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Action

Credentialing and Certificated Assignments Committee

Application For Eminence Credential

Executive Summary: The Governing Board of the San Gabriel Unified School District recommends to the Commission the issuance of an Eminence Credential to Derek Yuill in the subject of Speech.

Recommended Action: No staff recommendation.

Presenter: Nancy Passaretti, Associate Governmental Program Analyst, Certification Assignment and Waivers Division

Application For Eminence Credential

Introduction

The Governing Board of San Gabriel Unified School District, by resolution, adopted on November 25, 2003, in accordance with Education Code Section 44262 recommends to the Commission the issuance of a credential based on Eminence to Derek Yuill in the subject of Speech.

Background

Education Code Section 44262 allows the Commission to issue an Eminence Credential to any person who has achieved eminence in a field of endeavor commonly taught or a service practiced in the public schools of California. California Code of Regulations, Title 5, Section 80043(a) defines an eminent individual as one who is recognized as such beyond the boundaries of his or her community, has demonstrably advanced his or her field, and has been acknowledged by his or her peers beyond the norm for others in the specific endeavor.

Below is an outline of the documentation submitted as evidence of Mr. Yuill's eminence in the field of Speech, followed by copies of documentation submitted:

- 1) **The individual is recognized as eminent beyond the boundaries of his or her community:** To meet this requirement the individual must be renowned outside his geographical community with more merit given to interstate and international recognition.

Letters

James M. Copeland, National Secretary Emeritus, National Forensic League
William Tate, President, National Forensic League
Don Crabtree, Vice President, National Forensic League
Ted Belch, Director, National Forensic League
John A. Cardoza, President California High School Speech Association
Karen Glahn Meredith, Teacher and Editor of California High School Bulletin
Glenda Ferguson, National Forensic League Executive Member/ Hall of Famer
J.Scott Wunn, Executive Secretary, National Forensic League
William S. Hicks, Chairman, Visual And Performing Arts Department, Jesuit Preparatory
David Crist, Assistant Principal, Gabrielino High School
David Worland, Principal, Cathedral High School
Senator Jack Scott, 21st Senate District

Local and National Recognition – Prizes or Awards

National High School Speech and Debate Coach of the Year	2003
National Forensic League District Chairman	2003
National Forensic League Double Diamond Award National	2003
Award for Excellence in Speech, County of Los Angeles	2003
National Forensic League 600 Club	2002
National Forensic League Distinguished Service Award	2001
National Forensic League Leading Chapter Award	2001
National Forensic League 500 Club	2001
Outstanding Teacher Award from University of California, San Diego	2001
National Forensic League 400 Club	2000
Commendation for Urban Debate League Work from Gov. Gray Davis	2000
Recognition for Urban Debate league Work From California Assembly	2000
National Forensic League 300 Club	1999
Southern California Debate League Coach of the Year	1999
National Forensic League Single Diamond Award for Coaching	1998
National Forensic League 200 Club	1998
National Forensic League Single Diamond Award for Coaching	1998

Adjudicating

National Forensic League National Tournament, Atlanta, Ga.	2003
National Forensic League National Tournament, Charlotte, NC	2002

California High Schools Speech Association State Finals, Fresno	2002
National Forensic League National Tournament, Oklahoma, OK	2001
California High Schools Speech Association State Finals, Long Beach	2001
National Forensic League National Tournament, Portland, Oregon	2000
California High School Speech Association State Final, Union City	2000

Professional Articles

“The Icebreaker Speech and Debate Tournament”,
The Rostrum, (National Forensic League Magazine) 2004

“Controversy or Parli: Two Events Are Better Than One”
California High School Speech Association Bulletin 2004

“Are We Doing The Best For Our Student”
The Technology Teacher 2001

“ Fierce Competition or Lasting Memories”
The Rostrum, (National Forensic League Magazine) 2000

- 2) **Demonstrably advanced his or her field:** To meet this requirement an individual must provide documentation of advanced degrees; distinguished employment in the field or endeavor; contributions to the field including evidence of authorship or research indicating a high level of expertise.

Degrees

Purdue University, Indiana Bachelor of Arts General Communication	1994
California State University, Los Angeles Education Coursework	1989-1995
University of San Diego, CLAD Certificate	2001

Credentials

Indiana Secondary Speech and Theater Teaching Credential
Valid: March 18, 2000 to March 18, 2005

California Five Year Preliminary Single Subject Teaching Credential In English
Valid: October 2, 2002 to November 1, 2005

California Cross Cultural Language and Academic Certificate (CLAD)
Valid: October 1, 2001

Tournament Director

National Forensic League East Los Angeles/Orange County 2001 - 2003

Local and National Recognition – Prizes or Awards

National High School Speech and Debate Coach of the Year	2003
National Forensic League District Chairman	2003
National Forensic League Double Diamond Award	2003
National Forensic League 700 Club	2003
Award for Excellence in Speech, County of Los Angeles	2003
National Forensic League 600 Club	2002
National Forensic League Distinguished Service Award	2001
National Forensic League Leading Chapter Award	2001
National Forensic League 500 Club	2001
Outstanding Teacher Award from University of California, San Diego	2001
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Commendation for Urban Debate League Work from Gov. Gray Davis	2000
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Senator Jack Scott, 21st Senate District

Professional Articles

“The Icebreaker Speech and Debate Tournament”, The Rostrum, (National Forensic League Magazine)	2004
“Controversy or Parli: Two Events Are Better Than One” California High School Speech Association Bulletin	2004
“Are We Doing The Best For Our Student” The Technology Teacher	2001

Professional Associations/Leadership in State or National Professional Organizations

National Forensic League	1985 – present	
National Forensic League	1999 – 2001	District Committee Member
National Forensic League	2001 – present	District Chairman
Los Angeles Urban Debate League	2003 – present	
Southern California Urban Debate League	1997 – present	
Southern California Urban Debate League	2001 – present	Vice-President
California High School Speech Association	1997 – present	

Adjudicating

National Forensic League National Tournament, Atlanta, Ga.	2003
National Forensic League National Tournament, Charlotte, NC	2002
California High Schools Speech Association State Finals, Fresno	2002
National Forensic League National Tournament, Oklahoma, OK	2001
California High Schools Speech Association State Finals, Long Beach	2001
National Forensic League National Tournament, Portland, Oregon	2000
California High School Speech Association State Final, Union City	2000

3) **Acknowledged by his or her peers beyond the norm for others in the specific endeavor:** To meet this requirement the employing agency must submit all of the following:

- 1a) Letters from former employers, professional colleagues and other experts in the field, relating to the individual's recognized expertise or position of prominence in their field
- 2b) Documents evidencing extraordinary ability worthy of distinction
- 3c) Evidence of major, national or international awards recognizing uncommon achievement in and advancement of a particular field or endeavor.
- 4d) Evidence of significant contribution to the field
- 5e) Authorship of a new or unusually successful method of educating children or the public in the field or endeavor
- 6f) Extraordinary success in their field

1a) **Letters**

James M. Copeland, National Secretary Emeritus, National Forensic League
William Tate, President, National Forensic League
Don Crabtree, Vice President, National Forensic League
Ted Belch, Director, National Forensic League
John A. Cardoza, President California High School Speech Association

Karen Glahn Meredith, Teacher and Editor of California High School Bulletin
 Glenda Ferguson, National Forensic League Executive Member/ Hall of Famer
 David Worland, Principal of Cathedral High School, Lafayette, Indiana
 J.Scott Wunn, Executive Secretary, National Forensic League
 William S. Hicks, Chairman, Visual And Performing Arts Department, Jesuit
 Preparatory

2b) Documents evidencing an extraordinary ability worthy of distinction, such as written advisory opinions from a peer group, national or international organization representing the field.

Awards

National High School Speech and Debate Coach of the Year	2003
National Forensic League District Chairman	2003
National Forensic League Double Diamond Award	2003
National Forensic League 700 Club	2003
Award for Excellence in Speech, County of Los Angeles	2003
National Forensic League 600 Club	2002
National Forensic League Distinguished Service Award	2001
National Forensic League Leading Chapter Award	2001
National Forensic League 500 Club	2001
Outstanding Teacher Award from University of California, San Diego	2001
National Champions in Barbara Jordan Debate	2001
National Forensic League 400 Club	2000
Commendation for Urban Debate League Work from Gov. Gray Davis	2000
Recognition for Urban Debate league Work From California Assembly	2000
National Forensic League 300 Club	1999
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 William S. Hicks, Chairman, Visual And Performing Arts Department, Jesuit Preparatory

3c) Evidence of major, nationally or internationally recognized award.

Awards

National High School Speech and Debate Coach of the Year	2003
National Forensic League District Chairman	2003
National Forensic League Double Diamond Award	2003
National Forensic League 700 Club	2003
Award for Excellence in Speech, County of Los Angeles	2003
National Forensic League 600 Club	2002
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National Forensic League Single Diamond Award for Coaching	1998
National Forensic League 200 Club	1998
National Forensic League Single Diamond Award for Coaching	1998

4d) Evidence of any extremely significant contribution made to their field.

Professional Articles

“The Icebreaker Speech and Debate Tournament”, The Rostrum, (National Forensic League Magazine)	2004
“Controversy or Parli: Two Events Are Better Than One” California High School Speech Association Bulletin	2004
“Are We Doing The Best For Our Student” The Technology Teacher	2001
“Fierce Competition or Lasting Memories” The Rostrum, (National Forensic League Magazine)	2000

Adminstration

National Forensic League	1999-2001 District Committee Member
National Forensic League	2001 to present District Chairman
Southern California Urban Debate League	2001 to present Vice-President

5e) Authorship of a new or unusually successful method of educating children or members of the public in the individual's field of endeavor.

Teaching Experience

Gabrielino High School, San Gabriel, California Speech, Debate and Drama Teacher	1997 to present
Central Catholic High School Speech Team, Lafayette Indiana Director	1990-1996
McCutcheon High School Speech Team, Lafayette, Indiana Assistant Coach	1990
Jefferson High School Speech Team, Lafayette, Indiana Assistant Coach	1989

Professional Articles

"Are We Doing The Best For Our Student" The Technology Teacher	2001
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6f) Extraordinary success in their field.

Awards

National High School Speech and Debate Coach of the Year	2003
National Forensic League District Chairman	2003
National Forensic League Double Diamond Award	2003
National Forensic League 700 Club	2003
Award for Excellence in Speech, County of Los Angeles	2003
National Forensic League 600 Club	2002
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National Champions in Barbara Jordan Debate	2001
National Forensic League 400 Club	2000
Commendation for Urban Debate League Work from Gov. Gray Davis	2000
Recognition for Urban Debate league Work From California Assembly	2000

Distinguished Employment/Performance

Letters

James M. Copeland, National Secretary Emeritus, National Forensic League

William Tate, President, National Forensic League

Don Crabtree, Vice President, National Forensic League

Ted Belch, Director, National Forensic League

John A. Cardoza, President California High School Speech Association

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William S. Hicks, Chairman, Visual And Performing Arts Department, Jesuit Preparatory

Senator Jack Scott, 21st Senate District

EMINENCE CREDENTIAL

The laws and regulations which govern Eminence Credential are quoted below.

Education Code Section 44262 gives the broad authorization and term of the Eminence Credential:

Education Code Section 44262. Eminence Credential

Upon the recommendation of the governing board of a school district, the commission may issue an eminence credential to any person who has achieved eminence in a field of endeavor taught or service practiced in the public schools of California. This credential shall authorize teaching or the performance of services in the public schools in the subject or subject area or service and at the level or levels approved by the commission as designated on the credential.

Each credential so issued shall be issued initially for a two-year period and may be renewed for a three-year period by the commission upon the request of the governing board of the school district. Upon completion of the three-year renewal period, the holder of an eminence credential shall be eligible upon application for a professional clear teaching credential.

Title 5 of the California Code of Regulations

§80043. Statement of Employment and Verification of Qualifications.

(a) When considering an application for an Eminence Credential, the Commission shall be guided by the following definition of an eminent individual: The eminent individual is recognized as such beyond the boundaries of his or her community, has demonstrably advanced his or her field and has been acknowledged by his or her peers beyond the norm for others in the specific endeavor. The employing school district shall demonstrate how the eminent individual will enrich the educational quality of the school district and not how he or she will fill an employment need.

(b) Pursuant to Section 44262 of the Education Code, issuance of an Eminence Credential shall be based upon a recommendation from the governing board of the school district, a statement of employment, submission of the fee(s) established in Section 80487 and a verification of the applicant's eminence qualifications.

(1) The Statement of Employment in the district shall include the proposed assignment of the credential applicant, and a certification of the intention of the district to employ the applicant if granted an Eminence Credential.

(2) The verification of eminence qualifications of an applicant for an Eminence Credential shall include:

(A) Recommendations, which may be from, but need not be limited to, the following: professional associations; former employers; professional colleagues; any other individuals or groups whose evaluations would support eminence; and

(B) Documentation of achievement, which may include, but need not be limited to, the following: advanced degrees earned; distinguished employment; evidence of related study or experience; publications; professional achievement; and recognition attained for contributions to his or her field of endeavor.

(3) The Commission shall provide notice to the public of those individuals for whom it is considering issuing Eminence Credentials. Any association, group, or individual may provide the Commission with a written statement regarding the qualifications of an individual under consideration for an Eminence Credential.

(c) The Commission may assign certification staff the authority to review eminence applications to determine if an individual meets the definition of eminence pursuant to Section 44262 of the Education Code and (a) above.

(1) If staff concludes an applicant meets the definition, staff shall forward the application to the Commission for review and action at the next available meeting.

(2) If staff concludes an applicant does not meet the definition, staff shall deny the application.

(A) If the staff denies an application for eminence, the employing school district requesting the Eminence Credential may request that staff reconsider its determination upon submission of new evidentiary material relevant to the reason(s) for denial, that was not available at the time the application was initially submitted to the Commission.

(B) If staff determines that, based on the new supporting information, the applicant now meets the definition of eminence, staff shall forward the application to the Commission for review and action at the next available Commission meeting.

(C) If upon review of the new supporting information, staff determines that there is no new evidence that provides additional support of the applicant's eminence, the district's eminence application will be placed on the Commission's consent calendar with a staff recommendation for denial.

Authority cited: Sections 44225 and 44253.9, Education Code. Reference: Section 44262, Education Code.

§80044. Scope of Eminence.

A person may obtain an Eminence Credential if the subject or service in which the work is determined to exhibit eminence is one which a school board wishes to have taught or practiced in its district.

Authority cited: Section 44225, Education Code.

§80045. Renewal of Eminence Credential.

(a) The Commission staff shall renew an Eminence Credential for three years upon receipt of an application for renewal with a written statement of support from the governing board of the school district adopted in a public meeting and submission of the fee(s) established in Section 80487.

(b) The Commission staff shall issue a Professional Clear Eminence Teaching Credential at the end of five years of possession of the Eminence Credential with a written statement of support from the governing board of the school district adopted in a public meeting, submission of an application and the fee established in Section 80487.

Authority cited: Section 44225, Education Code. Reference: Section 44262, Education Code.



RECOMMENDATION FOR A PERSON OF EMINENCE

The Governing Board of the San Gabriel Unified School District
 school district, by resolution adopted on November, 2003 in accordance
Date
 with California Education Code, Section 44262, recommends the issuance of a credential based on Eminence to
Derek Yuill
Name

in the subject of Speech

Eminence was determined on the basis of Mr. Yuill is nationally recognized for his
accomplishments in Speech & Debate. He has been recognized as the
2003 National High School Speech & Debate Coach of the Year and has
received numerous other awards, including: National Forensic League
Distinguished Service Award, District Chairman Award, Single and Double
Diamond Coaching Awards (the youngest coach ever to receive the awards),
Excellence in Teaching from MIT and UC San Diego, twice recognized by
the L.A. County Board of Supervisors, and coach of State and National
Champions. He has been published in state and national publications and

The above named applicant will be employed in this school district to serve as a
Speech Teacher at the secondary level.
Teacher/Subject, Administrator, other Elementary or Secondary

District Superintendent: *Ray Gordon*
 Date: 4/5/04

See page 2 for additional required information.

(continued)



State Of California
 California Commission On Teacher Credentialing
 Box 944270
 1900 Capitol Avenue
 Sacramento, CA 94244-2700

Telephone:
 (916) 445-7254 or (888) 921-2682
 E-mail: credentials@ctc.ca.gov
 Web site: www.ctc.ca.gov

RECOMMENDATION FOR A PERSON OF EMINENCE

The Governing Board of the _____
 school district, by resolution adopted on _____, in accordance
 with California Education Code, Section 44262, recommends the issuance of a credential based on Eminence to

_____ *Name*
 in the subject of _____

Eminence was determined on the basis of (cont'd) has advanced his field by serving
in leadership positions in professional speech organizations. He has
affirmations of eminence from the top directors of high school speech
in America and holds a Speech & Theater teaching credential from the
state of Indiana.

The above named applicant will be employed in this school district to serve as a
 _____ at the _____ level.
Teacher/Subject, Administrator, other *Elementary or Secondary*

District Superintendent: _____

Date: _____

See page 2 for additional required information.

(continued)

The individual is recognized as eminent beyond the boundaries of his or her community, has demonstrably advanced his or her field, and has been acknowledged by his or her peers beyond the norm for others in the specific endeavor.

1. The following affirmations of eminence are attached:

The affirmations are divided into several sections, which include:

- | | |
|---------------------------------------|-------------------------------|
| <u>a) Credentials</u> | <u>e) College Transcripts</u> |
| <u>b) Proof of Publication</u> | <u>f) Awards</u> |
| <u>c) Letters of Recommendation</u> | <u>g) Special Showcases</u> |
| <u>d) Public/Performance Speaking</u> | <u>h) Newspaper Articles</u> |
| <u>and Writing Experience</u> | |

2. The following documentation of achievement (advanced degrees, distinguished employment, publications, other) are attached:

The documentation of achievement is divided into several sections, which include:

- a) Credentials
- b) Proof of Publication
- c) College Transcripts
- d) Newspaper Articles
- e) Awards

3. Please provide an explanation of the individual's effectiveness as a teacher:

According to Mr. David Crist, Assistant Principal and Mr. Yuill's direct supervisor, Mr. Yuill's influence on his students has been life changing and he "can develop a champion in any event, but the ability to inspire confidence to risk in front of others is what makes Derek stand apart. All are inspired by the uniqueness of Derek's teaching that reflects itself in creativity, research and

4. Attached are the following miscellaneous items the district feels support eminence:

The miscellaneous items are divided into sections, which include:

- a) Awards
- b) Misc. Awards

5. Attached is a letter from the applicant describing his or her accomplishments that support a claim of eminence.

The individual is recognized as eminent beyond the boundaries of his or her community, has demonstrably advanced his or her field, and has been acknowledged by his or her peers beyond the norm for others in the specific endeavor.

1. The following affirmations of eminence are attached:

2. The following documentation of achievement (advanced degrees, distinguished employment, publications, other) are attached:

3. Please provide an explanation of the individual's effectiveness as a teacher:

(cont'd) preparation by the students. His impact is enormous and
charismatic on these students... He involves his experienced
students in the teaching process... Derek is more than a highly
qualified teacher, he is an exceptional teacher".

4. Attached are the following miscellaneous items the district feels support eminence:

5. Attached is a letter from the applicant describing his or her accomplishments that support a claim of eminence.

**SAN GABRIEL UNIFIED SCHOOL DISTRICT
SAN GABRIEL, CALIFORNIA**

RESOLUTION NO. 7

**A RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN GABRIEL UNIFIED
SCHOOL DISTRICT TO RECOMMEND DEREK YUILL FOR AN EMINENCE
CREDENTIAL**

WHEREAS, The State of California does not offer a credential in Speech; and

WHEREAS, Mr. Yuill holds a valid Speech and Theater Credential from the State of Indiana, a state in which California has reciprocity; and

WHEREAS, Mr. Yuill is recognized by the National Forensic League as "The 2003 National Coach of the Year"; and

WHEREAS, Mr. Yuill has been recognized with a Single and Double Coaching Diamond, the Distinguished Service Key, and the District Chairman Bronze Award by the National Forensic League; and

WHEREAS, Mr. Yuill's speech program is recognized by the National Forensic League as one of the top 1% of chapters nationwide, producing State and National Champions ; and

WHEREAS, Mr. Yuill has been published in State and National publications;

NOW THEREFORE BE IT RESOLVED, that the Governing Board of Education recognizes Mr. Derek Yuill as a person of Eminence in the field of speech and debate;

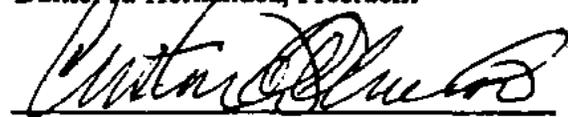
BE IT FURTHER RESOLVED, that Mr. Derek Yuill be recommended for an Eminence Credential in Speech.

The foregoing Resolution and Order was adopted and affirmed by the Governing Board of the San Gabriel Unified School District of Los Angeles County, being the Board authorized by law to make the designations contained therein, by formal vote as follows:

Ayes 5 Noes 0 Absent 0

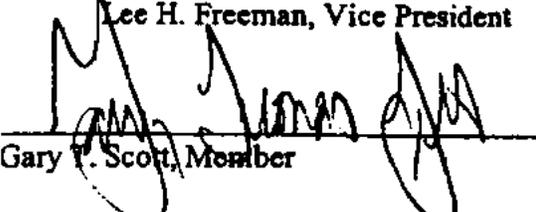
Governing Board of the San Gabriel Unified School District of Los Angeles County:


Daniel R. Hernandez, President


Cristina C. Alvarado, Clerk


Ken K. Tcheng, Member


Lee H. Freeman, Vice President


Gary T. Scott, Member

November 25, 2003

Agenda Item 7.2



SAN GABRIEL UNIFIED SCHOOL DISTRICT

406 JUNIPERO SERRA DRIVE • SAN GABRIEL, CALIFORNIA 91776 • (626) 451-5400 • FAX (626) 451-5404 (626) 288-3838

"Our Children's Future Is Our Mission"

ADMINISTRATION

GARY E. GOODSON, Ed. D.
Superintendent

BERJOUHI P. KOUKEYAN, Ed. D.
Asst. Supt. Educational Services

SUSAN NAEVE, Ph. D.

Asst. Supt. Human Resources

JOHN W. PAPPALARDO

Asst. Supt. Business Services

December 19, 2003

RE: Derek Yuill

To Whom It May Concern:

This is to verify the teaching experience of Derek Yuill with the San Gabriel Unified School District. Mr. Yuill has been employed as a Speech/Debate/Drama Teacher at Gabrielino High School from September 4, 1997 through the present.

If I can be of further assistance, please contact me at (626) 451-5459.

Sincerely,

Judy Correnti
Human Resources Assistant

THE SCREAMIN' EAGLES



Gabrielino High School Speech & Debate Team

Derek Yuill: Director
1327 South San Gabriel Blvd.
San Gabriel, CA 91776
Phone: 626-573-2453
Fax: 626-573-5089

March 30, 2004

California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95814-4213

California Commission on Teacher Credentialing,

The purpose of this letter is to ask for an Eminence Credential in High School Speech Education.

Listed below are the reasons I should receive this credential.

1. I have **demonstrated I am eminent beyond the boundaries of my community** by obtaining a Bachelor of Arts degree in communications from Purdue University. I hold a current valid teaching license from the State of Indiana to teach high school speech and theater. Under the No Child Left Behind Law, I meet every requirement to teach speech and debate. Indiana is a state with which California has reciprocity. Unfortunately, California does not have the equivalent of an out-of-state speech credential. I am more credentialed and qualified to teach speech than any teacher that can be credentialed in the State of California under the current system.

In accordance with California teaching requirements, I am currently a holder of the California Preliminary Single Subject Credential as well as a CLAD credential. My preliminary credential, valid through November 2005, states that **the only requirement** for me to achieve a clear credential **is subject matter competence** in English. Since I have never, currently do not, and have no intentions to teach English, subject matter competence in English, in my case, is unnecessary.

I have been named the 2003 National High School Speech and Debate Coach of the Year, received the single and double coaching diamonds for coaching excellence. I have earned the Distinguished Key Award for distinguished service and am currently serving my fourth year as the East Los Angeles/Orange County District Chairman of the National Forensic League. All of these awards come from the national governing body of high school speech and debate.

Southern California Debate League Champions
2004 • 2003 • 2002 • 2001 • 2000 • 1999 • 1998

2. I have **demonstrably advanced my field** by being published in the California High School Speech Association's and National Forensic League's official publications as well as the *Technology Teacher* magazine. I have been in constant contact with our state and national councils discussing and suggesting policies such as teacher recruitment, ways to help schools begin speech programs and ways to market speech and debate to help advance our field. As a result of my active participation in these professional societies, I am held in high regard by the presidents and directors of both state and national organizations.

I have served as a tournament official, tournament director and tournament judge for State and national qualifying tournaments as well as state tournaments. I have had to turn down offers the past three years to be an official at the National Tournament and instead only serve as an adjudicator due to the great success my program had in qualifying such an extraordinary number of students to that tournament. Even though I am the director of the second largest program in America and busy spending time trying to obtain a credential, I have become a candidate in the 2004 election for the National Forensic League's National Executive Council.

3. I have been **acknowledged by my peers beyond the norm for others in the specific field**. Enclosed, you will find letters of support from the National Director of High School Speech and Debate, the Director of the Indiana High School Speech Association, the President of the California High School Speech Association, the President, Vice President and two Executive Council members of the national governing board of high school speech and debate. In total, there are letters from six National Hall of Fame members and eight State Hall of Fame members, with hundreds of years of teaching experience between them. They are all stating, based on their knowledge of this specific field and of me, that I am more than qualified to receive an Eminence Credential in Speech.

Enclosed is a letter from our school administrator stating I am more than qualified to receive an Eminence Credential in Speech.

Enclosed is a resolution, created by my school district superintendent and passed unanimously by my school board stating I am more than qualified to receive an Eminence Credential in Speech.

4. **No Child Left Behind**

Under current California law, if a teacher comes to California with an English Credential from the State of Indiana, the California Commission on Teacher Credentialing would grant the teacher a Preliminary Teaching Credential in English for a period of five years. The teacher would be allowed to teach a myriad of courses under the heading of English; drama, speech, debate, etc., even though the Indiana Credential did not prepare them to teach any of those subjects.

In that period of five years, the incoming teacher must take a few courses to achieve a clear credential.

The teacher must also take a few other classes to achieve a California Clear Cross-Cultural Language & Academic Development (CLAD) Certificate.

Under the nationwide law, *No Child Left Behind*, teachers are supposed to have a BA in their subject area as well as have a credential in that same teaching area.

The ONLY classes I teach are in speech and theater.

I possess a BA in Communication from Purdue University in Indiana.

I possess a Speech and Theater Credential from the State of Indiana.

I possess a Preliminary Credential in English from California.

I have taken all the required courses to receive a CLEAR credential.

I possess the CLAD credential.

However, the Commission will not acknowledge my Speech credential because they do not have an equivalent credential in California.

5. Three years ago, you granted an eminence credential in speech to a teacher from San Marino High School. Afterwards, I was told my application and successes, although exactly the same, were not enough to award me a credential. In those three years, I have accomplished more than most teachers will in their entire teaching career. I have gone far beyond the successes and accomplishments that Mr. Medina and I submitted just a few years ago.

One of your concerns was "opening the flood gates" for speech teachers to apply for eminence credentials in speech. I am certain that since Mr. Medina was granted his eminence credential, not one person, other than myself, has submitted an application for eminence in speech & debate.

As you can see based on my experience, education and the materials in the enclosed packet, I am completely qualified to teach speech and I meet every criteria to be issued an Eminence Credential in High School Speech Education.

Respectfully Submitted,



Derek Yuth,

Director, Gabrielino High School Speech & Debate Team

East Los Angeles/Orange County District Chairman to the National Forensic League

Vice President, Southern California Debate League



Gabrielino High School Speech & Debate Team

Derek Yuill: Director
1327 South San Gabriel Blvd.
San Gabriel, CA 91776
Phone: 626-573-2453
Fax: 626-573-5089

March 30, 2004

Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, California 95814-4213

**Regarding: Single Subject Teaching Credential in Speech based on Eminence submitted by
San Gabriel Unified School District for Derek Yuill**

In a letter (copy enclosed) dated February 16, 2000, Edye Ipsaro, Associate Program Analyst for the CTC listed two reasons why my eminence request does not appear to meet the criteria for an Eminence Single Subject Teaching Credential in speech.

**“Documentation submitted with Mr. Yuill’s eminence request does not appear to relate to:
Recognized as Eminent Beyond the Boundaries of his Community”.** Ms. Ipsaro indicated that it would be evident with Grants, Awards and Letters of Recommendation from outside of California in the field beyond the norm for others in the endeavor.

The enclosed packet provides this proof in the form of:

Awards

- 2003 **National** High School Speech Coach of the Year
- According to the Letter of Recommendation (enclosed) from James Copeland, Executive Secretary of the National Forensic League (NFL), “by 2003, his high school squad was the largest in the nation. Mr. Yuill has earned two NFL Diamond Coaching Awards in a shorter time than any other coach in NFL history.”
- According to a letter from James Copeland (enclosed in the Awards section), “Since 1925, only 252 individuals among tens of thousands of NFL coaches have earned this (Distinguished Service Key) single honor.”
- Additional awards (enclosed in the Awards section)

Southern California Debate League Champions
2004 • 2003 • 2002 • 2001 • 2000 • 1999 • 1998

Letters of Recommendation outside of California

- Jim Copeland, Ripon, WI, Executive Secretary of the National Forensic League (the national governing organization of high school speech and debate)
- William Tate, Nashville, TN, President of the NFL National Executive Council
- Don Crabtree, Kansas City, MO, Vice-President of the NFL National Executive Council
- Ted Belch, Northbrook, IL, Member of the NFL National Executive Council
- Glenda Ferguson, Dallas, TX, Member of the NFL National Executive Council
- William S. Hicks, Indianapolis, IN, State Director of the Indiana High School Forensic Association (the state governing organization of high school speech and debate for Indiana)
- Additional Letters of Recommendation (enclosed in the Letters of Recommendation section)

“Documentation submitted with Mr. Yuill’s eminence request does not appear to relate to: Demonstrably Advances His Field”. Ms. Ipsaro indicated that this would be evidenced by being published in Journals and Conference Publications; advanced Degrees; leadership in professional organizations and achievements related to his ability to orate and debate.

The enclosed packet provides this proof in the form of:

Being Published

- Letter of Recommendation (enclosed) from Karen Glahn,-Meredith, editor of California High School Speech Association’s publication indicating that she published “articles by Mr. Yuill regarding speech in the classroom and speech in the competitive realm.”
- Proof of publication from the International Technology Education Association and the National Forensic League

Advanced Degrees

- Current Indiana State Teaching License in Speech & Theater
- B.A. from Purdue University in Communication
(Thus, fitting the requirements of the No Child Left Behind Law)
- Preliminary Teaching Credential from California
- Preliminary Vocational Education Credential from California in Performing Arts Occupations
- Clear Crosscultural, Language and Academic Development Certificate from California

Leadership in Professional Organizations (among others)

- National Forensic League District Committee Member, 1999-2001
- National Forensic League District Chairman, 2001 to present
- Southern California Debate League Vice President, 2001 to present
- Several Letters of recommendation (enclosed) stating how I have advanced and helped my field and those organizations.

Ability to Orate

- California Teaching Credential in Preliminary Designated Subjects Vocational Education Teaching Credential: Full-Time for Performing Arts Occupations (copy enclosed) granted by the California Commission on Teacher Credentialing due to, among other things, On-Air Hosting of Television Shows.

Ability to Debate

- This lengthy and thorough packet is a top notch debate case.

Ms. Ipsaro indicated that if new evidence was available to be sure to resend it to the commission.
I am certain this new evidence more than meets your criteria.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Derek Yuill', with a stylized flourish extending to the right.

Derek Yuill

Director, Gabrielino High School Speech & Debate Team

Chairman, East Los Angeles/Orange County District of the National Forensic League

Vice President, Southern California Debate League



**California
High School
Speech
Association**

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Area 2: Ron Underwood
Area 3: Greg Cullen
Area 4: Dr. Andara Macdonald

May 7, 2004

April 15, 2004

Edye Ipsaro
California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95814-4213

Ms. Ipsaro,

I am writing on behalf of Derek Yuill and his request for an eminence credential.

As President of the California High School Speech Association, let me please attest to the fact that Derek Yuill was an adjudicator for our State Finals in 1997, 1998 and 1999.

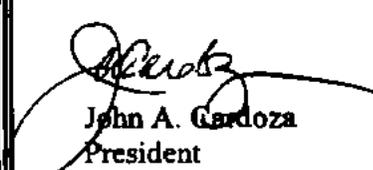
He was promoted to tournament official for the 2000 State Finals and has served the State in that capacity every year, including this year's finals, since that year.

In 2001, his students were State Champions in Original Oratory and Dramatic Interpretation at the California High School Speech Association's State Finals.

I would also like to acknowledge the fact he has been the Vice-President of the Southern California Debate League since 2001.

Should you have any other questions or require additional information, please contact me.

Respectfully,


John A. Cardoza
President

NATIONAL FORENSIC LEAGUE

"Training Youth for Leadership"



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Kandi King
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920-748-6206 - Phone
920-748-9478 - Fax

April 28, 2004

Edye Ipsaro
California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95814-4213

Ms. Ipsaro,

I am writing on behalf of Derek Yuill and his request for an eminence credential.

As Executive Secretary of the National Forensic League, I can attest to the fact that Derek Yuill was an adjudicator for our National Tournament in 1994, 1997, 1997, 1998, 1999, 2000, 2001, 2002, 2003 and will again be in that role for this year's National Tournament in Salt Lake City this June.

In 2001, His students were National Champions of Barbara Jordan Debate at our National Tournament in Norman, Oklahoma.

I would also like to acknowledge the fact he has been the District Chairman of the East Los Angeles/Orange County National Forensic League District since 2001. In 2003, he was awarded the District Chairman Bronze Key award for excellence as a District Chairman.

He has been the Director of the East Los Angeles/Orange County National Forensic League District's National Qualifying Tournament since 2001.

Prior to becoming the Chairman, he was on the East Los Angeles/Orange County National Forensic League District Committee from 1999 to 2001.

He has been in a member of the National Forensic League since 1985.

Should you have any other questions or require additional information, please contact me at the National Office in Ripon, WI 920-748-6206.

Respectfully Submitted,


J. Scott Wunn

Executive Secretary, National Forensic League



Montgomery Bell Academy

DEPARTMENT OF FORENSICS
BILLY TATE, *Director*
DENNIS DEYOUNG, *Associate Director*

615/269-3959

4001 Harding Road
Nashville, Tennessee 37205

October 16, 2003

California Commission on Teacher Credentialing

This letter is in support of Derek Yuill to receive an Eminence Credential in Speech from the State of California to continue teaching in the speech and debate program at Gabrielino High School in San Gabriel, California.

Derek has *demonstrated his is eminent beyond the boundaries of his community* as evidenced by being named the National Speech and Debate Coach of the Year, being awarded the Single and Double Coaching Diamonds for excellence in coaching, the Distinguished Key Award for service, the Silver Pin for excellence as a District Chairman, and serving as the East Los Angeles/Orange County District Chairman of the National Forensic League. Each of these awards is from a national arena of high school speech and debate, and are certainly beyond the boundaries of Derek's community.

Under your requirement of *Demonstrably advance his field*, I can tell you first hand, Derek has been very aggressive in his involvement in both California and the nation's governing of this activity. He has been proactive writing letters and making phone calls to the National Forensic League Executive Council, as well as writing articles for both the California State and National Forensic League's publications. Derek has a tremendous amount of energy and enthusiasm for this activity, and his actions and students demonstrate that quite well.

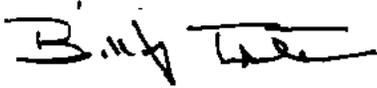
Your third requirement deals with *Acknowledged by hispeers beyond the norm for others in the specific field*. There are many coaches in America who are close to retiring from well-organized, established and funded programs who would feel much better about hanging up their teaching hats if they could have Derek take over their program when they leave. Derek has qualified almost 150 students for your State's Finals, almost 50 students for the National Tournament. He has coached State and National Champions, State and National Finalists, and Academic All-Americans. Each of the past two years, Derek has directed, with great success, the Nation's second largest speech and debate program in the United States. He has brought a host of national awards and recognition to a school that is only ten years old.

As the President of the National Forensic League, which oversees over three thousand debate programs in America, I have been lucky enough to meet hundreds of wonderful educators.

Derek Yuill is certainly an individual that I would put in the category of a Speech and Debate Teacher who has more than earned the distinction of Eminence in our field.

I know Derek's influence over students is a wonderful positive force, and I am certain he has genuinely earned the respect not only of his own students, but also the admiration of both students and coaches throughout the country. We are indeed fortunate to be able to call Derek "colleague," and one who represents the best in high school forensics and debate. He is truly a national leader in this activity.

Should you have any questions regarding Derek Yuill, please contact me at: (615) 269-3959, or through the National Forensic League office in Ripon, Wisconsin.



William Tate, Jr.
President National Forensic League

NATIONAL FORENSIC LEAGUE

"Training Youth for Leadership"

EXECUTIVE COUNCIL

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William Woods Tate, Jr.
Tennessee

VICE PRESIDENT

Don Crabtree
Missouri

The California Commission on Teacher Credentialing



DIRECTORS

Frank Sierra
Colorado

October 6, 2003

Bro. Rene Stemer F.S.C.
Pennsylvania

It is indeed a pleasure for me to recommend Derek Yuill of the San Gabriel Unified School District to you for consideration in granting him the California Eminence Credential.

Donus D. Roberts
South Dakota

I have had the pleasure of knowing and working with Mr. Yuill for the last six years and during that time have found him to be a truly outstanding young man and devoted educator!

Harold C. Keller
Iowa

His accomplishments in the field of speech, debate, drama and forensics are legion:

- In 1999 he was named Southern California Debate League Coach of the Year.
- He is a double diamond coach in the National Forensic League.
- He is the recipient of the National Forensic League's Distinguished Service Key.
- While under his direction, his school has received the National Forensic League's Leading Chapter Award.
- He has built a team that is ranked nationally as one of the largest in the United States.
- In 2003 the National Forensic League recognized him as Coach of the Year.

Ted W. Belch
Illinois

Derek is a dedicated, caring professional educator. He is blessed with a gift for teaching and deeply cares about his students and their academic and social growth.

Glenda Ferguson
Texas

Mr. Yuill is also highly respected by his peers as evidenced by his third-term reelection as the East Los Angeles National Forensic League District Chair. He has also received the District Chair Bronze Award for his service and leadership in the East Los Angeles NFL District.

Kandi King
Texas

Leslie Phillips
Massachusetts
(Alternate)

NATIONAL OFFICE

J. Scott Wunn
National Secretary

As an educator of thirty-three years, it is clearly evident to me that Mr. Yuill is truly a teacher of eminence.

James M. Copeland
National Secretary Emeritus

I have tremendous respect and admiration for this young man and recommend him most highly for this credential.

Carol Zanto
Associate Secretary
nzfinancial@centurytel.net

Please do not hesitate to contact me should you desire more information.

Jackie Oakes
Associate Secretary
njl@centurytel.net

Very sincerely yours,

Diane Rasmussen
Merchandise
nfsales@centurytel.net

Don Crabtree
Don Crabtree,
Vice President, National Forensic League
Member, Missouri State High School Activities Board for Speech and Drama
Director of Forensics, Park Hill High School, Kansas City, Missouri

Sandy Krueger
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Beehive Nationals * Salt Lake City * June 13 - 18, 2004
6C-27

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125 Watson Street
Ripon, WI 54971-0038
920-748-6206 - Phone
920-748-9478 - Fax



October 24, 2003

To Whom it May Concern:

I write in support of granting an "Eminence Credential" to Mr. Derek Yuill, currently Director of Forensics at Gabrielino High School in San Gabriel, California.

Mr. Yuill is one of the very best young speech teachers in the nation. In 2002 he was selected as "Coach of the Year" by the National Forensic League, from 3,510 speech coaches nation wide.

As a high school competitor Derek participated in 10 different speaking events earning state and national honors in Original Oratory.

As a college undergraduate he served as assistant forensic coach at two different schools. Upon graduation he accepted the head coaching position at a small Indiana high school with a moribund speech program. In three short years he built a successful speech program which qualified students to state and national finals.

In 1997 Mr. Yuill accepted a position as head coach at Gabrielino where he built the largest speech team in the league, which won the league championship each of the last six years. By 2003 his squad was the largest in the nation.

During the last 6 years Derek's team has qualified 144 students to the California State Finals and 47 to National Speech Tournament two of whom won the National Barbara Jordan Debate Championship in 2001. Mr. Yuill has earned two NFL Diamond Key Coaching Awards in a shorter time than any other coach in NFL history.

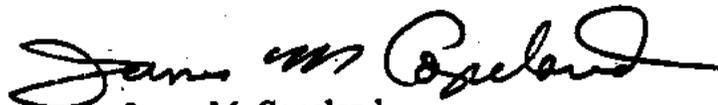
As I understand it the Eminence Credential is to recognize teachers "acknowledged ... beyond the norm for others in the specific endeavor" and is used to certify people to teach subjects in areas where a state credential has not been established.

Frankly, I am surprised that California, an educational leader, has no credential in speech/debate since most states do. Texas recently mandated a semester of speech for all high school students and developed credential standards which must be met by the teachers of those students.

As the executive of the nation's largest high school speech and debate society: 2600 member schools, 5,000 coach members and 90,000 current student members (over 1,100,000 members since 1925), I certify from my own personal knowledge that Mr. Derek Yuill would easily meet the credentialing requirements and be certified to teach speech, debate and drama in those states which have such a credential.

Thank you allowing me to present evidence on behalf of Mr. Yuill.

Respectfully,

A handwritten signature in cursive script that reads "James M. Copeland". The signature is written in dark ink and is positioned above the printed name and title.

James M. Copeland
National Secretary

JMC:jo

November 4, 2003

California Commission on Teacher Credentialing

Please accept this letter as support for Derek Yuill to be granted an Eminence Credential in Speech from the State of California to continue teaching speech & debate at Gabriellino High School.

The eminence material your organization publishes lists several areas where candidates must demonstrate eminence. Yuill has demonstrated eminence in the field of speech and debate as well as the field of teaching.

Eminent beyond the boundaries of his community

Yuill has demonstrated this by his numerous state and national awards. He has been elected the past four years as the Chairperson of the East Los Angeles and Orange County District of The National Forensic League. His leadership and work has been rewarded by our National Organization in the form of, what we have named, the "Silver Pin for District Chairman Excellence". Under Yuill's direction, his program has qualified over one hundred and forty students to the California High School Speech Association's State Tournament. He has qualified almost fifty students to the National Tournament. Over fifty of his students have been named to the California All-State Team and three of them have been named Academic All-Americans. He has coached two California State Champions, two Nationals Semi-Finalists, a National Finalist and a National Champion. All of these successes would be exceptional for a teacher in the profession for a lifetime; Yuill's students have accomplished these in just a few short years.

Demonstrably advanced his field.

As a member of the National Governing Council for Speech and Debate, Yuill is in constant correspondence with all of the council members, offering his advice and experiences. This past year, we adopted a new event in which the State Council for speech in California was reluctant to accept. Yuill was very proactive in persuading the state to adopt this new debate event. One of his main goals was to give new students and new high schools an opportunity to easily begin their speech and debate experiences. While most coaches are concerned with issues that affect their programs, Yuill will quickly voice his opinion and offer his help in order to insure fairness and equality for all programs. Yuill, although very much a "grass-roots" style of communicator, has offered his energetic and insightful ideas in the form of articles for publications by the California High School Speech Association and The National Forensic League.

Acknowledged by his peers beyond the norm for others in the specific field.

Yuill has been awarded the Distinguished Key for Service and both the Single and Double Coaching Diamonds by our national organization for his outstanding accomplishments in teaching speech and debate. He was one of the youngest coaches to ever receive these awards. He runs the second largest program in America. To top things off, he was named the Southern California Debate League Coach of the Year and is the 2003 National Speech & Debate Coach of the Year. In my 34 years as a member of the National Forensic League, no coach was ever awarded National Coach of the Year in his early 30's!

It is hard to imagine that while most college students are worried about their studies and developing their social skills, Yuill became a very successful head coach at the young age of 19. He obviously sacrificed many of those college "experiences" to perfect his teaching and speaking skills and techniques. Even with all the time requirements and low pay teaching speech and debate affords a head coach, Yuill still managed to earn a BA and an Indiana Teaching Credential in the very field for which he is asking to be granted an eminence credential. Dedication to young people and their education is a trait that needs to be appreciated, and more importantly, rewarded.

Derek Yuill, in my expert opinion, should be granted, without hesitation, two eminence credentials, the first in speech and debate and then a credential in the field of teaching. He has demonstrated his expertise in these areas without question.

Should you have any questions regarding Mr. Yuill, please contact me at:

Ted W. Belch
Executive Council Member, National Forensic League
Director of Forensics, Glenbrook North High School, Northbrook, IL



November 12, 2003

Commission on Teacher Credentialing
State of California

Re: Derek L. Yuill

To Whom It May Concern:

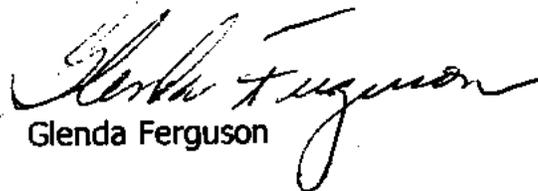
My name is Glenda Ferguson. I am the Speech and Debate Coach at Creekview High School in Carrollton, Texas. I am also a member of the Executive Council of the National Forensic League. The purpose of this letter is to recommend Derek Yuill for a speech teaching credential.

Mr. Yuill is recognized by the Council and by several outstanding debate coaches in the country as being an outstanding educator in the field of speech and debate. He has been recognized by the National Forensic League as being the outstanding coach in the nation. Mr. Yuill's students are consistently successful in competition and have demonstrated that they have learned skills necessary not only for competition but skills which will serve them in life as well.

Being a forensics coach is highly stressful and extremely time consuming. Awarding Mr. Yuill his credentials would not only benefit him as a teacher, but would benefit his students as well as he would be able to concentrate on teaching.

If you have any questions, please call me at 972-939-4059 (office) or e-mail at

Sincerely,



Glenda Ferguson

VISUAL AND PERFORMING ARTS DEPARTMENT
William S. Hicks, Chairman



c/o Brebeuf Jesuit Preparatory school ♦ 2801 West 86th Street ♦ Indianapolis, IN 46268
Phone 317-878-4731 ♦ Fax 317-878-4738 ♦ Home Phone 317-251-7122 ♦ Email whicks@aol.com

October 27, 2003

California Commission on Teacher Credentialing:

It gives me great pleasure to recommend **Derek Yuill** to you with my whole hearted endorsement for consideration for an Eminence Credential in Speech. I realize this letter may be too late, and I hope you acted positively on Derek's credentials. Derek's leadership, character and work ethic are second to none.

I have known Derek since he was a student at Lafayette Jefferson High School in Lafayette, Indiana. He was a fine competitor and an outstanding student. He coached the Lafayette Jeff and Central Catholic High School speech teams, while earning credits at Purdue. His teams in Indiana were always successful. I have been honored to serve as a mentor for Derek while he was coaching in Indiana.

In addition to being a Department Chair at Brebeuf Jesuit Preparatory School, I also serve (since 1973) as Executive Secretary of the Indiana High School Forensic Association and have served as District Chairman of my National Forensic League (NFL) District for many years. I'm a member of both organization's Hall of Fame. I feel certain that someday Derek Yuill will be joining these groups.

In just six years at Gabrielini, Derek has coached his team to six District Championships and consistently placed in the State Tournament. He has had the 2nd largest chapter of the NFL in America for the last 2 years. In 2003 Derek was named the NFL National Coach of the Year. He has too many success stories to list in a single letter.

I can not speak highly enough of Derek's eminence among the nation's finest young coaches. You would be doing a major disservice to your students in California if you do not grant Derek the credentials to continue doing what he does best. Feel free to contact me anytime for additional information.

Respectfully,

William S. Hicks

October 3, 2003



**California
High School
Speech
Association**

John A. Cardoza
President

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Area 2: Ron Underwood
Area 3: Greg Cullen
Area 4: Dr. Andara Macdonald

California Commission on Teacher Credentialing
Box 944270
Sacramento CA 94244-2700

To the Members of the Commission:

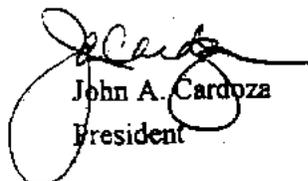
I am pleased to write on behalf of Mr. Derek Yuill, applicant for an Eminence Credential in the field of Speech (Oral Communication Education). I have been both personally and professionally acquainted with Mr. Yuill for over ten years, and I have been impressed with his expertise and successes in this basic and essential academic field of studies.

Mr. Yuill is recognized at both the state and national levels for his outstanding contributions to the field of oral communication. He has been a successful teacher in both public and Catholic high schools, instructing students of varying abilities and diverse backgrounds. His abilities as a classroom instructor are reflected in an impressive career as a director of forensics (competitive speech/debate) in Indiana and in California. His contributions to professional journals in oral communication education have shared a depth of understanding and reflection as well as a critical knowledge unusual in a young teacher. It is clear that his selection as 2003 National Coach of the Year by the National Forensic League was the result of the high esteem in which Mr. Yuill is held by professional educators across the country.

I must stress that Mr. Yuill's achievements are based in a solid and substantial ability as a teacher. Interscholastic speech/debate competition in California is an extension of the classroom, and the assessment instruments used in competition are in consonance with the Standards stipulated in the State Frameworks for History/Social Studies and English/Language Arts. That Mr. Yuill's students consistently claim success in competition is evidence of their mastery of those Standards, and to his credit as a teacher.

The California High School Speech Association takes great pride in the work of its Curriculum Committee in developing and promoting high standards in the teaching and evaluation of oral communication skills, techniques, and knowledge. Handbooks, workshops, and instructional materials produced by the California High School Association are used not only by California high schools but also by high schools in other states. Mr. Yuill has been a contributor to this work through his correspondence and professional articles.

The Eminence Credential is reserved for those individuals who have demonstrated exceptional knowledge, competence, and success in an academic field of studies. Mr. Yuill exceeds the minimum requirements for this credential. I respectfully commend him to you for your every consideration.


John A. Cardoza
President

LINCOLN UNIFIED SCHOOL DISTRICT

Our mission is to educate each student to achieve maximum potential and succeed as a responsible member of our global society

*Lincoln High School
English Department
6844 Alexandria Place
Stockton, CA 95207*

State of California
California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 94244-2700

Re: Derek Yuill application for Eminence Credential

To Whom It May Concern:

I have had the privilege of working with Derek Yuill as a colleague in the California High School Speech Association. I have coached for over sixteen years, taught public speaking and worked in various jobs with the California High School State Speech Council. I am the current editor for the California High School Bulletin, the CHSSC's publication which includes articles on forensic competition and speech in the classroom and is distributed throughout the state and nation. Over the past several years I have worked with Mr. Yuill at numerous speech tournaments, including the State and National Speech Championships. As the current editor for the CHSSA Bulletin, I have been able to publish articles by Mr. Yuill regarding speech in the classroom and speech in the competitive realm. As a member of the California State Speech Council and former CHSSA Vice-President, I have worked with Mr. Yuill to advance speech and debate in California on both the competitive level and in the classroom.

I have a great respect for Mr. Yuill and what he has accomplished since arriving in California. His peers recognize him as an outstanding coach. He has produced numerous student speakers who have excelled in a variety of speaking categories, from debate to interpretation. He and his team have gained local, state and nationwide recognition, not the least of which was for his being named the National Forensic League Coach of the Year in 2003. His team has grown exponentially as a result of his tireless efforts to encourage, mentor, teach and support students at Gabrielino High School. I wish I had a tenth of the ability and energy that Mr. Yuill has.

Mr. Yuill has accomplished more in the relatively short time he has been a teacher and coach in California than others have even come close to achieving in a lifetime. I believe that this is due to his knowledge of his subject matter and his tireless energy. I have asked Mr. Yuill to contribute several articles to the CHSSA Bulletin because of his expertise in the field. He has tremendous ideas that need to be shared with other colleagues. Luckily, he has agreed to share that knowledge. He always does a quality job that shows his tremendous capacity in the area of speech communication. The National Forensic League has also recognized what Mr. Yuill has to share and has asked

LINCOLN UNIFIED SCHOOL DISTRICT

Our mission is to educate each student to achieve maximum potential and succeed as a responsible member of our global society

Lincoln High School
English Department
6844 Alexandria Place
Stockton, CA 95207

him to contribute to *The Rostrum*, the national speech publication which is distributed to all member schools.

Mr. Yuill is recognized throughout the state of California as one of its premier coaches. He is looked up to as a source of information and inspiration. The same is true on the national level. His students have gained more honors and awards than most individual programs. Colleagues appreciate his intelligence and his willingness to continuously work hard to make sure that speech is a part of every student's high school experience. I believe that Mr. Yuill has more than exemplified eminence in the field of Speech Communication.

Sincerely,



Karen Glahn Meredith
CHSSA Editor

G A B R I E L I N O H I G H S C H O O L



October 29, 2003

Regarding Derek Yuill,



It is without reservation that I write this letter on behalf of Derek Yuill in his quest to receive an Eminence Credential from the State of California for teaching speech. California currently does not offer a Speech Credential and consequently the credential that Derek holds from Indiana is not recognized.

Derek is an extremely gifted teacher who runs an incredibly successful speech program at Gabrielino High School, which currently is the 3rd largest speech program in the nation. His influence on his students has been life changing. As we talk to graduates of his program who are being highly successful in college they all talk about their speech background as giving them an edge that other students do not have. Since Derek's arrival at Gabrielino High School 7 years ago the speech team has won 6 consecutive Southern California Speech and Debate league championships and sending large number of students to the State and National Championships where the respect of the program is openly recognized in publications throughout the nation.

Derek teaches the essential life skills of communication, research, listening, writing and organization in his program, but the real key to his success is his ability to assure students that it is all right to risk. There are 13 different events in speech competition from Debate to Original Oratory to U.S. Extemporaneous to Humorous Interpretation and Derek can develop a champion in any event, but the ability to inspire confidence to risk in front of others is what makes Derek stand apart. Student after student amazes us with their comfortableness, the willingness to risk and the skill that they perform with. All are inspired by the uniqueness of Derek's teaching that reflects itself in creativity, research and preparation by the students.

Derek also has a unique ability to work with large groups of students. He could easily restrict his program to 30 or so top students and probably develop more national champions than he has, but instead he works with close to 200 students each year. His impact is enormous and charismatic on these students. He manages this because he involves his experienced students in the teaching process. The process of peer teaching and the buddy system has been extremely beneficial to all students. Novice speakers are learning from skilled varsity students and the varsity students are learning by teaching. This also creates a tremendous family feeling amongst the students.

Derek is also to be commended for his outstanding organization skills. No program of this sort can be successful without a tremendous attention to details and an enthusiasm and energy to fulfill the commitment to excellence.

In the field of education we all recognize that we need to have highly qualified teachers working with our students to help them succeed at the highest level. Derek is more than a highly qualified teacher he is an exceptional teacher. The granting of an eminence credential will insure the continued "one of a kind" student experience for hundreds of students each year.

I enthusiastically and strongly recommend Derek to you for your careful consideration of this request.

Sincerely,

A handwritten signature in cursive script that reads "David Crist".

David Crist
Assistant Principal - Curriculum

GABRIELINO HIGH SCHOOL
1327 S. SAN GABRIEL BLVD., SAN GABRIEL, CA 91776
MAIN OFFICE TELEPHONE (626) 575-2453 FAX (626) 573-5089
STUDENT CENTER TELEPHONE (626) 573-2415 FAX (626) 573-5395

Gene Murphy, Ed.D., Principal



November 7, 2003

San Gabriel Unified School Dist.
Judy Correnti: Personnel Dept.
102 East Broadway
San Gabriel, CA 91776

Dear Ms. Correnti,

It is my pleasure to highly recommend Mr. Derek Yuill for a Validity of Eminence Credential.

Mr. Yuill served as our Forensics Director at Central Catholic Junior-Senior High School from 1990 through 1995, and represented our school very well. I was his immediate supervisor in his duties as a coach of an academic club. He was responsible for leading our Speech and Debate Teams to local, state, and national prominence and he had a wonderful and professional working relationship with our high school students. Mr. Yuill provided motivation and encouragement to our students through dedicated efforts during his five years of service at Central Catholic. He is well organized and paid close attention to detail in accordance with our school policies and regulations. Acceptance of responsibility and dependability as well as communication with his superiors is just a few of his many strengths. His enthusiastic and energetic personality was contagious with his students.

His students learned it is possible to achieve personally, as well as a team, often times which exceeded their own expectations.

I was most grateful for Mr. Yuill's efforts at Central Catholic during the five years he spent coaching our Forensics team, and I am honored to provide him with the highest recommendations.

Thank you for your serious consideration of this qualified and unique young man, who has great potential.

Please note that I have taken on a new challenge in my career and I have accepted a new position as principal at Cathedral High School in Indianapolis, Indiana. Feel free to contact me if you have any questions regarding Mr. Yuill's performance.

Sincerely,

David L. Worland
Principal

STATE CAPITOL
SACRAMENTO, CA 95814-4900
(916) 445-5876
FAX (916) 324-7543

DISTRICT OFFICE
215 N. MARENGO AVENUE, #185
PASADENA, CA 91101
(626) 683-0262
FAX (626) 793-5803



California State Senate

February 3, 1004

SENATOR
JACK SCOTT

TWENTY-FIRST SENATORIAL DISTRICT

Sam Swofford, Executive Director
California Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95814-4213

Dear Sam:

I am writing in support of an "Eminence Credential" for Derek Yuill. Mr. Yuill is currently Director of Forensics at Gabrielino High School in San Gabriel.

Derek Yuill was named 2002 Coach of the Year by the National Forensic League from a field of over 3500 speech coaches. Derek has built successful speech programs which have sent qualified students to state and national finals. He has been recognized with a Single and Double Coaching Diamond, the Distinguished Service Key, and the District Chairman Bronze Award by the National Forensic League.

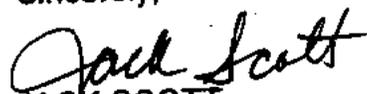
Mr. Yuill's speech program is recognized by the National Forensic League as one of the top one percent of chapters nationwide. In addition, he has been published in state and national publications.

Mr. Yuill currently has a Speech and Theater Teaching Credential from the State of Indiana. The only classes that he teaches are in Speech and Theater. He has a BA in Communications from Purdue University. Mr. Yuill has a Preliminary Credential in English in California; has taken all the required courses to receive a clear credential and possess the CLAD credential. He is being told that California cannot acknowledge his Speech credential because we do not have a similar credential. The Commission is requiring him to take 14 to 17 college courses (the equivalent of getting a BA in English).

Mr. Yuill is clearly an asset to San Gabriel Unified School District as well as the state of California. I believe he is the very type of teacher that we want to encourage to teach in this state.

I urge the Commission on Teacher Credentialing to grant Mr. Yuill an Eminence Credential in Speech. If you have questions or need additional information, please contact Gail Evans of my staff at (916) 445-5976.

Sincerely,


JACK SCOTT
21st Senate District

cc: Linda Bond

CHAIR:
BUDGET & FISCAL REVIEW
SUBCOMMITTEE I
SUBCOMMITTEE ON
HIGHER EDUCATION
JOINT COMMITTEE ON THE
ARTS

COMMITTEES:
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COLLEGE AND UNIVERSITY
ADMISSIONS OUTREACH
GENETICS, GENETIC
TECHNOLOGIES AND
PUBLIC POLICY
SCHOOL SAFETY

National Forensic League

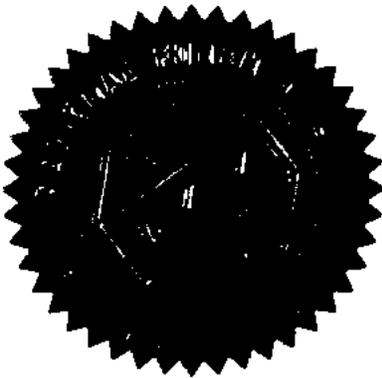


Rostrum

We commend the Outstanding Forensic Journalism of

Derek Yuill

whose article appeared in Volume 78 . Number 6



William W. Trate, Jr.
National President

J. Scott Wynn
National Secretary

**THE ICEBREAKER
SPEECH & DEBATE TOURNAMENT**

by
Derek Yuill

No Judges, No Student Preparation, No Problem

At the beginning of each school year we coaches find how difficult it is to shake off the cobwebs from the summer and get back into the flow of speech and debate. This same time of the year, is one of the most important times in getting students excited about our activity. We have found something that works very well for many of the schools around our area. Several coaches have asked about how the tournament works in hopes that they might be able to host their own tournament.

**"A Great and Easy Tournament
You Can Host at the Beginning of
the Year."**

So, here you go. The overview of the Speech and Debate Tournament run by Gabrielino (CA) High School.

The purpose of the tournament is simple. Keep everything simple and easy on the coaches and students. There is no preparation beforehand in getting the students ready or obtaining judges. When we ran our first Icebreaker six years ago, we only had 90 groups of two. Within a couple of years, we grew to over 250 groups of two. Each year, anywhere from 400 to 500 students come to our campus on a Saturday for this tournament that begins at 8 a.m. with a general meeting in the gym, runs four rounds, a final, awards and OVER BY 3 P.M.

Students must enter the tournament in groups of two. Each group of two must be comprised of at least one novice student. Groups may be novice/novice or varsity/novice, but no varsity/varsity teams are allowed. The entry fee is two dollars per group of two, a buck a student. Schools are charged on the number of groups they call in one week prior to the tournament.

Each group of two will compete in panels of six for four rounds. A tournament official (a coach) will go to each room at the start of each round and hand the students an envelope with topics.

Round one is Improvisational Duo. The first group will open the envelope and pull three topics. A sample topic might be: one of you just saw Elvis and the other doesn't believe you. They will pick which one of the three topics they wish to perform. The other groups will give the first group 1 minutes to discuss/prepare. At the end of one minutes, they will perform their improv skit for a time of 0 to 5 minutes. Then, the next group draws/decides/performs.

Round two is Spontaneous Argumentation or SPAR. A sample topic might be: The mountains are better than the beaches. Here, the first two groups come to the front and open the envelope provided by the tournament official. They flip a coin. The group winning the flip gets to draw and decide the debate topic. The group losing the flip, gets to decide which side of the debate they want to be. If there is an uneven amount of groups, the tournament official will ask if some group would like to debate twice. The groups will be instructed to only judge that group on

their FIRST debate.

Round three is Radio Interview. A sample topic might be: You are interviewing the winner of Survivor. This round is run exactly the same as round one: Improvisational Duo.

Round four is Character Debate. A sample topic might be: Former Presidents debating Rock-n-Roll music is better than Country. This round is run the same as round two: SPAR with the exception that the students must debate in character. In the case of the sample topic, they would portray former Presidents. It might end up that student 1 & 2 choose to be Abe Lincoln and George Washington vs student 3 & 4 portraying JFK and FDR.

The best aspect about this tournament is the judges, or lack thereof. The students judge themselves. There is NO need to get or assign judges. Each group of two is given a ballot for each of their rounds. They are to rank the speakers in each of their rounds 1 to 6 (including themselves in the ranking.) The groups all bring their ballots to the tab room at the conclusion of each round. All the groups; ballots for each panel are stapled together and each group will get 6 scores for the round (provided every group shows up). The tab room will drop

the high and low scores for each group/each round and get an average for the round. For example, if group number 303 got a 1 on the ballot from one group, a 2 from another group, they ranked themselves a 3, got a 4 from another group, and 5 from the 5th group (some group was a no-show) then we would drop the 1 and the 5, add the other three scores, get (9) and divide by the number of scores we added, (3). Thus, the score for team 303 in that round would be 3. It may sound complicated, but it's easy.

After all scores are calculated around round 4, we post the top 7 groups of two that will compete in the final round which is held in our gym in front of all 500 competitors. We find three people to serve as judges for the round and send the speakers to a holding room. Each group of two is dismissed to the gym one group at a time as they are all going to perform the same Improvisational Duo topic.

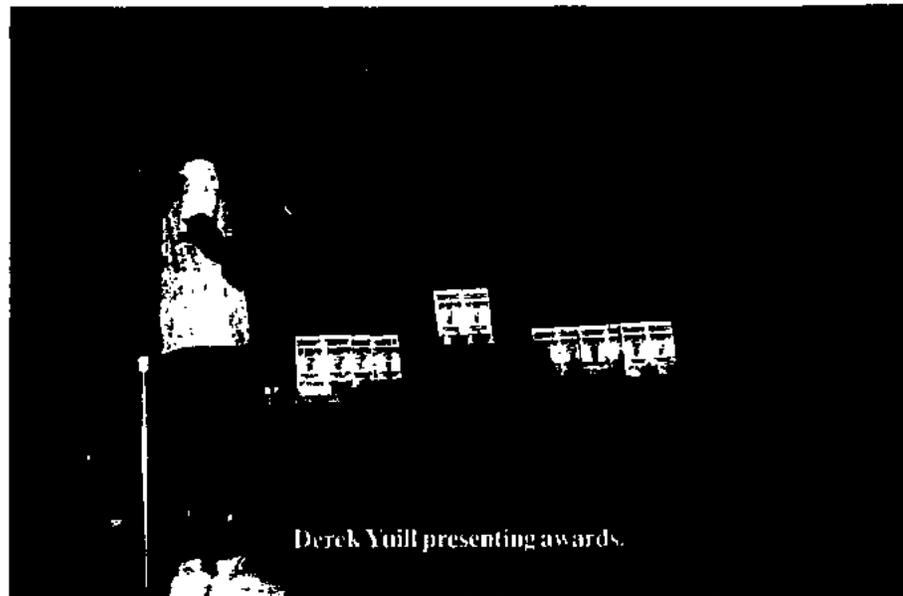
At the end of a very entertaining round, we figure the scores and give awards made by the school's Art Department, given to the finalists.

One might think that it all comes down to luck to be in the final out of 200 plus groups competing or that students will vote for themselves. In the first four years of the



tournament, one student was in the final round each of the four years with four different partners and his group won the tournament three of those years.

This type of tournament is a win/win situation for everyone. Beginning students get varsity partners, or at least other novice partners to maneuver their way around at their first tournament. Students get to understand the difficulty of judging. Students get a lot of speaking experience without any preparation. This is a great way to get new schools to get in Speech and Debate. Beginning coaches can use this tournament to wet their feet and their student's appetite for speech. And we all get to go home early enough to have dinner with our friends and families.



If you have any questions, want an invite to our tournament in September or want some materials so you can run your own Icebreaker, call Derek Yuill at Gabrielino High School, 626-573-2453.

Best of luck to all of you and your team on a great year of Speech and Debate.

(Derek Yuill coaches at Gabrielino High School (CA) and is Chair of the East Los Angeles NFL District. In 2003 Derek was NFL Coach of the Year)



**INTERNATIONAL
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email: itea@iris.org website: <http://www.iteaonline.org>

January 10, 2001

Derek L. Yuill
Gabrielino High School
1440 Lafayette Street
San Gabriel, CA 91776

Dear Derek,

Thank you very much for submitting the article, "Are We Doing the Best for Our Students?" It has been published in the December/January issue of *The Technology Teacher* (electronic). We believe that our members will receive many good ideas from its publication.

It is good to see young educators sharing ideas with the profession. Please continue sharing and you will find the benefits will flow in both directions.

Sincerely,

Katie de la Paz
Editor-in-Chief
ITEA Publications

Are We Doing the Best for Our Students?

"Students don't care how much you know, until they know how much you care."

Are we, as teachers, doing the best for our students? If you ask parents, politicians, and members of the media, too many times the answer will be "no." Each of these respondents will also, undoubtedly, have a solution to the problem. Answers like more teacher testing, school vouchers, high school exit exams, and the over-used phrase "teacher accountability" will often come up.

Derek L. Yuill
Ronald D. Yuill, DTE

As teachers, if we ask ourselves the same question, we too often reply "yes," when in fact, perhaps we aren't. Student performance is down, generations X and Y are becoming known as "the do nothing group" of students, and weapons

and violence in school are becoming more common.

Maybe a more appropriate question would be, "What can teachers do to change student performance?"

Why Us?

The purpose of education is to turn children into useful members of society. Today's parents typically have many demands placed on them at work and home. The actual ideas of "parenting" and "home" have changed over the years, but the demand is still the same. When they send their children to school, parents want the educators to teach them to be successful and useful in society. In fact, the job of educating a child has been turned over almost entirely to teachers in our society today. In many cases, students spend more of their waking day with teachers than with parents.

Every day, we are confronted with individuals who bring a tremendous amount of "baggage" to the classroom, a great deal more than can be held in their backpacks. The support is often not at home for either the student or the teacher.

We must bring out the best in every student who walks into our classroom. Some parents do not think their children are capable of accomplishing much. Many times they are amazed by their children's accomplishments. Teachers are required to contact parents of children who are having problems in class. Oh, what a great idea it would be to contact the parents of children who are doing a great job or really exceeding expectations. This contact could be by letter, postcard, or a phone call. Watch this, it can be an emotional time and can catch parents off guard. It is fun!

Recently, a parent withdrew his child from school, because of the school's rule forbidding Pokemon trading cards in the classroom. The student backed the student. What does this teach the student? It is okay to violate rules, because my parents will get me off and the school will be blamed. We must work with parents to create an environment and policies that our students and parents understand and accept.

Why Change?

As teachers mature, their lessons may remain the same. Many teachers are teaching the same content in the same manner as they have for years.

They will say, "I've been doing this for 25 years." The computer programmer is not still using an IBM 286 computer in his office. The doctor is not using the exact same procedures to perform heart surgery as were used 25 years ago. The techniques with which the jobs are performed have been altered to change with the times. We are more than capable of changing also. One plus one still equals two; however, many of our students no longer talk about school over the dinner table. If we can learn how to fill out the additional paperwork our government and administrators hand us each year, we can find a way to adapt our skills to give our students the best education possible.

When we take our car in for repair, we hold the mechanic accountable for the completed job. If the repair is not complete, then the vehicle is returned for the problem to be solved. Teachers should also be held accountable for teaching their students. They must create an atmosphere conducive to learning content, and time for students to climb the educational ladder of knowledge. At the same time, the student must also be held accountable for completing assignments to the best of his or her ability.

The causes for many of our educational problems are scary and not necessarily the fault of teachers. However, with the absence of a great educational support network, teachers might be the only hope our students and nation have. As Tipper Gore has said, "we live in a toxic culture."

Teachers must play the role of educator, counselor, parent, and guide for our students. It's not an easy job but no one said it would be. We became teachers because we wanted to empower children, help them help our society, and give a little of ourselves to the students in our classrooms.

Our days and lives have become as hectic and crazy as those of our students, if not more so. Yet, we must find ways to expect more from ourselves, help our students make plans for the future, do our job to the best of our ability, assess our progress, make adjustments to our plans, and make the learning process in our classroom more effective. If we are successful, we will not only be able to go home each night with a smile from a sense of accomplishment, but we will be making our students the best they can be!

So, What's the Solution?

It doesn't take a week of teacher inservices to help our nation's future adults achieve right now. It's not as easy as one plus one, but there are some simple steps any teacher can do to further enrich their students' lives and become a better educator.

- Organize Your Standards
- Determine Your Outcomes
- Assess Your Students' Abilities
- Construct a Teaching Plan
- Vary Your Teaching Strategies
- Relate Each Assignment to Real World Items
- Create a Place of Belonging
- Learn From Your Students
- Become a True Professional Educator
- Get Involved in Your School

Organize Your Standards

We are all familiar with state-mandated standards and expected school-wide learning outcomes, but what do we, as individual teachers, require of our students? Do we require that they write reports, build projects, or do homework as many times as it takes to get it right? Too often, the answers are "no," due to an increase in material to be covered and different learning levels in classrooms. When grading an item, ask the student if he or she is proud enough of the work to sign it, as an artist signs a portrait. If the answer is "no" ask, "why not?" At what point do students need to know they can learn from their mistakes and not just have a grade lowered? That point is when they enter our classrooms. We cannot settle for less than our students' best.

Locate the national and state standards for your content area. Study them and make sure they are part of your lesson plans. Many educators

have spent many hours in the development of standards, which define what students should know and be able to do. For information about the *Standards for Technological Literacy*, visit www.iteawww.org

Determine Your Outcomes

Teachers must determine what a student needs to accomplish in each class. These items should be plotted like a set of stairs - 1st, 2nd, 3rd, etc. In this manner, there is a system to your teaching and each day the student moves up the staircase of knowledge. As the knowledge is assessed, it may be necessary to re-teach certain lessons. The end product is a student who is better prepared, having covered all the steps planned by the teacher.

Assess Your Students' Abilities

When a teacher gets a new student, the student's attitude, knowledge, and abilities to perform tasks should be assessed. If they are part of an

extreme group, either special needs or challenged, they will most likely receive special attention. The largest group of students, those with normal abilities, should also be evaluated to determine their education needs. By assessing all students and aiming at the greatest percentage, we will educate the greatest numbers.

Construct a Teaching Plan

In this fast-paced society, much is expected of teachers during the day, yet time must be taken to plan the direction and content students are to learn. Some schools require lesson plans, while others do not. Some teachers feel that having every step written out in a book is most effective, while other teachers use only a mental outline. Whatever side of the planning scale you choose is up to you. However, planning and knowing what you are talking about is crucial. (NOTE: Many departments of education require that certain items be taught. In these cases, the items must be documented in your lesson plans and dated to show that the required material was taught.)

You must realize that today's students come from homes with two, one, or no parents in it, a few tvs going, a phone, maybe video games, the radio and the computer on all at once. While on a computer, an individual can send e-mails, play video games, write a report, search the internet, and participate in a chat room. *Seinfeld*, our nation's former number one television show, seldom had a scene that lasted over two minutes. Our students have sensory

overload at home, and then they come into our classrooms. So many times they are limited in the types of stimuli they receive. Understand that the way you were taught a lesson in school, or the way you used to teach a lesson, may not be nearly as effective in today's "sound bite" society.

Here are some questions you should answer during the year, whether it's the first class you teach or your one hundredth:

- Did my students learn something in my class?
- Was it what I wanted them to learn?
- Did I do the best job of presenting the materials?
- Did they learn what I had planned?
- How do I need to adjust my plans to produce better-educated students?

Vary Your Teaching Strategies

The old idea that teachers, "spew forth the information from which the children will drink," has disappeared. We cannot just throw out information and assume all students will learn it, nor should teachers have to spoon feed their children. We must find ways that work for us and for our students, that employ several different learning strategies and sensory strategies. Be willing to try a new or untried style of presentation. It may be your very best!

If you are in need of some methods to try, talk to fellow educators and read professional journals. Both can share a wealth of knowledge.

Relate Each Assignment to the Real World

Students used to go to school because they were told education was the key to their success. Now, it seems students are told to go to school because, "they have to," "they'll get in trouble," or just "because." Teachers would not accept an answer of "because" to a question. Our students shouldn't accept a "because" to the never-ending question of why each subject is important.

We've all been to the in-service meetings that seem to be a waste of time. It's at that point when we feel unaffected by the material being presented and wonder about its purpose. We each have the power to prevent this type of attitude in our classroom.

their fellow classmates, they will only be more apt to believe that they need to work to better their community.

We all have personal problems that arise from time to time. We must not, as educators, take them out on our students. The students did not cause the problems, and they should not pay for them. The use of positive attention and attitudes can go a long way in helping students and your fellow educators!

Learn From Your Students

Each child who comes into our classroom brings with them a completely different set of experiences and beliefs of the world around them and the subjects we teach. Allow them to express their views in one way or another. So many times we teach the same

"As teachers all know, having students apply material in a way that captures their interest and imagination is the best way to make sure they retain it." (TTEA, 2000)

Create a Place of Belonging

All the school shooting incidents occurred because some student or students felt that they "didn't belong." Columnist Mark Stern states that one of the problems with our youth and society is a lack of a feeling of community. With a sense of community, comes a sense of caring. Whatever we care about, we are likely to protect and nurture. If our students care about our classrooms, about learning, and about

content year after year, semester after semester, or grading period after grading period. However, allowing students to bring personal experiences into our classrooms makes each class a bit different from the others. If we, as educators, can have activities and lessons that have great student interest, they will work harder, have more fun, and in most cases, do a better job. Ask your students' opinions about activities they do in your class. Do they like

them? This is a good time to ask them for suggestions regarding the activities. You might be amazed!

Become a True Professional Educator

Share your successes with other teachers through articles, presentations, and talking to other educators at association conferences. By sharing your successes, you will learn from others as they share their experiences with you. In addition, you can also help the profession blossom and flourish by participating in association activities. If you don't like what is happening in the profession, don't gripe - get involved and get it changed.

As you are presenting your lesson, helping students with their lessons, communicating with parents, or

sharing with fellow teachers, seize time to take a deep breath, pat yourself on the back and think, "I had another great day helping to create the future leaders of the world!"

Get Involved in Your School

Whether you are a first year teacher, ready to retire, or anywhere in between, you should get involved in your school. It can be as simple as allowing students to eat lunch in your classroom, attending a school activity, or dressing up on spirit day. It may take a little effort, like staying after school to help with students' projects or sponsoring a club that is open to the entire school. Showing students you care about them as people will not only create a bond and trust, but also gives you a really wonderful feeling about teaching, regardless of

what the politicians and our media report.

There is an age-old sign that hung on a teacher's wall that read, "Students don't care how much you know, until they know how much you care."

If you find students you feel will make good teachers, motivate them to enter the field of education. Remember to do all you can to inspire your students to be the best they can be!

REFERENCE

International Technology Education Association (2000). *Standards for Technological Literacy: Content for the Study of Technology*. Reston, VA: Author.

Derek L. Yuill has coached high school speech and debate for 10 years, the last 3 years teaching at Gabrielino High School in San Gabriel, California. He is the chairman of the East Los Angeles District of the National Forensic League and has received national recognition as a teacher, coach, and participant.

Ronald D. Yuill, DTE has taught 35 years as a technology education teacher in Lafayette, Indiana and is presently at Tecumseh Middle School. He is a past-president of the International Technology Education Association and Technology Educators of Indiana and was recognized by both associations as an outstanding educator. He can be reached at ronyuill@laf.cioe.com.

- cultural values and/or ethnic heritage
- 2. Solo acting: selection, analysis, and presentation of dramatic literature, either of a serious or humorous nature
- 3. Duo acting: selection, analysis, and presentation of dramatic literature, either of a serious or humorous nature
- 4. Collaborative reading of selections from plays, poetry, or prose developed for readers' theatre
- 5. Impersonations: analysis and development of character stereotypes
- 6. Public Performance: presentation before a community audience of a selection from plays, poetry, or prose developed for readers' theatre

Instructional methods and/or strategies.

- 1. lecture
- 2. demonstration
- 3. individual and group projects
- 4. videotapes, audiotapes, and CD's
- 5. field trips to local performances of dramatic literature
- 6. guest artists

Assessment methods and/or tools.

- 1. Individual projects and writing assignments with rubric evaluation
- 2. Individual portfolios, including video and audio taping of presentations
- 3. Group projects with rubric evaluation
- 4. Group discussion with rubric evaluation
- 5. Individual written self-evaluation
- 6. Individual and/or group performance before a community audience
- 7. Objective tests of different genres, styles, and techniques of dramatic literature, as well as the social and cultural milieu which influenced them.
- 8. Student-teacher conferences

Assessment criteria:

Assessment criteria have been adapted from the California State Standards in Visual & Performing Arts.

History of Course Development.

High School provides a full range of UC-certified courses in the visual and performing arts. The recent refinements in the UC admissions requirements have provided the opportunity to review and revise the courses offered by the Visual/Performing Arts Department in order that those courses be expanded, enhanced, and enriched. Accordingly, members of the administration and members of the visual and performing arts department have cooperated in the development of new courses which address the California Standards for the Visual and Performing Arts. These courses provide full-year equivalent study in each of the disciplines in the visual and performing arts.

In developing these courses, the advice, recommendations, critiques and guidance of the staff of the Office of the President have been extremely helpful.

This particular course – **Oral Interpretation** – is the result of this extended professional collaboration.

Editor's note: The following is a dialog that occurred on-line that I felt the rest of the speech community should be aware of. Mr. Yuill originally sent out an e-mail response to CHSSA deciding to include parli at the 2004 State Tournament. Mr. Barenbaum and Mr. Neimi both responded to this e-mail. Mr. Yuill kindly restated his position in a more formal article. Due to time constraints I wasn't able to obtain restated articles from both Mr. Barenbaum and Mr. Neimi. However, I think that what they have presented is still clear and valuable for all of us to consider as we ponder the merits of both parli and contro debate.

Controversy or Parli: Two Events are better than one

By Derek Yuill

Years ago the country music purists dogged Shania Twain for showing a little too much skin and taking her country music to the pop culture. Shania ignored her critics and has developed in to a Diva for both country and pop cultures. Nobody ever would have thought some heavy metal maniac like myself would ever have a picture of a country music girl on his wall.

There are currently a lot of coaches for and against adding either Controversy or Parli debate. We are set with a problem of eliminating controversy debate in favor of Parli debate. We need to follow Shania's example. I, for one, would follow her anywhere. I say, do both events.

CHSSA should adopt BOTH controversy and parli for the upcoming school year with the following conditions for the 2004 state tournament only: 1) Each league will get ONE qualifier in Both events. 2) Neither event will count as sweepstakes.

There are a lot of critics of contro in the circle of debate coaches. Contro is very new and instructional materials will soon follow the event. Contro only got 4 months of a "trial run" as it was approved at the Jan meeting. Hardly time for a fair trial. Contro only used 3 rooms at state this year.

Why both events? When I told my students of the recent decision to add parli and cut contro, the debaters were excited while my IE kids were very sad. Each event can be utilized by different students and coaches. Variety is the spice of life.

An English teacher who got shoved into running a speech team with no prior knowledge can coach contro, and learn the other debate events in time. Contro also is great for schools that are just beginning and/or have lunch time programs.

The students and coaches of California deserve to have a full year to try out BOTH of these events which each have their own advantages and disadvantages. We can spend a year discussing which direction we should take in the future.

Controversy is something that has really grown in our league, the Southern California Debate League. It seems that if you were to ask me, "do you want to watch Shania Twain or Led Zepplin, I'd have to tell you, 'both'."

National Forensic League



Rostrum

We commend the Outstanding Forensic Journalism of

Derek Yuill

whose article appeared in Volume 75 . Number 3



William W. Tate, Jr.
National President

James Cogeland
National Secretary

TOPS IN DEBATE



Staff photo by WALT MANCINI

THE 11 MEMBERS of Gabrielino High School's speech and debate team headed to the national tournament

huddle Tuesday outside the school gym. The school has one of the largest debate teams in the nation.

Gabrielino's team ranks as one of nation's biggest, best

By **Becky Oskin**
STAFF WRITER

SAN GABRIEL — To most observers, it may seem strange for a line of teen-agers to deliver impassioned speeches to a gymnasium wall, but students at Gabrielino High School don't even notice.

The school's Speech & Debate Team regularly practices inside and outside the gym, one of the few spaces that can hold the team's more than 150 students.

Twenty-seven of those students qualified for the state tournament earlier this month and 11 will head to a national tournament in June.

Debaters Keri Seeger and Adrian Zaw won individual championships at the state level, and Mathias Nakatsui and Daniel Torres-Rangel

were named to the 2001 National All-American Speech & Debate Team.

Only 5 years old, Gabrielino's debate team is ranked fifth in the state and is one of the largest in the nation, said coach Derek Yuill.

The students credit Yuill, 29, for much of their success. A dedicated teacher who was a debater in high school, Yuill is often at school 12 hours a day, as some students practice before classes and many stay late preparing for tournaments.

"He is passionate beyond all belief," said Sandra Lin, 18, a four-year debater heading to the University of California at Berkeley in the fall.

The core group of state and national debaters are close friends, spending at least 10 hours a week practicing together and traveling to weekend tournaments.

They can compete in a variety of areas, such as dramatic interpretation, original prose, expository, duo interpretation and original oratory.

The interpretative categories are more dramatic, requiring students to act out a published script of their choice.

"Debate gives you a way to express yourself that you can't get in other classes," said senior Torres-Rangel, 18, one of only a few students in the nation who have qualified for the national tournament four times.

However, Torres-Rangel is also one of the few debaters who isn't interested in politics — his current plan is to major in engineering at Stanford with a little drama on the side.

Many of the debate team members are heading to top colleges, Yuill said. Though four-year team member

James Clark, 18, debates for fun, it also helped his college applications, Clark said.

"It's an excuse for my bad grades," he joked.

However, "it's made me much more of an extrovert and working in debate has made me a critical thinker," said Clark, who will major in political science at UCLA.

The 2001 National Tournament runs from June 17 to 22 in Oklahoma City, Okla. The school district provides some support for the team, but the students do most of the fund-raising for their numerous tournament trips, Yuill said.

"I think we spend more money than the football team," he said, estimating the year's expenditures at more than \$30,000.

Becky Oskin can be reached at (626) 578-6300, Ext. 4451, or by e-mail at becky.oskin@sgvn.com.

Lemmon dies

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PASADENA STAR-NEWS

Friday, June 29, 2001 • www.pasadenastarnews.com

50¢
CMA 101

There's no debate: Two Gabrielino seniors tops

By Becky Oskin
STAFF WRITER

SAN GABRIEL — Hours of practice and preparation paid off for two students on Gabrielino High School's debate team earlier this month.

Seniors Annie Ma and Miles Huang pummeled the competition at the national championships with their debate on whether the media hinder teenagers' ability to make sound choices.

The two worked as a team through seven rounds of competition over two days. Five of the hour-long debates were completed in one afternoon, and Ma and Huang had to switch back and forth between opposing and supporting arguments.

"It's a little schizophrenic," Ma said. "One hour later you're debating the other side when the other arguments are still swimming in your head."

Five of the team's 11 students

also finished in the top 60 in several categories.

There were about 200 people in each event and more than 2,500 high school students from around the country competed.

Daniel Torres-Rangel and Keri Seeger placed in original oratory, Natalie Sakai placed in dramatic interpretation and Mathias Nakatsui and Eric Chen placed in United States extemporaneous.

The rest of the school's debate team watched Ma and Huang's debate and the awards ceremony via Webcast.

"The kids actually got to see their classmates win the national tournament. Cell phones were ringing" as awards were announced, said coach Derek Yuill. "It was just amazing."

Though Ma called the national tournament nerve-racking, she also described the competition as one of the greatest experiences of her life.

Please turn to DEBATE / A4

DEBATE

27 Gabrielino students
qualified for state

Continued from A3

"This is the largest honor I've ever received in speech and

debate," she said. And the two debaters won a trophy so large and heavy it was hard to hold up for pictures, Ma said.

The school has a record of debate team excellence. Only five years old, Gabrielino's debate team is ranked fifth in the state and is one of the largest in the nation, Yuill said. Twenty-seven students qualified for the state tournament this year.

Debaters Keri Seeger and Adrian Zaw won individual championships at the state level, and Mathias Nakatsui and Daniel Torres-Rangel were named to the 2001 National All-American Speech & Debate Team.

Becky Oskin can be reached at (626) 578-6300, Ext. 4451, or by e-mail at becky.oskin@spton.com.



Willey: Clinton lied

'He kissed me on my mouth ... and pulled me closer.'



UCLA defeats Michigan for Sweet 16 spot



PASADENA STAR-NEWS

Local news, sports, LA Press-Club

MONDAY, MARCH 16, 1998

25¢ PER COPY

A.M.

ADVISORY

Forecasting the weather for the week ending March 16, 1998. Highs in the 70s and 80s, lows in the 50s and 60s.

Today's High: 78°
Tonight's Low: 58°

LOCAL

MONROVIA: The City Council has given the go-ahead for the city's soccer derby. AS

PASADENA: The Pacific Museum will mark the centennial of Philippine Independence this year with a special exhibit. M

UR

ORLY

DETS OF MY LAC: Two Americans who tried to protect villagers in the U.S. 30 years ago, trying to help them fight the Inquisition, also provided grant. A-88

IF PENALTIES: The 5 penalties and interest have become so high that even the state's commissioner says it's time to re-examine a system that penalizes not only those who make repeat mistakes. A8

SPORTS

WARRIORS WIN: Nick Venetis returns from his injury, plays 18 minutes and has a late rally. The Lakers won their 10 consecutive game, 101-110, over the Vancouver Grizzlies. B1

DICES

EXERCISE IN CARING: Social classes are held for large-size people. C1

LOTTERY

RESULTS
on Sunday, March 15
4: 5, 5, 5, 5
5: 2, 13, 20, 19
6: 1, 43, 31
7: Lucky Charms. Race 1: 1-43-31.
8: Let's: No tickets sold for the \$7 million special on Saturday. Numbers drawn: 6, 7, 10, 11, 14, 27.

Paradin' o' the Green



Staff photos by LEO JAKOWACZ

GIRLS from the Cleary School of Irish Dance in Montrose dazzle St. Patrick's Day paradegoers Sunday.

Irish or not, thousands flock to St. Paddy's Day festivities

By Jack Cheng
STAFF WRITER

PASADENA — If Sunday's St. Patrick's Day parade moved anything to the 1,000 or so people who watched it pass through Old Pasadena, it's that being Irish means very different things to different people.

For Hank Brewer, of Altadena, it meant showing off his roaring DeLorean sports car — seen by many as a stainless-steel symbol of 1980s

excess but a genuine Irish article to Brewer because it was built outside Belfast.

For dance instructor Margaret Cleary, celebrating Irish culture meant honoring Celtic music and leading 25 of her students in a leggy form of dancing which drew great applause along the aptly chosen parade route — Green Street.

Full-blooded Irishman Phil Shea said he was just glad he wasn't back home in Boston, which hosts one of the biggest St. Patrick's Day parades in the country.

Please turn to PAGE 2, B1



CHIEF Stofan A. Giollan Maccolmhain of Glenshire, a k a Steven Gillan, leads Clan MacColm in the parade.

Gabrielino's Screamin' Eagles are well-spoken

Speech team to vie in state debate finals

By Andrew Bédigian
STAFF WRITER

SAN GABRIEL — If Gabrielino High School's Screamin' Eagles are anything, they're well spoken. Eleven members of the school's speech team will travel to Stockton in May to compete in the state speech/debate finals after recently sweeping the Southern Califor-

nia regional championships held at Cal State Long Beach.

The school sent 28 members of its team to Long Beach, beating out 18 other schools from around the region during the two-day tournament last weekend.

Unlike Gabrielino, which only came into existence four years ago, many of the other schools had more established teams, students said.

"It's only taken us four years to build a first-place team," said Jason Torres-Rangel, a 16-year-old junior who took first place in the

original oratory category.

Principal Dan Mooney said much of the thanks goes to teacher Derek Yull, who coaches the speech and debate team.

"He's really taken the program and exploded it," Mooney said.

Students said Yull, who moved to California from Indiana to pursue an acting career and began teaching at Gabrielino in the fall, has increased interest in the program.

"It has a lot to do with our new school," said Yull. "I've seen the school 52

"He's brought energy into the team, and direction," Torres-Rangel said.

Yull, 28, said he capitalizes on that spirit in the three speech classes he teaches.

"At the very beginning of the year they said they wanted to be the very best, and I said I'd give them a lot of work, and was then evil for the rest of the year," Yull smiled with a laugh.

Members of the team will also participate next week in national qualifying rounds in Alhambra.

Truancy suit set for court

Families challenge Monrovia ordinance

By Frank C. Strickland
STAFF WRITER

MONROVIA — Five families took the city over a law that police officers to cite suspects this week will ask a Los Angeles judge to prevent a Juvenile court from enforcing the ordinance immediately.

In a motion for summary judgment filed last month, the families who are represented by Hills attorney Andrew Zeppedis claim Monrovia's 1994 ordinance is unconstitutional and was enacted under false pretenses.

"Do we really want kids in an All-America City like Monrovia to grow up feeling that they must justify their presence with a card or ID to a police officer?" Zeppedis said.

"That's not what America is all about. We are the land of the free, which do not respect civil liberties."

The motion, which seeks temporary damages of \$50,000 per amount, is scheduled to be heard in Los Angeles Superior Court Thursday at 9:30 a.m. in Court 22.

The Monrovia law malpractice claim for minors to be on streets between 6:00 a.m. and 1:30 p.m. on days public school is in session. Zeppedis claims that since its enactment in 1994, there have been many reductions in teacher and unexcused school absences and a lowering of the student grade point average.

Those bringing suit are parents who have their children in private schools. They claim that the law is a violation of their religious beliefs. On March 15, a 22-year-old student was cited twice in one day for truancy.

Monrovia City Councilwoman Michelle Baggaris, who serves in the same position for the city, said the law will be any court challenge.

"I do think the law is unconstitutional," Baggaris said in court papers. Zeppedis claims that the city adopted the law to back up its claim that truancy law is an effective fighting tool.

Please turn to B1



Serving the West San Gabriel Valley WEEKLY

Volume 6, No. 13 July 11, 2003 Call (626) 285-4115 Email: info@sgvweekly.com Fax (626) 285-0232 www.sgvweekly.com

Friday, July 11
6:00 p.m.
7:00 p.m.

American Legion 18th District Meeting
4542 Peck Road, El Monte (626) 454-5091
24th Annual Hall of Fame Football Game at Arroyo-High School.

Saturday, July 12
8:30 a.m.
noon-3 p.m.

Victory Elephant Breakfast with Gayle Pacheco, Denny's, 3643 Rosemead Bl Rsmnd Temple City Rams Football & Cheerleading Jr. All American Football league registration at Live Oak Park Community Center Bring your report card and certified birth certificate. Info: (626) 445-4821

Sunday, July 13
9:00-11:00 a.m.
5:00 p.m.

Neighborhood Student Ministries Pancake Breakfast at Lake Avenue Church, Pasadena Pasadena Host Lions Club 83rd Installation and dinner buffet at Brookside Country Club Info and reservations: (626) 286-9603

Monday, July 14
6:30 a.m.-12:30 p.m.
9:00-11:30 a.m.
5:00 p.m.

AARP's 55 Alive Driver Safety Program \$10 fee. Info/reservations (626) 579-0461 Continues Tuesday, July 15, Live Oak Park Flag Football Sports Camp at Live Oak Park Info: Parks and Recreation (626) 579-0461 Temple City Chamber of Commerce Board Meeting, 9050 Las Tunas, TC

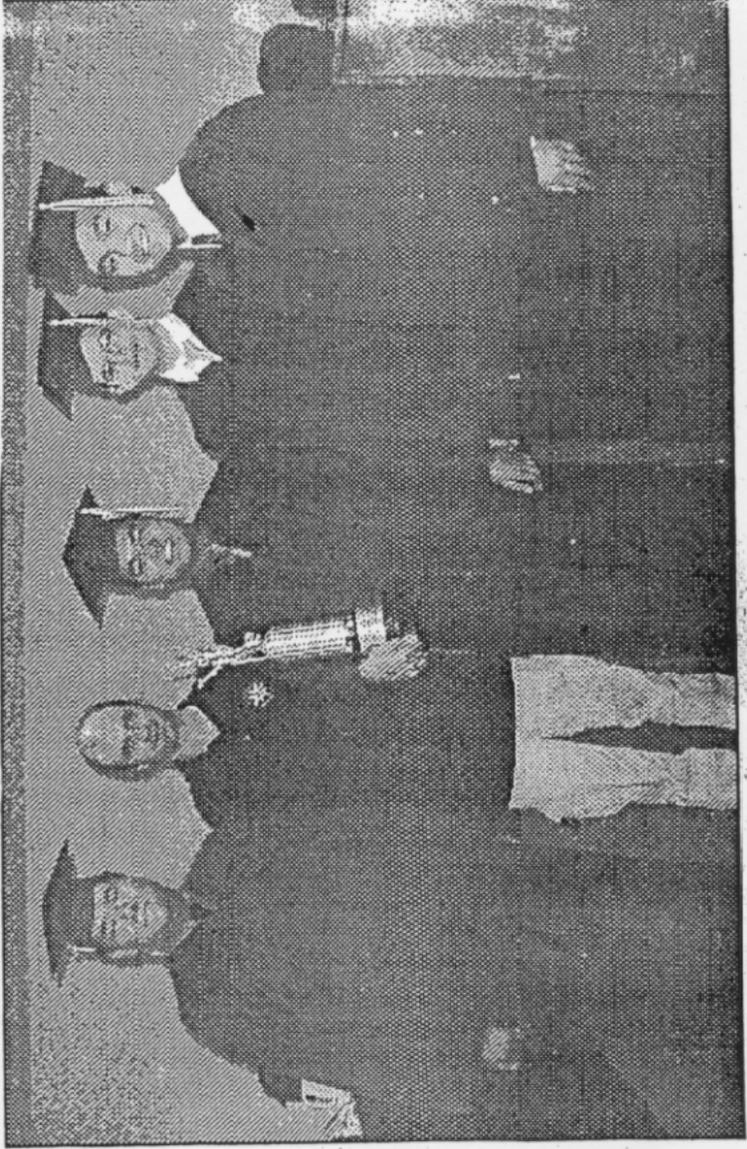
Tuesday, July 15
10:45 a.m.-2 p.m.

Senior Citizens Club at Live Oak Park Bring your lunch and a coffee cup!

Wednesday, July 16
5:00 p.m.

American Legion Post 279 Dinner Meeting Clubhouse, 9522 Las Tunas (626) 309-1511

Gabrielino HS Students Win Awards at National High School Speech Tournament



From left, Trent Tchong, Speech Coach Derek Yuill, Richard Hsiao, Benjamin Gunn, and James Ma. The Gabrielino High School students received their diplomas at the Board of Education meeting. They were out of town for the Speech Tournament for the school's regular graduation ceremony.

money altogether," he confident we will come on schedule." would mean finishing the now only 12 percent / July 1, 2003. the state transportation mers took no action they were clearly un- fine conflicting infor- y heard.

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Forum set on harassment charges

By Howard Breuer
STAFF WRITER

PASADENA — A coalition of civil rights groups will serve as host for a forum Wednesday evening to discuss allegations of sexual harassment against a prominent Pasadena civil-rights attorney.

A trial was held last year in Torrance Superior Court over Constance Jackson's \$10 million civil lawsuit against her former attorney, John C. Burton. Jackson claimed Burton raped her and she had to get

an abortion. Burton said the encounter was consensual.

Jackson was awarded \$26,000 over a malpractice allegation; a mistrial was declared on distress and sexual harassment claims for which a second trial is scheduled for May 5.

Burton attorney David Brandon said his client wasn't invited and won't attend the forum.

"We have a forum for her complaints, and that's in Torrance in front of a jury of 12 people. That's where she should be litigating this," Brandon said of Jackson attorney Melan-

ie Lomax.

The forum is from 7:30 to 9 p.m. at the Jackie Robinson Center, 1020 N. Fair Oaks Ave., Jackson, Lomax, and at least one other alleged victim will appear at the forum, according to press releases issued by the Committee Against Racist Extremism and the NAACP.

Other participating groups include the National Organization for Women, the Rainbow Sisters Coalition and the San Gabriel Valley-Los Angeles Commission on Assaults Against Women.

STUDENTS

Interest high in debate team

Continued from A3

one of the 40 largest in the nation

"I wish I knew how it happened," said Yuill, whose classroom overflows with trophies, ribbons and awards. "It's

just caught on somehow."

Lai Yee Cheung, a senior, said she enjoys the challenge of competing in front of others.

"The amount of confidence and/or humility you gain from exposing yourself for 10 minutes of speaking is incredible," she said. "I wish I could give the experience of competition to everyone."

In addition to Torres-Rangel and Cheung, the other students going to the nationals are James Clark, Jean Lee, and Paola Mar-

Notices

For help with the publication of a paid obituary or memorial notice, please call (626) 962-8911 ext. 2468 or 1-800-789-1200 ext. 2468 or Fax (626) 962-8649.

ABBOTT

Next post is with HUD

Continued from A3

know anything, I didn't how the city ran. And showed me the ropes, introduced me to interesting people hooked me up with projects that could help us make a neighborhood."

Abbott will be replaced, time being, by her colleague an Biery, who also works Neighborhood Connection leaves today for a two-year pointment as a community er with HUD in Sacramento working to inform residents counties about federal housing programs.

If Pasadena's political picture appears unruly at times, it's because so many people gotten involved, she added.

"One way of measuring community participation is how messy the issues are," she said. "In Pasadena, it has been messy, and I think that's healthy. It's a sign that people here care about community."

Forum set on harassment charges

By Howard Breuer
STAFF WRITER

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covecchio.

Lee said her public-speaking skills will help her achieve her goal of becoming a corporate lawyer and lobbyist in Washington.

Last year, she was supposed to move to Michigan, but stayed at Gabrielino because the speech and mock trial programs were so strong, Lee said.

Mathias Nakatsui, one of the team captains, had a simpler explanation for his involvement: "My mom threw me into it."

ABBOTT

Next post is with HUD

Continued from A3

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NATIONAL FORENSIC LEAGUE



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January 15, 2001

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Mr Derek Yuill
Gabrielino High School
1440 Lafayette St
San Gabriel CA 91776-3308

Dear Mr. Yuill:

It is with great pleasure that I welcome you to the select society of coaches privileged to wear the NFL distinguished service key.

Your achievement of twenty citations for service is most laudatory.

Since 1925 only 252 individuals among the tens of thousands of NFL coaches have earned this signal honor.

As you know, the distinguished service key was initiated by Bruno E. Jacob, NFL founder, to reward those select coaches who unselfishly serve NFL and students involved in speech by sponsoring new chapters, serving as a district and national officer, writing for the Rostrum, hosting and/or managing tournaments, and speaking or writing about speech education to the educational community or the public.

Service for others demands competence, integrity, industry and the desire that others may benefit from one's work. NFL officially wishes to cite your distinguished service.

Bruno E. Jacob would have wished to honor your efforts and so now does all of NFL.

With highest regards,

*Derek
Great work!
JMC*

James M Copeland
James M. Copeland
National Secretary

JMC:jo
CC: Principal

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920-748-6206 - Phone
920-748-9478 - Fax



October 22, 2003

Mr. Derek L. Yuill
Gabrielino High School
1327 S. San Gabriel Blvd.
San Gabriel, CA 91776-3308

Dear Mr. Yuill:

It is a pleasure to report that you have now joined the select company of coaches who wear two diamonds in their NFL pins. Your plaque will be presented at the National Tournament.

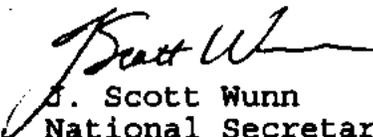
From the time you became a member in 1993 you have consistently given your students a comprehensive and complete training in the art of communication. The total of 30,000 points earned by them is a lasting tribute to your devotion to their interests. The second diamond we are now awarding you is only a visible symbol of the esteem in which we hold you for having trained so many in the skills of effective leadership.

For the sake of the students still to come, I hope you will be able to continue your superior work for many more years so that we may in time add still another diamond in recognition of superior achievement.

Enclosed you will find a press release from the NFL National Office that you may use to publicize this wonderful achievement.

With highest commendation and sincere personal good wishes, I am,

Most cordially yours,


J. Scott Wunn
National Secretary

JSW:caz
CC: Superintendent of Schools



NATIONAL FORENSIC LEAGUE



125 Watson Street
P.O. Box 38
Ripon, WI 54971
Phone 920-748-6206
Fax 920-748-9478

Press Release

FOR IMMEDIATE RELEASE

Contact: J. Scott Wunn, National Secretary
Phone: (920-748-6206)

DIAMOND KEY COACH RECOGNITION

The National Forensic League is proud to announce that Derek L. Yuill from San Gabrielino High School has earned a second diamond. Mr. Yuill attained a total of 11,714 of points on June 12, 2003. Coaches receive 1/10th of their student's points. Under Mr. Yuill's instructions, his students earned over 117,140 credit points. Coaches qualify for membership and advanced degrees according to the same schedule provided for students and must apply and pay a membership fee. Coaches who obtained membership as a student can request their points be added to their coaching record. One-tenth of the points earned as a student will be transferred without application or fee.

On attaining a total of 1,500 points, coaches are entitled to wear a diamond-set NFL key or pin; additional diamonds accrue at 3,000, 6,000, 10,000 and each 3,000 points thereafter. Minimum time for each diamond is five years as an NFL member coach. Also the degree for three coaches within each chapter count towards district standings and tournament apportionment.

In June, Derek Yuill will receive special recognition at the Lincoln Financial Group/NFL National Tournament for his devotional dedication in training effective leadership skills. This year's tournament will be held in Salt Lake City, Utah, June 13-18, 2004 and will draw 2,700 students and 1,500 coaches, school administrators and parents. The National Speech Tournament has been held continuously since 1931 (except for the W.W. II years) and has appeared on the approved list of the National Association of Secondary School Principals National Advisory List of Contests and Activities since origination of the list.

The National Forensic League is a non-partisan, not for profit educational honor society founded in 1925 by Bruno E. Jacob at Ripon College, Ripon, Wisconsin. Its purpose is to encourage and motivate high school students to participate in and become proficient in the forensic arts: debate, public speaking, and interpretation.

Since its founding, NFL has enrolled over 1,113,078 members in all fifty states, U.S. possessions and several foreign countries. Currently over 93,000 high school students and over 3,500 high school teachers are active members.

For further information, contact:
J. Scott Wunn, National Secretary
National Forensic League
125 Watson Street
Ripon, WI 54971
Ph: 920-748-6206
Email: nfirostrum@centurytel.net

NATIONAL FORENSIC LEAGUE



"Training Youth for Leadership"

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nfl@vbe.com
nflfinancial@voyager.net

Mr Derek L Yuill
Gabrielino High School
1440 Lafayette St
San Gabriel CA 91776-3308

Dear Mr. Yuill:

I have the honor to inform you that the Gabrielino High School NFL Chapter has been awarded the Leading Chapter Award in the East Los Angeles District.

This coveted award, based upon student participation, is the highest honor NFL can bestow upon a chapter. Only one school in each district attains this honor yearly and must wait at least 5 years before being eligible for the award again.

This year, out of over 2600 NFL member schools nationwide, your school is one of only 103 to receive the Leading Chapter Award. The long hours of teaching, practice, tournaments and fund raising have come to fruition. Your award reflects 637 members and degrees over 5 years. In that time, several hundred students have been taught the vital life skills of communication, analysis, leadership, organization and fair play.

NFL's motto is "Training Youth for Leadership". Your efforts at Gabrielino High School have made that motto a reality. We at NFL are proud to award our most important honor, the Leading Chapter Award to Gabrielino High School, to your students and to you. Congratulations. Your plaque will be presented to you by your district chair at the district tournament.

Kindest regards,


James M. Copeland
National Secretary

JMC:jo
CC: Principal

National Forensic League



*Be it known that as one of the
nation's largest NFL chapters*

Gabrielino's

*has been officially designated
a member of*

LUCKY 7

for the year 2003



William W. Tatch

National President

James M. Copeland

National Secretary

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920-748-9478 - Fax



September 22, 2003

Mr. Derek Yuill
Gabrielino High School
1327 S San Gabriel Blvd
San Gabriel, CA 91776-3308

Dear Mr. Yuill:

Congratulations! The outstanding speech program you direct at Gabrielino High School has qualified for NFL's most prestigious chapter club, Lucky 7.

Your chapter achieved more than 700 degrees or more last year, which placed in the top 1/100 of 1% of NFL chapters nationwide.

This award is important because it means your program is teaching essential life skills - communication, research, listening, writing, organization - to a large number of students, not just a few "stars".

NFL wishes to commend your energy and commitment to a large program which reaches out to provide forensic opportunities to a wide variety of students.

The attainment of 700 degrees is an accomplishment that all members of your squad and you can share.

NFL is proud of the Gabrielino High School chapter. Welcome to the Pinnacle.

Sincerely,


James M. Copeland
National Secretary

JMC:jo
CC: Principal

Beehive Nationals * Salt Lake City * June 13 - 18, 2004

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920-748-9478 - Fax



September 22, 2003

For Immediate Release:

Gabrielino High School was recognized as being one of the nations "top 100 schools" in speech and debate activities by the National Forensic League. Gabrielino High School ranked 2nd out of 2700 schools nationwide.

This recognition, based upon student participation and excellence in speech activities, was awarded to Mr. Derek L. Yuill and published nationwide in the *Rostrum*, the national magazine of high school speech and on www.nflonline.org, the website of the National Forensic League.

The League, the oldest and largest high school speech organization in America was founded in 1925 to encourage and motivate high school students to participate in and become proficient in the forensic arts: debate, public speaking, and interpretation.

Since its founding NFL has enrolled over 1,052,891 members in all fifty states, U.S. possessions and several foreign countries. Currently over 93,000 high school students and over 2500 high school teachers are active members.

Prominent NFL alumni: Vice President Hubert Humphrey, Senators Richard Lugar and William Frist, media visionary Ted Turner, Emmy award winners Kelsey Grammer and Shelly Long, television host Oprah Winfrey, news anchor Jane Pauley, CSPAN founder Brian Lamb, Supreme Court Justice Stephen Breyer, University Presidents David Boren and John Sexton, Commentator Rush Limbaugh, Federal National Mortgage CEO Franklin Delano Raines.

Beehive Nationals * Salt Lake City * June 13 - 18, 2004

LARGEST NFL CHAPTERS

2002 - 2003

1.	James Logan HS <i>C: Mr Tommie Lindsey Jr</i>	CA	742
2.	Gabrielino HS <i>C: Mr. Derek L Yuill</i>	CA	735
3.	Lynbrook HS <i>C: Ms Vivian Chien</i>	CA	701
4.	Leland HS <i>C: Ms Gay Brasher</i>	CA	683
5.	Blue Valley North HS <i>C: Mr Max H Brown</i>	KS	586
6.	Chesterton HS <i>C: Mr James Cavallo</i>	IN	583
7.	Independence Truman HS <i>C: Ms Christine Adams/Mrs Kim Lenger</i>	MO	556
8.	Regis HS <i>C: Mr Eric Dimichele</i>	NY	552
9.	Plymouth HS <i>C: Mr Dave McKenzie</i>	IN	550
10.	Dawners Grove South HS <i>C: Ms Jan Heiteen</i>	IL	534
11.	Houston Bellair HS <i>C: Mr Jay Stubbs</i>	TX	526
12.	Watertown HS <i>C: Mr Rich Mistelstedt</i>	SD	510
13.	Washburn Rural HS <i>C: Ms Cynthia Burgett</i>	KS	485
14.	Shawnee Mission East HS <i>C: Ms Paulette M Manville</i>	KS	471
15.	Nova HS <i>C: Ms Lisa Miller</i>	FL	463
16.	Eastview HS <i>C: Mr Todd Hering</i>	MN	457
17.	Neosho HS <i>C: Mr David L Watkins</i>	MO	440
18.	Cherry Creek HS <i>C: Ms Peggy Benedict</i>	CO	437
19.	Blue Springs South HS <i>C: Ms Georgia Brady</i>	MO	432
20.	Eagan HS <i>Ms. Joni Anker</i>	MN	423
21.	Sioux Falls Lincoln HS <i>C: Ms Kim Maass</i>	SD	418
22.	Lexington HS <i>C: Mr Leslie Phillips</i>	MA	413
23.	Bronx HS Of Science <i>C: Ms Linda Weissman</i>	NY	407
24.	Pueblo Centennial HS <i>C: Mr David M Montera</i>	CO	405
25.	Blue Springs High School <i>C: Ms Sherri L Shumaker</i>	MO	404
26.	Millard North High School <i>C: Mr Terry Peterson</i>	NE	402
27.	Park Hill High School <i>C: Mr Don Crabtree</i>	MO	401

National Forensic League



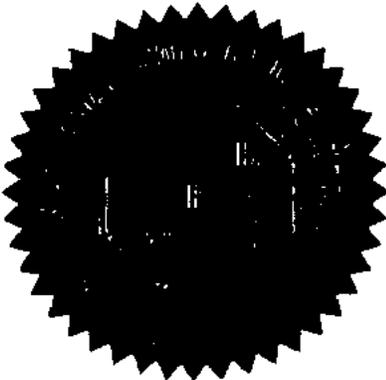
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Gabrielino High School

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PINNACLE

for the year 2002



William W. Tate, Jr.
National President

James M. Coulard
National Secretary

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Mr Derek L Yuill
Gabrielino High School
1327 S San Gabriel Blvd
San Gabriel CA 91776-3308

Dear Mr. Yuill:

Congratulations! The outstanding speech program you direct at Gabrielino High School has won a most important award.

Because your chapter achieved more than 600 degrees or more last year, it placed in the top 7/100 of 1% of NFL chapters nationwide and qualified for the NFL honor society, Pinnacle.

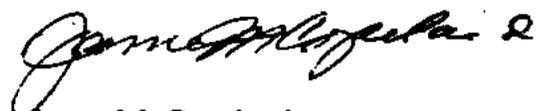
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NFL wishes to commend your energy and commitment to a large program which reaches out to provide forensic opportunities to a wide variety of students.

The attainment of 600 degrees is an accomplishment that all members of your squad and you can share.

NFL is proud of the Gabrielino High School chapter. Welcome to the Pinnacle.

Sincerely,


James M. Copeland
National Secretary

JMC:jo
CC: Principal



September 23, 2002

NATIONAL FORENSIC LEAGUE

"Training Youth for Leadership"



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September 23, 2002

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LARGEST NUMBER OF NEW DEGREES 2001 - 2002

1.	BLUE VALLEY NORTH HS C: Mr. Max H. Brown	KS	482
2.	GABRIELINO HS C: Mr. Derek L. Yellli	CA	459
3.	JAMES LOGAN HS C: Mr. Tommie Lindsey Jr.	CA	369
4.	WASHBURN RURAL HS C: Mr. Cynthia Burgett	KS	341
5.	LEWINGTON HS C: Mr. Leslie Phillips	MA	336
6.	BRONX HS OF SCIENCE C: Mr. Richard B. Sedlitz	NY	334
7.	WATERTOWN HS C: Mr. Rich Mintelredt	SD	334
8.	CHESTERTON HS C: Mr. James Cavello	IN	311
9.	STOUX FALLS LINCOLN HS C: Mr. Kim Measz	SD	311
10.	NOVA HS C: Ms. Lisa Miller	FL	297
11.	CHEYENNE CENTRAL HS C: Mr. Nick Panopoulos	WY	292
12.	SHAWNEE MISSION EAST HS C: Mr. Paullette M. Manville	KS	280
13.	LYNDBROOK HS C: Mr. Michaela Northrop	CA	272
14.	APPLE VALLEY HS C: Ms. Pam Cady Wycoff/Mr. Joseph Wycoff	MN	260
15.	FUEBLO CENTENNIAL HS C: Mr. David M. Moniera	CO	258
16.	OLATHE EAST HS C: Mr. Semley Lewis	KS	245
17.	MIRAMONTE HS C: Ms. Sandra Maguire	CA	241
18.	THE MONTGOMERY ACADEMY C: Mr. James W. Rye III	AL	229
19.	BLUE SPRINGS SOUTH HS C: Mr. Georgial Brady	MO	227
20.	CHAMPADE HS C: Bro. George Zehnie S M	NY	227
21.	LELAND HS C: Mr. Gay Brasher	CA	222
22.	CARROLLTON HS C: Mr. Todd Casper	OH	214
23.	DOWNERS GROVE SOUTH HS C: Mr. Jan Heitson	IL	211
24.	MOOSSTO BEYER HS C: Mr. Ron Underwood	CA	210
25.	TARAVELLA HS C: Mrs. Beth Goldman	FL	210
26.	ABERDEEN CENTRAL HS C: Mr. Jan Frey	SD	209

LARGEST NFL CHAPTERS 2001 - 2002

1.	LELAND HS C: Mr. Gay Brasher	CA	672
2.	GABRIELINO HS C: Mr. Derek L. Yellli	CA	605
3.	HOUSTON BELLAIRE HS C: Mr. David Johnson/Mr. Jay Stubbs	TX	597
4.	BLUE VALLEY NORTH HS C: Mr. Max H. Brown	KS	555
5.	PLYMOUTH HS C: Mr. David McKeate	IN	547
6.	DOWNERS GROVE SOUTH HS C: Mr. Jan Heitson	IL	536
7.	CHESTERTON HS C: Mr. James Cavello	IN	523
8.	WATERTOWN HS C: Mr. Rich Mintelredt	SD	514
9.	BRONX HS OF SCIENCE C: Mr. Richard B. Sedlitz	NY	510
10.	JAMES LOGAN HS C: Mr. Tommie Lindsey Jr.	CA	507
11.	INDEPENDENCE TRUMAN HS C: Ms. Chrifline Adams	MO	496
12.	REGIS HS C: Mr. Eric Dimichele	NY	488
13.	LEWINGTON HS C: Mr. Leslie Phillips	MA	478
14.	WASHBURN RURAL HS C: Mr. Cynthia Burgett	KS	465
15.	NEOSHO HS C: Mr. David L. Watkins	MO	446
16.	APPLE VALLEY HS C: Ms. Pam Cady Wycoff/Mr. Joseph Wycoff	MN	446
17.	MIRAMONTE HS C: Ms. Sandra Maguire	CA	439
18.	STOUX FALLS LINCOLN HS C: Mr. Kim Measz	SD	434
19.	LYNDBROOK HS C: Mr. Michaela Northrop	CA	433
20.	PATTONVILLE HS C: Mr. Randy Pierce/Mr. Don Schalte	MO	428
21.	PARK HILL HS C: Mr. Don Crabtree	MO	426
22.	EASTVIEW HS C: Ms. Jennifer McCarty	MN	404
23.	MILLARD NORTH HS C: Mr. Terry Peterson	NE	403
24.	EAGAN HS C: Ms. Joni Anker	MN	423
25.	SHAWNEE MISSION EAST HS C: Ms. Paullette M. Manville	KS	417

National Forensic League



*Be it known that as one of the
nation's largest NFL chapters*

Fabrizio #15

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a member of*

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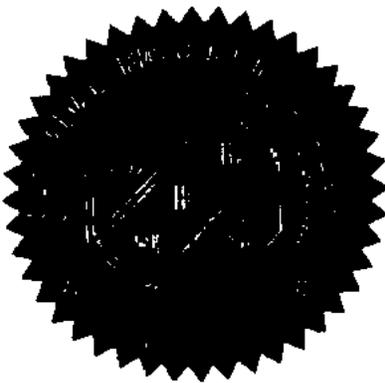
for the year 2001

William W. Tate, Jr.

National President

James M. Geland

National Secretary



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nfl@vbe.com
nflfinancial@voyager.net

Mr Derek L Yuill
Gabrielino High School
1440 Lafayette St
San Gabriel CA 91776-3308

Dear Mr. Yuill:

Congratulations! The outstanding speech program you direct at Gabrielino High School has won a most important award.

Because your chapter achieved 500 degrees or more last year, it placed in the top 1/10 of 1% of NFL chapters nationwide and qualified for the NFL honor society, Pentagon.

This award is important because it means your program is teaching essential life skills - communication, research, listening, writing, organization - to a large number of students, not just a few "stars".

NFL wishes to commend your energy and commitment to a large program which reaches out to provide forensic opportunities to a wide variety of students.

The attainment of 500 degrees is an accomplishment that all members of your squad and you can share.

NFL is proud of the Gabrielino High School chapter. Welcome to the Pentagon.

Sincerely,


James M. Copeland
National Secretary

JMC:jo
CC: Principal

LARGEST NFL CHAPTERS 2000 - 2001

1.	HOUSTON-BELLAIRE HS <i>C: Mr. David Johnson & Mr. Jay Stubbs</i>	TX	649
2.	LELAND HS <i>C: Ms. Gay Brasher</i>	CA	623
3.	JAMES LOGAN HS <i>C: Mr. Tommie Lindsey, Jr.</i>	CA	543
4.	GABRIELINO HS <i>C: Mr. Derek I. Yuill</i>	CA	541
5.	PARK HILL HS <i>C: Mr. Don Crabtree</i>	MO	523
6.	BRONX HS OF SCIENCE <i>C: Mr. Richard B. Sodikow</i>	NY	520
7.	INDEPENDENCE-TRUMAN HS <i>C: Ms. Christine Adams</i>	MO	509
8.	WATERTOWN HS <i>C: Mr. Donus D. Roberts</i>	SD	507
9.	WASHBURN RURAL HS <i>C: Ms. Cynthia Burgett</i>	KS	498
10.	BLUE VALLEY NORTH HS <i>C: Mr. Max H. Brown</i>	KS	489
11.	CHESTERTON HS <i>C: Mr. James Cavallo</i>	IN	485
12.	DOWNERS GROVE-SOUTH HS <i>C: Ms. Jan Helteen</i>	IL	483
13.	CHERRY CREEK HS <i>C: Ms. Peggy Benedict</i>	CO	475
14.	REGIS HS <i>C: Mr. Eric DiMichele</i>	NY	465
15.	MIRAMONTE HS <i>C: Ms. Sandra Starke</i>	CA	458
16.	PLYMOUTH HS <i>C: Mr. Dave McKenzie</i>	IN	448
17.	APPLETON EAST HS <i>C: Mrs. Debra L. Weiher-Traas/Mr. Michael Traas</i>	WI	441
18.	PATTONVILLE HS <i>C: Mr. Randy Pierce/Mr. Don Schulte</i>	MO	438
19.	SIOUX FALLS-LINCOLN HS <i>C: Ms. Kim Maass</i>	SD	415
20.	EVANSVILLE-REITZ HS <i>C: Mr. Brandon D. Cosby</i>	IN	408
21.	EASTVIEW HS <i>C: Ms. Jennifer McCarty</i>	MN	402
22.	BLUE VALLEY NORTHWEST HS <i>C: Mr. Douglas W. Neill</i>	KS	397
23.	BLUE VALLEY HS <i>C: Mr. Chris Riffer</i>	KS	396
24.	MILLARD-NORTH HS <i>C: Mr. Terry Peterson</i>	NE	392
25.	EAGAN HS <i>C: Ms. Joni Anker</i>	MN	386
	APPLE VALLEY HS <i>C: Mrs. Pam Cady Wycoff/Mr. Joseph Wycoff</i>	MN	384
27.	BLUE SPRINGS HS <i>C: Ms. Sherri L. Shumaker</i>	MO	384
28.	GLENBROOK-NORTH HS <i>C: Mr. Ted W. Belch</i>	IL	377

National Forensic League



*Be it known that as one of the
nation's largest NFL chapters*

Gabrielino #5

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a member of*

THE 400

for the year 200

William W. Tate, Jr.
National President

James M. Copeland
National Secretary



NATIONAL FORENSIC LEAGUE



"Training Youth for Leadership"

September 27, 2000

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Mr Derek L Yuill
Gabrielino High School
1440 Lafayette St
San Gabriel CA 91776-3308

Dear Mr. Yuill:

Congratulations! The outstanding speech program you direct at Gabrielino High School has won a most important award.

Because your chapter achieved 400 degrees or more last year, it placed in the top 1/2 of 1% of NFL chapters nationwide and qualified for NFL's Elite Society: "The 400."

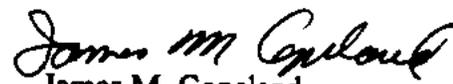
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The attainment of 400 degrees is an accomplishment that all members of your squad and you can share.

NFL is proud of the Gabrielino High School chapter. Welcome to the 400 Club.

Sincerely,


James M. Copeland
National Secretary

LARGEST NFL CHAPTERS 1999 - 2000

1.	LELAND HS <i>C: Ms. Gay Brasher</i>	CA	578
2.	WATERTOWN HS <i>C: Mr. Donus D. Roberts</i>	SD	573
3.	EVANSVILLE-REITZ HS <i>C: Mr. Brandon D. Cosby</i>	IN	571
4.	JAMES LOGAN HS <i>C: Mr. Tommie Lindsey Jr.</i>	CA	562
5.	DOWNERS GROVE-SOUTH HS <i>C: Ms. Jan Heiteen</i>	IL	551
6.	WASHBURN RURAL HS <i>C: Ms. Cynthia Burgett</i>	KS	542
7.	BRONX HS OF SCIENCE <i>C: Mr. Richard B. Sodikow</i>	NY	469
8.	BELLARMINE COLLEGE PREP <i>C: Mr. James A. Harville</i>	CA	461
9.	PLYMOUTH HS <i>C: Mr. Daniel Tyree</i>	IN	458
10.	INDEPENDENCE-TRUMAN HS <i>C: Ms. Christine Adams</i>	MO	454
11.	GABRIELINO HS <i>C: Mr. Derek L. Yuill</i>	CA	443
12.	MIRAMONTE HS <i>C: Ms. Sandra Starke</i>	CA	438
12.	HOUSTON-BELLAIRE HS <i>C: Mr. David Johnson</i>	TX	438
14.	REGIS HS <i>C: Mr. Erick DiMichele</i>	NY	437
15.	PATTONVILLE HS <i>C: Mr. Randy Pierce</i>	MO	436
16.	CHERRY CREEK HS <i>C: Ms. Peggy Benedict</i>	CO	433
17.	BLUE VALLEY NORTHWEST HS <i>C: Mr. Mahloon Coop/Ms. Suzanne Townley</i>	KS	426
18.	NEOSHO HS <i>C: Mr. David L. Watkins</i>	MO	423
19.	CHESTERTON HS <i>C: Mr. James Cavallo</i>	IN	422
20.	PARK HILL HS <i>C: Mr. Don Crabtree</i>	MO	403
21.	EASTVIEW HS <i>C: Ms. Jennifer McCarty</i>	MN	401
22.	APPLE VALLEY HS <i>C: Mrs. Pam Cady Wycoff</i>	MN	391
23.	SIOUX FALLS-LINCOLN HS <i>C: Ms. Kim Maass</i>	SD	387
24.	MANHATTAN HS <i>C: Ms. Kena M. Tague</i>	KS	385
25.	MOORHEAD HS <i>C: Mr. Harlan M. Shuck</i>	MN	382
25.	LYNBROOK HS <i>C: Ms. Shirley A. Keller-Firestone</i>	CA	382
27.	GLENBROOK-NORTH HS <i>C: Mr. Ted W. Belch</i>	IL	379
28.	NEW TRIER TWP HS <i>C: Ms. Linda Oddo/Mr. Doug Springer</i>	IL	377

National Forensic League



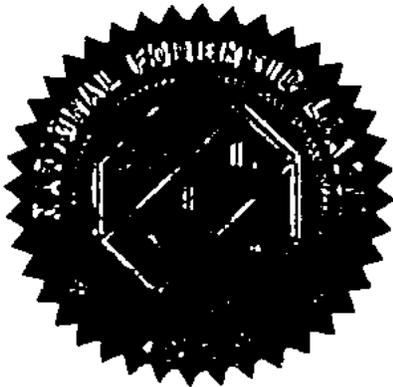
*Be it known that as one of the
nation's largest NFL chapters*

Gabrielino NS, CA

*has been officially designated
a member of*

Societe' De 300

for the year 1999



William W. Tate, Jr.
National President

James M. Byland
National Secretary

LARGEST NUMBER OF NEW DEGREES 1998 - 1999

1.	James Logan HS c: Mr. Tommie Lindsey Jr.	CA	241
2.	Evansville-Reitz HS c: Mr. Brandon D. Cosby	IN	225
3.	Washburn Rural HS c: Ms. Cynthia Burgett	KS	215
4.	Cherry Creek HS c: Ms. Peggy Benedict	CO	213
5.	Northfield HS c: Mr. David McKenzie	IN	195
6.	Watertown HS c: Mr. Donus D. Roberts	SD	188
7.	Leland HS c: Ms. Gay Brasher	CA	185
8.	Gabrielino HS c: Mr. Derek L. Yuill	CA	185
9.	Nova HS c: Ms. Lisa Miller	FL	182
10.	Bronx HS of Science c: Mr. Richard B. Sodikow	NY	179
11.	Plymouth HS c: Mr. Daniel Tyree	IN	179
12.	Downers Grove-South HS c: Mr. John M. Hires	IL	176
13.	Pattonville HS c: Mr. Randy Pierce	MO	175
14.	Ben Davis HS c: Mr. Harold Max McQueen	IN	172
15.	Southside HS c: Mr. Truman Humbert	SC	170
16.	Miramonte HS c: Ms. Sandra Starke	CA	169
17.	Neosho HS c: Mr. David L. Watkins	MO	166
18.	Park Hill HS c: Mr. Don Crabtree	MO	164
19.	Eastview HS c: Ms. Jennifer McCarty	MN	164
20.	Blue Valley Northwest HS c: Mr. Mahlon Coop/Ms. Suzanne Townley	KS	160
21.	Taravella HS c: Mrs. Beth Goldman	FL	160
22.	Chesterton HS c: Mr. James Cavallo	IN	155
23.	Wheat Ridge HS c: Ms. Donna Riffe	CO	153
24.	Independence-Truman c: Ms. Christine Adams	MO	152
25.	Cheyenne-East HS c: Mr. Michael E. Starks	WY	151
26.	Liberty Sr. HS c: Ms. Dana C. Hale	MO	145

CHAPTER HONOR SOCIETIES

PENTAGON

(The classic five sided figure is the elite mark of honor for NFL chapters over 500 degrees)

School	Chapter Sponsor	Degrees
Evansville-Reitz HS, IN	Mr. Brandon D. Cosby	711
James Logan HS, CA	Mr. Tommie Lindsey Jr.	623
Watertown HS, SD	Mr. Donus D. Roberts	564
Downers Grove-South HS, IL	Mr. John M. Hires	521
Leland HS, CA	Ms. Gay Brasher	514

THE 400

(Formerly the 400 families in New York City society, now this name honors NFL chapters holding 400 plus degrees)

School	Chapter Sponsor	Degrees
Washburn Rural HS, KS	Ms. Cynthia Burgett	495
Plymouth HS, IN	Mr. Daniel Tyree	454
Bellarmine College Prep, CA	Mr. James A. Harville	450
Regis HS, NY	Mr. Eric Dimichele	438
Cherry Creek HS, CO	Ms. Peggy Benedict	430
Chesterton HS, IN	Mr. James Cavallo	427
Neosho HS, MO	Mr. David L. Watkins	426
Pattonville HS, MO	Mr. Randy Pierce	415
Bronx HS of Science, NY	Mr. Richard B. Sodikow	410
Moorhead HS, MN	Mr. Harlan M. Shuck	404
Park Hill HS, MO	Mr. Don Crabtree	402

SOCIETE' DE 300

(An elite recognition for chapters achieving 300 or more degrees)

School	Chapter Sponsor	Degrees
Topeka HS, KS	Mrs. Pamela K. McComas	391
Nova HS, FL	Ms. Lisa Miller	391
Centennial HS, CA	Mr. Edward Davis/Mr. Craig Austin	391
Lynbrook HS, CA	Ms. Shirley A. Keller-Firestone	391
Independence-Thuman HS, MO	Ms. Christine Adams	381
Miramonte HS, CA	Ms. Sandra Starke	381
Millard-North HS, NE	Mr. Terry Peterson	381
Northfield HS, IN	Mr. David McKenzie	371
Southside HS, SC	Mr. Truman Humbert	371
Apple Valley HS, MN	Ms. Pam Cady	371
Danville-Monte Vista HS, CA	Mr. David J. Matley	361
Liberty Sr. HS, MO	Ms. Dana C. Hale	361
Eagan HS, MN	Ms. Joni Anker	361
Esperanza HS, CA	Mrs. Suzanne Munsell	361
Cheyenne-Central HS, WY	Mr. Nick Panopoulos	361
Blue Springs HS, MO	Ms. Sherri L. Shumaker	361
Austintown-Fitch HS, OH	Mr. Kenneth A. Carano	361
Plano Sr. HS, TX	Mrs. Karen Wilbanks	361
Houston-Bellaire HS, TX	Mr. David Johnson	361
Gabrielino HS, CA	Mr. Derek L. Yuill	361
Glenbrook-North HS, IL	Mr. Ted W. Belch	361
Blue Valley Northwest HS, KS	Mr. Mahlon Coop/Ms. Suzanne Townley	361
Modesto-Beyer HS, CA	Mr. Ron Underwood	361
Ben Davis HS, IN	Mr. Harold Max McQueen	361
El Dorado HS, KS	Mr. Robert A. Chalender	361
Cheyenne-East HS, WY	Mr. Michael P. Starks	361
Appleton East HS, WI	Mrs. Debra ... /Mr. Michael Traas	361

National Forensic League



*Be it known that as one of the
nation's largest NFL chapters*

Gabrielino High School

*has been officially designated
a member of the*

Two Hundred Club

for the year 1998

William W. Tate, Jr.

National President

James M. Copeland

National Secretary

NATIONAL FORENSIC LEAGUE



"Training Youth for Leadership"

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Oklahoma

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Illinois

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Kansas

Jacqueline F. Foote
North Carolina

(Alternate)

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Carol Zanto
Assistant Secretary

Jackie Oakes
Assistant Secretary

Diane Rasmussen
Merchandise

O. Box 38
125 Watson Street
Ripon, WI 54971-0038
920-748-6206 - Phone
920-748-9478 - Fax
nfl@mail.wiscnet.net

September 7, 1998

Mr Derek Yuill
Gabrielino High School
1440 Lafayette
San Gabriel CA 91776

Dear Mr. Yuill:

Congratulations! The outstanding speech program you direct at Gabrielino High School has won a most important award.

Because your chapter achieved 200 degrees or more last year, it placed in the top 5% of NFL chapters nationwide and qualified for the NFL "200 Club".

This award is important because it means your program is teaching essential life skills - speaking, researching, listening, writing, organizing - to a large number of students, not just a few "stars".

NFL wishes to commend your energy and commitment to a large program which reaches out to provide forensic opportunities to a wide variety of students.

The attainment of 200 degrees is an accomplishment that all members of your squad and you can share.

NFL is proud of the Gabrielino High School chapter. Welcome to the 200 Club.

Sincerely,


James M. Copeland
National Secretary

JMC:jo
CC: Principal

Will done, Derek!
Jim



Board of Supervisors County of Los Angeles

MICHAEL D. ANTONOVICH
SUPERVISOR FIFTH DISTRICT

May 14, 1998

Mr. Derek Yuill
1440 Lafayette
San Gabriel, CA 91776

Dear Mr. Yuill:

Thank you for allowing Supervisor Antonovich to present the Screamin' Eagles Debate Team before the Los Angeles County Board of Supervisors.

The presentation will be held on May 26, 1998, from 1:00 p.m. until approximately 2:30 p.m., in the Board Hearing Room which is located at 500 W. Temple Street, Room 381, in downtown Los Angeles. Please enter the Board Room from Temple Street and sit towards the front of the auditorium on the left side of the room. Parking arrangements have been made for your bus in Lot 17 which is on the corner of First Street and Olive Street (see attached map).

If you have any further questions, please feel free to contact Sussy Nemer in the Pasadena Field Office at (626) 356-5407.

Sincerely,
MICHAEL D. ANTONOVICH
Supervisor, Fifth District

A handwritten signature in cursive script, appearing to read "Jennifer Weston".

Jennifer Weston
Field Deputy

MDA:jwn

CALIFORNIA STATE ASSEMBLY

CERTIFICATE OF
RECOGNITION

Presented by

ROBERT M. HERTZBERG
SPEAKER OF THE ASSEMBLY

to

Gabrielino High School

In recognition of your work with the Southern California Urban Debate League Institute. I commend you on your dedication to providing an arena for the thoughtful debate of current issues for young adults throughout our community.



A handwritten signature in black ink, appearing to read "Robert M. Hertzberg", is written over a horizontal line.

40th Assembly District

July 15, 2000



ROBERT M. HERTZBERG

SPEAKER OF THE ASSEMBLY

July 15, 2000

Dear Southern California Urban Debate League Institute Instructors and Participants:

It is with great pleasure that I commend you on the completion of the First Annual Southern California Urban Debate League Institute. An education that involves forensics has been an integral part of the foundation of many of our country's great leaders.

A healthy democracy requires an informed, lively and vigorous public discourse. Through your competitions young adults in the community learn indispensable skills in research and public speaking that will help you to engage in meaningful discourse both in and out of the educational setting.

More than your perseverance in teaching debate, your outreach programs truly make you an example to the greater community. Mentoring programs, such as the Daniel Webster Project, illustrate the positive effects that can result from partnerships between higher and secondary institutions.

It is my pleasure to recognize and commend the Southern California Urban Debate League Institute. May success follow you throughout the coming school year.

Very truly yours,

A handwritten signature in black ink, appearing to read "Robert M. Hertzberg", written in a cursive style.

Robert M. Hertzberg



GOVERNOR GRAY DAVIS

Commendation

July 8-15, 2000

It is a great pleasure to extend warm greetings to all those gathered for the Southern California Urban Debate League Institute.

I commend all those who supported and participated in this important event. This is a unique opportunity for students from diverse backgrounds to work together to improve their debating skills.

I salute these extraordinary young people for their hard work and dedication. They are a shining example of the commitment to excellence that is necessary for future success and serve as an inspiration for us all.

On behalf of the people of the State of California, I extend best wishes for continued success.


Governor Gray Davis

San Gabriel Unified School District

Certificate of Appreciation

Presented to

Derek Yuill

for outstanding coaching and direction to the
Gabrielino High School Speech & Debate Team

*Well done!
Derek
Lee*

May 11, 1999

Lee Freeman

Lee H. Freeman, President, Board of Education

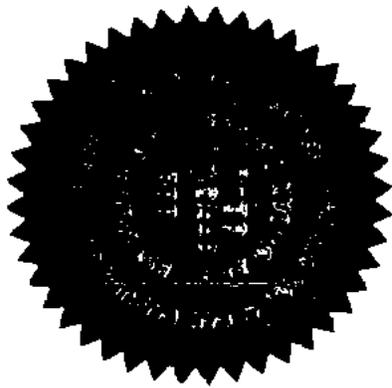
May 11, 1999

Gary E. Goodson

Gary E. Goodson, Ed.D., Superintendent

San Gabriel Unified School District

Certificate of Commendation



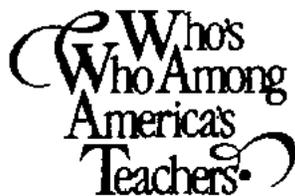
Presented to

Derek Yuill

Gabrielino High School

1997-98 Speech and Debate Coach

Gary E. Goodson, Ed.D. - Superintendent
April 7, 1998



Honoring Our Nation's Most Respected Teachers®

Multiple Year Honoree

NOMINATED BY:
Tami D Seeger

February 25, 2004

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Rocky Mount, VA

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Educational Issues Dept.
American Federation of
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Washington, DC

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MEMBER

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- American Library Association
- EdPress - The Association of Educational Publishers
- National School Public Relations Association

Mr. Derek L. Yuill
1440 Lafayette St.
San Gabriel, CA 91776-3308



Dear Mr. Yuill:

Congratulations. You have been nominated again to be honored in *Who's Who Among America's Teachers*®. Please review the enclosed proof from your listing in the 6th edition so we may publish your most current information in the 8th edition of *Who's Who*.

As you may recall, you are selected for this honor because you "made a difference" in the life of one of your former students. The only students invited to submit nominations are those who have distinguished themselves by being recognized for excellence in either *Who's Who Among American High School Students*® or *The National Dean's List*®, the two most prestigious publications in the nation honoring the best and brightest high school and college students respectively.

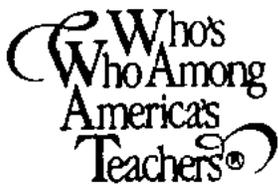
You should be aware that only 5% of our nation's teachers are honored in each edition of *Who's Who* and less than 2% are included in more than one edition. Your students are clearly sending you a message of how special you are, a tribute bestowed on very few teachers. As you read this letter and review your data, please know that we at *Who's Who* are applauding you for a job well done.

For your convenience, you may now make appropriate adjustments to your data as well as reserve a copy of the publication directly online at www.whoswho-teachers.com, or you may mail your updated form and order in the enclosed envelope. While there is no obligation to purchase a copy of *Who's Who* to be included, we must receive your signed proof or online update by April 1, 2004.

Yours very truly,

Parke H. Davis
Chairman, National Academic Affairs

P.S. Please return your information by the deadline date as our publishing deadlines are most inflexible.



... Best Teachers in America
Selected by the Best Students*

NOMINATED BY:
Jill Hanhong

January 28, 2000

ADVISORS

Gloria V. Anderson
Gifted & Talented Coordinator
Resource Instructional Support
Coordinator
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Rocky Mount, VA

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Director of Field Services
Educational Issues Dept.
American Federation of
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Washington, DC

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Superintendent
Wisconsin Heights School
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National Teacher of the Year
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Arlington, VA

Sylvia Seidel
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National Center for Innovation
National Education Association
Washington, DC

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Also Publishers of:
Who's Who Among American High School Students
and *The National Dean's List*

Mr. Derek Yuill
Gabrielino High School
1440 Lafayette St
San Gabriel CA 91776-3308



Dear Mr. Yuill:

I am proud to congratulate you on being selected for inclusion in the sixth edition of *Who's Who Among America's Teachers, 2000*. I believe you will find this honor exceptionally gratifying since it comes from a successful former student who recommended you because "you made a difference in his or her life."

There is no greater reward for teachers than to be valued by former students. Only high school and college students who have been cited for academic excellence themselves in *Who's Who Among American High School Students* and *The National Dean's List*, respectively, are invited to nominate one teacher from their entire academic experience.

We want to thank you and commend you for your contributions to today's youth. As indisputable testimony to the value of outstanding teachers such as yourself, please note that only 5.0% of our nation's teachers are honored in *Who's Who*.

As the only publication dedicated exclusively to the recognition of our country's premier teachers, *Who's Who* is a valuable resource for everyone concerned with quality education.

The book is distributed on a complimentary basis to all state superintendents of public education and several hundred public libraries throughout the country. Additionally, all principals and college presidents will be notified of the teachers in their institutions selected for this award and requested to announce these selections to their faculties, students and parents via appropriate school media. We will also notify all newspapers nationwide of the teachers from their communities being honored.

Of course, there are no financial responsibilities whatsoever attached to this award. Your biography will be published pending completion of the attached form. If, however, you choose to order a copy of *Who's Who* for your personal library, the pre-publication discount of 20% will be available until March 31, 2000 only.

To assure the accuracy of your listing, and to authorize publication of your data, please complete and return the enclosed Teacher Data Form by March 6, 2000.

Sincerely yours,

Paul C. Krouse, Publisher

P.S. For your convenience, if you prefer, you may complete your Teacher Data Form and place an order on our secure Web site at www.honoring.com/teachers/bio.