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## Action

### *Credentials and Certificated Assignments Committee*

#### **Proposed Addition to California Code of Regulations, Title 5 Sections 80033 and 80033.1 Pertaining to Internship Credentials**

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**Executive Summary:** The proposed addition of Sections 80033 and 80033.1, to Title 5 of the California Code of Regulations, pertaining to internship credentials, are presented for review.

**Recommended Action:** Direct Staff to initiate the rulemaking process.

**Presenter:** Terri H. Fesperman, Assistant Consultant, Certification, Assignments, and Waivers Division

**Strategic Plan Goal: 1**

**Promote educational excellence through the preparation and certification of professional educators**

Sustain high quality standards for the preparation of professional educators

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# **Proposed Addition to California Code of Regulations, Title 5 Sections 80033 and 80033.1, Pertaining to Internship Credentials**

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## **Introduction**

This item proposes the addition of two new sections pertaining to internship credentials to Title 5 of the California Code of Regulations.

## **Background**

The Commission issues three types of internship credentials: university, district and individualized. All three have the same entrance requirements of a bachelor's degree, passage of the California Basic Education Skills Test (CBEST), subject-matter competence, and enrollment in a Commission-accredited preparation program. While holding the internship credential, the intern serves as teacher of record while simultaneously participating in a teacher preparation program. Internship programs may be one or two years long depending on the requirements the intern must complete. Completion of an internship program results in the issuance of a preliminary or professional clear credential depending upon the program. Internship programs must meet the same procedural and performance standards as other teacher preparation programs. Each internship credential requires an instructional program based on the Commission's Standards of Program Quality and Effectiveness and requires participation in a support, supervision and performance assessment system. Teaching internships are available for multiple subject, single subject and education specialist placements.

The Commission has issued university teaching internships since 1967. The university internship programs are cooperative teaching programs between a university and an employing school district that are administered by the university. University internship programs receive Commission approval and are then administered by the individual colleges and universities.

The District Intern credential, issued since 1982, is a program that serves as an alternative route to teacher certification in California. District internships are for teachers only and are administered by employing school districts whose programs may or may not involve university course work. Employing school districts with a Commission-approved District Internship program must have a Professional Development Plan on file with the Commission which details the specific means in which the employer will provide training, support and evaluation of teacher candidates.

The Individualized Internship program was authorized by the Commission at its December 2002 meeting and is designed for persons who have met all entry requirements for an internship program, but, because they have completed some of their teacher preparation, need a program specifically designed for them. If an individual has completed some or most of their pedagogical

coursework, they are not suited to enter an intern cohort but rather are better suited to an individualized route to earn their preliminary or professional clear credential. These individuals, with the agreement of their employing district and the university preparation program, develop an instructional plan to complete the remaining coursework, field experiences and examinations. Both the university and the school district agree to provide support and supervision at the same level as given to other teacher preparation candidates. Within the first 90 days of employment, the holder, in cooperation with a college or university offering a Commission-accredited teacher preparation program, must develop a two-year Individualized Teacher Preparation Plan (ITPP).

## **Proposed Additions to Regulations**

### **Section 80033**

**80033(a)** lists the three types of internship credentials issued by the Commission: university, district, and individualized. Included is the sunset date for the district intern education specialist credentials as found in EC Section 44325(a) and (e).

**80033(b)** lists the minimum requirements for a university, district or individualized internship credential.

**80033(c)** provides for support and assistance as found in Title 5 Section 80033.1.

**80033(d)** describes the validity period of the internship credential as found in EC Sections 44325(b), 44455, and 44456.

**80033(e)** contains the authorization for the internship credentials as found in EC Sections 44326(a) and 44454 for subsections (1) and (2); Sections 44326(a) and 44454 for subsections (3) and (4), and Sections 44325 and 44454 for subsection (5).

**80033(f)** the authority to verify requirements for internship credentials appears in Section 44273, based on this authority the Commission requires individuals to obtain verification of completion of course work for the credential by a college or university; the authority of the Committee on Accreditation is found in EC Section 44373(c).

### **Section 80033.1**

**80033.1(a)** establishes the assistance, guidance, support and supervision of interns as found in EC Sections 44326(e) and 44461.

**80033.1(b)** contains the plan developed by the intern and the internship program to complete the internship program as found in EC Section 44457 and 44458.

**80033.1(c)** lists the Professional Development Plan for the district internship program as found in EC Section 44327.

**80033.1(d)** contains the plan developed by the intern and the internship program to complete the internship program as found in EC Section 44457 and 44458.

## **Text of Proposed Addition to Division VIII of Title 5 of the California Code of Regulations**

### **Section 80033. Internship Credentials.**

- (a) The Commission may issue university, district, and individualized internship credentials in the areas of multiple subject, multiple subject with Bilingual Crosscultural and Language Acquisition Development (BCLAD) emphasis, single subject, single subject with BCLAD emphasis, and education specialist. The education specialist district internship credential may be issued until January 1, 2008.
- (b) The minimum requirements for a university, district, and individualized internship credential in the areas listed in (a) includes verification of all the following:
- (1) A baccalaureate degree or higher degree, except in professional education, from a regionally accredited institution of higher education.
  - (2) Passage of the California Basic Educational Skills Test (CBEST), as described in Education Code Section 44252, unless exempt by statutes or regulations.
  - (3) Demonstration of knowledge of the Constitution of the United States as provided in Education Code Section 44335.
  - (4) If the applicant does not already have fingerprint clearance on file with the Commission, verification of clearance as required in Education Code Section 44339.
  - (5) Each applicant is enrolled in a Commission-approved professional preparation program and has an offer of employment in the subject of the internship.
  - (6) Subject-matter knowledge.
    - (A) Multiple subject and multiple subject with BCLAD emphasis internship credential applicants shall meet this requirement by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282.
    - (B) Single subject and single subject with BCLAD emphasis internship credential applicants shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310.
    - (C) Education specialist internship credential applicants shall meet this requirement by meeting the requirements in either (b)(6)(A) or (b)(6)(B). Subject matter knowledge is not a requirement for the candidate for an early childhood education specialist internship credential.

- (7) Multiple or single subject with BCLAD emphasis internship credential applicants must verify passage of the speaking component of the BCLAD examination in the target language.
- (8) Multiple subject, multiple subject with BCLAD emphasis, and education specialist internship credential applicants shall pass the reading instruction competence assessment as provided in Education Code Section 44283.
- (c) Each internship applicant is given support and assistance as provided in Title 5 Section 80033.1.
- (d) Validity.
- (1) All teaching internship credentials, except the education specialist district internship credential, shall be issued for no more than two years. The education specialist district internship credential shall be issued for no more than three years. All internship credentials are restricted to the employing agency requesting the credential.
- (2) All teaching internship credentials except the education specialist district internship credential may be extended for one year if extenuating circumstances have prevented the internship credential holder from completing the requirements within the valid period of the document. The extenuation circumstances may include, but is not limited to, illness, military service, and other factors not within control of the applicant. Verification of consent to extend the internship must be submitted by the employing agency and the internship program.
- (e) Authorization.
- (1) A multiple subject university and individualized internship credential authorizes the same service as a multiple subject credential. The multiple subject district internship credential authorizes the same service a multiple subject credential but is limited to grades kindergarten through eight.
- (2) A multiple subject university and individualized internship credential with BCLAD emphasis authorizes the same service as a multiple subject credential with BCLAD emphasis. The multiple subject district internship credential with BCLAD emphasis authorizes the same service a multiple subject credential with BCLAD emphasis but is limited to grades kindergarten through eight.
- (3) A single subject university and individualized internship credential authorizes the same service as a single subject credential. The single subject district internship credential authorizes the same service a single subject credential but is limited to grades six through twelve.
- (4) A single subject university and individualized internship credential with BCLAD emphasis authorizes the same service as a single subject credential with BCLAD emphasis. The single subject district internship credential with BCLAD emphasis

authorizes the same service a single subject credential with BCLAD emphasis but is limited to grades six through twelve.

(5) An education specialist university, district, and individualized internship credential authorizes the same service as an education specialist teaching credential.

(f) Recommendation.

(1) A recommendation from a regionally accredited California institution of higher education accredited by the Committee on Accreditation for the university internship individualized internship credential. A recommendation from the employing agency with a preparation program accredited by the Committee on Accreditation for the district internship credential.

Note: Authority cited: Section 44225(a) Education Code. Reference: Sections 44225(b), 44225(d), 44225(e), 44225(g), 44225(l), 44325 and 44452.

### **Title 5 Section 80033.1. Support and Assistance for University, District, and Individualized Internship Credentials.**

(a) Each internship program must provide assistance and guidance to the intern candidate as part of their support and supervision of the internship program. Each intern is assisted and guided by a certificated employee that possesses valid certification at the same level or of the same type of credential as each intern.

(b) Each university intern:

(1) Prior to enrollment in a university internship preparation program, the employing agency, in cooperation with the university, shall counsel the intern candidate and develop a plan to complete the requirements to earn a credential in the subject of the internship. Both the employing agency and the intern shall concur in the program planned.

(c) Each district intern will complete:

(1) Mandatory preservice training prior to the beginning of daily teaching responsibilities tailored to the grade level or class taught of 120 hours or six semester units of collegiate course work of training in child development and the methods of teaching the subjects and grade levels assigned.

(2) Additional instruction in child development and teaching methods during the first semester of employment for interns employed in grades K-6.

(3) Instruction in the culture and methods of teaching English learners during the first year of employment for interns employed in bilingual classrooms.

(4) Courses or training as determined by the employing agency.

(5) Successful annual evaluation of the district intern's performance.

(d) The employing agency and the individualized internship credential holder, in cooperation with the university in which the holder is enrolled, will develop a two-year plan to complete the requirements to earn a credential in the subject of the internship. This plan must be completed within 90 days of employment. The plan may include all of the following but is not limited to:

(1) Course work that must be completed.

(2) Examinations that must be completed.

(3) Field experiences that must be completed.

(4) Provision and schedule for completing the appropriate Teaching Performance Assessment (TPA), when implemented, or the equivalent.

(5) Provision for the candidate to move into an induction program or equivalent.

Note: Authority cited: Section 44225(a) Education Code. Reference: Sections 44225(b), 44225(d), 44225(e), 44225(g), 44225(l), 44326, 44327, 44452, 44457, and 44458.