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Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of legislative measures on which the Commission has adopted a position.

Recommended Action: For information only

Presenter: Mary Armstrong, Director, Office of Governmental Relations

Strategic Plan Goal: 2

Support policy development related to educator preparation, conduct and professional growth.

- ◆ Inform key legislators and policy makers on issues and ideas relevant to the Commission's scope of action

April 2009

Status of Legislation

The *Status of Legislation* agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

Sponsor

[AB 239\(Brownley\)](#) Teacher credentialing

Introduced: 02/06/2009

Last Amend: 03/11/2009

Location: ASSEMBLY FLOOR

Summary: This Teacher Credentialing Omnibus Bill would:

1. Authorize the Commission to issue an English Learner authorization to an applicant who possesses a valid teaching credential and who holds specified English Learner certificates issued by the National Board of Professional Teaching Standards;
2. Allow District Intern Programs to continue to offer Education Specialist Credentials in all areas of special education by deleting the January 1, 2010 sunset date; and
3. Require the Commission to issue a clear teaching or services credential authorizing service in the area in which the person has received national certification rather than the current limit to multiple subject, single subject and education specialist teaching credentials.

[SB 509\(Committee on Education\)](#) Education

Introduced: 02/26/2009

Last Amend: No amendments to date.

Location: SENATE EDUCATION COMMITTEE. Set for hearing April 29, 2009.

Summary: This bill would update references to the Commission in Education Code. The bill would update cross-references, delete obsolete provisions, and would make other technical, non-substantive changes.

SB 512(Committee on Education) Teacher credentialing

Introduced: 02/26/2009

Last Amend: No amendments to date.

Location: SENATE EDUCATION COMMITTEE. Set for hearing April 29, 2009.

Summary: Existing law requires the Commission on Teacher Credentialing to annually report to the Legislature and the Governor on the availability of teachers in California, and requires the report to include specified information. This bill would make technical, non-substantive changes to those provisions by conforming references to specified authorizations issued by the Commission in that report. It would also clarify provisions relating to multiple or single subject teaching credentials by deleting obsolete references to 5th year of study and professional clear credentials.

Watch

AB 148(Coto) Commission on Teacher Credentialing: study on transformational leadership.

Introduced: 01/22/2009

Last Amend: 03/10/2009

Location: ASSEMBLY APPROPRIATIONS COMMITTEE- SUSPENSE FILE

Summary: This bill would require the Commission to conduct a one-year study to recommend more effective paths to transformational leadership, as defined, through the administrative services credentialing process for school principals and leaders. The bill would require the Commission to conduct the study between July 1, 2010, and June 30, 2011, and to report its findings to the Legislature by no later than December 31, 2011. The bill would repeal those provisions as of January 1, 2012.