



PRESS RELEASE

FOR IMMEDIATE RELEASE
MONDAY, JULY 14, 2014

CONTACT:

media@ctc.ca.gov or (916) 445-7912

Commission's Accrediting Committee Re-elects Co-Chairs for 2014-15

SACRAMENTO – The Commission on Teacher Credentialing's (Commission) Committee on Accreditation (COA) has re-elected two experienced California educators to lead the COA in 2014-15: **Kenneth Lopour**, representing the K-12 community; and **Reyes L. Quezada**, Ed.D, representing the higher education community. Both also served as co-chairs for the 2013-14 meeting year.

Kenneth Lopour is an Assistant Principal at Los Alamitos High School in Los Alamitos, California. He has also been an Assistant Principal at Canyon High School in Anaheim, California and an administrator at New Millennium Secondary School in Carson California, and has taught in San Francisco, Orange County, and Los Angeles County. He received his B.A. in Sociology and his teaching credential from San Francisco State University, and his M.Ed. in Educational Leadership as well as an administrative credential from California State University, Fullerton.

Dr. Reyes L. Quezada is a Professor of Education at the University of San Diego, Department of Learning and Teaching. Dr. Reyes has been a teacher and teacher educator for the past thirty years. He has been a professor at the University of Redlands, California State University, Stanislaus, and an adjunct professor at San Diego State University as well as at California State University, San Bernardino. He holds a California Multiple Subject Bilingual Emphasis Teaching Credential: Spanish and Community College credentials in Counselor Education, Supervision, and Psychology. His degrees include a B.A. from San Jose State University, a M.Ed. from the University of San Diego, a M. A. from San Diego State University, an Educational Specialist degree from Point Loma Nazarene College and a doctorate from Northern Arizona University.

The COA, a statutory committee appointed by the Commission, is charged with making decisions concerning the accreditation of educator preparation programs, determining the comparability of national or alternative program standards with California standards of educator preparation, and reporting on accreditation decisions to the Commission.

“Accreditation” is the continuing approval process that all educator preparation programs

must undergo in order to prepare licensed educators in California. The accreditation process is designed to assure the public and the Legislature that credential preparation programs are effectively training school personnel to function in the credential areas for which they are being prepared. The system features a 7-year cycle of activities, including ongoing data collection about candidate performance and at least one site visit.

The most recent annual report of the Committee on Accreditation can be accessed here:
http://www.ctc.ca.gov/reports/coa_2012_13_annual_report.pdf

#