COMMISSION ON TEACHER CREDENTIALING
Ensuring Educator Excellence

PRESS RELEASE

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Commission Re-Appoints Members to Accreditation Committee

SACRAMENTO – The Commission on Teacher Credentialing (Commission) re-appointed three members to its Committee on Accreditation (COA) at their April 26-27, 2012 meeting. **Joseph Jimenez, Gary Kinsey** and **Reyes Quezada** were selected from the finalist pool of six. The re-appointed members represent the K-12 and postsecondary education communities, respectively. The Commission takes into consideration such variables as geographic, academic and professional sector representation when choosing members for the COA, in order to best represent California's diverse learning community. The term of service for these new members extends from July 1, 2012 through June 30, 2016. All three have been members of the COA since 2008.

Joseph Jimenez of Visalia, California, was re-appointed as a representative of the K-12 community. He currently provides technical assistance to induction programs as a part-time Induction Consultant at the Tulare County Office of Education, where he has served in a number of roles since 1992. Prior to that time, Mr. Jimenez was on the faculty at California State University, Fresno, served as Dean of Students at Green Acres Middle School, and was a principal and teacher at three Central California schools. He earned his Bachelor of Arts degree and one of two teaching credentials from Westmont College in Santa Barbara, and an additional teaching credential, Master of Arts degree and Administrative Services credential at Fresno Pacific College in Fresno.

Gary Kinsey of Camarillo, California, was re-appointed in his capacity to represent the postsecondary education community. He also served the Commission as a member of its Administrative Services Credential Advisory Committee, providing the Commission with recommendations on ways to improve and strengthen the preparation of school leaders in California. Dr. Kinsey recently joined the faculty at California State University, Channel Islands, where he serves as the Associate Vice President of Academic Affairs and Director of the School of Education. Before this he served at California State Polytechnic University, Pomona for 10 years. After beginning his education career as a Social Science teacher, Dr. Kinsey became principal of a middle school and a high

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school. He earned his Bachelor of Science and Master of Arts at California State University, Fresno, his Master of Educational Administration at University of San Francisco and his Doctorate of Educational Policy and Administration at University of Southern California.

Reyes Quezada began as an elementary school teacher at Brawley Elementary School where he served for 5 years before becoming College Coordinator and Community College Counselor at Butte County Office of Education overseeing, among other things, the Migrant Mini-Corps Bilingual Teacher Assistant Program before moving into postsecondary education. Dr. Quezada was an Assistant Professor at California State University, Stanislaus and University of Redlands. He is currently Professor/Director of Curriculum and Teaching Graduate Programs at University of San Diego where he has served since 1999. Hailing from San Diego, California, Dr. Quezada earned his Bachelor of Arts at San Jose State University, a Master of Education at University of San Diego and a Master of Arts at San Diego State University, an Education Specialist Degree in Educational Administration and Supervision, and a Doctorate in Educational Administration at Northern Arizona University. Dr. Quezada is a widely respected expert in the area of bilingual education and the needs of English learners.

The COA is a 12 member committee of six representatives from postsecondary education and six certificated professionals from public schools, school districts, or county offices of education in California. COA members are responsible for understanding the accreditation framework and the standards for professional preparation that are developed and adopted by the Commission. In addition to approving new programs for teacher preparation, the COA coordinates an ongoing cycle of program accreditation. A COA team conducts a site visit at each program institution. These site visits include extensive review of program data and documentation, and interviews with faculty, program participants and graduates, administrators and public school personnel. Following a site visit, a full report with accreditation recommendations is brought to the COA for final review and approval. This accreditation process ensures programs are providing complete and effective training for future school personnel that meet the standards adopted by California for the preparation of credential candidates.

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