



PRESS RELEASE

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THURSDAY, APRIL 23, 2009

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TEACHER SUPPLY REPORT REVEALS INCREASE IN NUMBER OF FULLY CREDENTIALLED TEACHERS; DECREASE IN NUMBER OF NEW TEACHERS

DOWNEY –Findings from the Commission on Teacher Credentialing’s report *Teacher Supply in California 2007-2008*, informed Commissioners of the dual trends in the teaching workforce: increased numbers of teachers achieving full credentials; but decreasing numbers of candidates earning their initial credentials.

The Commission on Teacher Credentialing (Commission) received the report at its April 23-24, 2009 meeting at the Los Angeles County Office of Education in Downey, California.

Teacher Supply in California is issued annually pursuant to AB 471 (Chap. 381, Stats. 1999) by the Commission to the Governor and Legislature. The report is essential for policy makers as they analyze how current statutes and policies impact teacher recruitment, teaching incentives and teacher preparation. It includes the type and number of initial teaching documents issued authorizing service to teach in California public schools and incorporates the requirements of the legislation into a tool for policy makers and others interested in teacher supply.

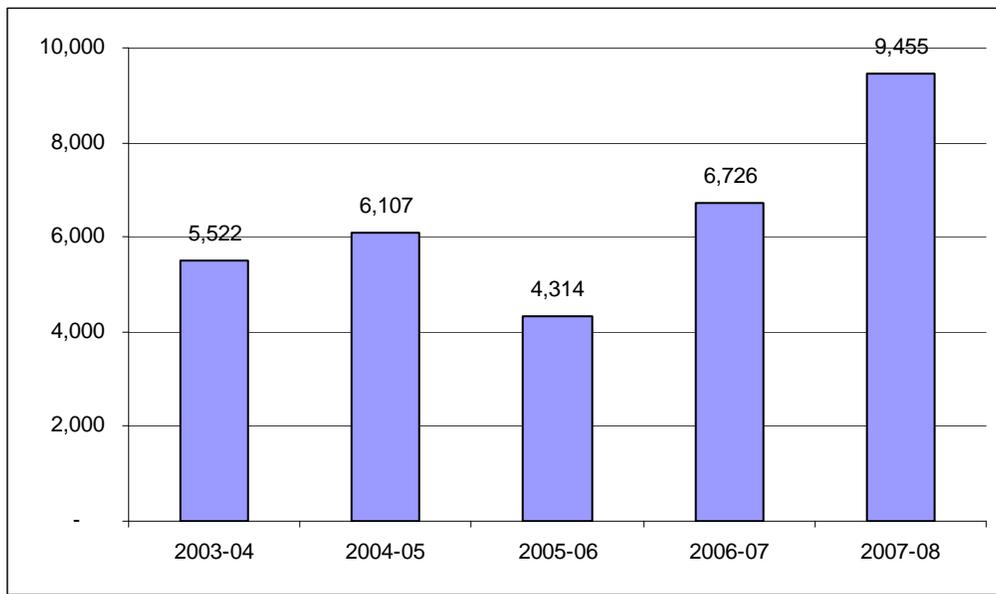
The number of fully-credentialed teachers increased from 95.8 percent in 2006-07, to 96.4 percent of all California public school teachers in 2007-08, as more teachers completed credential requirements and veteran teachers earned English learner authorizations. The number of fully-credentialed teachers has been climbing slowly, but steadily since 2004. Accordingly, 2007-08 saw a decrease in the number of emergency-type authorizations issued, down almost 27 percent from 2006-07.

Number of Permits Issued by Type of Permit between 2003-04 and 2007-08

	2003-04	2004-05	2005-06	2006-07	2007-08	% Change over 06-07
Emergency Permits	10,242	7,766	6,815	0	0	-
Short-term Staff Permit			1,049	3,764	2,858	-24.1%
Provisional Internship Permit			1,163	2,067	1,412	-31.7%
Total	10,242	7,766	9,027	6,672	4,270	-26.8%

Once again, the number of veteran teachers completing a Certification of Completion of English Learner Staff Development (CCSD) rose as the sunset for this authorization drew to a close for basic credential holders (elementary, secondary and special education). Assembly Bill 2913 (Chap. 169, Stats. 2004) extended the deadline for teachers to complete a Commission-approved staff development program for English learners from January 1, 2005 to January 1, 2008. Beginning January 1, 2008, this option will only be available to Career Technical Education teachers and a few other specialized credential holders.

Certificate of Completion of English Learner Staff Development



The declining number of teachers earning new credentials was bolstered by a 10 percent increase in the number of out-of-state prepared teachers coming to California and slight increase in district prepared teachers.

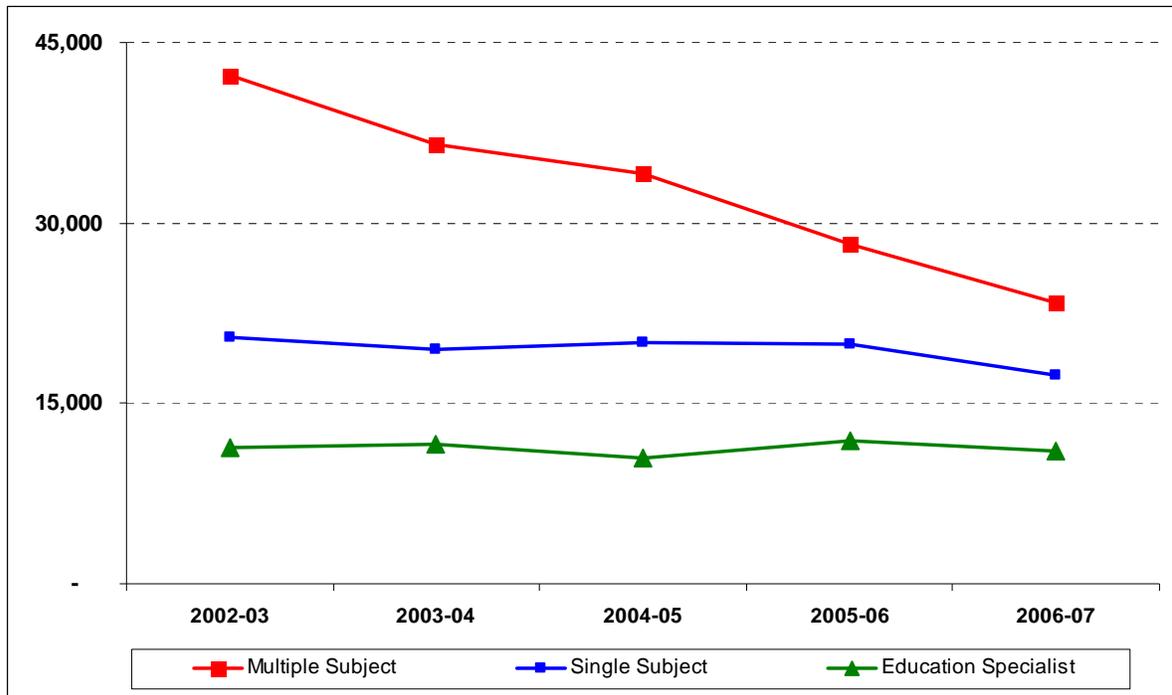
Total California Teaching Credentials Issued

	2003-04	2004-05	2005-06	2006-07	2007-08	% Change over 06-07
California IHE Prepared	27,150	24,149	22,419	20,308	19,084	-6.0%
District Prepared	672	586	379	296	303	2.4%
Out-of-State Prepared	3,575	3,304	3,081	3,572	3,933	10.1%
Totals	31,397	28,039	25,879	24,176	23,320	-3.5%

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Exacerbating the decline in newly prepared teachers, the report data also showed a decrease in enrollment in teacher preparation programs. Total enrollment was down 13.7 percent over 2005-06.

Enrollment by Credential Types, 2002-03 to 2006-07



A complete copy of the report, *Teacher Supply in California 2007-2008*, is available on the Commission website at: www.ctc.ca.gov

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