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# 3E

## Action

### *Professional Services Committee*

#### **Proposed Requirements for Pre-Service Preparation for Multiple and Single Subject Internship Programs**

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## **AGENDA INSERT**

**Executive Summary:** This item presents amendments to Commission policy to require that all multiple and single subject interns complete foundational preparation before an Intern Credential is issued. In order to meet No Child Left Behind “Highly Qualified” status, all multiple and single subject interns must complete pre-service preparation.

**Recommended Action:** That the Commission adopts the two proposed recommendations on pre-service preparation for all multiple and single subject teaching and education specialist intern programs.

**Presenter:** Michael McKibbin, Administrator,  
Professional Services Division

**Strategic Plan Goal: 1**

**Promote educational excellence through the preparation and certification of professional educators.**

- ◆ Sustain high quality standards for the preparation and performance of professional educators and for the accreditation of credential programs.

December 2007

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## **Proposed Requirements for Pre-Service Preparation for Multiple and Single Subject Internship Programs**

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When the agenda item was written the pre-service requirement for Education Specialist programs was inadvertently left out of the item. Since provisions of the *Williams* lawsuit and No Child Left Behind also pertain to Education Specialist Credentials, a pre-service precondition for Education Specialists should be included in this agenda item.

### **Recommendations**

Staff proposes the following two recommendations to establish the pre-service preparation requirement for both types of internship programs and to ensure that pre-service preparation is completed before an intern credential is issued:

1. Modify the Commission's current Preconditions, as follows:
  - a. Each Multiple and Single Subject Internship program includes a minimum 120 clock hours (or the semester or quarter unit equivalent) pre-service component which includes introductory preparation relative to Teacher Preparation Program Standards 6, 7, 8, 11, and 13.  
  
(Note: Multiple and Single Subject Teacher Preparation Program Standard 6 addresses general pedagogy including classroom management and planning; Standard 7 addresses reading/language arts; Standard 8 addresses subject specific pedagogy; Standard 11 addresses human development; and Standard 13 addresses teaching English Learners.)
  - b. Each Education Specialist Internship program includes a minimum 120 clock hours (or the semester or quarter unit equivalent) pre-service component which includes introductory preparation relative to Education Specialist Teacher Preparation Program Standards on Pedagogy including classroom management and planning, reading/language arts, specialty specific pedagogy, human development, and teaching English Learners.
2. Include an affidavit as part of the Intern credential application process that requires applicants to verify that pre-service preparation has been completed.