

Report on Passing Rates of Commission-Approved Examinations for 2003-04 to 2007-08
Appendix

Appendix A: CBEST	32
A1 – CBEST Preparation and Demographic Data, 2003 - 2008	
A2 – CBEST First-time and Cumulative Passing Rates by Demographic Variables, 2003 - 2008	
Appendix B: RICA	38
B1 – RICA Preparation and Demographic Data, 2003 - 2008	
B2 – RICA First-time and Cumulative Passing Rates by Demographic Variables, 2003 - 2008	
Appendix C: CSET	42
C1 – CSET: Multiple Subjects	
C2 – CSET: Multiple Subjects (Writing Skills only)	
C3 – CSET: Art	
C4 – CSET: Business	
C5 – CSET: English	
C6 – CSET: Health Science	
C7 – CSET: Home Economics	
C8 – CSET: Industrial and Technology Education	
C9 – CSET: Languages Other Than English (LOTE): French	
C10 – CSET: Languages Other Than English (LOTE): Mandarin	
C11 – CSET: Languages Other Than English (LOTE): Spanish	
C12 – CSET: Mathematics (Foundational-level)	
C13 – CSET: Mathematics	
C14 – CSET: Music	
C15 – CSET: Physical Education	
C16 – CSET: Science: Biology/Life Science	
C17 – CSET: Science: Biology/Life Science (Specialized)	
C18 – CSET: Science: Chemistry	
C19 – CSET: Science: Chemistry (Specialized)	
C20 – CSET: Science: Earth/Planetary Science	
C21 – CSET: Science: Earth/Planetary Science (Specialized)	
C22 – CSET: Science: Physics	
C23 – CSET: Science: Physics (Specialized)	
C24 – CSET: Social Science	
<i>Note: For low incidence CSET examinations, passing rate data by demographic data are not provided. Pass rates are not calculated for exams with less than ten candidates.</i>	
Appendix D: TFE Passing Rate by Gender and Ethnicity	54
Appendix E: SLLA Passing Rate by Gender and Ethnicity	54

Appendix A1: CBEST Participation and Demographic Data, 2003 to 2008

	Cohorts 2003 to 2008	
	N	%
ALL EXAMINEES	220,278	100.0
Highest Level of High School Math Completed		
No High School Math	411	0.2
General Math/Algebra I	19,067	8.7
Algebra II and/or Geometry	74,880	34.0
Pre-calculus	81,079	36.8
Calculus	40,635	18.4
No response	4,206	1.9
Number of High School Literature Courses		
No courses taken	22,009	10.0
1 course	54,150	24.6
2 or 3 courses	135,157	61.4
No response	8,962	4.1
Number of High School Writing Courses		
No courses taken	60,224	27.3
1 course	78,755	35.8
2 or 3 courses	72,337	32.8
No response	8,962	4.1
Number of High School Oral Language Courses		
No courses taken	169,564	77.0
1 or 2 courses	41,752	19.0
No response	8,962	4.1
High School Grade Point Average		
3.50 to 4.00	92,822	42.1
3.00 to 3.49	76,215	34.6
2.50 to 2.99	34,171	15.5
Below 2.50	10,469	4.8
No response	6,601	3.0
High School Attendance		
In California	156,862	71.2
Some in California	6,578	3.0
Not in California	53,814	24.4
No response	3,024	1.4
College Math		
No college math	15,395	7.0
HS-level courses	68,317	31.0
Calculus and/or Statistics	105,872	48.1
Advanced math	25,400	11.5
No response	5,294	2.4
College Grade Point Average		
3.50 to 4.00	58,567	26.6
3.00 to 3.49	90,704	41.2
2.50 to 2.99	53,256	24.2
Below 2.50	10,523	4.8
No response	7,228	3.3
Number of College Literature Courses		
No courses taken	60,789	27.6
1 course	69,954	31.8
2 or 3 courses	82,810	37.6
No response	6,725	3.1

	Cohorts 2003 to 2008	
	N	%
Number of College Writing Courses		
No courses taken	51,215	23.3
1 course	93,100	42.3
2 or 3 courses	69,238	31.4
No response	6,725	3.1
Number of College Oral Language Courses		
No courses taken	120,111	54.5
1 or 2 courses	93,442	42.4
No response	6,725	3.1
Education Level		
HS/Lower Division College	14,844	6.7
Upper Division College	58,768	26.7
Bachelor's degree	81,814	37.1
Bachelor's degree + additional units	36,586	16.6
Master's degree	14,363	6.5
More than Master's degree	11,109	5.0
No response	2,794	1.3
Years Away from College		
Currently attending college	66,731	30.3
Less than a year	43,054	19.5
1-3 years	37,534	17.0
4-10 years	29,379	13.3
More than 10 years	32,868	14.9
No response	10,712	4.9
Professional Preparation		
Enrolled in Professional Preparation Program	143,234	65.0
Completed Professional Preparation Program	22,046	10.0
Considering a Professional Preparation Program	23,463	10.7
Not enrolled in Professional Preparation Program	3,696	1.7
Have not begun Professional Preparation Program	18,700	8.5
No response	9,139	4.1
Special Preparation		
Took test preparation courses	15,752	7.2
Did not take test preparation courses	199,646	90.6
No response	4,880	2.2
Employment Status		
Student	58,967	26.8
Working as a teacher in a school	16,885	7.7
Working as school/district administrator	1,241	0.6
Working in another school role	30,998	14.1
Employed, but not in a school role	76,982	34.9
Unemployed outside the home	28,714	13.0
No response	6,491	2.9
Reason for Taking CBEST		
For teaching credential	109,829	49.9
For service credential	5,013	2.3
For Full-time or Part-time employment or substitute list	81,254	36.9
For admission to Professional Preparation program	21,390	9.7
No response	2,792	1.3

	Cohorts 2003 to 2008	
	N	%
Type of Credential		
Elementary teaching	67,489	30.6
Secondary teaching	54,015	24.5
Teaching adults	3,333	1.5
Teaching special education students	9,839	4.5
Admin. Services or school counseling	8,179	3.7
Emergency/substitute teaching	19,648	8.9
Other credential or permit	13,274	6.0
Not now seeking credential/permit	35,258	16.0
No response	9,243	4.2
Father's Education		
High school diploma or less	69,546	31.6
Some college	45,592	20.7
Bachelor's degree or higher	91,277	41.4
Unknown	10,015	4.5
No response	3,848	1.7
Mother's Education		
High school diploma or less	73,589	33.4
Some college	58,992	26.8
Bachelor's degree or higher	77,153	35.0
Unknown	6,931	3.1
No response	3,613	1.6
Best Language		
English	205,592	93.3
Spanish	5,855	2.7
Other languages	5,914	2.7
No response	2,917	1.3
Gender		
Female	149,797	68.0
Male	64,114	29.1
No response	6,367	2.9
Ethnicity		
African American	12,074	5.5
Asian American	15,252	6.9
Filipino	6,095	2.8
South East Asian	1,926	0.9
Pacific Islander	836	0.4
Mexican American	27,165	12.3
Latino	13,608	6.2
Native American	1,158	0.5
White	110,390	50.1
Other	12,169	5.5
No response	19,605	8.9

Appendix A2: CBEST First-Time and Cumulative Passing Rates by Demographic Variables, 2003 – 2008

	First-Time Passing Rate: Cohorts 2003 to 2008			Cumulative Passing Rate: Cohorts 2003 to 2008		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	205,944	146,574	71.2	215,167	183,898	85.5
High School Math Coursework						
No High School Math	330	190	57.6	375	277	73.9
General Math/Algebra I	16,475	8,239	50.0	17,994	12,772	71.0
Algebra II and/or Geometry	69,566	45,118	64.9	73,115	60,647	82.9
Pre-calculus	77,237	58,766	76.1	79,814	70,888	88.8
Calculus	38,622	31,549	81.7	39,884	35,930	90.1
No response	3,714	2,712	73.0	3,985	3,384	84.9
High School Grade Point Average						
3.50 to 4.00	89,021	72,779	81.8	91,534	83,646	91.4
3.00 to 3.49	71,008	47,383	66.7	74,361	61,949	83.3
2.50 to 2.99	30,817	17,175	55.7	32,967	25,398	77.0
Below 2.50	9,290	5,068	54.6	10,073	7,752	77.0
No response	5,808	4,169	71.8	6,232	5,153	82.7
High School Attendance						
In California	147,922	104,578	70.7	153,906	132,632	86.2
Some in California	5,924	4,025	67.9	6,338	5,267	83.1
Not in California	49,393	35,950	72.8	52,049	43,553	83.7
No response	2,705	2,021	74.7	2,874	2,446	83.0
College Math						
No college math	14,540	11,399	78.4	15,025	12,958	86.2
HS-level courses	63,381	41,717	65.8	66,400	54,602	82.2
Calculus and/or Statistics	100,136	74,607	74.5	104,006	91,603	88.1
Advanced math	23,136	15,397	66.5	24,703	20,559	83.2
No response	4,751	3,454	72.7	5,033	4,176	83.0
College Grade Point Average						
3.50 to 4.00	55,438	45,433	82.0	57,584	52,769	91.6
3.00 to 3.49	85,092	61,283	72.0	88,819	77,155	86.9
2.50 to 2.99	49,232	30,126	61.2	51,752	41,186	79.6
Below 2.50	9,667	5,247	54.3	10,138	7,349	72.5
No response	6,515	4,485	68.8	6,874	5,439	79.1
Number of High School Literature Courses						
No courses taken	19,128	11,811	61.7	20,774	15,751	75.8
1 course	50,409	35,514	70.5	52,757	43,882	83.2
2 or 3 courses	128,929	94,287	73.1	133,386	117,824	88.3
No response	7,479	4,962	66.3	8,250	6,451	78.2
Number of High School Oral Language Courses						
No courses taken	159,191	114,579	72.0	165,911	142,437	85.9
1 or 2 courses	39,274	27,033	68.8	41,006	35,010	85.4
No response	7,479	4,962	66.3	8,250	6,451	78.2
Education Level						
HS/Lower Division College	13,848	9,500	68.6	14,287	11,419	79.9
Upper Division College	54,978	38,833	70.6	57,538	50,056	87.0
Bachelor's degree	76,795	54,525	71.0	80,084	68,215	85.2
Bachelor's degree + additional units	34,029	23,841	70.1	35,728	30,525	85.4
Master's degree	13,350	9,914	74.3	13,996	11,874	84.8
More than Master's degree	10,442	8,147	78.0	10,878	9,583	88.1

	First-Time Passing Rate: Cohorts 2003 to 2008			Cumulative Passing Rate: Cohorts 2003 to 2008		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
No response	2,502	1,814	72.5	2,656	2,226	83.8
Years Away from College						
Currently attending college	62,505	43,841	70.1	65,262	56,173	86.1
Less than a year	40,875	29,298	71.7	42,407	37,053	87.4
1-3 years	35,374	24,584	69.5	36,851	31,106	84.4
4-10 years	27,152	19,217	70.8	28,495	23,747	83.3
More than 10 years	30,209	22,396	74.1	31,891	27,289	85.6
No response	9,829	7,238	73.6	10,261	8,530	83.1
Professional Preparation						
Enrolled in Professional Preparation Program	134,938	99,168	73.5	140,256	120,690	86.0
Completed Professional Preparation Program	20,627	14,224	69.0	21,586	18,560	86.0
Considering a Professional Preparation Program	21,468	12,521	58.3	22,918	19,241	84.0
Not enrolled in Professional Preparation Program	3,284	1,922	58.5	3,526	2,652	75.2
Have not begun Professional Preparation Program	17,317	12,657	73.1	18,184	15,608	85.8
No response	8,310	6,082	73.2	8,697	7,147	82.2
Special Preparation						
Took test preparation courses	13,287	6,103	45.9	15,004	11,258	75.0
Did not take test preparation courses	188,234	137,176	72.9	195,494	168,678	86.3
No response	4,423	3,295	74.5	4,669	3,962	84.9
Employment Status						
Student	55,561	39,794	71.6	57,884	50,605	87.4
Working as a teacher in a school	15,455	10,460	67.7	16,376	13,662	83.4
Working as school/district administrator	1,129	759	67.2	1,192	989	83.0
Working in another school role	27,907	17,215	61.7	30,031	24,520	81.6
Employed, but not in a school role	72,891	53,333	73.2	75,406	64,626	85.7
Unemployed outside the home	27,056	20,539	75.9	28,051	24,212	86.3
No response	5,945	4,474	75.3	6,227	5,284	84.9
Reason for Taking CBEST						
For teaching credential	101,717	68,967	67.8	107,185	91,137	85.0
For service credential	4,665	3,198	68.6	4,913	4,268	86.9
For Full-time or Part-time employment or substitute list	77,091	57,614	74.7	79,550	67,968	85.4
For admission to Professional Preparation program	19,915	14,872	74.7	20,876	18,340	87.9
Other	2,556	1,923	75.2	2,643	2,185	82.7
Type of Credential						
Elementary teaching	62,346	40,955	65.7	65,855	55,422	84.2
Secondary teaching	50,980	38,223	75.0	53,055	46,785	88.2
Teaching adults	2,906	1,811	62.3	3,165	2,438	77.0
Teaching special education students	8,886	5,420	61.0	9,520	7,768	81.6
Admin. Services or school counseling	7,528	4,688	62.3	7,966	6,512	81.7
Emergency/substitute teaching	18,704	14,447	77.2	19,311	16,905	87.5
Other credential or permit	12,495	9,243	74.0	12,945	11,084	85.6
Not now seeking credential/permit	33,445	25,078	75.0	34,465	29,531	85.7
No response	8,654	6,709	77.5	8,885	7,453	83.9

	First-Time Passing Rate: Cohorts 2003 to 2008			Cumulative Passing Rate: Cohorts 2003 to 2008		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
Father's Education						
High school diploma or less	63,107	38,808	61.5	67,205	53,950	80.3
Some college	43,546	32,390	74.4	44,894	39,473	87.9
Bachelor's degree or higher	87,380	69,119	79.1	89,876	80,708	89.8
Unknown	8,428	3,622	43.0	9,503	6,583	69.3
No response	3,483	2,635	75.7	3,689	3,184	86.3
Mother's Education						
High school diploma or less	66,476	41,009	61.7	71,019	56,954	80.2
Some college	56,413	42,176	74.8	58,094	51,202	88.1
Bachelor's degree or higher	74,169	59,020	79.6	76,082	68,573	90.1
Unknown	5,617	1,879	33.5	6,510	4,160	63.9
No response	3,269	2,490	76.2	3,462	3,009	86.9
Best Language						
English	195,114	142,527	73.0	201,972	175,703	87.0
Spanish	3,904	918	23.5	5,168	3,009	58.2
Other languages	4,270	1,120	26.2	5,239	2,816	53.8
No response	2,656	2,009	75.6	2,788	2,370	85.0
Gender						
Female	139,125	96,637	69.5	146,070	123,715	84.7
Male	60,622	44,487	73.4	62,834	54,403	86.6
No response	6,197	5,450	87.9	6,263	5,780	92.3
Ethnicity						
African American	10,786	4,781	44.3	11,551	7,794	67.5
Asian American	13,766	8,535	62.0	14,668	11,297	77.0
Filipino	5,490	2,864	52.2	5,852	4,182	71.5
South East Asian	1,689	945	56.0	1,827	1,341	73.4
Pacific Islander	792	509	64.3	821	660	80.4
Mexican American	24,004	12,685	52.8	26,159	20,261	77.5
Latino	11,553	5,904	51.1	12,846	9,436	73.5
Native American	1,099	778	70.8	1,140	966	84.7
White	106,554	85,785	80.5	109,198	100,364	91.9
Other	11,220	7,515	67.0	11,821	9,947	84.1
No response	18,991	16,273	85.7	19,284	17,650	91.5

Appendix B1: RICA Preparation and Demographic Data, 2003 – 2008

	Written Exam (WE)		Video Performance Assessment (VPA)		WE and VPA combined	
	N	%	N	%	N	%
ALL EXAMINEES	71,440	100.0	240	100.0	71,506	100.0
Educational Level						
High School diploma	2,343	3.3	0	0.0	2,343	3.3
Associate of Arts degree	1,431	2.0	0	0.0	1,431	2.0
Bachelor's degree	9,274	13.0	10	4.2	9,271	13.0
Bachelor's degree + additional credits	48,911	68.5	156	65.0	48,969	68.5
Master's degree	2,491	3.5	28	11.7	2,496	3.5
Master's degree + additional credits	3,077	4.3	24	10.0	3,081	4.3
Doctoral degree	316	0.4	2	0.8	317	0.4
Did not respond	3,597	5.0	20	8.3	3,598	5.0
College Grade Point Average						
3.50 to 4.00	26,711	37.4	66	27.5	26,734	37.4
3.00 to 3.49	29,237	40.9	106	44.2	29,272	40.9
2.50 to 2.99	10,053	14.1	46	19.2	10,059	14.1
2.00 to 2.49	1,322	1.9	4	1.7	1,323	1.9
Below 2.00	22	0.0	0	0.0	22	0.0
Did not attend college	1	0.0	0	0.0	1	0.0
Did not respond	4,094	5.7	18	7.5	4,095	5.7
Professional Preparation						
Not begun Professional Preparation	4,007	5.6	3	1.3	4,005	5.6
College/University Internship Program:						
First year in Program	8,381	11.7	8	3.3	8,381	11.7
Second year in Program	7,111	10.0	14	5.8	7,115	10.0
Completed Program	5,611	7.9	35	14.6	5,618	7.9
District Internship Program:						
First year in Program	2,200	3.1	1	0.4	2,199	3.1
Second year in Program	2,368	3.3	14	5.8	2,372	3.3
Completed Program	1,133	1.6	6	2.5	1,128	1.6
Non-intern College/University Program:						
Not begun student teaching	7,267	10.2	2	0.8	7,265	10.2
Begun student teaching	17,959	25.1	3	1.3	17,954	25.1
Completed student teaching	5,106	7.1	11	4.6	5,109	7.1
Completed Program	3,698	5.2	9	3.8	3,700	5.2
Did not respond	6,599	9.2	134	55.8	6,660	9.3
Preparation for Reading Instruction						
No preparation	4,244	5.9	15	6.3	4,247	5.9
Completed IHE course in Methods of Reading Instruction	52,556	73.6	94	39.2	52,573	73.5
Completed District Internship course	6,023	8.4	16	6.7	6,020	8.4
Observed Reading instruction in a K-12 school	23,050	32.3	42	17.5	23,053	32.2
Worked with individual students in K-12 school to improve their Reading skills	20,030	28.0	35	14.6	20,035	28.0
Had daily responsibility for classroom Reading instruction as student teacher or intern	23,776	33.3	59	24.6	23,799	33.3

	Written Exam (WE)		Video Performance Assessment (VPA)		WE and VPA combined	
	N	%	N	%	N	%
Student Teaching Assignments						
None	18,602	26.0	18	7.5	18,600	26.0
One	21,230	29.7	30	12.5	21,234	29.7
Two	15,619	21.9	38	15.8	15,629	21.9
Three	3,477	4.9	9	3.8	3,471	4.9
Four or more	3,299	4.6	13	5.4	3,304	4.6
Did not respond	9,213	12.9	132	55.0	9,268	13.0
Grade Level Teaching Experience						
None	9,069	12.7	5	2.1	9,067	12.7
Pre K-2	41,353	57.9	77	32.1	41,372	57.9
Grades 3-5	36,008	50.4	62	25.8	36,021	50.4
Grades 6-8	15,194	21.3	52	21.7	15,212	21.3
Grades 9-12	5,833	8.2	38	15.8	5,835	8.2
Best Language of Communication						
English	65,365	91.5	207	86.3	65,426	91.5
Spanish	1,784	2.5	12	5.0	1,787	2.5
Vietnamese	97	0.1	0	0.0	97	0.1
Cantonese	70	0.1	0	0.0	70	0.1
Hmong	69	0.1	0	0.0	69	0.1
Other	642	0.9	4	1.7	644	0.9
Did not respond	3,413	4.8	17	7.1	3,413	4.8
First Language of Communication						
English only	49,084	68.7	170	70.8	49,131	68.7
English and one or more other languages	10,910	15.3	23	9.6	10,915	15.3
One or more languages other than English	7,902	11.1	29	12.1	7,911	11.1
Did not respond	3,544	5.0	18	7.5	3,549	5.0
Gender						
Male	12,066	16.9	102	42.5	12,080	16.9
Female	58,974	82.6	138	57.5	59,026	82.5
Did not respond	400	0.6	0	0.0	400	0.6
Ethnicity						
African American/Black	3,126	4.4	26	10.8	3,131	4.4
Asian American/Asian	4,187	5.9	6	2.5	4,188	5.9
Filipino	1,411	2.0	1	0.4	1,412	2.0
Southeast Asian American	553	0.8	0	0.0	553	0.8
Pacific Island American	249	0.3	1	0.4	249	0.3
Mexican American or Chicano	11,150	15.6	38	15.8	11,159	15.6
Latino, Latin American, Puerto Rican, Hispanic	4,718	6.6	6	2.5	4,719	6.6
Native American, American Indian	406	0.6	0	0.0	406	0.6
White, non-Hispanic	39,486	55.3	58	24.2	39,499	55.2
Other	4,648	6.5	9	3.8	4,648	6.5
Did not respond	1,506	2.1	95	39.6	1,542	2.2

Appendix B2: RICA (Written & VPA combined) First-time and Cumulative Passing Rates, 2003 - 2008

	First-Time Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
ALL EXAMINEES	71,506	58,183	81.4	71,506	68,651	96.0
High School diploma	2,474	2,101	84.9	2,343	2,266	96.7
Associate of Arts degree	1,575	1,195	75.9	1,431	1,350	94.3
Bachelor's degree	9,599	7,573	78.9	9,271	8,834	95.3
Bachelor's degree + additional credits	49,189	40,496	82.3	48,969	47,277	96.5
Master's degree	2,239	1,715	76.6	2,496	2,317	92.8
Master's degree + additional credits	3,004	2,502	83.3	3,081	2,940	95.4
Doctoral degree	310	276	89.0	317	308	97.2
Did not respond	3,116	2,325	74.6	3,598	3,359	93.4
College Grade Point Average						
3.50 to 4.00	26,638	23,357	87.7	26,734	26,067	97.5
3.00 to 3.49	29,359	23,637	80.5	29,272	28,059	95.9
2.50 to 2.99	10,484	7,523	71.8	10,059	9,446	93.9
2.00 to 2.49	1,354	873	64.5	1,323	1,214	91.8
Below 2.00	19	15	78.9	22	21	95.5
Did not attend college	2			1		
Did not respond	3,650	2,778	76.1	4,095	3,843	93.8
Professional Preparation						
Not begun Professional Preparation	4,216	2,880	68.3	4,005	3,598	89.8
College/University Internship Program:						
First year in Program	9,009	7,438	82.6	8,381	8,132	97.0
Second year in Program	7,345	6,090	82.9	7,115	6,952	97.7
Completed Program	4,909	3,817	77.8	5,618	5,274	93.9
District Internship Program:						
First year in Program	2,287	1,803	78.8	2,199	2,103	95.6
Second year in Program	2,299	1,880	81.8	2,372	2,300	97.0
Completed Program	915	698	76.3	1,128	1,051	93.2
Non-intern College/University Program:						
Not begun student teaching	8,118	6,650	81.9	7,265	6,966	95.9
Begun student teaching	18,968	16,376	86.3	17,954	17,700	98.6
Completed student teaching	4,253	3,416	80.3	5,109	4,852	95.0
Completed Program	3,107	2,444	78.7	3,700	3,444	93.1
Did not respond	6,080	4,691	77.2	6,660	6,279	94.3
Preparation for Reading Instruction						
No preparation	4,295	3,014	70.2	4,247	3,877	91.3
Completed IHE course in Methods of Reading Instruction	53,390	44,499	83.3	52,573	50,904	96.8
Completed District Internship course	6,031	4,846	80.4	6,020	5,802	96.4
Observed Reading instruction in a K-12 school	23,915	20,076	83.9	23,053	22,384	97.1
Worked with individual students in K-12 school to improve their Reading skills	20,759	17,482	84.2	20,035	19,430	97.0
Had daily responsibility for classroom Reading instruction as student teacher or intern	24,024	20,574	85.6	23,799	23,236	97.6

	First-Time Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
Student Teaching Assignments						
None	20,578	16,121	78.3	18,600	17,715	95.2
One	21,421	18,090	84.4	21,234	20,672	97.4
Two	14,179	11,824	83.4	15,629	15,029	96.2
Three	3,399	2,815	82.8	3,471	3,336	96.1
Four or more	3,383	2,650	78.3	3,304	3,132	94.8
Did not respond	8,546	6,683	78.2	9,268	8,767	94.6
Grade Level Teaching Experience						
None	10,000	7,792	77.9	9,067	8,561	94.4
Pre K-2	41,195	34,296	83.3	41,372	39,978	96.6
Grades 3-5	35,604	29,754	83.6	36,021	34,865	96.8
Grades 6-8	15,259	12,430	81.5	15,212	14,594	95.9
Grades 9-12	5,952	4,472	75.1	5,835	5,459	93.6
Best Language of Communication						
English	65,827	54,408	82.7	65,426	63,066	96.4
Spanish	1,802	994	55.2	1,787	1,606	89.9
Vietnamese	98	60	61.2	97	85	87.6
Cantonese	71	43	60.6	70	64	91.4
Hmong	65	39	60.0	69	61	88.4
Other	668	421	63.0	644	576	89.4
Did not respond	2,975	2,218	74.6	3,413	3,193	93.6
First Language of Communication						
English only	49,131	42,067	85.6	49,131	47,699	97.1
English and one or more other languages	10,915	8,263	75.7	10,915	10,268	94.1
One or more languages other than English	7,911	5,532	69.9	7,911	7,357	93.0
Did not respond	3,549	2,321	65.4	3,549	3,327	93.7
Gender						
Male	12,080	8,267	68.4	12,080	11,184	92.6
Female	59,026	49,552	83.9	59,026	57,083	96.7
Did not respond	400	364	91.0	400	384	96.0
Ethnicity						
African American/Black	3,131	2,047	65.4	3,131	2,826	90.3
Asian American/Asian	4,188	3,446	82.3	4,188	4,031	96.3
Filipino	1,412	1,117	79.1	1,412	1,338	94.8
Southeast Asian American	553	414	74.9	553	521	94.2
Pacific Island American	249	193	77.5	249	235	94.4
Mexican American or Chicano	11,159	7,917	70.9	11,159	10,467	93.8
Latino, Latin American, Puerto Rican, Hispanic	4,719	3,300	69.9	4,719	4,397	93.2
Native American, American Indian	406	315	77.6	406	376	92.6
White, non-Hispanic	39,499	34,395	87.1	39,499	38,552	97.6
Other	4,648	3,711	79.8	4,648	4,422	95.1
Did not respond	1,542	1,328	86.1	1,542	1,486	96.4

Appendix C1: CSET Multiple Subjects – Annual (2007-08) & Cumulative Passing Rates, 2003 – 08

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	10,111	7,968	78.8	103,875	93,206	89.7
Ethnicity						
African American	397	215	54.2	4,735	3,604	76.1
Asian American	885	727	82.1	9,207	8,321	90.4
Hispanic American	1,545	1,245	80.6	22,441	19,890	88.6
Native American	61	42	68.9	601	512	85.2
White, non-Hispanic	5,077	4,664	91.9	54,760	51,609	94.2
Gender						
Female	8,189	6,413	78.3	86,090	77,181	89.7
Male	1,790	1,440	80.4	16,941	15,240	90.0
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	8,308	6,590	79.3	76,857	69,237	90.1
To obtain an initial Ed Special teaching credential	648	500	77.2	1,966	1,607	81.7
To add an authorization	211	169	80.1	5,627	5,193	92.3
To meet NCLB requirement – possess MSTC	245	191	78.0	8,811	7,945	90.2
IHE Training (new question as of 2006-07)						
4-year College in California	6,540	5,171	79.1	22,536	18,641	82.7
2-year College in California	1,208	911	75.4	3,927	3,259	83.0
IHE Outside California	1,268	1,050	82.8	3,644	3,155	86.6
Highest Educational Level						
Fresh/Soph/Jr/Sr College	2,838	2,308	81.3	19,930	18,517	92.9
Bachelor’s degree + additional credits	6,035	4,688	77.7	68,043	60,894	89.5
Master’s degree or doctoral degree	677	555	82.0	8,304	7,267	87.5

Appendix C2: CSET Multiple Subjects (Writing Skills only) – Annual (2007-08) and Cumulative Passing Rates, May 2007 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	1,457	1,078	74.0	1,821	1,319	72.4
Ethnicity						
African American	64	42	65.6	83	53	63.9
Asian American	122	88	72.1	158	111	70.3
Hispanic American	215	130	60.5	280	161	57.5
Native American	11	7	63.6	11	7	63.6
White, non-Hispanic	590	506	85.8	747	635	85.0
Gender						
Female	1,204	876	72.8	1,505	1,076	71.5
Male	221	176	79.6	278	211	75.9
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	1,198	916	76.5	1,480	1,108	74.9
To obtain an initial Ed Special teaching credential	62	39	62.9	77	49	63.6
To add an authorization	19	9	47.4	27	14	51.9
IHE Training (new question as of 2006-07)						
4-year College in California	806	586	72.7	987	705	71.5
2-year College in California	161	112	69.6	202	138	68.3
IHE Outside California	214	189	88.3	269	232	86.2
Highest Educational Level						
Fresh/Soph/Jr/Sr College	585	444	75.9	686	517	75.4
Bachelor’s degree + additional credits	730	539	73.8	939	674	71.8
Master’s degree or doctoral degree	63	52	82.5	93	75	80.6

Appendix C3: CSET: Art – Annual (2007-08) and Cumulative Passing Rate, 2004 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	193	144	74.6	913	735	80.5
Ethnicity						
African American	3			18	10	55.6
Asian American	14	9	64.3	57	46	80.7
Hispanic American	17	13	76.5	105	83	79.0
Native American	1			7		
White, non-Hispanic	119	99	83.2	586	491	83.8
Gender						
Female	134	95	70.9	607	476	78.4
Male	57	47	82.5	295	249	84.4
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	145	106	73.1	677	539	79.6
To obtain an initial Ed Special teaching credential	2			8		
To add an authorization	37	30	81.1	192	163	84.9
IHE Training (new question as of 2006-07)						
4-year College in California	103	75	72.8	289	221	76.5
2-year College in California	16	13	81.3	30	23	76.7
IHE Outside California	43	32	74.4	107	85	79.4
Educational Level						
Fresh/Soph/Jr/Sr College	9			32	24	75.0
Bachelor's degree + additional credits	137	100	73.0	680	548	80.6
Master's degree or doctoral degree	41	36	87.8	169	140	82.8

Appendix C4: CSET: Business – Annual (2007-08) and Cumulative Passing Rates, 2005 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	87	36	41.4	331	176	53.2
Ethnicity						
African American	9			26	6	23.1
Asian American	6			22	11	50.0
Hispanic American	4			29	18	62.1
Native American	-	-	-	3		
White, non-Hispanic	48	26	54.2	200	120	60.0
Gender						
Female	36	15	41.7	139	68	48.9
Male	51	21	41.2	190	107	56.3
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	62	26	41.9	216	114	52.8
To obtain an initial Ed Special teaching credential	-	-	-	5		
To add an authorization	14	5	35.7	73	43	58.9
IHE Training (new question as of 2006-07)						
4-year College in California	49	20	40.8	144	70	48.6
2-year College in California	3			8		
IHE Outside California	18	7	38.9	49	24	49.0
Educational Level						
Fresh/Soph/Jr/Sr College	1			3		
Bachelor's degree + additional credits	56	20	35.7	203	104	51.2
Master's degree or doctoral degree	23	10	43.5	90	53	58.9

Appendix C5: CSET: English – Annual (2007-08) and Cumulative Passing Rates, 2003 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	2,124	1,304	61.4	14,462	11,094	76.7
Ethnicity						
African American	127	45	35.4	882	526	59.6
Asian American	126	86	68.3	903	710	78.6
Hispanic American	201	123	61.2	1,635	1,177	72.0
Native American	11	4	36.4	93	61	65.6
White, non-Hispanic	1,114	861	77.3	8,843	7,279	82.3
Gender						
Female	1,456	896	61.5	9,903	7,639	77.1
Male	637	389	61.1	4,391	3,320	75.6
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	1,555	979	63.0	10,517	8,241	78.4
To obtain an initial Ed Special teaching credential	49	23	46.9	133	81	60.9
To add an authorization	375	217	57.9	2,641	1,924	72.9
IHE Training (new question as of 2006-07)						
4-year College in California	1,368	842	61.5	3,734	2,596	69.5
2-year College in California	86	41	47.7	240	150	62.5
IHE Outside California	428	281	65.7	1,116	837	75.0
Educational Level						
Fresh/Soph/Jr/Sr College	200	138	69.0	1,018	779	76.5
Bachelor's degree + additional credits	1,350	798	59.1	9,356	7,157	76.5
Master's degree or doctoral degree	432	277	64.1	2,868	2,241	78.1

Appendix C6: CSET: Health Science – Annual (2007-08) & Cumulative Passing Rates, 2005 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	399	215	53.9	1,380	939	68.0
Ethnicity						
African American	20	6	30.0	123	57	46.3
Asian American	12	3	25.0	74	47	63.5
Hispanic American	41	23	56.1	160	111	69.4
Native American	5			13	7	53.8
White, non-Hispanic	231	157	68.0	791	608	76.9
Gender						
Female	253	152	60.1	845	619	73.3
Male	146	63	43.2	523	311	59.5
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	208	107	51.4	733	484	66.0
To obtain an initial Ed Special teaching credential	22	11	50.0	78	49	62.8
To add an authorization	145	85	58.6	443	323	72.9
IHE Training (new question as of 2006-07)						
4-year College in California	252	135	53.6	610	396	64.9
2-year College in California	30	13	43.3	76	49	64.5
IHE Outside California	53	29	54.7	125	84	67.2
Educational Level						
Fresh/Soph/Jr/Sr College	16	5	31.3	33	17	51.5
Bachelor's degree + additional credits	271	140	51.7	918	602	65.6
Master's degree or doctoral degree	90	59	65.6	307	231	75.2

Appendix C7: CSET: Home Economics – Annual (07-08) & Cumulative Passing Rates, 2005 – 08

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	47	29	61.7	163	116	71.2
Ethnicity						
African American	1			5		
Asian American	1			6		
Hispanic American	3			12	8	66.7
Native American	1			1		
White, non-Hispanic	32	22	68.8	110	84	76.4
Gender						
Female	46	29	63.0	153	110	71.9
Male	1			8		
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	22	13	59.1	83	58	69.9
To obtain an initial Ed Special teaching credential	1			6		
To add an authorization	22	15	68.2	62	48	77.4
IHE Training (new question as of 2006-07)						
4-year College in California	23	14	60.9	53	33	62.3
2-year College in California	6			13	9	69.2
IHE Outside California	9			21	13	61.9
Educational Level						
Fresh/Soph/Jr/Sr College	0			5		
Bachelor's degree + additional credits	30	20	66.7	104	74	71.2
Master's degree or doctoral degree	12	6	50.0	36	25	69.4

Appendix C8: CSET: Industrial & Technology Education –Annual (2007-08) and Cumulative Passing Rates, 2005 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	63	54	85.7	169	143	84.6
Ethnicity						
African American	1			5		
Asian American	4			13	11	84.6
Hispanic American	4			11	10	90.9
Native American	-	-	-	-	-	-
White, non-Hispanic	44	37	84.1	120	102	85.0
Gender						
Female	9			21	15	71.4
Male	54	46	85.2	148	128	86.5
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	25	21	84.0	80	68	85.0
To obtain an initial Ed Special teaching credential	-	-	-	1		
To add an authorization	33	28	84.8	71	61	85.9
IHE Training (new question as of 2006-07)						
4-year College in California	29	26	89.7	58	62	89.7
2-year College in California	9			13	12	92.3
IHE Outside California	9			15	12	80.0
Educational Level						
Fresh/Soph/Jr/Sr College	-	-	-	3		
Bachelor's degree + additional credits	37	32	86.5	100	85	85.0
Master's degree or doctoral degree	20	17	85.0	47	41	87.2

Appendix C9: CSET: French – Annual (2007-08) and Cumulative Passing Rates, 2004 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	57	48	84.2	306	267	87.3
Ethnicity						
African American	9			29	28	96.6
Asian American	1			11	9	81.8
Hispanic American	2			20	17	85.0
Native American	-	-	-	-	-	-
White, non-Hispanic	35	28	80.0	198	172	86.9
Gender						
Female	42	36	85.7	228	202	88.6
Male	15	12	80.0	73	60	82.2
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	38	32	84.2	191	167	87.4
To obtain an initial Ed Special teaching credential	3			4		
To add an authorization	11	9	81.8	81	70	86.4
IHE Training (new question as of 2006-07)						
4-year College in California	19	16	84.2	57	49	86.0
2-year College in California	2			3		
IHE Outside California	27	23	85.2	64	56	87.5
Educational Level						
Fresh/Soph/Jr/Sr College	3			10	8	80.0
Bachelor's degree + additional credits	28	20	71.4	169	142	84.0
Master's degree or doctoral degree	23	22	95.7	99	91	91.9

Appendix C10: CSET: Mandarin – Annual (2007-08) and Cumulative Passing Rates, 2004 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	100	94	94.0	492	459	93.3
Ethnicity						
African American	-	-	-	-	-	-
Asian American	70	65	92.9	383	361	94.3
Hispanic American	-	-	-	-	-	-
Native American	-	-	-	-	-	-
White, non-Hispanic	1			6		
Gender						
Female	86	80	93.0	399	372	93.2
Male	11	11	100.0	82	77	93.9
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	64	60	93.8	330	310	93.9
To obtain an initial Ed Special teaching credential	3			18	14	77.8
To add an authorization	12	11	91.7	95	87	91.6
IHE Training (new question as of 2006-07)						
4-year College in California	20	18	90.0	57	48	84.2
2-year College in California	-	-	-	2		
IHE Outside California	33	32	97.0	140	134	96.7
Educational Level						
Fresh/Soph/Jr/Sr College	3			11	8	72.7
Bachelor's degree + additional credits	39	34	87.2	191	170	89.0
Master's degree or doctoral degree	38	37	97.4	235	227	96.6

Appendix C11: CSET: Spanish – Annual (2007-08) and Cumulative Passing Rates, 2004 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	388	289	74.5	1,887	1,608	85.2
Ethnicity						
African American	4			29	26	89.7
Asian American	4			21	15	71.4
Hispanic American	205	163	79.5	1,034	879	85.0
Native American	-	-	-	2		
White, non-Hispanic	87	73	83.9	548	504	92.0
Gender						
Female	281	219	77.9	1,321	1,135	85.9
Male	100	64	64.0	543	454	83.6
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	255	191	74.9	1,199	1,020	85.1
To obtain an initial Ed Special teaching credential	9			23	20	87.0
To add an authorization	83	63	75.9	475	417	87.8
IHE Training (new question as of 2006-07)						
4-year College in California	215	154	71.6	509	392	77.0
2-year College in California	17	11	64.7	40	30	75.0
IHE Outside California	67	59	88.1	199	182	91.5
Educational Level						
Fresh/Soph/Jr/Sr College	49	38	77.6	133	113	85.0
Bachelor's degree + additional credits	227	160	70.5	1,192	1,002	84.1
Master's degree or doctoral degree	74	61	82.4	366	328	89.6

Appendix C12: CSET: Mathematics (Foundational-Level) – Annual (2007-08) and Cumulative Passing Rates, 2003 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	1,838	634	34.5	9,568	4,302	45.0
Ethnicity						
African American	104	18	17.3	682	211	30.9
Asian American	306	137	44.8	1,412	767	54.3
Hispanic American	206	72	35.0	1,315	530	40.3
Native American	13	0	0.0	52	13	25.0
White, non-Hispanic	728	307	42.2	4,714	2,325	49.3
Gender						
Female	1,013	338	33.4	4,951	2,159	43.6
Male	799	286	35.8	4,532	2,103	46.4
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	1,273	452	35.5	6,059	2,897	47.8
To obtain an initial Ed Special teaching credential	22	0	0.0	78	18	23.1
To add an authorization	414	137	33.1	2,603	1,006	38.6
IHE Training (new question as of 2006-07)						
4-year College in California	933	314	33.7	2,512	1,068	42.5
2-year College in California	251	70	27.9	673	248	36.8
IHE Outside California	329	142	43.2	822	425	51.7
Educational Level						
Fresh/Soph/Jr/Sr College	142	46	32.4	466	155	33.3
Bachelor's degree + additional credits	1,209	392	32.4	6,355	2,811	44.2
Master's degree or doctoral degree	357	149	41.7	1,885	904	48.0

Appendix C13: CSET: Mathematics – Annual (2007-08) & Cumulative Passing Rates, 2003 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	543	265	48.8	5,488	3,103	56.5
Ethnicity						
African American	15	3	20.0	304	94	30.9
Asian American	118	76	64.4	1,152	793	68.8
Hispanic American	50	24	48.0	581	245	42.2
Native American	2			24	9	37.5
White, non-Hispanic	213	113	53.1	2,670	1,558	58.4
Gender						
Female	225	98	43.6	2,306	1,227	53.2
Male	307	160	52.1	3,096	1,819	58.8
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	433	219	50.6	4,084	2,339	57.3
To obtain an initial Ed Special teaching credential	9			26	11	42.3
To add an authorization	54	24	44.4	856	482	56.3
IHE Training (new question as of 2006-07)						
4-year College in California	277	128	46.2	1,019	555	54.5
2-year College in California	34	15	44.1	155	81	52.3
IHE Outside California	141	86	61.0	493	322	65.3
Educational Level						
Fresh/Soph/Jr/Sr College	86	40	46.5	430	247	57.4
Bachelor's degree + additional credits	290	121	41.7	3,242	1,701	52.5
Master's degree or doctoral degree	126	86	68.3	1,298	875	67.4

Appendix C14: CSET: Music – Annual (2007-08) and Cumulative Passing Rates, 2004 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	98	88	89.8	509	463	91.0
Ethnicity						
African American	3			19	12	63.2
Asian American	7			43	38	88.4
Hispanic American	10	9	90.0	45	43	95.6
Native American	1			4		
White, non-Hispanic	66	61	92.4	332	308	92.8
Gender						
Female	48	42	87.5	249	225	90.4
Male	50	46	92.0	257	235	91.4
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	88	80	90.9	415	386	93.0
To obtain an initial Ed Special teaching credential	2			6		
To add an authorization	7			68	56	82.4
IHE Training (new question as of 2006-07)						
4-year College in California	66	62	93.9	172	155	90.1
2-year College in California	4			4		
IHE Outside California	22	18	81.8	70	61	87.1
Educational Level						
Fresh/Soph/Jr/Sr College	3			29	25	86.2
Bachelor's degree + additional credits	69	64	92.8	319	290	90.9
Master's degree or doctoral degree	25	20	80.0	140	128	91.4

Appendix C15: CSET: Physical Education – Annual (2007-08) and Cumulative Passing Rates, 2004 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	654	333	50.9	2,555	1,679	65.7
Ethnicity						
African American	50	11	22.0	193	78	40.4
Asian American	35	16	45.7	133	83	62.4
Hispanic American	64	35	54.7	276	173	62.7
Native American	3			16	10	62.5
White, non-Hispanic	340	230	67.6	1,538	1,161	75.5
Gender						
Female	273	137	50.2	1,058	699	66.1
Male	378	193	51.1	1,487	974	65.5
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	433	207	47.8	1,684	1,088	64.6
To obtain an initial Ed Special teaching credential	17	9	52.9	35	20	57.1
To add an authorization	161	96	59.6	623	436	70.0
IHE Training (new question as of 2006-07)						
4-year College in California	387	195	50.4	948	572	60.3
2-year College in California	44	20	45.5	107	56	52.3
IHE Outside California	75	42	56.0	202	135	66.8
Educational Level						
Fresh/Soph/Jr/Sr College	21	8	38.1	73	41	56.2
Bachelor's degree + additional credits	475	235	49.5	1,772	1,146	64.7
Master's degree or doctoral degree	98	58	59.2	449	324	72.2

Appendix C16: CSET Science: Biology/Life Science – Annual (2007-08) and Cumulative Passing Rates, 2003 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	739	518	70.1	5,560	4,400	79.1
Ethnicity						
African American	20	9	45.0	232	135	58.2
Asian American	111	83	74.8	727	581	79.9
Hispanic American	74	53	71.6	630	473	75.1
Native American	9			57	45	78.9
White, non-Hispanic	353	290	82.2	3,153	2,633	83.5
Gender						
Female	457	318	69.6	3,314	2,565	77.4
Male	272	192	70.6	2,190	1,787	81.6
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	601	445	74.0	4,295	3,552	82.7
To obtain an initial Ed Special teaching credential	12	8	66.7	30	19	63.3
To add an authorization	77	37	48.1	778	498	64.0
IHE Training (new question as of 2006-07)						
4-year College in California	457	328	71.8	1,257	911	72.5
2-year College in California	37	22	59.5	101	57	56.4
IHE Outside California	170	127	74.7	472	361	74.4
Educational Level						
Fresh/Soph/Jr/Sr College	111	95	85.6	444	395	89.0
Bachelor's degree + additional credits	487	337	69.2	3,767	2,982	79.2
Master's degree or doctoral degree	106	71	67.0	916	702	76.6

Appendix C17: CSET Science: Biology/Life Science (Specialized) – Annual (07-08) and Cumulative Passing Rates, 2003 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	209	136	65.1	1,230	900	73.2
Ethnicity						
African American	11	5	45.5	69	35	50.7
Asian American	34	24	70.6	147	117	79.6
Hispanic American	14	10	71.4	152	108	71.1
Native American	1			7		
White, non-Hispanic	99	72	72.7	669	512	76.5
Gender						
Female	153	93	60.8	822	583	70.9
Male	55	42	76.4	397	307	77.3
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	146	96	65.8	823	633	76.9
To obtain an initial Ed Special teaching credential	2			8		
To add an authorization	31	21	67.7	246	162	65.9
IHE Training (new question as of 2006-07)						
4-year College in California	114	74	64.9	329	210	63.8
2-year College in California	9			33	16	48.5
IHE Outside California	46	34	73.9	116	79	68.1
Educational Level						
Fresh/Soph/Jr/Sr College	21	15	71.4	83	64	77.1
Bachelor's degree + additional credits	123	79	64.2	760	566	74.5
Master's degree or doctoral degree	49	34	69.4	277	200	72.2

Appendix C18: CSET Science: Chemistry – Annual (07-08) & Cumulative Passing Rates, 2003 – 08

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	195	150	76.9	1,844	1,507	81.7
Ethnicity						
African American	6			71	49	69.0
Asian American	35	29	82.9	293	254	86.7
Hispanic American	19	14	73.7	168	131	78.0
Native American	5			15	9	60.0
White, non-Hispanic	91	76	83.5	1,072	900	84.0
Gender						
Female	99	67	67.7	918	714	77.8
Male	90	78	86.7	899	773	86.0
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	156	125	80.1	1,249	1,053	84.3
To obtain an initial Ed Special teaching credential	2			6		
To add an authorization	23	15	65.2	448	348	77.7
IHE Training (new question as of 2006-07)						
4-year College in California	102	73	71.6	386	295	76.4
2-year College in California	6			32	20	62.5
IHE Outside California	62	56	90.3	213	176	82.6
Educational Level						
Fresh/Soph/Jr/Sr College	27	22	81.5	129	112	86.8
Bachelor's degree + additional credits	105	77	73.3	1,095	879	80.3
Master's degree or doctoral degree	52	43	82.7	490	421	85.9

Appendix C19: CSET Science: Chemistry (Specialized) – Annual (2007-08) and Cumulative Passing Rate, 2003 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	110	94	85.5	601	528	87.9
Ethnicity						
African American	3			25	21	84.0
Asian American	15	13	86.7	99	89	89.9
Hispanic American	9			59	50	84.7
Native American	2			3		
White, non-Hispanic	57	51	89.5	325	292	89.8
Gender						
Female	45	33	73.3	295	247	83.7
Male	63	59	93.7	297	272	91.6
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	57	47	82.5	295	257	87.1
To obtain an initial Ed Special teaching credential	4			5		
To add an authorization	38	33	86.8	236	208	88.1
IHE Training (new question as of 2006-07)						
4-year College in California	65	55	84.6	142	118	83.1
2-year College in California	6			10	9	90.0
IHE Outside California	26	22	88.0	65	54	83.1
Educational Level						
Fresh/Soph/Jr/Sr College	10	8	80.0	35	31	88.6
Bachelor's degree + additional credits	54	45	83.3	311	274	88.1
Master's degree or doctoral degree	39	34	87.2	203	180	88.7

Appendix C20: CSET Science: Earth/Planetary Science – Annual (2007-08) and Cumulative Passing Rates, 2003 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	178	114	64.0	1,589	1,220	76.8
Ethnicity						
African American	3			28	11	39.3
Asian American	9			94	69	73.4
Hispanic American	9			122	83	68.0
Native American	2			22	17	77.3
White, non-Hispanic	107	78	72.9	1,098	896	81.6
Gender						
Female	78	37	47.4	683	472	69.1
Male	97	74	76.3	889	731	82.2
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	111	72	64.9	864	662	76.6
To obtain an initial Ed Special teaching credential	-			5		
To add an authorization	48	31	64.6	575	447	77.7
IHE Training (new question as of 2006-07)						
4-year College in California	92	60	65.2	375	266	70.9
2-year College in California	23	10	43.6	75	45	60.0
IHE Outside California	36	30	83.3	138	104	75.4
Educational Level						
Fresh/Soph/Jr/Sr College	13	10	76.9	53	45	84.9
Bachelor's degree + additional credits	114	75	65.8	1,015	780	76.8
Master's degree or doctoral degree	39	24	61.5	388	306	78.9

Appendix C21: CSET Science: Earth/Planetary Science (Specialized) – Annual (2007-08) and Cumulative Passing Rates, 2003 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	93	71	76.3	437	366	83.8
83.8						
African American	3			9		
Asian American	4			22	13	59.1
Hispanic American	7			41	34	82.9
Native American	1			5		
White, non-Hispanic	57	49	86.0	294	258	87.8
Gender						
Female	40	28	70.0	190	148	77.9
Male	53	43	81.1	242	213	88.0
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	29	20	69.0	121	93	76.9
To obtain an initial Ed Special teaching credential	1			4		
To add an authorization	52	41	78.8	260	227	87.3
IHE Training (new question as of 2006-07)						
4-year College in California	52	41	78.8	122	100	82.0
2-year College in California	11	8	72.7	22	15	68.2
IHE Outside California	9			31	23	74.2
Educational Level						
Fresh/Soph/Jr/Sr College	-	-	-	5		
Bachelor's degree + additional credits	57	40	70.2	260	214	82.3
Master's degree or doctoral degree	30	25	83.3	126	110	87.3

Appendix C22: CSET Science: Physics – Annual (2007-08) & Cumulative Passing Rates, 2003 – 08

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	116	72	62.1	1,092	740	67.8
Ethnicity						
African American	1			29	13	44.8
Asian American	14	9	64.3	146	102	69.9
Hispanic American	11	6	54.5	81	36	44.4
Native American	2			8		
White, non-Hispanic	62	46	74.2	669	486	72.6
Gender						
Female	31	12	38.7	313	179	57.2
Male	84	59	70.2	758	543	71.6
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	87	57	65.5	697	503	72.2
To obtain an initial Ed Special teaching credential	2			3		
To add an authorization	13	5	38.5	294	173	58.8
IHE Training (new question as of 2006-07)						
4-year College in California	48	30	62.5	202	121	59.9
2-year College in California	5			21	10	47.6
IHE Outside California	43	29	67.4	129	81	62.8
Educational Level						
Fresh/Soph/Jr/Sr College	12	10	83.3	60	41	68.3
Bachelor's degree + additional credits	63	36	57.1	620	404	65.2
Master's degree or doctoral degree	31	18	58.1	322	238	73.9

Appendix C23: CSET Science: Physics (Specialized) – Annual (2007-08) and Cumulative Passing Rates, 2003 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	81	46	56.8	366	287	78.4
Ethnicity						
African American	-	-	-	3		
Asian American	8			58	49	84.5
Hispanic American	7			28	20	71.4
Native American	1			1		
White, non-Hispanic	44	26	59.1	217	177	81.6
Gender						
Female	23	7	30.4	102	65	63.7
Male	57	38	66.7	259	217	83.8
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	34	24	70.6	159	136	85.5
To obtain an initial Ed Special teaching credential	1			2		
To add an authorization	40	20	50.0	174	128	73.6
IHE Training (new question as of 2006-07)						
4-year College in California	40	21	52.5	92	60	65.2
2-year College in California	4			9		
IHE Outside California	25	17	68.0	58	44	75.9
Educational Level						
Fresh/Soph/Jr/Sr College	3			16	15	93.8
Bachelor's degree + additional credits	36	18	50.0	177	137	77.4
Master's degree or doctoral degree	38	25	65.8	148	117	79.1

Appendix C24: CSET: Social Science – Annual (2007-08) & Cumulative Passing Rates, 2003 – 2008

	Annual Passing Rate			Cumulative Passing Rate		
	N Completed	N Passed	% Passed	N Completed	N Passed	% Passed
All examinees	1,614	1,064	65.9	11,866	9,208	77.6
Ethnicity						
African American	59	27	45.8	569	353	62.0
Asian American	100	68	68.0	686	518	75.5
Hispanic American	204	125	61.3	1,795	1,334	74.3
Native American	8			80	58	72.5
White, non-Hispanic	788	638	81.0	6,930	5,736	82.8
Gender						
Female	665	401	60.3	4,795	3,460	72.2
Male	922	645	70.0	6,947	5,649	81.3
Reason for Taking the CSET						
To obtain an initial MS/SS teaching credential	1,293	836	64.7	9,343	7,267	77.8
To obtain an initial Ed Special teaching credential	24	16	66.7	93	68	73.1
To add an authorization	193	144	74.6	1,503	1,174	78.1
IHE Training (new question as of 2006-07)						
4-year College in California	1,102	714	64.8	2,988	2,120	71.0
2-year College in California	67	40	59.7	216	146	67.6
IHE Outside California	262	196	74.8	642	494	76.9
Educational Level						
Fresh/Soph/Jr/Sr College	203	127	62.6	1,127	829	73.6
Bachelor's degree + additional credits	1,073	693	64.6	7,927	6,079	76.7
Master's degree or doctoral degree	233	180	77.3	1,885	1,583	84.0

Appendix D: TFE Passing Rate by Gender and Ethnicity, 2007 – 2008

		Gender		Ethnicity					
		Female	Male	African American	Asian American	Hispanic	Native American	Pacific Islander	White
TFE: Multiple Subjects	N Completed	98	34	6	4	15	-	1	85
	N Passed	93	31			13			81
	% Passed	95%	91%			87%			95%
TFE: English	N Completed	39	18	5	1	2	1	-	32
	N Passed	32	14						27
	% Passed	82%	78%						84%
TFE: Mathematics	N Completed	24	30	5	10	2	-	2	26
	N Passed	24	30		10				26
	% Passed	100%	100%		100%				100%
TFE: Science	N Completed	43	22	-	10	4	1	-	37
	N Passed	39	19		10				32
	% Passed	91%	86%		100%				86%

Appendix E: SLLA Annual Passing Rate by Gender and Ethnicity, 2003 – 2008

		Gender		Ethnicity					
		Female	Male	African American	Asian American	Hispanic	Native American	Pacific Islander	White
2003-04	N Completed	445	233	60	20	60	10	2	456
	N Passed	364	165	34	15	47	7		368
	% Passed	82%	71%	57%	75%	78%	70%		81%
2004-05	N Completed	563	347	67	34	99	9	7	544
	N Passed	477	281	36	28	78			483
	% Passed	85%	81%	54%	82%	79%			89%
2005-06	N Completed	762	363	80	37	139	12	7	630
	N Passed	629	245	42	26	96	6		519
	% Passed	83%	67%	53%	70%	69%	50%		82%
2006-07	N Completed	831	394	97	44	175	13	8	807
	N Passed	686	281	63	32	120	10		680
	% Passed	83%	71%	65%	73%	69%	77%		84%
2007-08	N Completed	926	452	100	64	187	17	10	826
	N Passed	768	299	61	56	122	14	10	682
	% Passed	83%	66%	61%	88%	65%	82%	100%	83%

Note: Pass rates are not calculated for exams with less than ten candidates.