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## Action

### *General Session*

## Approval of the December 2013 Consent Calendar

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**Executive Summary:** The Executive Director recommends that the Commission approve the September 2013 Consent Calendar. After review, the Commission may approve, or amend and approve the Consent Calendar.

**Recommended Action:** Approve the December 2013 Consent Calendar.

**Presenter:** None

### **Strategic Plan Goal**

#### ***III. Communication and Engagement***

- ◆ Continue to refine the coordination between Commissioners and staff in carrying out the Commission's duties, roles and responsibilities.

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# Consent Calendar

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## Division of Professional Practices

For your approval, the following items have been placed on the Consent Calendar for the December 12-13, 2013 meeting of the Commission on Teacher Credentialing:

### RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **ACRES, Mark R.** Manhattan Beach, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.
2. **AREVALO DEANDA, Yesmin D.** Salinas, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
3. **AUSTIN, Jeremy J.** Kensington, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.
4. **BARNES, Donald R.** La Verne, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
5. **BENHAM, Terry B.** Rancho Cucamonga, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.
6. **BERRY, Steven R.** Torrance, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
7. **BIEHLE, Randall J.** Redding, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.

8. **BLASQUEZ, Adrienne M.** Brentwood, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421.
9. **BOGERT, Lida A.** Woodland Hills, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.
10. **BOLANOS, Victor M.** Lynwood, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
11. **CABALKA, Steven J.** Bakersfield, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.
12. **CENGIZ, Asim** Reseda, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.
13. **CHASE, Philip M.** Los Angeles, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
14. **CHAVEZ, Fernando E.** Norwalk, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
15. **CHIKWENDU, Kieran I.** Gardena, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
16. **CHURCH, Douglas M.** Los Angeles, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.
17. **COREY, Kate F.** Chico, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.

18. **COTTON, Jamar L.** Corona, CA  
He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.
19. **DAMOS, Jesse A.** Roseville, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.
20. **DAVENPORT, Twana R.** San Francisco, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
21. **DAVIS, Glynise L.** Los Angeles, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
22. **DE LA TORRE, David M.** Morgan Hill, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.
23. **DICKERSON, Joe B.** Fort Wayne IN  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.
24. **DIETRICH, Margaret K.** San Miguel, CA  
She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.
25. **DUTTON, Margaret E.** El Sobrante, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.
26. **FERNANDES, Wayne J.** San Marcos, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
27. **GAITIS SUTTON, Gina** Mission Viejo, CA  
She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.
28. **GALASSI, Bridget C.** San Dimas, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

29. **GONZALEZ, Alberto** Los Angeles, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.
30. **GRAHAM, Jodi** Bakersfield, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
31. **GRISAFFI, Nicholas M.** Dana Point, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty-one (21) days** as a result of misconduct pursuant to Education Code section 44421.
32. **GRUNTZEL, Mark A.** Chicago, IL  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
33. **HARRISON, Kimberly A.** Moreno Valley, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
34. **HAWLEY, Jorge L.** Colton, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
35. **HEMPHILL, Jeff J.** Desert Hot Springs, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.
36. **HOLLIMAN, Garrett S.** Porterville, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
37. **HOLMAN, Jordan S.** Santa Rosa, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
38. **HORNER, Jessica M.** Winchester, OR  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
39. **HYNES, Micah** Marina, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.

40. **JEFFERSON, John F. III** Los Angeles, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
41. **JONES, Janet T.** Santa Ana, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period three hundred sixty-four (364) days** as a result of misconduct pursuant to Education Code section 44421.
42. **JONES, Melissa V.** Bakersfield, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
43. **KARP, David E.** Pasadena, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
44. **KELLY, Patrick J.** Ukiah, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.
45. **KELSEY, Jami K.** Adelanto, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
46. **KEVORKIAN, Antranik A.** Altadena, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
47. **KREMLING, Karina E.** Walnut Creek, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
48. **KUUSISTO-ABEL, Nancy** Santa Monica, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.
49. **LAWSON, Scott C.** Bakersfield, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

50. **LEWIS, Andrew H.** San Jose, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
51. **LOUGH, Jinger E.** Playa Del Rey, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.
52. **LUNA, Carol M.** Sylmar, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
53. **MANSILLA, Vinicio** West Hollywood, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
54. **MARKOVITZ-ROSENBAUM, Pepi L.** Granada Hills, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.
55. **MAYHEW, Lester R.** Fort Bragg, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
56. **McCULLOUGH, Ernest J.** Gardena, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
57. **McGAUGHEY, Tyler J.** Goleta, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
58. **MIERS, Cyndee A.** Barstow, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421.
59. **MILLER, Brian S.** Atascadero, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

60. **MILLER, Donald D.** Rialto, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.
61. **MONTERROSO, Nicolas** Bloomington, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
62. **MORALES, Ruben M.** Grand Terrace, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
63. **MURCHISON, Ola L.** Stockton, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
64. **ODEGAARD, Richard A.** Corona, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
65. **ODELL, John T.** Salinas, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
66. **OKWUOKEI, Jude C.** Rancho Cucamonga, CA  
He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.
67. **PAAP, Stewart I.** Murrieta, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.
68. **PARKER, Breanna** Needles, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
69. **PATERSON, Scott A.** Pearblossom, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

70. **PENALBA, Fatima M.** Commerce, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44420.
71. **PINEDA, Walter E.** Arleta, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
72. **PRITCHARD, Marjory R.** Rosamond, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code section 44421.
73. **ROBINSON, Angela M.** Moreno Valley, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.
74. **ROSENTHAL, Alice L.** Los Angeles, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
75. **SAUBY, Shane** Fresno, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
76. **SCHMIDT, Robert F.** Glendale, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
77. **SCHNEIDER, Greg C.** Irvine, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
78. **SERRA, Stephen P.** Kenwood, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
79. **SGUIGNA, Sharon R.** Palos Verdes, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

80. **SPANN, Jeffrey D.** Porterville, CA  
He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.
81. **SPRAY, James W.** Pine Mountain Club, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code section 44421.
82. **STITES, Roger G.** La Habra, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
83. **SURDEZ, Todd** Alameda, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
84. **SWEARINGEN, Jean E.** Ukiah, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** as a result of misconduct pursuant to Education Code section 44421.
85. **TAYLOR, John J.** Fresno, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code section 44421.
86. **VASQUEZ, Michael A.** San Gabriel, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seven (7) days** as a result of misconduct pursuant to Education Code section 44421, effective immediately.
87. **VICE, Brett S.** Burbank, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421.
88. **WALKER, Roger S.** Menifee, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
89. **WARREN, Linda R.** Grass Valley, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

90. **WILSON, Che J.** Rialto, CA  
All pending applications are **denied** as a result of misconduct pursuant to Education Code section 44345.
91. **YANG, Daisy M.** Pasadena, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.
92. **ZUBIA, Robert** Fontana, CA  
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code section 44421.

### DECISIONS AND ORDER

93. **PORTER, Alexandra C.** Burlingame, CA  
In accordance with the default provisions of Government Code section 11520, her certification documents are **suspended for a period of ninety (90) days**.
94. **WIXOM, Brian C.** Mapleton, UT  
In accordance with the default provisions of Government Code section 11520, his certification documents are **suspended for a period of one hundred eighty (180) days**.
- 94a. **FISCHER, Andrew G.** Chatsworth, CA  
In accordance with the default provisions of Government Code section 11520, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied**.

### PROPOSED DECISION

95. **SMITH, William C.** Santa Maria, CA  
The Administrative Law Judge's Proposed Decision, which reflects the Committee of Credentials' recommendation to **revoke** all certification documents and **deny** any pending applications as a result of misconduct pursuant to Education Code sections 44421 and 44345, is adopted.

### TERMINATIONS OF PROBATION

96. **CANDELARIA, Lori T.** Cloverdale, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission effective on July 30, 2010, the stay order is made permanent and her credentials are restored.
97. **WILLETT, Stacey L.** Sacramento, CA  
Having successfully complied with the terms and conditions of probation contained in the Consent Determination and Order, which was adopted by the Commission effective on October 29, 2010, the stay order is made permanent and her credentials are restored.

## VIOLATIONS OF PROBATION

98. **PALOS, David D.** Bakersfield, CA  
Having violated the conditions of probation set forth in the Consent Determination and Order adopted by the Commission effective July 26, 2013, his probation is terminated, the stay is lifted, and his certification documents are **revoked**.
99. **PARDE, Susan** Santa Cruz, CA  
Having violated the conditions of probation set forth in the Consent Determination and Order adopted by the Commission effective October 28, 2011, her probation is terminated, the stay is lifted, and her certification documents are **revoked**.

## MANDATORY ACTIONS

100. **ANDERSON, Ian M.** American Canyon, CA  
Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his misdemeanor conviction for violating Penal Code section 503 (embezzlement).
101. **ANDERSON, Michelle A.** Long Beach, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her misdemeanor conviction for violating Health and Safety Code section 11377(a) (possession of controlled substance: methamphetamine).
102. **ATTEBURY, Carlie R.** Orange, CA  
Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating California Penal Code sections 261.5(c) (unlawful sexual intercourse), 288a(b)(1) (oral copulation of a minor), and 289(h) (sexual penetration by foreign object of minor). As a term of probation he/she has limited ability to associate with minors.
103. **BARO, Che Chapa** Sacramento, CA  
Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 459 (burglary: first degree), a serious and violent felony.
104. **BARRON, Michael Carr** Baldwin Park, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 243.4(c) (sexual battery involving restrained person).
105. **BROOKS, Malia J.** Simi Valley, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating Penal Code section 288(a) (lewd act upon a child). As a result of this conviction, she is required to register as a sex offender pursuant to Penal Code section 290.

106. **BROWN, Robin J** Long Beach, CA  
Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating Penal Code section 245(a)(1) (assault with a weapon likely to produce great bodily injury).
107. **CLANCY, Joseph A.** San Jose, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Health and Safety Code section 11350(a) (possession of controlled substance: cocaine).
108. **DENNI, Mark Edward** San Pedro, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating Penal Code section 647(a), (disorderly conduct: lewd act).
109. **FRIEDMAN, Randall E.** Thousand Oaks, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating Penal Code section 311.11(a) (possession of matter depicting minor engaging in sexual conduct). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290.
110. **FROELICK, Deborah M.** Lompoc, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating Health and Safety Code sections 11377(a) (possession of a controlled substance: methamphetamine) and 11350(a) (possession of controlled substance: valium).
111. **GREEN III, William R.** Fresno, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 288(a) (lewd act upon a child), and misdemeanor violation of 647.6(a) (child molesting). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290.
112. **GRESHAM, Alan B.** Anaheim, CA  
Pursuant to Education Code section 44346.1 and 44346, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his misdemeanor conviction for violating Health and Safety Code section 11366 (keep place to sell/etc control substance), and his felony convictions for violating Penal Code sections 666/484(a)/488 (theft with prior conviction), 664/211/212.5(c) (attempted robbery, 2nd degree), and 211/212.5(b)/213(a)(1)(B) (robbery, 1st degree: ATM).
113. **HENSLEY, Timothy J.** San Diego, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating three counts of Title 18, United States Code section 2252(a)(2), 2253(a) and 2253(b) (receipt of images of minors engaged in sexually explicit conduct),

2252(a)(4)(B), 2253(a) and 2253(b) (possession of matters containing images of minors engaged in sexually explicit conduct).

114. **HYMAN, Morris W.** Grass Valley, CA  
Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 664/187(attempted murder) with an enhancement of 12022.5(a) (use a firearm), a serious and violent felony.
115. **JACOBO, Carlos R.** North Hollywood, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating Penal Code section 647.6(a)(1) (annoy/molest a child). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290.
116. **JANG, Gina** Playa Del Rey, CA  
Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her misdemeanor conviction for violating Title 18 U.S.C. Section 656 (theft, embezzlement or misapplication by a bank officer or employee).
117. **KARDOS, Bruce G.** Moreno Valley, CA  
Pursuant to Education Code sections 44424 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating Penal Code section 273d(a) (inflict corporal injury on a child). As a term of probation he/she has limited ability to associate with minors.
118. **LEE, Zarin J.** Ridgecrest, CA  
Pursuant to Education Code sections 44424, 44425, and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction violating Penal Code section 245(a)(4) (assault with a deadly weapon with force: possible great bodily injury) and a misdemeanor violation of 261.5(c) (unlawful sexual intercourse with a minor). As a term of probation he has limited ability to associate with minors.
119. **LINCOLN, Robert W.** Capitola, CA  
Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code sections 288(c)(1) (lewd or lascivious act upon a child, 14 or 15 years), 261.5(c) (unlawful sexual intercourse with minor more than three years younger), 289(h) (sexual penetration of a person under 18 years), 288a(b)(2) (oral copulation of a minor under 16 years), and 288a(b)(1) (oral copulation of a minor). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290. As a term of probation he has limited ability to associate with minors.
120. **MAHONEY, Clark A. Jr.** Ontario, CA  
Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked**

following his felony conviction for violating Penal Code section 311.11(a) (possession or control of child pornography). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290. As a term of probation he/she has limited ability to associate with minors.

121. **MALICAY, Rachel M.** Ukiah, CA  
Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating Penal Code section 459 (burglary: first degree), a serious felony.
122. **MALONE, Sutorius Y.** Inglewood, CA  
Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating -Penal Code section 245(a)(1) (assault with a deadly weapon: sports utility vehicle).
123. **NAGAI, Robert K.** Chatsworth, CA  
Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating Penal Code section 273a(b) (child endangerment). As a term of probation he has limited ability to associate with minors.
124. **NEVIS, Jeremy R.** Sacramento, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 261.5(c) (unlawful sexual intercourse with a minor more than three years younger).
125. **PARRA, Agustin** Arvin, CA  
Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating -Penal Code section 422 (threaten crime with intent to terrorize: use of deadly weapon).
126. **RACK, Richard J.** San Clemente, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code sections 288a(b)(2) (oral copulation of a minor under 16 years), 288(c)(1) (lewd act upon a child), and 288(a) (lewd act upon a child under 14 years). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290.
127. **SUH, Daniel U.** La Crescenta, CA  
Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating Penal Code section 314(1) (indecent exposure). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290. As a term of probation he has limited ability to associate with minors.

128. **THOMAS, Ronnie Lee** Riverside, CA  
Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating Penal Code section 245(a) (assault w/deadly weapon non firearm or by force to cause GBI).
129. **TRUSTY, Richard N.** Lakeside, CA  
Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 273a(a) (child abuse).
130. **VALENTE, Michael A.** Mira Loma, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Health and Safety Code section 11377(a) (possess controlled substances).
131. **WALLACE, John D.** Long Beach, CA  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Penal Code section 288.2(a) (harmful matter sent with intent to seduce minor). As a result of this conviction, he is required to register as a sex offender pursuant to Penal Code section 290.
132. **WOODS, Valeri** Inglewood, CA  
Pursuant to Education Code section 44346.1, all applications for certification under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her felony conviction for violating Penal Code section 487(1) (grand theft of personal property).

### CONSENT DETERMINATIONS

The following consent determinations have been adopted:

133. **AGUILAR, Jesse** Fresno, CA  
The Consent Determination allows him to **withdraw** any pending applications under the jurisdiction of the Commission pursuant to Education Code section 44345, and he agrees that any submissions of an application or Petition for Reinstatement will be automatically rejected.
134. **ARMENDARIZ, Yessica** Ladera Ranch, CA  
The Consent Determination stipulates that all certification documents are **suspended for a period of seven (7) days**, effective November 23, 2013 through November 29, 2013, as a result of misconduct pursuant to Education Code section 44421.
135. **BARRALES, Arturo Jr.** Wildomar, CA  
The Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission, and stipulates that any subsequent applications submitted will be rejected.

136. **CINO, Christopher** Costa Mesa, CA  
The Consent Determination stipulates that his certification documents are **revoked**; however, the **revocation is stayed**, and the documents **are suspended for a period of forty-five (45) days** effective December 14, 2013 through January 27, 2014 and he is **placed on probation for a period of ten (10) years** as a result of misconduct pursuant to Education Code section 44421.
137. **HALL, Carol D.** Diamond Bar, CA  
The Consent Determination stipulates that all certification documents are **suspended for a period of forty (45) days**, effective October 25, 2013 through December 8, 2013, as a result of misconduct pursuant to Education Code section 44421.
138. **HARBMAN, Courtney A.** Lincoln, CA  
The Consent Determination stipulates that all certification documents are **revoked**; however, the **revocation is stayed**, and she is **placed on probation for a period of three (3) years** as a result of misconduct pursuant to Education Code section 44421.
139. **KANG, David J.** Alhambra, CA  
The Consent Determination stipulates that all certification documents are **suspended for a period of sixty (60) days**, effective October 25, 2013 through December 23, 2013, as a result of misconduct pursuant to Education Code section 44421.
140. **LATHAM, Benjamin E.** Kadoka, SD  
The Consent Determination stipulates that all certification documents are **suspended for a period of fourteen (14) days**, effective December 21, 2013 through January 3, 2014, as a result of misconduct pursuant to Education Code section 44421.
141. **LOPEZ, Cesar** Highland, CA  
The Consent Determination stipulates that all certification documents are **suspended for a period of twenty (20) days**, effective December 17, 2013 through January 5, 2014, as a result of misconduct pursuant to Education Code section 44421.
142. **MORENO, Luz A.** El Centro, CA  
The Consent Determination stipulates that all certification documents are **suspended for a period of thirty (30) days**, effective December 21, 2013 through January 19, 2014, as a result of misconduct pursuant to Education Code section 44421.
143. **RODGERS, Corey D.** Rancho Cucamonga, CA  
The Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications submitted will be rejected.
144. **SANNER, Marie C.** Mill Valley, CA  
The Consent Determination stipulates that all certification documents are **suspended for a period of fourteen (14) days**, effective December 23, 2013 through January 5, 2014, as a result of misconduct pursuant to Education Code section 44421.

145. **SCHUDEBOOM, Teri** Vacaville, CA  
The Consent Determination stipulates that all certification documents are **suspended for a period of two hundred seventy (270) days**, effective September 27, 2013 through June 24, 2014, as a result of misconduct pursuant to Education Code section 44421.

### REQUESTS FOR REVOCATION

The following credentials are revoked pursuant to the written request of the credential holder pursuant to Education Code section 44423.

146. **ALVAREZ, Albert A.** Cerritos, CA  
Upon his written request, pursuant to Education Code section 44423, his Supplemental Authorizations in World History and Psychology on his Single Subject Teaching Credential are **revoked**.
147. **FRANCO, Armando** Gardena, CA  
Upon his written request, pursuant to Education Code section 44423, his authorization in Introductory English on his Multiple Subject Teaching Credential is **revoked**.
148. **HAUK, Christopher J.** San Dimas, CA  
Upon his written request, pursuant to Education Code section 44423, his authorization in English on his Single Subject Teaching Credential is **revoked**.
149. **MILLER, William F.** Fullerton, CA  
Upon his written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.
150. **PRINTZ, Leslie J.** Simi Valley, CA  
Upon her written request, pursuant to Education Code section 44423, her certification documents are **revoked**, and she agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.
151. **STACHNIAK, Donald E.** Claremont, CA  
Upon his written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

### AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d).

152. **CAREY, Michael G.** Carpinteria, CA
153. **CHEHADE, Abdel H. II** Huntington Beach, CA

- |                                      |                          |
|--------------------------------------|--------------------------|
| 154. <b>DALIA, Pietro</b>            | Long Beach, CA           |
| 155. <b>EDWARDS, Sean J.</b>         | Fontana, CA              |
| 156. <b>GIBSON, Gary A.</b>          | Van Nuys, CA             |
| 157. <b>GOMEZ, Jerwynn F.</b>        | Apple Valley, CA         |
| 158. <b>GRATZ, Deborah Marie</b>     | Hollister, CA            |
| 159. <b>LEWIS, Christopher J.</b>    | San Francisco, CA        |
| 160. <b>McGINTY, John D. II</b>      | Victorville, CA          |
| 161. <b>MEDINA-LOPEZ, William A.</b> | Hollister, CA            |
| 162. <b>NAGAI, Robert K.</b>         | Chatsworth, CA           |
| 163. <b>ROLAND, Philip R.</b>        | Whittier, CA             |
| 164. <b>SAMUEL, Eric M.</b>          | Moreno Valley, CA        |
| 165. <b>UVALLES, Gregory A.</b>      | Watsonville, CA          |
| 166. <b>VALASEK, Christie R.</b>     | Ranchos Palos Verdes, CA |
| 167. <b>VAZQUEZ, Victor M.</b>       | Riverside, CA            |
| 168. <b>WIDERA, Aaron P.</b>         | Long Beach, CA           |

#### **TERMINATIONS OF AUTOMATIC SUSPENSION**

Pursuant to Education Code section 44940(d), the automatic suspensions of all credentials held by the following individuals is terminated and the matter referred to the Committee of Credentials for review.

- |                                 |              |
|---------------------------------|--------------|
| 169. <b>HART, Thomas K.</b>     | Oakdale, CA  |
| 170. <b>WILCOXIN, Steven R.</b> | Glendora, CA |

#### **TERMINATION OF NO CONTEST SUSPENSION**

The suspension of all credentials held by the following individual is terminated, pursuant to Education Code section 44424 or 44425, following final disposition of the case.

- |                                   |             |
|-----------------------------------|-------------|
| 171. <b>NCHEKWUBE, Miranda R.</b> | Clinton, MS |
|-----------------------------------|-------------|

## Certification Division

### VALIDATION OF SERVICE RENDERED WITHOUT A CREDENTIAL

**The service rendered by the following persons is approved  
pursuant to the provisions of Education Code section 45036**

<b>Name</b>	<b>School District</b>	<b>County</b>	<b>Period of Service</b>
Myra Adams	Santa Ana USD	Orange	08/22/2013-08/23/2013
Brock Alexander	Chaffey Joint Union High SD	San Bernardino	10/01/2013-10/23/2013
Fidel Amezcuita	Parlier USD	Fresno	09/02/2013-09/23/2013
Candy Anderson	Mountain Empire USD	San Diego	09/01/2013-09/19/2013
Rhonda Anderson	Victor Elementary SD	San Bernardino	09/01/2013-10/01/2013
Nannett Ayala	Foresthill Union	Placer	09/02/2013-09/04/2013
Luis Baca	School of Unlimited Learning	Fresno	08/19/2013-10/01/2013
Kimberley Ballinger	Dos Palos-Oro Loma JUSD	Merced	09/01/2013-09/15/2013
Valerie Barnes	Cajon Valley	San Diego	09/02/2013-09/17/2013
Jean Barnyak Pugh	Grossmont Union High SD	San Diego	10/01/2013-10/22/2013
Monique Bell	Vista USD	San Diego	10/01/2013-10/17/2013
Evangeline Bitsko	Julian Charter School	San Diego	09/01/2013-09/18/2013
Leslie Blanscet	Ramona USD	San Diego	07/01/2013-09/23/2013
Lydia Borquez	Visalia USD	Tulare	08/02/2013-08/26/2013
Twyla Bowman	Etiwanda SD	San Bernardino	09/02/2013-09/03/2013
Safina Brannan	Perris Elementary SD	Riverside	10/02/2013-10/23/2013
Paul Brazzel	Lemon Grove SD	San Diego	10/01/2013-11/01/2013
Jennifer Burton	Yucaipa-Calimesa Joint USD	San Bernardino	09/01/2013-09/04/2013
Delana Button	Gerber Union Elementary SD	Tehama	10/01/2013-10/23/2013
Cynthia Cady	Santa Ana USD	Orange	09/01/2013-09/10/2013
Duane Campbell	Lemon Grove SD	San Diego	09/01/2013-09/27/2013
Edward Campos	Visalia USD	Tulare	09/02/2013-09/25/2013
Allison Capps	Victor Elementary SD	San Bernardino	09/01/2013-10/01/2013
Matthew Carlson	Adelanto Elementary SD	San Bernardino	09/01/2013-09/19/2013
Evelyn Carrasco	Mountain View SD	San Bernardino	09/01/2013-09/26/2013
Paige Cefalu	Lake Tahoe USD	El Dorado	10/01/2013-10/24/2013
Cinthy E. Cervantes	Calexico USD	Imperial	10/01/2013-10/02/2013
Elektra Cohen	Ventura USD	Ventura	09/02/2013-09/03/2013
Gregory C. Colbert	Irvine USD	Orange	09/09/2013-09/16/2013
Leslie Croissant	Kings Canyon USD	Fresno	10/01/2013-10/08/2013
Tamara Cusick	Coronado USD	San Diego	10/01/2013-10/23/2013
Deserae Devlin	Alvord USD	Riverside	10/02/2013-10/23/2013
Roger Dix	Sacramento City USD	Sacramento	09/03/2013-09/03/2013
Stephanie Dodds	Cajon Valley	San Diego	09/02/2013-09/18/2013
Kathy Edison	Fresno USD	Fresno	11/02/2012-11/14/2012
Alecia Eickholt	Firebaugh-Las Deltas USD	Fresno	11/01/2013-11/08/2013
Thomas Ellis, Jr.	Lake Elsinore USD	Riverside	11/01/2013-11/15/2013
Warren Ellis	Victor Valley Union HSD	San Bernardino	09/02/2013-09/24/2013
Mariah Esquer	Adelanto Elementary SD	San Bernardino	09/01/2013-09/05/2013
Michael Fleming	Grossmont Union HS	San Diego	09/01/2013-09/18/2013

Carmen Flores	Banning USD	Riverside	10/01/2013-10/23/2013
Tori Foley	Fresno USD	Fresno	09/02/2013-09/09/2013
Sarah Fritz	Perris Elementary SD	Riverside	10/02/2013-10/23/2013
Melissa Gallagher	Visalia USD	Tulare	08/12/2013-08/26/2013
Stacy Galvan	Visalia USD	Tulare	10/02/2013-10/03/2013
Crystal Geiger	Burton SD	Tulare	09/02/2013-09/09/2013
Leslie Gillis	San Mateo Foster City	San Mateo	09/01/2013-09/18/2013
Traci Gomez	Exeter USD	Tulare	10/02/2013-10/03/2013
Steven Greenberg	Saddleback Valley USD	Orange	09/17/2013-10/21/2013
Leticia Hamdan	Ramona USD	San Diego	08/01/2013-09/23/2013
Kelly Hanson	Silver Valley USD	San Bernardino	10/01/2013-10/07/2013
Craig Hardesty	Perris Elementary SD	Riverside	10/02/2013-10/23/2013
Grace Hartmannsson	National SD	San Diego	10/01/2013-10/08/2013
*Debbie Hawkins	Fresno USD	Fresno	08/01/2013-08/28/2013
Elisabeth Hazlegrove	Cajon Valley	San Diego	09/02/2013-09/19/2013
Brooke Heahers	Adelanto Elementary SD	San Bernardino	09/01/2013-09/03/2013
Elsa Hernandez	Rio SD	Ventura	08/01/2013-08/28/2013
Rubicela T. Hernandez	El Nido	Merced	09/01/2013-09/13/2013
Allan Hunt	Oak Park USD	Ventura	09/03/2013-09/04/2013
Joe Ismay	Poway USD	San Diego	09/01/2013-09/18/2013
Stacey Isom	Cajon Valley	San Diego	09/02/2013-09/18/2013
Christine Kimoto	Irvine USD	Orange	10/01/2013-10/22/2013
Karen Kovisto	Oak Park USD	Ventura	07/31/2013-08/27/2013
David M. Kraus	Anaheim Union High SD	Orange	08/22/2013-09/24/2013
Mark Landmon	Garden Grove	Orange	08/29/2013-09/17/2013
Lizeth G. Lopez	Calexico USD	Imperial	10/02/2013-10/03/2013
JoAnn Loewen	Kings Canyon USD	Fresno	08/26/2013-10/29/2013
Annette Lorenzana	Rio SD	Ventura	08/01/2013-08/29/2013
Brett A. Ludwick	Heritage K-8 CS	San Diego	08/05/2013-08/19/2013
Brook Mangin-Hinkley	Mountain View-Los Altos Union High SD	Santa Clara	08/19/2013-08/20/2013
Lisa Mann	Oxnard SD	Ventura	10/01/2013-10/15/2013
Lisa Marques	Hilmar USD	Merced	10/02/2013-10/14/2013
Bernadette Martinho	Tulare Joint Union High SD	Tulare	10/02/2013-10/09/2013
Lisa McGilvray Brown	Sacramento City USD	Sacramento	09/03/2013-09/03/2013
Roxana McInerny	Romoland SD	Riverside	10/02/2013-10/15/2013
Anne McLevie- Spooner	San Diego COE	San Diego	09/01/2013-09/19/2013
Somer Meyers	Visalia USD	Tulare	10/02/2013-10/06/2013
Kathleen Minck	Lucia Mar USD	San Luis Obispo	09/02/2013-09/24/2013
Victoria Misceovich	Lake Elsinore USD	Riverside	10/01/2013-10/23/2013
*Suzanne Miyasaki	San Diego COE	San Diego	09/01/2013-09/20/2013
Marlene Mogensen	Yucaipa-Calimesa Joint USD	San Bernardino	09/01/2013-09/04/2013
Consepcion Molina	South Bay Union SD	San Diego	09/02/2013-09/17/2013
Joann Montgomery	Cayucos Elementary SD	San Luis Obispo	09/01/2013-09/25/2013
*Jennifer Moore	Coronado USD	San Diego	10/01/2013-10/22/2013
Melissa Moore Hays	Victor Valley Union HSD	San Bernardino	09/02/2013-09/23/2013
Scott Munson	Julian Union HSD	San Diego	09/01/2013-09/23/2013

Laurie Nesrala	San Diego COE	San Diego	11/01/2013-11/15/2013
Paula Neves	Roseville Joint Union High SD	Placer	09/02/2013-09/30/2013
Lilian Nguyen	Anaheim Union High SD	Orange	07/01/2013-09/19/2013
Elizabeth O'Boyle	Conejo Valley USD	Ventura	07/24/2013-08/26/2013
Matthew Paradis	Lucia Mar USD	San Luis Obispo	08/19/2013-09/26/2013
Marie Paulsen-Sanchez	Dinuba USD	Tulare	10/02/2013-10/10/2013
Sindus Perez	Literacy First Charter	San Diego	09/01/2013-09/20/2013
Gregory Peterson	Poway USD	San Diego	04/24/2013-09/16/2013
Jean Louise Pinotti	Latrobe SD	El Dorado	11/04/2013-11/14/2013
Murrie W. Plourd	El Centro Elementary SD	Imperial	08/20/2013-10/04/2013
James R. K. Plummer	Victor Valley Union HSD	San Bernardino	09/02/2013-09/24/2013
Juan Carlos Preciado	San Jacinto USD	Riverside	10/01/2013-10/23/2013
Manuel A. Ramirez	Chaffey Joint Union HSD	San Bernardino	08/01/2013-08/13/2013
Patricia Ramos	Holtville USD	Imperial	11/04/2013-11/04/2013
Ralph Randall	Merced City SD	Merced	08/02/2013-09/20/2013
Crystal Rivera	Chaffey Joint Union HSD	San Bernardino	07/01/2013-08/26/2013
Tami L. Rodriguez	Tulare City SD	Tulare	11/04/2013-11/07/2013
Dena Rosenberger	Grossmont Union HSD	San Diego	09/01/2013-09/16/2013
Stacy Sanchez	Visalia USD	Tulare	10/02/2013-10/03/2013
Dejuana Satchell	San Jacinto USD	Riverside	10/01/2013-10/24/2013
Brent Sellstrom	Escondido Union HSD	San Diego	09/01/2013-09/19/2013
Allison Shapiro	Oak Park USD	Ventura	09/03/2013-09/04/2013
Jamie Shedrick	Lakeside Union	San Diego	10/01/2013-10/30/2013
Teresa Silvas	Rio SD	Ventura	08/01/2013-08/28/2013
Henry Simon	Visalia USD	Tulare	09/02/2013-09/25/2013
Christine Soto	Perris Elementary SD	Riverside	10/02/2013-10/23/2013
Henry Simon	Visalia USD	Tulare	09/02/2013-09/25/2013
Morgan Stehmeier	Rim of the World USD	San Bernardino	10/02/2013-10/02/2013
Frederick K. Sutherland	Lucia Mar USD	San Luis Obispo	09/03/2013-09/24/2013
Cindy Tomlinson-Lloyd	Bonsall Union SD	San Diego	10/01/2013-10/12/2013
Debora Tooke	Franklin Elementary	Sutter	04/01/2013-04/29/2013
Donna T. Trevino	El Dorado Union High SD	El Dorado	11/02/2013-11/12/2013
Jorine Wack	Lucia Mar USD	San Luis Obispo	09/02/2013-09/26/2013
Laurel B. Wallace	Poway USD	San Diego	10/01/2013-11/05/2013
Michael Weber	Santa Ana USD	Orange	10/01/2013-10/23/2013
Treasure Weisenberger	Burton SD	Tulare	09/02/2013-09/08/2013
Anne E. Williams	Cottonwood Union SD	Shasta	12/03/2012-06/03/2013
Trisha Willis	Perris Elementary SD	Riverside	10/02/2013-10/21/2013
Tina Yang	Sacramento City USD	Sacramento	09/03/2013-09/03/2013
Tammy Yasutake	Pleasant Valley	Ventura	08/26/2013-09/02/2013
Heather Zachary	Adelanto Elementary SD	San Bernardino	09/01/2013-09/04/2013

\*Holds more than one credential

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# Proposed Amendments to Title 5, California Code of Regulations §80303 Clarifying a Superintendent’s Reporting Requirement upon a Credential Holder’s Change in Employment Status

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## Introduction

The modifications to the proposed amendments to Title 5, California Code of Regulations Section 80303 detailed in this item were proposed by the Commission at the April 19, 2013 meeting. The Commission issued a 15-Day Notice for public comment on these proposed changes on May 20, 2013.

## Background

Commission staff conducted a public hearing on April 19, 2013 for public comment on the proposed amendments to regulation 80303. After public comment, the Commission recommended additional modifications to the proposed amendments. Accordingly, the Commission issued a 15-Day Notice on May 20, 2013 and the written comment period ended on June 3, 2013.

## 15-Day Notice Tally of Responses

The Commission received the following written response in opposition:

### *Opposition*

0 organizational opinions

1 personal opinion

**Total Responses: 1**

The personal opinion states, “No, I do not agree with the new proposed changes to the Title 5 Regulations for the following reasons: ‘while an allegation is pending.’”

## Staff Recommendation

Staff recommends that the Commission adopt the proposed modifications to Title 5, California Code of Regulations Section 80303 for submission to the Office of Administrative Law for final review of the rulemaking file.

Below is a copy of the entire text, clearly showing the deleted text in ~~double strike through~~. Single underline and ~~strike out~~ is text that was already noticed for the 45-day public comment period which closed April 15, 2013.

**CALIFORNIA CODE OF REGULATIONS**  
**TITLE 5. EDUCATION**  
**DIVISION 8. COMMISSION ON TEACHER CREDENTIALING**  
**CHAPTER 3, COMMITTEE OF CREDENTIALS**  
**ARTICLE 1, GENERAL PROVISIONS**

**§ 80303 Reports of Change in Employment Status**

(a) The superintendent of an employing school district shall report a change in employment status to the Commission not later than 30 days after the final employment action ~~Whenever a credential holder, working in a position requiring a credential, as a result of an allegation of misconduct or while an allegation of misconduct is pending:~~

(1) is dismissed or non-reelected;

(2) resigns;

(3) is suspended or placed on unpaid administrative leave as a final adverse employment action for more than 10 days;

(4) retires; or

(5) is otherwise terminated by a decision not to employ or re-employ, ~~as a result of an allegation of misconduct or while an allegation of misconduct is pending, the superintendent of the employing school district shall report the change in employment status to the Commission not later than 30 days after the final employment action.~~

(6) “Otherwise terminated” by a decision not to employ or re-employ as used in section (a)(5) above shall not include or be interpreted to include a change of status that is solely for unsatisfactory performance as listed in Education Code section 44932 subdivision (a)(4) or layoff or reduction in force as described in Education Code sections 44955 through 44958.

(b) The report shall contain all known information about each alleged act of misconduct organized as follows:

(1) Name of credential holder;

(2) Current address of credential holder;

(3) Name of reporting district;

(4) Name of last school or district assignment;

(5) An explanation of the allegation of misconduct or pending allegation of misconduct;

(6) Current contact information for all persons who may have information relating to the alleged misconduct;

(7) Any and all documentation related to the case.

(c) The report shall be made to the Commission regardless of any proposed or actual agreement, settlement, or stipulation not to make such a report. The report shall also be made if allegations served on the holder are withdrawn in consideration of the holder's resignation, retirement, or other failure to contest the truth of the allegations. The Commission shall acknowledge receipt of such report within thirty (30) days of receipt by the Commission.

(d) Failure to make a report required under this section constitutes unprofessional conduct. The Committee ~~may~~ shall investigate any superintendent who holds a credential who fails to file reports required by this section.

(e) The superintendent of an employing school district shall, in writing, inform a credential holder of the content of this regulation whenever that credential holder, working in a position requiring a credential, is dismissed, non-reelected, resigns, is suspended or placed on unpaid administrative leave as a final adverse employment action for more than ten days, retires or is otherwise terminated by a decision not to employ or re-employ as a result of an allegation of misconduct or while an allegation of misconduct is pending. Failure to comply with this subdivision by a superintendent of schools constitutes unprofessional conduct which shall be investigated by the Committee of Credentials.

~~(f) Official records of the Commission on Teacher Credentialing shall include any documents released under the Public Records Act (PRA) (Government Code sections 6250-6270).~~

~~(g) Official records released in accordance with the PRA by the Commission on Teacher Credentialing are not hearsay, and as such, shall be deemed to constitute personal knowledge of any person or persons who file an affidavit or declaration with the Commission.~~

(f) Official records released in accordance with the Public Records Act (Government Code sections 6250-6270) by the Commission on Teacher Credentialing are sufficient bases for personal knowledge of any person or persons who file an affidavit or declaration with the Commission.

(g) ~~(h)~~ Jurisdiction to investigate failure to submit a report required under this section may be based upon an affidavit or declaration of facts, submitted to the Commission on Teacher Credentialing under penalty of perjury, sufficient to establish that required reporting is not being done or not being done in a timely manner.

(h) ~~(i)~~ Where the Commission has information or belief that a report has not been made under this regulation, a letter shall be sent to the responsible superintendent providing facts, ~~and~~ detailing reporting responsibilities, and requesting a response.

Note: Authority Cited: Ed. Code, § Section 44225, subd. (q). Reference: Ed. Code, § Section 44242.5, subds. (a) & (b)(3); California Teachers Association v. California Commission on Teacher Credentialing, (Sacramento Superior Court Case No. 98AS03278, Judgment Granting In Part Request For Declaratory Relief, filed April 26, 1999.).

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# **Proposed Addition of 5 California Code of Regulations §80033 Pertaining to Intern Teaching Credentials**

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## **Supplement to Initial Statement of Reasons**

At the request of the Office of Administrative Law (OAL), this Supplement to the Initial Statement of Reasons provides additional rationale pertaining to the proposed addition of 5 California Code of Regulations (CCR) §80033 for the identified subsections to comply with Government Code §11346.2(b)(1).

### **§80033 Intern Teaching Credentials**

*(b)(1)*: The terms “Commission approved program sponsor” and “California employing agency” as used in this proposed subsection are terms that have meanings generally familiar to those directly affected. Service on an intern teaching credential is restricted to the California employing agency identified by the recommending program sponsor. The Commission issues Short-Term Staff Permits, Provisional Internship Permits, and emergency permits that are also restricted to service in a California employing agency. Definitions for “employing agency” are provided in the Title 5 sections that pertain to the issuance of the aforementioned permits as follows:

§80021(f)(1)(A) through (E) as related to the issuance of Multiple Subject, Single Subject or Education Specialist Short-Term Staff Permits

§80021.1(f)(1)(A) through (E) as related to the issuance of Multiple Subject, Single Subject or Education Specialist Provisional Internship Permits

§80023.1(b)(1) through (5) as related to the General Provisions Governing Emergency Permits

Intern programs are joint programs of California employing agencies and approved program sponsors [reference Education Code (EC) §44321] and require ongoing collaboration to ensure effective operation of the program. It is important that the partners ensure that the program is operating in a manner to further the educational goals of the district and meet the goals and purposes of the preparation program.

The Memorandum of Understanding referenced in the proposed language is necessary to ensure that the responsibilities of the California employing agency and the approved program sponsor are clearly defined as related to the support/mentoring and supervision that will be provided to individuals employed on intern teaching credentials. Support/mentoring is provided by the California employing agency [reference EC §44465 for university interns and §§44326(d) and 44830.3(a) for district interns]. Supervision is provided by the approved program sponsor [reference EC §44461 for university interns and §§44326(d) and 44830.3(a) for district interns].

The Memorandum of Understanding must clearly define how, when, and by whom the support/mentoring and supervision will be provided to intern teachers.

**(b)(3):** The support/mentoring of intern teachers by the California employing agency is a vital component of an intern program since they are teachers in training. With this in mind, the Commission established possession of a valid, corresponding life or clear credential and three years of successful teaching experience as the minimum requirements for a mentor teacher. Possession of a life or clear credential indicates that the holder has achieved the highest level of credential available and educators with three years of successful teaching experience are more likely to be effective mentors.

It is anticipated that the majority of educators assigned by California employers to support/mentor intern teachers will hold teaching credentials issued by the Commission on Teacher Credentialing. However, the language proposed in this subsection does not state that the “valid, corresponding life or clear teaching credential” must be issued by the Commission on Teacher Credentialing. Intern program sponsors and employers will determine the exact type of teaching credential that must be held by a mentor teacher in the Memorandum of Understanding referenced in subsection (b)(1), including the potential acceptance of valid, corresponding life or clear teaching credentials issued by other states. The Commission adopted the proposed regulations with the understanding that “valid, corresponding life or clear teaching credential” could be broadly interpreted to include out-of-state teaching credentials if agreed upon in the Memorandum of Understanding developed between the intern program sponsor and the employer.

**(b)(5)(B):** Consensus was reached between stakeholders and the Commission that the educator providing support/mentoring to an intern teacher who enters an intern program without an English learner authorization must possess an English learner authorization to ensure he/she has the competencies to be an effective mentor. Additionally, the Commission determined that the support/mentor teacher identified pursuant to this subsection must be immediately available to assist the intern teacher with the instruction of English learners. The support/mentoring provided pursuant to subsection (b)(4) may possibly occur only at established weekly meetings, but intern teachers serving English learners need access to immediate support/mentoring to ensure effective daily instruction. “Immediately available” as used in this subsection may be interpreted to mean an educator the intern teacher may contact and receive support/mentoring from in the same school day. The identified support/mentor teacher may be assigned to the same school site or be available via telephone or email.

**(b)(5)(C):** The CTEL examinations referenced in this subsection are required for issuance of a Crosscultural, Language and Academic Development (CLAD) Certificate or English Learner Authorization (ELA) pursuant to 5 CCR §80015. The authorization of a CLAD Certificate/ELA exceeds the intern teaching credential English learner authorization proposed in subsection (g)(2)(D) for university interns and subsection (g)(3)(D) for district interns. However, an intern teaching credential is not an acceptable prerequisite credential for issuance of a CLAD Certificate/ELA as specified in 5 CCR §80015.2.

Since intern teachers who pass the CTEL have verified they possess the knowledge, skills, and abilities for a CLAD Certificate/ELA and since the authorization of a CLAD Certificate/ELA exceeds that of an intern teaching credential, the language of this subsection allows the intern teacher to be exempted from the additional support/mentoring and supervision related to the instruction of English learners.

**(c)(4)(A):** Completion of a Multiple Subject intern program leads to the issuance of a Preliminary Multiple Subject Teaching Credential. The subject-matter knowledge requirement for an intern teaching credential [reference EC §44453 for university interns and §44325(c)(3) for district interns] is the same as the subject-matter knowledge requirement for a preliminary teaching credential [reference EC §44259(b)(5)]. The subject-matter knowledge requirement for Preliminary Multiple Subject Teaching Credentials is defined in 5 CCR §80413(a)(5)(A). Rather than duplicate the subject-matter knowledge language in this subsection, the proposed language provides a cross-reference to the subject-matter knowledge definition previously established for Preliminary Multiple Subject Teaching Credentials.

**(c)(4)(B):** Completion of a Single Subject intern program leads to the issuance of a Preliminary Single Subject Teaching Credential. The subject-matter knowledge requirement for an intern teaching credential [reference EC §44453 for university interns and §44325(c)(3) for district interns] is the same as the subject-matter knowledge requirement for a preliminary teaching credential [reference EC §44259(b)(5)]. The subject-matter knowledge requirement for Preliminary Single Subject Teaching Credentials is defined in 5 CCR §80413(a)(5)(B). Rather than duplicate the subject-matter knowledge language in this subsection, the proposed language provides a cross-reference to the subject-matter knowledge definition previously established for Preliminary Single Subject Teaching Credentials.

**(c)(4)(C):** Completion of an Education Specialist intern program leads to the issuance of a Preliminary Education Specialist Instruction Credential. The subject-matter knowledge requirement for issuance of Education Specialist intern credentials is specified in EC §44453 for university interns and EC §44325(c)(3) for district interns. However, EC §44265 pertaining to the issuance of Education Specialist Instruction Credentials is not as specific as EC §44259 pertaining to the requirements for general education teaching credentials. The subject-matter knowledge requirement for Preliminary Education Specialist Instruction Credentials as previously defined by the Commission is provided 5 CCR §80048.8(a)(4). Rather than duplicate the subject-matter knowledge language in this subsection, the proposed language provides a cross-reference to the subject-matter knowledge definition previously established for Preliminary Education Specialist Instruction Credentials.

**(c)(6):** Each intern program includes a preservice component that provides a potential intern teacher with required skills and knowledge prior to entering the classroom as the teacher of record. Information pertaining to the preservice requirement is provided in the program standard documents incorporated by reference in (c)(5) as follows:

**Multiple/Single Subject programs:** Precondition (13)(A) on page 7 provides a definition of the preservice preparation requirement and the last paragraph on page 11 identifies the specific standards that must be addressed during preservice. Additional information related to the

identified standards is provided in the respective sections of the approved program standards at <http://www.ctc.ca.gov/educator-prep/standards/AdoptedPreparationStandards-2013.pdf>.

**Education Specialist programs:** Precondition (17)(b) on page 5 provides a definition of the preservice preparation requirement and the third paragraph on page 15 identifies the specific standards that must be addressed during preservice. Additional information related to the identified standards is provided in the respective sections of the approved program standards at <http://www.ctc.ca.gov/educator-prep/standards/Special-Education-Standards-2013.pdf>.

**(c)(7):** An application form (reference 5 CCR §80433), processing fee (reference EC §44235), and fingerprint information (reference EC §44340) are required for each credential issued by the Commission. The language proposed in this subsection specifies the aforementioned requirements for issuance of university and district intern teaching credentials and references the relevant 5 CCR sections that define each requirement.

**(c)(8):** University and district intern programs require accreditation by the Committee on Accreditation [reference EC §44373(c)] and approval by the Commission (reference EC §44321). In addition, Commission approved programs are required to “...approve and electronically submit applications to the commission.” [reference EC §44227(b)] This practice of approving and electronically submitting an application is commonly referred to as a “recommendation,” which is a term that has a meaning generally familiar to those directly affected. The proposed language in this subsection clarifies that recommendation from a Commission approved intern program is one of the minimum requirements for issuance of university and district intern credentials and references the relevant EC subsection.

**(d)(2):** Bilingual authorization programs require accreditation by the Committee on Accreditation and approval by the Commission. In addition, EC §44253.4(b) states that a bilingual authorization program, “...may be completed at the same time as the initial preparation for the prerequisite credential or at a later date...” The bilingual authorization authorizes the same service as a CLAD Certificate/English learner authorization specified in EC §44253.3 and content instruction delivered in the pupil’s primary language and instruction for primary language development [reference EC §44253.4(a)]. Therefore, the proposed language in this subsection allows an intern teaching credential to be issued with a bilingual authorization if the program sponsor offers a Commission approved bilingual authorization program and requests the authorization at the time of recommendation pursuant to subsection (c)(8).

**(e):** Intern programs are joint programs of California employing agencies and approved program sponsors (reference Education Code §44321). The approved program sponsor in collaboration with the California employing agency design structured guidance and regular site-based support and supervision to include a structured sequence of supervised fieldwork. A California employing agency that elects to participate in an intern program must have a signed Memorandum of Understanding in place with the program sponsor prior to an intern teacher assuming daily teaching responsibilities. To ensure an intern teacher is employed by a California employing agency that has entered into an agreement with an approved intern program sponsor, an intern teaching credential is restricted to service with the California employing agency

identified by the approved program sponsor at the time of recommendation [reference EC §44464 for university interns and 44830.3(a) for district interns].

**(g)(2)(B):** Proposed amendments to 5 CCR §80004 were in progress at OAL at the time the intern teaching credentials were initially proposed (reference OAL Notice File No. Z-2013-0416-07). The earlier amendments to 5 CCR §80004 were approved by OAL on August 12, 2013 (reference OAL Notice File No 2013-0802-04 S) and took effect on October 1, 2013. The earlier proposed amendments to 5 CCR §80004 added subsection (e) to clarify the authorization of the World Language: English Language Development (WL: ELD) content area available on Single Subject Teaching Credentials. The reference to subsection (e) was included in subsection (g)(2)(B) of the proposed intern regulations in anticipation of OAL's approval of the earlier proposed amendments to 5 CCR §80004.

**Staff Recommendation:** Staff recommends approval of the Supplement to the Initial Statement of Reasons pertaining to the proposed addition of 5 CCR §80033 pertaining to intern teaching credentials to allow for issuance of a 15-Day Notice pursuant to Government Code §11346.8(c).

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# **Approval of a Grant Award from the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center**

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## **Introduction**

This agenda item presents a grant award for acceptance from the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center. The CEEDAR Center is a national technical assistance center for Special Education that promotes the ability of all educators to address the achievement and career readiness of students with disabilities and/or special needs. The CEEDAR Center is located at the University of Florida, Gainesville.

## **Background**

The CEEDAR Center received a grant from the United States Department of Education's Special Education office to provide specialized technical assistance to states to help improve the preparation and effectiveness of educators serving students with disabilities and/or special needs. As part of its mission, the CEEDAR Center made available competitive grants to states interested in working with the Center on issues relating to the preparation and professional development of all educators (including general education and special education teachers, administrators) who serve students with disabilities and/or special needs.

The structure of the competitive grant awards offered by CEEDAR required state education agencies to apply on behalf of a partnership of institutions of higher education and others who prepare educators who work with students with disabilities and special needs. Since the major focus of the grant award and the technical assistance concerned initial preparation and licensure, with a secondary focus on continuing professional development of credentialed educators, the Commission was identified as the appropriate state agency to apply for these funds on behalf of the partnership. Commission staff was approached by the following institutions interested in forming a partnership to apply for the CEEDAR funding and to take advantage of the technical assistance offered by the CEEDAR Center:

- California State University Chancellor's Office
- California State University, Fresno
- California State University, Long Beach
- California State University, Los Angeles
- San Francisco State University
- Sonoma State University
- Brandman University
- Loyola Marymount University

In addition to these institutions, the California CEEDAR partnership also includes the California Department of Education as the state agency responsible for professional development of credentialed educators.

The CEEDAR Center was flexible in terms of allowing California's partnership application to exceed the expected number of two-three institutional partners, and thus the California grant application included all of the above entities. The Commission formally submitted an application narrative on behalf of the partnership and each partner institution also submitted an application narrative relative to its own intended activities within the overall grant. The partner institutions indicated a strong interest within their application narratives in promoting the development of dual credential models, and in supporting general education teacher development to better meet the needs of students with disabilities and/or other special needs.

The California grant application was rated the highest overall, and the Commission was notified that it had been awarded one of the five grants made to states as a result of the initial round of competitive grant funding.

Following notification, the California partnership met in October 2013 at the Commission office with the Director of the CEEDAR Center and the designated CEEDAR project officer for California. During this initial meeting a plan for organizing a Leadership Team for the project was discussed, along with information about two upcoming technical assistance webinars in December to be conducted by the CEEDAR center.

The grant award is in the amount of a total of \$200,000 (one-time funding) to implement partnership activities over a four-year project period (2013-17). It is anticipated that the grant funds would be used to support general partnership activities such as travel costs for meetings of the Leadership Team and similar partnership-sponsored activities.

**Staff Recommendation**

Staff recommends that the Commission approve acceptance of the \$200,000 grant award from the CEEDAR Center at the University of Florida, Gainesville.

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# Approval of an Alternative Language Assessor Agency for the Hindi Language

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## Introduction

This agenda item presents one agency for approval as an Alternative Language Assessor Agency for the Hindi language, pursuant to the Commission's adopted process for providing a route for candidates in the less commonly taught languages to satisfy the subject matter requirement by examination (<http://www.ctc.ca.gov/notices/coded/2012/1204.pdf>).

## Background

To meet the needs of candidates in less commonly taught world languages for which there is neither a CSET: World Language subject matter examination or an approved subject matter preparation program available, the Commission has established an alternative subject matter competency assessment process. This process is similar in scope and rigor to the current CSET: World Language examinations, and is based on the same content specifications approved by the Commission as the other CSET: World Languages examinations.

The alternative language assessment process incorporates two types of candidate assessments: a standardized assessment developed by the Commission adapted from current CSET: World Language subtests, and a target language skills proficiency assessment developed and conducted by agencies and/or organizations expert in the target language and culture.

The standardized assessment process for additional less commonly taught World Languages adopts the "template" examination format already established for other less common taught languages such as Filipino, Khmer, and Arabic. The standardized portion of the candidate assessment includes elements from the following CSET: World Language examination subtests:

- Culture of the target language group (applicable generic questions from the CSET: World Language Subtest I and/or the CSET: World Language Subtest V)
- General Linguistics (from CSET: World Language Subtest I)
- Literary and Cultural Texts, Traditions and Analysis (includes oral traditions in place of texts for non-text-based languages) (includes applicable questions and some adaptation from the CSET: World Language Subtest I for less commonly taught languages)

A candidate test guide has been developed for the standardized assessment that includes the set of Knowledge, Skills and Abilities (KSAs) eligible to be covered by the examination and other related study materials, as is standard practice for all CSET examinations.

Candidates' target language proficiency skills in the four skill areas of listening, speaking, reading, and writing are assessed by qualified local personnel from an agency approved by the Commission for this purpose rather than by a standardized language assessment. The level required for passing is set at the Advanced-Low level for a Western language and at the Intermediate-High level for a non-Western language, as described in the American Council on the Teaching of Foreign Languages (ACTFL) proficiency standards. Assessors in local agencies

approved by the Commission as alternative language assessor agencies must be a faculty member at a college or university; a credentialed K-12 teacher with expertise in the language and culture to be assessed; or, if the assessor is a community member of a particular cultural organization, have equivalent training, expertise, and/or experience.

**Alternative Assessor Agency Application from Global Research on Indian Diaspora (GRID), Los Altos Hills, CA, in association with San Jose State University**

The Commission has received an application from Global Research on Indian Diaspora (GRID) of Los Altos Hills, to be approved as an alternative language assessor agency for the Hindi language. Global Research on Indian is a research organization that began at San Jose State University in 2009, housed in the Global and International Studies Department of SJSU. Today it is an independent research unit within SJSU projects and has a supervisory team from the College of Social Sciences and Global Studies.

GRID has studied previously the history of the immigration of ethnic groups from India into California. The main objectives of GRID are to study, document and archive the history of immigrants from India into California; encourage scholarly and academic research related to the Indian Diaspora in the greater San Francisco area; to allow and promote collaborative interdisciplinary research related to the Indian Diaspora; and to link with other academic and scholarly groups working in the area of the Indian Diaspora. GRID also conducted a study relative to characteristics of the Indian communities in the SJSU service area and identified an estimated number of 200,000+ persons of Indian origin in the Silicon Valley area. GRID is also pairing with several groups in the San Francisco area that offer informal or supplementary Indian language courses for students, such as the Madhu Bhasha Kendra (MBK Language Center), the India Cultural Center, the Jain Temple, the Chinmaya Center/Bal Vihar, and the U.S. Hindi Association.

The program contact for Global Research on Indian Diaspora, will be its Executive Director, Dr. Sharvari Dixit, whose office is located in Los Altos Hills, CA. The language assessment location will be at the Department of Psychology, San Jose State University, San Jose, CA. The language assessors include Dr. Dixit, Madhu Aggarwal (Director of the MBK Language Center Program), Dr. Anupama Sarna, also from the MBK Language Center Program, and Sonia Taneja, a Hindi language specialist and Assistant Professor of Hindi at the Defense Language Institute.

**Staff Recommendation**

Staff recommends that the Commission approve Global Research on Indian Diaspora (GRID), as an alternative language assessor agency for the Hindi language.



COMMISSION ON  
TEACHER CREDENTIALING

*Ensuring Educator Excellence*

# California School Paraprofessional Teacher Training Program

*An Annual Report to the Legislature as Required  
by SB 1636 (Chap. 1444, Stats. 1990)*

December 2013

This report was developed by Marilyn Fairgood of the Professional Services Division of the Commission on Teacher Credentialing. For more information about the content of this report, contact [mfairgood@ctc.ca.gov](mailto:mfairgood@ctc.ca.gov).

December 2013

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Barnes, Kirsten	Non-Administrative Services Representative	2016
Blackburn, Constance	Teacher Representative	2016
Casallas, Erick	Teacher Representative	2013
Cooney, C. Michael	Public Representative	2013
Darling-Hammond, Linda	Faculty Member	2013
Gahagan, Charles	Teacher Representative	2016
Harris, Kathleen	Teacher Representative	2013
Jones, Mary	Administrative Services Representative	2015
Ramirez, Nancy	Public Representative	2013
Rodriguez, Ref	Public Representative	2016
Tiffany-Morales, Juliet	School Board Member	2016
Williamson, Alicia	Teacher Representative	2016
Zeiger, Richard Zumot, Michelle	Designees, Superintendent of Public Instruction	Ongoing
Vacant	Public Representative	
Vacant	Teacher Representative	
<b>Ex-Officio Members</b>		
Martin, Shane	Association of Independent California Colleges and Universities	
Sloan, Tine	University of California	
Young, Beverly	California State University	

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**California School Paraprofessional Teacher Training Program**  
*An Annual Report to the Legislature*  
**2013**

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# **The California School Paraprofessional Teacher Training Program: A Report to the Legislature**

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## **Executive Summary**

The primary purpose of the California School Paraprofessional Teacher Training Program (PTTP) is to create local career ladders that enable school paraprofessionals – including teacher assistants, library-media aides, and instructional assistants – to become certificated classroom teachers in K-12 public schools. This pathway to teaching program was established in 1990 by Chapter 1444 of the Statutes of 1990 (SB 1690, Roberti), which added sections 69619 to 69619.3 to the State Education Code. The PTTP program was subsequently expanded by Chapters 737 and 831 of the Statutes of 1997 (The Wildman-Keeley-Solis Exemplary Teaching Training Act of 1997), which added sections 44390 to 44393 to the State Education Code. Chapter 554 of the Statutes of 2007 (SB 193, Scott) was signed into law in October 2007. SB 193 amended the law, which now includes a mandate for common entry and participation criteria for new PTTP participants.

Changes to the PTTP and program funding occurred when, as part of the revised 2008-09 budget, the Governor and the Legislature changed how funds for General Fund Proposition 98 programs were allocated. PTTP funding was no longer identified as a per participant allocation and became a part of a block grant in which the local education agency (LEA) has flexibility in determining how PTTP funds are used.

The 2013-2014 state budget process and subsequent legislation brought additional significant changes to the funding and program status of the PTTP. Funding for the PTTP and other Proposition 98 Local Assistance Programs is now part of the Local Control Funding Formula (LCFF). Program funding under LCFF remains flexible and the program sponsors may elect to use funds for other educational purposes. Additionally, under LCFF, most of the state categorical programs such as PTTP have been folded into the flexible funding for districts and county offices of education. AB 97 (Chapter 47, Statutes of 2013) includes implementation requirements for LCFF.

Section 44393 of the Education Code requires the Commission on Teacher Credentialing (Commission) to report to the Legislature regarding the status of the California School Paraprofessional Teacher Training Program. This report fulfills the Commission's legislative reporting requirement.

# **The California School Paraprofessional Teacher Training Program**

## **I. Description of the California School Paraprofessional Teacher Training Program**

The California School PTTP provides academic scholarships and other related academic support services to individuals recruited from paraprofessional job classifications who are seeking a preliminary California teaching credential as a K-12 teacher (with special emphasis on individuals seeking to become a bilingual, special education, K-3 teacher, or a teacher in another field of identified district need). PTTP programs are sponsored by local school districts, county offices of education and/or consortia that, until 2013-14, have applied to the Commission for program funding based on a competitive grant application process. Participating districts have been responsible for local efforts in terms of recruiting and enrolling participants in the program, monitoring the progress of participants in accordance with each participant's individual education plan, providing supplementary academic support services as needed by participants, assigning mentors or "buddies" to facilitate continued progress and expending state program funds in support of participants' certification goals. Participants do not directly receive program funds. Instead, the program sponsor expends state program funds on behalf of the participants for the tuition, fees, books and other services at an institution of higher education while the participant is completing his/her education and/or teaching credential preparation.

### ***Senate Bill 193 and Common Program Entry Requirements***

In October 2007, Senate Bill 193 (Scott) was signed into law and became effective January 1, 2008. The bill included, among other items, common program entry requirements for new PTTP participants that mirror the paraprofessional employment criteria included in the federal No Child Left Behind Act. Prior to participation in the PTTP, participants must provide verification of: possession of an associate or higher level degree or, completion of at least two years of study at a postsecondary education institution or a passing score on a formal academic assessment, based upon a job analysis for validity purposes, that demonstrates knowledge of, and the ability to assist in the instruction of reading, writing, and mathematics. Additionally, SB 193 required that new PTTP participants must obtain a Certificate of Clearance prior to participation in the program. This character and identification clearance is the same clearance that is required for student teachers and other certificated staff prior to working with children in the public schools.

### ***Typical Certification Path for PTTP Participants***

The typical certification path for a PTTP participant is to be accepted into the PTTP, complete degree and subject matter requirements and complete an internship program which culminates in full teacher certification. The PTTP graduate would then enter the Beginning Teacher Support and Assessment (BTSA/Induction) program to complete an induction program that builds upon the skills of the newly credentialed teacher and supports him/her through the first two years of certificated employment. PTTP program sponsors that place a focus on recruitment of paraprofessionals seeking special education certification also have a collaborative relationship with their Special Education Local Plan Area (SELPA). These collaborative relationships result in enrichment for PTTP participants, as the skills and knowledge paraprofessionals already possess are enhanced by the academic support and professional development activities offered by the local intern, BTSA/Induction and SELPA programs. This additional support facilitates participant success in fulfilling degree and certification requirements.

## **II. Program Funding History**

### ***Initial Funding and Program Expansion***

Although the initial legislation authorizing the California School PTTP was enacted in 1990 and amended in 1991, funding for program implementation was not provided until the 1994-95 state budget. The PTTP was identified at that time as a pilot program, with a legislative requirement to recruit a maximum of 600 paraprofessional participants. Initial program funding in the 1994-95 state budget was set at \$1.478 million in local assistance funds for program implementation, and \$60,000 in funds was added to the budget of the Commission to administer the program. These state operations funds were available for that fiscal year but were not included in subsequent budgets. For the other fifteen years that the Commission has administered the program, administrative costs have been sustained in the base budget of the Professional Services Division of the Commission.

Subsequent expansion legislation in 1997 required the PTTP to recruit a minimum of 600 paraprofessionals and established an expenditure cap of \$3,000 in state funds per participant per year. However, no funding was allocated for the required program expansion. Additional funding became available in the 1999-2000 state budget through a \$10 million program augmentation, bringing program funding to \$11.478 million. PTTP program funding was reduced in July 2002 in response to fiscal challenges faced by the state. The PTTP allocation was reduced from \$11.478 million to \$6.583 million.

Although there have been increases in tuition costs, the PTTP received no funding increase from 1999-2000 until the Budget Bill Act of 2006-07. The Budget Bill Act of 2006-07 allocated a PTTP per capita funding increase of \$500. As of July 1, 2007, program funding increased from \$6.583 million to \$7.80 million and participants receive support in the amount of \$3,500 per capita annually to support their teacher certification goal.

### ***Tier III Funding Designation***

The PTTP began the 2011-2012 fiscal year with a statewide program allocation of \$4.940 million. As part of the 2008-2009 mid-year budget negotiations, the Governor and Legislature changed how funds for Proposition 98 programs are allocated. Senate Bill X3 4 (Chap. 12, Stats. 2009) identified the PTTP as a Tier III program and the total program allocation was reduced. Tier III status provides a school district or county office of education the flexibility to reallocate funds intended to be used in support of paraprofessionals for other educational purposes. Local Education Agencies (LEAs) that use the flexibility provision must hold a local public hearing prior to reallocation of funds. Even if PTTP funds are reallocated, the LEA is still deemed to be in compliance with program and funding requirements contained in statute, regulatory and provisional language. Due to the 2008-2009 Tier III funding designation and uncertainty of program continued funding, in March 2011 Commission staff no longer enrolled new PTTP participants.

### ***2013-2014 Local Control Funding Formula***

The PTTP began fiscal year 2012-2013 as a Tier III funded program. Funding for the program was included as part of a school finance system that allowed tiered funding in support of categorical programs. During 2013 budget negotiations, legislation was enacted that changed the way LEAs are funded. The 2013-2014 Budget Act includes legislation that changes school finance funding from a tiered categorical funded programs system to a system focused on equity, transparency and performance through the Local Control Funding Formula (LCFF). According to the California Department of Education website, the goal of the LCFF is to significantly simplify how state funding is provided to LEAs. Among the changes, LCFF allows LEAs greater flexibility to use funds to improve student outcomes. Additionally, most state categorical programs that were included in the previous tiered categorical program funding system have been included in the LCFF. Legislation related to implementation of LCFF will be considered during the 2013-2014 legislative session. The Commission has been advised that the proposed legislation includes repeal of the PTTP.

### **III. Program Policy Issues**

#### ***Funds Recovery Efforts - §44393 (d)(4)***

PTTP funds are provided through the Proposition 98 local assistance fund. These are taxpayer dollars. The PTTP has served as a valued teacher recruitment and development program since 1995 and includes the successful recruitment and full teacher training and certification of more than 2,200 program graduates. Although the program was successful, some PTTP participants did not satisfy certification requirements and have not provided required certificated service pursuant to §44393 (d) (3). Section §44393 (d) (4) requires dropped participants who did not fulfill their certification and service obligations to reimburse the State of California.

Commission staff continues to collect funds from dropped participants who failed to meet certification and employment requirements. Funds recovered through these efforts are reported annually to the California Department of Finance pursuant to Education Code Section 44393 (h) (2).

### **IV. Conclusion**

The PTTP was established to address local employer needs and teacher shortages, particularly in the areas of bilingual education, English language learner education, and special education. Over the past seventeen years the PTTP has produced more than 2,200 educators for the State of California. The number of successful, fully-credentialed program graduates and their areas of certification demonstrate a dedication and commitment to the education of California's children.

Identification of the PTTP as part of the LCFF has created a new reality for an effective teacher development program that has previously met its legislative mandates. Due to the recent changes in program status and funding, and given that local program sponsors may choose to use dollars previously intended for the PTTP for unrelated purposes, it has become increasingly problematic for Commission staff to collect the required data regarding program operation and program participants so that complete data can be reported to the legislature as required in law.

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# Proposed Revision to Precondition 1 for Multiple and Single Subject Credential Programs

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## Introduction

This agenda item presents proposed revised language for Precondition 1 for Multiple and Single Subject Preparation Programs to reflect changes in state law as a result of the passage of SB 5 (Chap. 171, Stats. 2013).

## Background

For many years, California's preliminary, postbaccalaureate general education student teaching professional educator preparation programs were prohibited by Education Code Section 44259 from being more than the equivalent of 1/5 of a 5 year program. The language of Section 44259 reads as follows:

44259. (a) Except as provided in subparagraphs (A) and (C) of paragraph (3) of subdivision (b), each program of professional preparation for multiple or single subject teaching credentials shall not include more than one year of, or the equivalent of one-fifth of a five-year program in, professional preparation.

The Blue Ribbon panel that produced the *Greatness by Design* report in 2012 recommended that the "unit cap" as it was known, be removed (<http://www.cde.ca.gov/eo/in/documents/greatnessfinal.pdf#search=Greatness%20by%20Design&view=FitH&pagemode=none>). Similarly, the Teacher Preparation Advisory (TAP) Panel convened by the Commission also recommended removal of the unit cap. It was argued that the one year cap on traditional student teaching preparation programs unnecessarily limited the content that could be covered and became unfeasible as expectations and requirements were added over the years to address current needs in public education in California. The TAP recommendation stated:

### Removal of One-Year Limit

4. The Commission should work with the legislature to remove the one year limit that restricts the length of preliminary, postbaccalaureate, student teaching preparation programs for Multiple and Single Subject Credentials.

On August 27, 2013, Governor Brown signed SB 5 (Chap. 171, Stats. 2013). The text of this bill is included as an appendix to this agenda item. This new law changes the duration of the program of professional preparation to include not more than 2 years of full-time study of professional preparation. The language of section 44259 that becomes effective as of January 1, 2014 is as follows:

44259. (a) Except as provided in subparagraphs (A) and (C) of paragraph (3) of subdivision (b), each program of professional preparation for multiple or single subject teaching credentials shall not include more than two years of full-time study of professional preparation.

This change in law necessitates a change in the Commission’s Preconditions for Multiple and Single Subject Programs in order to align with the new law. Preconditions reflect requirements of statute or Commission policy that institutions must meet. Institutions provide preconditions documents at the time of initial institutional approval and prior to each accreditation site visit. Preconditions are compliance-oriented and, therefore, are reviewed by Commission staff rather than by members of the Board of Institutional Review.

Commission staff presented draft revised language to the COA at its October 2013 meeting for discussion and comment. The current precondition includes a section entitled “Clarification of Precondition 1.” Discussion with the COA indicated that the vast majority of this section is no longer necessary with the passage of SB 5. The COA did recommend retaining the section on Individually Prescribed Courses (see below). Staff recommends revised language for this paragraph for the purpose of clarity.

### **Staff Recommendation**

Staff recommends the Commission adopt the following proposed revised language for Precondition 1 for Multiple and Single Subject Programs.

#### **Proposed Revised Language for Precondition 1:**

##### **Multiple and Single Subject Programs – Limitation on Program Length**

Each program of professional preparation that leads to the issuance of Multiple or Single Subject Teaching Credentials shall adhere continually to the following requirements of California State law or Commission Policy.

- (1) **Limitation on Program Length.** The professional preparation coursework that all candidates are required to complete ~~prior to or during a professional preparation program~~ shall be equivalent to no more than ~~one year~~ two years of full-time study at the institution.

The limitation applies to postgraduate teacher preparation programs. The limitation does not apply to blended/integrated programs of subject matter preparation and professional preparation teaching internship programs. *Reference: Education Code Section 44259 (a) and (b) (3).*

##### **Clarification of Program Precondition 1**

~~Professional Preparation Courses. Program Precondition 1 applies only to “professional preparation” courses, which are defined to consist of three kinds of courses: (1) student teaching and other field experience courses in which candidates learn professional practices and teaching strategies under the direction and supervision of an experienced practitioner; (2) methods courses in which candidates study and practice ways of teaching classes and organizing curricula in elementary or secondary schools; and (3) courses in which candidates study concepts, information and/or principles that are presented as bases for effective school practices, and that are presented especially for candidates to learn as prospective teachers.~~

~~Prerequisite Courses. Program Precondition 1 does not apply to prerequisite courses that meet all of the following conditions: (1) are necessary in order that a candidate may~~

~~benefit from professional preparation; (2) do not fall within the definition of “professional preparation” shown above; and (3) are open to enrollment by all students (i.e., not limited to credential candidates). An institution must provide opportunities for candidates to establish equivalency to any prerequisite course.~~

Individually Prescribed Courses. Program Precondition 1 does not apply to additional courses that are required ~~of~~ if a candidate is unable to meet the Commission’s standards of candidate competence and performance by completing the regular professional preparation program, based on an individualized assessment of knowledge and skills required to meet the Commission’s Standards of Candidate Competence and Performance. These courses would be prescribed when a candidate is unable to meet the candidate performance standards by completing the regular professional preparation program.

Elective Courses. ~~Program Precondition 1 does not apply to courses that are elected by candidates and are not required by the college or university prior to student teaching or as part of the one year of professional preparation. Program Precondition 1 applies to courses that are selected by candidates from a required list of courses.~~

**Senate Bill No. 5**  
**CHAPTER 171**

An act to amend Section 44259 of the Education Code, relating to teacher credentialing.  
(Approved by Governor August 27, 2013. Filed with Secretary of State August 27, 2013.)

Legislative Counsel's Digest

SB 5, Padilla. Teacher credentialing.

Existing law establishes minimum requirements for the issuance of a preliminary multiple or single subject teaching credential by the Commission on Teacher Credentialing. Among other requirements, existing law requires satisfactory completion of a program of professional preparation accredited by the Committee on Accreditation, but specifies that the program shall not include more than one year, or the equivalent of 1/5 of a 5-year program, of professional preparation.

This bill would instead provide that a program of professional preparation shall not include more than 2 years of full-time study of professional preparation. The bill would update cross-references and would make other technical, nonsubstantive changes.

*The people of the State of California do enact as follows:*

SECTION 1. Section 44259 of the Education Code is amended to read:

44259. (a) Except as provided in subparagraphs (A) and (C) of paragraph (3) of subdivision (b), each program of professional preparation for multiple or single subject teaching credentials shall not include more than two years of full-time study of professional preparation.

(b) The minimum requirements for the preliminary multiple or single subject teaching credential are all of the following:

(1) A baccalaureate degree or higher degree from a regionally accredited institution of postsecondary education. Except as provided in subdivision (c) of Section 44227, the baccalaureate degree shall not be in professional education. The commission shall encourage accredited institutions to offer undergraduate minors in education and special education to students who intend to become teachers.

(2) Passage of the state basic skills proficiency test that is developed and administered by the commission pursuant to Section 44252.5.

(3) Satisfactory completion of a program of professional preparation that has been accredited by the Committee on Accreditation on the basis of standards of program quality and effectiveness that have been adopted by the commission. In accordance with the commission's assessment and performance standards, each program shall include a teaching performance assessment as set forth in Section 44320.2 that is aligned with the California Standards for the Teaching Profession. The commission shall ensure that each candidate recommended for a credential or certificate has demonstrated satisfactory ability to assist pupils to meet or exceed academic content and performance standards for pupils adopted by the state board pursuant to Section 60605. Programs that meet this requirement for professional preparation shall include any of the following:

(A) Integrated programs of subject matter preparation and professional preparation pursuant to subdivision (a) of Section 44259.1.

(B) Postbaccalaureate programs of professional preparation, pursuant to subdivision (d) of Section 44259.1.

(C) Internship programs of professional preparation, pursuant to Section 44321, Article 7.5 (commencing with Section 44325), Article 11 (commencing with Section 44380), and Article 3 (commencing with Section 44450) of Chapter 3.

(4) Study of alternative methods of developing English language skills, including the study of reading as described in subparagraphs (A) and (B), among all pupils, including those for whom English is a second language, in accordance with the commission's standards of program quality and effectiveness. The study of reading shall meet the following requirements:

(A) Commencing January 1, 1997, satisfactory completion of comprehensive reading instruction that is research based and includes all of the following:

(i) The study of organized, systematic, explicit skills including phonemic awareness, direct, systematic, explicit phonics, and decoding skills.

(ii) A strong literature, language, and comprehension component with a balance of oral and written language.

(iii) Ongoing diagnostic techniques that inform teaching and assessment.

(iv) Early intervention techniques.

(v) Guided practice in a clinical setting.

(B) For purposes of this section, "direct, systematic, explicit phonics" means phonemic awareness, spelling patterns, the direct instruction of sound/symbol codes and practice in connected text, and the relationship of direct, systematic, explicit phonics to the components set forth in clauses (i) to (v), inclusive, of subparagraph (A).

A program for the multiple subjects credential also shall include the study of integrated methods of teaching language arts.

(5) Completion of a subject matter program that has been approved by the commission on the basis of standards of program quality and effectiveness pursuant to Article 6 (commencing with Section 44310) or passage of a subject matter examination pursuant to Article 5 (commencing with Section 44280). The commission shall ensure that subject matter standards and examinations are aligned with the academic content and performance standards for pupils adopted by the state board pursuant to Section 60605.

(6) Demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Section 44335.

(7) Commencing January 1, 2000, demonstration, in accordance with the commission's standards of program quality and effectiveness, of basic competency in the use of computers in the classroom as determined by one of the following:

(A) Successful completion of a commission-approved program or course.

(B) Successful passage of an assessment that is developed, approved, and administered by the commission.

(c) The minimum requirements for the clear multiple or single subject teaching credential shall include all of the following requirements:

(1) Possession of a valid preliminary teaching credential, as prescribed in subdivision (b), possession of a valid equivalent credential or certificate, or completion of equivalent requirements as determined by the commission.

(2) Except as provided in paragraph (3), completion of a program of beginning teacher induction, including one of the following:

(A) A program of beginning teacher support and assessment approved by the commission and the Superintendent pursuant to Section 44279.1, a provision of the Marian Bergeson Beginning Teacher Support and Assessment System.

(B) An alternative program of beginning teacher induction that is provided by one or more local educational agencies and has been approved by the commission and the Superintendent on the basis of initial review and periodic evaluations of the program in relation to appropriate standards of credential program quality and effectiveness that have been adopted by the commission, the Superintendent, and the state board pursuant to this subdivision. The standards for alternative programs shall encourage innovation and experimentation in the continuous preparation and induction of beginning teachers. An alternative program of beginning teacher induction that has met state standards pursuant to this subdivision may apply for state funding pursuant to Sections 44279.1 and 44279.2.

(C) An alternative program of beginning teacher induction that is sponsored by a regionally accredited college or university, in cooperation with one or more local school districts, that addresses the individual professional needs of beginning teachers and meets the commission's standards of induction. The commission shall ensure that preparation and induction programs that qualify candidates for professional credentials extend and refine each beginning teacher's professional skills in relation to the California Standards for the Teaching Profession and the academic content and performance standards for pupils adopted by the state board pursuant to Section 60605.

(3) (A) If a candidate satisfies the requirements of subdivision (b), including completion of an accredited internship program of professional preparation, and if that internship program fulfills induction standards and is approved as set forth in this subdivision, the commission shall determine that the candidate has fulfilled the requirements of paragraph (2).

(B) If an approved induction program is verified as unavailable to a beginning teacher, or if the beginning teacher is required under the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) to complete subject matter coursework to be qualified for a teaching assignment, the commission shall accept completion of an approved clear credential program after completion of a baccalaureate degree at a regionally accredited institution as fulfilling the requirements of paragraph (2). The commission shall adopt regulations to implement this subparagraph.

(4) Experience that includes the application of knowledge and skills previously acquired in a preliminary credential program, in accordance with commission standards, that addresses the following:

(A) Health education, including study of nutrition, cardiopulmonary resuscitation, and the physiological and sociological effects of abuse of alcohol, narcotics, and drugs and the use of tobacco. Training in cardiopulmonary resuscitation shall also meet the standards established by the American Heart Association or the American Red Cross.

(B) Field experience in methods of delivering appropriate educational services to pupils with exceptional needs in regular education programs.

(C) Advanced computer-based technology, including the uses of technology in educational settings.

(d) The commission shall develop and implement standards of program quality and effectiveness that provide for the areas of application listed in subparagraphs (A) to (C), inclusive, of paragraph (4) of subdivision (c), starting in professional preparation and continuing through induction.

(e) A credential that was issued before January 1, 1993, shall remain in force as long as it is valid under the laws and regulations that were in effect on the date it was issued. The commission shall not, by regulation, invalidate an otherwise valid credential, unless it issues to the holder of the credential, in substitution, a new credential authorized by another provision in this chapter that is no more restrictive than the credential for which it was substituted with respect to the kind of service authorized and the grades, classes, or types of schools in which it authorizes service.

(f) A credential program that is approved by the commission shall not deny an individual access to that program solely on the grounds that the individual obtained a teaching credential through completion of an internship program when that internship program has been accredited by the commission.

(g) Notwithstanding this section, persons who were performing teaching services as of January 1, 1999, pursuant to the language of this section that was in effect before that date, may continue to perform those services without complying with any requirements that may be added by the amendments adding this subdivision.

(h) Subparagraphs (A) and (B) of paragraph (4) of subdivision (b) do not apply to any person who, as of January 1, 1997, holds a multiple or single subject teaching credential, or to any person enrolled in a program of professional preparation for a multiple or single subject teaching credential as of January 1, 1997, who subsequently completes that program. It is the intent of the Legislature that the requirements of subparagraphs (A) and (B) of paragraph (4) of subdivision (b) be applied only to persons who enter a program of professional preparation on or after January 1, 1997.