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# 2D

## Information

### *General Session*

## Challenges and Opportunities for Assessment and Accreditation

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**Executive Summary:** Dr. Linda Darling-Hammond will discuss challenges and opportunities for assessment and accreditation.

**Recommended Action:** For information only

**Presenter:** Dr. Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Standard University

#### Strategic Plan Goal: 1

**Promote educational excellence through the preparation and certification of professional educators.**

- ◆ Sustain high quality standards for the preparation and performance of professional educators for the accreditation of credential programs.

December 2007



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# Challenges and Opportunities for Assessment and Accreditation

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## Introduction

Dr. Linda Darling-Hammond, Charles E. Ducommun Professor of Education at Stanford University, will give a brief presentation on challenges and opportunities for assessment and accreditation.

## Biography

Linda Darling-Hammond is Charles E. Ducommun Professor of Education at Stanford University where she has launched the Stanford Educational Leadership Institute and the School Redesign Network and served as faculty sponsor for the Stanford Teacher Education Program. She is a former president of the American Educational Research Association and member of the National Academy of Education. Her research, teaching, and policy work focus on issues of school restructuring, teacher quality and educational equity. From 1994-2001, she served as executive director of the National Commission on Teaching and America's Future, a blue-ribbon panel whose 1996 report, What Matters Most: Teaching for America's Future, led to sweeping policy changes affecting teaching and teacher education. In 2006, this report was named one of the most influential affecting U.S. education and Darling-Hammond was named one of the nation's ten most influential people affecting educational policy over the last decade.

Among Darling-Hammond's more than 200 publications are *Preparing Teachers for a Changing World: What Teachers Should Learn and be Able to Do* (with John Bransford, for the National Academy of Education, winner of the Pomeroy Award from AACTE), *Powerful Teacher Education: Lessons from Exemplary Programs* (Jossey-Bass: 2006); *Teaching as the Learning Profession* (Jossey-Bass: 1999) (co-edited with Gary Sykes), which received the National Staff Development Council's Outstanding Book Award for 2000; and *The Right to Learn*, recipient of the American Educational Research Association's Outstanding Book Award for 1998.