
4A

Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of legislative measures on which the Commission has adopted a position.

Recommended Action: For information only

Presenters: Marilyn Errett, Administrator,
Office of Governmental Relations

Strategic Plan Goal: 2

Support policy development related to educator preparation, conduct and professional growth

- ◆ Inform key legislators and policy makers on issues and ideas relevant to the Commission's scope of action

June 2008

Status of Legislation

The *Status of Legislation* agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

Sponsor

[AB 1871\(Coto\)](#) Teacher credentialing: bilingual-crosscultural competence.

Introduced: 02/04/2008

Last Amended: 03/28/2008

Location: SENATE EDUCATION. Not yet set for hearing.

Summary: Current law authorizes the Commission on Teacher Credentialing to issue authorizations for instruction in bilingual-crosscultural language and academic development to specified holders of credentials who will be serving English learners and includes services delivered in the student's primary language. Current law allows only an examination route for earning the authorization. AB 1871 would also allow candidates to earn the authorization by completing an approved program, or by a combination of examination and portions of an approved program.

[AB 2057\(Committee on Education\)](#) Education.

Introduced: 02/19/2008

Last Amended: 04/16/2008

Location: SENATE EDUCATION. Not yet set for hearing.

Summary: AB 2057 is the Assembly Education Committee omnibus technical clean-up bill sponsored annually by the California Department of Education. The Commission approved several technical clean-up provisions related to credentials for inclusion in the bill.

[SB 1104\(Scott\)](#) Teacher credentialing.

Introduced: 01/15/2008

Last Amended: 03/13/2008

Location: ASSEMBLY EDUCATION. Set for hearing June 4, 2008.

Summary: This bill would implement several of the recommendations of the Commission's Career Technical Education Panel through the following measures:

- Reduce the term of the Preliminary Credential from 5 to 3 years.

- Reduce the years of experience required for the Preliminary Credential from 5 to 3 years.
- Allow National Board for Professional Teaching Standards (NBPTS) certification to meet requirements for the clear credential. • Move the U.S. Constitution requirement from the Preliminary Credential to the Clear Credential, thus eliminating a barrier for beginning CTE teachers. In addition to those changes, the bill contains other changes to clean-up the Education Code relating to CTE teachers.

SB 1105(Margett) Teacher credentialing: criminal convictions.

Introduced: 01/15/2008

Last Amended: 05/08/2008

Location: ASSEMBLY. Awaiting committee assignment.

Summary: SB 1105 would implement educator discipline reform through the following measures:

- Align credential discipline with other licensing agencies by eliminating the distinction between a guilty plea and “no contest” plea for specified misdemeanor convictions for credential holders.
- Increase from one year to five years the limit on providing probable cause findings to school district employers.

SB 1110(Scott) Teacher credentialing: suspension/revocation of credential.

Introduced: 01/18/2008

Last Amended: 04/09/2008

Location: ASSEMBLY EDUCATION. Set for hearing June 4, 2008.

Summary: SB 1110 would implement educator discipline reform through the following measures:

- Require the Commission to suspend the credential of a holder when it determines that a credential or license authorizing the holder to perform any duty in the public schools has been revoked by another state if that revocation is based on acts of misconduct that could be grounds for revocation in California.
- Provide for mandatory revocation of credentials if the terms of criminal probation prohibit unsupervised contact with minors or surrender of a credential.

SB 1186(Scott) Teachers.

Introduced: 02/12/2008

Last Amended: 04/16/2008

Location: ASSEMBLY EDUCATION. Set for hearing June 4, 2008.

Summary: SB 1186 is a credentialing omnibus bill that would authorize the Commission to issue an English learner authorization to an applicant who possesses a valid California teaching credential and who holds specified certificates for English as a New Language issued by the National Board for Professional Teaching Standards. This bill would also amend provisions for

meeting the basic skills requirement and establish priorities for participation in the Peer Assistance and Review Program.

Support

AB 2226(Ruskin) Teachers: special education teacher preparation programs: comparability of coursework.

Introduced: 02/20/2008

Last Amended: 04/03/2008

Location: SENATE RULES. Awaiting committee assignment.

Summary: AB 2226 would require the Commission to convene a workgroup for the purpose of providing guidance to special education credential preparation programs in determining the comparability of coursework or field experience completed in other Commission-accredited special education credential programs. The bill would require the Commission to report the workgroup's finding to the Legislature, the Governor, and the Secretary for Education on or before December 1, 2009.

AB 2302(Bass) Teacher credentialing: specialist credential: pupils with autism.

Introduced: 02/21/2008

Last Amended: 04/22/2008

Location: SENATE EDUCATION. Not yet set for hearing.

Summary: AB 2302 would authorize an LEA or school to assign a teacher who holds a Level 1 Education Specialist Credential, or a previously issued credential, that authorizes him or her to provide instruction to individuals with mild and moderate disabilities to provide instruction to pupils with autism, as defined, if the teacher consents to the assignment and satisfies certain criteria. Local educational agencies and schools that assign teachers to provide instruction to pupils with autism pursuant to the bill would be required to report teacher assignments made pursuant to that authority as part of their annual assignment monitoring. These provisions would become inoperative 2 years after the Commission adopts regulations to implement the recommended modifications regarding Education Specialist Credentials, or on August 31, 2011, whichever occurs first, and would be repealed on January 1, 2012. This bill would declare that it is to take effect immediately as an urgency statute.

Seek Amendments

[SB 1674\(Torlakson\)](#) Before and after school programs.

Introduced: 02/22/2008

Last Amended: 04/16/2008

Location: SENATE APPROPRIATIONS. Placed on suspense file in Senate Appropriations.

Summary: SB 1674 would establish the California After School Teacher Pipeline Program for the purpose of recruiting qualified after school instructors to participate on a pilot basis in the California School Paraprofessional Teacher Training Program. The bill would require \$150,000 from CDE after school program funding to be transferred annually to the Commission to implement the pilot program. Before January 1, 2014, the Commission would be required to report to the Legislature regarding the pilot, as specified. SB 1674 contains other provisions not related to the Commission.