
3A

Information /Action

Legislative Committee of the Whole

Status of Legislation of Interest to the Commission

Executive Summary: Staff will present the status of legislative measures that have a position adopted by the Commission.

Recommended Action: Staff will provide an update on these bills. The Commission may adopt a change in position on individual measures as appropriate.

Presenters: Bonnie Parks, Director, External Relations and Business Affairs

Strategic Plan Goal: 4

Continue effective and appropriate involvement of the Commission with policymaker's on key education issue.

- ♦ Influence legislation regarding the preparation and certification of professional educators.

LEGISLATIVE GUIDELINES OF THE CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

Adopted February 3, 1995

1. The Commission supports legislation that proposes to maintain or establish high standards for the preparation of public school teachers and other educators in California and opposes legislation that would lower standards for teachers and other educators.
2. The Commission supports legislation that proposes to maintain or establish high standards of fitness and conduct for public school educators in California and opposes legislation that would lower standards of fitness or conduct for public school educators.
3. The Commission supports legislation that reaffirms that teachers and other educators have appropriate qualifications and experience for their positions, as evidenced by holding appropriate credentials, and opposes legislation that would allow unprepared persons to serve in the public schools.
4. The Commission supports the maintenance of a thoughtful, cohesive approach to the preparation of credential candidates and opposes legislation that would tend to fragment or undermine the cohesiveness of the preparation of credential candidates.
5. The Commission supports legislation that strengthens or reaffirms initiatives and reforms that it previously has adopted and opposes legislation that would undermine initiatives or reforms that it previously has adopted.
6. The Commission supports alternatives to existing credential requirements that maintain high standards for the preparation of educators and opposes alternatives that do not provide sufficient assurances of quality.
7. The Commission opposes legislation that would give it significant additional duties and responsibilities if the legislation does not include an appropriate source of funding to support those additional duties and responsibilities.
8. The Commission supports legislation that affirms its role as an autonomous teacher standards board and opposes legislation that would erode the independence or authority of the Commission.

Status of Legislation of Interest to the Commission

| Bill Number-Author-Version Summary | Previous and Current CCTC Position Version (Date Adopted) | Current Location/Current Status/Calendar |
|---------------------------------------|---|---|
|---------------------------------------|---|---|

Support

| | | |
|---|---|---|
| <p>AB 430 (Nava) Introduced-02/15/2005, Amended-04/11/2005 Would extend the date on which the Principal Training program becomes inoperative to July 1, 2012 and the repeal date to January 1, 2013.</p> | <p>Introduced version - (Feb. 2005)</p> | <p>04/20/2005-A APPR. SUSPENSE FILE 04/20/2005-In committee: Set, first hearing. Referred to APPR. suspense file.</p> |
|---|---|---|

Watch

| | | |
|---|---|---|
| <p>AB 309 (Walters) Introduced-02/09/2005 Would require the Commission to conduct a study comparing CSU credentialed teachers with emergency permit teachers using STAR student achievement data by 11/1/06. The estimated cost of this report is between \$750,000 - \$1 million.</p> | <p>Introduced version - (Feb. 2005)</p> | <p>02/22/2005-A ED. 02/22/2005-Referred to Com. on ED.</p> |
| <p>AB 420 (Horton, Shirley) Introduced-02/15/2005 Would require the Commission to establish guidelines for alternative assessments of Languages Other Than English (LOTE) performed by organizations, (as specified) to determine the adequacy of preparation in languages other than English for which there is no adequate examination. Once these guidelines are established, the bill would require that the Commission give first priority to accepting assessments performed by an organization that is expert in the Filipino language and culture. The estimated cost of this activity is \$153,000.</p> | <p>Introduced version - (Feb. 2005)</p> | <p>04/13/2005-A APPR. SUSPENSE FILE 04/13/2005-In committee: Set, first hearing. Referred to APPR. suspense file.</p> |

