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## Information

### *Professional Services Committee*

#### **Progress Report on the Work of the Reading Certificate and Reading and Language Arts Specialist Advisory Panel**

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**Executive Summary:** This agenda item reports on the work of the Reading Certificate and Reading and Language Arts Specialist Advisory Panel.

**Recommended Action:** For information only

**Presenter:** Rebecca Parker, Consultant,  
Professional Services Division

**Strategic Plan Goal: 1**

**Promote educational excellence through the preparation and certification of professional educators**

- ◆ Sustain high quality standards for the preparation and performance of professional educators and for the accreditation of credential programs

April 2009



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# Progress Report on the Work of the Reading Certificate and Reading and Language Arts Specialist Advisory Panel

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## Introduction

On April 10, 2008 the Commission approved a plan for the revision of the Reading Certificate and Reading and Language Arts Specialist Credential Program Standards. This item describes the work completed to date by the Reading Certificate and Reading and Language Arts Specialist Advisory Panel.

## Background

The current Reading Certificate and Reading and Language Arts Specialist Credential Program Standards were updated in August 1999 and were aligned with the previous Multiple and Single Subject Teacher Preparation Program Standard 7, the 1997 K-12 English–Language Arts Content Standards, and the draft 1999 K-12 Reading/Language Arts Framework. These documents have been superseded by the recently adopted Multiple and Single Subject Teacher Preparation Program Standards 7A, 7B, and 8B(d), the newly adopted Reading Instruction Competency Assessment (RICA), and the new K-12 Reading/Language Arts (RLA) Framework (2007).

The Reading Advisory Panel first met on June 26-27, 2008. Following a hiatus, the panel resumed its meetings in November 2008. At the panel's January meeting, the panel members agreed on a structure for distinguishing and defining the levels of knowledge, skills, and abilities required of a reading certificate holder in contrast to a reading and language arts credential holder. The panel's work draws substantially from the International Reading Association's (IRA) draft 2010 Standards. (The current IRA reading standards (2003) were adopted by the National Council for Accreditation of Teacher Education (NCATE) and are nationally recognized.) Panelists refer regularly to the Reading Instruction Competency Assessment (RICA) (<http://www.rica.nesinc.com/>) content specifications to ensure that the proposed standards describe a continuum of knowledge and skills that begin with the classroom teacher.

To minimize travel time and time away from their work, some panelists offered to create geographically-based subpanels that would focus on developing specific sections of the standards matrix. In February 2009 there were three small groups at work: one in Sacramento, one at St. Mary's College in Moraga, and one in Carlsbad. The subpanels e-mailed their work products to the consultant who incorporated them into the master document which was distributed to the full panel. The St. Mary's subgroup met again in early March 2009 and the Sacramento and Carlsbad groups are scheduled for late March 2009 meetings. The entire panel will meet in April and May 2009.

The focus of the April 2009 meeting will be to develop an overview to the proposed standards that is grounded in scientifically-based reading research and which encompasses all the elements the panel has been addressing. The overview will provide the scholarly rationale for the

standards recommendations and will reflect a balanced view of the subject matter and of effective practices valued within the reading community.

Given the lag time between the first and second meetings, the timeline for the work of the Advisory Panel has been extended. The revised timeline is shown below:

**Timeline for the Reading Certificate and  
Reading and Language Arts Specialist Advisory Panel**

<b>Activity</b>	<b>Timeline</b>
Advisory Panel begins work	June-October 2008
Advisory Panel Meeting	June 26-27, 2008
Advisory Panel Meeting	November 20-21, 2008
Advisory Panel Meeting	January 2009
Panel Sub-Groups Meet	February-March 2009
Advisory Panel Meeting	April 21, 2009
Advisory Panel Meeting	May 2009
Present proposed revised standards to the Commission for information	June 2009
Field Review of proposed standards	Summer 2009
Draft standards return to the Commission for adoption	October 2009

## Appendix A

### Reading Certificate and Reading and Language Arts Specialist Advisory Panel

Name	Institution	Representing
Barbara Bartholomew	California State University, Bakersfield	
Federica B. Breuer	Piedmont Unified School District and Mills college	
Bernard Bricmont	Live Oaks Elementary School District in Santa Cruz	California School Boards Association (CSBA)
Susan Brown	Yucaipa-Calimesa Joint Unified School District	
Nancy Brynelson/ Hallie Yopp	CSU Center for the Advancement of Reading/ CSU Fullerton	California State University, Office of the Chancellor (CSU)
Martha Beetley	Davis Unified School District	
Sandra Ceja	San Diego County Office of Education	California County Superintendents Educational Services Association (CCSESA)
Barbara Gallier	Whittier Unified High School District	
Mary Hall	Los Angeles Unified School District	Association of California School Administrators (ACSA)
Lacy Metcalfe	Carlsbad Unified School District	
Geri Mohler	California Department of Education	California Department of Education (CDE)
Mary Kay Moskal	St. Mary's College	Association of Independent California Colleges and Universities (AICCU)
Robert Perry	Los Angeles Unified School District	
Gary Ravani	Petaluma City School District	California Federation of Teachers (CFT)
John Shefelbine	California State University, Sacramento	
Yukko Uchikoshi	University of California, Davis	University of California, Office of the President (UCOP)