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Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of legislative measures on which the Commission has adopted a position.

Recommended Action: For information only

Presenter: Marilyn Errett, Administrator, Office of Governmental Relations

Strategic Plan Goal: 2

Support policy development related to educator preparation, conduct and professional growth.

- ◆ Inform key legislators and policy makers on issues and ideas relevant to the Commission's scope of action.

November 2007

Status of Legislation

The *Status of Legislation* agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

Sponsor

[AB 469\(Horton\)](#) Teacher credentialing: applications.

Introduced: 02/20/2007

Last Amend: 06/06/2007

Status: 07/27/2007-Chaptered by the Secretary of State, Chapter Number 133, Statutes of 2007

Location: 07/27/2007- CHAPTERED

Summary: Requires the Commission to process an application for a credential within 50 business days, with the exception of applications submitted by applicants who must undergo a Commission fitness review. Also requires school districts, county offices of education, nonpublic schools, charter schools and institutions of higher education submitting applications for credentials to submit the applications to the Commission not more than three months after the issuance date of each document. Allows the signatures of the Chair of the Commission and the Executive Director to appear on documents in an electronic format.

[SB 132](#) (Committee on Education) Education.

Introduced: 01/24/2007

Last Amend: 09/04/2007

Status: 10/14/2007-Chaptered by the Secretary of State, Chapter Number 730, Statutes of 2007

Location: 10/14/2007- CHAPTERED

Summary: Deletes obsolete language regarding the Pre-Intern Program. This bill is the Senate Education Committee's technical clean-up bill and contains references to other provisions of the Education Code.

SB 193(Scott) Teacher credentialing: paraprofessional teacher training program.

Introduced: 02/07/2007

Last Amend: 08/31/2007

Status: 10/12/2007-Chaptered by the Secretary of State, Chapter Number 554, Statutes of 2007

Location: 10/12/2007- CHAPTERED

Summary: Increases the annual per participant funding for the Paraprofessional Teacher Training Program from \$3,000 to \$3,500, defines an appeals procedure regarding loan repayment for individuals who do not meet their service obligation, defines selection criteria for participation in the program, and makes other technical changes.

SB 196(Machado) Teacher credentialing: district interns.

Introduced: 02/07/2007

Last Amend:

Status: 07/17/2007-Chaptered by the Secretary of State, Chapter Number 73, Statutes of 2007

Location: 07/17/2007- CHAPTERED

Summary: Allows the continuation of district intern programs for Education Specialist Credentials in Special Education: Mild and Moderate Disabilities, by deleting the January 1, 2008 sunset date.

Support

AB 1415(Brownley) Teacher credentialing: services credential: programs of professional preparation.

Introduced: 02/23/2007

Last Amend: 07/05/2007

Status: 08/30/2007- Held in Senate Appropriations Committee

Location: 08/30/2007-Senate Appropriations Suspense File

Summary: Would have required the Commission to adopt a data evaluation report capable of assessing the effectiveness of each accredited program of professional preparation that provides preparation for the administrative services credential.

SB 52(Scott) Teacher credentialing: designated subjects: career technical education.

Introduced: 01/08/2007

Last Amend: 07/05/2007

Status: 10/12/2007-Chaptered by the Secretary of State, Chapter Number 520, Statutes of 2007

Location: 10/12/2007- CHAPTERED

Summary: Requires the Commission to establish a list of authorized subjects for the designated subjects preliminary and professional clear career technical education teaching credential and requires the list to reflect the 15 industry sectors identified in the California career technical education model curriculum standards adopted by the State Board of Education. This bill declares that it will take effect immediately after signature, as an urgency statute.

SB 232(Ducheny) Instructional strategies: subject matter projects.

Introduced: 02/14/2007

Last Amend: 08/31/2007

Status: 10/05/2007-Chaptered by the Secretary of State, Chapter Number 292, Statutes of 2007

Location: 10/05/2007- CHAPTERED

Summary: Extends the date on which the subject matter projects become inoperative to June 30, 2012, and the repeal date to January 1, 2013, thus extending the existence of these projects by 5 years.

SB 363(Simitian) Teacher credentialing: identification number.

Introduced: 02/20/2007

Last Amend: 04/18/2007

Status: 07/17/2007-Chaptered by the Secretary of State, Chapter Number 79, Statutes of 2007

Location: 07/17/2007- CHAPTERED

Summary: Existing law requires the Commission to establish a nonpersonally identifiable teacher identification number for each teacher to whom it issues a credential, certificate, permit or other document to teach in the public schools. SB 363 instead requires the Commission to establish a nonpersonally identifiable educator identification number for each educator to whom it issues a credential to provide a service in the public schools.

SB 961(Scott) Leadership Coaching Program for Public School Administrators.

Introduced: 02/23/2007

Last Amend: 04/09/2007

Status: 06/08/2007-Failed Deadline

Location: 06/08/2007-2 Year Bill

Summary: Would have established the leadership coaching program for public school administrators to be administered by the Superintendent of Public Instruction.

Seek Amendments

SB 859(Scott) Teacher credentialing: visiting faculty permits.

Introduced: 02/23/2007

Last Amend: 09/05/2007

Status: 10/14/2007-Chaptered by the Secretary of State, Chapter Number 726, Statutes of 2007

Location: 10/14/2007- CHAPTERED

Summary: Until July 1, 2015, authorizes the Commission to issue and renew visiting faculty permits that authorize instruction in departmentalized classes to individuals who satisfy specified requirements, including having a minimum of three years of recent full-time teaching experience or equivalent at an accredited California college or university. In response to the Commission's request, during the first year, while serving on a visiting faculty permit, individuals are required to complete a course in secondary teaching methodology.

The Commission is required to issue five-year preliminary single subject teaching credentials to individuals who satisfy specified requirements, including possession of a visiting faculty permit, completion of certification requirements to teach English learners, and completion of a course in teaching methodology as referenced in the requirements for the visiting faculty permit. These individuals are eligible for clear single subject teaching credentials if they submit verification that they have completed individualized professional development plans and satisfy the statutory content requirements that other candidates for clear credentials must satisfy.

Watch

AB 589(Levine) Pupils: teen dating violence and sexual violence prevention.

Introduced: 02/21/2007

Last Amend: 04/23/2007

Status: 06/01/2007-Failed Deadline

Location: 06/01/2007-2 Year Bill

Summary: This bill would have established a Statewide Task Force on Teen Dating and Sexual Violence and would have required the Commission to work in collaboration with state advocates who work in the areas of domestic violence and sexual violence to establish a teacher credential requirement concerning those areas.

SB 736(Correa) Gifted and talented pupils: identification.

Introduced: 02/23/2007

Last Amend: 07/09/2007

Status: 08/30/2007- Held in Assembly Appropriations Committee

Location: 08/30/2007-Assembly Appropriations Suspense File

Summary: Would have required the Commission to review its criteria for the approval of teacher and administrator preparation programs to include training on the identification and appropriate instruction of gifted and talented pupils from traditionally underrepresented populations.

