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Information

Legislative Committee

Other Legislative and Policy Items

Executive Summary: Staff will present an update on the activities of the Legislature and information about bills that do not directly affect Commission operation or policy, but may be of interest.

Recommended Action: For information only.

Presenter: Anne Padilla, Consultant, Office of Governmental Relations

Strategic Plan Goal: 4

Continue effective and appropriate involvement of the Commission with policymakers on key education issues.

Other Legislative and Policy Items

SB 43 (Torlakson) Governor's Teaching Fellowships

SB 43 is a reintroduction, in part, of Senator Torlakson's SB 1124 of last session. SB 43 would reconstitute the Governor's Teaching Fellowships to be administered by the California State University with the advice of an intersegmental review committee, as specified. Teaching fellowships would be awarded to prospective teachers according to the following schedule:

- \$8,000 to candidates who are enrolled in and scheduled to compete a teacher preparation program at an accredited institution of higher education;
- \$3,000 to qualified teachers in their first year of teaching;
- \$4,000 to qualified teachers in their second year of teaching;
- \$5,000 to qualified teachers in their third year of teaching.

To qualify, teachers must agree to work in a high-priority school for three consecutive years.

Under the statutes governing the prior Governor's Teaching Fellowship program, the Commission was responsible for verifying the teaching requirement for participants of the program. This bill continues that responsibility until January 1, 2008.

SB 44 (Torlakson) California Teacher Cadet Program

SB 44 is also a reintroduction, in part, of Senator Torlakson's SB 1124 of last session. SB 44 would establish the California Teacher Cadet Program for the purpose of introducing public secondary students to the teaching profession. The program would sunset on January 1, 2015.

In addition, SB 44 would create the Competitive Grant Program for Partnership schools and Institutions of Higher Education in order to create and implement professional development schools for teacher education.