

*California
Commission on Teacher Credentialing*

*Meeting of
February 6, 2003*

AGENDA ITEM NUMBER: **PREP - 1**

COMMITTEE: **Preparation Standards**

TITLE: **Approval Of Subject Matter Preparation Programs
Submitted By Colleges And Universities**

 X **Action**

 Information

 Report

Strategic Plan Goal(s):

**Goal 1: Promote educational excellence through the preparation and certification
of professional educators**

- Sustain high quality standards for the preparation of professional educators
- Sustain high quality standards for the performance of credential candidates

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Approval Of Subject Matter Preparation Programs Submitted By Colleges And Universities

Professional Services Division

February 6, 2003

Executive Summary

This item contains a listing of subject matter programs recommended for approval by the appropriate review panels, according to procedures adopted by the Commission.

Fiscal Impact Summary

The Professional Services Division is responsible for reviewing proposed preparation programs, consulting as needed with external reviewers, and communicating with institutions about their program proposals. The Commission budget supports the costs of these activities and no budget augmentation is needed to continue program review and approval.

Policy Issues to be Considered

Should the Commission approve the proposed list of subject matter programs recommended for approval by staff?

Recommendation

That the Commission approve the subject matter preparation programs.

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Subject Matter Preparation Program Review Panel Recommendations

Background

Subject Matter Program Review Panels are responsible for the review of proposed subject matter preparation programs. This item contains a listing of subject matter programs recommended for approval since the last Commission meeting by the appropriate review panels, according to procedures adopted by the Commission.

Summary Information on Single Subject-Matter Preparation Programs Awaiting Commission Approval

For the following proposed preparation programs, each institution has responded fully to the Commission's standards and preconditions for subject matter preparation for Single Subject Teaching Credentials. Each program has been reviewed thoroughly by the Commission's Subject Matter Program Review Panels and has met all applicable standards and preconditions established by the Commission and are recommended for approval by the appropriate subject matter review panel.

Otis College of Art and Design

The Subject Matter Program in Art with its emphasis on preparing culturally diverse students to teach in the California public school systems is consistent with the College mission which is: "Otis affects the course of culture by providing the best education in art and design." At Otis College of Art and Design, art education is regarded as a means by which students develop into well-rounded individuals who are capable of creative self-expression. Areas of emphasis related to creative expression within the program include creativity; aesthetics; problem solving; analytic thinking; hand-eye coordination skills; and life-long interest, involvement, passion, and appreciation for the arts.

Art education at Otis College is also regarded as a means by which students gain insight into the human experience. Areas of emphasis related to human experience within the Program include artistic creativity, human development, aesthetic literacy, human history, and individual and cultural diversity. In addition, the program emphasizes the value of introducing children in public school systems to careers in the visual arts. The Otis program areas that provide students with such insights and experiences include those related to Creative Expression, Art Criticism, Art Heritage, and Aesthetics.

California Polytechnic State University, Pomona

The College of Business Administration at California Polytechnic State University, Pomona (Cal Poly Pomona) is accredited by the Association to Advance Collegiate Schools of Business (AACSB) which ensures a quality program for our students. The mission of the Cal Poly College of Business Administration is to prepare individuals for success in a global society by:

- Offering business education that integrates theory and practice;
- Developing students' capacity for life-long learning;
- Instilling practical knowledge and skills, including the strategic use of information technology; and
- Building enduring relationships with students, alumni, and the extended community.

Cal Poly takes pride in its polytechnic, learn-by-doing approach to its program. Teachers of business prepared at Cal Poly Pomona receive a firm foundation in the field of business and economic education. Candidates are prepared in all areas of business and economics that are taught at the secondary level. The Business Education Program also recognizes the need to prepare candidates to teach business effectively to diverse students in California schools. Candidates are also taught the importance of being active in professional organizations and the need to stay current in subject matter and teaching techniques.

San Francisco State University

The Japanese Program at San Francisco State University (SFSU) is based upon five nationally accepted areas of competency:

- Communication in the target language;
- Knowledge of the cultural practices and philosophies of the native speakers of the target language;
- Connections of the study of the target language to other disciplines and viewpoints;
- Comparison of the target language to the English language, including cultural comparisons; and
- Participation in communities of target language speakers using the language for personal enjoyment and enrichment

The SFSU program has been designed to help students achieve advanced level proficiency in listening, speaking, reading and writing. This program guides students in examining and analyzing language through courses in linguistics, grammar, and the structure of Japanese. Through the SFSU program, students have the opportunity to develop the language competence, linguistic knowledge, cultural knowledge, and requisite competence and sensitivity to function adequately in a Japanese-speaking environment, as well as develop the competencies required of a successful teacher of Japanese.

California State University, Monterey Bay

The Social Science Subject Matter Program at California State University, Monterey Bay (CSU Monterey Bay) follows an outcomes-based model of education and is committed to preparing students -- especially from working class and traditionally under-served populations -- to be engaged, ethical, and creative thinkers/leaders in a multicultural and increasingly interconnected global society.

The CSU Monterey Bay program in history and social science draws upon different funds of knowledge -- understood as assets rather than deficits -- that students bring with them from their diverse communities. The program's philosophy is learner-centered, collaborative, interdisciplinary, reflective, problem solving, and diversity oriented. To meet the challenge of California's rapidly changing demographics in the 21st century, students are prepared to be life-long learners who are able to demonstrate:

- Critical thinking skills and understanding of the multicultural content in history/social studies reflective of our diverse past and California's contemporary demographics.
- Pedagogical, research, analytical, and ethical skills needed to be critically reflective teachers in California's multicultural classrooms.
- Communication and literacy skills in mediums including written, oral and New Media.

Recommendation

That the Commission approve the following programs of subject matter preparation for Single Subject Teaching Credentials:

ART

- Otis College of Art and Design

BUSINESS

- California Polytechnic State University, Pomona

LOTE

- San Francisco State University

SOCIAL SCIENCE

- California State University, Monterey Bay

