
5E

Action

Professional Services Committee

Initial Institutional Approval

AGENDA INSERT

Executive Summary: This agenda item presents one program sponsor for initial institutional approval by the Commission.

Policy Question: Does the Commission have sufficient evidence regarding Bard College's responses to the Preconditions and Common Standards to confer Initial Institutional Approval?

Recommended Action: That the Commission discuss the institutional eligibility of Bard College to offer educator preparation in California and take the action it deems appropriate.

Presenter: Cheryl Hickey, Administrator, and Teri Clark, Director, Professional Services Division.

Strategic Plan Goal: 1

Promote educational excellence through the preparation and certification of professional educators

- ◆ Sustain high quality standards for the preparation and performance of professional educators and for the accreditation of credential programs

December 2011

Initial Institutional Approval

This agenda insert contains additional information related to the Bard College application for initial institutional approval.

The table on the next page is provided as it relates to Precondition 5. In addition, this agenda insert provides additional letters submitted by individuals and representatives of school districts for Precondition 4.

Precondition #5

Table showing **dates, attendance, and matters of Bard MAT Program design/development** discussed at meetings with K-12 classroom practitioners

Meeting Dates	Practitioners (District)	Program Items Discussed
August 26, 2009 Program Development	<ul style="list-style-type: none"> • Aaron Dutto (Kern) • Megan Dutto (Kern) • Colleen Dawson (Kern) • MacKenzie Boeckmann (Kern) • Raul Murrieta (McFarland) • Kathy Rowland (McFarland) • Kym McManaman (McFarland) • Kevin Tallon (Wasco) • Robert Cobb (Wasco) • Katie Moreno (Wasco) • <i>Ric Campbell (Bard College)</i> • <i>Tammy Ketelhut (Bard College)</i> 	<ul style="list-style-type: none"> • Approaches to lesson planning • Subject area knowledge • <i>CCTC Requirements</i> • <i>Good Practice – can learn from one another</i> • <i>Paramount Bard Academy</i> • Bard College MAT – Delano • Bard College MAT – Al Quds
February 24, 2010 Program Development	<ul style="list-style-type: none"> • Kym McManaman (McFarland) • Donna Glassman-Sommers (Tulare) • <i>Ric Campbell (Bard College)</i> • <i>Tammy Ketelhut (Bard College)</i> 	<ul style="list-style-type: none"> • Mentor training <ul style="list-style-type: none"> ○ 4-5 per district ○ Attend IWT workshops ○ Mentors are Bard adjuncts • National Board Certification for mentors? • <i>Paramount Bard Academy role as “lab”</i> • Collaboration with teacher candidate • District participation for data • <i>BardMAT: one year residency</i> <ul style="list-style-type: none"> ○ <i>June to June coursework(discipline courses, clinical practice, research projects)</i> ○ <i>August to May residency(observations, clinical practice, student teaching)</i>

Meeting Dates	Practitioners (District)	Program Items Discussed
February 26, 2011 Mentor Training/ Program Development	<ul style="list-style-type: none"> • Ada Guzman (McFarland) • Brandi Quintero (Lindsay) • Bruce Brenna (Delano) • Christina Torres (Lindsay) • Erin Tobias (Dinuba) • Gina Nelson (Tulare) • Jason Crossley (Delano) • Kathy Rowland (McFarland) • Kim Whealy (McFarland) • Laurie Rodriguez (Wasco) • Linda Dean (Delano) • Lynn Stafford (Tulare) • Mike Simental (Delano) • Sandra Halbrook (Wasco) • Sheri Altermatt (Tulare) • Stephen Bowles (Wasco) • Teresa Garcia (Porterville) • Thomas Kellogg (Tulare) • <i>Ric Campbell (BardMAT)</i> • <i>Tammy Ketelhut (BardMAT)</i> • <i>Bill Webb (BardMAT)</i> • <i>Susan Cridland-Hughes (BardMAT)</i> • <i>Adam Sawyer (BardMAT)</i> • <i>Bryant Jensen (BardMAT)</i> 	<ul style="list-style-type: none"> • <i>Request for feedback on how MAT performance goals mesh with classroom expectations, school goals, and student learning needs in the region to inform program development.</i> • <i>Set the stage for ongoing dialogue between classroom teachers and MAT faculty about how candidate preparation addresses teaching expectations and student learning needs in area schools.</i> • <i>Introduction to BardMAT and mentor expectations with an emphasis on answering questions from this point forward on how one informs the other. That is, how do the MAT's focus on disciplinary understanding and the teaching and learning contexts in area schools as understood by classroom practitioners prompt further thinking about teacher preparation and classroom practices?</i> • Writing workshop with discussion <ul style="list-style-type: none"> ○ Conducting observations; being observed ○ Providing feedback: productive, immediate, shows strengths and weaknesses ○ Reflective reading and discussion- "Transforming Teacher Education" ○ <i>Goal of asking for collaboration and feedback from classroom teachers to develop effective assessment protocols that advance candidate learning and to evaluate performance criteria as it relates to MAT goals and classroom priorities</i> • Introduction of Evaluation Rubric used to monitor and evaluate the progress of student teachers' skills and aptitudes (field supervision) <ul style="list-style-type: none"> ○ Planning and preparation ○ The discipline ○ Instruction ○ Learning environment ○ Professional responsibilities

Meeting Dates	Practitioners (District)	Program Items Discussed
		<ul style="list-style-type: none"> ○ Teacher Performance Assessments (TPAs)-TPAs 3 and 4 completed during student teaching ● <i>Participation Perception Survey-Mentor teachers were asked to provide comments about the Professional Development Training that they have received and to provide any suggestions for future trainings that would lead to continuous program development.</i>
April 30, 2011 Mentor Training/ Program Development	<ul style="list-style-type: none"> ● Ada Guzman (McFarland) ● Brandi Quintero (Lindsay) ● Christina Torres (Lindsay) ● Erin Tobias (Dinuba) ● Gina Nelson (Tulare) ● Jason Crossley (Delano) ● Kathy Rowland (McFarland) ● Kim Whealy (McFarland) ● Laurie Rodriguez (Wasco) ● Linda Dean (Delano) ● Lynn Stafford (Tulare) ● Mike Simental (Delano) ● Sandra Halbrook (Wasco) ● Stephen Bowles (Wasco) ● Teresa Garcia (Porterville) ● Thomas Kellogg (Tulare) ● <i>Bill Webb (BardMAT)</i> ● <i>Tammy Ketelhut (BardMAT)</i> ● <i>Susan Cridland-Hughes (BardMAT)</i> ● <i>Adam Sawyer (BardMAT)</i> ● <i>Bryant Jensen (BardMAT)</i> 	<ul style="list-style-type: none"> ● The main purposes of this PD Training were to reflect the student teaching experience to date of the Cohort 1 Bard College MAT Teacher Candidates and to discuss <i>how the Bard MAT Program can better prepare for the Bard College MAT Teacher Candidates for teaching in public school classrooms.</i> ● Participant reflections about the Teacher Candidates: talents, personalities, areas of improvement ● <i>Suggestions for program improvement</i> <ul style="list-style-type: none"> ○ <i>Familiarization of pedagogy terms used in California</i> ○ <i>Year-long public school observations</i> ○ <i>Help candidates develop effective instructional pacing strategies</i> ○ <i>Help candidates develop classroom management skills</i> ● <i>Discussion of Tracking of Progress (TOP) form – Evaluation Rubric – being used, with an emphasis on evaluating how well this form reflects the teaching and learning demands of classrooms in the region for purposes of revising the form and revisiting the way that MAT coursework and structure of field experiences prepare candidates.</i> ● Future workshops: June 20-24, 2011 <ul style="list-style-type: none"> ○ Inquiry into Essay ○ Poetry For Today’s Classroom ○ Writing and Thinking ● <i>Mentor Teacher Survey: The feedback and discussions during the Professional Development Training on April 30, 2011, provided both Bard College faculty and the mentor teachers with</i>

Meeting Dates	Practitioners (District)	Program Items Discussed
		<p><i>insights and valuable information on the Bard MAT Teacher Candidates' student teaching experience and on how to better prepare them to be ready for the public school classrooms.</i> The participants offered very positive comments on how helpful the PD Training is to the mentor teachers.</p>

Reef - Sunset Unified School District

205 NORTH PARK AVENUE - AVENAL, CALIFORNIA 93204
(559) 386-9083 FAX (559) 386-5303

David East, Ed.D., Superintendent

BOARD OF TRUSTEES: Larry Bunch, Gail Monohon, Jose Barrera, Ricardo Verdugo, William (Bill) Hatcher

December 6, 2011

Teri Clark, Director
Professional Services Division
1900 Capitol Ave.
Sacramento, CA 95811

RE: Demonstration of Need

Dear Ms. Clark:

I understand that Bard College is applying to the California Commission on Teacher Credentialing to establish a Secondary Teacher Preparation Program in the areas of English/Language Arts, Mathematics, Science, and Social Studies. I wish to express our district's continued need for teachers in these disciplines and affirm that the district expects to be hiring personnel in the relevant subject areas in the foreseeable future.

When the teacher candidates are ready to enter the classroom the Reef-Sunset Unified School District will give full consideration to any candidate who is highly qualified in an area where there is a vacancy.

Please feel free to call my office if we can be of further assistance at (559) 386-9083.

Sincerely,



Dr. David East
Superintendent



1001 22nd Avenue, Suite 100
Oakland, CA 94606
tel 510-434-5000 fax 510-434-5010
www.aspirepublicschools.org

Date: December 5, 2011

Ric Campbell
Bard College
MAT – Delano Campus
1942 Randolph Street
Delano, CA 93215

RE: Demonstration of Need

Dear Dr. Campbell:

I understand that Bard College is applying to the California Commission on Teacher Credentialing to establish a Secondary Teacher Preparation Program in the areas of English/Language Arts, Mathematics, Science, and Social Studies.

When the teacher candidates are ready to enter the classroom Aspire Public Schools will give full consideration to any candidate who is highly qualified in an area where there is a vacancy.

Please feel free to call my office if we can be of further assistance.

Sincerely,

A handwritten signature in black ink, appearing to read "James Willcox", written over a white background.

James Willcox
CEO Aspire Public Schools



December 6, 2011

Teri Clark, Director
Professional Services Division
1900 Capitol Ave
Sacramento, CA 95811

RE: DEMONSTRATION OF NEED

Dear Ms. Clark:

I understand that BARD/MAT College is applying to the California Commission on Teacher Credentialing to establish a Secondary Teacher Preparation Program in the areas of English/Language Arts, Mathematics, Science, and Social Studies. I wish to express our district's continued need for teachers in these disciplines and affirm that the district expects to be hiring personnel in the relevant subject areas in the foreseeable future.

When the teacher candidates are ready to enter the classroom, the Selma Unified School District will give full consideration to any candidate who is highly qualified in an area where there is a vacancy.

The District has hired one graduate from BARD/MAT, and would consider hiring additional candidates when BARD/MAT is fully accredited and if the candidates meet the rigorous hiring criteria of the Selma Unified School District.

Please feel free to call my office if we can be of further assistance at (559) 898-6500 ext. 46507.

Sincerely,

Teresa Wood
Assistant Superintendent
Instruction/Personnel



PARAMOUNT BARD
A C A D E M Y

December 6, 2011

Teri Clark, Director
Professional Services Division
1900 Capitol Ave.
Sacramento, CA 95811

RE: Demonstration of Need

Dear Ms. Clark:

I understand that Bard College is applying to the California Commission on Teacher Credentialing to establish a Secondary Teacher Preparation Program in the areas of English/Language Arts, Mathematics, Science, and Social Studies.

Paramount Bard Academy is seeking innovative alternatives to address the district's need to improve the academic performance of our students. We recognize that school improvement leading to significant increase in student achievement is dependent on hiring the most qualified and highly trained teachers. In addition, we see the importance of having teachers who work in our schools that understand the dynamics of high poverty students and their communities.

When the teacher candidates are ready to enter the classroom, Paramount Bard Academy will give full consideration to any candidate who is highly qualified in an area where there is a vacancy.

Please feel free to call my office if we can be of further assistance.

Sincerely,

Krista Gaines-Herrera
Dean of Operation & Administrative Policies

McFARLAND UNIFIED SCHOOL DISTRICT

Board of Trustees

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Kaye Breyer, Vice President
David Arguello, Clerk
Rey DeLeon, Board Member
Jim Beltran, Board Member



Gabriel McCurtis
Superintendent

December 6, 2011

Teri Clark, Director
Professional Services Division
1900 Capitol Ave.
Sacramento, CA 95811

RE: Demonstration of Need

Dear Ms. Clark:

I understand that Bard College is applying to the California Commission on Teacher Credentialing to establish a Secondary Teacher Preparation Program in the areas of English/Language Arts, Mathematics, Science, and Social Studies. I wish to express our district's continued need for teachers in these disciplines and affirm that the district expects to be hiring personnel in the relevant subject areas in the foreseeable future.

When the teacher candidates are ready to enter the classroom the McFarland Unified School District will give full consideration to any candidate who is highly qualified in an area where there is a vacancy.

Please feel free to call my office if we can be of further assistance.

Sincerely,

A handwritten signature in black ink, appearing to read "K. McManaman".

Kim McManaman
Assistant Superintendent Administrative Services,
McFarland Unified School District

McFarland Unified School District
601 Second Street
McFarland, CA 93250

(661) 792-3081
www.mcfarlandusd.com

EARLIMART SCHOOL DISTRICT

Sandra M. Rivera, Superintendent

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Phillip Nystrom, Middle
Raylene Welch, Community Day



December 6, 2011

Teri Clark, Director
Professional Services Division
1900 Capitol Ave
Sacramento, CA 95811

RE: Demonstration of Need

Dear Ms. Clark:

I understand that Bard College is applying to the California Commission on Teacher Credentialing to establish a Secondary Teacher Preparation Program in the areas of English/Language Arts, Mathematics, Science, and Social Studies. I wish to express my support for the program and convey our district's continued need for teachers in these disciplines, especially in the area of Mathematics. Our district expects to be hiring personnel in the relevant subject areas in the foreseeable future and will be seeking highly effective teachers that are familiar with our student population and the specific needs of English language learners.

When the teacher candidates are ready to enter the classroom, the Earlimart School District will give full consideration to any candidate who is highly qualified in an area where there is a vacancy.

If you have any questions, or need additional assistance, please feel free to contact me at (661) 849-4242.

Sincerely,

A handwritten signature in blue ink that reads 'Sandra M. Rivera'.

Sandra M. Rivera
District Superintendent

785 E. Center Ave., P.O. Box 11970, Earlimart, CA 93219 Supt.'s Office 661-849-4241 FAX: 849-1022
District 849-3386 FAX: 849-2352 • Elementary 849-2651 • Alila 849-4202 • Middle 849-2611