



PRESS RELEASE
FOR IMMEDIATE RELEASE
WEDNESDAY, NOVEMBER 14, 2012

**Elizabeth L. Graybill Appointed Chief Deputy Director
Commission on Teacher Credentialing**

SACRAMENTO – The Commission on Teacher Credentialing announced that Elizabeth L. Graybill will rejoin the Commission on November 16, 2012 as Chief Deputy Director, reporting to Executive Director Mary Vixie Sandy.

In her new role, she will assist the Executive Director in the formulation of policies and the management of agency operations, making decisions that affect all aspects of the agency and facilitate the development of strategies to implement the agency mission. Her specific duties will include project planning, policy formulation, agency-wide coordination, and fiscal and personnel management.



“I look forward to building on the good work that has been accomplished in the last year to restore the public trust in the Commission,” said Ms. Graybill.

Ms. Graybill has served as a principal consultant for the California Senate Education Committee since 2006. In that capacity, she provided policy advice to the Committee and members of the Legislature on matters related to educator preparation, licensure, employment, layoff and dismissal, charter schools, and career technical education.

She also oversaw the Commission from July - October 2011 as Interim Executive Director (“on loan” from the State Senate) during a critical time for the agency after the retirement of former Executive Director Dale A. Janssen.

Additionally, Ms. Graybill directed the Commission’s Professional Services Division from 2003-2006 and served on the Commission as the designated Ex-Officio representative of the

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California Postsecondary Education Commission from 1998-2001. Her state career experience also includes work at both the California Department of Consumer Affairs and the California Department of Finance.

Ms. Graybill received her Bachelor of Arts degree in Behavioral Science from Cal Poly, Pomona and her Master degree in Public Policy and Administration from California State University, Sacramento.

The mission of the Commission on Teacher Credentialing is to inspire, educate and protect the students of California by ensuring a well prepared and exceptionally qualified educator workforce. The Commission is an agency in the Executive branch of government. It was created in 1970 by the Ryan Act and is the oldest of the autonomous state standards boards in the nation. The agency serves as the state standards board for educator preparation, the licensing and credentialing of professional educators in the State, the enforcement of professional practices of educators and the discipline of credential holders in the State of California.

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