

*California
Commission on Teacher Credentialing*

*Meeting of
June 5, 2003*

AGENDA ITEM NUMBER: **PREP – 1-INFOLDER**
COMMITTEE: **Preparation Standards**
TITLE: **Approval of Professional Teacher Induction Programs**

 X **Action**
 Information
 Report

Strategic Plan Goal(s):

- Goal 1: Promote educational excellence through the preparation and certification of professional educators**
- Sustain high quality standards for the preparation of professional educators
 - Sustain high quality standards for the performance of credential candidates

Presented By: **Teri Clark, Cheryl Hickey, and Karen Sacramento**

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Approval of Professional Teacher Induction Programs

Professional Services Division

June 5, 2003

Executive Summary

This in-folder item includes two sections. Section 1 presents seven Professional Teacher Induction Programs recommended for approval by the appropriate review panel, according to procedures adopted by the Commission. **These seven induction programs included here are in addition to those presented in the Prep-1 Item that is included in the Commission's regular agenda packet. Therefore, a total number of 15 Professional Teacher Induction Programs recommended for approval at this meeting.**

Section 2 presents information requested by the Commission at its last meeting related to the availability of professional teacher induction programs throughout California.

Fiscal Impact Summary

The Professional Services Division is responsible for reviewing proposed induction programs, consulting as needed with external reviewers, and communicating with program sponsors about their program proposals. The Commission budget supports the costs of these activities and no budget augmentation is needed to continue program review and approval.

Policy Issues to be Addressed

Should the Commission approve the Professional Teacher Induction Programs recommended for approval by staff?

Recommendation(s)

That the Commission approve the seven additional Professional Teacher Induction Programs presented in this report and the eight Professional Teacher Induction Programs presented in the regular Commission agenda item, for a total of 15 Professional Teacher Induction Programs.

Approval of Professional Teacher Induction Programs

Professional Services Division

June 5, 2003

Section 1: Teacher Induction Programs Recommended for Approval

Passage of SB 2042 (Alpert/Mazzoni, Chapter 548, Statutes of 1998) resulted in significant reforms in California's teacher preparation and credentialing system designed to improve the preparation of K-12 teacher candidates. One of the most notable changes was the creation of a two-tiered teaching credential that established the completion of a standards-based induction program as a requirement for the Professional Clear Credential for the Multiple and Single Subject credentials.

In March 2002, the Commission adopted the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs*. These standards established the expectations of the Commission, the State Board of Education, and the Superintendent of Public Instruction for BTSA-type induction programs and alternative induction programs sponsored by a college or university. The Commission and the California Department of Education jointly administer the Beginning Teacher Support and Assessment (BTSA) program. The two agencies continue to work collaboratively through a single review process for programs submitting documentation for initial approval as a professional program of teacher induction under SB 2042.

This report presents seven induction programs deemed to have met all of the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs* by the appropriate review panel and, as such, are recommended to the Commission for approval.

In this report staff also responds to a Commission request for information related to the availability of professional teacher induction programs throughout the state.

Summary Information on Professional Teacher Induction Programs Recommended for Approval

For the following proposed Professional Teacher Induction Programs, the program sponsors have responded fully to the *Standards of Quality and Effectiveness for Professional Teacher Induction Programs*. The review panel has judged that the program has met all applicable standards established by the Commission and recommends the program for approval by the Commission.

In addition to the eight programs included in the Commission's agenda, the following seven professional teacher induction are being recommended for approval at this time:

1. Chino Valley Unified School District Beginning Teacher Support and Assessment Induction Program
2. East County Beginning Teacher Support and Assessment Induction Consortium
3. Elk Grove Unified Beginning Teacher Support and Assessment Induction Program
4. North Coast Beginning Teacher Induction Program
5. Ontario-Montclair School District Beginning Teacher Support and Assessment Program

6. Palmdale School District Beginning Teacher Support and Assessment Induction Program
7. Tulare County Office Of Education Beginning Teacher Support and Assessment Induction Program

A brief description of each follows:

Chino Valley Unified School District Beginning Teacher Support and Assessment Induction Program

The Chino Valley Unified School District Beginning Teacher Support and Assessment Induction Program is a single district program established in 1998 with 32 beginning teachers and 16 support providers. The program has grown consistently each year and currently supports approximately 100 beginning teachers using nearly 50 support providers.

The Chino Valley Unified School District Beginning Teacher Support and Assessment Induction Program includes a comprehensive program of staff development aligned with the California Standards for the Teaching Profession and the individual needs of new teachers. These aspects combine with the growth in collaboration with teacher preparation programs at local universities to pave the way for a smooth transition for new teacher candidates through the credentialing process.

The Chino Valley Unified School District Beginning Teacher Support and Assessment Induction Program uses the California Formative Assessment and Support System for Teachers (CFASST) to guide and inform beginning teachers through their professional development.

East County Beginning Teacher Support and Assessment Induction Consortium (Cajon Valley)

The East County Beginning Teacher Support and Assessment Induction Consortium was formed in 1998 in order to serve new teachers in the East San Diego County. Currently, seven school districts located in east San Diego county participate in the consortium which is administered by the Cajon Valley Union School District. The seven participating districts include Alpine Union, Cajon Valley Union, Dehesa, Jamul-Dulzura Union, Lakeside Union, Mountain Empire Unified, and Santee.

The program serves over 120 beginning teachers and employs more than 60 support providers. The East County Consortium has also formed partnerships with Christian Heritage College, San Diego State University, and various teacher associations. The East County Consortium has an accomplished history of supporting and assessing more than 300 first and second year teachers. The combination of professional development, guidance, support, and assessment has resulted in a new teacher retention rate in excess of 89%. The program utilizes CFASST.

Elk Grove Unified Beginning Teacher Support and Assessment Induction Program

The Elk Grove Unified School District Beginning Teacher Support and Assessment Induction Program is a single district program. Originally part of the Sacramento County BTSA Consortium, it established itself in 2000 as a stand-alone BTSA program. A rapidly growing pre-K-adult district with enrollment exceeding 52,000 students, the program serves approximately 140 beginning teachers in 50 schools. The program partners include California

State University, Sacramento; San Francisco State University; National University; Chapman University; University of California Davis; and University of Phoenix.

The program utilizes CFASST to guide its new teachers through their professional development.

North Coast Consortium Beginning Teacher Support and Assessment Induction Program

The North Coast Consortium Beginning Teacher Support and Assessment Induction Program is a geographically expansive five-county regional consortium that supports over 350 new teachers and provides induction services to over 120 school districts and charter schools in Del Norte, Humboldt, Lake, Mendocino and Sonoma Counties.

Established in 1992, the North Coast Beginning Teacher Support and Assessment Induction Program partners with Del Norte County Office of Education, Humboldt County Office of Education, Lake County Office of Education, Mendocino County Office of Education, and Sonoma County Office of Education. Higher Education partners include Humboldt State University, Dominican University, and Sonoma State University.

The North Coast Consortium Beginning Teacher Support and Assessment Induction Program utilizes a locally developed formative assessment system to guide participating teachers through their professional development

Ontario-Montclair School District Beginning Teacher Support and Assessment Induction Program

The Ontario-Montclair School District Beginning Teacher Support and Assessment Induction Program is a single district program that consistently collaborates with the Ontario-Montclair Intern Academy to provide developmentally appropriate professional growth offerings to participants as they move through the learning to teach continuum.

The Ontario-Montclair School District Beginning Teacher Support and Assessment Induction Program was one of the initial BTSA programs in California in 1992. Today, the program provides service to approximately 100 beginning teachers.

The Ontario-Montclair School District Beginning Teacher Support and Assessment Induction Program supports beginning teachers as they examine their teaching practice utilizing CFASST.

Palmdale School District Beginning Teacher Support and Assessment Induction Program

The Palmdale School District Beginning Teacher Support and Assessment Induction Program is a single district program that began serving new teachers in 1999. The program currently serves 130 participating teachers.

The Palmdale School District serves approximately 22,000 Kindergarten through eighth grade students in 24 schools. The district has grown from 10,000 students and 12 school sites in 1990 to the present enrollment, with plans to begin construction on another four school sites in the next year. The district continues to grow at a rate of 600 to 1000 students per year and is projected to do so for the next 10 years. To continue to address the many needs of the growing

and changing student population, district officials are keenly aware of the need to recruit, train and retain excellent, qualified teachers.

The program currently uses CFASST to guide beginning teachers through a comprehensive professional development program.

Tulare County Office Of Education Beginning Teacher Support and Assessment Induction Program

Tulare County Office of Education Beginning Teacher Support and Assessment Induction program was established in 1997 and implemented the program in the 1998-99 school year. The consortium is comprised of 32 school districts.

The program provides services to 100 beginning teachers with the assistance of 54 support providers, three of which are full time release. The consortium uses CFASST as a basis for support and assessment of new teachers.

Participating districts include: Allensworth Elementary; Alpaugh Unified; Alta Vista Elementary; Buena Vista Elementary; Burton Elementary; Citrus South Tule Elementary; Cutler-Orosi Joint Unified; Earlimart Elementary; Exeter Union Elementary; Exeter Union High; Kings River Union Elementary; Liberty Elementary; Lindsay Unified; Monson-Sultana Joint Union Elementary; Oak Valley Union Elementary; Palo Verde Union Elementary; Pixley Union Elementary; Pleasant View Elementary; Richgrove Elementary; Sequoia Union Elementary; Strathmore Union Elementary; Strathmore Union High; Sundale Union Elementary; Sunnyside Union Elementary; Three Rivers Union Elementary; Woodlake Union Elementary; Woodlake Union High; Woodville Elementary; Farmersville Unified; Porterville Unified; Dinuba Unified

The Tulare County BTSA program recognizes it is one third of the integrated learning to teach continuum in the Tulare County Office of Education. The program is part of the Teacher Induction Programs (TIPS) which also includes the Pre-Intern and Intern program. Such a configuration allows the directors of these three programs frequent opportunities for collaboration. The directors assist in the planning, counseling, and training aspects of all three programs.

Recommendation

Commission staff recommends that the Commission approve the following programs of Professional Teacher Induction for the Professional Clear Teaching Credential:

1. Chino Valley Unified School District Beginning Teacher Support and Assessment Induction Program
2. East County Beginning Teacher Support and Assessment Induction Consortium
3. Elk Grove Unified Beginning Teacher Support and Assessment Induction Program
4. North Coast Beginning Teacher Induction Program
5. Ontario-Montclair School District Beginning Teacher Support and Assessment Program
6. Palmdale School District Beginning Teacher Support and Assessment Induction Program
7. Tulare County Office Of Education Beginning Teacher Support and Assessment Induction Program

Section 2: Induction Availability Throughout California

At its May meeting, the Commission directed staff to provide information related to the availability of professional teacher induction programs throughout California. This section responds to that request.

During 2002-2003, there are 145 Beginning Teacher Support and Assessment programs operating in California. Each BTSA program has selected one of the seven induction submission windows (see Appendix A). In addition, there are 10 new induction programs that have selected submission windows. The new induction programs are composed of public school districts, private schools organizations or institutions of higher education. Of the 155 programs scheduled to submit induction documents, 84 have submitted at this time and 71 additional programs will submit over the next three months. All BTSA programs will have completed the induction submission process and become BTSA-Induction programs during the 2003-2004 school year.

Table 1: Induction program submissions expected in the last three submission windows

June 2003	August 2003	September 2003
12	31	28

Where is BTSA/Induction now operating?

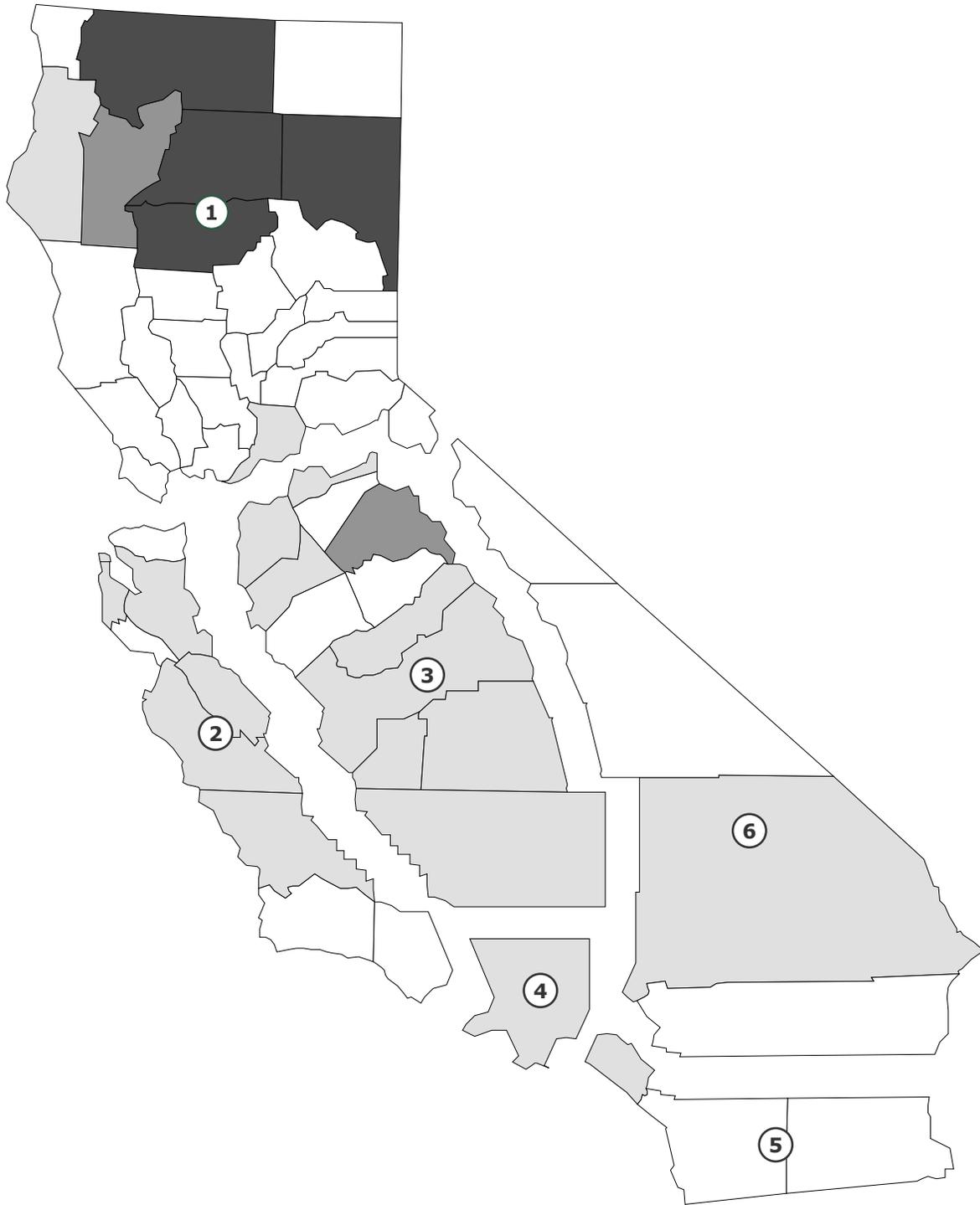
The attached BTSA Cluster Map shows BTSA-Induction participation by county. In 32 counties, 100% of the school districts participate in BTSA and therefore induction will be available to all beginning teachers. In another 20 counties, over 90% of the beginning teachers are in districts that participate in BTSA.

In four counties -- Lassen, Shasta, Siskiyou, and Tehama -- less than 80% of the beginning teachers are in districts that participate in BTSA. These counties are all in the northern rural part of California. The North State BTSA Program is a consortium of 57 districts across 8 counties in northeastern California. This program works with many of the districts in each of these counties and is prepared to partner with any district in its region that employs beginning teachers in need of induction.

Beginning Teacher Support and Assessment (BSTA)

School District Participation

June 2003



Percentage of Beginning Teachers with BTSA in their Employing Districts



What is known about those areas of the state not currently participating in BTSA Induction?

To gain perspective on the extent to which induction is available to beginning teachers statewide, it is critical to understand the nature of those districts currently not participating in a BTSA program. The BTSA Consent Form process provides participation information for each school district and county office of education in California. Currently, nearly 88% of school districts or county offices of education (928) are active partners in BTSA programs. There are 131 districts or county offices of education that do not participate in a BTSA program at this time (see Table 2).

In general, the 131 districts and county offices of education that do not currently participate in BTSA are small; only 17 have over 1,000 students. Student enrollment data for each county is provided in Table 2. There are 65,514 students enrolled in these 131 school districts and county offices of education that do not currently participate in BTSA. Together, these districts enroll approximately 1.04% of the 6.2 million students in public schools in California. Using student enrollment data as an indicator, if beginning teachers are distributed evenly across the state, then only 1.04% of beginning teachers would not have induction available during 2003-2004.

A lack of teacher openings in these small, mostly rural districts make these districts less likely to hire large numbers of beginning teachers on an on-going and frequent basis than their suburban or urban counterparts. As such, when these districts do employ new teachers, some utilize the services of nearby BTSA programs to provide support for their new teachers. For future induction services, most of the neighboring BTSA consortia have indicated they are willing and prepared to continue to provide services to these districts on an as-needed basis when a beginning teacher is hired. In addition, proposed new induction programs may also serve these areas as well.

Table 2: BTSA/Induction Availability by County

County	# BTSA Programs operating in the County	Total number of School Districts	Number of School Districts in BTSA/ Induction	Student Enrollment 2002-2003	Students in Districts that do <u>not</u> Participate in BTSA	% Students in Districts <u>not</u> Participating in BTSA
Alameda	7	19	16	218,041	5,021	2.3%
Alpine	1	2	2	143	0	0.0%
Amador	1	2	1	5,445	250	4.6%
Butte	1	15	15	34,260	0	0.0%
Calaveras	2	5	5	6,927	0	0.0%
Colusa	1	5	5	4,403	0	0.0%
Contra Costa	6	19	19	164,545	0	0.0%
Del Norte	1	2	2	4,908	0	0.0%
El Dorado	1	16	16	29,147	0	0.0%
Fresno	5	35	34	187,697	228	0.1%
Glenn	1	10	10	6,103	0	0.0%
Humboldt	1	34	26	20,678	1,205	5.8%
Imperial	1	17	17	34,420	0	0.0%

County	# BTSA Programs operating in the County	Total number of School Districts	Number of School Districts in BTSA/ Induction	Student Enrollment 2002-2003	Students in Districts that do <u>not</u> Participate in BTSA	% Students in Districts <u>not</u> Participating in BTSA
Inyo	1	8	8	3,365	0	0.0%
Kern	5	49	41	154,913	4,918	3.2%
Kings	1	15	14	26,354	437	1.7%
Lake	1	8	8	10,443	0	0.0%
Lassen	1	11	7	6,857	2,875	41.9%
Los Angeles	35	93	89	1,736,248	8,094	0.5%
Madera	1	11	9	26,420	1,808	6.8%
Marin	1	20	20	28,597	0	0.0%
Mariposa	1	2	2	2,630	0	0.0%
Mendocino	1	13	13	14,908	0	0.0%
Merced	1	21	21	53,833	0	0.0%
Modoc	1	4	4	2,303	0	0.0%
Mono	1	3	3	2,284	0	0.0%
Monterey	2	26	22	73,812	287	0.4%
Napa	1	6	6	19,673	0	0.0%
Nevada	1	11	11	14,749	0	0.0%
Orange	13	28	27	512,105	2,486	0.5%
Placer	2	19	19	60,716	0	0.0%
Plumas	1	2	2	3,238	0	0.0%
Riverside	3	25	25	349,607	0	0.0%
Sacramento	4	17	15	232,612	957	0.4%
San Benito	2	12	3	11,678	1,136	9.7%
San Bernardino	8	33	30	407,228	3,869	1.0%
San Diego	17	44	44	499,750	0	0.0%
San Francisco	1	2	1	59,991	1,305	2.2%
San Joaquin	5	16	12	128,363	1,270	1.0%
San Luis Obispo	1	12	11	37,395	234	0.6%
San Mateo	3	24	21	88,991	2,153	2.4%
Santa Barbara	1	24	24	67,089	0	0.0%
Santa Clara	7	34	30	250,435	3,458	1.4%
Santa Cruz	1	13	13	39,427	0	0.0%
Shasta	1	26	13	30,234	8,260	27.3%
Sierra	1	2	2	713	0	0.0%
Siskiyou	1	28	2	6,942	5,956	85.8%
Solano	4	7	7	72,788	0	0.0%
Sonoma	2	41	41	72,964	0	0.0%
Stanislaus	2	29	27	103,992	117	0.1%
Sutter	1	13	13	16,528	0	0.0%
Tehama	1	19	11	11,019	4,102	37.2%
Trinity	1	12	8	2,112	315	14.9%

County	# BTSA Programs operating in the County	Total number of School Districts	Number of School Districts in BTSA/ Induction	Student Enrollment 2002-2003	Students in Districts that do <u>not</u> Participate in BTSA	% Students in Districts <u>not</u> Participating in BTSA
Tulare	3	48	35	88,341	3,797	4.3%
Tuolumne	1	13	12	7,709	976	12.7%
Ventura	1	22	22	144,352	0	0.0%
Yolo	2	6	6	29,466	0	0.0%
Yuba	1	6	6	14,512	0	0.0%
Totals		1059	928	6,244,403	65,514	1.04%

Appendix A

AB 2042 Induction Programs By Submission Window

Cluster	Program	Submission Window	CCTC Approval
1	Sacramento BTSA Consortium (Sacramento COE)	Sep-02	February 2003
1	San Joaquin COE BTSA	Sep-02	April 2003
2	Mt. Diablo USD BTSA	Sep-02	
2	San Luis Obispo COE BTSA	Sep-02	March 2003
2	Belmont-Redwood Shores SD/Peninsula NTP	Sep-02	May 2003
2	Santa Cruz New Teacher Project BTSA	Sep-02	February 2003
3	Bakersfield City SD BTSA	Sep-02	April 2003
3	Greenfield Union SD BTSA	Sep-02	February 2003
3	Kern County SOS BTSA	Sep-02	March 2003
3	Kern High SD BTSA	Sep-02	March 2003
3	Panama-Buena Vista Union SD BTSA	Sep-02	March 2003
1	Butte COE BTSA	Nov-02	April 2003
1	El Dorado COE BTSA	Nov-02	May 2003
1	Elk Grove	Nov-02	June 2003
1	Tri County BTSA (Sutter COE)	Nov-02	June 2003
2	New Haven USD BTSA	Nov-02	
2	Palo Alto USD BTSA	Nov-02	June 2003
3	Kings COE BTSA	Nov-02	August 2003
3	Manteca USD	Nov-02	June 2003
3	Tulare COE BTSA	Nov-02	June 2003
4	Norwalk-La Mirada USD BTSA	Nov-02	March 2003
4	Rowland USD BTSA	Nov-02	May 2003
4	Saugus Union ESD (Santa Clarita Valley BTSA)	Nov-02	August 2003
4	LAUSD Dist Intern	Nov-02	
5	Escondido USD BTSA	Nov-02	May 2003
5	Poway USD BTSA	Nov-02	
6	Chino Valley	Nov-02	June 2003
6	Etiwanda SD BTSA	Nov-02	
6	Keppel Union ESD BTSA	Nov-02	
6	Lancaster ESD BTSA	Nov-02	
6	Palmdale ESD BTSA	Nov-02	June 2003
6	Rialto USD BTSA	Nov-02	May 2003
6	RIMS BTSA-Riverside COE	Nov-02	March 2003
6	Westside Union ESD BTSA	Nov-02	May 2003
1	Davis-Winters-Esparto-YCOE BTSA (Davis JUSD)	Feb-03	June 2003
1	Marin COE BTSA	Feb-03	
1	Napa COE BTSA	Feb-03	May 2003
1	North Coast - Sonoma COE	Feb-03	June 2003
1	North State BTSA (Tehama COE)	Feb-03	
1	Stockton USD BTSA	Feb-03	June 2003
2	Fremont USD BTSA	Feb-03	June 2003
2	San Jose USD BTSA	Feb-03	
2	Santa Barbara COE BTSA	Feb-03	
2	Santa Clara COE BTSA	Feb-03	

Cluster

Program

Submission

CCTC

		Window	Approval
3	Modesto City BTSA	Feb-03	May 2003
3	Stanislaus COE BTSA	Feb-03	
4	Baldwin Park USD BTSA	Feb-03	
4	Culver City USD BTSA	Feb-03	<i>August 2003</i>
4	Walnut Valley BTSA	Feb-03	<i>June 2003</i>
5	Anaheim Union HSD BTSA	Feb-03	
5	Capistrano USD BTSA	Feb-03	
5	East County Consortium BTSA: Cajon Valley Union ESD	Feb-03	<i>June 2003</i>
5	Fullerton Jt. Union HSD BTSA (Project START)	Feb-03	<i>June 2003</i>
5	North Coastal Consortium BTSA: Encinitas Union ESD	Feb-03	
5	San Diego City USD : (Secondary & Special Education)	Feb-03	
5	South County Consortium BTSA: South Bay Union ESD	Feb-03	
5	Tustin USD BTSA	Feb-03	
6	Fontana USD BTSA	Feb-03	
6	Ontario-Montclair SD BTSA	Feb-03	<i>June 2003</i>
6	Riverside USD BTSA	Feb-03	
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1	Antioch USD BTSA	Apr-03	
1	Far East Contra Costa BTSA Consortium (Brentwood USD)	Apr-03	
1	Sacramento City Schools	Apr-03	
2	Milpitas USD BTSA	Apr-03	
2	Oakland USD BTSA	Apr-03	
3	Fresno COE BTSA	Apr-03	
3	Madera USD BTSA	Apr-03	
3	Merced COE BTSA	Apr-03	
3	Selma USD BTSA	Apr-03	
3	Tulare City ESD BTSA	Apr-03	
3	Visalia USD BTSA	Apr-03	
4	Burbank USD BTSA	Apr-03	
4	Downey USD BTSA	Apr-03	
4	Glendale USD BTSA	Apr-03	
4	Lawndale USD (Lennox/Hawthorne BTSA)	Apr-03	
4	Torrance USD BTSA	Apr-03	
5	Anaheim City SD BTSA	Apr-03	
5	Grossmont Union HSD BTSA	Apr-03	
5	Orange County DOE BTSA	Apr-03	
5	Orange USD BTSA	Apr-03	
5	Placentia-Yorba Linda USD BTSA	Apr-03	
6	Antelope Valley Union HSD BTSA	Apr-03	
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1	Fairfield-Suisun USD BTSA	Jun-03	
2	Hayward USD BTSA	Jun-03	
2	San Francisco USD	Jun-03	
4	Azusa USD	Jun-03	
4	Los Angeles COE BTSA	Jun-03	
5	Chula Vista ESD BTSA	Jun-03	
5	Newport-Mesa USD BTSA	Jun-03	
5	UCI/Orange County BTSA:Saddleback Valley USD	Jun-03	
5	Santa Ana	Jun-03	
6	Corona-Norco USD BTSA	Jun-03	
6	San Bernardino City USD BTSA	Jun-03	

Cluster	Program	Submission Window	CCTC Approval
1	Lodi USD BTSA	Aug-03	
1	San Juan USD BTSA	Aug-03	
1	Santa Rosa City Schools BTSA	Aug-03	
1	Tracy USD BTSA	Aug-03	
1	West Contra Costa USD	Aug-03	
2	Alum Rock Union ESD BTSA	Aug-03	
2	Berkeley USD BTSA	Aug-03	
2	Contra Costa COE BTSA	Aug-03	
2	Monterey COE BTSA	Aug-03	
2	San Ramon Valley USD BTSA	Aug-03	
2	Santa Clara USD BTSA	Aug-03	
3	Central USD BTSA	Aug-03	
3	Fresno USD BTSA	Aug-03	
4	Alhambra City ESD BTSA	Aug-03	
4	Bellflower USD BTSA	Aug-03	
4	Manhattan Beach USD (South Bay Consortium BTSA)	Aug-03	
4	Pomona USD BTSA	Aug-03	
4	San Gabriel USD BTSA	Aug-03	
4	Temple City USD BTSA	Aug-03	
4	West Covina USD (Tri-District Consortium BTSA)	Aug-03	
4	Hart HSD (CHART BTSA)	Aug-03	
5	Imperial COE BTSA: (Consortium)	Aug-03	
5	North County PDF BTSA: San Diego COE	Aug-03	
5	North Orange County BTSA:La Habra SD	Aug-03	
5	Oceanside USD BTSA	Aug-03	
5	San Dieguito Union HSD BTSA	Aug-03	
5	Vista Unified BTSA	Aug-03	
5	West Orange County Consortium BTSA: Huntington Beach Union HSD	Aug-03	
5	Pt. Loma Nazarene	Aug-03	
6	Chaffey Jt. Union HSD BTSA	Aug-03	
1	Association of Christian Schools International	Sep-03	
1	CYA/Sacramento	Sep-03	
1	Placer/Nevada County BTSA (Placer COE)	Sep-03	
1	Solano/Vallejo BTSA (Vallejo City USD)	Sep-03	
2	Campbell Union ESD/Oak Grove SD-Triple L	Sep-03	
2	East Bay BTSA Consortium:Newark USD	Sep-03	
2	Evergreen School district	Sep-03	
2	Pleasanton Consortia	Sep-03	
2	Redwood City SD	Sep-03	
2	Sequoia Union HSD BTSA	Sep-03	
3	Clovis USD BTSA	Sep-03	
3	Hanford Elementary	Sep-03	
4	Centinela Valley (CSUDH BTSA)	Sep-03	
4	Centralia	Sep-03	
4	El Rancho USD BTSA	Sep-03	
4	Hacienda La Puente USD BTSA	Sep-03	
4	Long Beach USD BTSA	Sep-03	
4	Los Angeles USD (CSUN)	Sep-03	

Cluster	Program	Submission Window	CCTC Approval
4	Los Angeles USD BTSA	Sep-03	
4	Montebello USD BTSA	Sep-03	
4	Paramount USD BTSA	Sep-03	
4	Pasadena USD BTSA	Sep-03	
4	Santa Monica-Malibu USD BTSA	Sep-03	
4	Southern California Lutheran Induction Collab.	Sep-03	
5	Buena Park ESD BTSA	Sep-03	
5	Escondido Union High SD BTSA	Sep-03	
5	La Mesa - Spring Valley SD BTSA	Sep-03	
5	San Diego City USD - Literacy	Sep-03	
5	San Marcos USD BTSA	Sep-03	
5	Sweetwater Union HSD BTSA	Sep-03	
6	La Sierra University	Sep-03	
Totals		155	37