

Professional Services Division

January 8, 2004

Approval of Professional Teacher Induction Programs

The Induction Program Review panel has determined that the following proposed Professional Teacher Induction Programs meet all applicable standards established by the Commission and recommends the programs for approval by the Commission.

The 6 programs of professional teacher induction being recommended for approval at this time are:

- Buena Park Elementary School District Beginning Teacher Support and Assessment Induction Program
- Fresno County Office of Education District Beginning Teacher Support and Assessment Induction Program
- Grossmont Union High School District Beginning Teacher Support and Assessment Induction Program
- Hart Union High School District Beginning Teacher Support and Assessment Induction Program
- Los Angeles Unified School District, District Intern Beginning Teacher Support and Assessment Induction Program
- Orange County Office of Education Beginning Teacher Support and Assessment Induction Program

Approval of Subject Matter Preparation Programs Submitted by Colleges and Universities

The Single Subject Program Review panel has determined that the following proposed program meet all applicable standards established by the Commission and recommend the program for approval by the Commission.

Subject Matter Programs:

English

- California State University, Fullerton

Approval for the Release of a Request for Proposals to Select an Independent Contractor, Pursuant to Assembly Bill 54 (Oropeza, 2003)

Staff requests approval to release a Request for Proposals pursuant to Assembly Bill 54 (Oropeza, 2003). This legislation requires the Commission on Teacher Credentialing, in

consultation with the Department of Education, to contract for a study concerning the availability and effectiveness of cross-cultural training for teachers.

This study, to be conducted through an independent contractor, would focus on 10 culturally diverse schools that reflect the diverse demography and geography of California. Several evaluative components, including teacher training in cultural competence, teacher demographics, student demographics and parent-school interactions will be included in this study. Assembly Bill 54 also requires that the study include recommendations to both improve cultural competency training for teachers, and to identify features of a model program for cultural competency training for teachers.

The Commission budget supports the costs of preparing the proposed Request for Proposals and selecting contractors. Funding for this study (\$280,000) is included in the 2003-04 State Budget. Assembly Bill 54 requires that a report of the findings of the study, along with recommendations, be forwarded to the Legislature by May 1, 2005.