



PRESS RELEASE

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CTC Receives CEEDAR Grant, Support for Intensive Work on Preparing Educators to Serve Students With Disabilities

SACRAMENTO – California’s Commission on Teacher Credentialing (CTC), as lead agency for a collaborative partnership of public and private institutions of higher education, has been awarded a \$200,000 competitive national grant through the newly created national CEEDAR Technical Assistance Center. The focus of the grant is improvement of educator preparation for teachers and administrators serving students with disabilities.

“The CTC is enthusiastic about its role in creating a path to success for students with disabilities,” said Dr. Mary Vixie Sandy, CTC Executive Director. “As a statewide leadership team, we have a great group of individuals working together to ensure California continues to lead the way in this important endeavor.”

The CEEDAR Center (Collaboration for Effective Educator Development, Accountability, and Reform), funded by the U.S. Department of Education helps states refine and align their teacher and leader licensing and certification standards, preparation programs, and evaluation systems to ensure general and special educators have the skills and support necessary to improve the educational outcomes of students with disabilities.

California’s statewide team includes distinguished education experts from the CTC, CSU campuses in Fresno, San Francisco, Los Angeles, Long Beach, Loyola Marymount University, Brandman University, representatives from the California Department of Education and from the Los Angeles and San Francisco Unified School Districts. Over a four-year period, the statewide team will develop strategies and frameworks to increase the capacity and effectiveness for the preparation and development of educators and administrators to ensure that students with disabilities achieve college and career readiness.

Four other states were identified in the competitive grant process to receive CEEDAR intensive technical assistance: Connecticut, Florida, Illinois, and South Dakota. In addition to the five intensive states, 10 states will receive targeted CEEDAR Center support. Each year, through 2017, five additional states will be selected to receive intensive technical assistance.

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CEEDAR national partners include the American Institutes for Research, Council of Chief State School Officers, University of Kansas, American Association of Colleges for Teacher Education, Council for Exceptional Children, Council for the Accreditation for Educator Preparation, National Association of State Directors of Special Education, and TASH.

For more information on CEEDAR, contact Mary Brownell, Ph.D., Director of the CEEDAR Center at mbrownell@coe.ufl.edu or go to www.ceedar.org.

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