

PRESS RELEASE

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CONTACT: Marilyn Errett

Phone: 916-445-7912

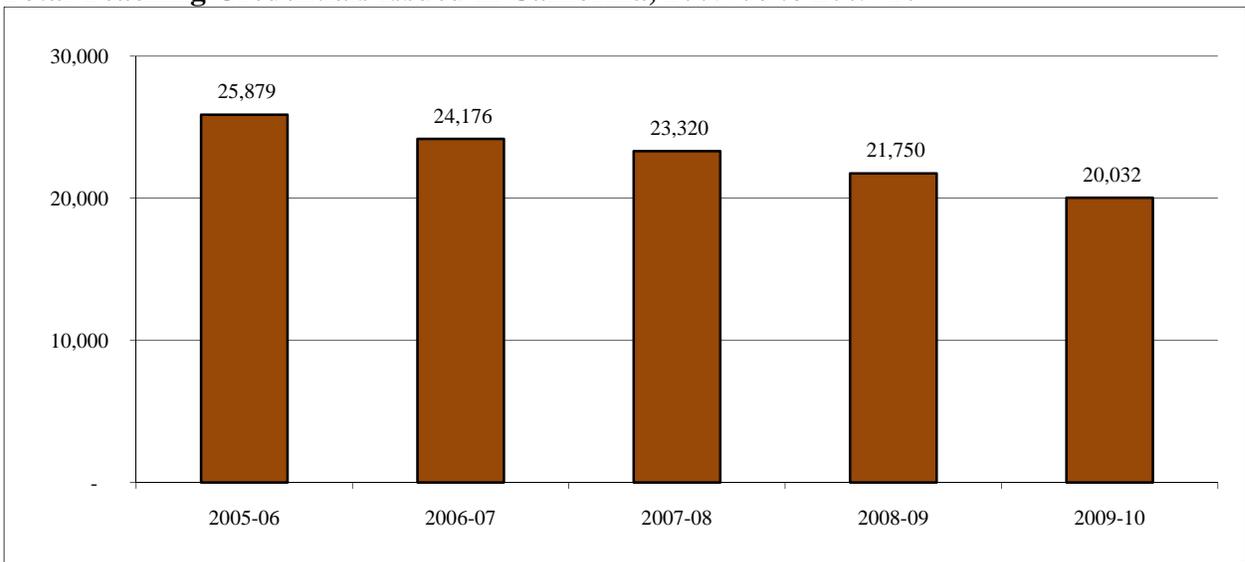
media@ctc.ca.gov

Teacher Supply Continues to Plummet

SACRAMENTO – From nearly 26,000 newly issued credentials five years ago to a low of 20,000 in 2009-10, the supply of new teachers for California’s classrooms has continued its downward trend according to a report released by the Commission on Teacher Credentialing at its April 15, 2011 meeting. A previous report recorded a high of 31,397 newly prepared teachers in 2003-04.

“The decreased interest in the teaching profession is a sign of the times,” stated Commission Chair Ting Sun. “The employment situation is bad now, but we anticipate an upswing in the next few years. It may be difficult for preparation programs to gear up again in time to meet the expected increase in demand.”

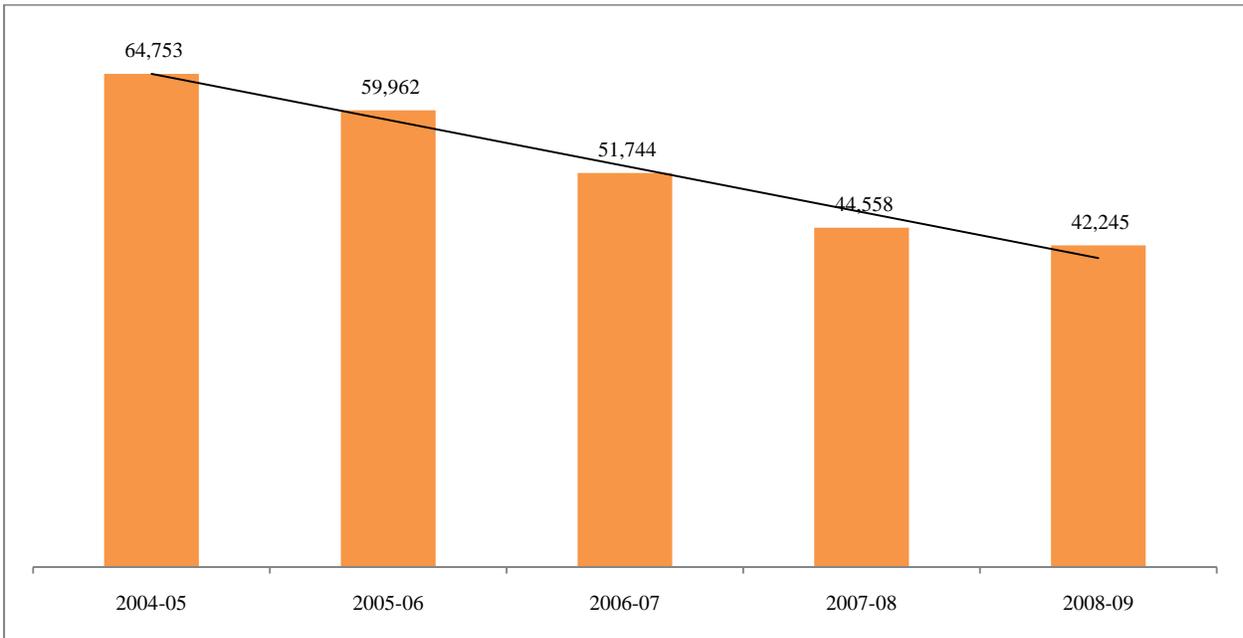
Total Teaching Credentials Issued in California, 2005-06 to 2009-10



An indicator of a continued drop in teacher supply, enrollment in teacher preparation programs has declined in five years by over 22,500, from 64,753 credential candidates in 2004-05 to 42,245 in 2008-09.

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Total Enrollment (Traditional and Alternative Routes), 2004-05 to 2008-09



One bright note for students and parents is the continued decrease in the number of emergency-type permits ¹issued. Down from 9,027 in 2005-06 to 1,379 in 2009-10 these permits are available from the state only when a suitable, credentialed teacher cannot be found through a documented, diligent search. California experienced an all time high of 34,309 emergency permits in 1999-2000.

The number of teachers coming to California from other states has remained fairly steady for the past five years at an average of 3,550 per year. Over half of the credentials granted for out-of-state prepared teachers in 2009-10 were for instruction at the middle and high school levels.

The report *Teacher Supply in California, 2009-2010* is provided annually for the Legislature, Governor and policy makers. This report and prior teacher supply reports can be found at: <http://www.ctc.ca.gov/reports/default.html>.

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¹ Emergency-type permits require a bachelor's degree, specified units in the subject to be taught, verification of basic skills in math, reading and writing and a commitment to complete a teaching credential program. Emergency-type permit teachers have not met the full requirement for teachers in subject matter, teacher preparation and supervised teaching.