
4A

Information

Credentialing and Certificated Assignments Committee

Proposed Amendments to 5 California Code of Regulations §80413 Pertaining to Specific Requirements for Preliminary and Clear Multiple and Single Subject Teaching Credentials for Applicants Prepared in California

AGENDA INSERT

Executive Summary: Staff is presenting for review proposed amendments to 5 California Code of Regulations §80413 pertaining to Specific Requirements for Preliminary and Clear Multiple and Single Subject Teaching Credentials for Applicants Prepared in California. The proposed amendments allow for extension of time to complete the clear credential program (induction or fifth year of study).

Recommended Action: For information only

Presenter: Terri H. Fesperman, Consultant, Certification, Assignment and Waivers Division

Strategic Plan Goal: 1

Promote educational excellence through the preparation and certification of professional educators

- ◆ Grant credentials, certificates and permits as set out in regulation and statute.

January-February 2008



January 29, 2008

Dr. P. David Pearson
Chair
Commission on Teacher Credentialing
Box 944270
Sacramento CA 94244-2700

January-February 2008 CTC Meeting: Agenda Item 4A

Extension of SB 2042 Preliminary Credentials

We would like to thank the CTC staff and the Commission once again for preserving the Commission's long tradition of protecting the interests of individuals who have earned a California credential. One of the key aspects of that tradition has been a genuine reluctance on the part on the Commission to permanently remove any authorization from an individual who has legitimately earned it.

It is imperative that the SB 2042 extension policy the Commission adopts be one that reassures current credential holders, those in enrolled in teacher preparation programs now, and those considering entering programs in the future, that abstract time limits will not be imposed on their ability to use their credentials. They also need to be reassured that the availability of employment in the short term will not limit their options.

We support the staff's proposal to keep the prospects of SB 2042 credential holders who are still seeking employment as teachers open. Once the Commission adopts a policy on this issue, we strongly urge that policy be clearly communicated to the field and to credential holders. If the extension policy is adopted, it is particularly important that prospective employers understand that what appear to be a "lapsed" credentials can be re-instated upon employment.

We also suggest that Commission adopt policies which not only work in current conditions in the field, but are flexible enough to provide valid alternatives when the current assumptions may no longer be correct. As we move into a period of impending fiscal crisis for the state, it may no longer be valid to assume that all credential program completers who wish to teach will get teaching jobs upon the completion of their program. Even those that are currently first year teachers may not have security of employment for the two years needed to complete BTSA Induction. Nor can we be certain that full categorical BTSA Induction funding will remain a permanent feature of future budgets.

In this time of uncertainty, it is all the more important to adopt a plan to help those credential holders adapt to what may be changing conditions. The staff proposals will provide the needed flexibility and CCAC members urge their adoption.

Sincerely,

Franell Prather
President
Credential Counselors and Analysts of California