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# 2A

## Action

### *General Session*

#### Approval of the August 2014 Minutes

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**Executive Summary:** The Executive Director recommends that the Commission approve the minutes of the August 2014 meeting of the Commission.

**Recommended Action:** Approve the minutes of the August 2014 meeting.

**Presenter:** None

#### Strategic Plan Goal

##### *III. Communication and Engagement*

- ◆ Continue to refine the coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

## Commission on Teacher Credentialing Minutes of the August 14-15, 2014 Meeting

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### **Commission Members Attending**

Linda Darling-Hammond, Faculty Member, Chair  
Kathleen Harris, Teacher Representative, Vice Chair  
C. Michael Cooney, Public Representative  
Jose Gonzalez, Administrative Services Representative  
Alicia Hinde, Teacher Representative  
Georgette Imura, Public Representative  
Bonnie Klatt, Teacher Representative  
Shane Martin, Ex-Officio, Association of Independent California Colleges and Universities  
Ref Rodriguez, Public Representative (8/14 only)  
Tine Sloan, Ex-Officio, University of California (8/14 only)  
Juliet Tiffany-Morales, School Board Member  
Beverly Young, Ex-Officio, California State University (8/14 only)  
Richard Zeiger/Michelle Zumot, Designees, Superintendent of Public Instruction

### **Commission Members Absent**

Kirsten Barnes, Non-Administrative Services Representative  
Constance Blackburn, Teacher Representative  
Haydee Rodriguez, Teacher Representative

### **General Session**

Chair Linda Darling-Hammond convened the August 14-15, 2014 General Session of the Commission on Teacher Credentialing at 9:08 a.m. Roll call was taken and the Pledge of Allegiance was recited.

### **2A: Approval of the June 2014 Minutes**

Commissioner Cooney moved approval of the June 2014 Minutes. Commissioner Tiffany-Morales seconded the motion. The motion carried without dissent.

### **2B: Approval of the August 2014 Agenda**

Commissioner Hinde moved approval of the August 2014 Agenda with agenda inserts 5A and 7A and tabling item 2H. Commissioner Imura seconded the motion. The motion carried without dissent.

### **2C: Approval of the August 2014 Consent Calendar**

Commissioner Harris moved approval of the August 2014 Consent Calendar with an amendment to withdraw items 13. Teresa Ehrenpfort and 34. Joseph Vela to be reviewed during Closed Session.

Commissioner Gonzalez seconded the motion. The motion carried with Commissioner Klatt recusing on item 48. Melody Smith.

**2D: Chair's Report**

Chair Darling-Hammond discussed policy issues related to the August agenda.

**2E: Executive Director's Report**

Executive Director Sandy congratulated Marilyn Fairgood and Terri Fesperman on their upcoming retirements from the Commission.

Executive Director Sandy presented a gift from staff member Eleanor Hood, an American Flag and a California State Flag accompanied with the certification that the flags were flown over the Capitol, in honor of the Commission's 44 years of serving the children of California.

**2F: Commission Member Reports**

Commissioner Harris stated that she is looking forward to the policy discussions related to induction and early childhood education.

**2G: Liaison Reports**

Sue Burr, State Board of Education Liaison, provided a brief update on the July 2014 State Board meeting and its upcoming activities.

Chanel Martins, Student Liaison, thanked the Commission and staff for providing her the opportunity to observe meetings and participate as the first Commission Student Liaison.

**Fiscal Policy and Planning Committee**

Committee Chair Ref Rodriguez convened the Fiscal Policy and Planning Committee.

**3A: Commission on Teacher Credentialing Budget**

Philip Chen, Director of Fiscal and Business Services, presented this item which provided a brief introduction to the budget process, a review of past years' budget and policy issues, an estimate of projected revenues for fiscal year 2014-15, and an overview of the Commission's budget for the fiscal year.

**Doug Gephart, Association of California School Administrators**, suggested the Commission staff include information on the potential impact on staff time, other related work and possible additional costs as agenda items come forward to help the Commissioners consciously make their decisions.

**Professional Services Committee**

Acting Committee Chair Georgette Imura convened the Professional Services Committee.

**4A: Potential Adoption of Revised Teaching Performance Expectations for Preliminary Education Specialist Teaching Credentials**

Teri Clark, Director, and Bob Loux, Consultant, Professional Services Division, presented this item which provided draft revised Teaching Performance Expectations (TPEs) for Preliminary Education Specialist teaching credentials in order to assure alignment with the Common Core State Standards and to reflect changes in the Education Specialist program standards to more effectively prepare educators to teach English learners.

**Judy Mantle, California Association for Professors of Special Education/Teacher Education Division of the Council for Exceptional Children**, submitted a written letter to support the adoption of the proposed draft revised Education Specialist Teaching Performance Expectations.

**Laura Henriques, California Science Teachers Association**, submitted a written letter which suggested the Commission include Next Generation Science Standards to the proposed TPE2: *Education Specialist candidates use data collection systems and multiple measures for progress monitoring based on each student's Individualized Education Program (IEP) throughout instruction to determine whether all students, including English learners and students with disabilities, are understanding content and making progress toward learning the key concepts of Common Core State Standards, Next Generation Science Standards, or California Preschool Learning Foundations.*

**Brad Strong, Children Now**, suggested adding "trauma" under TPE 11 second paragraph: *Candidates understand the variety of interventions and related services that can be made available to a student with behavior, social, emotional, **trauma**, and mental health needs, and are knowledgeable of how to engage these related services professionals to assist students who have greater needs.*

**Jane Robb, California Teachers Association**, raised a concern regarding the alignment of subject matter for education specialist teachers in the multiple subject assignments at the high school level.

Commissioner Harris moved to adopt the draft revised TPEs as presented in Appendix B of this agenda item with the following amendments: 1) to include trauma under TPE 11, 2) to change the header for TPE 1A to state for teachers working with elementary school age students, and 3) to change the header for TPE 1B to state for teachers working with secondary school age students. Commissioner Hinde seconded the motion. The motion carried without dissent.

Commissioner R. Rodriguez moved to delay the timeline to fully implement the TPEs by 2016-17. Commissioner Hinde seconded the motion. The motion carried without dissent.

#### **4B: Report of the 2013-14 Pilot of the edTPA and Review and Potential Approval of the edTPA for use in California**

Chair Darling-Hammond and Commissioner Sloan recused themselves from this item.

Phyllis Jacobson, Administrator, Professional Services Division, presented this item which provided information on the 2013-14 pilot of the edTPA, and a recommendation for the Commission's consideration concerning the potential approval of the edTPA for use in California.

**Ray Pecheone and Andrea Whittaker, Stanford Center for Assessment, Learning, and Equity,** assisted staff in presenting this item.

**Theresa Montano, California Teachers Association,** raised concerns regarding taking a national model to fit California and using the data to compare programs. She also raised concerns regarding 1) an appropriate passing score, 2) who determines which test to use, and 3) whether the cost associated with edTPA would shift to the students.

**Rigel Massaro, Public Advocates,** voiced support for approving the edTPA and suggested that the Commission use caution when setting an appropriate passing score to ensure that the cut score does not unfairly disadvantage diverse candidates. She urged the Commission to continue to be attentive to the concerns of strengthening support for English learners and students with disabilities as implementation of this assessment moves forward. She also suggested the Commission include a comprehensive system of score reporting data for use in the accreditation process.

Commissioner Cooney moved to approve the use of the edTPA by California Multiple and Single Subject Preliminary Teacher Preparation Programs. Commissioner Tiffany-Morales seconded the motion. The motion carried without dissent.

The Commission directed staff to consult with the pilot institutions and gather more information concerning the proposed passing score standard and to bring back an item with recommendations regarding an appropriate passing score and potential conditions for the passing standard at the October meeting.

#### **4C: Specialized Single Subject Science Credentials and Alignment with the Next Generation Science Standards in California**

Phyllis Jacobson, Administrator, and Katie Croy, Consultant, Professional Services Division, presented this item which provided the rationale for eliminating Specialized Science teaching credentials once the Next Generation Science Standards (NGSS) are implemented.

**Laura Henriques, California Science Teachers Association,** submitted a written letter which raised concerns regarding the current Specialized Science teaching credential holders.

**Stephen Blake, Children Now,** urged the Commission to adopt staff's recommendations.

Commissioner Hindes moved to eliminate Specialized Science credentials after the June 2015 administration of the CSET Specialized Science examinations, set June 2020 as the final date when an individual can earn a Specialized Science Credential, and move forward with the work to review the Commission's Subject Matter requirements to align with the NGSS. Commissioner Klatt seconded the motion. The motion carried without dissent.

#### **4D: Adoption of Proposed Design Policies for Commission-Approved Teaching Performance Assessments (TPAs)**

Phyllis Jacobson, Administrator, Professional Services Division, presented this item which provided proposed revised design policies which reflected ways to move implementation of the TPA system forward based on what has been learned in the past eight years of statewide TPA implementation, and to increase the reliability of scoring for all models and candidates for Commission-approved teaching performance assessments.

**Laura Henriques, California Science Teachers Association**, submitted a written letter which requested the Commission specify the names of the other two core areas: science and history/social science in order to provide clarity and transparency for policy recommendation four.

**Rigel Massaro, Public Advocates**, voiced support of the updated design policies and suggested the Commission include an explicit statement in the design policies that 1) the TPA isn't meant to be the only assessment of the full range of a candidate's abilities, and 2) that the candidates complete the TPA independently.

**Theresa Montano, California Teachers Association**, stated that it is important to remind everyone that the TPA model is about assessment of candidate preparation to enter the profession and not about measuring or evaluating a program. She also stressed the importance of having an assessment model that not only measure math and literacy, but in fact, assess all four content areas and suggested the Commission ensure local/regional moderated scoring led by sponsoring institutions.

**David Simmons, California County Superintendents Educational Services Association**, voiced concerns about affecting the pipeline of teachers coming into the profession and the unintended financial impact to student candidates.

**Stephen Blake, Children Now**, suggested the following language for recommendation four: For Multiple Subject candidates, all models will include assessments of the core elementary content areas of Literacy and Mathematics. Programs must use local program assessments for the remaining core content areas of science and history/social science not scored as part of the TPA.

**Jane Robb, California Teachers Association**, suggested the Commission add an operational policy to recoup a royalty fund from the model sponsors that would cover costs for the Commission's approval, oversight, and implementation.

Chair Darling-Hammond moved to adopt the TPA Design Policies 2, 3, 6, and 7 presented in this agenda item with the following language for policies 1, 4 and 5:

1. The TPA model is designed to allow candidates to demonstrate that they have mastered the Teaching Performance Expectations at the level of a beginning teacher qualified to begin professional practice.
4. For Multiple Subject candidates, all models will include assessments of the core elementary content areas of at least Literacy and Mathematics. Programs must use local program

assessments for the remaining core content areas of history/social science and science if not already included as part of the TPA.

5. All models will include moderated scoring processes to assure reliability and consistency of scoring and will include a local scoring option for each model. All models will specify and justify the qualifications for scorers of that model, including appropriate pedagogical expertise as well as demonstrated ability to score accurately and reliably. All models will explain and provide options for how local faculty may be included within the scoring process. All models will provide training and/or training materials to assist program faculty in becoming familiar with the assessment in order to help prepare candidates for the assessment so that candidates are equitably treated in the assessment, as required by the Assessment Design standards and by statute.

Commissioner Gonzalez seconded the motion. The motion carried without dissent.

### **Credentialing and Certificated Assignments Committee**

Acting Committee Chair Juliet Tiffany-Morales convened the Credentialing and Certificated Assignments Committee.

#### **5A: Proposed Addition to Title 5 of the California Code of Regulations Pertaining to a Complete Paper Application Packet**

David Crable, Program Analyst, Certification Division, presented this item which provided a proposed addition to Title 5 of the California Code of Regulations to consolidate regulations listing items required for submission of a complete paper application to the Commission.

**Harold Acord, California Teachers Association**, raised a concern regarding the disclosure of personal information and asked staff a clarifying question regarding the specific changes.

**Doug Gephart, Association of California School Administrators**, requested the Commission clarify what public information would be displayed.

Commissioner R. Rodriguez moved to approve the proposed regulations pertaining to a complete paper application packet for the purpose of beginning the rulemaking file for submission to the Office of Administrative Law and scheduling a public hearing. Commissioner Imura seconded the motion. The motion carried without dissent.

#### **5B: Policy Issues Pertaining to Supplementary and Subject Matter Authorizations Added to General Education Teaching Credentials**

Roxann Purdue, Consultant, Professional Services Division, presented this item which provided an overview of Supplementary and Subject Matter Authorizations in order to provide context for a discussion of key policy issues.

**Laura Henriques, California Science Teachers Association**, submitted a written letter which stated that pedagogical content knowledge gained in a single subject methods course in the content area will help teachers be better prepared to teach that content area at the secondary level. She also

supported changes to the required coursework for supplementary and subject matter authorizations to align with Common Core State Standards and Next Generation Science Standards.

**Teri Burns, California School Boards Association**, raised concerns regarding transparency, access and availability to the public.

**Jane Robb, California Teachers Association**, requested the Commission allow stakeholders the opportunity to provide specific feedback and suggested the Commission make sure there is a transition period for institutions of higher education to align the coursework with the requirements.

The Commission directed staff to work with stakeholders to explore subject-specific pedagogy requirements and subject matter content preparation for the supplementary and subject matter authorizations and bring back an agenda item for Commission discussion.

## **Recess**

### **Closed Session**

Chair Darling-Hammond recessed the General Session to go into Closed Session at 3:20 p.m. to consider the following pending litigation: *Carroll v. Commission on Teacher Credentialing* (Sacramento Superior Court, 2012-00135527-CU-OE), along with a personnel matter under Government Code section 11126(a), adverse actions, petitions for reinstatement and requests for reconsideration in discipline cases pursuant to California Education Code sections 44245 and 44248, and Government code section 11126(e).

## **Friday, August 15, 2014**

### **General Session**

Chair Darling-Hammond reconvened the General Session of the Commission at 8:33 a.m. and roll call was taken.

### **Professional Practices Committee**

Committee Chair Michael Cooney convened the Professional Practices Committee.

#### **7A: Division of Professional Practices Workload Report**

Nanette Rufo, Director, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload and an update on a follow-up report by the Bureau of State Audits.

#### **7B: Division of Professional Practices Annual Workload Report Fiscal Year 2013-14**

Nanette Rufo, Director, Division of Professional Practices, presented this item which provided the annual report on the discipline workload of the Division of Professional Practices for Fiscal Year 2013-14.

## **Legislative Committee**

Committee Chair Kathleen Harris convened the Legislative Committee.

### **6A: Status of Legislation**

Anne Padilla, Consultant, Office of Governmental Relations, presented this item which provided updates on the status of bills on which the Commission has taken a position and those of interest to the Commission.

### **6B: Analysis of Recent Early Childhood and Child Care and Development Legislation**

Erin Sullivan, Consultant, Office of Governmental Relations, presented this item which provided a brief analysis of recent state and federal legislation as pertaining to early childhood education and child care and development in California.

**Deborah Kong, Early Edge California**, stated the language in SB 837 about allocating the \$25 million in professional development and appropriating those funds are now added to clean up trailer bills AB 1480 and SB 876 for further clarity on teacher stipends.

## **Professional Services Committee**

Acting Committee Chair Georgette Imura reconvened the Professional Services Committee.

### **4E: Study Session on Early Childhood Education Preparation and Licensing**

Geri Mohler, Consultant, and Cheryl Hickey, Administrator, Professional Services Division, presented this item which reviewed the current requirements and preparation for educators of early learners and discussed the statutory requirement that the Commission review and update the Child Development Permit Matrix. The item included a discussion about potential changes to the preparation for teachers of Transitional Kindergarten and provided contextual information about the complexities of the field of early childhood education in California as framework for beginning this work.

**Lea Austin, Center for the Study of Child Care Employment UC Berkeley**, gave a brief presentation which provided some highlights from the early childhood higher education inventory.

**Deborah Kong, Early Edge California**, submitted a written letter which supported the staff recommendation to establish an Early Education Advisory Panel to review the current structure and requirements, and recommend changes as appropriate to the preparation of early childhood educators.

**Randi Wolfe, Tikun Consulting**, addressed the question raised by Chair Darling-Hammond regarding the difference between Pre-K and Transitional Kindergarten (TK).

**Mary Jane Maguire-Fong, California Community College Early Childhood Educators Association**, clarified some key areas of confusion in preparing California's early childhood education workforce.

**Julie Maxwell-Jolly, California School Boards Association**, urged the Commission to make sure that the Advisory Panel includes a diverse group of experts.

**Nancy Hurlbut, Members of the CTC Task Group on Appropriate Preparation and Certification of ECE Teachers**, stated that it is important to look at the competencies, not just the courses, and suggested a task force be established to re-conceptualize the system in California. She also raised a concern about SB 858 lacking the criteria to determine an alternative to the 24 units.

**George Philipp, WestEd**, talked about the importance of the first 5 years of life which set a critical foundation for all future learning and suggested the Commission put a work group together to formalize the work that has been done with the ECE community over the last five years on how the child development permit matrix could be revised and what TK means for teacher preparation.

**David Simmons, California County Superintendents Educational Services Association**, suggested a large panel be convened.

**Vickie Ramos Harris, Early Edge California**, supported the staff recommendation to establish an Early Education Advisory Panel to explore the areas of reviewing the permit requirements across the programs serving young children, aligning the requirements for teachers of children from birth to 3<sup>rd</sup> grade between the Quality Rating and Improvement System, Head Start and TK, and the possibility of a birth through 3<sup>rd</sup> grade credential.

**Toni Trigueiro, California Teachers Association**, asked questions about the pilot workforce registry and requested clarification on the difference between a task force and a panel.

**Kate Miller, Children Now**, voiced support of an early childhood educator preparation advisory panel with an array of stakeholders from the early learning development and K-12 communities.

Chair Darling-Hammond moved to direct Executive Director Sandy to establish an Early Childhood Education Advisory Panel to review the current structure and requirements and recommend changes as appropriate to the preparation of early childhood educators. Commissioner Harris seconded the motion. The motion carried without dissent.

#### **4F: Update on Induction: State Survey Information and Options to Strengthen and Stabilize Induction in 2014-15 and Beyond**

Karen Sacramento and Katie Croy, Consultants and Teri Clark, Director, Professional Services Division, presented this item which provided findings from a recent statewide survey of induction programs and their participants and recommendations to strengthen the induction experience for new teachers.

**Theresa Montano, California Teachers Association**, raised concerns of misinterpreting the terms of the measurement of beginning teacher competency which honors the relationships developed between beginning teachers and their support providers. She suggested that competency be viewed as the idea of engagement in the process of induction and the outcome measure would be program completion based on a number of principles and guiding measures.

**David Simmons, California County Superintendents Educational Services Association**, stated that a measurement of competency is important for the employer and that the competency that an employer seeks in induction is the ability to engage in individually constructed and socially mediated reflection to improve practice.

**Barbara Howard, Riverside County Office of Education**, voiced support of the recommendations in this item.

**Rigel Massaro, Public Advocates**, voiced support of the recommendations and suggested the survey results be linked to the accreditation process. She further suggested the Commission limit the authorization of a preliminary credential holder so the holder can only work in the district that is committed to supporting its new teachers with free or nearly free induction programs in-house or paid for through an IHE that meets minimum quality standards.

Commissioner Hinde moved to direct the Executive Director to convene a panel of induction experts and teachers and other interested individuals from the education community to advise staff on draft revisions to program standards and regulations for consideration at a future Commission meeting. Commissioner Zumot seconded the motion. The motion carried without dissent.

### **Reconvene General Session**

Chair Darling-Hammond reconvened the General Session.

### **2I: Report of Executive Committee**

Chair Darling-Hammond reported that the Executive Committee appointed Edgar Orejel to serve as the Educator Preparation Student Liaison to the Commission for one year beginning October 1, 2014.

Chair Darling-Hammond thanked Chanel Martins for her service as the Commission's first student liaison.

### **2J: Report of Closed Session Items**

Chair Darling-Hammond reported that staff briefed the Commission on the case of *Kathleen Carroll v. CTC* and a personnel action and no reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Geron Flynn
- Sondra Soldati

The Commission denied the following Petitions for Reinstatement:

- William Hua
- Nuh Kimbwala

The Commission adopted the Proposed Decision in the matter of Denisha Menefee.

The Commission granted the following requests for reconsideration and sustained its previous decisions:

- Fernando Hernandez
- Rose Long
- Michael Tamayo

The Commission granted the following requests for reconsideration and remanded the matters back to the Committee of Credentials:

- Rolanda Lane
- Sandra Velasquez

The Commission granted the request for reconsideration in the matter of Samantha Sorkin and forwarded the matter to administrative hearing.

The Commission discussed the matters of Teresa Ehrenpfort and Joseph Vela and remanded the matters back to the Committee of Credentials.

#### **2J: New Business**

The Bimonthly Agenda was presented.

#### **Audience Presentations**

**Theresa Montano, California Teachers Association**, introduced Lizet Esparza as the new student liaison for the California Teachers Association to the Commission.

#### **Adjournment**

There being no further business, Chair Darling-Hammond adjourned the meeting at 11:40 a.m.