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Information

Credentialing and Certificated Assignments Committee

Proposed Title 5 Regulations for the Short-Term Staff Permit and the Provisional Internship Permit

AGENDA INSERT

Executive Summary: This agenda item presents draft California Code of Regulations Title 5 language to implement the Short-Term Staff Permit and the Provisional Internship Permit.

Recommended Action: None, Information Item

Presenter: Dale Janssen, Director,
Certification, Assignment and Waivers Division

Proposed Title 5 Regulations for the Short Term Staff Permit and the Provisional Internship Permit

Summary

Staff continued to receive input after the agenda was printed on the proposed Title 5 regulations as they pertain to the Provisional Internship Permit. The changes that reflect the stakeholders input are highlighted with either a ~~strikethrough~~ or double underline.

An explanation of each change follows:

§80021.1(a)(4)(A)

The original intent of the language was for districts to conduct a diligent search for both credentialed teachers and qualified interns. The addition of suitable clarifies that a district must also consider a suitable qualified intern prior to hiring an individual on the Provisional Internship Permit.

§80021.1(a)(4)(C)

The original intent of the language was for districts to provide guidance to the permit holder by preparing a plan based on an assessment that the permit holder can follow to complete subject matter competency. The new language clarifies that intent. Stakeholders found the proposed language could be interpreted in many ways and the use of individualized plan sounded similar to a special education Individualized Education Plan (IEP), although it was not meant to be similar.

§80021.1(f)(2)

The proposed language was prepared based on the Education Code. After discussions with the stakeholders, some districts no longer advertise in local newspapers because of the poor response. Many districts now use the Internet to recruit and they have found this to be a very successful method for recruiting. The changed language provides flexibility to use the recruitment tools that are effective for each individual district.

The updated Title 5 regulations follow:

§80021.1 Multiple Subject, Single Subject or Education Specialist Provisional Internship Permit

Employing agencies shall request the Multiple Subject, Single Subject or Education Specialist Provisional Internship Permit when a suitable credentialed teacher cannot be found after a diligent search.

(a) The employing agencies shall demonstrate that applicants for a Provisional Internship Permit have completed the following requirements:

- (1) Possession of a baccalaureate or higher degree from a regionally accredited college or university.
- (2) Verification of passage of the California Basic Education Skills Test (CBEST).
- (3) Successful completion of the specified number of semester units, or equivalent quarter units, of appropriate non-remedial course work taken at a regionally accredited college or university with a grade of "C" or higher, "Pass", or "Credit" as found in (A), (B) and (C) below. Non-remedial coursework for the purposes of this section shall be defined as coursework that is applicable toward a bachelor's degree or a higher degree at a regionally accredited college or university.

(A) For the Single Subject Provisional Internship Permit, at least 18 semester units of course work in the subject to be listed: or
(B) For the Multiple Subject Provisional Internship Permit, at least 10 semester units of course work in each of at least four of the following subject areas or at least 10 semester units of course work in each of three subject areas and an additional 10 semester units of course work in a combination of two of the remaining subject areas. The subject areas are as follows: language studies, history, literature, humanities, mathematics, the arts, science, physical education, social science and human development.

(C) For the Education Specialist Provisional Internship Permit, either (A) or (B) above or verify a minimum of three years of successful full-time classroom experience, or the equivalent in part-time experience, working with special education students or verify a minimum of nine semester units of course work in special education or in a combination of special education and regular education that are appropriate to special education or regular education teaching credential.

(4) The employing agencies shall verify or submit all of the following to the Commission with each request:

(A) That a diligent search has been conducted for a suitable credentialed teacher or suitable qualified internship teacher as evidenced by documentation of that search.

(B) That orientation, guidance and assistance to permit holders, as specified in Section 80026.5, will be provided.

(C) That the employing agency will ~~work assist with~~ the permit holder in developing ~~to develop individualized instruction~~ a personalized plan through an agency defined assessment that would lead to subject matter competence that is related to the Provisional Internship Permit ~~plans through an assessment of each permit holder's subject matter strengths and weaknesses.~~

(D) That the employing agency will assist the permit holder to seek and enroll in subject-matter training, such as workshop or seminar formats and site-based courses along with training in test-taking strategies and will assist permit

holders in meeting the credential subject-matter competence requirement that is related to the Provisional Internship Permit.

(E) Verification that a notice of intent to employ the applicant in the identified position has been made public as follows:

(i) If the permit is being submitted by a public school district, it must include a copy of the agenda item presented to the governing board of the district in public meeting with a signed statement from the superintendent, or his or her designee, that the item was acted upon favorably. The agenda item must state the name of the applicant, the assignment in which the applicant will be employed including the subject(s) and grade level(s) that he or she will be teaching and that the applicant will be employed on the basis of a Provisional Internship Permit.

(ii) If the permit is being submitted by a county office of education, state operated school, or nonpublic, nonsectarian school or agency, it must include a dated copy of the notice that was posted at least 72 hours before the position was filled and a signed statement from the superintendent or administrator or his or her designee that there were no objections to the permit. The notice must state the name of the applicant, the assignment in which the applicant will be employed including the subject(s) and grade level(s) that he or she will be teaching and that the applicant will be employed on the basis of a Provisional Internship Permit.

(F) Verification that the candidate has been apprised of steps to earn a credential and enroll in an internship program.

(b) The Provisional Internship Permit shall be issued in one-year increments for no more than two years. A permit may not be renewed for a second year unless, the permit holder has taken all of the subject matter examinations that are listed on the Provisional Internship Permit.

(c) Individuals who were issued an emergency permit pursuant to Education Code section 44300 that was reissued four times do not qualify for Provisional Internship permit.

(d) Use of the Provisional Internship Permit shall be restricted to the employing agency requesting the permit.

(e) The Provisional Internship permits shall authorize the following:

A Multiple Subject Provisional Internship Permit authorizes the same service as a Multiple Subject Teaching Credential.

A Single Subject Provisional Internship Permit authorizes the same service as a Single Subject Teaching Credential.

(3) An Education Specialist Provisional Internship Permit authorizes the same service as an Education Specialist Teaching Credential.

(f) Definitions:

(1) The term "Employing agencies" as used in this section shall mean:

(A) Public school districts in California.

(B) County offices of education or county superintendents of schools in California.

(C) Schools that operate under the direction of a California state agency.

(D) Nonpublic, nonsectarian schools and agencies as defined in Education Code Sections 56365 and 56366.

(E) Charter Schools as defined in Education Code Section 47600.

(2) The term “diligent search” as used in this section shall include, but is not limited to, distributing job announcements, contacting college and university placement centers, and advertising in print or electronic media ~~local newspapers, and utilizing the Internet.~~

Note: Authority cited: Section 44225(a) Education Code. Reference: Sections 44225(b), 44225(d) and 44225(l)