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Action

General Session

Approval of the December 2010 Consent Calendar

Executive Summary: The Executive Director recommends that the Commission approve the December 2010 Consent Calendar. After review, the Commission may approve, or amend and approve the Consent Calendar.

Recommended Action: Approve the December 2010 Consent Calendar.

Presenter: None

Strategic Plan Goal: 1

Promote educational excellence through the preparation and certification of professional educators

- ◆ Sustain high quality standards for the preparation and performance of professional educators and for the accreditation of credential programs

December 2010

Consent Calendar

Division of Professional Practices

For your approval, the following items have been placed on the Consent Calendar for the December 9-10, 2010 meeting of the Commission on Teacher Credentialing:

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **ACEVEDO, Victor E.** Long Beach, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of thirty (30) days as a result of misconduct pursuant to Education Code section 44421.
2. **ALUYI, Nathaniel I.** Sherman Oaks, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of seven (7) days as a result of misconduct pursuant to Education Code section 44421.
3. **ASH, Stephanie A.** Upland, CA
She is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
4. **AVALOS, Carol J.** Irvine, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of sixty (60) days as a result of misconduct pursuant to Education Code section 44421.
5. **BABB, Lawrence R.** Sunnyvale, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of three (3) days as a result of misconduct pursuant to Education Code section 44421.
6. **BAKER, Richard W. II** Indio, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of sixty (60) days as a result of misconduct pursuant to Education Code section 44421.
7. **BEITLER Burchard, Ann M.** Valley Center, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

8. **DEROIAN, Kenneth W.** Hesperia, CA
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
9. **DONLEY, Nelson E.** Whittier, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of fourteen (14) days as a result of misconduct pursuant to Education Code section 44421.
10. **FIELDS, Dawn M.** Gardena, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of fourteen (14) days as a result of misconduct pursuant to Education Code section 44421.
11. **FINORIO, Paulina M.** Mission Viejo, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
12. **GONZALEZ, Alfred N.** Valinda, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
13. **JOHNSON, Ryan A.** Modesto, CA
He is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
14. **MARRADI, Anita** Sacramento, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of twenty-one (21) days as a result of misconduct pursuant to Education Code section 44421.
15. **MILLER, Robert S.** Van Nuys, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
16. **NAVARRO, Nita T.** Ojai, CA
She is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
17. **RAINEY, Donerick L.** Sylmar, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of twenty-one (21) days as a result of misconduct pursuant to Education Code section 44421.
18. **REYNOLDS, Steven T.** Fresno, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of fourteen (14) days as a result of misconduct pursuant to Education Code section 44421.

19. **RILEY, Justin G.** Yuba City, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
20. **RILEY, Sharon S.** El Centro, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
21. **RODRIGUEZ, Valente L.** Brawley, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of fourteen (14) days as a result of misconduct pursuant to Education Code section 44421.
22. **ROOD, Terri J.** Bakersfield, CA
She is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
23. **SCHULTEHENRICH, Mark J.** Redlands, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of sixty (60) days as a result of misconduct pursuant to Education Code section 44421.
24. **SIMONS, Gregory T.** Merced, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of sixty (60) days as a result of misconduct pursuant to Education Code section 44421.
25. **TOFFELMIRE, Emily C.** Los Angeles, CA
She is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
26. **TORRES, Virginia M.** San Bernardino, CA
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
27. **TUFTS, Christopher M.** Merced, CA
He is the subject of **public reproof** for misconduct pursuant to Education Code section 44421, effective immediately.
28. **UMEH, Victor** North Highlands, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended** for a period of fourteen (14) days as a result of misconduct pursuant to Education Code section 44421, effective immediately.
29. **WILSON, Marcia P.** San Gabriel, CA
She is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

CONSENT DETERMINATIONS

The following consent determinations have been adopted:

30. **MAPLES, Thomas O.** Cucamonga, CA
The Consent Determination stipulates that he is the subject of **public reproof for a period of three (3) years**, as a result of misconduct pursuant to Education Code section 44421. If no new misconduct, at the end of the three (3) year period the public reproof will be vacated.
31. **PETERSON, Lori Ann** Yorba Linda, CA
The Consent Determination stipulates that all certification documents are **suspended for a period of sixty (60) days**; however, the **suspension is stayed**, and she is **placed on probation for a period of four (4) years** as a result of misconduct pursuant to Education Code section 44421.

RECONSIDERATION CONSENT (Deny—no new information)

32. **BRUCE, Bryan L.** Bakersfield, CA
At its September 30, 2010 through October 1, 2010 meeting, the Commission denied Mr. Bruce's Petition for Reinstatement. Mr. Bruce submitted a letter dated October 29, 2010, requesting reconsideration. No new information was provided.

PRIVATE ADMONITION

Pursuant to Education Code section 44438, the Committee of Credentials recommends **one (1)** private admonition for the Commission's approval.

DECISION AND ORDER

33. **McCOY, Stephen B.** Martinez, CA
In accordance with the default provisions of Government Code section 11520, Mr. McCoy's certification documents are **revoked**.

REINSTATEMENT OF SELF REVOKED CREDENTIAL

34. **LEWIS-MORRIS, Erin M.** Arcadia, CA
Pursuant to Government Code section 11522, Ms. Lewis-Morris's application for reinstatement of her Specialist Instruction Credential in Special Education is granted after previously self-revoking the credential pursuant to Education Code section 44423, with no known misconduct.

REQUESTS FOR REVOCATION

The following credentials are revoked pursuant to the written request of the credential holder pursuant to Education Code section 44423.

35. **KOTRICH, Brian J.** Nuevo, CA
Upon his written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

DIVISION OF PROFESSIONAL PRACTICES

MANDATORY ACTIONS

All certification documents held by and applications filed by the following individuals were mandatorily revoked or denied pursuant to Education Code sections 44346, 44346.1, 44424, 44425 and 44425.5, which require the California Commission on Teacher Credentialing to mandatorily revoke the credentials held by individuals convicted of specified crimes and to mandatorily deny applications submitted by individuals convicted of specified crimes.

36. **ALARCON, Monica M.** Lincoln, CA
37. **ALEXANDER, Lisa K.** Grass Valley, CA
38. **AUVIL, Nancy C.** San Diego, CA
39. **BALQUE, Kim R.** Carson, CA
40. **COLIN, Mario A.** Santa Ana, CA
41. **DAVIS, Becky L.** Fair Oaks, CA
42. **HADDAD, Louis J.** Seal Beach, CA
43. **HASS, Christopher C.** San Diego, CA
44. **LOCKE, Alexander** Chula Visa, CA
45. **McCURDY, Michael I.** Mission Hills, CA
46. **McMURRY, Janet M.** Coachella, CA
47. **PAIZ, Maria E.** Palmdale, CA
48. **PRIEST, Mark A.** Colorado Springs, CA
49. **SMITH, Justin M.** San Diego, CA
50. **WOODS, Dave J.** Tuolumne, CA

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d).

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|-------------------------|-----------------|
| 51. CHAVEZ, Vincent P. | Reedley, CA |
| 52. GARCIA, Roger H. | Canoga Park, CA |
| 53. GARZA, Samuel III | Reedley, CA |
| 54. GORS, Joseph A. | Vallejo, CA |
| 55. MERRICK, Michael W. | Lafayette, CA |
| 56. RUPPEL, Darrell L. | Corona, CA |

TERMINATION OF PROBATION

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|-------------------------|-------------|
| 57. SPENCER, Bridget L. | Oakland, CA |
|-------------------------|-------------|
- Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on September 28, 2007, **the stay order has been made permanent and her credential is restored.**

Certification, Assignment and Waivers Division

VALIDATION OF SERVICE RENDERED WITHOUT A CREDENTIAL
The service rendered by the following persons is approved
pursuant to the provisions of the California Education Code, Section 45036

Name	School District	County	Period of Service
Suzanne Awtray	Central USD	Fresno	10/02/10-10/21/10
Debbie Beyer	Literacy First Charter	San Diego	09/01/10-09/22/10
Mary Bullock	Grossmont Union HS	San Diego	10/01/10-10/20/10
Susan Campbell	Livingston Union SD	Merced	09/02/10-09/07/10
Anthony Catalano	Thermalito Union SD	Butt	10/02/10-10/14/10
Laura Cifuentes	Conejo Valley	Ventura	09/02/10-10/21/10
Carolyn Clark	Coronado USD	San Diego	07/01/10-10/01/10
Todd Creason	Oak Park USD	Ventura	10/01/10-10/06/10
Christine Dominguez	Chino Valley USD	San Bernardino	09/01/10-10/12/10
Thomas Fonseca	Anaheim Union HS	Orange	10/01/10-10/18/10
Scott Foulger	Selma USD	Fresno	10/01/10-10/24/10
Melinda Frazier	Fresno USD	Fresno	10/02/10-10/07/10
James Garvey, Jr.	Laguna Beach USD	Orange	10/01/10-10/17/10
Claire Herbert	Evergreen SD	Santa Clara	03/01/10-09/26/10
Laura Hernandez	Fresno USD	Fresno	09/02/10-09/06/10
Lorenza Huizar	Livingston Union SD	Merced	09/02/10-09/08/10
Joe Leatherwood	Chino Valley USD	San Bernardino	10/01/10-10/26/10
Denise Lepez	Ramona USD	San Diego	10/01/10-10/20/10
*Denise Levine	Del Mar Union	San Diego	08/10/10-09/21/10
Kimberly Lyons	Los Alamito USD	Orange	09/01/10-09/16/10
Deborah Moore	Bear Valley USD	San Bernardino	11/02/10-11/04/10
*Laurel Mullally	Chino Valley USD	San Bernardino	09/01/10-09/18/10
Maria Ojeda	Fresno USD	Fresno	10/04/10-10/08/10
Martha Ornelas-Ascencio	Hilmar USD	Merced	10/01/10-10/12/10
Rosemarie Ponce	Vista USD	San Diego	10/01/10-10/05/10
Scott Renner	Poway USD	San Diego	09/01/10-09/03/10
Virginia Seawright	Poway USD	San Diego	07/01/10-08/20/10
Michelle Swift	Los Alamito USD	Orange	09/17/10-10/12/10
Susan Thayer	Vista USD	San Diego	10/01/10-10/05/10
*Patricia Thrift	Benicia USD	Solano	10/04/10-10/04/10
Charlotte Turner	Oceanside USD	San Diego	09/01/10-09/28/10
*Jeffery Turner	Rio SD	Ventura	10/01/10-10/05/10
Glynis Uhren	Vista USD	San Diego	10/01/10-10/04/10
Diana Zapata	Fallbrook HSD	San Diego	10/01/10-10/12/10
Frank Zimmerman	Oceanside USD	San Diego	10/01/10-10/05/10

*Holds more than one credential

Program Approval

Introduction

This agenda item presents two single subject matter programs submitted by institutions of higher education for single subject matter program approval.

Background

The Commission regularly receives recommendations for program approval from single subject matter review panels. These panels of subject matter experts review all program documentation and make an informed determination whether the program meets the standards common to all subject matter programs and also the content specific subject matter standards. The content specific subject matter standards are closely aligned to the K-12 academic content standards. These subject matter programs are usually undergraduate courses of study completed before candidates begin teacher preparation programs. However, the two programs may be completed concurrently.

Subject Matter Program Review Procedures

Following are the general procedures for the review of subject matter programs:

1. **Technical Assistance** – After the Commission adopts a set of new program standards, Commission staff members provide technical assistance to prospective program sponsors wishing to submit responses to the new standards. Technical assistance materials are provided on the Commission’s website. Staff members train, assign, and coordinate review team work.
2. **Preconditions Review** – After the program proposal is received, Commission staff review the sponsor’s response to the preconditions. The preconditions are based on both state laws and Commission policies, and address minimum unit and content area requirements. If the preconditions response is incomplete, the sponsor is requested to provide specific information necessary for compliance with the preconditions.
3. **Program Review** – The program sponsor’s responses to the Commission’s subject matter program standards are reviewed by a team of two or more subject matter educators to determine if the program meets the program standards, including the subject matter requirements (SMRs). The SMRs are the content knowledge required to be covered in the program and are aligned to the K-12 content standards that the candidate will be expected to know. The reviewers are trained in the alignment of the standards and subject matter requirements and in the review process before they are assigned proposals to review. Reviewers are instructed to find explicit evidence that programs not only align with K-12 content standards but also introduce their candidates to those standards within the context of their subject matter studies. The team must reach consensus that each standard is met based upon evidence provided in the document. If the program does not meet the standards, the sponsor is given an explanation

of the findings. The sponsor may then submit the additional information requested. Once reviewers determine that the program proposal provides a convincing and adequate body of evidence to meet the Commission's adopted subject matter program standards, the program is recommended to the Commission for approval.

4. After subject matter program approval is granted by the Commission, the institution may admit candidates to the approved subject matter program. Graduates of a Commission approved single subject matter preparation program meet the Commission's subject matter requirement and are not required to take the subject matter examination (California Subject Examinations for Teachers -CSET).

This report presents two single subject matter programs which have been deemed to have met all of the appropriate *Standards of Quality and Effectiveness for Single Subject Matter Preparation Programs* (www.ctc.ca.gov/educator-prep/STDS-subject-matter.html) by the appropriate review panel and are recommended to the Commission for approval. The programs have been aligned to the SB 2042 subject matter standards adopted by the Commission. The programs brought forward to the Commission at this time are California State University, San Bernardino: Art; California State University, Chico: Agriculture.

Summary Information on the Single Subject Matter Programs

California State University, San Bernardino: Art

The CSU San Bernardino Single Subject in Art Program is built on the Commission standards for subject matter preparation programs and the California Visual Arts Content Standards as a foundation for the unit/lesson plans and teaching and learning activities included in the student's curriculum and preparation. Such an understanding is expressed in the Art Department mission statement as well as specific goals and objectives of the art education faculty. In the program candidates develop a depth of understanding of the fundamental principles of art and design, studio, criticism, theory, history and aesthetics—their relationships to each other and to the world outside of art and outside of school. Candidates become well versed in the language of formal analysis and a variety of other strategies used commonly in art education through a series of art history courses. Studio courses required of all students include regular critique sessions, giving each candidate the chance to discuss the work of other students and to hear other students formulate analysis of the candidate's own artwork and unique style. Art education courses continue these forms of analysis, developing candidate fluency in the language and skills unique to the visual arts. Candidates will have the ability to:

- Read the visual language of art and expresses this in clear written and verbal form
- Use visual and cognitive stimuli to make art
- Demonstrate competence in a variety of studio techniques
- Demonstrate understanding of the major achievements in the history of art, including the works and intentions of leading artists from diverse cultures in the past and present
- Evaluate contemporary criticism of visual art and recognize ethical standards and professional behavior that governs the visual arts

- Recognize ethical standards and professional behavior that governs the visual arts, such as the difference between being influenced by someone's work and copying it
- Discuss a major artwork and analyze it using appropriate language for the medium discussed, such as shape, mass, volume, weight, transparency
- Use the tools of their discipline to create art or products based on ideas

California State University, Chico: Agriculture

At Chico State University the Agriculture degree with the Agriscience and Education Option is designed as an integrated program that provides a broad curriculum across the sub disciplines in agriculture. Due to the integrated nature of the Chico program, many courses cut across sub disciplines which strengthen the connection between these areas of study. The program combines subject matter courses, extracurricular activities, and field experiences to ensure that each candidate has an opportunity to learn about and participate in the agricultural education community. The subject matter and agricultural education curriculum is designed to address the skills needed for teachers to effectively deliver this model of instruction in the secondary setting. The program curriculum is based upon the agricultural subject matter standards which are aligned with the K-12 agriculture standards. Each pathway in the K-12 standards is addressed in the subject matter program. Candidates in the program are expected to be able to demonstrate the following outcomes:

- basic understanding of economic principles
- recordkeeping skills for agricultural enterprises, prepare and utilize financial statements needed in agricultural business decision making
- core management principles and apply them to different working scenarios
- understanding of common livestock species/breed, animal genetics, species physiology, and their importance in production agriculture
- knowledge of the basic requirements for raising common livestock species
- knowledge of important plant production systems in California and identify common California crops
- knowledge of photosynthesis and other common plant biological systems, plant genetics, and crop production requirement
- understanding of the interrelationships of natural and agricultural environments and the effect of production practices on the environment
- basic skills used in agricultural shops, develop bills of materials and project plans, and identify common tools and materials
- understanding of machine function, identify machinery commonly used in Northern California, and the ability to solve common problems associated with machinery operations (e.g. application rates and field capacity)
- the ability to identify the appropriate methodologies to solve analytical problems using the scientific method and experimental design
- the ability to communicate clearly and concisely, verbally and in writing
- Awareness of the complex interrelationships of natural and agricultural systems through application of ecological principles to the management of agricultural systems
- Knowledge of an international and domestic perspective of historical and current issues as applied to agriculture over a wide range of agricultural issues and problems such as environmental quality, food safety, and international competitiveness identify ethical issues and appropriate solutions

Recommendations

Based upon a determination by reviewers that the following entities have met all relevant standards and requirements, staff recommends Commission approval of the following subject matter programs:

California State University, San Bernardino: Art

California State University, Chico: Agriculture