issues inherent in those processes
- broad and deep conceptual knowledge of the subject matter including cultural frames of reference and worldviews
- ability to respond to, analyze, interpret, and critique processes and works of visual art representing a wide diversity of forms, media, purposes, and functions

- understanding connections and relationships between visual art and the other arts, as well as those between visual art, other disciplines, and the world at large
- comprehensive understanding of the history and theories of art education and the role of arts in human development

Recommendations

Based upon a determination by reviewers that the following entities have met all relevant standards and requirements, staff recommends Commission approval of the following subject matter programs:

California State University, Fullerton: LOTE (French)

California State University, Los Angeles: Music

San Jose State University: Music

California State University, Bakersfield: Art