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# 6A

## Information

### *Legislative Committee*

### Status of Legislation

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**Executive Summary:** Staff will present the status of those legislative measures on which the Commission has adopted a position and those of interest to the Commission

**Recommended Action:** For information only

**Presenter:** Erin Sullivan and Anne Padilla,  
Consultants, Office of Governmental Relations

#### Strategic Plan Goal

#### *III Communication and Engagement*

- ◆ Advise the Governor, Legislature, and other policy makers as appropriate regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

April 2014

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## Status of Legislation

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The *Status of Legislation* agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

*The Commission has not sponsored legislation for 2014 and there are currently no measures on which the Commission has adopted a position.*

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## Legislation of Interest

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### *Mandated Reporting*

#### **AB 2016 (Campos) Teachers: mandated child abuse reporting: training**

**Status:** Set for hearing April 9.

**Summary:**

This bill would require, on or after January 1, 2015, the holder of a teaching or services credential issued by the commission to complete an approved training program, as specified, by January 1, 2016, and every 2 years thereafter, in the duties imposed on mandated reporters, as specified. The bill would require the holder of the credential, as part of his or her application to renew his or her credential, to submit verification to the commission that he or she has complied with the training requirement.

#### **AB 2560 (Bonilla) Teacher credentialing: renewal: child abuse reporting**

**Status:** Set for hearing April 9.

**Summary:**

This bill would require the commission, as part of its standards and procedures for renewal of teaching credentials, to require an applicant who renews his or her credential online to read and attest by an electronic signature a statement that the applicant understands the duties imposed on a teacher by the act, as provided.

### *Computer Science*

#### **SB 1200 (Padilla) Public postsecondary education: academic standards: computer science**

**Status:** Set for first hearing. Hearing canceled at the request of author.

**Summary:**

This bill would require the Trustees of the California State University, and would request the Regents of the University of California, to establish a uniform set of academic standards for high school computer science courses, for purposes of recognition for undergraduate admission at their respective institutions.

#### **AB 1539 (Hagman) Content standards: computer science**

**Status:** Set for hearing April 9.

**Summary:**

This bill would require the board to adopt computer science content standards, pursuant to recommendations developed by a group of computer science experts, that provide a framework for teaching computer science education in grades 7 to 12, inclusive. The bill would require the Superintendent, in consultation with the state board, to convene that group of experts and ensure that the group includes individuals from groups specified in this bill.

**AB 1764 (Olsen) School curriculum: mathematics: computer science**

**Status:** Set for hearing April 9.

**Summary:**

Existing law requires each pupil completing grade 12 to satisfy certain requirements as a condition of receiving a diploma of graduation from high school. These requirements include the successful passage of the high school exit examination and the completion of designated coursework in grades 9 to 12, inclusive. The coursework requirements include the completion of 2 courses in mathematics. Existing law authorizes the governing board of a school district to adopt additional coursework requirements. This bill would authorize the governing board of a school district that requires more than 2 courses in mathematics to award a pupil up to one mathematics course credit for successfully completing an approved computer science course, as provided. The bill would prohibit the governing board of the school district from awarding the pupil mathematics course credit for an approved computer science course if the governing board of the school district also awards the pupil credit for that course in other specified subjects.

**AB 2110 (Ting) Pupil instruction: computer science**

**Status:** Set for hearing April 9.

**Summary:**

Existing law requires the Instructional Quality Commission to recommend, and the State Board of Education to adopt, curriculum frameworks, as provided. Existing law defines “curriculum framework” as an outline of the components of a given course of study designed to provide state direction to school districts in the provision of instructional programs. Existing law prohibits the state board from adopting instructional materials until the 2015-16 school year, except as provided. The bill would require the state board to incorporate computer science curriculum content into the mathematics, science, history-social science, and language arts curriculum frameworks, as it deems appropriate, when those frameworks are next revised. The bill would require the state board to consult classroom instructors to ensure the age-appropriateness of instructional material. The bill would, upon the incorporation of computer science curriculum content into the curriculum frameworks, require the Superintendent of Public Instruction to identify and post on the State Department of Education’s Internet Web site professional development resources for teaching computer science curriculum content.

*Other*

**SB 850 (Block) Public postsecondary education: community college districts: baccalaureate degree pilot program**

**Status:** Set for first hearing. Hearing cancelled at request of author.

**Summary:**

This bill would authorize the Chancellor of the California Community Colleges to authorize the establishment of one baccalaureate degree pilot program per campus per district. The bill would provide that the baccalaureate degree pilot program shall consist of a limited number of campuses, to be determined by the Chancellor. The bill would require a baccalaureate degree pilot program to expire 8 years after the establishment of the program. The bill would require a participating district to meet specified requirements, including, but not limited to, offering baccalaureate degrees in a limited number of fields of study, and submitting a report to the Legislature at least one year prior to the expiration of the baccalaureate degree pilot program that would evaluate specified factors.

**SB 1060 (Liu) School employees: professional growth**

**Status:** Hearing postponed by committee.

**Summary:**

This bill, contingent upon the appropriation of funds for these purposes, would require school districts, county offices of education, charter schools, and the state special schools to provide programs of professional growth for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that are aligned with academic content standards, as specified. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

**SB 1022 (Huff) Public postsecondary education: labor market outcome information**

**Status:** Set for hearing April 9.

**Summary:**

This bill would require the California State University, and request the University of California, to publicly provide labor market outcome information relating to their graduates. The information required by the bill would include, but not necessarily be limited to, salary data and the distribution of employers, classified by industry. The bill would specify requirements for presentation of this data, including the use of easily understood labor market measures, aggregation of the data to the system-wide level and disaggregation to the campus level and by particular areas of study, time frames after graduation for the presentation of the data in each labor market outcome category, and adherence to pertinent state and federal privacy laws.

**SB 1174 (Lara) English language education**

**Status:** Set for hearing March 26. Hearing canceled at the request of author.

**Summary:**

Existing law, as added by Proposition 227, (approved by the voters June 2, 1998), requires, among other things, that all children in California public schools be taught in English. Proposition 227 specifies that English learner pupils, as defined, be educated through sheltered English immersion, as defined, during a temporary transition period not normally intended to exceed one year. Proposition 227 further provides that its requirements relating to sheltered English immersion instruction may be waived with the prior written consent of a pupil's parent or legal guardian, as specified. Proposition 227 also encourages family members and others to provide personal English language tutoring to English learner pupils. This bill would repeal Proposition 227.

**SB 1264 (Pavley) Student financial aid: Assumption Program of Loans for Education**

**Status:** Set for hearing April 2.

**Summary:**

Existing law establishes the Assumption Program of Loans for Education, administered by the Student Aid Commission, under which any person enrolled in a participating institution of postsecondary education, or any person who agrees to participate in a teacher trainee or teacher internship program, is eligible to enter into an agreement for loan assumption, to be redeemed pursuant to a prescribed procedure upon becoming employed as a teacher if he or she satisfies certain conditions. This bill would amend the definition of "eligible school" to mean, among other things, a school that is ranked in the lowest 3 deciles on the Academic Performance Index.

**AB 2254 (Calderon, Ian) Teacher credentialing: single subject teaching credential**

**Status:** Not yet referred to committee.

**Summary:**

This bill would state the intent of the Legislature to enact legislation to authorize the development by the Commission of two additional single subject teaching credentials: one in dance and one in theatre, with grandfathering clauses.