

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

MINUTES OF THE COMMISSION MEETING

June 5, 2003

Commission Offices, 1900 Capitol Avenue, Sacramento

COMMISSION MEMBERS

Chellyn Boquiren, Teacher

Margaret Fortune, Public Representative, Chair

Beth Hauk, Teacher

Elaine C. Johnson, Public Representative

Stephen Lilly, Faculty Member

Lawrence Madkins, Jr., Teacher, Vice-Chairman

Alberto Vaca, Teacher

Marilyn Whirry, Designee, Office of the Superintendent of Public Instruction

COMMISSION MEMBERS ABSENT

Kristen Beckner, Teacher

Alan Bersin, Administrator

EX-OFFICIO REPRESENTATIVES

Carol Bartell, Association of Independent Colleges and Universities

Sara Lundquist, California Postsecondary Education Commission

Athena Waite, Regents, University of California

Bill Wilson, California State University

COMMISSION STAFF PRESENTING

Sam Swofford, Executive Director

Mary Armstrong, General Counsel, Director, Professional Practices Division

Linda Bond, Director, Office of Governmental Relations

Mary Butera, Director, Office of Human Resources

Dale Janssen, Director, Certification, Assignments and Waivers Division

Elizabeth Graybill, Interim Director, Professional Services Division

Leyne Milstein, Director, Information Technology and Support Management Division

Janet Vining, Staff Counsel, Professional Practices Division

Kimberly Hunter, Staff Counsel, Professional Practices Division

Anne Padilla, Consultant, Office of Governmental Relations

Crista Hill, Manager, Fiscal and Business Services

Cheryl Hickey, Consultant, Professional Services Division

Karen Sacramento, Assistant Consultant, Professional Services Division

Teri Clark, Consultant, Professional Services Division

Amy Jackson, Administrator, Professional Services Division

Kathleen Beasley, Proceedings Document Recorder

Thursday, June 5, 2003

GENERAL SESSION

The general session was called to order by Chair Fortune. Roll was taken and everyone joined in the Pledge of Allegiance.

REPORT OF CLOSED SESSION ITEMS

Reconsiderations

The Commission reconsidered the following matters and sustained its prior decision:

1. **DIZDAR, Nick**
2. **JAMES, Hudena**

The Commission denied reconsideration in the matter of **KNOX, Diane** and sustained its prior decision.

APPROVAL OF THE MAY 2003 COMMISSION MINUTES

A motion to approve the May 2003 Commission minutes was made (Hauk), seconded (Vaca) and carried without dissent.

APPROVAL OF THE JUNE 2003 AGENDA

A motion to approve the agenda for the June 2003 meeting with in-folder items (pertaining to GS-4, GS-5, GS-14, LEG-1, LEG-2, PREP-1 and PREP-3) was made (Vaca), seconded (Madkins) and carried without dissent.

APPROVAL OF THE JUNE 2003 CONSENT CALENDAR

A motion to approve the June 2003 Consent Calendar, including the in-folder item, was made (Johnson), seconded (Madkins) and carried without dissent.

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time.

1. **ALLEN, Marques L.** Torrance, CA
Mr. Allen is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.
2. **ANGEL, Patricia M.** Reedley, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.
3. **BALDWIN, Daniel J.** Rialto, CA
Mr. Baldwin is the subject of **public reproof**, effective immediately, for misconduct pursuant to Education Code section 44421.
4. **BOYETTE, Michel L.** Bellflower, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

5. **CARRASCO, George R.** Bay Point, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** for misconduct pursuant to Education Code section 44421.

6. **COOK, Erin E.** Bakersfield, CA

All pending applications are **denied** for misconduct pursuant to Education Code section 44345.

7. **FAY, Joshua M.** Chehalis, WA

All pending applications are **denied** for misconduct pursuant to Education Code section 44345.

8. **GUDMUNDSON, Donald L.** Vista, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

9. **HARPER, Carmen D.** Moreno Valley, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

10. **HENDERSON, Elisa J.** Moreno Valley, CA

Ms. Henderson is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

11. **HERREN, Charles D.** Vallejo, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty-four (364) days** for misconduct pursuant to Education Code section 44421.

12. **HOMER, Michelle M.** Fremont, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

13. **JAMMAL, George** Bellflower, CA

Mr. Jammal is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

14. **JONES, Antionette** Stockton, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.

15. **KNIGHT, Eric K.** Woodland, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

16. **McINTOSH, Scott A.** Roseville, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.

17. **MERRILL, Carol A.** Sacramento, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

18. **MILLER, Michael E.** Los Molinos, CA
Mr. Miller is the subject of **public reproof** for misconduct pursuant to Education Code section 44421.

19. **MORA, Samuel U.** Goleta, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

20. **MULLINS, Robert E.** Myrtle Beach, SC
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.

21. **MYRICK, Steve** San Diego, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.

22. **OBASI, Obasi, Jr.** Los Angeles, CA
All pending applications are **denied** for misconduct pursuant to Education Code section 44345.

23. **PRESCOTT, Anthony T.** Napa, CA
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending

applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

24. **REDDY, Charles T.** Corona, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and any pending applications are **denied** for misconduct pursuant to Education Code sections 44421 and 44345.

25. **SCHMIDLIN, Alan C.** Morgan Hill, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fourteen (14) days** for misconduct pursuant to Education Code section 44421.

26. **THORNBURG, Stacy B.** LeMoore, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** for misconduct pursuant to Education Code section 44421.

27. **WOLD-FOWLER, David L.** Turlock, CA

The expired Single Subject Teaching Permit is **suspended for a period of three (3) days** for misconduct pursuant to Education Code section 44420.

28. **WREN, Mark J.** Los Angeles, CA

All pending applications are **denied** for misconduct pursuant to Education Code section 44345.

PRIVATE ADMONITIONS

Pursuant to Education Code section 44438, the Committee of Credentials recommends three (3) private admonitions for the Commission's approval.

DECISIONS AND ORDERS

29. **DORNER, George J.** Lucerne, CA

In accordance with the default provisions of Government Code section 11520, Mr. Dorner's Certificate of Clearance is **revoked** and his Emergency 30-Day Substitute Permit is **denied**.

30. **NICKERSON, Wayne E.** San Marcos, CA

In accordance with the default provisions of Government Code section 11520, Mr. Nickerson's credentials are **revoked**.

DISABILITY SUSPENSION

31. **BARSTAD, Brenda M.** Roseville, CA

Pursuant to Education Code section 44336, all certification documents are **suspended** for the duration of the disability effective April 22, 2003.

PROPOSED DECISION

32. **MOUA, Sao** Sacramento, CA

The Administrative Law Judge's Proposed Decision, which reflects the Committee of Credentials' recommendation to **deny** all pending applications, is adopted.

REQUESTS FOR REVOCATION

The Commission may revoke credentials upon the written request of the credential holder pursuant to Education Code sections 44423 and 44440.

33. **BUTCHER, Constance W.** Redding, CA

Upon her written request, pursuant to Education Code section 44423, her Life Resource Specialist Instruction Credential in Special Education and Resource Specialist Certificate of Competence are **revoked**.

34. **FINDLEY, Melinda A.** Yorba Linda, CA

Upon her written request, pursuant to Education Code section 44423, her Adapted Physical Education Specialist Credential is **revoked**.

35. **FUTCH, Susan F.** Santa Rosa, CA

Upon her written request, pursuant to Education Code section 44423, her supplementary authorization in math on her Professional Clear Multiple Subject Teaching Credential is **revoked**.

36. **PITT, Linda** Crescent City, CA

Upon her written request, pursuant to Education Code section 44423, her Clear Specialist Instruction Credential in Special Education is **revoked**.

37. **RICHARDSON, Timothy L.** Westlake Village, CA

Upon his written request, pursuant to Education Code section 44423, his Professional Clear Single Subject Teaching Credential and Crosscultural, Language and Academic Development Certificate are **revoked**.

38. **WALL, Mark H.** Santa Maria, CA

Upon his written request, pursuant to Education Code section 44423, his Professional Clear Single Subject Teaching Credential is **revoked**.

39. **WOOD, Lynne M.** Crescent City, CA

Upon her written request, pursuant to Education Code section 44423, her Life Standard Restricted Special Education Teaching Credential is **revoked**.

MANDATORY ACTIONS

All certification documents held by and applications filed by the following individuals are mandatorily revoked or denied pursuant to Education Code sections 44346, 44346.1, 44424, 44425 and 44425.5, which require the California Commission on Teacher Credentialing to mandatorily revoke the credentials held by individuals convicted of specified crimes and to

mandatorily deny applications submitted by individuals convicted of specified crimes.

40. **DEZERNE, Tina L.** Pasadena, CA
41. **DURAN, Victor M.** Delano, CA
42. **GILLESPIE, Eugene W.** West Covina, CA
43. **HARDAWAY, Donjay L.** Whittier, CA
44. **HENDERSON, James W.** Taft, CA
45. **HENDERSON, Marian J.** Nipomo, CA
46. **PAREDES, Victor D.** Riverside, CA
47. **RICKARD, Ryan J.** Riverside, CA
48. **ROHRBAUGH, Matthew D.** Victorville, CA
49. **SELDEN, George M.** Los Angeles, CA
50. **VAN VALKENBURGH, Elizabeth K.** Sacramento, CA
51. **WENNEKER, Kurt J.** Sisters, OR

AUTOMATIC SUSPENSION DURING PROBATION

52. **LUNCEFORD, Thomas S.** Hayward, CA

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are suspended, effective May 13, 2003, because of a violation of the terms and conditions of his Consent Determination and Order, adopted by the Commission on Teacher Credentialing at its October 3, 2002 meeting. The certification documents will remain suspended until the Commission takes final action concerning the violation.

AUTOMATIC SUSPENSIONS

All certification documents held by the following individual were automatically suspended because a complaint, information or indictment was filed in court alleging that the individual committed an offense specified in Education Code section 44940. His certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d) and (e).

51. **AVANI, Kari L.** Sunnyvale, CA
53. **BEUS, Robert P.** San Diego, CA

54. **DANIEL, Kenneth M.** Redlands, CA
55. **HERRERA, Juan R.** Salinas, CA
56. **HILAND, James R.** Diamond Bar, CA
57. **LAMBAREN, Lorenzo** Los Banos, CA
58. **MOORE, David J.** Stockton, CA
59. **PARAYNO, Maximo D., III** Fresno, CA
60. **REEVES, Tom S.** Berkeley, CA
61. **STANEK, David J.** Livermore, CA

TERMINATION OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individuals is terminated and the matter referred to the Committee of Credentials for review.

62. **VERNON, Jack J.** Stockton, CA

DENIAL OF CREDENTIAL WAIVER REQUESTS

The Appeals and Waivers Committee having reviewed these waiver requests has recommended they be denied. The employing districts have not asked for reconsideration of the Committee's decisions.

1. Gregg Yonekura/San Ramon Valley Unified School District
2. Donald C. Hoffman/Kern County
3. Anthony Okoro/Los Angeles County
4. Tamao Brevard/Almanson Center (NPS)
5. Robert Metzger, Jr./Advanced Education Services
6. Kristin Mancebo/Winton Elementary School District
7. Nikki Reed/Riverside Unified School District
8. Eddie Jones/Compton Unified School District
9. Marsha McGill/Sacramento City Unified School District
10. Dawud Aasiya-Bey/Los Angeles County
11. Kerry Riccio/Redondo Beach Unified School District
12. Jill Chandon/Esparto Unified School District
13. Valter Facundo/Baker Valley Unified School District

ANNUAL CALENDAR OF EVENTS

The annual calendar of events was provided as an information item.

CHAIR'S REPORT

Chair Fortune noted that the agenda includes an item that has attracted

much attention, the revision of Subject Matter Program Standard 6. The revision is being proposed to meet the requirements of No Child Left Behind. The agenda item is controversial because some stakeholders feel that they have not been consulted. Chair Fortune said she and the Commission are committed to working collaboratively on the issue. She also issued an apology on behalf of the Commission to those who felt the agenda item had been mishandled. She encouraged those who would be speaking when the agenda item was taken up to focus on their opinions about the content of the item rather than on any complaints about the process. She said the Commission had been asked to pull the item, but that she preferred to have it heard as an information-only item so that all of the opinions could be aired. The issue will then be brought back for action at the Commission's August meeting or at a special July meeting if necessary. Today's hearing, however, will allow the Commission to hear fully from people who want to weigh in on the matter.

EXECUTIVE DIRECTOR'S REPORT

Dr. Swofford asked Cheryl Hickey, Consultant, Professional Services Division, to update the Commission on the Ready to Teach Act, the first in a series of bills to reauthorize the Higher Education Act. Ms. Hickey explained that the act is up for authorization as part of a five-year cycle. Congress expects to focus on four areas: accountability, affordability, quality of education and accessibility. The House of Representatives is expected to put forward four bills. The first, the Ready to Teach Act, was introduced in late May and has already been approved by subcommittee and passed to the full committee.

The bill addresses two broad areas of Title 2 of the Higher Education Act. The first is teacher quality grants - three types currently exist: state, partnership and teacher recruitment. These continue but are linked to more accountability measures. The second broad area directly affects the work of the Commission by addressing the Title 2 reporting requirements, which currently are handled by the Commission each October. There are two major changes. First, pass rates now reported only for graduates of teacher education will have to include data on those who have completed two semesters even if they have not graduated. Second, the more significant change is in language related to the description of programs. The report will have to include indicators of teacher content knowledge and student achievement.

Ms. Hickey indicated that the bill is still being analyzed by the many stakeholders and is a long way from being enacted. She said staff will keep the Commission updated as information is developed.

Dr. Swofford said that the Commission may wish to take an active role as this bill and other reauthorization bills move forward. By understanding the bills early in the process and providing credible information, the Commission may help Congress avoid the unintended consequences of legislation shaped by misinformation.

Commissioner Johnson asked if the legislation is largely being shaped by the fact that many states, unlike California, still prepare teachers with a four-year major in education. Ms. Hickey said that is one concern of federal policy makers. Commissioner Johnson said that the Commission needs to continue to emphasize that California has a different system and that teacher preparation programs are not responsible for preparing candidates in subject matter content.

Dr. Swofford returned to his report to the Commission. He noted that this is the last meeting for Ex-Officio Representative Carol Bartell. He thanked her for her service to the Commission and support for staff. He added that the independent colleges plan to send a new representative in August.

Dr. Swofford also announced that Margaret Olebe of the Professional Services Division is leaving the Commission to pursue new professional opportunities with California State University, Dominguez Hills. She has been with the Commission since January 1997 and has been instrumental in implementing the Commission's SB 2042 reform efforts.

In addition, Nicole Amador with the Exams Unit of the Professional Services Division is taking a job with the American Institute for Research. She has been instrumental in the Commission's development of new subject matter exams.

Dr. Swofford further noted that Cheryl Westfall, Education Commissioner of the California PTA, is attending her final meeting as liaison to the Commission. Ms. Westfall thanked the Commission for a rewarding experience and said that she has been impressed with the professional quality and attitude of everyone at the Commission.

REPORT ON STATE BOARD OF EDUCATION MEETING

A summary of the key items of interest to the Commission that were discussed at the May 7-8, 2003 State Board of Education meeting was included in the agenda packet. The Board is continuing to discuss the definition of highly qualified teacher; approved emergency regulations for supplemental educational services providers; approved funding for more schools to participate in the High Priority Schools Grant program; and approved changes to Principal Training provider guidelines.

LEGISLATIVE COMMITTEE OF THE WHOLE

Commissioner Vaca, substituting for Commissioner Beckner, convened the Legislative Committee of the Whole.

LEG-1: Status of Legislation of Interest to the Commission

Linda Bond, Director, Office of Governmental Relations, said there has been no change in the status of the Commission's sponsored bills. On other bills of interest:

- AB 54 (Oropeza), which requires the Commission to study cultural competency training, the State budget now includes funding for such a study.
- The following bills have been held on the suspense file because of the expenditures involved: AB 242 (Liu), which enacts recommendations of the Joint Committee to Develop a Master Plan for Education; AB 422 (Chan), which requires the Commission to report on accrediting preparation programs and licensing children's center instructors; and AB 791 (Pavley), which requires a study of the feasibility of merging the Commission with the State Department of Education.
- AB 1010 (Yee), which addresses loan forgiveness for teachers of the blind and visually impaired, has been amended so that it no longer impacts the Commission.
- AB 1650 (Simitian), which consolidates block grants, is on the suspense file, although other block grant bills are still moving forward.

LEG-2: Analyses of Bills of Interest to the Commission

Anne Padilla, Consultant, Office of Governmental Relations, presented five bills for Commission consideration:

- SB 187 (Karnette), which makes changes to the district intern programs to bring them into conformity with university intern programs. The author has accepted the minor amendments recommended by the Commission. A motion to change the Commission's position to approve was made (Madkins), seconded (Johnson) and carried without dissent.
- AB 608 (Daucher), which requires the CHP to notify the Commission when a teacher is arrested for drug or sex crimes. A motion to adopt an approve position was made (Lilly), seconded (Johnson) and carried without dissent.
- AB 642 (Mullin), which seeks to revise the student academic content standards on a periodic basis. Staff recommended seeking amendments that allow the Commission to align its standards to any revisions during the normal five-year cycle of review. A motion to adopt an approve-if-amended position was made (Whirry), seconded (Johnson) and carried without dissent.
- AB 907 (Pavley), which seeks to revise academic content standards to include environmental content. Staff made the same recommendation regarding the timing of Commission alignment of its standards. A motion to adopt a seek-amendments position was made (Whirry), seconded (Johnson) and carried without dissent.
- SB 5 (Karnette), which requires content standards for foreign languages. Staff made the same recommendation as for the two prior bills. A motion to adopt an approve-if-amended position was made (Fortune), seconded (Madkins) and carried without dissent.

Commissioner Lilly asked if the Commission would normally involve itself in bills regarding academic content standards and Ms. Padilla replied that it would not, other than for the issue of timing of the Commission's standards revision.

Ex-Officio Representative Bartell asked how often the Commission reviews

its standards. Amy Jackson, Administrator, Professional Services Division, replied that once every five years is typical, which allows for consistency and continuity for candidates and program providers.

Commissioner Lilly asked what block grant bills are still alive. Leyne Milstein, Director, Information Technology and Support Management Division, replied that SB 1038 has been held in Senate Education. SB 525 (Karnette), however, is still alive and has moved out of committee.

FISCAL PLANNING AND POLICY COMMITTEE OF THE WHOLE

Commissioner Boquiren convened the Fiscal Planning and Policy Committee of the Whole.

FPPC-1: Update of the Governor's Budget for Fiscal Year 2003-04

Ms. Milstein said that the Commission's budget has been approved in both houses. There are two issues to watch in conference committee. One is that the Legislative Analyst recommended language that would provide flexibility in funding between the Alternative Certification, Pre-intern and Paraprofessional programs. This has been adopted by one house but not the other. The other is that the funding for AB 54 was put in the Department of Education's budget rather than the Commission's budget, even though the bill requires the Commission to implement it. Ms. Milstein said staff will be monitoring conference committee actions and provide an update as new information is available.

FPPC-2: Third Quarter Report of Revenues and Expenditures for Fiscal Year 2002-03

The revenue and expenditure data reflects information as of March 31, 2003 and was provided in the agenda packet. Crista Hill, Manager, Fiscal and Business Services, said that revenues are already beginning to show the impact of declining annual fees from the decrease in emergency permits and waivers applications. Ms. Hill also noted that although it has always been the Commission's goal to reduce emergency permits and waivers, this decrease does have an impact on the revenues that help support agency activities and that staff will continue to analyze revenue trends and provide updates to the Commission as information becomes available. She said there is a lag time between receipt of funds and deposits for the Test Development and Administration Account, but that revenues for the final quarter are expected to be enough to bring the Commission up to its annual estimated revenue amount. Similarly, expenses are on track to meet estimated amounts.

Dr. Swofford said the Commission continues to face challenges because of the impact of declining revenue and staff reductions, especially since the workload has not been reduced. Once the budget is adopted, staff will come back to the Commission with a reading on how services will be impacted in the coming year.

FPPC-3: Credit Card Convenience Fee

Ms. Milstein presented a proposal for the Commission to charge \$2 when credentials are renewed online via credit card. She explained that the credit card company charges the Commission on average approximately \$1.37 for every transaction with single fees ranging from \$.05 to \$2.50. Since the ability to renew online went live this fiscal year, there have been approximately \$24,000 in fees. Staff estimates the cost in the coming fiscal year at \$40,000.

A motion to approve the \$2 fee was made (Madkins) and seconded (Vaca).

Ex-Officio Representative Wilson said he supports the fee, but asked that it be renamed as something other than "convenience fee". Suggestions included "credit card fee" or "transaction fee".

Commissioner Lilly asked for the rationale for charging \$2 when the cost is \$1.37. Dale Janssen, Director, Certification, Assignment and Waivers Division, said the \$2 fee should suffice so that the Commission doesn't have to address the issue when transaction fees go up. In addition, the fee itself will generate a transaction fee, creating a larger cost for each transaction. He said that once the renewal function is fully automated, the Commission may be able to see enough cost savings in staff time to make it feasible to absorb the transaction cost. At this point, however, there is no cost savings in having renewals processed online.

The motion carried without dissent.

PREPARATION STANDARDS COMMITTEE OF THE WHOLE

Commissioner Johnson convened the Preparation Standards Committee of the Whole.

PREP-1: Approval of Professional Teacher Induction Programs

Cheryl Hickey, Consultant, Professional Services Division, and Karen Sacramento, Consultant, Professional Services Division, presented 15 teacher induction programs that have been reviewed and that are being recommended for approval. The programs presented for approval were:

- Davis-Winters-Esparto-Yolo County Office of Education Consortium, which serves 65 teachers.
- Fremont Unified School District (31,000 students), which serves 174 teachers.
- Fullerton Joint Union High School District (14,000 students), which serves 35-40 teachers.
- Manteca Unified School District (21,000 students), which serves 144 teachers.
- Palo Alto Unified School District/Mountain View-Los Altos Union High School District Consortium, which serves 73 teachers.
- Stockton Unified School District (37,000 students), which serves 138 teachers.

- Tri-County Consortium (24 school districts in Colusa, Sutter and Yuba counties), which serves 156 teachers.
- Walnut Valley Consortium (six school districts), which serves 230 teachers.
- Chino Valley Unified School District, which serves 100 teachers.
- East County BTSA Consortium (seven school districts in east San Diego County), which serves 120 teachers.
- Elk Grove Unified District (52,000 students), which serves 140 teachers.
- North Coast Consortium (120 school districts in Del Norte, Humboldt, Lake, Mendocino and Sonoma Counties), which serves 350 teachers.
- Ontario-Montclair School District, which serves 100 teachers.
- Palmdale School District (22,000 students), which serves 130 teachers.
- Tulare County Office of Education (consortium of 32 school districts), which serves 100 teachers.

Teri Clark, Consultant, Professional Services Division, presented a report that shows of the 155 programs (145 existing and 10 new), 84 have submitted applications for approval and 71 are expected to submit during the next three months. The availability of induction programs is widespread, with only 1.04 percent of all students being in districts that have no induction programs. Districts without induction programs tend to be small and rural or have no beginning teachers.

Designee Whirry asked about retention rates. Ms. Clark said that the "cleanest" data the Commission has shows a one-year retention rate of 93 percent. Data that spans four years unfortunately is not complete. Whirry commented that the rate is impressive.

A motion to approve the 15 programs was made (Lilly), seconded (Whirry) and carried without dissent.

Because of scheduling problems for some people interested in speaking on the third item, PREP-3 was taken out of order.

Amy Jackson, Administrator, Professional Services Division, noted that this agenda item continues two separate concepts that are related but different. The first speaks to the notion of revising Subject Matter Program Standard 6, which addresses the culminating assessment of subject matter competence. The second speaks to the concept of exploring whether the multiple examinations now required of teacher candidates may be consolidated for efficiency while still retaining the rigor and measuring all appropriate aspects required in the Education Code.

Ms. Jackson said that under the vision of SB 2042, teacher candidates are to be held accountable for both subject matter competence and pedagogy. Accreditation procedures ensure that programs are accurate, robust and consistent. At the same time, there is a desire to streamline procedures for candidates and reduce barriers to teachers who are prepared in other states.

Ms. Jackson then began to go through proposed revisions of Standard 6. However, Commissioner Johnson called forward a speaker from the audience who was under time pressure and needed to leave.

Rae Belisle, Executive Director, State Board of Education. Ms. Belisle thanked Chair Fortune for her earlier remarks about collaboration, saying that she was sure, that working together, the State Board will come up with a definition of "highly qualified teacher" that will serve the state well. She pointed out that the federal No Child Left Behind Act requires elementary teachers to take an assessment test. She said the State Board looks to the Commission as the expert in credentialing and that it is the State Board's intent to make use, as much as possible, of whatever the Commission has in place. One of the problems that the State Board faces is that Congressman Miller, one of the Act's authors, is insistent about the state having a consistent test statewide. The challenge is to find a way to modify what the state now does within the timeframe required by the federal law and have a seamless system for teacher candidates. The State Board is very aware that teachers already have many assessments to take and it is reluctant to add more to that.

Ms. Belisle said the State Board looks to the Commission for guidance and believes that the Commission is moving in the right direction with its proposal. Two areas of concern are uniformity and validity - and how to accomplish those within the required time frame. She said the State Board is also aware of the need for more teachers and is intent on not putting up roadblocks to reciprocity for out-of-state teachers. She said the State Board does not want to add barriers to a process that the Commission has worked so hard to improve.

She said the State Board feels a sense of urgency, not just because of the federal deadline for submitting a definition but also because districts have been hiring teachers without knowing what the new rules will be - a situation that is very difficult for everyone. Ms. Belisle said the State Board believes their draft definition, now being circulated and on the June 11 agenda for action, is not inconsistent with what the Commission is proposing.

Ms. Belisle concluded her remarks with a commitment to work together. She said that no one wants to put any school or district in the position of losing Title 1 money because the State Board has not provided consistent leadership and a workable definition.

Commissioner Johnson and Chair Fortune both thanked Ms. Belisle for her comments. Commissioner Johnson asked Ms. Jackson to continue her briefing.

Ms. Jackson said she would skip going through the proposed changes to Standard 6 line by line since the Commission has had the opportunity to review the language. She moved to the second component of the item, which

is consolidating tests. Candidates now take CBEST, subject matter tests, RICA and the Teacher Performance Assessment. There has been concern from many stakeholders about the number of tests candidates are required to take. Staff has offered some thoughts on different ways to consolidate the test components. The recommendation is that the Commission direct staff to create a plan for exploring the idea of consolidation.

Commissioner Johnson, noting that 15 people had asked to speak on the issue, asked that speakers limit themselves to three minutes. She also reminded them of the Chair's encouragement to address the substance of Standard 6 rather than the process. The following speakers were heard: **Beverly Young**, Assistant Vice Chancellor of Teacher Education, California State University System. She said she felt compelled to address the process but would do so briefly. She said CSU has no problem with the concept proposed and, in fact, had suggested something similar six months ago but had been rebuffed by Commission staff. She said it is important to remember that subject matter accreditation is voluntary for teacher preparation programs and it is important to not make changes that will cause the programs to withdraw from the voluntary oversight. She said the Mazzoni/Alpert letter cited by staff specifically encouraged the Commission to work with Higher Education; but she also called into question the letter's relevance to this issue since it concerned the Teacher Preparation Assessment and not subject matter assessment. Finally in regard to process, she said it was the first time in her memory that the Commission had considered a standard that was entirely written by staff rather than prepared with external input and review.

Dr. Young then turned to content. She said there is concern that a new test that parallels the recently developed CSET will now need to be developed. The proposed timeline of less than a year to identify and validate a new test is unworkable. The new requirement will be confusing for students, especially those in blended programs. The proposal appears to shift the cost of test development to higher education and students, when in the past it has been borne by the state. The concept that all of the institutions that prepare teachers would get together jointly to contract for a test within the proposed timeline is impossible. She said these difficulties will cause programs to withdraw from the subject matter accreditation.

Dr. Young said the consolidation of tests is a good idea, but that stakeholders want to be included in the development of a plan to explore the concept. She said she appreciated the Commission limiting the agenda item to information, rather than action and looks forward to the return to a collaborative relationship between the Commission and stakeholders.

Ray Pecheone, formerly the Director of Teacher and Student Assessment in Connecticut and now with Stanford University, said he wants to support the development of a comprehensive assessment system, with standardized assessment, performance assessment and alternative pathways. He noted

the strong collaboration between Connecticut and California that resulted in the BTSA program. He said research has indicated that subject matter competence alone is not a sufficient indicator of teacher effectiveness so it is important also to focus on performance assessment, which is linked to effective teaching and student learning. He also said that effective performance assessment measures aspects of subject matter competence, so the two are not divorced. He said Stanford and the University of California system are working with the Commission to develop an equitable and effective alternative teaching performance assessment system.

Arthurlene Towner, Dean, California State University Hayward. She said she appreciated the Chair's comments on the commitment to working together, but still felt compelled to talk about the process. She served on the Commission for three years and was also a charter member of the Committee on Accreditation. Field consultation has always been an important imperative for the Committee. She said that the recent Commission trend towards collaborative work rather than adversarial actions has been very important and should not be lost. She said the concerns about content had already been outlined by Beverly Young, so she did not repeat them but instead emphasized the call to work together.

Cristy Jensen, California State University Statewide Academic Senate. She began by noting that good content is usually the result of good process and she echoed Dean Towner's call for collaboration. She said the Academic Senate stands ready to work with the Commission over the summer. She said there are two specific concerns mentioned by Dr. Young that she wanted to emphasize: The proposal does not seem to take blended programs into account and the cost/timeline issue, particularly shifting the cost to students and institutions, is not workable.

Sharon Russell, Assistant Dean, School of Education, California State University Dominguez Hills. Representing the preparer of the largest number of African American and Latino teachers, she said a key concern is the unintended consequences of standardized tests on the diversity, retention, and the supply of teachers. She said tests need to be developmental so that candidates can learn where their weaknesses are and then retake the test. She noted that a high stakes test could be devastating to certain groups of students. When assessments are kept at the university level, the university has an interest in evaluating the effectiveness of the test, how it meets students' needs and then making changes to support educational needs of the teacher candidates.

Claire Palmerino, Director, Center for Careers in Teaching, California State University Fullerton. She said the current Standard 6 allows a fair amount of diversity in meeting the needs of campuses and students. Shifting to a standardized test gives the students little choice about ways to become credentialed. She said it is frustrating to consider that a test may be developed that parallels CSET. She said there should not be confusion between subject matter and teaching assessment, and she reiterated that

the timeline for addressing the testing issue is unreasonable.

Ken Burt, California Teachers Association (CTA). He thanked the Chair for putting a letter from the CTA president into the record. He said CTA welcomes a process that will streamline and make testing simpler, but that it is a very complicated issue. He said a simple solution is often a wrong solution. He said in particular the proposal clearly shifts costs and involves what he termed severe legal issues. He said the last thing the Commission should want to do is exacerbate the teacher shortage issue. While appreciating the need for a collaborative process, he said CTA is also in favor of legislation that will address the issue of insufficient revenue to do the job that is required. He said CTA is working with the 312 committee and the State Board, and that they are committed to finding a process that will bring all the players together.

Irma Guzman Wagner, Dean, College of Education, California State University Stanislaus. She said many of her concerns had been aptly addressed by other CSU representatives but that she wanted to emphasize the area of pedagogy. As assessment is considered, it is critical to keep in mind the difference between subject matter and pedagogy. It is pedagogy that is responsible for quality learning and it should not be overlooked in the rush to meet deadlines.

Theresa Garcia, Office of the Secretary for Education. She said the Secretary applauds the Commission action to make the issue a discussion item and she said the office looks forward to working together with the Commission and other stakeholders on the issue.

Stephanie Farland, California School Boards Association. She spoke in favor of the proposed revisions to Standard 6. She said aligning the culminating assessment and standards strengthens teaching. For her organization, it is particularly important that the accreditation system makes sure that all teachers are fully qualified under federal and state law so that it is not the districts' responsibility.

Jeff Frost, California Association of Suburban School Districts. He said the proposal was shared with his membership at some length and he believes there was adequate collaboration, for which he is grateful. His organization is supportive of the proposal, particularly since it pulls together a number of exams. There is a concern about the issue of blended programs, however, which needs to be worked out. He said his group would be happy to participate on a task force if one is created.

Helen Duffy, Credential Counselors and Analysts of California. She said the proposal raises a number of questions that need to be addressed. She said assessment needs to be bifurcated, with subject matter assessment followed by pedagogy assessment, which is more appropriate at a later stage. Any combined assessment might put candidates who have not been through a

blended program at a disadvantage. She also raised the issue of a statewide test vs. one developed at the university level. While the revised wording appears to express the same intent as the original, it also appears to give universities direction to prepare all students to pass a common test. This appears to be counter to Standard 1, which allows different programs that can provide a strong foundation leading to pedagogy. She also said the proposal to shift costs to the university is beyond the realm of possibility. The proposal is also inconsistent with the intent of SB 2042 since that law provides for alternative assessment routes for candidates.

Turning to the issue of test consolidation, Ms. Duffy asked if the test would be a culminating assessment, given only one time? Would there still be a basic skills test, which is now required before a student is placed in a student teaching position? Would the test become an alternative route that would allow a candidate to skip the program entirely if he/she could pass the test? These and many other questions need to be answered before moving forward.

Sharon Robison, Association of California School Administrators (ACSA). Ms. Robison said ACSA supports the concept of consolidating the various assessments and eliminating unnecessary tests. She said it is important that the pathways to teaching be both effective and efficient. She said ACSA also supports the concept of embedding the assessment in the professional preparation program. She said one important criteria is that any credentialing system meet the requirements of No Child Left Behind within the timelines that the federal law lays out. Teachers, districts and teacher candidates need resolution on these issues and ACSA looks forward to continuing to work with the Commission and other stakeholders on reaching that resolution.

Patricia Arlin, Dean, College of Education, California State University San Bernardino. She passed on the opportunity to speak, saying her comments had already been covered.

Bruce Kitchen, representing school district Human Resources Administrators and school personnel in San Bernardino and San Diego counties. He said the paragraph on what the goals are in the agenda packet - streamlining the process and lowering the cost - lays out a great concept grounded in logic and common sense. He said if the Commission had not limited the item to discussion, he would be urging its approval.

Linda Mook, California Federation of Teachers (CFT). She said CFT is supportive of the revision to Standard 6 and realigning the credentialing process so that it meets the requirements of No Child Left Behind. She said her organization is also pleased with the proposal to consolidate tests, anticipating lower costs and greater convenience. Having a single culminating assessment that is common throughout the state would also provide greater equity and consistency. She supported an inclusive process as the details are worked out and pledged to work with the Commission and other

stakeholders.

Maria Marin, Vice President, Inter American College. She asked for four considerations:

1. affirm the change from MSAT to CSET;
2. if a new exam is used, model it after CSET, which divides content so that institutions can do a better job of preparing teachers;
3. ensure that any new test includes review by a bias committee;
4. and keep content and pedagogy separate in any assessment.

Commissioner Johnson thanked all of the speakers. She then recognized Linda Bond to speak.

Ms. Bond noted that the components of the item are important in their own right because of the Commission's commitment to quality teaching, SB 2042 and accountability, but the item is also driven by No Child Left Behind and its requirements. The law requires a test but she noted that there are options. One is to decide not to take the federal money attached to the requirements. That is an option that is not within the purview of the Commission. Another option would be to simply fail to comply, argue along with other states that have formed a coalition, that federal funding should not be withheld.

The third option is what the Commission and many stakeholders have been working on for the past nine months, which is to identify how to comply with No Child Left Behind within the parameters of the credentialing system. The K-12 community has said that if there must be a new test, it is appropriate that it be part of the credentialing process, where candidates can get support and assistance to pass the test. Such an approach would embed the required assessment in the preparation system. Ms. Bond said the Commission's proposal provides such an embedded test. The higher education community, however, prefers the test be placed elsewhere.

Ex-Officio Representative Bartell said she agreed with many of the comments from the CSU community. She said the biggest concern is who will bear the cost of test development; it is her belief that the responsibility lies with the Commission. She said there is no way that the universities, collectively or individually, could mount such an effort. She said another key issue is the legal responsibility. Many universities might withdraw their teacher preparation programs if they had legal liability for students who went through their programs and then did not pass the test. The third important issue is the timeline and the need for institutions to re-submit program plans for approval if a new test is adopted.

Commissioner Lilly said he believes it is clear that Standard 6 needs to be revised, but less clear how. It is clear that the state needs a test to comply with No Child Left Behind requirements for elementary school teachers. He said he believes the state needs a test with dual purposes, credentialing and employment - a single test that serves both purposes. He said he also believes the state needs one test and not multiple tests, which would put

candidates in the position of shopping around for one that they can pass. He said a university-owned statewide system does not seem feasible because of the many institutions involved and the complexity of managing validity and administration. If a uniform statewide test is adopted, it needs to be managed by a state agency. He also said he is interested in seeing a plan for an approach to consolidating assessments, with adequate opportunity for everyone to get involved.

Ex-Officio Representative Wilson said he believes the responsibility for a test needs to sit with a state agency. He said while it is important to have a group coming together on working out what Standard 6 should say, it is also vitally important to move forward quickly to identify a test and testing process. He said he would hate to see people working within a process on the Standard revision when decisions have already been made about the test itself. The day's discussion has been helpful in bringing out the issues.

Ms. Bond clarified that the proposal was not meant to be a burden to universities. At least three options are available to cover the cost of identifying, developing and validating the test. One is the offer made by UC and Stanford during the Commission meeting. In addition, two major testing companies have offered in public forums and private discussions to bear the costs of the test and its administration. There is a very strong interest because there will be a market for the test. Ms. Bond said she could envision the testing companies also bearing the cost of any legal defense that is required. She said it would be incumbent on the universities, collectively or individually, to identify a test that the companies have certified is equivalent to a statewide standard. The role of the Commission would be to give detailed information to the testing companies about those standards. What the Commission is proposing is a way to meet the testing requirements of No Child Left Behind at a time when there are no resources. The solution is meant to be a workable one that comes at no cost to the state and no new burden to school districts, candidates or universities.

Ex-Officio Representative Lundquist said she appreciated the rich discussion and said it appeared to her that the different parties are very close to an acceptable resolution that would achieve the goals without ruining the valuable programs already in place.

Commissioner Johnson said that it is important to maintain a clear division between credentialing and employment testing. Licensing should be for the sake of licensing and not be an employment test. She said it is also important to maintain the distinction between testing for subject matter competence and pedagogy knowledge. The two are very different things and should be assessed separately.

Vice Chair Madkins quoted English parliamentarian Edmund Burke, who said that, "Representatives need to reflect the views of their constituents but they also owe their constituents their best judgment." He said that he was glad to

hear from all of the various stakeholders. In the end, he said, everyone should be focused on what is best for the children and for California.

Chair Fortune summed up by saying that the item presents two separate issues. She said the consolidation issue should be brought back in August, when the Commission can discuss a plan and approach that will include collaboration. On the issue of Standard 6, she said the Commission will be working closely with the State Board and Office of the Secretary for Education before the State Board vote on June 11. The item will then return to the agenda as an action item that reflects this collaboration, either in August or at a special meeting in July if necessary.

PREP-2: Professional Clear Administrative Services Credential Alternative Beginning Administrator Support Program Concept Paper

Beth Graybill, Interim Director, Professional Services Division, presented the concept paper, which had been developed through the efforts of Linda Bond, Dale Janssen and Jim Alford. The paper focuses on the Commission goal of ensuring that Tier 2 of the administrative services credential focus on mentoring, support and assistance. Underlying assumptions include that Tier 2 is part of a comprehensive system that grounds the candidates in the California Professional Standards for Education Leaders (CPSEL) standards in the beginning, provides applied learning during Tier 2 and calls for professional development in the renewal process.

Key requirements of the program center on provider expectations and assessment. Providers are to ensure that mentors are available and that support actually takes place. Another key requirement is that assessment take place, with pre-assessment determining where a candidate is at the beginning of employment, ongoing assessment that helps candidates determine what needs to be worked on, and post assessment that indicates readiness to be fully credentialed. The program also should have an evaluation component that includes feedback from both the candidates and the mentors.

The concept paper was provided as an information item, with staff expecting to bring back program guidelines and procedures in the future.

Commissioner Lilly said the concept parallels BTSA in terms of support and mentoring. He said he hopes that rigorous approval of programs will ensure that mentoring actually occurs. He also said that consortia to provide such programs should include broad participation, including institutions of higher education.

Ex-Officio Representative Bartell said her comments are similar. She also wondered about the term guidelines when the Commission typically uses standards and the rigorous approval process that goes with standards. Ms. Graybill said the details can be addressed when the Commission considers the guidelines.

Commissioner Johnson invited public input. Three people spoke:

Bill Freeman, Deputy Superintendent and in-house Counsel for Hesperia Unified School District, said the proposal is one of the best he has seen from Commission staff. He said every human resources practitioner and credential candidate that he has spoken to has said the program as outlined is exactly what is needed. He said the end result will be better Tier 2 applicants and more qualified administrators. He noted that Jeff Frost, legislative advocate for the California Association of Suburban School Districts, had submitted a letter of support that represents the feelings of everyone Freeman has spoken to. He thanked the Commission and staff for the patience and diligence in working on the issue.

Sharon Robison, Association of California School Administrators (ACSA), said her group enthusiastically supports the standards-based focus of the program. She said administrators who saw the concept paper were very enthused. She added that as staff continues to flesh out the details, three concepts are important:

1. emphasis on the CPSEL standards;
2. viewing the licensure process as a CPSEL continuum that has the candidate moving to greater levels of proficiency over time;
3. and understanding that there may be a gap of two or three months between the time someone is employed and when mentoring begins.

Ms. Robison thanked staff and the Commission for working with ACSA to incorporate multiple options and multiple providers in the licensure process. She said she appreciates that the Commission has listened, modified proposal and is intent on bringing a rigorous program to the field.

Bruce Kitchen, representing school district Human Resources Administrators in San Bernardino and San Diego counties, said his comments have already been covered by the other speakers and Mr. Frost's letter. He said his own career as an administrator would have been greatly helped by such a structured, supportive program. He urged the Commission to continue the process that will lead to implementing the program.

CREDENTIALING AND CERTIFICATED ASSIGNMENTS COMMITTEE OF THE WHOLE

Commissioner Hauk convened the Credentialing and Certificated Assignments Committee of the Whole.

C&CA-1: Proposal to Make Changes without Regulatory Effect to Specific Sections of Title 5 of the California Code of Regulations

Mr. Janssen said this is the first of three items that staff plans to bring to the Commission to address inconsistencies in Title 5. The first group does not require a public hearing because they are changes that will have no regulatory effect. Future sections which require deletions or updating will require public hearings.

The changes presented today fall into four categories. The first three are eliminating references to exams that are no longer offered; to programs that have sunsetted; and to standards that are outdated. The fourth category are general changes, such as the address for the Commission, which currently references a building that the Commission was in two moves back.

A motion to approve the changes was made (Lilly), seconded (Madkins) and approved without dissent.

REPORT OF THE APPEALS & WAIVERS COMMITTEE

A&W-1: Approval of the May 7, 2003 Appeals & Waivers Minutes

It was moved (Johnson), seconded (Hauk) and carried without dissent that the Commission approve the minutes of the May, 2003, Appeals & Waivers Committee meeting.

A&W-2: Waivers: Consent Calendar

It was moved (Johnson), seconded (Vaca) and carried without dissent that the Commission approve the 212 waiver requests on the Consent Calendar.

A&W-3: Waivers: Conditions Calendar

It was moved (Johnson/Vaca), seconded (Vaca/Whirry/Hauk) and carried without dissent that the Commission approve 9 waiver requests on the Conditions Calendar with the specific conditions attached to each.

A&W-4: Waivers: Denial Calendar

It was moved (Hauk), seconded (Johnson) and carried without dissent to recommend preliminary denial of the 5 Waiver Requests on the Denial Calendar. These waiver requests will be brought to the Commission for action at the August 2003 meeting.

Commission Member Reports

Commissioner Johnson said she visited the Contra Costa County Service Center for the Visually Impaired and was extremely impressed. She received her own certification as a Braille transcriber in 1966. Today, computers allow much greater speed; the Center puts out 1,600 pages of Braille material a week for the students that are served. She said her tour was an amazing experience.

Ex-Officio Representative Wilson said he wanted to acknowledge Chair Fortune for leading the effort to build a charter school system. He noted that she was recently named Superintendent of the St. Hope school system, which may make her the youngest superintendent in the state.

Ex-Officio Representative Bartell thanked the Commission for an excellent professional experience. It will be the second time she has left the Commission, first as a staff member for six years and now as a Commission participant for three and a half years. She said she is confident her place will be taken by a representative who is well qualified to take over. In addition to

enjoying her professional relationship with Commissioners, Dr. Bartell said she greatly admires the work that staff is doing in very challenging times and under stressful conditions.

Chair Fortune thanked her for her participation, noting that her contributions have been invaluable.

Audience Presentations

None.

Old Business

The quarterly agenda for August, October, and November 2003 was presented for information only. Commissioner Johnson noted that there will be no meeting of Preparation Standards in September.

New Business

None.

Adjournment

The meeting adjourned. The next meeting will be held on August 13 and 14, 2003 at the California Commission on Teacher Credentialing Office, 1900 Capitol Avenue, Sacramento, California.