

---

---

# 5A

## Action/Information

*Legislative Committee of the Whole*

Status of Legislation of Interest to the Commission

---

## AGENDA INSERT

**Executive Summary:** Staff will present the status of legislative measures that have a position adopted by the Commission.

**Recommended Action:** Staff will provide an update on these bills and recommend a change in position on individual measures as appropriate.

**Presenters:** Linda G. Bond, Director, Office of Governmental Relations



---

---

# LEGISLATIVE GUIDELINES OF THE CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

Adopted February 3, 1995

---

---

1. The Commission supports legislation that proposes to maintain or establish high standards for the preparation of public school teachers and other educators in California and opposes legislation that would lower standards for teachers and other educators.
2. The Commission supports legislation that proposes to maintain or establish high standards of fitness and conduct for public school educators in California and opposes legislation that would lower standards of fitness or conduct for public school educators.
3. The Commission supports legislation that reaffirms that teachers and other educators have appropriate qualifications and experience for their positions, as evidenced by holding appropriate credentials, and opposes legislation that would allow unprepared persons to serve in the public schools.
4. The Commission supports the maintenance of a thoughtful, cohesive approach to the preparation of credential candidates and opposes legislation that would tend to fragment or undermine the cohesiveness of the preparation of credential candidates.
5. The Commission supports legislation that strengthens or reaffirms initiatives and reforms that it previously has adopted and opposes legislation that would undermine initiatives or reforms that it previously has adopted.
6. The Commission supports alternatives to existing credential requirements that maintain high standards for the preparation of educators and opposes alternatives that do not provide sufficient assurances of quality.
7. The Commission opposes legislation that would give it significant additional duties and responsibilities if the legislation does not include an appropriate source of funding to support those additional duties and responsibilities.
8. The Commission supports legislation that affirms its role as an autonomous teacher standards board and opposes legislation that would erode the independence or authority of the Commission.



---

## STATUS OF LEGISLATION OF INTEREST TO THE COMMISSION

---

### ASSEMBLY BILLS OF INTEREST TO THE COMMISSION

Bill Number – Author – Version Summary	Previous and Current Commission Position Version (Date Adopted)	Status
<b>AB 54 – Oropeza</b> – Amended 9/2/03. Would require the Commission to study cultural competency training and submit the report to the Legislature by May 1, 2005.	Seek Amendments – Introduced version – (December 2002) Approve – Amended version – (August 2003)	<b>Chapter 817, Statutes of 2003.</b>
<b>AB 242 – Liu</b> – Amended 1/22/04. Would enact recommendations of the Joint Committee to Develop a Master Plan for Education in four areas: teacher credentialing, higher education, school districts and miscellaneous.	Watch – Introduced version – (March 2003)	Senate Education Committee.  Scheduled Hearing: 6/9/04.
<b>AB 422 – Chan</b> – Amended 3/25/03 Would require the Commission to prepare a report on accrediting preparation programs and licensing of children’s center instructors and supervisors. Adopt regulations based on recommendations in the report.	Seek Amendments – Introduced version – (February 2003)	Died.
<b>AB 608 – Daucher</b> – Amended 7/15/03 Would require the CHP to immediately notify the Commission and school officials when a teacher is arrested for the specified controlled substance or sex offenses.	Approve – Amended version (June 2003)	<b>Chapter 536, Statutes of 2003.</b>
<b>AB 642 – Mullin</b> – 7/9/03 Would require the SBE beginning in 2010, to periodically review statewide academic content standards.	Approve-if-Amended – Amended version – (June 2003)  Watch – Amended version – (August 2003)	Vetoed.
<b>AB 791 – Pavley</b> – Introduced 2/20/03 LAO would study if the Commission should be merged with the SDE.	Seek Amendments – Introduced version – (May 2003)	Died.

<p><b>AB 907 – Pavley</b> 4/21/03  Would require SBE and SPI to incorporate environmental education content in academic content standards for history/social science and science.</p>	<p>Seek Amendments –  Amended version – (June 2003)  Watch –  Amended version (August 2003)</p>	<p>Died.</p>
<p><b>AB 1010 – Yee</b> – Amended 4/10/03  Would establish a loan forgiveness program for teachers of blind and visually impaired pupils to be administered by the CSU.</p> <p>The CSU must collaborate with the Commission to monitor the candidates through their teaching obligation and the Commission must certify if the teacher is meeting their service obligation.</p>	<p>Seek Amendments –  Introduced version – (February 2003)</p>	<p>Senate Education Committee.</p> <p>Contents changed.  No longer effects the Commission.</p>
<p><b>AB 1650 – Simitian</b> – Amended 4/28/03.  Would consolidate funding for teacher development, including BTSA, Para, Pre-intern, Alternative Certification - Intern, Math Initiative, and National Board incentive. SDE would also evaluate teacher quality and pupil improvement and the district intern program and the math initiative.</p>	<p>Seek Amendments –  Amended version (May 2003)</p>	<p>Senate Education Committee.</p>
<p><b>AB 2171 – Benoit</b> –Amended 5/19/04.</p> <p>Would add PPS “school social workers” to the current “school counselor” CBEST exemption for prelingually deaf credential candidates.</p>	<p>Approve – Introduced version (March 2004)</p>	<p>Re-referred to Senate Education Committee.</p> <p>Scheduled Hearing:  6/2/04.</p>

**SENATE BILLS OF INTEREST TO THE COMMISSION**

<b>Bill Number – Author – Version Summary</b>	<b>Previous and Current THE COMMISSION Position Version (Date Adopted)</b>	<b>Status</b>
<b>SB 5 – (Karnette) 9/2/03</b> Would require the SBE to adopt content standards for teaching foreign languages in K-12 pursuant to recommendations developed by the SPI.	Approve-if-Amended – Amended version – (June 2003)  Watch – Amended version – (August 2003)	<b>Chapter 826, Statutes of 2003.</b>
<b>SB 81 – Alpert – Amended 9/3/03</b> On integrated programs – specifies units and more transferability between CSU and community colleges.	Watch – Introduced version (January 2003)	<b>Chapter 896, Statutes of 2003.</b>
<b>SB 187 – Karnette – Amended 9/5/03</b> LA’s district intern bill. (No longer an Urgency Bill)	Seek Amendments – Introduced version (May 2003)  Approve – Amended version (June 2003)	<b>Chapter 461, Statutes of 2003.</b>
<b>SB 510 – Figueroa – Introduced 2/20/03.</b> Legislative intent to establish a teacher exchange pilot program with El Salvador.	Watch – Introduced version (May 2003)	Died.
<b>SB 1536 – McPherson – Amended 4/28/04</b>  Clarifies and expands authorization for school counselors.	Watch – Amended version (May 2004)	In Assembly. Held at Desk.
<b>SB 1621 – Machado – Amended 4/28/04.</b>  Would expand district intern Special Ed programs from the limit of Mild/Moderate.	Approve – Introduced version (March 2004)	Assembly Education Committee.  Scheduled Hearing: 6/2/04.
<b>SB 1658 – Karnette – Amended 3/31/04.</b>  Would allow CTC to issue emergency permits for less-than-one-year periods.	Support – Amended version (Commission direction December 2003) (Commission update March 2004)	Assembly Education Committee.  Scheduled Hearing: 6/2/04.

Revised on May 28, 2004



Categorical Reform Proposals

Bill	Sponsor	Programs Included	Purpose of Block Grant Funding	Does the bill add, amend or repeal current program statutes?	Does the bill contain a separate Block Grant for Teacher Prep?	Does the bill purpose <u>new</u> collective bargaining language?
<p>AB 1650 (Simitian) Teacher Support and Development Act of 2003 (as amended April 28, 2003)</p> <p><b>Consolidates 19 teacher preparation and development programs.</b></p> <p>Status: <b>Senate Education Committee</b></p>	<b>Author</b>	<ul style="list-style-type: none"> <li>*English Language Acquisition</li> <li>*High School Coaching Education and Training</li> <li>*BTSA</li> <li>*Pre-Intern</li> <li>*Intern</li> <li>*Paraprofessional</li> <li>*NBPTS Incentive</li> <li>*California Math Initiative</li> <li>*PAR</li> <li>*Instructional Time and Staff Development</li> <li>*School Development Plans</li> <li>*Ed Tech Staff Development</li> <li>*Readers for the Legally Blind Teachers</li> <li>*California Technology Assistance Project</li> <li>*Educational Professional Development</li> <li>*California Professional Development Institutes</li> <li>*Math and Reading Professional Development</li> <li>*Pre-Intern Teaching Academies</li> <li>*Instructional Support for Secondary Schools in Reading</li> </ul>	<p><b>Increase local control;</b></p> <p><b>More effective use of funds;</b></p> <p><b>Meet the unique needs of students.</b></p>	<p><b>Add, Amend and Repeal</b></p>	<p><b>Yes</b></p>	<p><b>No</b></p>

Categorical Reform Proposals

Bill	Sponsor	Programs Included	Purpose of Block Grant Funding	Does the bill add, amend or repeal current program statutes?	Does the bill contain a separate Block Grant for Teacher Prep?	Does the bill propose new collective bargaining language?
<p>AB 2675 (Goldberg) Student Achievement Grant Program (as amended April 26, 2004)</p> <ul style="list-style-type: none"> <li>• Establishes the Student Achievement Grant Program (as an option for school districts) administered by the SPI for high priority schools.</li> <li>• Specifies school grant participation requirements.</li> <li>• Gives participating districts priority enrollment in state-supported principal training and teacher professional development programs.</li> </ul> <p>Status: <b>Held in the Assembly Appropriations Committee</b></p>	<p><b>Author</b></p>	<ul style="list-style-type: none"> <li>*English Language Acquisition</li> <li>*English Language and Intensive Literacy</li> <li>*After School Education and Safety</li> <li>*Academic Improvement and Achievement</li> <li>*School Community Policing Partnership</li> <li>*Supplemental Instruction Programs</li> <li>*Year-round</li> <li>*High-risk Youth Education and Public Safety</li> <li>*Opportunity Programs</li> <li>*School Improvement</li> <li>*Immediate Intervention/Underperforming School Program</li> <li>*High Priority School</li> <li>*Dropout Prevention and Recovery</li> <li>*Economic Impact Aid</li> <li>*Targeted Instructional Improvement</li> <li>*Specialized Secondary</li> </ul>	<p>Increased local control;</p> <p><b>Flexible resources;</b></p> <p><b>To reduce the achievement gap in high priority schools.</b></p>	<p><b>Add</b></p>	<p><b>No, however, see point #3 in description</b></p>	<p><b>No</b></p>

Categorical Reform Proposals

Bill	Sponsor	Programs Included	Purpose of Block Grant Funding	Does the bill add, amend or repeal current program statutes?	Does the bill contain a separate Block Grant for Teacher Prep?	Does the bill propose new collective bargaining language?
<p>AB 2559 (Diaz) Teacher Preparation and Staff Development Evaluation (as amended May 12, 2004)</p> <p><b>Deletes all prior provisions of the bill relating to block grants and adds language to require school districts and county offices of education establish a process to include teacher input in the annual evaluation and recommendations for improvement for professional development programs</b></p> <p>Status: <b>Senate Education Committee</b></p>	<p><b>CTA CFT</b></p>			<p><b>Add</b></p>	<p><b>No</b></p>	<p><b>No</b></p>
<p>AB 2824 (Runner) Categorical funding (as introduced)</p>	<p><b>Governor</b></p>	<p>Teacher related programs *Instructional Time and Staff Development *BTSA</p>	<p>Increased local flexibility and accountability</p>	<p>Amend and Repeal</p>	<p>No</p>	<p>Yes. Requires extensive dis-</p>

Categorical Reform Proposals

Bill	Sponsor	Programs Included	Purpose of Block Grant Funding	Does the bill add, amend or repeal current program statutes?	Does the bill contain a separate Block Grant for Teacher Prep?	Does the bill propose new collective bargaining language?
<p>Eliminates specified categorical programs and would allocate those funds as a part of a district's general purpose apportionment, as specified;</p> <p><b>Requires the SBE and SPI to classify schools according to API and imposes specified sanctions for schools with 3 consecutive years of unsatisfactory ratings;</b></p> <p><b>Requires districts to follow extensive public input and disclosure procedures on budget decisions.</b></p> <p>Status: <b>Sent to Interim Study</b></p>		<p><b>*Intersegmental Staff Development</b>  <b>*Bilingual Teacher Training</b>  <b>*Mathematics and Reading Professional Development</b>  <b>*PAR</b></p>				<p><b>closure to community and media of budget amount Subject to collective bargaining</b></p>
<p>SB 1510 (Alpert)            Categorical Education Program Reform (as amended May 25, 2004)</p>	<p><b>Author</b></p>	<p><b>Teacher credentialing block grant:</b>  <b>*NBPTS incentives</b>  <b>*BTSA</b>  <b>*PAR</b></p>	<p>To address concerns regarding fragmentation of supplementary funding sources and the</p>	<p><b>Add, Amend and Repeal</b></p>	<p><b>Yes</b></p>	<p><b>No</b></p>

Categorical Reform Proposals

Bill	Sponsor	Programs Included	Purpose of Block Grant Funding	Does the bill add, amend or repeal current program statutes?	Does the bill contain a separate Block Grant for Teacher Prep?	Does the bill propose new collective bargaining language?
<p>Among other provisions, establishes 8 block grants to be comprised of funding from specified current categorical programs: school safety; pupil retention; teacher credentialing; professional development; targeted instructional improvement; instructional materials school improvement block grant and economic impact aid. The Teacher Credentialing Block Grant:</p> <ul style="list-style-type: none"> <li>• Allows for consortia operation of the block grant.</li> <li>• <b>Specifies that “equivalent services” includes regional and technical</b></li> </ul>		<p><b>*Intern</b>  <b>*Pre-Intern</b></p> <p>Professional development block grant:  <b>*Intersegmental staff development</b>  <b>*Instructional Time and Staff Development</b>  <b>*Mathematics and Reading Professional Development</b></p>	<p>need for flexibility to respond to the special needs of all students;</p> <p><b>Refocus attention on funding for student learning rather than operational rules;</b></p> <p><b>Improve school performance.</b></p>			

Categorical Reform Proposals

Bill	Sponsor	Programs Included	<b>Purpose of Block Grant Funding</b>	Does the bill add, amend or repeal current program statutes?	Does the bill contain a separate Block Grant for Teacher Prep?	Does the bill propose new collective bargaining language?
<p><b>support/assistance.</b></p> <ul style="list-style-type: none"> <li>• <b>Specifies that the CTC approves all programs for the purposes of issuing teaching credentials, certificates or other authorizations.</b></li> </ul> <p>Status: <b>Assembly Education Committee</b></p>						
<p><b>SB 1795 (Alarcon) High Performance High School Act</b> (as amended May 24, 2004)</p> <ul style="list-style-type: none"> <li>• Deletes block grant provisions.</li> <li>• Requires SPI to designate as High Performance High Schools, high schools that meet certain coursework criteria. SPI will also develop outcome measures to monitor</li> </ul>	<b>SPI</b>		<p>Increase readiness of high school students to attend college by increasing the rigor of high school coursework.</p>	<b>Add</b>	<b>No</b>	<b>No</b>

Categorical Reform Proposals

Bill	Sponsor	Programs Included	<b>Purpose of Block Grant Funding</b>	Does the bill add, amend or repeal current program statutes?	Does the bill contain a separate Block Grant for Teacher Prep?	Does the bill propose new collective bargaining language?
<p>these schools.</p> <ul style="list-style-type: none"> <li>• <b>Requires SPI, in cooperation with the California Quality Education Commission, SBE and UC to define “rigorous coursework” that aligns with the academic content standards and public universities</b></li> </ul>						

Categorical Reform Proposals

Bill	Sponsor	Programs Included	<b>Purpose of Block Grant Funding</b>	Does the bill add, amend or repeal current program statutes?	Does the bill contain a separate Block Grant for Teacher Prep?	Does the bill propose new collective bargaining language?
<p style="text-align: center;"><b>admission requirements.</b></p> <p>Status: Assembly Education Committee</p>						
<p><b>LAO Proposal (2004)</b>                      Recommends alternative to shifting teacher-related programs into revenue limits.                      Proposes:</p> <ul style="list-style-type: none"> <li>• <b>Consolidation of 10 programs into a teacher quality block grant and link funding with specific outcome measures and data requirements.</b></li> <li>• <b>Development of comprehensive teacher information system</b></li> </ul>	<p><b>LAO</b></p>	<ul style="list-style-type: none"> <li>• *Staff Development Buy-Out Days</li> <li>• *BTSA</li> <li>• *Intersegmental Staff Development</li> <li>• *Bilingual Teacher Training</li> <li>• *Mathematics and Reading Professional Development</li> <li>• *PAR</li> <li>• *NBPTS Incentives</li> <li>• *Intern</li> <li>• <b>*Paraprofessional</b></li> </ul>	<p>To allow the state to retain its focus on teacher quality while allowing school districts to pool existing resources and use them more strategically.</p> <p>To significantly enhance the state's ability to conduct meaningful program evaluations.</p>	<p><b>Legislation and/or budget language would be necessary</b></p>	<p><b>Yes</b></p>	<p><b>No</b></p>

Categorical Reform Proposals

Bill	Sponsor	Programs Included	<b>Purpose of Block Grant Funding</b>	Does the bill add, amend or repeal current program statutes?	Does the bill contain a separate Block Grant for Teacher Prep?	Does the bill propose new collective bargaining language?
<p><b>with: clear objectives and performance measures; enhanced data collection to track performance; and feedback and assistance to struggling school districts.</b></p> <p>Status: <b>This proposal will be part of the budget and policy discussions on categorical reform.</b></p>						