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Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of legislative measures on which the Commission has adopted a position.

Recommended Action: For information only

Presenter: Marilyn Errett, Administrator, Office of Governmental Relations; Mary Armstrong, Director, Office of Governmental Relations

Strategic Plan Goal: 2

Support policy development related to educator preparation, conduct and professional growth.

- ♦ Inform key legislators and policy makers on issues and ideas relevant to the Commission's scope of action.

Status of Commission-Sponsored Legislation

The *Status of Legislation* agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

Sponsor

[AB 1834\(Coto\)](#) Teacher credentialing: bilingual-crosscultural competence.

Introduced: 01/23/2008

Summary: This bill is scheduled to be amended deleting the current content and adding content related to a new topic. The Commission's bilingual certification bill is now AB 1871.

[AB 1871\(Coto\)](#) Teacher credentialing: bilingual-crosscultural competence.

Introduced: 02/04/2008

Last Amended:

Location: 02/04/2008-Printed

Summary: Current law authorizes the Commission on Teacher Credentialing to issue certificates of bilingual-crosscultural language and academic development to specified holders of credentials who will be serving English learners and includes services delivered in the student's primary language. Current law allows only an examination route for earning the certificate. AB 1871 would also authorize candidates to earn a certificate by completing an approved program, or by a combination of examination and portions of an approved program.

[SB 1104\(Scott\)](#) Teacher credentialing.

Introduced: 01/15/2008

Last Amended:

Location: 01/24/2008-SENATE EDUCATION (Hearing date not yet set).

Summary: SB 1104 would implement several of the recommendations of the Commission's Career Technical Education Panel through the following measures:

- Reduce the term of the Preliminary Credential from 5 to 3 years.
- Reduce the years of experience required for the Preliminary Credential from 5 to 3 years.

- Allow National Board for Professional Teaching Standards (NBPTS) certification to meet requirements for the clear credential.
- Move the U.S. Constitution requirement from the Preliminary Credential to the Clear Credential, thus eliminating a barrier for beginning CTE teachers.

In addition to those changes, the bill contains other changes to clean-up the Education Code relating to CTE teachers.

SB 1105(Margett) Teacher credentialing: criminal convictions.

Introduced: 01/15/2008

Last Amended:

Location: 01/24/2008-SENATE EDUCATION (Hearing date not yet set).

Summary: SB 1105 would implement educator discipline reform through the following measures:

- Align credential discipline with other licensing agencies by eliminating the distinction between a guilty plea and “no contest” plea for misdemeanor convictions for credential holders.
- Eliminate the “one year” limit on providing probable cause findings to school district employers.

SB 1110(Scott) Teacher credentialing: revocation of credential.

Introduced: 01/18/2008

Last Amended:

Location: 01/30/2008-SENATE EDUCATION (Hearing date not yet set).

Summary: SB 1110 would implement educator discipline reform through the following measures:

- Require the commission to revoke the credential of a holder when it receives notice that a credential or license authorizing the holder to perform any duty in the public schools has been revoked by another state if that revocation is based on acts of misconduct that would be grounds for an adverse action in California.
- Provide for mandatory revocation of credentials if the terms of criminal probation prohibit unsupervised contact with minors or surrender of a credential.

SB 1186(Scott) Teachers.

Introduced: 02/12/2008

Last Amended:

Location: 02/12/2008- Printed

Summary: SB 1186 would require programs of professional preparation for a special education credential to include, commencing July 1, 2012, a teaching performance assessment. SB 1186 is a credentialing omnibus bill and would also authorize the Commission to issue an English learner authorization to an applicant who possesses a valid California teaching credential and

who holds specified certificates for English as a New Language issued by the National Board for Professional Teaching Standards, and would amend provisions for meeting the basic skills requirement.