

## **California Commission on Teacher Credentialing Minutes of the November - December 2006 Meeting**

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### **COMMISSION MEMBERS ATTENDING**

Leslie Peterson Schwarze, School Board Member, Chair  
Jon Stordahl, Teacher, Vice Chair  
Catherine Banker, Public Representative  
Josie Calderon, Public Representative  
Caleb Cheung, Teacher  
Paula Cordeiro, Public Representative  
Margaret Gaston, Public Representative  
Guillermo Gomez, Teacher  
Gloria Grant, Teacher (12/01 only)  
John Kenney, Teacher  
Leslie Littman, Designee, Office of Superintendent of Public Instruction  
Marilyn McGrath, Ex-Officio, California Postsecondary Education Commission  
Aida Molina, School Administrator  
David Pearson, Faculty Member (12/01 only)  
Lillian Perry, Teacher  
Athena Waite, Ex-Officio, University of California  
Loretta Whitson, Non-Administrative Services Credential Holder  
Beverly Young, Ex-Officio, California State University

### **STATE BOARD LIAISON**

Yvonne Chan, Member, State Board of Education

### **COMMISSION MEMBER ABSENT**

Karen Symms Gallagher, Ex-Officio, Association of Independent California Colleges and Universities

*Thursday, November 30, 2006*

### **GENERAL SESSION**

#### **2A: Convene General Session**

Leslie Peterson Schwarze, Chair, convened the November 30, 2006 General Session of the California Commission on Teacher Credentialing.

Roll call was taken and the Pledge of Allegiance was recited.

Chair Schwarze announced the appointment of one new member to the Commission, Josephine Calderon, a Public Representative and President of JLC Consultants. She then introduced Commissioner Calderon and administered the oath of office.

Commissioner Calderon thanked the Commission for allowing her the honor to participate and said she is excited and appreciated the opportunity as she cares about children's futures and their education.

**2A: Approval of the September 2006 Minutes**

Commissioner Banker moved approval of the September 2006 Minutes. Commissioner Perry seconded the motion.

Commissioner Banker stated that on page 21681 GS 2A-12 on the third paragraph, it should say "scientific research-based theories" instead of just "research based theories" as there is a difference.

The Commission voted to approve the minutes of the September 2006 meeting with Commissioner Stordahl abstaining.

**2B: Approval of the November-December 2006 Agenda**

Commissioner Cordeiro moved approval of the November-December 2006 Agenda with the Inserts. Commissioner Littman seconded the motion. The motion carried without dissent.

**2C: Approval of the November-December 2006 Consent Calendar**

Commissioner Banker asked for clarification on the voting of consent items for the closed session and if they fall in the same category as this consent calendar. Mary Armstrong, Director, Professional Practices Division, responded that consent items on the closed session calendar are included in this agenda item, however, Commissioners are able to pull items off the consent calendar even after the closed session. Mary Armstrong also clarified that Commissioners can always reconsider any item or any vote if the majority wants to reconsider.

Commissioner Kenny moved approval of the November-December 2006 Consent Calendar with the agenda insert. Commissioner Cordeiro seconded the motion. The motion carried without dissent.

For the approved consent calendar, see the attached appendix.

**2D: Chair's Report**

Chair Schwarze announced committee chair changes. She noted that Leslie Littman would chair the Professional Practices Committee in Commissioner Grant's absence and Commissioner Gomez would chair the Professional Services Committee. Chair Schwarze thanked Commissioner Molina for doing an excellent job in the past of chairing the Professional Services Committee but is unable to do this now due to work commitments and, therefore, had requested Chair Schwarze appoint another committee chair.

Chair Schwarze briefed the Commission on the Credential Counselors and Analysts of California (CCAC) conference that she attended where there were more than 1000 people in attendance. She also informed the Commission that she was asked to speak during the first morning opening session, along with Mr. Janssen. She highlighted some of the accomplishments over the past year as she did at the CCAC Conference. Some of the highlights included eliminating printing Certificates of Clearance, approving a new process that expedites credential waivers, approving a new and improved college and university accreditation system and mandatory online renewal commencing January 1, 2007. Chair Schwarze also highlighted some of the major areas that are in progress such as English Learner issues, revalidation of the RICA exam, accreditation, Special Education, and implementation of SB 1209.

Chair Schwarze also briefed the Commission on the Beginning Teacher Support and Assessment (BTSA) and Intern Directors Conference she attended where there were approximately 500 people. She had the opportunity to hear speakers such as Russlyn Ali, from the Education Trust West and William Mc Bride, an education consultant and author. Chair Schwarze stated that it was a successful conference and commended the staff and others who worked hard to organize it.

## **2E: Executive Directors Report**

Dale Janssen welcomed Commissioner Josie Calderon. He stated he looked forward to working with her. Mr. Janssen also welcomed Commissioners Perry and Whitson as this was their first full meeting. He also pointed out that the Commission was at its full complement for the first time in over ten years.

Mr. Janssen noted several personnel changes. He welcomed Staff Counsel Kathleen Carroll. Ms Carroll graduated from McGeorge School of Law in 2001. Mr. Janssen also introduced Patty Wohl, Director of Certification. Ms Wohl has twenty three years of state experience. Mr. Janssen introduced the newest consultant in the Professional Services Division, Dr. Jo Birdsell. Dr. Birdsell comes to us after previous experience in the public schools. Mr. Janssen stated that Nick Pearce will be leaving the executive office and will move to the Professional Services Division to help with the implementation of Teaching Performance Assessment (TPA) and other projects. Mr. Janssen thanked Mr. Pearce for all the work he did in the executive office over the last three years.

## **2F: Commission Member Reports**

No Commission member reports were given.

## **2G: Liaison Reports**

Yvonne Chan, liaison from the State Board of Education, stated that she was pleased to be the new liaison. She stated that she was here to learn and offered to report to the State Board of Education crucial matters. She noted that CTC and the Department as well as other groups could form as a united front on issues. Ms Chan stated at this point of time, California is going to have to push some major issues forward to make sure its students are going to be the best they can be and to ensure that schools have highly qualified staff.

## **2H: SB 1209 (Chapter 517, Statutes of 2006) Overview and Implementation Plan**

Teri Clark, Administrator, Professional Services Division, and Terri Fesperman, Consultant, Certification and Assignments and Waivers Division, presented a general timeline for the Commission's implementation of SB 1209 (Chapter 517, Statutes 2006).

Teri Clark began by stating that this bill has 30 sections, 14 of which the Commission are responsible for either solely or in collaboration with the Department of Education. Ms Clark directed the Commissioners to a table on page GS 2H-3 and 4 of the agenda. The table consisted of a brief summary, the relevant section of the Education Code, a column noting the state agency that was responsible for the activity, and, if the Commission were responsible, the division responsible for the work.

Ms. Clark also directed the Commissioners to Appendix A. It included a three column table with the exact text from the bill in the first column, the summarization of the change in the second column, and the division responsible for the work in the third column.

Ms Clark discussed the timeline for completing the Commission's responsibilities in this bill over the next year and a half. Ms Clark also informed the Commissioners that work had already started on this bill on a number of topics back in November.

Terri Fesperman said that the Certification and Waivers Division was responsible for implementing six of the provisions of SB 1209. The first was professional growth. SB 1209 shifted the professional growth from state requirement to that of the local employing agencies. Beginning January 1, 2007, verification of professional growth for all teaching and services credentials will no longer be need to be submitted to the Commission for credential renewal. The Commission issued a coded correspondence before Thanksgiving (06-0017) concerning the professional growth requirements.

The second provision was the basic skills requirement. To create more options to verify basic skills, SB 1209 added 5 new options in addition to the current CBEST exam. The first is a basic skills exam that was completed in another state. This will take effect January 1, 2007. The Commission is currently modifying the California Subject Examination for Teachers (CSET) exam to add basic writing skills to the exam. Once that exam is modified, which will be no later than July 1, 2007, the revised CSET Multiple Subject exam will meet both the basic skills requirement and subject matter requirement. The three other exam options will be implemented by summer of 2007, once passing scores have been established.

Commissioner Waite asked if another validity study was required in order to add a writing component to the exam. Ms. Clark stated that currently the CBEST writing is its own self-contained subtest, and that this will just be added onto the multiple subject CSET; therefore, no additional validity study is required.

Ms. Chan asked for clarification about the new requirements related to CBEST. Ms. Fesperman responded the basic skills requirement did not go away. The new law just adds other options by which to meet the requirement. Mr. Janssen stated that the CSET with the writing component will replace the CBEST but only for the multiple subject exam. He noted that the Commission

will have to consider over the next year how this might work for single subject candidates as that this was not a part of the bill.

Ms Fesperman continued with the third provision which was for out of state prepared teachers. These requirements have been revised in SB 1209 in the area of multiple subject, single subject and educational specialists. After January 1, 2007, most credentialed teachers from out of state may earn a preliminary credential without completing additional requirements. One new requirement that was added in SB 1209 for out of state prepared teachers is that, to earn a professional clear, the teacher must verify completion of an English learner authorization either in California or in another state.

Commissioner Molina asked whether English Learner courses taken in another state would suffice for our credential. Ms Fesperman said that the candidate would need to have earned an authorization in another state, not just taken course work, and then the Commission would issue them the California CLAD certificate. All of the requirements including holding the appropriate prerequisite will be required when the individual applies.

Ms Fesperman stated that most of what the Commissioners will see will be in the form of coded correspondence as with for professional growth. Most of the coded correspondence should be out by December 31, 2006.

Commissioner Littman noted that the new programs have the authorization embedded into the current programs and that this process for out of state teachers may make this confusing. Ms Fesperman responded that the out of state teachers are considered Ryan prepared.

Commissioner Molina asked if there is a time limit for the out of state teacher to earn a CLAD authorization. Ms Fesperman responded that under SB 1209 there is no time limit, candidates just need to have CLAD before they serve English Learners and before they earn their clear credential. Mr. Janssen stated that for the out of state prepared who completed English Language learner coursework and were issued an authorization in their state, then the Commission will accept that. If not, then there will be a two step process. They will earn a credential that will not have an EL authorization, however in order to earn their clear credential, the individual then will have to complete the requirements in California, either through an examination or through coursework. He noted that every out of state teacher that comes to California after January 1, 2007, eventually will have an English Learner authorization.

Commissioner Molina asked if there is a time limit for that to occur. Mr. Janssen stated that the preliminary credential is valid for 5 years.

Commissioner Perry asked for further clarification about the CSET and CBEST. Ms Fesperman responded that candidates have to complete the basic skills requirement which is the CBEST and that subject matter competence for the multiple subject credential is the CSET Multiple Subject.

Commissioner Perry asked for clarification about whether the multiple subject credential are still going to be around as teachers in her middle school had concerns about this.

Ms Fesperman confirmed that there are no plans to eliminate the multiple subject credential. Chair Schwarze noted the confusion about requirements for middle school teachers.

Ms Chan asked about the elimination of professional growth requirements. Ms Fesperman explained that the professional growth becomes a local level requirement so it would be up to the local level to determine. There is no monitoring that will be completed by the Commission or the Department of Education.

Ms Chan then questioned whether there is any assurance that professional growth is occurring, particularly at independent charter schools. Commissioner Young stated that since it is no longer a credential requirement, there can be no assurances.

Ms Clark stated that the Professional Services Division also has a number of provisions of SB 1209 to implement. The first provision is that two study sessions will be held, one in February and one in June of 2007. She noted that one session will investigate whether the basic skills exam can be incorporated into the CSET single subject tests. Another study session will look at what is assessed in the RICA examination and whether that assessment can be included into the TPA. A report will be given at the end to the Commission and also a report to the legislature and the governor.

Commissioner Young asked about the \$500,000 Title II money that comes to the Commission and if there was a spending plan for that money. She asked that the Commission be provided a copy. Ms Clark replied that there was a spending plan that was worked out with the Department of Education and the resources are slated mainly for training purposes, materials and development. The spending plan would be provided as an attachment with the *Weekly Update*.

Ms Clark discussed the provisions in SB 1209 that require that the Commission review the requirements for the Education Specialist credential holders. She explained that there has been some preliminary work done on this area and that there was an agenda item scheduled for the next day.

Ms Clark stated that SB 1209 also changed the requirements for the Professional Clear credential. She explained that the term "study of" was deleted from the Education Code to describe what a person does to earn a second level credential and replaced the wording with "to demonstrate application" of the knowledge and skills that was learned in the preliminary preparation program. This will be communicated with the field as of January 1. Ms Clark noted that a different part of SB1209 requires a study of the BTSA induction programs and standards and the Intern programs and standards to ensure that there is no duplication or redundancy. This study was being undertaken by the University of California, Riverside and it would be completed with a report to the legislature by December 1, 2007. Based upon the results of that study, then the induction standards and, if necessary, the preliminary preparation standards would be reviewed and revised.

The final provision Ms Clark talked about was the Enhanced Intern program. There is language in SB 1209 that specified additional training that interns would need to receive before they enter the classroom and additional support they would need to receive while they are in the classroom.

She explained that this was intended for schools in deciles one, two and three. The intern program would be eligible to receive an additional \$1000. The range would be \$2500 to \$3500. Commission staff is working with the Intern programs on the implementation of this law. She noted that for the first year, it is complicated as the law does not take effect until January 1, but the interns are already in the classroom. Commission staff is working with the Senator's staff on this issue.

Commissioner Kenney asked what staff anticipates happening with the existing interns and what type of feedback has been received, if any.

Ms Clark said that working with the intern directors is going to be a very individualized situation. She explained that some of the programs met the increased requirement already for preservice so those people are possibly eligible to participate in this enhanced program. They then have to decide if they can do the extra forty hour support between January and the end of the school year. The Commission staff will have to work with each program to determine if each individual program, individual district and even individual candidate is receiving the enhanced program thus the increased funding.

Commissioner Kenney asked how many interns are in the first year intern program that might be affected by this. Ms Clark answered that we have about 8,000 interns but that the consent form closes December 1, 2006. She noted the intern consent form will reopen for two weeks in February because there are people that start the program in the second semester and those are people that can get the extra preservice prior to joining the classroom. At present it is not known exactly how many interns will be served by the enhanced intern.

Commissioner Molina asked for clarification of the language on page GS 2H-11 in the second paragraph and particularly, how this would affect high priority schools and interns. Ms Clark stated that staff also had some questions about this paragraph and that they are working with the author's staff. She noted that staff does keep track of the numbers of interns who are at schools by using the consent form process. As a result, it is possible to calculate the percentage of staff members who are at a particular school who are interns and, since, the Commission does know how many interns are at other schools, it will be possible for next year to do a calculation for each of the schools. The Commission would need to look at deciles one, two and three schools, and if they have no higher percentage than the rest of the district, they would meet this requirement. Staff have already identified that in rural schools this is going to be complex and so staff is seeking some clarity if possible from the author's office.

Commissioner Molina stated that the fact that there are high priority grants makes the impact of this like a doubled edge sword. She noted that there is not going to be sufficient staffing and support.

Ms Clark stated that the certificated staff mentoring program is a provision of this bill that the Department of Education is implementing and there is additional funding going for mentors or support providers at high priority schools. Staff had discussions and it is understood that the extra support is supposed to go to interns and beginning teachers.

Commissioner Young asked whether the distribution of teachers requirement for the enhanced intern program included all teachers or just beginning teachers. She also asked whether there might be inconsistency in that some individuals or districts might meet the additional requirements while others might not.

Ms Clark responded saying that to be eligible one must be in a decile one, two or three school and some intern programs provides services to schools both in those deciles and those not in deciles. Therefore some of their recipients may be eligible while some may not. In addition, she noted that some intern programs work with many districts, some with over two hundred districts, and therefore, implementation will be on a district by district basis or school by school basis. It is going to be very complex and the intern directors have to be able to verify who is getting an enhanced program and who is not receiving an enhanced program.

Commissioner Gomez asked whether AB 466 training would meet this requirement. Ms Clark stated that there are some specifics about what the additional 40 hours of on-site support need to be but if it is onsite support, the AB 466 training could possibly be included as some of those additional hours.

Commissioner Gomez asked if there is an additional \$6.8 million added to the budget as a result of this. Ms Clark responded by saying yes but the problem this year is that because the program year has already started, not interns are going to be able to avail themselves to this program this year.

Ms Chan asked if this program applies to university interns. Ms Clark stated that this applies to all funded interns and of the 74 programs most are university programs.

Ms Chan stated that there will need to be a three part understanding between the individual intern, the university and the employer that could be the school or the district representing the school to clarify which program candidates are enrolled in and what kind of commitment there will be.

Ms Chan asked whether declining enrollment might be a risk factor for candidates. Ms Clark responded by saying the intern program is distinct from regular employment. However, there have been cases where an intern will do one year and find they do not have a job the next year at that district and cannot continue in that role unless they find a job in a different district. She noted it is not a guarantee of employment through the program.

Commissioner Young clarified that although universities may be the sponsor of the program, they cannot receive Proposition 98 funding, so the funding is housed within the district.

Ms Clark stated that more agenda items from the Professional Services Division will be on the agenda for the upcoming meetings and there will be coded correspondence going out in the field.

Mr. Janssen thanked Ms Clark on this particular agenda item. He remarked that she had done an amazing job of not only synthesizing the information, but also analyzing it and breaking it into parts so it was understandable for everyone.

Commissioner Gaston also thanked staff for the quality of analysis. She noted this is the first education omnibus bill signed by any governor since 1985. She added that this analysis is very complex and staff has done everybody a great service.

**2I: Public Policy Institute of California**

Chair Schwarze introduced Ms. Deborah Reed from the Public Policy Institute of California (PPIC). Chair Schwarze thanked her for attending the Commission meeting.

Deborah Reed thanked the Commission for the invitation. She also thanked the Commission staff for providing some of the data that was used in the study. She made a presentation to the Commission on the Public Policy Institute of California's report *Retention of New Teachers in California* and provided information on the data and analysis contained in that report. Dr. Reed concluded stating that retention can improve teacher quality, teacher qualifications and reduce cost.

Chair Schwarze stated that she really appreciated this information. She noted that the information makes clear the importance of supporting and nurturing staff. She commented on the difficulty of rural districts competing with neighboring districts and noted that if additional energy was placed to support the BTSA program, it might help.

Dr. Reed commented that in times when teachers have been interviewed or surveyed, they state that development does matter and that having a mentor is important.

Commissioner Gomez stated it speaks volumes about whether a teacher takes a job or a career and if the community supports that teacher with BTSA and beyond, they know that there is a fabric on which to draw.

Commissioner Cordeiro asked whether an economic impact study had been done on what it would cost the State of California to prepare the 24% of teachers that do leave. Dr Reed responded that she hadn't seen one done for California, but there was one done in Texas. She stated that it does require some major assumptions, but the findings were that the turnover itself, in terms of the dollars to the state, was costly.

Commissioner Cordeiro commented about the number of people who receive administrative credentials and never use them. She noted that it seemed that we are spending an enormous amount of money and we want to make a case for on going continued support. She commented that the rationale for increasing BTSA support will be a fiscal rationale.

Commissioner Young stated that the quality issue is also important but when one considers that the two public systems produce about two thirds of the new teachers and the state subsidy for those teachers is not just for teacher preparation, but also for their undergraduate degree if they attended one of the public institutions. She commented that this amounts to quite a significant investment by the state.

Commissioner Young thanked Dr. Reed for the interesting report and asked whether school level data was available for high poverty districts. She asked how many actually qualify as high

poverty on a district level. Dr. Reed said that for the purposes of the report, it was defined so that 25 per cent of the districts were classified as high poverty and that they used free or reduced meals as the primary indicator.

Commissioner Young asked then if the districts were ranked based free or reduced lunch and cut it off at 25 per cent. Dr. Reed stated yes, the highest 25 per cent were ranked

Commissioner Cheung asked what the actual cut off with the bottom 25 per cent. Dr Reed said the worst 25 percent was in the 70s but would have to check the actual number in the report later on and let him know.

Commissioner Kenney asked whether the research revealed anything about single subject and multiple subject credentials to help better understand retention for various types of credentials specifically science and math credentials.

Dr. Reed stated that was a good question and that something of that nature could actually be done with the data based on the credential. She cautioned that the data did not identify what teachers are actually teaching. The teacher could hold credentials in two subjects but the data wouldn't include information about which of the subjects they actually teach only what credentials they have. She noted PPIC didn't look at that but that is something that could be done and would be interesting since math and science seems to be one of the shortage areas.

Commissioner Young asked whether the data could be distinguished by where a teacher obtained his or her credential. Dr. Reed responded that the data would allow for that but that nothing of that nature was published because PPIC agreed that this report was not intended as an evaluation of credentialing programs.

Commissioner Waite acknowledged that would be really valuable feedback for programs. She commented that some programs prepare teachers to teach in high poverty areas and do their best to track teachers to see if they go to those schools. She said it would be interesting to see if there is a difference in training in terms of if they stay in those areas.

Dr. Reed stated that this data is only at the district level and not the school level although it could be supplemented with some type of survey. Dr Reed stated that she would be interested in working with the Commission and Employment Development Department to do that type of analysis, although not necessarily for publication.

Commissioner Whitson asked if induction programs in other states were reviewed to compare retention rates. Dr. Reed stated that there is no data of this type on other states. There are some national studies that have shown positive effects of induction programs but they were not necessarily comparable to BTSA.

Commissioner Cheung asked how the higher salary comparison was determined. Dr Reed responded that from district salary schedules, the study used information for beginning teacher salaries and then what the average slope would be over 20 years, and what that meant on the average per year increment at the district level. They used a model that would then include

factors such as whether it was a large district, increasing responsibilities over time, and controlling for all the credential levels teachers in the district so it is a controlled model scenario. She noted that they did account for regional cost of living.

## **LEGISLATIVE COMMITTEE OF THE WHOLE**

### **3A: Status of Legislation**

Vice Chair Jon Stordahl, convened the Legislative Committee of the Whole.

Rod Santiago, Consultant, Office of Governmental Relations presented this item.

Mr. Santiago provided a brief update on the recent election. No seats changed parties in the house. There are 36 new assembly members. Of those 36, three have previous experience in the state legislature and as staff has looked at their backgrounds and their platforms, it has been identified that 16 of these members may have an interest in education. On the Senate side there are 12 new members with 11 familiar faces who have previously served on the Assembly and three of these 12 have shown a previous interest in education. As the legislative session gets under way next week and as the members are appointed to their various policy and fiscal committees, staff will continue to keep Commissioners informed.

Mr. Santiago explained that agenda item 3A shows a status of bills of interest to the Commission including the final status of each of the bills.

### **3B: Legislative Concepts for Commission Consideration**

Mary Armstrong, Director, Office of Governmental Relations and Marilyn Errett, Administrator, Office of Governmental Relations presented legislative concepts for 2007.

Ms. Errett presented three legislative concepts for consideration. She stated that the Commission may choose to accept any or all of these and that, if accepted, they could become bills in the 2007 session.

The first concept on page 3B-2 would clarify some education code sections that implement the California paraprofessional teacher training program and to maintain the \$500 per participant funding increase currently available in the Budget Act of 2006. The Commission's sponsored bill last session, SB 1533 (Scott) was successful through the legislature, but was vetoed by the Governor. The veto message included a commitment to work with Senator Scott on a bill for 2007. In October Commission staff participated in a discussion with representatives of the Administration and Senator Scott's Office. The administration is very interested in uniformity in law across all of the state's loan assumption programs. She explained that if the Commission were to accept this legislative concept, staff would continue working with Senator Scott and the administration.

Commissioner Young asked for clarification on the strike out and the italics and if they were the changes from the vetoed bill. Ms. Errett responded by saying that they were and that staff stripped out anything that was being questioned or discussed by the Administration and left in technical changes that were not controversial. Ms. Errett continued to say that the administration

asked the Commission to take a look at some existing language regarding an appeals process for loan repayment in a bill that Senator Scott authored last year that was a successful bill dealing with nursing.

Commissioner Young asked about language in the veto message related to Commission discretion. Ms. Errett said she thinks it reflects a philosophical view of legislation and that the original intent was to provide the detail through the regulatory and public hearing process. She believes that the Administration would rather see specificity in law.

Commissioner Gaston moved approval of the first legislative concept. Commissioner Gomez seconded the motion. The motion carried without dissent.

Ms. Errett discussed the second proposal addressing the district intern program and specifically with the ability of these programs to offer teacher preparation for special education teachers in mild/moderate specialization. Currently the Education Code has a sunset date of January 1, 2008, that would take away the authority of the district intern program to preparation for the mild/moderate credential. This proposal would delete the sunset date.

Commissioner Gomez asked about the language on page 3B-11 section (e) relating to the pilot program which may include the San Joaquin County Office of Education and up to five school districts. Ms. Errett replied that this language actually came from a different piece of legislation and was put in the same section of code. She noted that there are two separate sections in the code. One section addresses mild/moderate programs only and that bill came first. Currently there are six of those programs. The other section that was referred to was from a Senator Machado bill that established a pilot for district intern programs in the other areas of special education it was felt might be more challenging including moderate/severe and deaf and hard of hearing. This section has a later sunset date.

Commissioner Cheung moved approval of the second legislative concept. Commissioner Molina seconded the motion. The motion carried without dissent.

Ms. Errett continued with the third legislative concept which would delete Education Code language that established the pre-intern program. It was noted in the agenda item the program was very much needed when California had 34,000 emergency permit teachers. The program's goal was to put itself out of business by lowering the number of emergency permits as these teachers met their subject matter requirement and enrolled in intern programs and credentialing programs. Currently there are about 7,000 emergency permits. She explained that those in the pre-intern program did not meet the definition of highly qualified under the No Child Left Behind Act (NCLB). Therefore this program hasn't been funded since June 2005 and the proposal for deleting this language was at the request of staff from the Assembly Education Committee.

Commissioner Young asked if all these Legislative Concept proposals were staff proposals. Ms. Errett replied that they were all essentially staff proposals. The first proposal came about because of the veto message from the governor. The second concept staff knew involved a

sunset date that was coming up and the third one was a suggestion from staff members of the Assembly Education.

Commissioner Young asked if they had any authors in mind for the proposals. Ms. Errett replied the first concept would be authored by Senator Scott, for the second concept staff thought it would be appropriate to give the “right of first refusal” to Senator Machado because he has demonstrated support and interest in this area, and the final proposal can most likely be included in a technical clean up bill sponsored by the Department of Education.

Commissioner Perry moved approval of the third legislative concept. Commissioner Banker seconded the motion. The motion carried without dissent.

The Legislative Committee of the Whole was adjourned.

## **PROFESSIONAL PRACTICES COMMITTEE OF THE WHOLE**

### **4A: Committee Credentials: Expiration of Terms and Declaration of Vacancies**

Committee Chair Leslie Littman convened the Professional Practices Committee of the Whole.

Mary Armstrong, Director, Division of Professional Practices stated that the Commission will review the availability of incumbents for reappointment to the Committee of Credentials. She noted that the practice has been to allow for three or four terms which mirrors the terms of Commissioners. The term of the secondary teacher member for the committee of credentials Martin Ledesma expires on March 14, 2007. His term began at a different time because he took over when someone else had to leave unexpectedly mid-term. The terms of three other members expire on June 30, 2007. These include the school board member Sharon Gray and two public representatives, Dr. Wesley Apker, and Dr. Sylvia Whitlock.

As provided in the policy manual, staff asked each of the members if they were willing to serve additional terms and they all agreed to continue to serve. As a result of the November elections Ms. Gray is no longer eligible to serve as she lost her school board position after twenty-two years. Staff contacted the alternate Dr. Dwayne Stiff, a school board member from Capistrano Unified School District who indicated that he was still available to serve and would be willing to come onto the committee in December. Therefore, Dr. Stiff will be filling Ms. Gray’s term. As to the other candidates she noted it is valuable to have people with some experience and because there has been significant turnover of the teacher members on the committee. She said that staff recommends that the three incumbents who can continue to serve, be asked to serve an additional two year terms.

Commissioner Molina moved approval of the staff recommendation. Commissioner Gomez seconded the motion.

Commissioner Stordahl asked for further information about the application process. Specifically he asked whether someone would be asked to become the alternate to Dr Stiff.

Ms Armstrong replied when interviews are conducted for vacant positions for the Committee of Credentials, the Commission in the past has chosen someone to serve but they have also chosen an alternate so that someone is available if something happens and the person that they chose can not serve. She noted staff used to have five or six candidates and then bring forth the top two. Recently there have not been enough candidates for every position. In this case, it was just fortunate that the school board member had a designated alternate. Ms Armstrong explained that a few years ago, because of the difficulty in attracting candidates, staff started continuous recruitment so there is a place on the website where we provide information and the application form for becoming a member of the Committee of Credentials. Currently there are none on file.

Commissioner Young stated that she agreed that it is a good thing that we have people who are willing to be reappointed, but she stated that it seems odd with the timeline. She noted the timeline states that we have until February to get applications, and suggested we wait until February to see what applications come in.

Ms Armstrong said that the existing procedure has always been not to begin the application process unless the Commission declared a vacancy. She noted the need to update the policy manual on this matter to reflect the committee's recruitment process.

Commissioner Young asked if the Commission needed to waive the policy in order to extend these members terms because they have already been on it six years. She asked what would be the downside to waiting see if there are additional individuals who apply. Ms Armstrong responded by saying that she does not see any particular downside other than the need to schedule attendance for committee meetings.

Commissioner Kenny said that if we are going to find people who want to serve, Commissioners would have to go out and actively recruit them because the current process is not successful. He said he didn't see the Commission going out and actively recruiting at this time.

Ms Armstrong added that when a vacancy is declared staff does a very active recruitment. She noted staff held a meeting on recruitment earlier this year with representatives of the various constituencies chaired by Dr Apker. Organizations committed to doing some recruitment for the application process. It is not known if that is going to be any more successful. In the case of Dr Apker and Dr. Whitlock, Ms. Armstrong noted the Commission benefits from their experience and from the fact that they serve as the Chair and Vice Chair and provide a leadership role on the committee.

Commissioner Littman said that there is a recommendation on the policy manual to change the term to two four year terms which would be more consistent. She noted that there is a high learning curve on this committee and that if the current members are willing to work four days out of the month every month, they should continue in that job at that point.

Commissioner Molina commended these members coming forward and committing to serving another term.

The motion carried.

The Professional Practices Committee of the whole was adjourned

## **CREDENTIALING AND CERTIFICATED ASSIGNMENTS COMMITTEE OF THE WHOLE**

### **5A: Proposed Amendments to California Code of Regulations, Title 5 Section 80121 Pertaining to General Provisions Governing Waivers, Section 80124 Pertaining to Requirements for a Request for Subsequent Variable Term Waiver for a Specific Applicant, and Section 80125 Pertaining to Submitting Requests for Variable Term Waivers; Approvals and Denials.**

Committee Chair Banker convened the Credentialing and Certified Assignments Committee of the Whole.

Rhonda Brown, Program Analyst, Certification, Assignment and Waivers Division, briefly described the purpose of Variable Term waivers. She said the Commission has had the authority to issue waivers since July 1994 and that they are an employment option available to employing agencies after they have utilized all the avenues available to locate fully credentialed individuals or individuals who qualify for teacher permits. She explained that the waiver allows the employer to hire or assign individuals who are not appropriately credentialed for a particular assignment. In addition, the waiver allows the applicant themselves additional time to complete the requirements to qualify for the appropriate credential teaching permit. Commission staff is proposing minor amendments to section 80121 (c) (5) to delete the term individuals to align the regulations with the purpose of issuing waivers. Waivers are designed to assist employers with hiring needs when there is a shortage of credentialed personnel since they are meant to be utilized as an option of last resort.

The amendment to section 80124 would update the requirements to request a subsequent waiver leading the option of completing a plan to develop fully qualified educators which was deleted from regulation in January 2004. When the Commission assumed the responsibility of issuing waivers it developed eligibility requirements that aligned with the requirements needed to qualify for a credential. All waiver requests were reviewed by the Appeals and Waiver Committee of the Commission and it made a recommendation to approve or deny to the Commission as a whole. The timeline for submission of waiver request were based on the review and approval process of the Appeals and Waiver Committee, the full Commission and the meeting schedule.

Ms Brown said that the proposed amendments to section 80125 reflect the changes that were made by the Commission in May 2006 to allow staff the authority to grant waiver requests by establishing a 90 day submission time frame. The chart on page 5A-9 of the agenda illustrates the proposed changes to this regulation section. Waiver requests submitted by employing agencies after 90 days from the beginning date of service will receive a final denial notice from Commission staff due to lateness. Waiver requests submitted by employing agencies within 90 days from the beginning date of service will be reviewed by staff. Those that meet the eligibility requirements will be granted, those that have insufficient information or indicate that the individual is not eligible will be denied. When a waiver is denied, the employer may resubmit the request within 30 days of the denial if there is additional documentation to establish

eligibility. If new information verifies the individual qualifies for the waiver, it would be granted. If the new information submitted does not meet the requirements needed to qualify for the waiver, staff will issue a final denial letter at which time the individual must be removed from the position. Ms Brown stated that the amendments to section 80125 simplify the way we process while maintaining adequate submission guidelines for employers to send the request to staff to verify eligibility requirements.

Commissioner Whitson asked what would constitute ineligibility. Ms Brown answered by saying that ineligibility is based on the criteria that has been established by the Commission. An example would be a request for a waiver for an individual for the 30 day substitute permit because they have not had time to pass or take the CBEST. The 30 day substitute permit is a high need area, whereas, a request for someone who does not have a bachelor's degree yet is not an option to request a waiver so that would be classified as ineligible.

Commissioner Whitson stated that she was interested in the non administrative service credential. She asked whether there a consideration for rural areas where they might not be able to hire certain qualified persons to fulfill those responsibilities. Ms Brown answered that the overall criterion that has been established consider high incidence areas and low incidence areas but that it is a statewide evaluation, not a regional one. She explained that the Commission evaluates the number and types of waivers that were issued over a period of time to determine what is high incidence and low incidence. Commissioner Whitson asked if there was a certain length of time given for an individual to come up to the standards. Ms Brown said a waiver can be issued up to one year. If the employer requests subsequent waivers then that individual will have to verify that they completed a certain number of units in a credential program, to show progress toward the credential.

Commissioner Gaston said that she was curious about the reduction of 70% and commented that it is really substantial. She asked for the reason for that reduction. Ms Brown responded that the reduction in waivers is, in part, due to a lot of hard work of the Commission staff as there is more avenues for individuals to qualify for teaching permits so the employer does not have to resort to hiring individuals on waivers. She added that the number of waivers and the need for waivers has dropped significantly over the last five years.

Commissioner Gaston asked if the number will stabilize when the baby boom retirement starts to increase. Ms Fesperman responded by saying the implementation of the NCLB had much to do with the reduction. She noted that waivers and emergency permits are not compliant with the NCLB and districts moved people into internships which are compliant. This has helped individuals get into programs faster to earn their full credential.

Commissioner Gomez stated that he is grateful the numbers are declining which means we are making progress.

The Credentialing and Certificated Assignments Committee of the Whole was adjourned.

## **FISCAL POLICY AND PLANNING COMMITTEE OF THE WHOLE**

**6A: Approval of Agreements that Exceed One Hundred Thousand Dollars.**

John Kenney, Committee Chair convened the Fiscal Policy and Planning Committee of the Whole.

Crista Hill, Division Director, Fiscal and Business Services Section stated that section 610 of the policy manual requires that agreements over \$100,000 be approved by the Commission. She noted that at the May-June, 2006 Commission meeting, staff brought forward for consideration the approval to release the Request for Proposals (RFP) for the administration only of the CBEST, CSET and RICA examinations for a three year period ending October, 31, 2007.

Ms Hill stated that on August 18, the RFP was released to the public and the Commission received several inquiries. Two vendors submitted a proposal by the October 6<sup>th</sup> deadline. From October 10 through November 2, reviewers were trained based on the guidelines outlined in the State Contracting Manual and the proposals were reviewed and evaluated. Ms Hill described the two stages involved in the review process. The first stage was to determine if the bids met the criteria as specified in part one of the RFP. The second stage of the evaluation process was to review the bids against the evaluation criteria as established in part two of the RFP. Eight individuals on Commission staff performed this work.

Based on the final score, the successful bidder in the process is National Evaluations Systems (NES) or NCS Pearson Inc. On November 20, an Intent to Award a contract was posted on the Commission website and in the offices as required by the State Contract Manual. She noted that the Commission staff is not aware of any protests being submitted to the Department of General Services regarding this contract. Based on prior year paid registrants, the Commission staff estimates that this contract could potentially generate approximately \$18.9 million annually. Of this amount, \$15.5 million would go to NES to cover expenses and \$3.4 million would go to the Commission to administer the program. Candidates could potentially see a decrease in examination fees by approximately \$1,477 under this new agreement. Ms Hill pointed out that this agreement would be executed in similar fashion as the other exam contracts and that it would be a revenue only agreement.

Commissioner Gaston said that in looking at the material, the contract appears to include the period through 2009-10. Commissioner Gaston questioned how this contract interfaces with what is being anticipated to comply with SB 1209. Ms Hill responded by saying initially this was established based on what was in law as the time the RFP was released. If adjustments need to be made, the Commission could do so through the amendment process.

Commissioner Kenny said that he recalled having some considerable discussion prior to this on exactly that point. He noted the Commission can only let contracts on the basis of the law that currently exists and anything that is changed in the future we have to be address at that time.

Commissioner Cordeiro moved approval of staff recommendation to approve the agreements that exceed \$100,000. Commissioner Littman seconded the motion. The motion carried without dissent.

The Fiscal Policy and Planning Committee of the Whole was adjourned.

## **PROFESSIONAL SERVICES COMMITTEE OF THE WHOLE**

### **7A: The Teaching Performance Assessment: (I) Overview; (II) The California Teaching Performance Assessment Model; (III) Assessment Quality Standards for Professional Teacher Preparation Programs; and (IV) Request for Proposals for a Validity Study of the California Teacher Performance Assessment**

Committee Chair Gomez convened the Professional Services Committee of the Whole

Phyllis Jacobson, Administrator, Profession Services Division began this item with a PowerPoint presentation. She presented an overview of the Teaching Performance Assessment (TPA) and the Teaching Performance Expectations. She noted that the TPA was originally a requirement of the SB 2042 legislation, but was not implemented statewide due to the state's fiscal situation at the time. She noted that some programs had voluntarily implemented the TPA. She stated that SB 1209 requires all Commission-approved programs to implement a TPA for multiple and single subject program candidates by July 1, 2008.

Ms. Jacobson presented the California TPA model, explaining the four tasks created by ETS to assess a teacher's mastery of the Teaching Performance Expectations. She noted that each task has a specific scoring rubric of 1-4 to help in the analysis of a teacher's performance level. She said that the current "passing" score was a total of 12 points with no score on any task being lower than a 2. Scorers are trained and calibrated prior to evaluating a TPA task response

Ms. Jacobson explained that the results of the TPA have several uses, including: as formative information for teacher candidates; as a basis for recommending a candidate for a credential; as evidence of program effectiveness; and as formative information for credential programs.

Ms. Jacobson noted that there are alternate TPA models allowed but they must be approved by the Commission, and presented standards that would be used to evaluate and approve other TPA models.

Ms. Jacobson presented a proposed implementation schedule for the implementation of the TPA in all Commission-approved programs by July, 2008.

Ms. Jacobson then presented a request for a validity study to review the reliability of assessment scores of the CA TPA. She said that the study would occur from February 2007 to September 2007.

Commissioner Young asked if a person was required to pass the TPA to get a credential. Ms. Jacobson responded that this was her understanding. Mr. Janssen said that he believed teachers would have to pass the TPA and noted that it was similar to any other program requirement that a candidate is required to complete in order to be recommended for a credential by an institution but that he would get more information and respond to the question more fully.

Commissioner Banker asked if this would be the appropriate time to do a validity study and what tools would be used to conduct the study. Ms. Jacobson replied that the Education Code requires a study of the validity of the content of the TPA as well as a study of the reliability of assessment scores. She indicated that the validity study of the content has already been completed.

Commissioner Banker asked if participation in the TPA to date has been voluntary. Ms. Jacobson indicated that it was and that the study would be looking at the reliability of scores for those who have been trained in the CA TPA model, so whether it was voluntary or not would not affect the outcome.

Commissioner Littman asked if most programs use the CA TPA. Ms. Jacobson replied that the CA TPA is more widely used than other models at this point in time.

Commissioner Littman asked how other TPA models are validated. Ms. Jacobson responded that the Commission is not responsible for validating alternative models. She also noted that sponsors of alternative models have to present evidence of validity for their model when submitting it to the Commission for approval.

Commissioner Kenney asked about the process for how the validity would be done. Ms. Jacobson responded that it was important that people in different parts of the state receive the same scores regardless of who the assessor was. She also said that it was important to find that the reliability of scoring would be maintained over time.

Commissioner Young asked about the possibility of adding RICA to the TPA and the possibility of eliminating or changing Task 1, and how that would affect the validity. Ms. Jacobson answered that the study would not be of validity of the TPA, but only a reliability of the scoring so it would have no impact on the study. She said that she hoped to come back at the February meeting with some more information regarding Task 1.

Commissioner Waite said she felt it was really important to note that students entering a program after July 1, 2008, were required to have the TPA.

Commissioner Molina asked if they were only approving Commission staff to study the reliability of scores throughout the state. Ms. Jacobson responded in the affirmative.

Commissioner Young replied that it was important to ensure that everyone knew that this was a reliability study and not a validity study because she felt it was unclear.

Mr. Janssen said it was important for the Commission to move forward on this item because of the tight timeline required by the law.

Commissioner Young suggested making two motions - the first to approve the staff recommendations regarding the realignment of standards, with the exception of keeping "high stakes" in the language; and the second to approve the reliability study while removing any language referring to "validity study".

Commissioner Kenney moved to approve the realignment of standards and keep the language of "high stakes" in the standards. Commissioner Molina seconded the motion.

Commissioner Littman suggested making an amendment to include the reliability study.

Commissioner Kenney amended his motion to approve the realignment of standards, keep the language of "high stakes" in the standards, and approve the RFP for the reliability study. Commissioner Molina seconded the amendment. The motion carried.

#### 7B: Program Approval and Initial Accreditation

Helen Hawley, Consultant, Professional Services Division presented three single subject programs and one induction program for approval. She presented the San Jose State University English program; the Cal Poly, San Luis Obispo Mathematics program; and the California State University, Northridge Mathematics program. She noted that the programs had all been reviewed by panel experts and deemed to have met the Commission's standards.

Karen Sacramento presented the Aspire Public Schools Professional Induction program. She stated that this program had been reviewed and deemed to have met the Commission's standards.

Commissioner Littman moved the approval of all four programs. Commissioner Cordeiro seconded the motion.

Commissioner Waite asked about the use of a matrix for programs to submit for approval as discussed at previous commission meetings. Ms. Hawley replied that the matrices had been completed and been tested for alignment. Teri Clark said that the matrices would be used for any program that submits after January 1, 2007.

The motion carried.

#### **7C: Proposed Standards for California Teachers of English Learners (CTEL) Certificate Programs**

Susan Porter, Consultant, Professional Services Division, presented proposed amended standards for CTEL certificate programs. She mentioned each of the suggested changes that Commission members had made at the previous meeting. She stated that institutions could begin to submit programs in spring. She also noted that the last date for candidates to complete the old programs would be January 31, 2008.

Commissioner Young asked if the use of "essential questions" instead of "required elements" was going to be a permanent change in language for standards in general. Ms. Porter responded that it was possible that it could be a permanent change if this approach was successful.

Ms. Chan asked how long teachers had until they had to use the new standards. Ms. Porter responded that they are encouraging candidates who have already begun the CLAD programs to finish and that a coded correspondence would go out notifying people of the timeline for completing a current CLAD program.

**Theresa Montano, California Teachers Association**, thanked staff for the work they had done. She expressed her support of the staff recommendations for the standards and the timeline for implementation.

Commissioner Cordeiro moved approval of the updated CTEL standards and implementation timeline. Commissioner Perry seconded the motion. The motion carried.

**7D: Adoption of Passing Score Standard for the Teaching Foundations Examination in Science**

Yvonne Novelli, Assistant Consultant, Professional Services Division, presented the proposed passing standards for the Teaching Foundations Exam in Science, which is a requirement for the early completion option for intern teachers. She stated that if approved by the Commission, the proposed passing standard would be a score of 171 on the test.

Commissioner Banker asked if it was possible to fail one portion of the test and still pass the test. Phyllis Jacobson responded that a candidate would have to pass both sections of the test in order to pass the examination.

Commissioner Kenney moved approval of the recommended passing standards. Commissioner Perry seconded the motion. The motion carried.

*Friday, December 1*

**Reconvene General Session**

Chair Schwarze reconvened General Session. Roll was taken.

**8A: Public Hearing**

Terri Fesperman presented proposed Amendments to California Code of Regulations, Title 5 Section 80028 Pertaining to Certificates of Clearance and Section 80487 Pertaining to Fees. She reported that the Commission had received no public comments on the proposal. Chair Schwarze asked for public comment. There were no additional public comments on the proposal.

Commissioner Kenney moved to approve the proposed amendments. Commissioner Littman seconded the motion. The motion carried without dissent.

**Commissioner Gomez reconvened the Professional Services Committee.**

**PROFESSIONAL SERVICES COMMITTEE**

**7E: Adoption of Passing Score Standard for the California Subject Matter Examinations for Teachers (CSET): Filipino Examination**

Ms. Jacobson, Administrator, Professional Services Division, presented the proposed passing standard for the CSET Filipino examination. She stated that the recommended passing score was 120 points for subtest I and 120 points for subtest II.

Gina Mallari, Sweetwater High School, thanked the Commission for its work. She commented on the impact and importance of finally having an approved Filipino test.

Ms. Jacobson stated that both Cristeta Dumaran and Estella Matriano participated in the development of the test and the standards setting study.

**Cristeta Dumaran, Sweetwater High School**, thanked the Commission for its work. She said that this was the completion of a long, historical process. She introduced Sally Idos, who also helped with the entire process. She said that Ms. Idos was the first certificated Filipino teacher in California.

**Estella Matriano, Alliant International University**, thanked the Commission for its work. She introduced Terrance Barber, Vice President for International Operations of Alliant International University, who thanked the Commission for its work and the Dean of the School of Education at Alliant International University.

Commissioner Perry moved approval of the recommended passing score. Commissioner Banker seconded the motion.

Ms. Chan thanked the Commission and Alliant University for their work. She expressed her desire for there to be a set of world language standards along with frameworks and textbooks so that all languages would be represented.

Commissioner Cordeiro asked for some background information regarding how the examination came to be. Ms. Jacobson responded that there was originally a bill specifically for Filipino but that Filipino was then incorporated into the 2006 Budget Act along with six other languages, including: Arabic, Armenian, Cantonese, Hmong, Khmer, and Farsi.

Commissioner Cheung asked what other languages are currently offered. Ms. Jacobson answered there are CSET examinations for German, Japanese, Korean, Mandarin, Punjabi, Russian, Vietnamese, French, Spanish, and American Sign Language area offered in the CSET exam structure

The motion carried.

### **7F: Implementation of the Accreditation System**

Teri Clark, Administrator, Professional Services Division, stated that staff is preparing for the upcoming activities for implementing the accreditation system including site visits, new program review, and biennial reports. She noted that staff was preparing a series of technical assistance sessions for accreditation and the TPA.

Cheryl Hickey presented the Commission with a synopsis of the remaining recommendations that the Commission had not yet adopted. She made special note of the *Accreditation Framework* document, revision of the common standards, revision of the experimental program standards, and enhanced communication between the COA and the Commission.

Commissioner Young thanked staff for their work and asked if the follow-up year after the site visit was for everyone or only if required for a specific program. Ms. Clark responded that it is only if required.

Commissioner Kenney thanked staff for their work.

Commissioner Banker thanked staff for their work and asked how SB 1209 would affect the accreditation process. Ms. Clark responded that SB 1209 requires the Commission to look at the accreditation system to ensure that it will function well with the TPA and that the recommendations from the review group are consistent with SB 1209 in that respect.

Commissioner Whitson asked about the Board of Institutional Reviewers (BIR). Ms. Clark replied that staff has not done a lot of work with the BIR and is currently focused on setting up five teams to participate in NCATE visits in the spring of 2007. She stated that there would be a communication going out to recruit more reviewers, as well as offering training sessions for reviewers.

Commissioner Whitson asked if there was a plan for soliciting for new BIR reviewers. Ms. Clark responded that staff would use all the avenues available to solicit for new reviewers.

Commissioner Cordeiro commented that it was very important that the training be adequate so that all reviewers were properly trained in how to review. She also asked who would be involved in the experimental program standards. Ms. Hickey answered that those standards were for any institution wishing to try a different approach.

Commissioner Whitson encouraged staff to seek service credential holders for the BIR. Ms. Hickey said that they needed representation from all credential areas. Ms. Clark said that program areas would be reviewed by experts in that particular field prior to the site visit.

### **7G: Potential Consolidation of Examinations for Languages Other Than English**

Phyllis Jacobson, Administrator, Professional Services Division presented information regarding the potential consolidation of the CSET: LOTE and BCLAD exams. She presented the results of a survey conducted and input from the bilingual design team. She stated that the bilingual design team had suggested a modified model from the one presented previously at the Commission meeting. She noted that the design team felt the current culture section of the BCLAD exams should be maintained instead of using the parallel CSET: LOTE subtest II. She explained the new structure as having five subtests with the first three being the current CSET subtests and two other subtests taken from the BCLAD test with some updating. She said that a person wanting just a foreign language authorization would still need to take subtests I – III, someone wanting just a BCLAD authorization would need to take subtests III – V, and someone wanting both would take all subtests I – V. She said if the Commission approved this model, work would begin in February 2007 to update the methodology portion of the test (Subtest IV).

**Jill Kerper Mora, California Association of Bilingual Educators**, said she was against the proposed consolidation model with particular reference to the BCLAD culture subtest and CSET

subtest II. Ms. Jacobson responded that the two subtests were no longer being recommended to be combined, but would remain as two separate subtests.

**Harold Acord, California Teachers Association**, expressed his support for the proposed test consolidation plan.

**Margarita Berta-Avila, California State University Sacramento**, expressed her concerns about consolidating the culture subtests.

Commissioner Young noted that she thought it is important to retain a test option for those who wish to obtain a BCLAD through that route. She stated her support for the proposed test structure.

Ms. Chan said she did not want to see the Commission lower its standards for the BCLAD authorization. She asked for clarification about teachers receiving the different authorizations through the test route. She also asked for clarification about the combining of the culture subtests. Ms. Jacobson replied that the culture subtests were no longer going to be combined and would remain separate tests.

Commissioner Kenney moved approval of the plan to consolidate Commission exams for Languages Other Than English. Commissioner Perry seconded the motion. The motion carried.

#### **7H: Update on the Activities Related to Modifying the Education Specialist Credential Requirements**

Jan Jones Wadsworth, Consultant, Professional Services Division, presented an update on the activities related to modifying the Education Specialist credential requirements. She said that there were four areas that needed to be addressed. Area one was the creation of a process for credential programs to embed new induction standards related to English Learners into their programs. Area two was the gathering of stakeholder input regarding subject matter preparation to help guide the review of the special education credential requirements. She noted four themes that emerged from the stakeholder input: 1) the structure of the credential; 2) transition to professional level instruction; 3) subject matter requirements; and 4) revision in the program curriculum.

Mike McKibbin stated that there was a one year timeline for completing this review process. He updated the Commission on the activities that staff was planning over the next year.

Commissioner Cordeiro asked if the Department of Education was also convening a working group on Special Education. Ms. Jones Wadsworth replied that there was a group convening to study recruitment, preparation, and retention in relation to professional development.

Commissioner Gaston expressed concern that many special education teachers have yet to receive a preliminary credential. She asked what other states were experiencing with special education. Ms. Jones Wadsworth responded that all states were struggling in this area

Ms. Chan asked about there being a possible new assessment for secondary specialists. Ms. Jones Wadsworth answered that the California Department of Education subcontracted with the Ventura County Office of Education to develop an alternative program for subject matter verification of secondary teachers teaching two or more core subjects. She said that at this time they are still working on this. She said there were likely to be several changes before the program was brought forth again to the State Board of Education.

Commissioner Waite said that it is important that the CTC and CDE work together, particularly on subject matter. She also said that the Special Education amendment for teaching English Learners was a great help when she used it with her own program.

Ms. Jones Wadsworth commented on a national meeting she attended where she was informed that "highly qualified" would no longer be the major buzz word and instead it would be "teacher effectiveness."

Commissioner Perry expressed concern that certain categories of special education teachers are possibly being asked to complete the same requirements as a clinician. It has been her understanding that these steep clinical requirements for services in private practice/hospitals are placed on public special education teachers, specifically speech teachers, which accounts for the shortage of speech teachers in the public education. Ms. Jones Wadsworth said that she was aware of the issue and that some local school districts were adjusting their pay scale to help compensate Speech and Language specialists. She also noted that some institutions and organizations were piloting programs to help offset the cost of education for Speech and Language specialists. Mr. McKibbin said that there were people who were attempting new ways of fixing the problems associated with special education.

Commissioner Cordeiro said it was important to align and integrate the advanced preparation programs.

Commissioner Young asked if it would be possible to receive the spending plan for this process. She commented that the CDE was convening a group on autism. Ms. Jones Wadsworth said that WestEd had a grant to help bring the different agencies and group involved in special education together to look at collaboration and redundancy of implementation related to No Child Left Behind and Individuals with Disabilities in Education Act.

Commissioner Young asked if it was possible to receive a timeline that shows what activities would happen after the required legislative reporting date.

**Kathy Harris, California Teachers Association**, asked if the Commission would use other means of announcing the creation of a panel besides just the website. She said it was important to ensure that special education teachers were adequately prepared and did not encounter unnecessary barriers. Mr. McKibbin said that the Commission would use several different ways to announce the panel, but that the primary way would be via the website.

## **7I: Proposed Implementation of Senate Bill 1292 (Chapter 752, Statutes of 2006)**

Teri Clark, Administrator, Professional Services Division, presented a proposed implementation plan for SB 1292, which deals with staff development training for teaching English Learners (EL) for designated subjects' teachers.

Commissioner Young asked if this program would be one that would eventually be moved to a standards-based program instead of a guidelines-based program. She also asked who would approve programs that were submitted to the Commission for approval. Lastly she asked who the stakeholders were that would be participating in the workgroup. Ms. Clark said current institutions that offer staff development programs would be a part of the stakeholder group as well as designated subjects program sponsors and English Learner experts. Marilyn Fairgood replied that the programs would remain as guidelines-based and that there were already standards-based programs included in the current credential programs. Ms. Clark said that staff would need to do some research to determine who gives approval to the programs because it was not a process the current staff was familiar with.

Commissioner Young asked if employers would be included in the stakeholder group. Ms Clark responded that they could be included.

Commissioner Whitson asked if there would be overlap for school nurses. Ms. Clark answered that staff was working with the school nurse programs, but that school nurses do not require an EL authorization.

Commissioner Kenney asked how soon vocational education teachers would be able to start the training. Ms. Clark said that it would be effective January 1, 2007.

Commissioner Pearson asked how many people are served by the vocational education option each year. Helen Hawley said it would vary greatly based on the programs at the local level.

Commissioner Littman asked why a workgroup was being created for a program that would end in 2008. Ms. Clark responded that the workgroup would only be looking at designated subjects training, which does not end in 2008.

**Nina Winn, Orange County Department of Education**, said she supports this process and encouraged the Commission to move forward. Vice Chair Stordahl noted problems he experienced locally with respect to who was or was not allowed to attend and who needed to pay or not. Ms. Winn said that it was difficult to fix the process because it is partially under the control of various district offices. Vice Chair Stordahl also said many people did not receive information about the training with adequate time to attend.

**Theresa Montano, California Teachers Association**, encouraged the Commission to move forward.

**Kim Uebelhardt, Ventura County Unified Schools Office**, encouraged the Commission to approve the process.

Commissioner Kenney asked how the training would be changed. Ms. Clark said that it was important for the guidelines to be reviewed in order to ensure it met the needs of designated subjects teachers.

Commissioner Pearson moved approval of the proposed implementation plan for SB 1292. Vice Chair Stordahl seconded the motion. The motion carried.

Reconvene General Session

**Chair Schwarze reconvened General Session.**

**2M: Elections of the California Commission on Teacher Credentialing's Chair and Vice Chair for 2007**

Dale Janssen introduced the item and asked if there were any additional nominations for Chair or Vice Chair. He asked if there were any additional nominations and then closed the nominations and opened the elections.

Mr. Janssen introduced the nominees for Vice Chair and asked them to give a short speech.

Vice Chair Stordahl thanked Commissioner Banker for the nomination and withdrew his nomination citing personal and professional obligations.

Commissioner Kenney said he was honored to be nominated.

Commissioner Littman moved to waive the Policy Manual to allow for a voice vote to elect John Kenney as Vice Chair. Commissioner Cordeiro seconded the motion. The motion carried.

Mr. Janssen introduced the nominees for Chair.

Chair Schwarze said she brought stability to the Commission after a great deal of instability and she would continue as a stabilizing force as chair.

Commissioner Pearson thanked Commissioner Cordeiro for nominating him and thanked Chair Schwarze for her work. He expressed his desire to create strong working relationships among various groups and staff.

The recording secretary took a roll call vote. Commissioner Pearson won the election 8-7.

Ms. Janssen introduced Commissioner Pearson and Commissioner Kenney as Chair and Vice Chair (respectively) for the Commission effective immediately.

**PROFESSIONAL SERVICES COMMITTEE**

**7J: Career Technical Education**

Commissioner Gomez reconvened the Professional Services Committee.

Helen Hawley presented the possibility of needing to update the Designated Subjects Vocational Education Credential program standards. She noted that this credential and the standards were last reviewed and updated in 1993 and that the CDE has since adopted student academic content standards for career and technical education.

Commissioner Whitson said it was important to include school counselors when creating a workgroup to review this. She also felt it was important to look at the Perkins reauthorization.

Commissioner Cheung asked how many vocational education programs were available throughout the state. Ms. Hawley answered that there has been a decline in those programs throughout the state in recent years.

Commissioner Littman said she believed there was a decline because of the high stakes testing resulting in fewer electives.

Commissioner Kenney agreed and said it was important to ask if the students were being adequately served as a result. He also said there are not enough programs or teachers to adequately staff vocational education classes.

Ms. Chan asked if it would be possible to revamp the vocational education and career technical education fields to make them one and the same. Ms. Hawley responded that they are the same, just different names.

Commissioner Pearson said it was important to get the views of those people who have gone through vocational education programs.

Chair Schwarze said there was a funding problem because these programs are one of the first programs cut when budget issues come up.

Commissioner Perry suggested it would be a good idea to engage major businesses and industries in vocational education.

Commissioner Cheung suggested broadening the categories and subjects in vocational education. Commissioner Gomez agreed.

Kim Uebelhardt, Ventura County Unified Schools Office, expressed her support for looking at and updating the standards. She also suggested partnering with community groups.

Commissioner Kenney said he felt it was important to look at what careers might be opening up in the future and to utilize that information to create classes that are entry level and can be used across several professions.

Commissioner Gaston mentioned a report by the California Council on Science and Technology entitled *Above the Gathering Storm* that comments on what disciplines and job opportunities will be available.

Commissioner Perry asked if the review would include financial literacy and business practices along with vocational skills. Ms. Hawley responded that it would be included under the standard for resource management.

Ms. Chan agreed that it would be important to have broad categories that would allow for wide amounts of knowledge to be passed on. She noted that there was a great deal of money available through the Regional Occupation Program (ROP).

Commissioner Kenney said that ROP programs are very constricted and have a great deal of rules and proscriptions for when, where, and how they can be offered.

Commissioner Perry said that she wasn't sure ROP was being used as a positive, proactive program. She felt it was more being used by students as a way to make up easy credits.

Commissioner Young said it was important to remember that the Commission was looking at the standards for what teachers should know, but do not have control over what is actually taught in individual classes. Commissioner Littman agreed that the Commission only has authority over the standards and the credential and not what is actually taught.

Commissioner Littman moved to begin the review of the requirements and recommend necessary changes. Commissioner Gaston seconded the motion. The motion carried.

#### Reconvene General Session

#### **Chair Schwarze reconvened General Session.**

#### 2J: Report of Closed Session

The Commission denied the Petition for Reinstatement in the matter of Jane Chow.

The Commission granted the following Petitions for Reinstatement:

1. Glory Edu
2. Chanessa Jackson

The Commission reconsidered and sustained its previous action in the matter of Richard Nolan.

#### **2K: Report of Executive Committee**

Chair Schwarze reported that the Executive Committee as a Whole approve its July-August 2006, minutes.

In addition, the Executive Committee made the following recommendations to the full Commission:

- With respect to the revisions to the Commission's Policy Manual, the Committee directed staff to bring back to the February 2007 meeting an item for consideration and action that

will address changes and sections of the Policy Manual where there is general consensus. In addition, those sections of the Policy Manual that may require additional consideration will be brought back to the Executive Committee at a future meeting for information and further discussion.

- Approval of a plan to move forward with the development of a Strategic Plan for the Commission.
- Approval of the reinstatement of the policy of reimbursing Ex-Officio members for their travel expenses related to their participation at Commission meetings.
- Approval of Schedule B found on EC 1F-2, with the addition of April 12, to the April meeting and the deletion of the May 8 meeting.
- Approval of the idea of holding the June 27-28, 2007, meeting in the Los Angeles area.

Chair Schwarze moved approval of the Executive Committee recommendations. Commissioner Kenney seconded the motion. The motion carried.

## **2L: New Business**

### Quarterly Agenda

Chair Schwarze noted that since the Commission had adopted a new schedule, the Quarterly Agenda would be updated as appropriate.

### **Audience Presentations**

There were no audience presentations.

### **Adjournment**

Chair Schwarze adjourned the meeting and announced that the next meeting would be February 7-8, 2007.

# **APPENDIX**

**November-December 2006**

**CONSENT CALENDAR**

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# Consent Calendar

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## Division of Professional Practices

For your approval, the following items have been placed on the Consent Calendar for the November 30 through December 1, 2006 meeting of the California Commission on Teacher Credentialing:

### RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIAL

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **AGREDANO, Alex A.** Camarillo, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** for misconduct pursuant to Education Code section 44421.
2. **AGUILAR, Alfonso** Lathrop, CA  
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
3. **ALUGBUE, Felix T.** Hawthorne, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
4. **ANKOANDA, Nobantu G.** Decatur, GA  
Ms. Ankoanda is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
5. **BARATH, Nancy N.** Lake Arrowhead, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** for misconduct pursuant to Education Code section 44421.
6. **BEDOIAN, Leonard T.** Fresno, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

7. **BENBOW, Stephen D.** Los Gatos, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
8. **BERGHOEFER, Kevin J.** Upland, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three (3) days** for misconduct pursuant to Education Code section 44421.
9. **BIRD, Angelic J.** Montclair, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44420.
10. **BIRRELL, Susan L.** Big Bear City, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** for misconduct pursuant to Education Code section 44421.
11. **BLACKSHEAR, William J.** Merced, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** for misconduct pursuant to Education Code section 44421.
12. **BROWN, Lionel J.** West Covina, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** for misconduct pursuant to Education Code section 44421.
13. **BUSH, Jessie R.** Santa Cruz, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
14. **CASPER, Bob C.** West Covina, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
15. **CHRISTENSEN, Linda M.** Clovis, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.

16. **CLERK, Geri M.** Albuquerque, NM  
Ms. Clerk is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
17. **COWEN, Jack L.** San Jose, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
18. **CTIBOR, Suzanne L.** Temecula, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44420.
19. **DAVIS, Maria T.** Paso Robles, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** for misconduct pursuant to Education Code section 44421.
20. **DENNIS, Patrick C.** Sacramento, CA  
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
21. **DRUMMOND, Carl E.** Carmel, CA  
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
22. **EDWARDS, Rachel A.** North Highlands, CA  
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
23. **FARNSWORTH, Robyn S.** Le Grand, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** for misconduct pursuant to Education Code section 44421.
24. **FRADENBURG, Linda A.** La Mesa, CA  
Ms. Fradenburg is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
25. **GARCIA, Juan M.** Herber, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

26. **GIESEKE, Gail A.** Chino, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
27. **GLASS, Gregory B.** Moreno Valley, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
28. **GOLDBECK, Emma S.** Richmond, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.
29. **GORDON, John C.** Big Bear City, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.
30. **GRAHAM, Edwin G.** Vancouver West, BC  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** for misconduct pursuant to Education Code section 44421.
31. **GRANTHAM, Robert E.** Delano, CA  
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
32. **GRAYSON, Nancy A.** Lemoore, CA  
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
33. **GRIGGS, Bryan K.** Helendale, CA  
Mr. Griggs is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
34. **GRIGGS, John** Manteca, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
35. **HALLIGAN, Sheila M.** Fremont, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** for misconduct pursuant to Education Code section 44421.

36. **HARRIS, Cleophus** El Cajon, CA  
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
37. **HAYES, Victor A.** Arcadia, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
38. **HERNANDEZ, Maria D.** Moreno Valley, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
39. **HUTCHERSON, Amanda B.** Lemoore, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44420.
40. **JIMENEZ, May L.** San Jose, CA  
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
41. **JOHNSON, Barbara A.** Sacramento, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.
42. **JONES, Steven R.** Chino Hills, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
43. **KAPEL, Robert A.** Moreno Valley, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seventy (70) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44420 and 44345.
44. **KEMMERER, Steven C.** San Bernardino, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
45. **LEDGETT, Norman G. Jr.** Upland, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421, effective immediately.

46. **LEE, Jenny Y.** La Canada, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
47. **LEIGHTY, Julie E.** Tulare, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
48. **LEWIS, Paula S.** Laton, CA  
Ms. Lewis is the subject of **public reproval** for misconduct pursuant to Education Code section 44421.
49. **LOEF, Thad J.** Santa Monica, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** for misconduct pursuant to Education Code section 44421.
50. **LOGSDON, Renee M.** Bermondsey, London  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.
51. **MARTIN, Amber C.** Clovis, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
52. **MARVE, Kimbeau R.** Altadena, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
53. **MARVIN, Tony W.** Santa Barbara, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
54. **McDONALD, Melvin** Los Angeles, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

55. **MacLACHLAN, Roger M.** Huntington Beach, CA  
Mr. MacLachlan is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
56. **MARTINEZ, Mark S.** Cerritos, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
57. **MEGAREUS, Rigel A.** Calabasas, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
58. **MENCHACA, Hector** North Hollywood, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.
59. **MEYER, John R.** Stockton, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44420.
60. **NAJAR, Joseph S.** Torrance, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
61. **NAVONE, Jeryl L.** South Lake Tahoe, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** for misconduct pursuant to Education Code section 44421.
62. **NUNEZ, Guadalupe J.** Sacramento, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
63. **OLNEY, Kelly M.** Etiwanda, CA  
Mr. Olney is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
64. **OLSEN, Eric N.** Ontario, CA  
Mr. Olsen is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

65. **ONEAL, Kimberly N.** Merced, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
66. **ORTON, David R.** Lakewood, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
67. **PACHUTA, Michael J.** Hawthorne, CA  
Mr. Pachuta is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
68. **PARISI, Michael E.** Newport Beach, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345, effective immediately.
69. **PEDRAZA, Christopher N.** Hidden Village Lake, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
70. **PEREZ, Robert** Los Angeles, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
71. **PHAM, Tom T.** Sacramento, CA  
Mr. Pham is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
72. **PORTER, Casey S.** Vista, CA  
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
73. **PORTER, Delman A.** Altadena, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

74. **REESE, Jeff S.** Garden Grove, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
75. **REYNOLDS, Sabrina C.** Los Angeles, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
76. **RIVERA, Beatriz A.** Firebaugh, CA  
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.
77. **ROOP, Edward D.** Redlands, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
78. **ROUMAGE, Camille R.** Auburn, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
79. **SALGADO, Jason F.** Manteca, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** for misconduct pursuant to Education Code section 44421.
80. **SCHLESINGER, Lester E.** Mill Valley, CA  
Mr. Schlesinger is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
81. **SILVA-LEONG, Betty A.** Pittsburg, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** for misconduct pursuant to Education Code section 44421.
82. **SMITH, Samuel R.** El Cerrito, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
83. **SOUZA, Dylan H.** Alameda, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

84. **STOBAUGH-CUTLER, Victoria D.** Greenville, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** for misconduct pursuant to Education Code section 44420.
85. **STRANG, Steven E.** Paradise, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** for misconduct pursuant to Education Code section 44421.
86. **STROHMAIER, Olaf** San Francisco, CA  
Mr. Strohmaier is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
87. **SUGITA, Kimmi V.** Irvine, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.
88. **USS, Laura E.** Long Beach, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
89. **VALDOVINOS, Alfonso S.** Covina, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
90. **VASQUEZ, Arthur M.** Hoopa, CA  
Mr. Vasquez is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
91. **WILLIAMS, Darrell C.** Los Angeles, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
92. **ZALDIVAR, Olga A.** Artesia, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

## CONSENT DETERMINATIONS

93. **ADKINS, Mary E.** Bakersfield, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of fifteen (15) days**, for misconduct pursuant to Education Code section 44421, is adopted.
94. **BARRERA, Jean-Marie** Fairfield, CA  
The Proposed Consent Determination, which stipulates that Ms. Barrera's application for an Administrative Services Credential is **denied**, for misconduct pursuant to Education Code section 44345, and any submission of an application for an Administrative Services Credential before December 9, 2010, shall result in the immediate rejection of the application, is adopted.
95. **BAYBROOK, Lemont P.** Lake Forest, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and he is placed on **probation for a period of two (2) years, or until he meets the requirements set forth in the Consent Determination, but in no event shall the period of probation be less than one (1) year**, for misconduct pursuant to Education Code section 44421, is adopted.
96. **BERTCH, Thomas C.** Irvine, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and he is placed on **probation for a period of four (4) years**, for misconduct pursuant to Education Code section 44421, is adopted.
97. **CAMPBELL, Russell L.** Fairfield, CA  
The Proposed Consent Determination, which stipulates that Mr. Campbell is the subject of **public reproval**, for misconduct pursuant to Education Code section 44421, is adopted.
98. **CARLSON, Mark A.** San Clemente, CA  
The Proposed Consent Determination, which allows Mr. Carlson to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission, and stipulates that any subsequent applications submitted will be rejected, for misconduct pursuant to Education Code section 44421, is adopted.
99. **CROWE, Gary N.** Lake Isabella, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of three hundred sixty-five (365) days**, and upon completion of the suspension, he will be placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
100. **FORSYTHE, Evelyn K.** San Bernardino, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of forty-five (45) days**, for misconduct pursuant to Education Code section 44421, is adopted.

101. **GIDLEY, David A.** Murrieta, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of one hundred eighty (180) days**; however, the **suspension is stayed**, and he is placed on **probation for a period of three (3) years**, for misconduct pursuant to Education Code section 44421, is adopted.
102. **GRAVES, Shundel V.** Stockton, CA  
The Attorney General's Proposed Consent Determination, which allows Ms. Graves to **withdraw** her application, for misconduct pursuant to Education Code section 44345, is adopted.
103. **HENRIKSON, Margaret L.** Kansas City, MO  
The Proposed Consent Determination, which stipulates that Ms. Henrikson is the subject of **public reproval**, for misconduct pursuant to Education Code section 44421, is adopted.
104. **JOHNSON, William M.** Watsonville, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, he will serve a **sixty (60) day suspension**, and is placed on **probation for a period of four (4) years**, for misconduct pursuant to Education Code section 44421, is adopted.
105. **LOPEZ, Lawrence S.** Whittier, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of one hundred eighty (180) days**; however, the **suspension is stayed**, and he is placed on **probation for a period of two (2) years**, for misconduct pursuant to Education Code section 44421, is adopted.
106. **MATOSSIAN, Ronald P.** Alhambra, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of seven (7) days**; however, the **suspension is stayed**, he is placed on **probation for a period of two (2) years**, and upon successful completion of probation, the suspension will be vacated and he will be issued a **public reproval**, for misconduct pursuant to Education Code section 44421, is adopted.
107. **MATIUK, Danielle M.** San Ramon, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of ten (10) days**, for misconduct pursuant to Education Code section 44421, is adopted.
108. **NAAS, Charleen E.** Chino Hills, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and she is placed on **probation for a period of two (2) years**, for misconduct pursuant to Education Code section 44421, is adopted.

109. **PETERS, Michael L.** Manteca, CA  
The Proposed Consent Determination, which stipulates that Mr. Peters's Multiple Subject Teaching Credential is **revoked**; however, the **revocation is stayed**, and he is placed on **probation until March 1, 2008**, and stipulates that any subsequent applications submitted will be rejected, for misconduct pursuant to Education Code section 44421, is adopted.
110. **SHOFF, Susan P.** Los Gatos, CA 95032  
The Proposed Consent Determination, which allows Ms. Shoff to **withdraw** her application for misconduct, pursuant to Education Code section 44345, is adopted.
111. **SWEENEY, Timothy S.** Winchester, CA  
The Proposed Consent Determination, which stipulates that all certification documents are **suspended for a period of five (5) days**, for misconduct pursuant to Education Code section 44421, is adopted.
112. **TABER, Laurence M.** Capay, CA  
The Proposed Consent Determination, which allows Mr. Taber to **surrender** his credential for **revocation** pursuant to Education Code section 44423 and stipulates that any subsequent applications submitted will be rejected, for misconduct pursuant to Education Code section 44421, is adopted
113. **WATKINS, Gwendolyn Y.** San Jose, CA  
The Proposed Consent Determination, which allows Ms. Watkins to **withdraw** her application for misconduct, pursuant to Education Code section 44345, is adopted.

**RECONSIDERATION CONSENT  
(Deny--No New Information)**

114. **BAKER, Bruce** Los Angeles, CA  
At its July 31, 2006 through August 1, 2006 meeting, the Commission adopted the Committee of Credentials' recommendation to revoke all credentials, life diplomas or other certification documents under the jurisdiction of the Commission and deny any pending applications. Mr. Baker submitted a letter received in this office on September 12, 2006, requesting reconsideration. No new information was provided.
115. **DAVIS, Linda M.** Los Angeles, CA  
At its July 31, 2006 through August 1, 2006 meeting, the Commission adopted the Committee of Credentials' recommendation to revoke all credentials, life diplomas or other certification documents under the jurisdiction of the Commission and deny any pending applications. Ms. Davis submitted a letter received in this office on August 25, 2006, requesting reconsideration. No new information was provided.

116. **PIMENTEL, Lorraine R.** National City, CA  
At its July 31, 2006 through August 1, 2006 meeting, the Commission adopted the Committee of Credentials' recommendation to revoke all credentials, life diplomas or other certification documents under the jurisdiction of the Commission and deny any pending applications. Mr. Pimentel submitted a letter received in this office on August 25, 2006, requesting reconsideration. No new information was provided.

#### **RECONSIDERATION CONSENT**

##### **(Grant--to Be Remanded Back to the Committee of Credentials)**

117. **ROCKETT, Gaybriel L.** Richmond, CA  
At its September 13-14, 2006 meeting, the Commission adopted the Committee of Credentials' recommendation to deny any pending applications. Ms. Rockett submitted a letter received in this office on October 17, 2006, requesting reconsideration and provided an explanation for her misconduct and letters of reference.

#### **PRIVATE ADMONITIONS**

Pursuant to Education Code section 44438, the Committee of Credentials recommends **four (4)** private admonitions for the Commission's approval.

#### **RESCISSIONS**

118. **ESTRADA, Edward S.** Los Angeles, CA  
The Commission's action reported on the September 2006 FY 06/07 (#2) Consent Calendar, to **revoke** all certification documents under the jurisdiction of the California Commission on Teacher Credentialing, is hereby **rescinded**.
119. **PEREZ, Abraham, Jr.** Coachella, CA  
The Commission's action reported on the May/June 2006 FY 05/06 (#6) All Points Bulletin to **revoke** all certification documents under the jurisdiction of the California Commission on Teacher Credentialing is hereby **rescinded**.
120. **RESCHERT, Casey B.** El Centro, CA  
The Commission's action reported on the April 2006 FY 05/06 (#5) All Points Bulletin to **revoke** all certification documents under the jurisdiction of the California Commission on Teacher Credentialing is hereby **rescinded**.

#### **DECISION AND ORDER**

121. **COX, Beverly A.** Modesto, CA  
In accordance with the default provisions of Government Code section 11520, Ms. Cox's credentials are **suspended for a period of thirty (30) days**.

## REQUESTS FOR REVOCATION

The Commission may revoke credentials upon the written request of the credential holder pursuant to Education Code sections 44423 and 44440.

122. **ACKERSON, Tyler W.** Chula Vista, CA  
Upon his written request, pursuant to Education Code section 44423, his supplementary authorization of Introductory Mathematics on his Professional Clear Single Subject Teaching Credential is **revoked**.
123. **AOTO, Alice M.** Lomita, CA  
Upon her written request, pursuant to Education Code section 44423, her minors of French and English on her Life Standard Teaching Credential are **revoked**.
124. **BERRIOS, Luis E.** Clovis, CA  
Upon his written request and while allegations of misconduct are pending, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** pursuant to Education Code section 44423. This does not constitute consent for purposes of Education Code section 44440(b).
125. **FORD, Linda s.** Placerville, CA  
Upon her written request, pursuant to Education Code section 44423, her Specialist Instruction Credential in Special Education is **revoked**.
126. **GARCIA, Juan S.** San Gabriel, CA  
Upon his written request and while allegations of misconduct are pending, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** pursuant to Education Code section 44423. This does not constitute consent for purposes of Education Code section 44440(b).
127. **HODGE, Bill L.** Calexico, CA  
Upon his written request, pursuant to Education Code section 44423, his Professional Clear Specialist Instruction Credential in Special Education is **revoked**.
128. **SAMUELSON, Karen A.** Brea, CA  
Upon her written request, pursuant to Education Code section 44423, her supplementary authorization in Mathematics on her Professional Clear Single Subject Teaching Credential is **revoked**.
129. **SERNA, Guadalupe G.** Imperial, CA  
Upon her written request, pursuant to Education Code section 44423, her Specialist Instruction Credential in Special Education is **revoked**.

**DIVISION OF PROFESSIONAL PRACTICES  
MANDATORY ACTIONS**

All certification documents held by and applications filed by the following individuals were mandatorily revoked or denied pursuant to Education Code sections 44346, 44346.1, 44424, 44425 and 44425.5, which require the California Commission on Teacher Credentialing to mandatorily revoke the credentials held by individuals convicted of specified crimes and to mandatorily deny applications submitted by individuals convicted of specified crimes.

- |                                     |                     |
|-------------------------------------|---------------------|
| 130. <b>BLACK, Pamela C.</b>        | Fort Lauderdale, FL |
| 131. <b>BLOUNT, Darlene R.</b>      | San Diego, CA       |
| 132. <b>CENICEROS, Dolores M.</b>   | Pico Rivera, CA     |
| 133. <b>COOKE, Allyn A.</b>         | Tulare, CA          |
| 134. <b>CORDOVA, Paul J.</b>        | San Diego, CA       |
| 135. <b>FENDERSON, Aubrey D.</b>    | Carson, CA          |
| 136. <b>GOMEZ, Guadalupe</b>        | Los Angeles, CA     |
| 137. <b>GREB-FERRIS, Deborah L.</b> | Davis, CA           |
| 138. <b>LOMASNEY, Peter J.</b>      | Los Angeles, CA     |
| 139. <b>MASON, Brent T.</b>         | Benicia, CA         |
| 140. <b>McMANUS, Peter J.</b>       | Fresno, CA          |
| 141. <b>MEDINA, Luis F.</b>         | Watsonville, CA     |
| 142. <b>NAVARRO, Nancy</b>          | Los Angeles, CA     |
| 143. <b>NEAL, Amy s.</b>            | Napa, CA            |
| 144. <b>OLIVAREZ, Richard J.</b>    | Sherman Oaks, CA    |
| 145. <b>PATTERSON, Druenell</b>     | Marina, CA          |
| 146. <b>RAGLIN, Cary B.</b>         | Escondido, CA       |
| 147. <b>ZDOBNIKOW, Michael V.</b>   | Yuba City, CA       |
| 148. <b>ZIERHUT, Jacqueline M.</b>  | Camarillo, CA       |

### **AUTOMATIC SUSPENSIONS**

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d) and (e).

149. <b>BLAKELEY, David L.</b>	Vacaville, CA
150. <b>BURCHAM, Lonnie D.</b>	Elk Grove, CA
151. <b>CLARK, Michael W.</b>	Menlo Park, CA
152. <b>GAINES, William F.</b>	Manteca, CA
153. <b>GONZALEZ, Monica R.</b>	Hacienda Heights, CA
154. <b>GRONWOLD, Karsten</b>	South Lake Tahoe, CA
155. <b>GWINNELL, Erica L.</b>	Bakersfield, CA
156. <b>KIMBLE, Jelani A.</b>	West Covina, CA
157. <b>LUGO, Claudia</b>	Signal Hill, CA
158. <b>MACKEY, Eugene A.</b>	Compton, CA
159. <b>MILLINGTON, Stephen H.</b>	Sacramento, CA
160. <b>PURVIS, Rene C.</b>	Fullerton, CA
161. <b>SAN ANGELO, Phillip A.</b>	Upland, CA
162. <b>UNIPEG, Gregg E. II</b>	Lodi, CA
163. <b>VALENZUELA, Juan C.</b>	Los Angeles, CA
164. <b>YOUNG, Brandon R.</b>	Newbury Park, CA

### **NO CONTEST SUSPENSIONS**

All credentials held by the following individuals were suspended, pursuant to Education Code section 44424 or 44425, because a plea of no contest was entered to an offense specified in the above sections of the Education Code. The credentials will remain suspended until final disposition by the Commission.

165. **KUNKLE, Michael D.** Los Angeles, CA
166. **MEDINA, Luis F.** Watsonville, CA
167. **PARK, Lisa J.** San Jose, CA
168. **RESCHERT, Casey B.** El Centro, CA
169. **ROBERTS, C. R.** Norwalk, CA

#### **DISABILITY SUSPENSION**

170. **WEYER, Teresa A.** Glendora, CA  
Pursuant to Education Code section 44336, all certification documents are **suspended** for the duration of the disability, effective September 29, 2006.

#### **TERMINATIONS OF AUTOMATIC SUSPENSIONS**

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individuals is terminated and the matter referred to the Committee of Credentials for review.

171. **GOLDEN, Cedric P.** Cameron Park, CA
172. **LIEN, Clayton J.** Grass Valley, CA
173. **SMITH, Brad R.** Tulare, CA

#### **TERMINATION OF PROBATION**

174. **BARAJAS, Jesse M.** San Jose, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on October 7, 2004, **the stay order has been made permanent and his credentials are restored.**
175. **BELDEN, Judith A.** Santa Cruz, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on August 12, 2004, **the suspension has been vacated.**
176. **BENNETT, James R.** Auburn, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on August 18, 2005, **the suspension has been vacated.**
177. **BURNINGHAM, Virginia L.** Hacienda Heights, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on August 19, 2004, **the suspension has been vacated and she is issued a public reproof.**

178. **GENDRON, Glenn J.** Redlands, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on August 14, 2003, **the revocation has been vacated.**
179. **HADSALL, Patricia L.** Lodi, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on August 14, 2003, **the stay order has been made permanent and her credential is restored.**
180. **JOHNSON, Gary** Turlock, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on August 18, 2005, **the stay order has been made permanent and his credential is restored.**
181. **LEE, Terry E.** Pollock Pines, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on August 14, 2003, **the revocation has been vacated.**
182. **LUNCEFORD, Thomas S.** Hayward, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on October 3, 2002, **the stay order has been made permanent and his credential is restored.**
183. **PARKER, Timothy A.** Visalia, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission on August 14, 2003, **the revocation has been vacated.**

## **Fiscal and Business Services Section**

### **PROPOSAL TO RELEASE A COMPETITIVE GRANT PROCESS FOR LOCAL ASSISTANCE TEACHER DEVELOPMENT PROGRAMS**

The Commission currently administers the Alternative Certification Program (Intern), which funds 74 local programs, and the California School Paraprofessional Teacher Training Program (PTTP), which funds 33 local programs. The Commission is being asked to consider release of a Competitive Grant Process and direct staff to initiate the Competitive Grant Process that will enable the Commission to fund additional Intern and PTTP programs for the 2006-07 Fiscal Year. Fiscal Year 2006-07 funds have been appropriated for each of these local assistance programs and additional funds are available for distribution.

## **Certification, Assignment and Waivers Division**

### **VALIDATION OF SERVICE RENDERED WITHOUT A CREDENTIAL**

**The service rendered by the following persons is approved pursuant to the provisions of the California Education Code, Section 45036.**

<b>Name</b>	<b>School District</b>	<b>County</b>	<b>Period of Service</b>
Coffino, Teresa	Juvenile Court School – Buena Vista	Alameda	12.2.05 – 3.24.06
Webb, Marshall	Tulare Joint Union High School	Tulare	8.2.06 – 8.23.06
Madayag, Jerry	Rancho Cordova School District	Sacramento	9.2.06 – 9.4.06