

**Assignment Monitoring of Certificated
Employees in California by County
Offices of Education 2011-2013,
A Report to the Legislature**

December 2014

Annual Assignment Monitoring and Reporting

- ◆ All teaching and non-teaching assignments
 - One-fourth of certificated staff in county
 - Decile 1, 2, and 3 (2009 Base Academic Performance Index [API]) schools (*unless under state or federal review or clear for 2 years*)
- ◆ English Learner (EL) Data Collection in Decile 1, 2, and 3 (2009 Base API) schools
- ◆ Monitoring and Reporting excludes charter schools

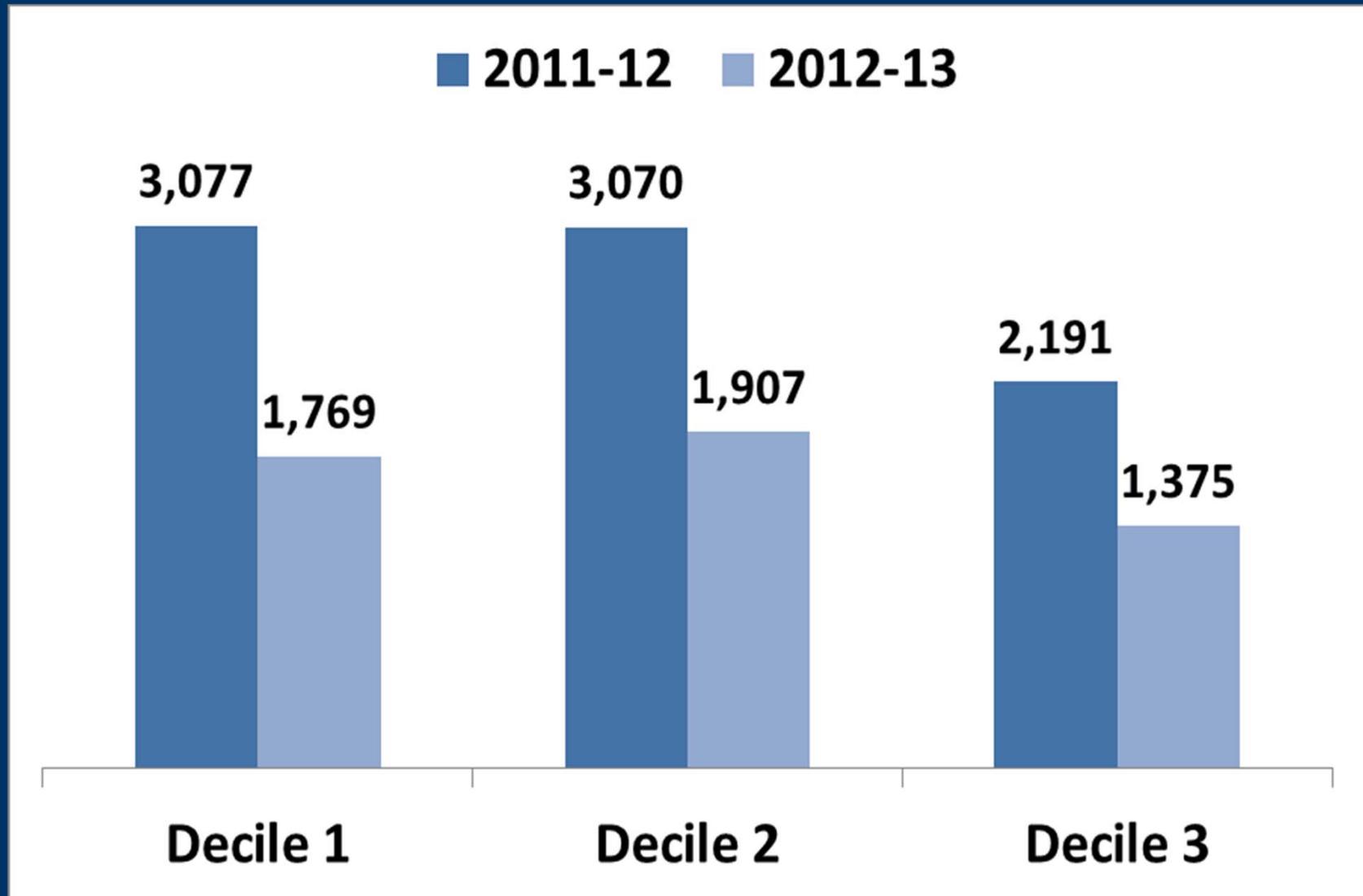
Certificated Misassignments

- ◆ “Misassignment” is defined in Education Code §33126(b)(5)(B) and clarified in Title 5 §80339(f)
- ◆ Placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate, credential, permit, or waiver with an appropriate authorization for the assignment or is not legally authorized for the assignment under another section of statute or regulations

Teaching Misassignments for Schools Ranked in Deciles 1-3, 2011-12 and 2012-13 (2009 Base API)

	2011-12	2012-13	Percent Change
Base API Year	2009	2009	N/A
Monitored Districts	361	360	-0.28%
Monitored Schools Ranked in Deciles 1-3	2,094	2,085	-0.43%
Total Teachers Monitored	72,780	69,151	-4.99%
Total Teaching Misassignments	8,338	5,051	-39.42%

Teaching Misassignments by Decile, 2011-12 and 2012-13 (2009 Base API)

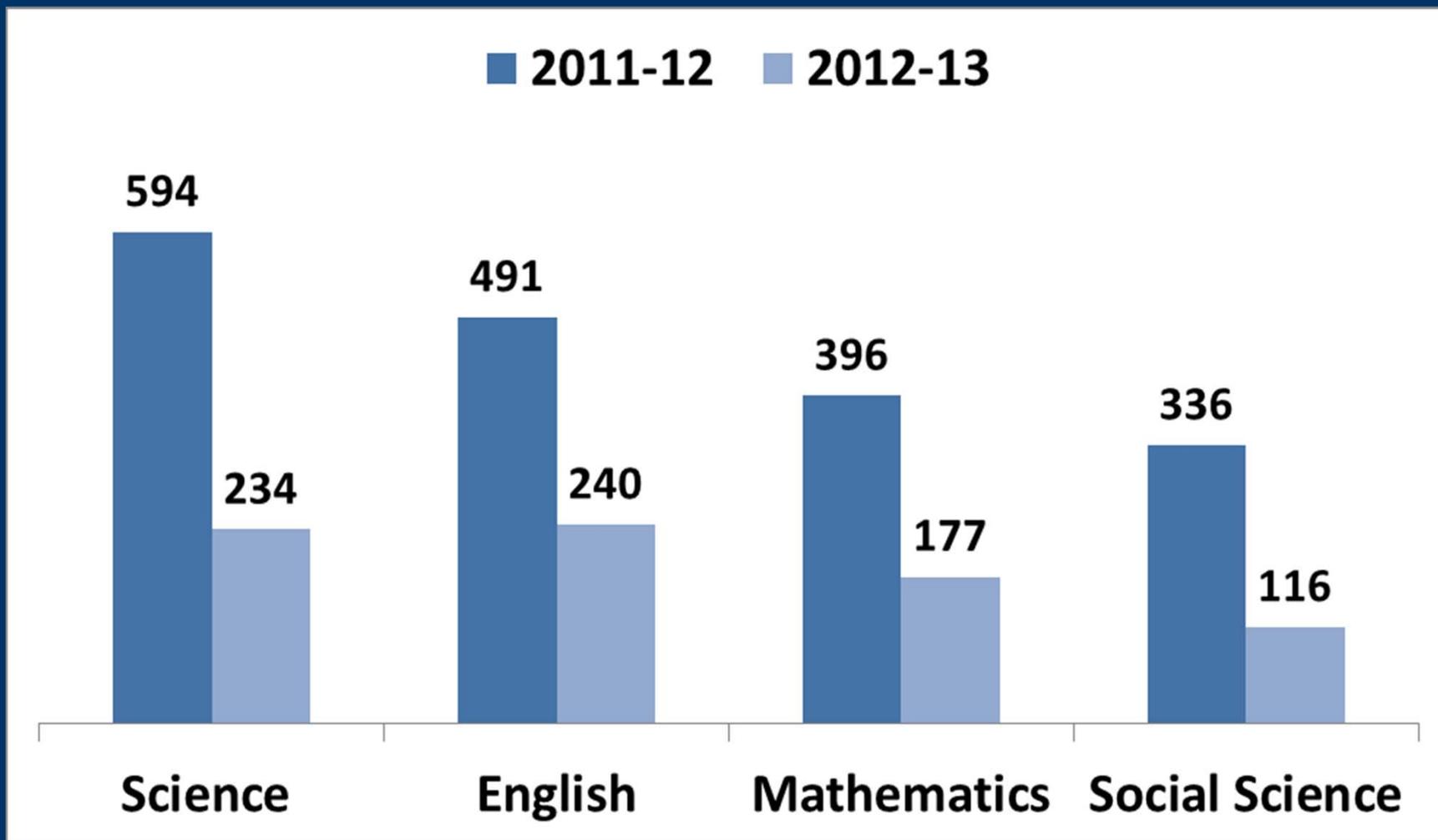


Special Education Misassignments for Schools Ranked in Deciles 1-3, 2011-12 and 2012-13 (2009 Base API)

Teaching Misassignments	2011-12	2012-13	Percent Change
Special Education	2,025	1,752	-13.48%

- ◆ Special Education represented the largest number of teaching misassignments in both years
- ◆ Autism Spectrum Disorders (ASD) accounted for 62% (1,253) of the total Special Education misassignments in 11-12, and 40% (709) in 12-13
- ◆ Decrease of 43% in ASD misassignments between 11-12 and 12-13

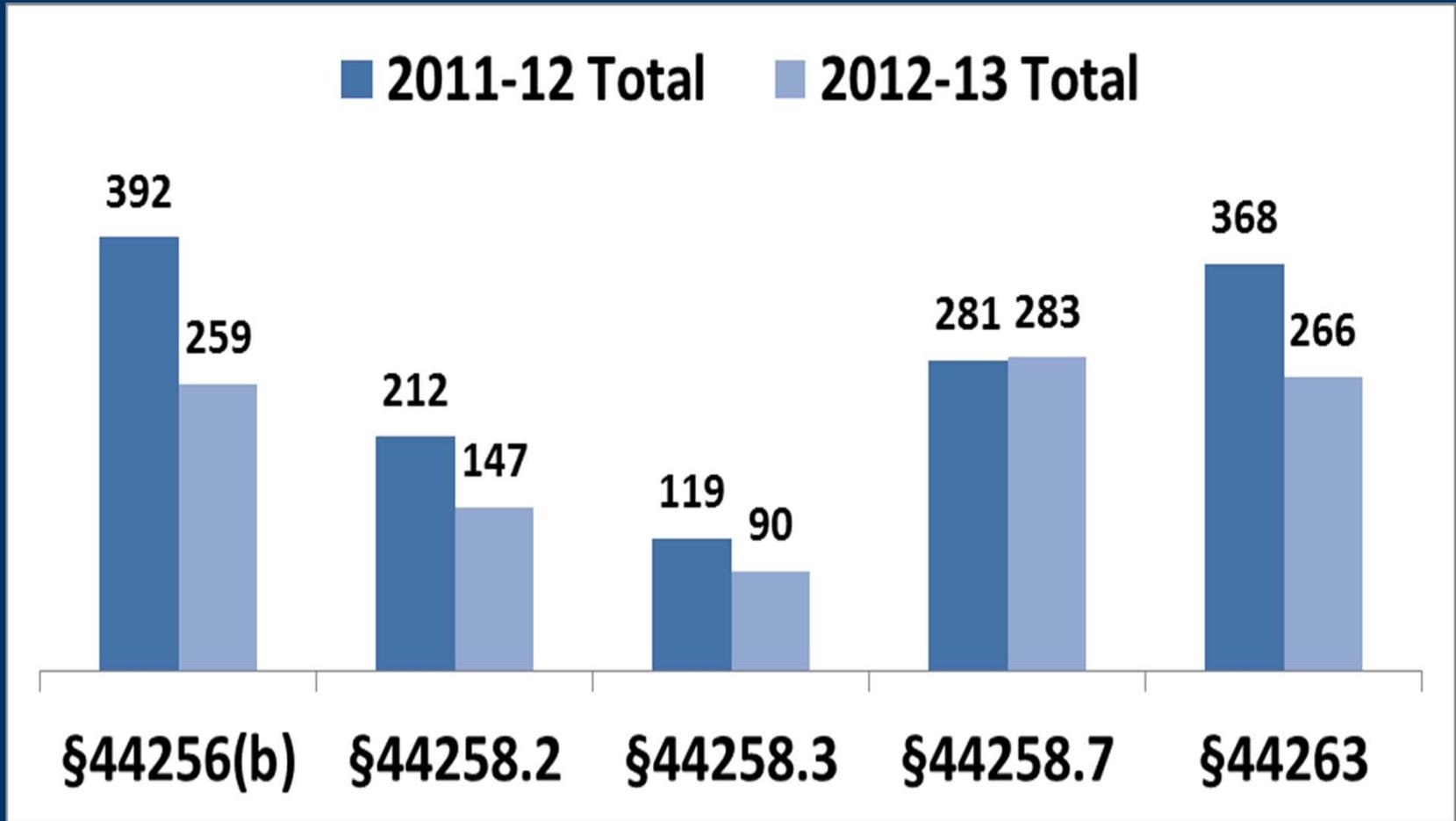
'Core' Content Area Misassignments for Schools Ranked in Deciles 1-3, 2011-12 and 2012-13 (2009 Base API)



EL Misassignments for Schools Ranked in Deciles 1-3, 2011-12 and 2012-13 (2009 Base API)

EL Authorization	2011-12	2012-13	Percent Change
SDAIE	386	135	-65.03%
ELD	94	103	9.57%
Bilingual	9	11	22.22%
Totals	489	249	-49.08%

Education Code Assignment Options for Schools Ranked in Deciles 1-3, 2011-12 and 2012-13 (2009 Base API)



Summary of Selected Findings for Schools Ranked in Deciles 1-3 (2009 Base API)

- ◆ Decrease of 49% in teaching misassignments between 2010-11 and 2012-13
- ◆ Over 80% of teaching misassignments at secondary level (middle and high school)
- ◆ Special Education represented the largest number of teaching misassignments in both report years with Autism Spectrum Disorders accounting for the majority

Summary of Selected Findings for Schools Ranked in Deciles 1-3 (2009 Base API)

- ◆ Decrease in the number of misassignments in core subject areas between 2011-12 and 2012-13: Science (-61%), English (-51%), Math (-55%), and Social Science (-65%)
- ◆ Decrease in EL teaching misassignments by 49% between 2011-12 and 2012-13
- ◆ More than 99% of classrooms with an EL student population of 20% or more were taught by an EL authorized teacher