

**CALIFORNIA
COMMISSION ON TEACHER CREDENTIALING**

June 5, 2003

AGENDA ITEM NUMBER: LEG-2
COMMITTEE: LEGISLATIVE COMMITTEE
TITLE: ANALYSES OF BILLS OF INTEREST TO THE
COMMISSION

XX Action

XX Information

Strategic Plan Goal(s):

Continue effective and appropriate involvement of the Commission with policy makers on key education issues.

Presented By: _____ **Date:** 5/14/03
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Authorized By: _____ **Date:** 5/14/03
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Bill Analysis
California Commission on Teacher Credentialing

Bill Number: Senate Bill 187
(As Amended May 8, 2003)

Author: Senator Karnette

Sponsor: Los Angeles Unified School District

Subject of Bill: District Intern Programs

Date Introduced: February 12, 2003

Status in Leg. Process: Senate Floor
(Scheduled for Consent Calendar, May 15, 2003)

Previously Adopted Position: Seek Amendments

Recommended Revised Position: Approve

Date of Analysis: May 12, 2003

Analyst: Marilyn Errett and Linda Bond

Summary of Current Law

Article 7.5, Sections 44325 through 44329 of the California Education Code establishes the District Intern Program as an alternative preparation route for multiple subject and single subject teaching credentials (including options for B/CLAD Emphasis), and Education Specialist Credentials in Special Education for students with mild/moderate disabilities. Education Code Sections 44380 through 44386 establish a program of funding for intern programs, and Education Code Sections 44450 through 44467 establish the Teacher Education Internship Act of 1967 for university internship programs.

Summary of Current Activity by the Commission

There are currently eight District Intern Programs approved by the Commission, some of which are a consortium of school districts. Altogether, there are approximately eighty school districts involved in District Intern Programs.

District Intern Programs

Project Pipeline

San Joaquin District Intern Program

Los Angeles Unified School District Intern Program

Ontario-Montclair School District Intern Academy

Orange County Department of Education District Intern Program

Long Beach Alternative Certification Program

Compton District Intern Program

Bilingual education Credential Alternative District Intern

AB 1023 (Mazzoni, Chapter 404, Statutes of 1997) mandated a two level computer technology requirement for teachers, with basic computer technology addressed in preparation for the preliminary credential and advanced computer technology addressed in preparation for the professional clear credential. AB 1059 (Ducheny, Chapter 711, Statutes of 1999) requires that teachers be prepared to teach English Language Learners and that both the preliminary preparation level and the professional clear preparation level address instructional issues for English Learners. Under SB 2042, credential requirements in health and special education are addressed at both the preliminary credential preparation level and at the professional clear credential preparation level. Under SB 2042, a professional clear credential may be earned through an approved induction program or through specified course work.

Analysis of Bill Provisions

SB 187 as amended May 8, 2003 would:

1. Bring district intern programs into conformity with university intern programs.
2. Change the name of the document issued to district interns from *District Intern Certificate* to *District Intern Credential*.
3. Delete the mandated two-year program length (other than the expedited internship option provided through SB 57 (Scott, Chapter 269, Statutes of 2001), and provide more program length flexibility at the discretion of the program sponsor and the Commission based on *service sufficient to meet program standards and performance assessment*.
4. Clarify that district interns would earn a preliminary teaching credential upon completion of the district intern teacher preparation program and, for a multiple subject or single subject credential, a professional credential upon completion of an approved induction program for beginning teachers or through the completion of specified university course work.
5. Establish the measure as an urgency statute to become effective immediately upon the Governor's signature and filing with the Secretary of State.

Analysis of Fiscal Impact of Bill

Staff estimates a cost of \$7,552 in staff time for computer re-programming and information leaflet changes. Costs of this amount are generally considered "minor absorbable" expenses.

Analysis of Relevant Legislative Policies by the Commission

The following Legislative policies apply to this measure:

4. **The Commission supports the maintenance of a thoughtful, cohesive approach to the preparation of credential candidates, and opposes legislation which would tend to fragment or undermine the cohesiveness of the preparation of credential candidates.**
5. **The Commission supports legislation which strengthens or reaffirms initiatives and reforms which it previously has adopted, and opposes legislation which would undermine initiatives or reforms which it previously has adopted.**
6. **The Commission supports alternatives to existing credential requirements that maintain high standards for the preparation of educators, and opposes alternatives that do not provide sufficient assurances of quality.**

Organizational Positions on the Bill

Sponsor

Los Angeles Unified School District.

Support

San Francisco Unified School District

Oppose

None known at this time

Suggested Amendments

None

Reason for Suggested Position

SB 187 brings into conformity the statutes governing university intern programs and district intern programs by 1) describing the document issued to the intern as a *credential* rather than a *certificate*, and 2) allowing flexibility in program length as long as the program can meet the teacher preparation standards to the Commission's satisfaction. Additionally, SB 187 brings district intern programs into conformity with the provisions of SB 2042 by clarifying that a preliminary multiple subject or single subject credential is granted upon the successful completion of a teacher preparation program and a professional clear credential is granted upon successful completion of a Commission-approved beginning teacher induction program or the completion of specified university course work.

In a prior analysis brought to the Commission at its May 8, 2003 meeting, staff suggested that further clarification was needed regarding the option of completing an induction program or specified university course work to earn the professional clear credential. Further clarification was also recommended regarding the professional clear Education Specialist Credential in Special Education for serving students with mild/moderate disabilities due to the fact that the current Level II professional clear requirements for this credential introduce additional concepts in specialized knowledge and skills for teaching this population of students. In the May 8, 2003 amended version of SB 187, Senator Karnette introduced amendments that effectively address the Commission's concerns.

For the above reasons staff recommends a position of **Approve** on SB 187.

Bill Analysis

California Commission on Teacher Credentialing

Bill Number: Assembly Bill 608

Author: Assembly Member Daucher

Sponsor: Assembly Member Daucher

Subject of Bill: California Highway Patrol Reporting Requirement
Regarding Teacher Arrests for Specified Offenses

Date Introduced: February 19, 2003
Date Amended: April 23, 2003

Status in Leg. Process: Assembly Appropriations Committee
(Date not yet set)

Recommended Position: Approve

Date of Analysis: May 6, 2003

Analyst: Marilyn Errett and Linda Bond

Summary of Current Law

Section 11591 of the California Health and Safety Code and Section 291 of the Penal Code require every sheriff or chief of police, upon the arrest of a public school teacher for specified controlled substance offenses or sex offenses, to immediately notify school officials by phone, and to provide immediate written notification to the California Commission on Teacher Credentialing (Commission).

Summary of Current Activity by the Commission

Upon receipt of written notification from a sheriff or chief of police regarding the arrest of a teacher for specified controlled substance or sex offenses, the Commission issues a suspension of all credentials held by the teacher when the offense is one requiring an automatic suspension. Notification of the credential suspension is included in the Commission's monthly All Points Bulletin and the employing school district is notified in cases in which the employer is made known to the Commission. The All Points Bulletin is sent to all public school districts and county offices of education. The Commission issues approximately 60 automatic suspensions triggered through this process each year.

The California Highway Patrol is not currently required to notify the Commission regarding the arrest of a teacher for the specified controlled substance offenses or sex offenses. In such

cases, the Commission receives subsequent notification from the California Department of Justice upon the teacher's conviction.

Analysis of Bill Provisions

AB 608 would require the Commissioner of the California Highway Patrol to give immediate written notice to the Commission upon the arrest of a teacher for the specified controlled substance offenses or sex offenses. Additionally, the Commissioner of the California Highway Patrol would be required to notify school officials by telephone upon the arrest of the teacher for the specified offenses. The Commission, upon notification, would be required to immediately notify the governing board of the employing school district.

Analysis of Fiscal Impact of Bill

The few additional cases resulting from AB 608 would have no fiscal impact on the Commission.

Analysis of Relevant Legislative Policies by the Commission

The following Legislative policy applies to this measure:

2. The Commission supports legislation which proposes to maintain or establish high standards of fitness and conduct for public school educators in California, and opposes legislation which would lower standards of fitness or conduct for public school educators.

Organizational Positions on the Bill

None known at this time.

Suggested Amendments

None

Reason for Suggested Position

AB 608 would not significantly increase the workload of the Commission's Division of Professional Practices nor the workload of the Commission's Committee on Credentials. It would in a few cases, provide a timely report of teacher arrests for specified offenses resulting in automatic suspensions. Staff recommends a position of **Approve** on AB 608.

