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# 5A

## Action

*Legislative Committee*

**Status of Legislation**

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**Executive Summary:** Staff will present the status of legislative measures on which the Commission has adopted a position.

**Recommended Action:** The Commission may adopt a change in position on individual measures as appropriate.

**Presenter:** Marilyn Errett, Administrator, Office of Governmental Relations

**Strategic Plan Goal: 4**

**Continue effective and appropriate involvement of the Commission with policymakers on key education issues.**

- ♦ Influence legislation regarding the preparation and certification of professional educators

April 2007

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## Status of Legislation

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The *Status of Legislation* agenda item is brought to the Commission at each meeting during the Legislative year to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

### Sponsor

**SB 132(Committee on Education) Education.**

**Introduced:** 01/24/2007

**Last Amended:** 03/26/2007

**Status:** 03/26/2007-Set for hearing April 11.

**Location:** 02/01/2007-Senate Education Committee

**Summary:** Would delete obsolete language regarding the Pre-Intern Program. This bill is the Senate Education Committee's technical clean-up bill and also contains references to other provisions of the Education Code.

**Position:** Sponsor

**SB 193(Scott) Teacher credentialing: paraprofessional teacher training program.**

**Introduced:** 02/07/2007

**Last Amended:** 03/13/2007

**Status:** 03/28/2007-Placed on Senate Education Committee suspense file.

**Location:** 03/28/2007-Senate Education Committee

**Summary:** Would increase the annual per participant funding for the Paraprofessional Teacher Training Program from \$3,000 to \$3,500, define an appeals procedure regarding loan repayment for individuals who do not meet their service obligation, and make other technical changes.

**Position:** Sponsor

**SB 196(Machado) Teacher credentialing: district interns.**

**Introduced:** 02/07/2007

**Last Amended:**

**Status:** 03/29/2007-Set for hearing April 16.

**Location:** 03/28/2007-Senate Appropriations Committee

**Summary:** Would allow the continuation of district intern programs for Education Specialist Credentials in Special Education: Mild and Moderate Disabilities, by deleting the January 1, 2008 sunset date.

**Position:** Sponsor

## Oppose

**AB 469(Horton) Teacher credentialing: applications: fingerprints.**

**Introduced:** 02/20/2007

**Last Amended:**

**Status:** 03/28/2007-In committee: Set, first hearing. Hearing canceled at the request of author.

**Location:** 03/01/2007-Assembly Education Committee

**Summary:** Would require an applicant for a temporary certificate to file his or her credential application directly with the county board of education and would require the board to review, approve, and electronically submit credential applications to the Commission. The bill would require the Commission to issue a credential to an applicant if the county board of education issued the applicant a temporary certificate and the board conducted a review of the applicant's credential application equivalent to the review conducted by an institution of higher education, as specified, and determined that the applicant meets all applicable requirements for issuance of the credential, as specified. The bill would declare the intent of the Legislature that the Commission not duplicate the efforts of county or city and county boards of education in reviewing and approving credential applications. The bill would require the Commission to adopt regulations to implement those provisions. This bill contains other related provisions and other existing laws.

**Position:** Oppose