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Information

Professional Services Committee

Plan for the Review of the Designated Subjects Adult Education Credential Requirements and Program Standards

Executive Summary: This item presents the plan to review the requirements for the Designated Subjects Adult Education credential and *Standards of Quality and Effectiveness for Designated Subjects Adult Education Teacher Preparation Programs*.

Recommended Action: For information only

Presenters: Larry Birch, Director, Professional Services Division

Strategic Plan Goal: 1

Promote educational excellence through the preparation and certification of professional educators

- ◆ Sustain high quality standards for the preparation and performance of professional educators and for the accreditation of credential programs.

April 2008

Plan for the Review of the Designated Subjects Adult Education Credential Requirements and Program Standards

Introduction

This agenda item presents the plan to review the requirements for the Designated Subjects Adult Education credential and *Standards of Quality and Effectiveness for Designated Subjects Adult Education Programs*. Last year an advisory panel reviewed and drafted revisions to the requirements for the Designated Subjects Career Technical Education credential and *Standards of Quality and Effectiveness for Designated Subjects Career Technical Education Programs*. The plan included in this agenda item is consistent with the Commission's schedule for the periodic review of standards adopted in December 2007.

Background

The current Designated Subjects Adult Education credential requirements and preparation program standards have been in effect since 1993. It is important to update the Designated Subjects Adult Education credential requirements and program standards to meet the current needs in adult education.

Plan to Review and Revise the Designated Subjects Adult Education Program Standards

Staff proposes to begin the process of assembling a panel to review the Designated Subjects Adult Education credential requirements and related program standards. The application process for the panel will be conducted consistent with adopted Commission policy. The application process, request for applicants, and the application form for the Designated Subjects Adult Education Advisory Panel members will be posted on the Commission's web page and sent electronically to adult education programs. In addition, information about the Designated Subjects Adult Education Advisory Panel will be announced at presentations and meetings attended by Commission staff.

The application period will close in mid-May 2008. All applications will be reviewed for experience related to teacher preparation for adult education. In addition, the selection of panel members will take into consideration factors such as: geographic representation, credentials held by applicants, expertise with standards, and the diversity and professional experiences of the applicants. Pursuant to the Commission's policy manual, Executive Director Janssen will appoint members of the Advisory Panel and notifications will be sent to each panel member in late May 2008. A page on the Commission's website devoted to this topic will be established in June 2008 and materials related to this work will be posted on this page.

Commission staff will prepare resources on adult education and send this information to panel members in early June 2008 in preparation for the first meeting. The draft charge for the Designated Subjects Adult Education Advisory Panel is included as Appendix A.

Next Steps

The following timeline will allow the Designated Subjects Adult Education Advisory Panel adequate time to review the Designated Subjects Adult Education credential requirements and preparation program standards and propose suggested revisions.

Date	Activity
April - May 2008	Advertise, receive, and review applications for the Designated Subjects Adult Education Advisory Panel.
May 2008	Executive Director appoints members of the Designated Subjects Adult Education Advisory Panel.
June – October 2008	Advisory Panel meets to review the Designated Subjects Adult Education credential requirements and program standards and propose revisions.
December 2008	Proposed revised credential requirements and program standards are presented to the Commission for information and posted for stakeholder comment.
December – February 2009	The results of the field review of the proposed revised credential requirements and program standards are shared with the advisory panel and further revisions, if necessary, are made.
Spring 2009	The proposed Designated Subjects Adult Education credential requirements and program standards will be presented to the Commission for consideration and adoption.

Appendix A

Charge to Designated Subjects Adult Education Advisory Panel

Each member of the Designated Subjects Adult Education Advisory Panel is charged to:

- Fully participate in the discussion and work of the group.
- Share knowledge and beliefs in a professional manner, respecting differing perspectives.
- Work together in a timely manner to meet the requirements of the Education Code.

The Panel is charged to review the requirements for the Designated Subjects Adult Education credential and preparation program standards and propose suggested revisions considering all of the following:

1. Adult Education Programs are credentialing programs that satisfy the requirements for the Designated Subjects Adult Education Teaching Credential.
2. The Adult Education Program Standards must address individuals who will obtain a preliminary Adult Education Credential. There are presently academic and non-academic adult education credentials available having two different requirements for experience/education.
3. When the Commission adopted recommendations from the Accreditation Study Work Group (August and September 2006) a recommendation was adopted that all programs leading to a credential or certificate should participate in the accreditation system. All Commission approved educator preparation programs must address the Commission's Common Standards.
4. The Adult Education program standards must apply to the two different types of entities that are eligible to sponsor Adult Education Preparation Programs: LEA-based Programs, and University-sponsored Programs.

The Panel serves in a critically important advisory role to the Commission. Ultimately, however, the Commission is statutorily responsible for adoption and implementation of policy as well as recommendations to the Legislature and other policymakers for consideration as it relates to teacher preparation. As such, the Commission may adopt some or all of the Advisory Panel's recommendations or may amend recommendations as it determines appropriate.