



PRESS RELEASE

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CONTACT:
MARILYN ERRETT
media@ctc.ca.gov or (916) 445-7912

Commission's Accrediting Body Approves Eight New Programs

SACRAMENTO – The Commission on Teacher Credentialing's Committee on Accreditation completed an impressive schedule of reviews and reporting over just two days during its April 2010 meeting. Included on the agenda, which can be viewed at <http://www.ctc.ca.gov/educator-prep/coa-meetings.html>, were initial program approvals, accreditation decisions, and site visit updates. The body of education experts comprising the Committee on Accreditation (COA) is appointed by the Commission on Teacher Credentialing (Commission).

The COA took action at the April 14-15 meeting to approve applications for initial program accreditation. Programs approved include a Career Technical Education credential program offered by **San Joaquin County Office of Education**, two programs for bilingual credential authorization offered at **California State Universities of Fullerton and Stanislaus** encompassing a number of language options, programs of Education Specialist credential preparation through the **North Coast BTSA** consortium and **Oakland Unified School District**, a program of professional preparation for beginning teachers holding Multiple and Single Subject credentials offered by the **Cupertino Union School District BTSA Induction** consortium, a Preliminary Administrative Services credential preparation program available through **Fielding Graduate University**, and a program for the Commission's recently adopted Autism Spectrum Disorder added authorization being offered by **Ventura County Office of Education**. After successful completion of one of these preparation programs, candidates will be qualified for recommendation by the program sponsor to the Commission for the appropriate credential or authorization.

In addition to the initial program accreditations, the COA also took the following actions as part of an ongoing cycle of accreditation for approved programs. **Whittier College** received Accreditation with Stipulations, **Santa Clara University** received Accreditation with Major Stipulations, **Loyola Marymount University** received Accreditation, and **National Hispanic University** received Accreditation with Major Stipulations. These

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decisions follow the recommendations of a site visit team following extensive review of program data and documentation as well as interviews with faculty, program participants and graduates, administrators and public school personnel. Institutions receiving accreditation with stipulations have one year to address the program standards deemed not fully met and report back to the COA. During the year that an institution has to address stipulations, Commission staff works with the institution to correct the issues that were identified in the site visit.

Two institutions recently completed re-visits. In both cases – **Notre Dame de Namur University** and **Philips Graduate Institute** – the institution’s accreditation status was changed from Accreditation with Stipulations to full Accreditation. Additionally, **Mills College** submitted documentation in response to the COA’s March 2008 accreditation decision of Accreditation with Stipulations, resulting in a change to full Accreditation for that institution, as well.

The COA meets several times a year in a public forum. For additional information on the roles and responsibilities of the COA, and to review current and past agendas, please visit the following website: <http://www.ctc.ca.gov/educator-prep/coa.html>. Information for specific institutions can be obtained by contacting the institution directly.

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