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Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of legislative measures on which the Commission has adopted a position.

Recommended Action: For information only

Presenters: Mary Armstrong, Director, Office of Governmental Relations

Strategic Plan Goal: 2

Support policy development related to educator preparation, conduct and professional growth

- ◆ Inform key legislators and policy makers on issues and ideas relevant to the Commission's scope of action

August 2008

Status of Legislation

The *Status of Legislation* agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

Sponsor

AB 1871 (Coto) Teacher credentialing: bilingual-crosscultural competence

Introduced: 02/04/2008

Last Amended: 06/24/2008

Location: SENATE FLOOR

Summary: Current law authorizes the Commission on Teacher Credentialing to issue authorizations for instruction in bilingual-crosscultural language and academic development to specified holders of credentials who will be serving English learners and includes services delivered in the student's primary language. Current law allows only an examination route for earning the authorization. AB 1871 would give candidates the additional options of earning the authorization by completing an approved program or by a combination of examination and portions of an approved program.

AB 2057 (Committee on Education) Education

Introduced: 02/19/2008

Last Amended: 07/02/2008

Location: ENROLLED

Summary: AB 2057 is the Assembly Education Committee omnibus technical clean-up bill sponsored annually by the California Department of Education. The Commission approved several technical clean-up provisions related to credentials for inclusion in the bill.

SB 1104 (Scott) Teacher credentialing

Introduced: 01/15/2008

Last Amended: 05/20/2008

Location: ASSEMBLY FLOOR: Passed

Summary: SB 1104 would implement several of the recommendations of the Commission's Career Technical Education Panel through the following measures: • Reduce the term of the Preliminary Credential from 5 to 3 years. • Reduce the years of experience required for the Preliminary Credential from 5 to 3 years. • Move the U.S. Constitution requirement from the Preliminary Credential to the Clear Credential, thus eliminating a barrier for beginning CTE teachers. In addition to those changes, the bill contains other changes to clean-up the Education Code relating to CTE teachers.

SB 1105 (Margett) Teacher credentialing: criminal convictions

Introduced: 01/15/2008

Last Amended: 06/25/2008

Location: ASSEMBLY FLOOR

Summary: SB 1105 would implement educator discipline reform through the following measures: • Eliminate the distinction between a guilty plea and “no contest” plea for specified misdemeanor convictions for credential holders. • Increase from one year to five years the limit on providing probable cause findings to school district employers. • Require the Legislature to convene a work group to study specified sections of the Education Code and report to the Legislature by December 1, 2009.

SB 1110 (Scott) Teacher credentialing: revocation of credential

Introduced: 01/18/2008

Last Amended: 04/09/2008

Location: ASSEMBLY FLOOR

Summary: SB 1110 would implement educator discipline reform through the following measures: • Require the Commission to suspend the credential of a holder when it determines that a credential or license authorizing the holder to perform any duty in the public schools has been revoked by another state if that revocation is based on acts of misconduct that could be grounds for revocation in California. • Provide for mandatory revocation of credentials if the terms of criminal probation prohibit unsupervised contact with minors or surrender of a credential.

Support

AB 2226 (Ruskin) Teachers: special education teacher preparation programs: comparability of coursework

Introduced: 02/20/2008

Last Amended: 06/04/2008

Location: ENROLLED

Summary: AB 2226 would require the Commission to convene a workgroup for the purpose of providing guidance to special education credential preparation programs in determining the comparability of coursework or field experience completed in other Commission-accredited special education credential programs. The bill would require the Commission to report the workgroup's finding to the Legislature, the Governor, and the Secretary for Education on or before December 1, 2009.

AB 2302 (Bass) Teacher credentialing: specialist credential: pupils with autism

Introduced: 02/21/2008

Last Amended: 04/22/2008

Location: Chaptered by Secretary of State – Chap. 41, Stats. 2008

Summary: AB 2302 authorizes a local educational agency or school to assign a teacher who holds a level 1 education specialist credential, or a previously issued credential, that authorizes

instruction to individuals with mild and moderate disabilities to provide instruction to pupils with autism, as defined, if the teacher consents to the assignment and satisfies certain criteria. Local educational agencies and schools that assign teachers to provide instruction to pupils with autism pursuant to the bill are required to report teacher assignments made pursuant to that authority as part of their annual assignment monitoring. These provisions will become inoperative 2 years after the Commission adopts regulations to implement the recommended modifications regarding specialist credentials, or on August 31, 2011, whichever occurs first, and will be repealed on January 1, 2012. This bill is to take effect immediately as an urgency statute.

SB 1186 (Scott) Teachers

Introduced: 02/12/2008

Last Amended: 06/25/2008

Location: ASSEMBLY FLOOR

Summary: SB 1186 is a credentialing omnibus bill that would amend provisions for meeting the basic skills requirement, reinforce support and mentoring for permit teachers and interns, amend grant criteria for funded teacher intern programs, and amend employment-related provisions of the Education Code.

Watch

AB 2517 (Portantino) Teacher credentialing

Introduced: 02/21/2008

Last Amended: 07/02/2008

Location: SENATE APPROPRIATIONS: Hearing set for August 4, 2008

Summary: AB 2517, until January 1, 2015, would establish the educator credentialing demonstration project, to encourage the development of educator preparation programs provided by school districts, county offices of education, community-based organizations, and nongovernmental organizations. The bill would authorize the Commission to assess a fee on a community-based or nongovernmental organization that is seeking approval to participate in the demonstration project. The bill would require the Commission and the Committee on Accreditation to report to the Legislature and the Governor on the results of the demonstration project on or before January 1, 2014.

SB 1674 (Torlakson) Before and after school programs

Introduced: 02/22/2008

Last Amended: 05/27/2008

Location: ASSEMBLY APPROPRIATIONS SUSPENSE FILE

Summary: SB 1674 would establish the California After School Teacher Pipeline Program for the purpose of recruiting qualified after school instructors to participate on a pilot basis in the California School Paraprofessional Teacher Training Program. The bill would require \$150,000 from CDE after school program funding to be transferred annually to the Commission to implement the pilot program. Before January 1, 2014, the Commission would be required to report to the Legislature regarding the pilot, as specified. SB 1674 contains other provisions not related to the Commission.

Oppose

SB 1643 (Torlakson) Teacher credentialing: eminence teaching credential

Introduced: 02/22/2008

Last Amended: 07/01/2008

Location: ASSEMBLY APPROPRIATIONS SUSPENSE FILE

Summary: SB 1643 would authorize a county board of education, upon the recommendation of a school district, to issue an eminence credential. Applicants for an eminence teaching credential would be required to successfully complete a moral character review conducted by the Commission. The bill would set forth the minimum requirements for renewal and for a clear eminence teaching credential issued by the Commission. The Commission would be required to track and report on these credentials in the same manner that existing eminence credentials are reported. These provisions would become inoperative on January 1, 2014, and would be repealed on January 1, 2015.